

COCA COLA ENTERPRISES: YEAR 10 BUSINESS STUDIES TRIP

On Monday 18 May, Year 10 Business Studies students enjoyed an informative trip to Coca Cola Enterprises' production plant in Milton Keynes.

While there, we were shown the key buildings from the outside which amazed everyone because of the sheer expanse. There were nine production lines and a silo that must have been about five storeys tall which "empties faster than they can fill it up" according to Rachel Johnson, our guide for the day.

Afterwards we were treated to a lecture which briefly mentioned the history of Coca-cola and the company that franchises it in Europe and the many other products they were licensed to make. She also talked about young women's roles in engineering before showing us the part of the factory where the cans are filled.

This was what I thought was the most interesting part of the tour. While we were there Monster Energy was being bottled and I was again shocked by how many cans were being filled. They were coming in straight from the next door Rexam can manufacturing plant. We watched as the thousands of cans were filled, stamped with a code and packaged ready to go to stores. Operations in motion which gave life to the topic of production.



Helen Stevenson (Willow)

Aspire to Achieve



Dates for the Diary

25 - 29 May
Half Term

1 June
GCSE and A Level Exams
Y7/8/9 Exams

3 June
Y8 Spanish Trip Information –
19.00 – 20.00

5 June
Y10 Fire Skills Course Session 11

STUDENTS OF THE WEEK

KEY STAGE 3



Ryan – 7 Willow

This week's student of the week is Ryan, who has been nominated for being an excellent ambassador for Bushey Meads School. Ryan assisted with the student panel interviews as part of the recruitment process for a new Maths and English teacher. Ryan's conduct was extremely professional and polite. He also has an excellent school record and is achieving lots of rewards points. Ryan is also a member and chair of the Junior Debating Society. Ryan has shown a great commitment to Bushey Meads and we are very proud of his achievements.

KEY STAGE 4



Zak - 11Ash

Zak is this week's KS4 student of the week. Zak found a mobile phone on his way home and took the time to come back into school and hand the phone in, much to the relief of the owner who came into the KS3 office to collect it. Zak is currently sitting his GCSE exams and has applied to join the 6th form in September.

KEY STAGE 5



Sami - 12Willow

Our KS5 student of the week this week is Sami who is currently in Year 12. He has been awarded this for his excellent effort in all his lessons and for his positive attitude to learning. Sami is currently studying Design & Technology, Geography, Maths and Physical Education.

Theme of the Week – Attitude

Sara Ash, Assistant Headteacher

The Key Stage Teams led assemblies this week on the theme of Attitude. The focus was on having a positive attitude in life which helps to maximise opportunities and cope during stressful times.

Students have reflected on whether they generally have a positive or negative attitude – is the glass half full or half empty?

Having a positive mental attitude in lessons and outside of school will help students to be successful. The inspirational quote that many of our students adhere to is:

It is your **ATTITUDE**

Not your **APTITUDE**

That will determine your **ALTITUDE**



Glaze Club

This new club runs for two sessions on a Monday after school from 3.30 to 4.0pm and pupils have the opportunity to add colour and shine to their clay pieces made in class. Whether this is painting the leaves of their Green man or adding a bright blue to their doorway they have the chance to try a range of colours and ideas. Letters are coming out in form time next week and the next session will be on the 1st June. Cost is £2 to cover the price of materials.

Please see Mrs Waring for more information.

Sharing Good Practice Is Easy

Ms Morawska – Deputy Headteacher

Whilst our students were very busy studying for their public examinations or preparing for their end of year exams this half term, our staff were also working, towards improving student opportunities.

The drive to improve our teaching and learning and to keep staff abreast of latest strategies to support daily practice, is at the heart of our continuing professional development. The platform for this development led and run by our Professional Learning Group.

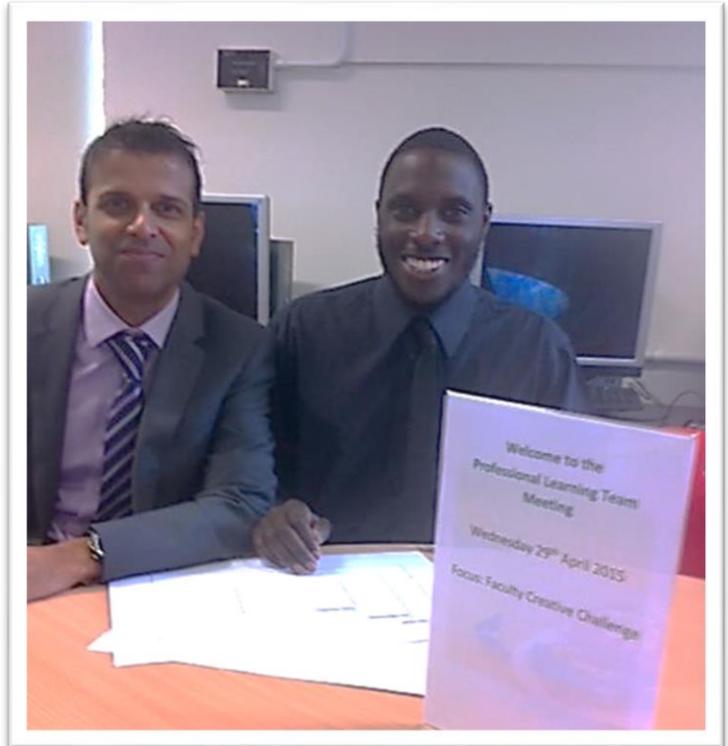
Our professional development day at the start of the summer term ensured delivery of powerful messages in support of our Highly Able cohorts and the need for stretch and challenge to be evident within our lessons. In addition, the focus on marking and feedback for progress was re-visited with examples of good practice presented and research-based evidence of the power of teacher feedback.

Staff were also presented with motivating strategies to support the many revision sessions, which have taken place since our return and focus on the exams.

All the wonderful ideas presented, by our Professional Learning Group, at these professional development sessions, were absorbed by staff and then..... it was their turn... Just as we ask our students to research, experiment, refine and present, so too we asked our staff to deliver in terms of the strategies they adopted and included in their practice, from the professional learning day.

It was, therefore, an absolute delight to observe 19 staff showcasing their proven strategies and sharing them with their colleagues. It was truly one of the most dynamic and enlightening development sessions and a great deal was gained by all.

We learn by doing and our staff evidenced that listening and adopting, then adapting strategies can produce outstanding results. We hope these strategies will go some way to ensure similar results, this summer.



Nepal Earthquake Appeal

Mrs Reid – MFL Teacher



On Saturday 25th April, a massive earthquake measuring 7.8 magnitude struck Nepal followed by another 7.3 earthquake last Tuesday. Nepal's major cities, including the capital Kathmandu, have been badly damaged and rural areas near the epicentre have been completely cut off by avalanches and landslides.

The April 2015 Nepal earthquake killed more than 8,000 people and injured more than 19,000. Even those whose homes are still standing are sleeping in the streets because they are terrified of the regular aftershocks.

The Bushey Meads Community has also been affected by this tragedy as we have connections in three schools in Nepal. All three schools in Nepal are part of a Private Public Partnership Project and are situated in the Kaski district, which is a rural part of the central part of Nepal.

- *Machhapuchhre Higher secondary (MHSS)* is located in Nauddanda, twenty five miles from Pokhara.
- *Siddha Lower secondary (SLS)* is in Lumle, thirty five miles from Pokhara.
- *Paundur Primary* is a small rural school with 200 students.



Last June, the three Headteachers from the schools came to visit Bushey Meads School and I was given the wonderful opportunity to repay the visit and discover Nepal in September. This visit was part of the Connecting Classroom Project funded by the British Council and co-ordinated by Mrs Dawson and myself.



We have been working on this project for the last two years, exchanging visits and letters which can be seen on display in one of the classroom photos!

Thanks to your generosity, parents, students and staff, we have raised **£1058.30!** This is of course an incredible amount and this will also make a HUGE difference in helping our partner schools recover from this tragedy.

I have been touched by the extreme kindness and hospitality of the Nepali community and there is no word to describe how grateful I am for their generosity.

धन्यवाद (dhanyabad) - Thank you!



Year 11 Student Feedback from this Week's Study Saturday

Jeremy Turner, Executive Principal

Year 11 and Sixth Form students are continuing to work extremely hard in preparation for their key exams – many of which have been completed successfully this week. Obviously the half term week gives an important time for students to really consolidate their revision and learning over the past few months and years and a number of key revision classes are also being offered during this period.

The Study Saturdays at BMS have also proved to be very successful for a sizeable group of students who have attended the Sixth Form Study Centre between 9.30 and 1.30 pm each Saturday over the past few weeks. If you haven't yet made use of this additional general revision session you might want to join us this Saturday. Here are some of the students' thoughts.....

By actually coming into school and attending the Study Saturdays it has given me an incentive to revise harder than I would if I had stayed at home. I have been more focused.

It was great being able to go on the internet and use BBC Bitesize and SAM Learning to revise for the key exams coming up next week.

At home it is more relaxing so I find it harder to revise. It feels much more purposeful at school and the distractions seem less. I have found all the Study Saturdays really helpful.

I like revising for Physics by watching videos and making notes and this is much easier to do at school using the computers and access to the fast broadband. I have attended three Study Saturdays now and it is complementing the work I am doing at home.

I have attended all the Study Saturdays and like to revise with my friends. We work together in a group and teach each other. This really helps me reinforce and remember what I have learned and also helps me learn more.

At home my little sister distracts me so the Study Saturdays have really helped. I have been to all of them so far and stay for the full 4 hours.

Bushey Meads Students asked to make a promotional film for DEMAND

Mrs .Cooper, P.E. Teacher

Students at Bushey Meads were honoured this week to be involved in the making of a promotional video for Abbots Langley based charity DEMAND.



As a school, Bushey Meads has had a long standing relationship with DEMAND who produce and manufacture life changing equipment for disabled people. In the past DEMAND have designed and made equipment aiding the lives of a number of Bushey Meads' students.



DEMAND approached Bushey Meads with the intention of using our students as the star roles in a

short film helping to advertise a range of new sporting inclusivity packs that they have designed. The videos will be displayed on their website and used at a Charity Gala to be held at Watford Football Club on 25th September celebrating 35 years of the charity.

Students from a range of year groups were invited to participate in the event and as usual each and every one of them did the school proud. Physically Impaired students participated in football, basketball, boccia and skittles, superbly assisted by their able-bodied peers. Producer of the film Neil Ben and DEMAND representative Denise Gillies were really impressed with the way the students worked together with very little staff intervention to actively engage in new and challenging sporting activities.



After the sports filming had taken place the students were interviewed in front of the camera (scary!) about their thoughts on integrated PE. They were asked how they felt about the inclusion packs produced by DEMAND could

benefit involvement in sport. The pupils spoke with confidence and passion and demonstrated a secure understanding of why sport should know no barriers.



Students in the Sixth Form Media class were also involved and gained a valuable insight into the making of short films. Megan Basnett, Hannah Grimston, Alex Lazarou and Michelle Furer gave up their time to support Neil and obtain some work experience that will hopefully benefit them in their future media careers. Thank you girls.

The finished videos will be available for viewing shortly on the DEMAND website.
Anyone wishing to support this fantastic charity further can do so by contacting Denise at :
www.demand.org.uk

The stars of the show:

Charlie Baker, Grace Bonner, Meesha Kanani, Ben Lawson, Megan Hughes, Hannah Spriggs, Sarthak Kanel, Matt Archer, Jack James, Parag Sangani, Kai Shah, Callum Wynn.

Claudia Baldry, Shannon Ballantine, Rez Bharmal, Layla Campbell, Lauren Parr

Vicky Pratt, Nicole Rose, Maya Parmar, Riya Patel, Katrina Phillimore, Vicky Woolmer

Rebecca Bailey, Beth Millard, Tayla Barnard-White, Tehya Bingham-Thaker

Somer-Lily Blakey, Jess Boseley, Sam Hurst, Summer Lawrence, Millie Murphy, Kimeera Naidoo, Maila Petrala, Myah Sharif, Alysso Sunponcgo, Frances Talbot



Tycoon in Schools

Miss Hazell and Mrs Pinkus – Business Studies

Tycoon in Schools is a free national enterprise competition, which aims to encourage England's budding entrepreneurs and enterprising young people to get involved in business by giving them a start-up loan of up to £1000 to run a business whilst at school or college.

When does Tycoon in Schools take place?

Tycoon in Schools takes place on an annual basis, with trading kicking off during the autumn term. The competition is divided into a number of different phases and culminates with an Awards Ceremony in the spring term. In previous years, this ceremony has been hosted at Buckingham Palace!

Who can take part in Tycoon in Schools?

The competition is open to applicants aged 5-18 years, attending primary or secondary school in England, Wales, Scotland or Northern Ireland, from both the private and state sector. In addition, students aged 18 and under in Further Education College are also eligible to take part.

Who is behind Tycoon in Schools?

Tycoon in Schools was founded by Peter Jones CBE, entrepreneur and star of Dragons' Den, and is run by his charity, the Peter Jones Foundation.

Established in 2005, the Foundation has the vision to educate, encourage and support the next generation in Britain in achieving their potential. The Foundation believes that all young people deserve a brighter future and helps them reach their potential through a range of pioneering education activities and initiatives which champion and celebrate enterprise and entrepreneurship. Tycoon in Schools is one of these initiatives.

We are looking to enter teams from Bushey Meads, so if you are interested in this fantastic opportunity, please let Miss Hazell or Mrs Pinkus know by email before the 30th June.



Beech Newsletter

Miss Ward – Head of Beech House



House Captain: Thimeshi Kulasinghe

Hobbies/Interests:
Psychology, Listening to Music

Vision of Bushey Meads' Future:
Friendly atmosphere with good discipline which will leads to more excellent GCSE results.

Deputy House Captain: Victoria Woolmer

Hobbies/Interests:
English (Writing and Reading), Running

Vision of Bushey Meads' Future:
Due to new behaviour system, there will be more motivated students, which will bring better results.



Year 8 Form Rep: Joshua Davies

Hobbies/Interests:
Xbox, playing football, cooking and cycling

Vision of Bushey Meads' Future:
It will be a very popular school in the whole of Bushey with more motivated students.

Year 7 Form Rep: Sarrina Freeman

Hobbies/Interests:
Drawing

Vision of Bushey Meads' Future:
It will be a bigger school with lots of ambitious students.





Year 9 Form Rep: Jack Rogers

Hobbies/Interests:

Playing PS4 and wrestling

Vision of Bushey Meads' Future:

School is going to get bigger and there will be more people on the waiting list.

Year 10 Form Rep: Yennie Chang

Hobbies/Interests:

Writing, listen to music and solving problems.

Vision of Bushey Meads' Future:

A safe environment with a varied list of options to take at both GCSE and A Level to keep students motivated to succeed.



Year 12 Form Rep: Gil Lazarus

Hobbies/Interests:

Theatre Acting, Baking, Cooking

Vision of Bushey Meads' Future:

Good community spirit. Supportive environment where everyone works as a team.

Year 13 Form Rep: Emma Pendred

Hobbies/Interests:

Football, Music, Philosophy and Ethics, Design and Technology

Vision of Bushey Meads' Future:

A friendly atmosphere. A comforting and supportive school that motivates students to achieve better grades.



County League Athletics - Match 2

Mr Cartledge – Head of PE Faculty

Last Wednesday 6th May saw the second County League athletics match of the season at Westminster Lodge, St Albans. It was a difficult match featuring Parmiters, Cavendish, Townsend, St Margarets and FC Academy. Special mention to the Junior Boys team who came 2nd in the match with 42 points. The Senior Boys, Junior Girls and Senior Girls all came a very promising 3rd position. There were a number of excellent performances including three individual 1st places in the Junior Girls team. These are highlighted below:

JUNIOR GIRLS

Team score - 31 points - 3rd
Olivia O Connor - 3rd 100m
Lauren Bayliss - 1st 800m
Sophie Ashby - 2nd 1500m
Kaitlyn Williams - 1st Discus
Bella Parker - 1st Javelin

JUNIOR BOYS

Team score - 42 points - 2nd
Thanujan Tharmakulasingam 1st Long Jump / 3rd Hurdles
Jack Fordham - 1st Discus and 3rd 400m
Ben Faulkner - 2nd 800m and 3rd Triple Jump
Joel Smith - 2nd High Jump
Charlie Lyall - 3rd Javelin
Yama Qarib - 3rd Shot
Relay 3rd

SENIOR GIRLS

Team score - 38 points - 3rd
Alysson Sunpongco - 3rd Hurdles and 3rd Javelin
Abby Gerry - 3rd 100m and 3rd Shot
Rezwana Bharmal - 3rd 200m
Olivia McManus - 2nd 800m
Relay 3rd
Myah Sharif - 3rd triple Jump
Frances Talbot - 2nd High Jump
Niamh Cooper - 3rd Discus

SENIOR BOYS

Team score - 34 points - 3rd
Sam Baker - 3rd Hurdles
Toby Peskin - 3rd 800m
Andrew Fordham - 3rd 200m and 3rd Long Jump
Harry Eagell - 2nd 1500m
Alex Barrett - 1st Pole Vault
Ryle Bumagat - 3rd Shot
Jack Leyshon - 3rd Javelin
Relay - 3rd

County League Athletics - Match 3

Date : Mon 11th May 2015

This match was the designated host match for Bushey Meads and it was great to so many staff present supporting and helping with officiating duties at the track. The extra staff certainly inspired the students and many produced personal bests on the night. Competing schools on the night were St Michaels, Ashlyns,

Abbots Hill Girls and Royal Masonic Girls. special mention to Kaitlyn Williams in Year 7 who won her third Discus event in a row and is now entered for the County Championships.

Commended performances on the night were:

JUNIOR GIRLS

Team score - 24 points - 4th
Olivia O'Connor - 3rd 100m
Kaitlyn Williams - 1st Discus
Lauren Bayliss - 3rd 800m
Megan Sjollema - 2nd Long Jump

JUNIOR BOYS

Team score - 49 points - 3rd
Jack Fordham 2nd 300m and 2nd discus
Joel Smith - 1st High Jump
Billy garvey 2nd Pole vault
Charlie Lyall - 2nd Javelin
Ben Faulkner - 2nd Triple Jump
Relay 3rd

SENIOR GIRLS

Team score - 26 points - 5th
Rezwana Bharmal - 3rd 200m
Myah Sharif - 2nd Triple Jump
Frances Talbot - 2nd High Jump
Niamh Cooper - 3rd Discus

SENIOR BOYS

Team score - 53 points - 2nd
Andrew Powell - 2nd Hurdles
Chris osei - 2nd 100m
Andrew Fordham - 2nd 200m and 2nd Long Jump
Lyes Titouah - 2nd 400m
Leon Nyoro - 2nd 800m
Harry Eagell - 2nd 1500m
Alex Barrett - 1st Pole Vault
Sam Baker - 2nd High Jump
Ryle Bumagat - 1st Shot
Lewis Dobson - 2nd Javelin
Relay - 2nd

The other matches are on the following dates:

MATCH 4 : **Wednesday June 3rd 2015**

Venue – JARMONS PARK ATHLETICS TRACK

MATCH 5 : **Monday June 8th 2015**

Venue – JARMONS PARK ATHLETICS TRACK

MATCH 6 : **Monday June 17th 2015**

Venue – WOODSIDE ATHLETICS TRACK

DISTRICT ATHLETICS CHAMPIONSHIP

Wednesday 24th June

WOODSIDE ATHLETICS TRACK

Rounders Results: 13/05 - 19/05/15

Mrs Cooper – PE Teacher

Year 7

Date: Wednesday 13th May

Opposition: Bushey Academy and Immanuel

Results:

v B.Academy - Won 6-3

v Immanuel - Lost 7- 4.5

Team: A. Sjollema, A. Andrews, Y. Webb, K. G, K. Williams, A. Harbin, E. Strada, Z. Pav, V. Mishra, M. Heler,



Year 10

Date: Wednesday 13th May

Opposition: Bushey Academy and Immanuel

Results:

v B.Academy - Drew 7.5 - 7.5

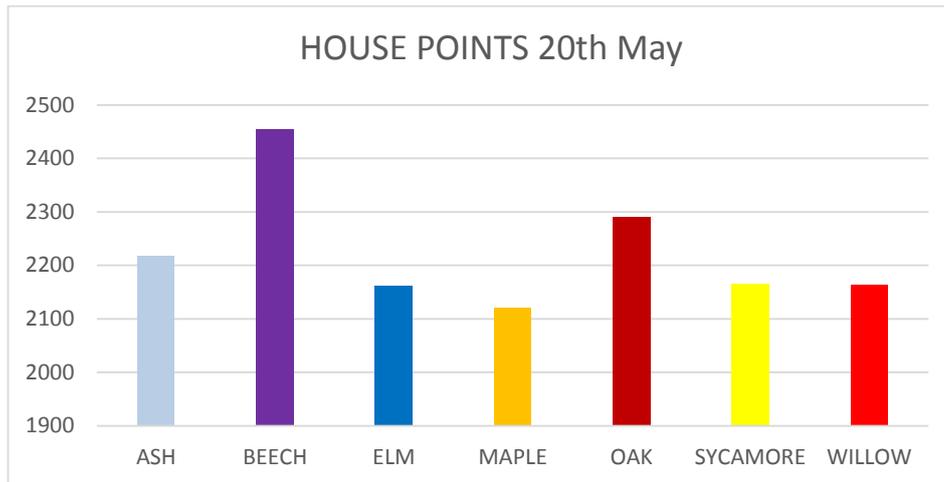
v Immanuel - Won 7-4.5

Team: Tayla Barnard-White, Elin Bonyadi, Jess Boseley, Isabella Stovey, Niamh Cooper, Myah Sharif, Imogen Vincent, Heidi Williams, Alysson Sunpongco.

Due to the bad weather all other matches were postponed this week.

House Points Update

Sara Ash, Assistant Headteacher



Current house points totals:

BEECH	2455
OAK	2290
ASH	2218
SYCAMORE	2166
WILLOW	2163
ELM	2162
MAPLE	2120

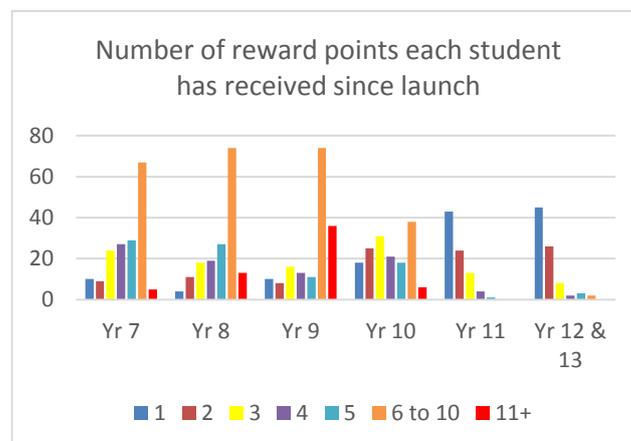
The top three Houses have remained in the same position for 3 weeks in a row – well done to Beech, Oak and Ash Houses!

It is still very close between the Houses and with all the reward points individual students receive contributing to their House total it could all change before the end of the year.

New Rewards and Consequences Update

Sara Ash, Assistant Headteacher

The new rewards and consequences system has now been running for almost four weeks. Early results indicate a fantastic start with students looking smarter and engaging more positively in lessons. Many students are receiving a large amount of reward points with 95% of the student body receiving at least one reward point since the launch. The number of points students have received since 27th April are as follows:



The Positive Behaviour for Learning Policy is available to view on the school website.

A reminder that a change has been made to the confiscation of items such as mobile telephones and jewellery:

- Using a mobile phone in a lesson/using when not allowed or wearing or inappropriate jewellery: **C2 and confiscation until the following Monday**
- Mobile phone going off in a lesson: **C3 and confiscation for one week**
- Inappropriate use of a mobile phone: **C5-7, and 2 weeks confiscation**

'Happy's Circus' at Little Reddings School

Our partner school within our multi academy Trust, Little Reddings, is offering an exciting opportunity for students and their families at the end of half term.

HAPPY'S CIRCUS

at Little Reddings
SCHOOL field!

SUNDAY

31st [**2pm**
Doors
open at
12 noon]
MAY

MONDAY

1st [**6pm**
Doors
open at
5pm]
JUNE

**Little Reddings Primary School,
Harcourt Road, Bushey, WD23 3PR**

Tickets: £8 each or Family of 4 for £28

Please contact Sam Mitchell on 07984 182903
or flr@littlereddings.herts.sch.uk for tickets

