

Aspire to Achieve



High Praise for BMS

Last Tuesday it was a privilege to show Alison Saunders, the Headteacher of Simon Balle School in Hertford, around Bushey Meads School. She attended the House Assembly led by Mr Cox in the Main Hall and visited lots of classrooms around the school, observing the high quality learning, meeting a number of students and seeing so much good practice.

She was particularly impressed with our superb Student Learning Ambassadors, many of whom welcomed her to the classrooms and explained about the learning that was taking place. This is what she wrote in our visitors' book.



*The school's ethos shines through everything; the assembly about equality, the aspirational learning seen through the student Learning ambassadors and the respect and relationships visibly promoted.
A great place!*

Alison Saunders
Simon Balle School
Hertford

Dates for the Diary

6 July

Y8-10 PE Thorpe Park Rewards Trip
Y8 Spanish Trip

7 July

Sixth Form Induction Day
Y12 Work Shadowing Day

8 July

Enrichment Day
Y10 Physics Workshop Thorpe Park
Y8 Whipsnade Maths & Science Day
Governors Meeting

9 July

Y6 Transition Day
Y6 Parents Evening

STUDENTS OF THE WEEK

KEY STAGE 4



Isabella - 10 Sycamore

Isabella is this week's KS4 student of the week. Isabella is an incredibly talented artist and you may have noticed some of her art work displayed around the school. I recommend to students to check out her excellent piece by the school office and be inspired by the ingenuity, creativity and skill on show. Isabella has a real passion for Art and design and one day hopes to work in fashion.

KEY STAGE 5



Matt - 12 Sycamore

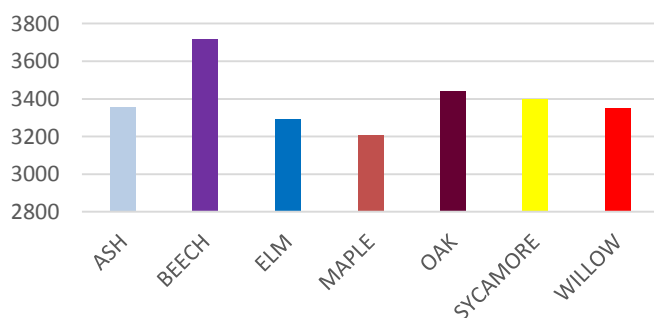
Our KS5 student of the week this week is Matt who is currently in Year 12. He has been awarded this for his excellent effort in all his lessons and for his outstanding attitude to learning scores on his reports. Matt is currently studying English Language and Literature, Government and Politics, Music and Photography.

House Points Update

Current house points totals:

BEECH	3718
OAK	3438
SYCAMORE	3397
ASH	3357
WILLOW	3351
ELM	3294
MAPLE	3207

House Points Update - 1st July 2015



Theme of the Week

Productive Work

Mr Arnold delivered assemblies through the week on the topic of how to work productively, focusing specifically on how to make the most of the long 6 week holiday that is now almost upon us.

Whilst emphasising that students should relax and enjoy themselves safely in the holidays, Mr Arnold pointed out that students should be careful not to forget all their learning from the past year and should aim to acquire new skills and knowledge. He urged students to consider getting fitter, re-organising their rooms to help with homework completion, reading as many books as possible and logging on to SAM Learning.

MOOC

Year 12 students were asked to look further ahead and to consider planning for entrance to further and higher education. Massive Open Online Courses, or MOOCs, are an ideal way to engage already with university courses and students will be completing a MOOC in Preparing for Life at University.

Mr Arnold also introduced all KS 3 and 4 students to the **Get Ahead Programme** which provides each student with subject specific activities designed to enable them to hit the ground running in September. All **GAP Tasks** details have been provided to students and parents in letters home. Students are strongly encouraged to complete all relevant activities ahead of submission at the start of the new academic year in September.



Year 10 Pre-Public Examination Experiences

Mr Arnold – Assistant Headteacher KS4

Over the last two weeks, Year 10 students have been sitting Pre-Public Examinations (PPEs) in all their GCSE subjects. The PPEs were conducted under strict examination conditions. To complete the realistic experience, official teams of invigilators oversaw their efforts.

All Year 10 students behaved very well and have gained further invaluable insight into what awaits them in only 10 months' time.

The teachers, too, have also gained a great deal of extra information on each student's strengths and areas to improve and will be using this information to devise targeted interventions to ensure examination success in 2016.

Year 10 PPE results will be released to students in a specially convened Results Afternoon on Wednesday 15th July so PPE grades will be kept under wraps until then.

Well done, Year 10!

Feedback from Our Recent School Day Consultation Process

Jeremy Turner, Executive Principal

Over a two week period, all stakeholders were given the opportunity to participate in a consultation process in relation to our school day and possible changes from September 2015. I would like to thank all students, staff and parents who took part and, in particular, those who took the trouble to give their views. Last week the Senior Leadership met to look at all the proposals and the feedback provided.

In total 214 members of our school community took part. 113 students, 57 staff and 44 parents. The most popular versions for a school day from September 2015 were:

Version 4 for Students

- A 25 minute assembly and 20 minute breaktime on each day of the week
- A slightly shorter 40 minute lunchtime from Monday to Thursday and slightly longer 35 minute lunchtime on Friday
- The school would finish at 3.05 pm on Monday to Thursday and 3.00 pm on Friday

Students' second choice was 'other' and there were various models suggested - most centred around either starting Friday earlier or not having an assembly/tutor time on Friday but lengthening break and lunchtime and retaining a 2.45 pm finish.

Version 5 for Staff

- A 25 minute assembly and 20 minute breaktime on each day of the week
- A consistent 40 minute lunchtime on each day of the week
- The school would finish at 3.05 pm on each day of the week

Staff's second choice was Version 6 which maintains a 45 lunchtime on every day of the week with a 25 minute assembly, 20 minute breaktime and finishing the every school day at 3.10 pm.

Version 1 for Parents

- Keeping Monday to Thursdays exactly the same and finishing at 3.15 pm
- Lengthening assembly, breaktime and lunchtime on Fridays by 5 minutes each
- Finishing the school on Friday at 3.00 pm

Parents' second choice was Version 5 (see above)

Comments made centred mainly around:

- lengthening breaktime and lunchtime on Fridays
- avoiding the rushed feel of Fridays and the sense that Fridays are less important than other days
- wanting each day to follow the same format
- not wanting school to start earlier
- shortening assembly/tutor time to 20 minutes
- increasing the length of tutor time/assembly to 30 minutes each day
- removing the tutor time/assembly on Fridays
- retaining a 45 minute lunchtime so that meaningful extracurricular activities can take place
- increasing the efficiency in the school restaurant
- finishing the school day later
- starting the day earlier (particularly on a Friday so that the day can still finish earlier)
- trying to make the lunchtime slightly earlier so that the students don't become too hungry

Conclusion

Overall the main factors taken into account in making the final decision for the school day from September 2015 were:

1. Needing to lengthen breaktime and lunchtime on Fridays
2. Recognising the desire from most stakeholders to have a consistent week with each day following the same format
3. Recognising that extracurricular activities would be impacted upon if lunchtime was shortened
4. Recognising that assembly/tutor time could be shortened to 20 minutes

With that in mind the final proposal for a school day from September 2015 will be an 'other' version which we believes takes into account the majority of stakeholder opinion from across our school community.

Monday - Friday	
Assembly/Tutor Time	8.40 – 9.00 am
Lesson 1	9.00 – 10.00 am
Lesson 2	10.00 – 11.00 am
Breaktime	11.00 – 11.20 am
Lesson 3	11.20 – 12.20 pm
Lesson 4	12.20 – 1.20 pm
Lunchtime	1.20 – 2.05 pm
Lesson 5	2.05 - 3.05 pm
Extended Curriculum Time	3.05 pm onwards

As with any new whole school initiative the proposed new day for September 2015 is not set in stone and it will be carefully reviewed after a reasonable period of time. This is likely to be in July 2016. In the meantime I would like to thank all students, staff and parents for taking part in the consultation process and for taking the time to submit their ideas and thoughts. The comments made and opinions shared were taken into careful consideration in our final decision making process.

Letter of Thanks.....

Dear Mr Arnold

Thank you for your kind letter dated 10/06/15. My son feels that on the whole his GCSEs went well and we will await the results with fingers crossed!

I would just like to thank yourself and the staff at Bushey Meads for going that 'extra mile' with support/revision sessions etc. and hope the results do this justice.

I hope that my son does well enough to return to Bushey Meads in the 6th form in September as he hopes, as I would, feel a great sadness at severing ties with the school that has been part of our family's life for the last 8 years.

Kind Regards,

A Year 11 Parent

It is always a real pleasure to receive letters of thanks and gratitude from parents of children at Bushey Meads School and after all the hard work that staff have put in to preparing and supporting our Year 11 students before and during this all important time of year, it was lovely to receive this letter addressed to Mr Arnold, Assistant Headteacher, Key Stage 4.

Our aim is that every student has the opportunity to excel at Bushey Meads and is able to join our increasingly successful Sixth Form.

It is a journey together, right from Year 7 and the family ties do become very strong over the years.

Table Tennis Takes Off.....

Jeremy Turner – Executive Principal

With the warmer days now upon us and a little less breeze, it has been lovely to see most of the outdoor table tennis tables being used at break and lunchtime around the school site with students from all different year groups making the most of the facilities.



To take part, just bring in a table tennis bat and a ball and find someone else to play against – it's as simple as that!



YEAR 6 FUN DAY 2015

Jeremy Turner – Executive Principal



As part of Bushey Meads' exemplary transition programme for Year 6 students who have secured a place at our school, the Summer Fun Day on Saturday epitomised the strong BMS caring family atmosphere.



Parents and children participated in a whole variety of fun activities ranging from a treasure hunt, tennis, mask making, rounders, basketball, arts and crafts, badminton, a quiz and some great team building games.

The day was rounded off with a lovely Bar-B-Q in the summer sunshine accompanied by Adam Dalby, one of our talented Year 9 musicians who provided the entertainment. Year 10 Sports Leaders and a number of superb KS3 student ambassadors helped to lead the activities and organise the welcome and refreshments.





The day gave a chance for all the prospective Year 7 students to find their way around the school site and meet a number of key staff from the PE, Administrative and all-important Pastoral Team. It was also a great opportunity for some of our new BMS parents to meet each other even before their children officially start at the school.






I would like to thank all the staff and students involved in making the day such a success but in particular Mr Fisher for overseeing and organising all the activities and Mrs Cheshire for her exemplary administration and support.



Great Feedback from a Year 6 Prospective Parent

As you may be aware from recent newsletter articles we have built on the success of our already exemplary Transition Programme for Year 6 students joining our superb school community with the appointment of Year 7 BMS Buddies to meet and greet the new students and their parents and carers before attending personal interviews with members of the Senior Leadership and Pastoral Teams here at BMS.

These meetings have complimented and strengthened the process of joining the school and have enabled us to really get to know the students who are coming into Year 7 in September. Our Family Fun Day has always been a highlight and last Saturday was a great time for all the parents and new students to meet, have fun together on our school site, find their way around and enjoy a Bar-B-Q at the end of the day.



I just wanted to complement you on a fantastic Family Fun Day today - 27th June. It was all really well organised and great fun from start to finish. I used muscles I never knew I had! The food was also really good and the salad selection was amazing. Thank you so much.

A Prospective Year 7 Parent

The positive comment above just highlighted how much it means to students and their parents and carers at this key time in their lives.

Watford District Athletics Championships

Woodside Stadium - Wednesday 24th June 2015

Last Wednesday saw 100 Bushey Meads students from Years 7-10 competing in the annual Watford District Athletics Championships. The event featured all 15 secondary schools in the area and was a very competitive day of highly entertaining athletics. It proved to be a very successful day for the school with

the teams only narrowly beaten into 2nd place by the combined scores of Watford Boys and Girls schools in the District B League competition.



In the overall schools combined competition, Bushey Meads came a very creditable 6th place overall, which was a fantastic reflection of all members of the team.

Special mention must go to the three students who won their individual events on the day to become outright District Champions for 2015.

These were :

Kaitlyn Williams - Year 7 Girls Discus (Distance : 22.61m)

Lauren Bayliss - Year 7 Girls 800m (Time : 2.44.2)

Lyes Titouah - Year 10 Boys 400m (Time : 53.7 secs)

We also had a number of podium finishes which are excellent performances to finish in the top 3 in a very strong District.

These were :

Bella Parker - 2nd Year 8 Girls Javelin

Avon Shrestha - 2nd Year 7 Boys Shot

Joel Smith - 3rd Year 8 Boys High Jump

Thanujan Tharmakulasingam - 3rd Year 8 Boys High Jump

Jack Leyshon - 2nd Year 9 Boys Javelin

Alex Barrett - 2nd Year 10 Boys Pole Vault

Other notable performances on the day included:

YEAR 7 GIRLS

E Swaine - 5th Year 7 Girls 70m Hurdles

V Mishra - 5th Year 7 Girls Javelin

YEAR 7 BOYS

Billy Garvey - 4th Year 7 Boys Pole vault

Ross Marsh - 4th Year 7 Boys Javelin

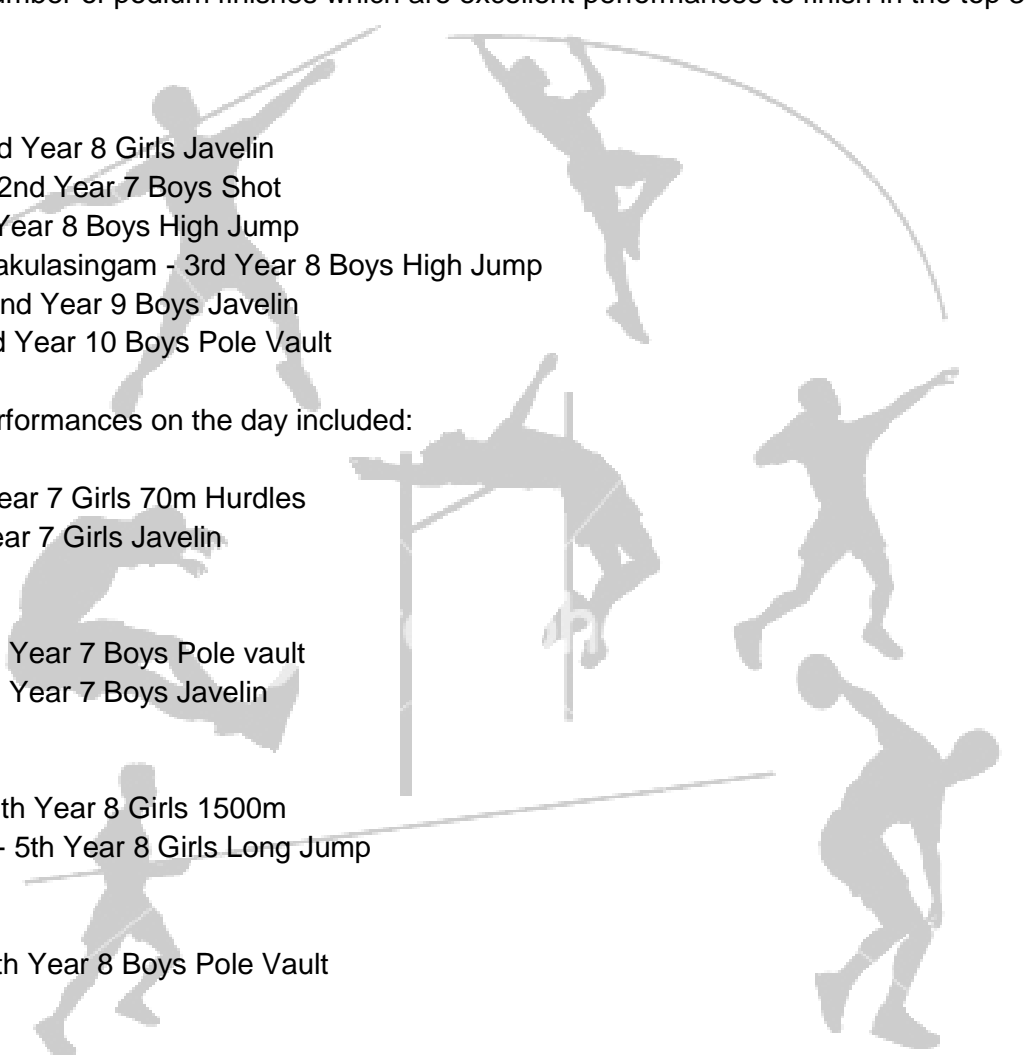
YEAR 8 GIRLS

Sophie Ashby - 5th Year 8 Girls 1500m

Megan Sjollema - 5th Year 8 Girls Long Jump

YEAR 8 BOYS

Aidan Angold - 4th Year 8 Boys Pole Vault



YEAR 9 BOYS

Sam Wright - 4th Year 9 Boys Pole Vault

YEAR 10 GIRLS

Abby Gerry - 4th Year 10 Girls Shot

YEAR 10 BOYS

Leon Nyoro - 5th Year 10 Boys 800m

Year 10 Relay (Peskin, Titouah, Fordham, Nyoro) - 5th

Andrew Fordham - 4th Year 10 Boys Long Jump

Ryle Bumagat - 5th Year 10 Boys Shot



**B LEAGUE
OVERALL**

Watford Boys/Girls	48	892.0
Bushey Meads Academy	3	765.5
The Bushey Academy	21	746.0
Aldenham	43	726.0
St Joan of Arc	11	641.5
Rickmansworth	53	442.0
Francis Combe	44	405.0
Westfield	60	257.0

**OVERALL
RESULTS**

St Clement Danes	26	1159
Haberdashers	45	1153
Parmiters	42	1106
St Michaels	8	985
Watford Boys/Girls	48	892
Bushey Meads	3	767
The Bushey Academy	21	746
Aldenham	43	726
Queens	1	717
St Joan of Arc	11	641
Royal Masonic	56	482
Rickmansworth	53	442
Francis Combe	44	405
St Margarets	9	295
Westfield	60	257



HOW DO YOU PEEL....

BY CYNTHEIAH SIVA – 12ASH

On the 24th of June 2015 the Junior and Senior teams of the Debating Society came together to partake in a workshop run by Parv from *Debate Mate*, a non-profit organisation that encourages debating in school to help students find a voice and gain confidence to speak their mind.



The workshop started at lunch and continued on into fifth period till the end of the day. The whole point of the session was to improve on our existing skills as debaters. We all got involved through a variety of games, for example 'I couldn't disagree more' and 'The hot air balloon game' and learnt about PEEL.

Many of you may be new to debating, but the *meaning of debating is to argue about a point of view in a formal manner*. This means that you have to construct an argument with structure, like in English. This is where PEEL comes in. PEEL stands for point, evidence, explain and link. The point that you make should be supported with evidence which is usually a statistic. Then you explain and link it to the motion.



We also decoded debate jargon such as *point of information* and *rebuttal*. *Rebuttals* are when the explanation of why the arguments made by the other side is wrong and *Point of information* is the explanation of why the arguments made by the other side is wrong.

Parv also gave us some background about debating and some fun facts, like when you give a point of information you should stand up and put one hand on your head and the other one should point horizontally. This was because in parliament when the MPs stood up to give their point of information, they would have to hold their wigs from flying up and they would have to hold the other hand up to say they didn't have a sword, to signify they are peacefully rejecting.

Overall the workshop was very enjoyable and we all hope to use our newly acquired skills in future debates and competitions to better ourselves. If you are reading this and like to express your opinions and argue come down to Debate Society in H2 every Wednesday lunchtime to watch the debate and get involved in the next.



Sycamore House

Mr Donovan – Head of Sycamore House

“A place where respect and friendship come together.”

(Sycamore motto created by Zac Faulkner)

It has been a great pleasure being Head of Sycamore House this year. Throughout the year, Sycamore House students have been involved in sports, debating, music, charity as well as making wonderful contributions to House Assemblies.

Some Year 7 students have written their Memories of the Year



“My favourite memory in Year 7 was doing after school clubs like gymnastics and being involved in the gymnastics competition.” Leona



“My favourite memory was when I played in the Inter House Netball tournament. I was pretty nervous because it was my first match. The other team won, but we were still happy because it wasn’t about winning, it was about taking part.” Kanishka



“My best memory from year 7 was when I met my two best friends. I invited them over to my house for dinner, and our friendship has continued from that day on.” Kyra



“My favourite memory is when I shot the ball through the goalkeeper’s legs in the match against Bushey Academy.” Prince



“The three day induction helped me to make really good friends. The after school athletics club is great, and has helped improve my techniques.” Jack T.



“I have taken different responsibilities like Student Learning Consultant and Stem Leader. I really enjoy being in such a great house as Sycamore. The assemblies are really good to listen to and are informative. I have enjoyed playing for the Sycamore Netball Team.” Lakshaa



“I was very shy when I came, but now feel very welcomed and have made lots of friends”. Geerthigan



“I have enjoyed being involved in the School Radio”. Morgan



“I enjoyed making yoghurts in future skills!” Nicola



“My favourite memories are coming second in the Inter-House Gymnastics Tournament.” Hannah



"The best part of being in Bushey Meads was when I got a main part in "Les Miserables", and when I played in the school football team." Jack E.



"My favourite memory was the exciting football match against Rickmansworth." Andre



"My favourite memory so far is being involved in the Inter-House Football tournament. Despite coming second, we tried our hardest." Jackson



"I felt so happy to be playing for the Sycamore Netball Team. I think Year 7 has been the best year I have ever had." Luxsa



Sycamore Highlights of the Year



House Music Winners. Best Senior Vocalist Amy



Runner- Up Junior Vocalist: Mica



House Choir Members



Amie



Layla



Katie and Jack E, Prince

Charity: Guess the Staff Baby Photo. Winners- Ellie , Ciara, Amy, Ivan, Mia. We raised £30 for the Nepal Fund.

Students Involved in Les Miserables:



Tom



Tristian

Jack E (and many more)

High Achiever Awards: Elin (three times)



Leon, Ella, Neil, Kyra, Melisa, Charley, Daniel, Nicola, Asma, Molly, Megan, Shea, Sean (twice), Morgan, Max, George, Tristian, Luke, Ashvina, Layla, Rosanna, Ferin, Sahil(twice), Amie(twice), Joseph, Oliver, Ghazal, Mohammed, Imogen, Gita, Grace (twice), Lakshaa (three times), Harry E, Harrisha, Hafsa, Katie, Mica, Devan, Harry L.



Students of the Week:

Prince, Ciara, Luke, Ben, Sean, Andre, Elin.

Well done to Luxsa, Grace, Lakshaa, Gita and Shubhangi for their excellent assembly presentations on equality. Well done to Gita, Luxsa, Lakshaa and Shubhangi for their hard work and strong performance in the debating competition.

We are high up on the leaderboard. With more dedication we could achieve our goal!

Year 5 STEM days at Bushey Meads

Linda Heartfield - Head of Computing Faculty

Last week, 144 Year 5 pupils and their Teachers experienced an exciting STEM (Science, Technology, Engineering and Maths) themed day at Bushey Meads School.



Over two days, pupils from Little Reddings, Ashfield and Bushey Heath found the booty at the end of the Maths Treasure Hunt, took part in the worldwide hour of code, made some delicious cookies and learnt about reactive metals in Science.



Pupils said about the day....

“I liked Mathletics because it really helped me with my times tables and addition” – Darius

“Cooking was a great opportunity for us as we don't have those facilities at our school” - Mason

“I liked the Hour the Code because I found it challenging, then the video support helped me to understand” - Salman

Both the days were a great success and I would like to thanks the Bushey Meads STEM Leaders for their invaluable help. They were a credit to themselves and the school.



YEAR 12 UCAS HIGHER EDUCATION CONVENTION

Mrs D McIldowie – Head of Work Related Learning



On Monday 29th June we took a group of Year 12 students to Wodson Park in Ware to attend the annual UCAS Higher Education Convention.

This event is aimed at helping the students determine their higher education provider choices, over 140 of which, from across the country, were represented at the convention.



The event provided an excellent opportunity for our students to find out more about Higher Education and to visit the exhibitors who were happy to answer any questions the students put to them. There was also a full seminar programme covering topics such as student life, student finance and specific subject related talks.

I think we all found the event worthwhile and enjoyed our visit and were pleased that so many students took this valuable opportunity to visit the convention.

Water Rockets in Science

Mr Bilton – Head of Science



Students in Mr Bilton's Yr 8 Science class got to grips with water rockets last week, as part of their studies into forces and motion. Using plastic drinks bottles, card, plastic sheeting and duct tape, the students had 40 minutes to design and build rockets that would, hopefully, reach great heights.

When the designs were finished, the class headed out onto the field to launch the rockets, using nothing other than air and water to propel them skywards. Having studied the effect of unbalanced forces on objects, the students could explain why the rapid downward movement of water caused the rapid upward movement of the rocket.

There were some great flights, but the most successful rocket was built by Carter Currie, Owen Wilkins, Sam Beavan and Rahim Allan. Built with precision engineering it reached a height of approximately 60m. The launch was also ably assisted by Launch Engineer Jack Tebbitts. Future NASA scientists for sure!



The Prison of Souls

Mr Bilton – Head of Science

This is the third part of a puzzle adventure. Read the story and try and solve the puzzles. Email your answer to the puzzles to **Mr Bilton** by Wednesday. There will be a prize at the end of term for the adventurer with the highest score.

Part 3 of 4

Heart pounding in your chest, you can't believe what you are reading. It describes the dungeon you're in as the Prison of Souls; a place where the dead reside. Dead? How can you be dead? You continue reading, and you are glad to see that the book explains that if a soul can escape the prison then they return to life. You have a chance then!

A sound like dry leaves makes you turn sharply. You gasp in shock as you see silhouettes stumbling from the shadows. As they step into the light you are horrified to see that they are skeletons; fragments of cloth and rusted armour clinging to their mouldering bones. As they lurch towards you, their empty eye sockets devoid of compassion or mercy, you back away, until your arm touches the wall. Glancing up, you are relieved to see two swords mounted on the wall: one burns with an orange flame and one is covered in frost. Above the swords is a carving:

Taking a quick look at the skeletons, you reach up and grab a sword.

Puzzle 1: Which sword do you use?

Swinging the blade madly, you hack through the skeletons. No sooner are the ones around you broken into pieces when you see more emerging from the far side of the room. Realising you cannot fight them all, you rush through a small door you notice to your left.

Slamming the door behind you, you take a moment to catch your breath, relieved that you are away from danger. A grinding sound makes you look up, and you are startled to see the stone ceiling lowering itself towards you. There are no other doors in the room, and the door you entered through leads to certain death at the hands of the skeletons. As the ceiling moves closer, you notice a set of carvings on the floor around an L-shaped depression. Scattered on the floor are four L-shaped stones. Perhaps placing the correct one in the depression will stop the ceiling from crushing you. But which stone is the right one?

A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z
			26								3								22						

D	—	—	—	—	T	T	—	—	—	L	—	—	—	—	D	—	—	D	
26	20	14	20	9	22	22	5	20	2	9	3	24	13	23	16	26	20	9	26

—	—	T	—	T	—	—	L	—	D	—	—	—	—	—	—	—	—
2	13	22	5	22	5	20	15	3	9	26	20	19	14	13	18	20	

Puzzle 2: Which stone should you place in the depression?

The stone slides into place, and to your relief the ceiling stops moving downwards, and instead travels up, past its original position. As it moves up, it reveals a small door approximately 12ft up. Bracing yourself, you begin to climb up to the door...

○	□	□	☾	◆	◆	◆	◆
◆	☾	○	◆	○	A	□	B
☾	◆	○	□	◆	○	○	◆
□	☾	□	□	◆	C	◆	D

Rounders Results: 25/06 - 01/07/15

Mrs.S.Cooper – PE Teacher



Year 7 – SW

Date: Thursday 25th June

Opposition: District Tournament

Result: Sadly the year 7 team did not make it through to the semi-finals but their performances demonstrated real improvements in gameplay and understanding.

Team: V. Mishra, A. Andrews, A. Sindhi, T. Monzur, C. Lightfoot, K. Gunasegaran, E. Henson, A. Finley, A. Moss, Z. Pawlaczyk, N. Redmond,

Player of the tournament: V. Mishra

Year 10 – DMC

Date: Thursday 25th June

Opposition: District Tournament

Result: In a tough group which featured the winners and runners up of the tournament, Bushey Meads played well but unfortunately did not make it through to the semi-finals.

Team: Tayla Barnard-White, Elin Bonyadi, Kimeera Naidoo, Isabella Stovey, Niamh Cooper, Myah Sharif, Tehya Bingham- Thaker, Heidi Williams, Alysson Sunpongco.

Players of the tournament: Alysson and Heidi for fantastic fielding.

This has been a positive rounders season for all teams at Bushey Meads and players in all year groups should be congratulated for their enthusiasm and effort.

Attendance at practice has been excellent and this has been reflected in the number of matches won.

In the last weeks of term we will be playing some fun tournaments on the school site, everyone is welcome to play, keep an eye on the extranet for information.



French or Spanish?

We believe that students would perform even better in their MFL GCSEs if they spent more time focussing on just one language. We want to ensure that students currently in Years 7 and 8 with strong, compelling reasons to study one or other of our two available languages return their choices letters by Thursday 9th July at the latest. That way we will be able to better accommodate significant preferences. Thank you.

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THE SUNDAY TIMES



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