

A Key Question Answered

Mr Turner, Executive Principal

With all the building works going on at our school and following the recent, immensely tragic events in West London, a number of stakeholders have quite rightly asked me a key question.

Is the cladding being used at BMS safe?

This has certainly been on my mind and also that of Richard Chamber's - our experienced Facilities Manager. I am pleased to say that we have been *entirely reassured* by this very detailed statement from Horsley Huber Architects Ltd. (our highly reputable firm of architects) who have been fully involved in overseeing and quality controlling every aspect of the works being undertaken around our school site. For your information our main point of contact at Horsley Huber has been the hugely experienced architect David Freeth.



What's On

Tues 27 June

Y8 Girls HPV vaccinations

Wed 28 June

Rewards Evening
1930 – 2100

Thurs 29 June

Y7 Harry Potter Studios
Y8 Theatre trip to Stomp
Y11 Prom

Fri 30 June

Y12 Biology Field trip
Y13 Leavers Assembly
(0930)
Y10/12 Drama & Dance trip
to Imagine Watford Festival
Y13 Prom

w/c 3 July

School trips (all week):
Y8 French trip
Y10 Spanish trip

Thurs 6 July

All school Sports Day



Plans Meet the Latest Stringent Building Regulation Standards

At the very early stages of the project, even before specifications were drawn up, the Architects contacted a certified expert at Approved Design (Matthew Nock) to seek preliminary advice on Building Regulation standards applying to the cladding of buildings such as Bushey Meads School. The key aspects of these stringent standards are outlined overleaf.

The key aspects of these stringent standards are outlined below:

- All proposals had to comply with aspects of Part B Fire Safety and Part L Conservation of Fuel and Energy
- Compliance with Part L relates to thermal resistance of improved walls and windows
- Requirements under Part B come under the category of improvement where existing external walls are retained and new insulation and exterior panels are fitted to the outside
- Insulation panels have to be fixed direct to wall surfaces without creating a cavity
- The insulation panels must have a class 0 resistance to surface spread of flame
- A ventilated cavity is then necessary to prevent condensation within the structure and that cavity must be no wider than 50mm
- Fire stopping is required within this cavity horizontally at intermediate floor levels (Block A)



Trespa Panelling on the Outside of the Building Meets the Highest Standard

Specifications were discussed with key product manufacturers. Trespa panels (as used at Sandringham School – an outstanding school in St Albans) were chosen for external panels. Kingspan Kooltherm K15 insulation panels were selected which are tested and certificated to class 0 spread of flame and which are also non-combustible and do not emit toxic fumes. The lower the spread of flame index, the better a material performs under test with class 0 the most stringent standard.

Compliance with class 0 also confirms a good test rating on resistance to propagation of fire.

We have clear evidence through inspections and photographs that materials used in construction have not been changed from these specifications.

Building Regulation Compliance Approval

The certified expert at Approved Design Matthew Nock has confirmed that specifications and construction details are fully compliant. The final sign off and release of the Building Regulation Certificate can be done once he has confirmation by inspection that cavity barriers at first floor level in Block A have been installed correctly. A final inspection is currently being arranged.

Concluding Comments from Architects Overseeing the Project

It will be some time before lessons learnt from the fire in Kensington are turned into fire safety recommendations. Cladding is likely to be subject to more robust standards, but this will focus more on residential buildings and on measures to prevent fires jumping vertically between floors of multi storey buildings.

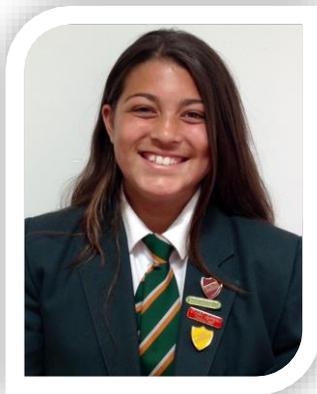
What we can say with confidence is that cladding and insulation installed at Bushey Meads School has been thoroughly checked throughout every step of the project and, subject to a final inspection, will be verified as ***absolutely, fully compliant with all current fire safety regulations.***

After reading this detailed article, I do hope you are reassured that the cladding being used at BMS is **entirely safe.**

- Now turn to page 12 for a full update on the current building works -

STUDENTS OF THE WEEK

KEY STAGE 3



ELLA (07Maple)

The weeks leading up to Year 6 transition day involves individual interviews with all parents/carers and the new cohort. These important interviews form an integral part of our exemplary transition process and would not be possible without the commitment and capabilities of students like Ella who was one of many students who stay at school until almost 6pm, twice per week over a number of weeks, helping out. Ella is being particularly commended on her maturity in dealing with the new students and parents. Well done Ella and thank you!

KEY STAGE 4



JOSHUA (10Beech)

Joshua has been chosen this week as KS4 student of the week for providing his fantastic customer service skills at the Year 12 Higher Education evening. Joshua welcomed parents and students with a professional manner whilst providing them with their choice of refreshment. He arrived early to help set up, dressed smartly and was a pleasure to watch work his magic! You definitely are a people's person Joshua - which is a great quality. Keep up the good work!

KEY STAGE 5

KS5 will not be nominating a student of the week through the month of June as all students in both Years 12 and 13 are very busy with their A-level examinations.

Nominations will resume as soon as the external examination season is complete.

In the meantime, we wish all these students every success with their all-important examinations.

PASTORAL NOTICES

Year 11

On behalf of the whole pastoral team, we would like to congratulate our Year 11 students on the completion of their exams! We are so proud of your efforts and the way you have managed what is a stressful two years. The Prom and Leavers assembly is now less than one week away and we are really excited about celebrating what is now an end of an era for you!

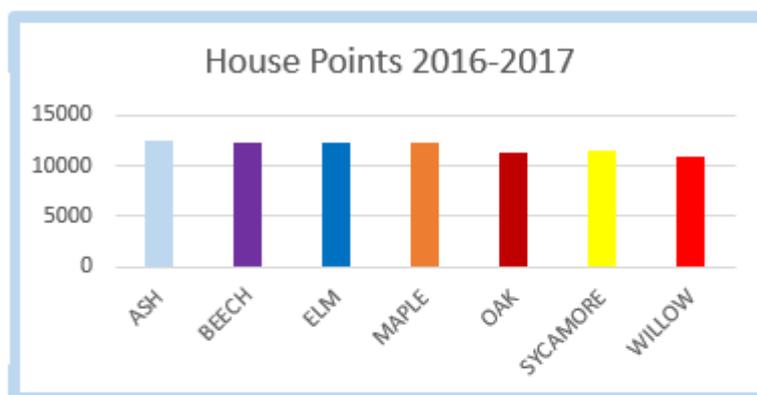
Just to remind you, the Leavers' Assembly starts at 9:30am and will finish at 11am on **Thurs 29 June**, which is the same day as The Prom. Please can all students come in uniform to the assembly because we provide an opportunity to sign shirts and take photos at the end. Year 11 students are expected to leave the school site by around 11am once the assembly is over.

I am delighted to see that nearly 140 of you will be joining us in the evening for the Prom at Elstree Studios. We will be handing out tickets to the Prom at the end of the assembly so if you are attending please make sure you collect your ticket from Mrs Jackman before you leave. We look forward to your grand entrance to the event in the evening!

Miss Dhanecha, Pastoral Manager

HOUSE POINTS UPDATE

ASH	12508
MAPLE	12389
BEECH	12362
ELM	12288
SYCAMORE	11434
OAK	11312
WILLOW	10951



With only 4 weeks to go until the House Cup is awarded every point is crucial. It is too close at the top to call at the moment - what will the final outcome be?

Will ASH House retain the House Cup?

Will BEECH House put in a late surge to win the cup back from their inaugural win in 2015?

Will second place Maple overtake them both?

Watch this space!

STAND UP TO BULLYING

Mrs Ash, Assistant Headteacher

Wednesday 21 June saw the Stand Up to Bullying Day. As a school community Bushey Meads is working hard to **empower** students to have an impact on their community by ensuring they are all aware of their individual **responsibilities**. This includes standing up for their own **rights** by reporting any issues that are concerning them or when they witness an individual or group behaving in a way that has a negative impact on our community.

What is bullying?

“Behaviour by an individual or group, usually repeated over time, that intentionally hurts another individual or group either physically or emotionally”



Bullying can include: name-calling; taunting; mocking; making offensive comments; physical behaviour (e.g. kicking, hitting, pushing, etc); taking belongings; inappropriate text messaging and emailing; sending offensive or degrading images by phone or via the internet/social media; producing offensive graffiti; gossiping; excluding people from groups; spreading hurtful and untruthful rumours; racist remarks.

What to do if you feel you or a friend are being bullied:

You have the **right** and **responsibility** to tell somebody about it.

You can:

- Use the Confide button on the school computers to report it to a member of the safeguarding team
- Report it via the STUDENT WATCH area on the school website
- Email or speak to an Anti-Bullying Coordinator (ABC)
- Email or speak to your form tutor, a teacher or a pastoral manager
- Speak to a student Anti-Bullying Ambassador



Mr Knowles Reduced To Tears

Over the years I am immensely proud to say that I have witnessed students create numerous powerful pieces of drama. From short improvisations in year 7 lessons to full scale musical productions, Bushey Meads has a proud tradition of success in drama.

This week was different. This week I sat in on a rehearsal of our summer production of Othello - directed jointly by Mr Cox and Mr Futerill. The scene is the murder of Desdemona. Eleanor Vroome and Holly White perform this scene with such conviction and maturity that the feelings and intentions are communicated with a powerful effect.

After watching I approached the actors to congratulate them on their outstanding work and found I could not speak. The scene had affected me so much and I broke down in tears and had to leave the drama studio. Eventually, I was able to compose myself to speak to both Eleanor and Holly.

“The impact of our performance is taxing; to know we’re responsible for the audience’s extreme emotion intensifies the power, as actors, we have.” Eleanor Vroome, 10Elm.

“The scene that was recently rehearsed is very emotional and will cause tears for students and teachers alike. However, don’t be afraid of coming to watch as it is a very enthralling show.” Holly White, 10Maple.

Well done guys. You’ve broken me!! I cannot wait for the show

Mr Knowles, Head of Visual and Performing Arts

CHINESE CLUB



The Bushey Meads Chinese club started in January. It is for beginners and mandarin enthusiasts. Members of the club have shown their determination, imagination and curiosity. They learn to read and speak basic mandarin. It has been a huge success for most of the participants. Here's what a few of its members have to say about it:

I have enjoyed Chinese club since it began. I have learnt to read and speak simple Chinese words and phrases like asking how old someone is or counting from 1-99. It was a really fun experience. I wish it would continue in year 8. (Yehen Singankutta Arachchilage)

I am Vishuwa and I have gone to Chinese club ever since it started because I am eager to learn different languages. I learn everything new each week on a Friday. A few words I learn are:

Ni Hao - Hello

Ni Hao ma - How are you

Zai Jian - Good Bye

And more. I now like learning Chinese and I want to learn more.

In Chinese club, we learn about greetings. We also learn about culture and religion also history during the club. (Vikyrthan)

Other members' feedback:

- Chinese club is really good fun, and a great opportunity to learn new things.
- Chinese club is really fun and interesting. I love it.
- Chinese club is a great club to learn a whole new culture and a language.
- Chinese club teaches you a new aspect of life.
- This Chinese lesson will be useful.
- Chinese club is very entertaining and an opportunity to learn new things.

If you are interested in joining the Chinese Club which currently runs on a Friday lunch time then why don't you contact Mr Chan, Chemistry Teacher, to find out more (chank@busheymeads.org.uk).

The following picture shows how some of the Chinese characters evolved through the ages. Can you guess the meaning? If you can, that means you are ready!



Answer

dance bird fly strength run
walk morning body
teacher sit flower

MULLANYS BUSES – timetable for Academic Year 2017-2018

Mrs Ash, Assistant Headteacher

Mullanys, who run the BM1 and BM2 bus services, have published their timetables and prices for the next academic year. They are pleased to announce they have frozen the price of the annual pass which represents the best value for money. The termly and half termly passes have had a nominal increase of £5 and £10 respectively.

It is imperative that all students renew their passes before the start of the academic year in September - no pass = no travel! New passes are available to purchase from 17th July, directly from Mullanys.

Mullanys Coaches		Bushey Meads School Bus Service		2017 - 2018																																	
BM1	Eastbury Road – South Oxhey – Little Oxhey Lane – Carpenders Park – Bushey Meads			www.mullanyscoaches.com Fares and Season Prices PASSES ONLY - NO DAILY FARES Season Passes are available to buy online or on application to Mullanys Coaches on 01923 279991. Payment may be made by debit card or credit card (a 2.5% surcharge will be made)																																	
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BM2	Harebreaks – Kingswood – Meriden – Tudor – North Bushey – Bushey Meads			You MUST apply AT LEAST ONE WEEK prior to the start of each term, or during school holidays. Numbers may be limited, and a late application may result in travel being refused if the bus is full. Students who may be entitled to free school transport should contact Herts County Council. (0300 123 4043) *This may be withdrawn due to high passenger number (please check on Friday PM) *Weekly Tickets are available on all routes. These cost £25 for one weeks' travel Buy them from the driver on a Monday morning. If the week is a short week due to inset day or Bank Holiday, then a weekly ticket will be charged at £4 per day pro-rata. Sickness NOT included. Friday week. If they are lost or not fully used, there is NO REFUND available.																																	
	Harebreaks, Leggatts Way, A405, Sheepcot Lane, St Albans Road, Garston Lane, The Gossamers, Meriden Way, Woodmerron Avenue, Deaking Mill Lane, Knealsford Avenue, Palmers Road, Radford Lane, Deaking Mill Lane, Mill Way, Deaking Mill Lane, Little Deaking Lane, Coldharbour Lane																																				
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Medic Mentor National Weekend!

England and Wales

Sat 1st - Sun 2nd July 2017

Sat 18th - Sun 19th November 2017



**London - Birmingham - Nottingham
Lancaster - Leeds - Exeter - Cardiff**

**Saturday: 7 different 'Insight Conferences'
Sunday: 7 different UCAS Application Lectures**

7 Healthcare Careers Covered:

*Medicine, Dentistry, Veterinary Medicine,
Pharmacy, Biomedical Sciences, Psychology,
Nursing and Midwifery*

**For more information and to book your place, please click the
'National Weekend' tab at www.medicmentor.co.uk**

**To speak to a Mentor please
contact us on the Mentor Helpline**

07454 704204

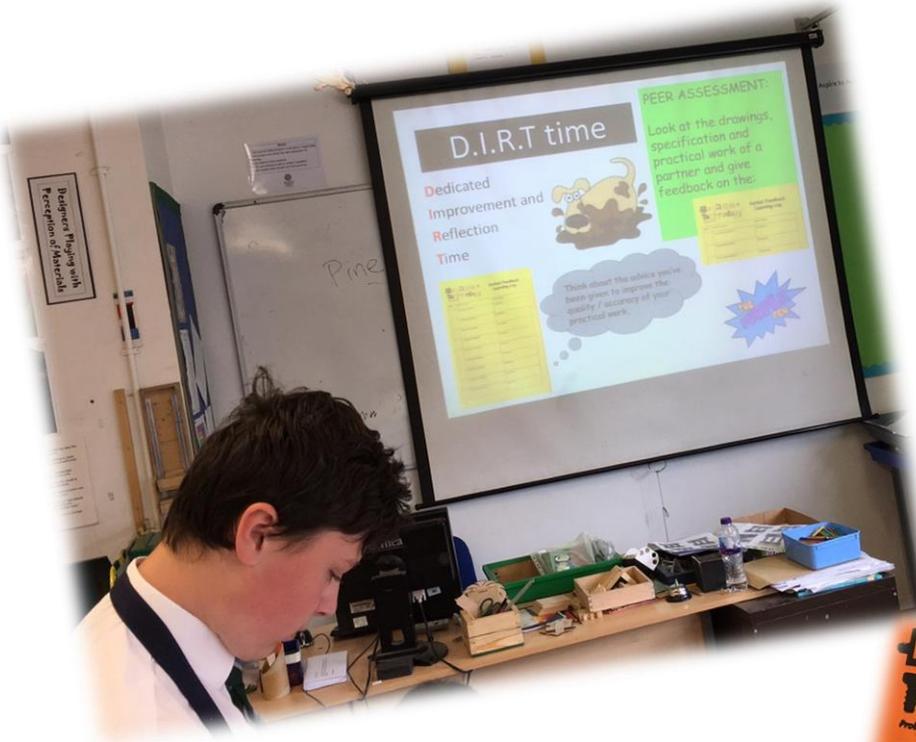
STAFF VACANCIES AT BUSHEY MEADS SCHOOL

We are currently advertising for the following staff positions at Bushey Meads School:

**Physics Teacher
D&T Technician
English Teacher**

Further information can be found on the school website under 'Vacancies'.
Alternatively, please contact the HR office on 020 8955 8833 or email:
vacancies@busheymeads.org.uk

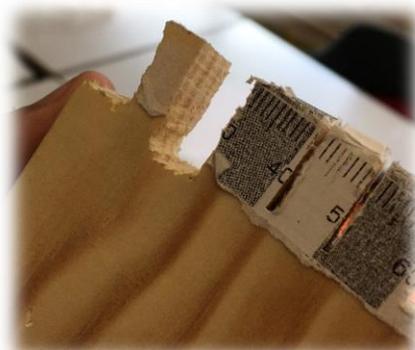
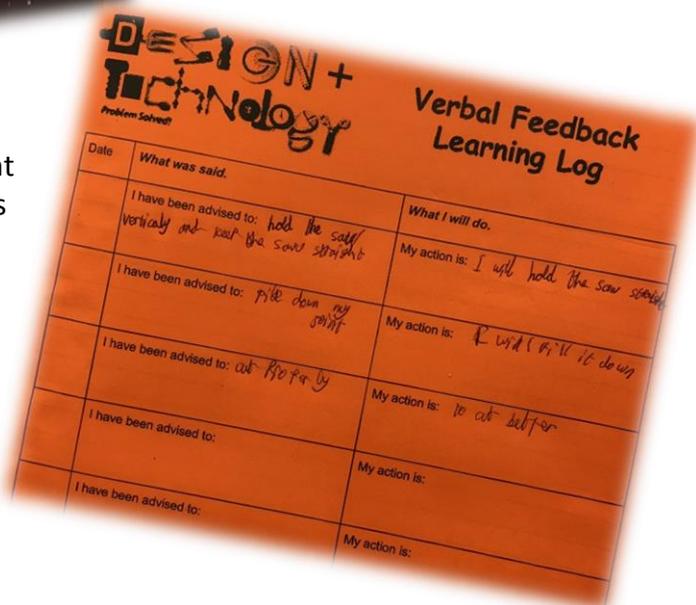
Focused Feedback to Move Learning Forward



It was great to speak to Ayaan in his Design and Technology lesson last week and see how Mr Chalkley's carefully planned activities had helped him move his learning on and make even better progress.

The lesson started with Dedicated Improvement and Reflection Time or '**DIRT**' time whereby Ayaan and his peers were asked to peer assess a wood joint that they had been creating during the previous lesson.

They did this by looking at each other's practical work and identifying strengths and areas for development. This **peer assessment** was then captured on an orange **Verbal Feedback Learning Log** kept in their books to refer back to over time.



Ayaan's first 'finger' box joint was not cut particularly well and he needed to be more accurate, following the template lines provided and cutting slightly in from the line to allow space for the cut itself.

He then **acted on this verbal feedback** straight away with his next joint and could clearly see the **progress made**. He told me that the DIRT time and clear feedback had focussed him on the next steps to achieve a better result in his practical learning.



His focussed feedback definitely helped to move his learning forward!

Outstanding Practitioners once again sharing Outstanding Practice

Over the last two weeks we held our summer term Marking and Feedback Evaluation Fortnight. This time the fortnight took on a very different focus with an overall theme of 'Marking to Move Learning Forward'. As always however it had a real emphasis on finding the very best practice that exists in our school, celebrating that best practice and, in doing so, sharing it with all colleagues to improve our collective practice for the benefit of all learners at BMS.

It was inspirational to listen to our final Friday Faculty Foci last Friday led by one of our superb classroom practitioners, Mrs Hanbury, who teaches textiles and catering within the progressive and forward thinking Design and Technology Faculty. Her presentation and willingness to share such great practice made us feel very privileged to have her in our school.

She is a true leader who combines those great Level 5 Leadership attributes of personal discipline and genuine humility and has a real desire to quietly help many colleagues in her quite unassuming, but very effective way. The evidence of her work is often manifested in the outstanding practice seen *in others* whom she has mentored, guided and supported over the years.

Her Friday Faculty Foci at the end of our Marking and Feedback Fortnight was well prepared, clear, concise, accessible to all and delivered in a calm and warm way that drew others in to believe that they can also do what she does. A real gem!

It was a great way to end an excellent fortnight at BMS that once again showed how hard all staff are working and how dedicated they are to ensuring that all our students have every opportunity to achieve their true potential.

Mr Turner, Executive Principal



BMS Building Update

Our successful building project continues with the continuation of 'Phase 2' and is really beginning to take shape around the school site.

Pictured here is a very welcome addition of a full size English classroom – nestled at the rear of the existing English Faculty classrooms in F Block.



The large two storey rear extension to our thriving Music Department looks quite imposing from the rear playground and will certainly be put to good use with all the activities taking place within this key area of our school. Over a state of the art Music IT Suite on the ground floor 3 practice rooms upstairs will be enjoyed by students learning one of the many and varied instruments on offer at BMS.

Just behind the Music Department is a second Sixth Form English teaching and tutorial room - which will be well used by our growing numbers of Sixth Form English A Level students.





One of the hugely busy and thriving 'hubs' of our school, one with a real focus on learning across the curriculum areas and a strong emphasis on reading for pleasure and improving literacy is our LRC.

With growing numbers of students wanting to join our increasingly popular school – not only in Year 7 but also our thriving Sixth Form, we clearly need more space in this key area of the school.

I know that this space will be very well used by students in every year group aiming to *Aspire to Achieve* and really exceed their aspirational targets and personal goals.



Mr Turner, Executive Principal

PE and Health Faculty News

Mr Cartledge, Head of PE & Health

ATHLETICS - County Championships Kaitlyn Williams is a County Champion!



On Saturday 10 June the annual Hertfordshire County Athletics Championships were held at the Jarmans Park Athletics Track in Hemel Hempstead. The event is for the top athletes in the county who have achieved the county qualifying standards.

Special mention must go to **Kaitlyn Williams** in Year 9 who threw a fantastic 25m 89cm to become outright County Champion. To add to the achievement this is also the furthest distance ever thrown by a female Bushey Meads student. Kaitlyn is an outstanding athlete who has made an excellent contribution to school athletics over the last few years. This followed her District Championship success last year with Kaitlyn

now ranked in the top 40 throwers in the country. Kaitlyn trains with Watford Harriers and is rewarded for all her hard work and practice.

Among our other competitors Chris Osei was 4th in the U17 100m, Jack Leyshon was 5th in the U17 Javelin, Joel Smith 5th in the Under 17 High Jump and Jess Benveniste 9th in the U15 1500m. These are all excellent performances in an event that commands a very high standard of athletics.

ATHLETICS

Match 6 of the athletics season was again hosted by the staff of Bushey Meads who again turned up in their numbers to take on the various officiating roles including timekeeping, track judging, event officiating and also commentary and announcing from the very professional Mr Tocknell. The PE Faculty would like to thank all the staff who give up their free time to enable these events to take place.

The match itself was one of the best attended of the season with strong fields in all track and field competitions. Opposition was provided by St Clement Danes, Longdean, Sir John Lawes and Kings Langley schools. This was the last match of the season and our athletes can now look forward to the District Athletics championships - a full report on this will appear in next week's newsletter. We had five event winners on the night - well done to all who took part. Top performing athletes in the final CL match are as follows :

SENIOR BOYS Overall match position : 4th - 30 points J Fordham - 3rd 200m B Faulkner - 3rd Triple Jump J Smith - 1st High jump Y Qarib - 3rd Shot H Stewart - 2nd Javelin	JUNIOR BOYS Overall match position : 3rd - 40 points T Oyedeji - 2nd 200m and 2nd Discus T Phillips - 1st Long Jump A Doody - 2nd 300m J Norris-Ataie - 3rd Triple Jump T Vieru - 3rd pole vault Max Musula - 2nd Shot
SENIOR GIRLS Overall match position : 4th - 34 points N Djanmah - 1st Long Jump and 2nd 100m K Williams - 1st Discus (New school record) A de Alwis - 2nd Hurdles M Sjollema - 1st Shot	JUNIOR GIRLS Overall match position : 5th - 23 points C Jones - 3rd 200m Z Rathod - 3rd 1500m I Hart - 2nd High Jump

CRICKET

Year 7 Cricket v Reach Free (Division 1)

Date : Mon 19th June 2017

Score : Reach Free 53 for 6 (15 overs) Bushey Meads 54 for 23 (9.3 overs)

Result : BMS win by 7 wickets

Bowling : T Bates 3 for 14, T Pearce 1 for 8, A Kothary 0 for 7, E Anthony 1 for 9, M Machen 0 for 9

Batting : T Pearce 17 not out, M Machen 11 not out

Team : T Pearce, A Kothary, J Agrawal, M Machen, T Bates, H Khan, Z Anser, M Tariq, E Anthony, K Mehta, S Sabapathy, D Bhatti

Comment : The Year 7 team made it 4 wins out of 4 with another convincing win over Reach Free school. An excellent spell of bowling from Taylor Bates and another excellent batting performance from Tyler Pearce gave the boys victory.

Year 9 Cricket v FC Academy (Division 1)

Date : Tues 13th June

Score : FC Academy 45 for 7 (15.0 overs) Bushey Meads 46 - 3 (9.4 overs)

Result : BMS wins by 7 wickets

Bowling : J Kimber 2 for 4, B Garvey 0 for 7, P Sangsinha 1 for 9, Y Gohil 1 for 7, A Hayes 1 for 8, V Christian 1 for 3, P Hingu 0 for 6

Batting : V Christian 19, J Kimber 11 (not out), A Hayes 9, P Sangasinha 5

Team : V Christian, J Kimber, A Hayes, P Sangasinha, B Garvey, A Uthayakumar, Y Gohil, P Hingu, R Marsh, C O'Leary, L Reid

Comment : A strong performance by the Year 9 Cricket team to clinch the league title. They worked well as a team in the field and bowled good line and length. An excellent batting performance by V Christian.



GIRLS ROUNDERS

Year 8- SJC

Date: 13/6/17

Opposition: St.Margarets

Result: Lost 14.5 - 10

Team: B.Coste, F.Boselli, Z.Rathod, S.Narroway, S.Plummer, J.Benveniste, E.Rowe, A.Elman, M.Hayes, L.Roberts, A.Hutchins

Comment: After several cancelled matches and practices due to the weather it was good to get back to playing some competitive fixtures. This was a close game from the start with both sides evenly matched. SMB took a 2 rounder lead into the second innings and with tactical play built on this in the second half to secure the victory.

Player of match: Jess Benveniste, safe fielding and good running when batting.



Year 7- DMC

Date: 15/6/17

Opposition: Bushey Academy

Result: Won 23.5-17.5

Team: L.Kirby, G.DeVenney, Z.Makoni, F.Maddocks, S.Parkhouse, C.J.Lea, N.Shrestha, E.Yeboah, V.Kutten, E.Wilson, E.Henry M Wraight

Comment: Our year 7's have grown in strength and strategy and this was evident during their match against Bushey Academy this week. The great fielding between bat stop and second base allowed us to prevent the opposition from scoring half-rounders. The entire team batted consistently, putting pressure on the deep fielders and eventually winning us the game. Well done to everyone!

Player of match: Georgia DeVenney for terrific, powerful batting skills.

Year 8- DMC

Date: 15/6/17

Opposition: Bushey Academy

Result: Won 10.5- 8

Team: Z.Rathod, S.Narroway, S.Plummer, J.Benveniste, E.Rowe, A.Elman, M.Hayes, L.Roberts, A.Hutchins

Comment: This was a good performance by all players. In our fielding innings we managed to get all Bushey Academy players out in 15 balls. Good catches and accurate passes enabled us to secure this win. Well done

Player of match: Lauren Roberts for an amazing catch in the bowling square.

High Achiever Awards

As many of you are aware throughout the year, every half term, each faculty is asked to nominate one student from each year group to receive a prestigious High Achiever Award based on the student's work, effort and attitude and achievements made throughout the previous half term.



I am delighted that the following Oak students all received a High Achiever Award for their work during the first half of the Summer Term. We congratulate each of the students from Oak House on their recent success and wish them every success as they continue their journey at BMS:

Aaron McMahon	11	DESIGN AND TECHNOLOGY
Nahtaniel Amoako	07	HUMANITIES
Mia Partos	08	HUMANITIES
Kyle Shaw	10	LEARNING SUPPORT
Nehal Pabari	08	MATHS
Lorel Barchieri	09	MATHS
Abigail O'Reilly	11	MATHS
Milee Thakar	08	PERFORMING AND VISUAL ARTS
Marie Hofer-Tillyer	10	PERFORMING AND VISUAL ARTS
Josh Harford	13	SOCIAL SCIENCES
Susan Lysiak	07	STEM

Sports Day

Sports Day is coming up on Thursday 6 July. Make sure you are thinking about what you would like to compete in throughout the day. Here are the possible options below:

Year 7	Athletics, Handball, Rounders
Year 8	Athletics, Basketball, Rounders
Year 9	Athletics, Basketball, Rounders
Year 10	Athletics, Softball, Rounders

World Challenge



I am immensely proud to see that 30+ students are taking part in the 2018 World Challenge to Swaziland. It was pleasing to see that Harry Kirby, Lana Barnes, Georgia Sargent, Angel De Alwis, Lara Villiers and Monica Villiers from Oak House will be involved in the expedition and are currently fundraising, each with around £1000.

This is a fantastic achievement - keep up the hard work!