

Top students present at the Full Governing Body Meeting

Mr Turner, Executive Principal

Head Boy, Max, and Head Girl, Emily, gave a truly superb presentation at the last Full Governing Body Meeting of the Year held just before the half term holiday, and really effectively represented the 'voice of the students' at the meeting. As always, the detail they shared from the all-important students' perspective helped to shape a really meaningful discussion about the next steps for a number of key areas of the school.



After their presentation they skilfully fielded some quite tough questions from the Governors in a very diplomatic way that demonstrated real credit to their understanding of true leadership and the building of a successful learning community.

They have both been key leaders in the school who have been part of a very successful and ongoing journey of improvement over the last few years. Di Hoeksma, our hard working Chair of Governors, gave a speech of thanks to them at the end for their excellent contribution to the life of the school and presented them with some special pens as a gift and token of the school's gratitude for their work.



What's On

Sat 10 & Sun 11 June
Y7-10 Grand Prix Dance Rehearsals – 1000-1700

Mon 12 June
Y8 Elstree Film Shoot Competition – 0900-1400

Y8 Spanish trip parents evening – 1900-2000

Wed 14 June
County League Athletics Match – Jarman's Park – 1615-1900

Y12 Higher Education Evening – 1900-2030, Sixth Form Centre

Tues 20 June
Staff Development Afternoon – students finish at 1320

STUDENTS OF THE WEEK

KEY STAGE 3



LEONA (09Sycamore)

Leona has been chosen this week for her contribution to the wider Bushey Meads community. In support of this week's theme of the week – confidence - Leona performed a dance which she choreographed to a very powerful piece of music based on body confidence in assemblies this week. Leona's confidence and quality of the performance is commendable. The emotion and message that her movement communicated had a great impact, on all students. We are very proud of you Leona!

KEY STAGE 4



BEN (10Beech)

Ben has been chosen as our KS4 student of the week for being a diligent and hardworking student. Ben has over 350 achievement points, great attendance and high ATL scores in all his subjects. Ben also contributes to the wider BMS community by ensuring our LRC runs smoothly as an LRC assistant. We are very proud of Ben, and are sure he will reach his potential with such a fantastic attitude.

KEY STAGE 5

KS5 will not be nominating a student of the week through the month of June as all students in both Years 12 and 13 are very busy with their A-level examinations.

Nominations will resume as soon as the external examination season is complete.

In the meantime, we wish all these students every success with their all-important examinations.

PASTORAL NOTICES

STAFF DEVELOPMENT AFTERNOON – Tuesday 20 June – students finish at 1.20pm

KS3&4

School uniform: length of skirts. Please note that the rules on uniform posted on the school website states: *The skirt must be no shorter than 5 cm above the knee and must not be tight fitting.*

Students who do not have the correct uniform will be sanctioned in line with the behaviour policy and parents will be contacted to rectify the infringement.

KS4

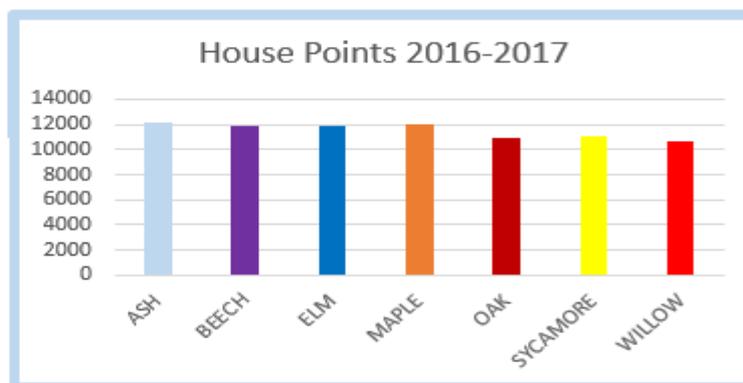
Prom Night: NB Deadline for final payment is **Monday 19 June**.

KS5

No notices.

HOUSE POINTS UPDATE

ASH	12122
MAPLE	11991
BEECH	11949
ELM	11866
SYCAMORE	11045
OAK	10944
WILLOW	10609



YEAR 12 HIGHER EDUCATION & TRAINING

Year 12 students, parents and carers are invited to attend the Higher Education/Training evening at Bushey Meads School.

The evening will be an excellent opportunity to gain information about the various pathways open to students as they end their education at Bushey Meads School. There will be information regarding university life, student finances, modern apprenticeships and alternatives to university.

Date: Wednesday, 14th June, in the Main School Hall, commencing at 7.00pm

Keeping Children Safe at BMS is our Top Priority

In the light of recent national events I would like to reassure all parents and stakeholders that safety is always a top priority at Bushey Meads; school staff and governors regularly review all relevant procedures and policies. These include all related Health and Safety and Critical Incident policies and one off and standard risk assessments associated with all school events and activities.



On an ongoing basis:

- all gates to the school remain closed during the school day
- main gates and entrance and exits doors to buildings are controlled by security maglocks only opened with controlled electronic devices and/or a limited number of high security keys
- all main areas of the school, including entrances and exits, are monitored by CCTV
- visitors access the school site by buzzing through on an intercom system to the school reception or using a security fob issued only by the Site Manager
- all visitors to the school are expected, and challenged where necessary, to report to the School Reception to sign in to our monitored electronic visitor system
- all adults on the school site (including Sixth Form students and visitors) wear a lanyard or visitors' badge at all times
- all visitors are accompanied around the school at all times
- any visiting teachers or other staff with access to children have their ID carefully checked and need to gain full DBS clearance from the DfE before working in the school
- evacuation and other relevant emergency procedures are rehearsed and made clear to students and/or staff on a regular basis and have been re-visited recently
- the school site has been significantly refurbished over the past few months with brand new upgraded, double glazed windows, walls that have been fully insulated and re-clad and security overall improved



Whilst we are all aware we can never completely eliminate the risks that we hear about on the news, I am sure that each one of us recognises that we **all** have a responsibility to do our bit – to keep the site neat and tidy within a well maintained and secure environment, to look out for suspicious behaviours, to wear our lanyards and visitor badges at all times and report anything untoward to any member of staff or indeed the Police as appropriate.

I do hope though that you are reassured that we do look after your children as if they were our very own – to the very best of our ability whilst you entrust them to be within our care.

Mr Turner, Executive Principal

Word of the Week (WOW)

Ms Bowe - Lead Practitioner – English & Whole School Literacy



Word of the Week 5.7.17

Pronounce it: *Tre-pi-day-shun*

Noun

late 15th century: from Latin *trepidatio* (n-), from *trepidare* 'be agitated, tremble', from *trepidus* 'alarmed'.



Definition

- a feeling of fear or anxiety about something that may happen;
- trembling movements or motion

Trepidation is a stronger word than "fear". By using the word, you are trying to convey a deep feeling of dread about something about to happen. Some dictionaries note that *trepidation* carries connotations of apprehension about an upcoming threat. The word comes from the Latin verb *trepidare*, "to tremble." Trepidation is a fear that can cause hesitation. Sometimes this is a good idea, as you take stock and think carefully before making a mistake too hastily. However, sometimes it could stop you from taking a risk or rising to a challenge. Have faith in yourself!

Sentence example:
-Shaking with trepidation, the young man faced his fear of heights by skydiving.

Use it instead of: fear, apprehension, dread, anxiety, foreboding, panic

Challenge: use this word in a conversation, or piece of writing this week.

Trepidation

Maths Challenge of the Week

Mr Akram - Lead Practitioner for Maths

2017

Maths Challenge 16

Maths Challenge Level 1

y is directly proportional to x.

When x = 12 then y = 3

Find the formula linking x and y and the value of x when y = 8.



12thirucumarav@busheymeads.org.uk

Maths Challenge Level 2

V is inversely proportional to r³. When r = 2, v = 25.

Find r when v = 60.



16parthipanr@busheymeads.org.uk

Maths Challenge Level 3

An inverse variation includes the points (12,1) and (4,n). Find n. Write and solve an inverse variation equation to find the answer.

Find the value of n



16ponugubatir@busheymeads.org.uk

When you have completed any of the challenges, email the addresses below or to Mr Akram (akram@busheymeads.org.uk) with your answers. First correct answer wins a PRIZE. Thank you and good luck.

Scientist of the Week

Miss Martindale, Teacher of Science

Nominated by Mr Symeon

Eva Carneiro

21 Sc	22 I	23 Eu	24 N	25 Ti	26 S	27 Th	28 O	29 F
30 Th	31 Eu	32 W	33 Eu	34 Eu	35 K			

Known for her work as the Chelsea FC club doctor between 2009-2015, particularly injury diagnoses and rehabilitation.

As a qualified doctor, she spent her early career working with Olympic Athletes and West Ham Utd.

She is well known for speaking out against sexism within sport.



Why did Dr Eva Carneiro controversially leave her post as the Chelsea club doctor?

Got the answer, or want to nominate a scientist? E-mail martindalee@busheymeads.org.uk

ANTI-BULLYING – A Success Story

Mrs Ash, Assistant Headteacher

At Bushey Meads School we regularly promote the anti-bullying message through tutor times and assemblies. This does lead to incidences of bullying being successfully identified and managed to ensure the behaviour stops. The procedures followed are to ensure support for the victim and interventions given to reform the bully.

One recent success story involved two Year 9 students:



A fallout between two boys in Year 9 resulted in one of the boys verbally bullying the other boy. This led the victim of the bullying to experience some serious anxiety around attending school. When in school, the boy was unable to attend lessons and would often become tearful when asked to go.

During this difficult time, the Pastoral Manager ensured that there was in-school and outside agency support for the child and his family who were also finding the situation challenging.

Along with consequences issued, meetings were held with the boy who was bullying his former friend, along with his mother, to ensure the bullying behaviour was recognised and stopped. The Pastoral Manager initiated the meetings and ensured that all conversations remained positive and solution-focused.

After some considerable individual work with both students by the Pastoral Manager, Intervention Manager and a family support worker, both boys settled their differences and the targeted unpleasant behaviour was stopped.

What is bullying? A reminder:

Behaviour by an individual or group, usually repeated over time, that intentionally hurts another individual or group either physically or emotionally

What to do if you feel you or a friend are being bullied:

Tell somebody about it. You can:

- Report it via the STUDENT WATCH area on the school website
- Report it via the CONFIDE button on school computers
- Email or speak to an Anti-Bullying Coordinator (ABC)
- Speak to a student ANTI-BULLYING AMBASSADOR
- Email or speak to your form tutor, a teacher or a pastoral manager
- Ring the school health helpline



Becoming Better Together!



Judith Little herself a famous Professor of Education at Berkley University in California, is credited with saying:

“Imagine that you would become a better teacher just by virtue of being on the staff of a particular school – just from that fact alone.”

It is no exaggeration to say that at Bushey Meads this is becoming a reality. Top teachers constantly share best practice, celebrate top tips that make a difference in the classroom, point their colleagues in the direction of the latest research and development ideas to enhance students’ learning and progress, and it is truly inspiring to see.

Miss Bevan-Davis, pictured here at one of our twice-weekly Staff Briefing Meetings, is sharing her own gems (and one that has been honed in her classroom through her own outstanding practice) and epitomises the atmosphere and desire to improve that exists within our wonderful learning community.

I would like to thank everyone who contributes to this powerful, self-improving strategy that sets us apart on our journey to greatness and creates such a wonderful school in which all of us can learn together.

Mr Turner, Executive Principal

Stars in our eyes at Sadler's Wells

Mr Malik, Pastoral Manager/Staff Governor



Sadler's Wells Theatre

On Saturday 27th May, I had the privilege of accompanying 40 of our students along with Miss Rowden and Mrs Andrews to the Sadler's Wells Theatre – the number one venue for international dance in the world. Our Dance students were taking part in 'The Stars in our Eyes' event, put on by the Mardi Gras, the UK's leading producers for young dance in the UK.



Amateur dance troupes from the length and breadth of the UK were given the opportunity to perform to a captivating audience.

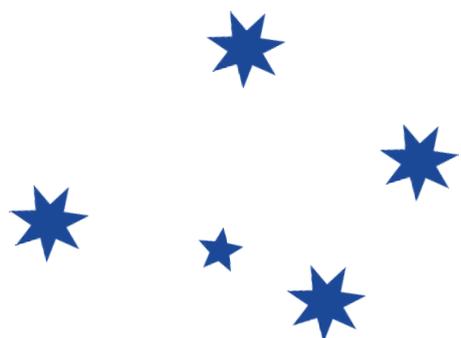
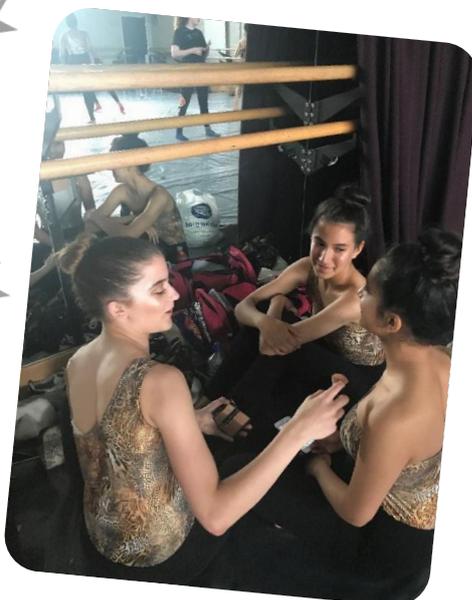


Making sure we're all warmed up!

When we arrived at the venue we were taken to the dressing area - we were very lucky to have the largest and air conditioned studio all to ourselves, with a great sound system for rehearsal!

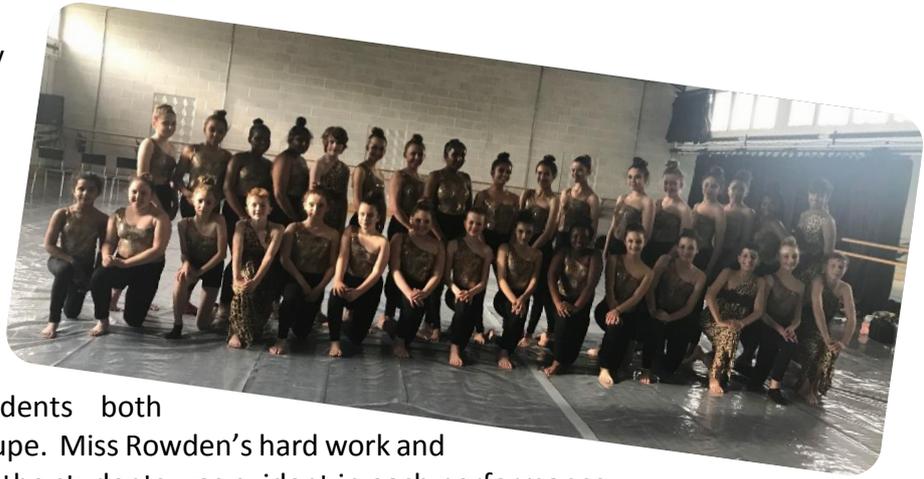


Getting ready for the performance!



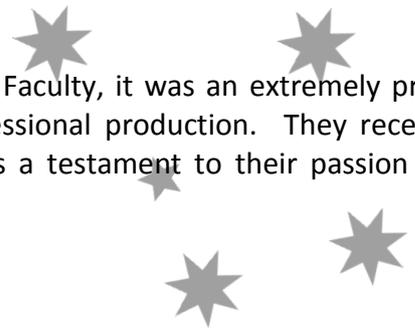
The Bushey Meads dance company performed two dances, one based on a tribal theme and the other a more contemporary number exploring the oppression of mankind, dancing to Beyonce's 'Freedom'.

Both numbers were exceptionally choreographed by Miss Rowden, displaying the strengths of our students both individually and collectively as a dance troupe. Miss Rowden's hard work and dedication along with the commitment of the students was evident in each performance.



One parent wrote in to us: *"Just wanted to say a huge thank you for all your work leading up to tonight's performance at Sadler's Wells, and to all the staff that accompanied the group today. It was a great show and I was incredibly proud to be part of the Bushey Meads contingent. Stunning choreography and such commitment from all the dancers. I am so glad my daughter came to Bushey Meads. Thank you."*

As newly appointed link governor for the Visual and Performing Arts Faculty, it was an extremely proud moment for me to witness our students being part of such a professional production. They received compliments from other dance troupes and their parents which was a testament to their passion and dedication. Well done all!



Timed Writing Practise

**Year 13 A Level English
Exam Writing Clinic
Every Wednesday
3.10-4.10pm**

Ms Bowe will be running an exam writing session for any **Year 13 A Level ENGLISH student** in LRC1 @ **3.10pm every Wednesday**



The Journey to BMS for our New Year 6 Students

At BMS we take the whole Year 6 – 7 transition process for our Year 6 students joining our school really seriously and definitely ‘go the extra mile’ in terms of connecting in with them and their families, even before they have started at our wonderful school.

Our Year 6 into 7 transition meetings with all the new students and their families continue to be a great success and are being very much appreciated by the Year 6 students and parents alike.

Our Key Stage 3 BMS Buddies who spend some time with the Year 6 students and their parents, explaining about the transition to Year 7, the ‘Me Capsule’ the summer holiday reading assignment and ‘The Best of Me’ folder, have also made a superb impression.

These meetings with the students are then followed up with time with a senior member of staff or key leader from the hard working and hugely dedicated Pastoral Team here at BMS; they ask them some questions about their hobbies, interests outside of school, preferred learning activities and also allay any fears or worries about making the move to Bushey Meads.

Every Year 6 student is also visited in their primary school by a member of the Pastoral or Senior Leadership Team from BMS and a short meeting takes place with their current Year 6 teacher to ensure that all relevant information is passed on to make for a perfect start at secondary school.

On top of that, any student who is the only student coming to BMS from their primary school is invited to a Year 6 party where they have the opportunity to play some games and meet other ‘single’ Year 6 students. In this way they have the chance to make new friends, even before they attend the Year 6 Transition Day in July.

Ilyada (pictured here) from Brookland Junior School in West Hampstead Garden Suburb in the London Borough of Barnet is one such student who has attended one of these Year 6 parties at BMS and has already made a new friend Jess.



I had the privilege of visiting her at her Junior School earlier this week and meeting her Year 6 teacher. She told me she is excited about coming to BMS and really enjoyed the party and transition meetings with the BMS Buddies and member of the Pastoral Team. Her favourite subject is Maths and she enjoys swimming. She hopes to do A levels at BMS in the Sixth Form and go on to University one day. She was one of the lovely new students who are joining our school in September and being part of the exciting onward journey!

Mr Turner, Executive Principal

THE GREEN MAN - Y7 CLAY WORK

Miss Budd, Teacher of Art

Last term my Year 7 art students all made a clay tile inspired by the legend of The Green Man.

They worked extremely hard researching the myth before carefully observing natural forms in order to plan their original tile design. They have learnt a range of basic clay working skills, as well as how to glaze their work.

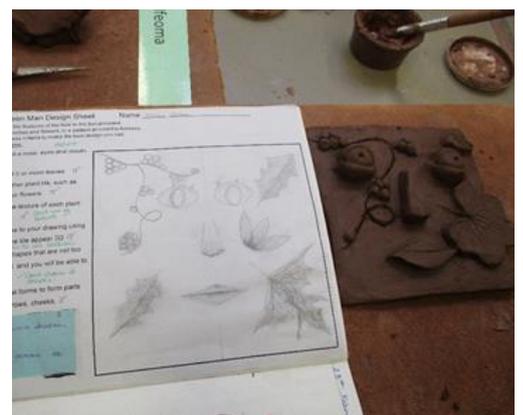
I am really impressed with how they turned out! Grace is one student who really enjoyed this project and made a great deal of progress! She is going to tell you a bit more about it:



Grace Jennings Taylor (07 Sycamore)

In art we have been doing tile making, making tiles of the green man. He is covered in leaves and you can only see his eyes nose and mouth which are made out of leaves or sometimes stone. He represents nature and the summer time. I have found leaves outside C block that I have rolled into the clay and then cut out because it makes the leaf look more realistic.

The teacher tells us what the theme is, but we can design it and create how we want to. I like being able to create something that is my own design. I also enjoy working with clay because it is messy!





BMS Young Musician of the Year



The Medal Winners



The very talented participants



Taking place on the Thursday evening before the half term holiday, this new event at BMS was a massive success and the brainchild of our talented Music Teacher, Miss Craven. In the intimate performance space created in the Main Drama Studio, some of the very best musical talent in the school was showcased and five worthy winners walked off with the accolade and medal of honour in being the 2017 BMS Young Musician of the Year – something to be hugely proud of!

PE and Health Faculty News

Mr Cartledge, Head of PE & Health

Cornwall 2017

On Friday, 19th May, 36 students from the Year 10 GCSE PE and Sports Studies classes set off for the annual outdoor activities trip to Cornwall. This is the sixth year of the trip which has proved an excellent opportunity for students to try out activities they would not normally get the opportunity to do at school and then use the activities as practical grading activities for their course assessment.



The 19 members of the GCSE PE group took part in four practical climbing sessions, a canoeing introductory session and a fun surfing session.



The 17 students from the Sports Studies group completed two sessions each in canoeing and rock climbing and sessions in body boarding and surfing.



This was part of the Outdoor Activities unit the group have been following all year. As ever the attitude of the students was excellent with all embracing the challenges presented by the activities and making rapid progress in skill levels in a short space of time.



Each day was very intensive with activities taking place in the morning, afternoon and evening. The Outdoor Adventure instructors were very complimentary about the behaviour and commitment of the students and this was reflected in the excellent grades achieved by all.

As well as the development of the physical skills required in canoeing, climbing and surfing it was also great to see the students show strengths in problem solving, communication and teamwork. It was also great to see the sun shine and the students really enjoying the benefits of taking part in outdoor physical activity. The feedback from the students has been really positive with all really enjoying the whole experience.



Many thanks to Mrs Cooper and Mrs Maloney for all their help on the trip and well done to all the students who made it such an enjoyable weekend.

ATHLETICS

With the bulk of the Senior Boys and Girls teams away on the GCSE PE/Sports Studies Cornwall trip it was always going to be a tough match for the Senior Boys and Girls teams. The match also featured strong opposition in the shape of Queens, JFK, Berkhamsted and Reach Free schools. The Junior Boys continued their excellent season with a fine 2nd place finish. Well done to all those who took part and a special mention to the following students who finished in the top 3 in their specific events :

SENIOR BOYS Overall match position : 4th - 36 points B Monk - 2nd Long Jump P Sangasinha - 3rd Triple Jump B Faulkner - 2nd High Jump B Garvey - 1st Pole Vault Y Qarib - 1st Shot	JUNIOR BOYS Overall match position : 2nd - 45 points J Sotomey - 1st 100m T Oyedeji - 3rd 200m and 2nd Discus L Enright - 3rd 800m C Mainwaring - 3rd 1500m N Witthuhn - 2nd Hurdles, 3 rd Relay T Phillips - 2nd Long Jump T Bees - 1st Triple Jump T Vieru - 1st Pole Vault A Doody - 3rd Javelin
SENIOR GIRLS Overall match position : 4th - 19 points N Djanmah - 2nd 100m and 2nd Long Jump K Williams - 1st Discus	JUNIOR GIRLS Overall match position : 4th - 17 points

CRICKET

Year 7 Cricket v St Joan of Arc (Division 1)

Date : Thurs 25th May 2017

Score : Bushey Meads 84 for 3 (15 overs) Bushey Academy 82 all out (14.1 overs)

Result : BMS win by 2 runs

Bowling : T Bates 3 for 16, T Pearce 2 for 8, A Kothary 3 for 15, M Machen 2 for 18

Batting : T Pearce 30 not out

Team : T Pearce (capt), A Kothary, J Agrawal, M Machen, T Bates, H Khan, Z Anser, M Tariq, E Antony, K Mehta, S Sabapathy, D Bhatti

Comment: A dramatic finish to a very close match ended with Aarav Kothary taking a wicket in the final over to give BMS the win. An excellent 30 not out from Tyler Pearce helped the boys to a good batting total. Bushey Academy made a quick start with the bat but some excellent bowling from Taylor Bates took the game to the last over where Aarav took the vital final wicket.

TENNIS

Date: Tuesday 23rd May

Opposition: St Joan of Arc

Year 8 team: A Sykes, O Wheeler, R Sims and M Wardell

Year 8 result: Won

Year 10 team: A Shrestha, B Garvey, A Qais and L Reid

Year 10 result: Lost

Comment: An enjoyable tennis fixture where both the Year 8 and Year 10 teams were competitive. The Year 10 team was made up of Year 9 players and did really well playing against students who were one year older than them. The Year 8 team played really well with A Sykes and O Wheeler winning both of their games.

Date: Thursday 25th May

Opposition: Habs Boys

Year 7 team: H Dawood, N Phillips, T Barnes and J Clarke

Year 7 result: Lost

Year 8 team: A Sykes, C Walsh, R Sims and M Wardell

Year 8 result: Lost

Year 10 team: A Shrestha, B Garvey, A Qais and L Reid

Year 10 result: Lost

Comment: This proved to be a tough tennis fixture. The teams did really well and were competitive but Habs Boys had the cutting edge. It was an impressive facility playing on the new surface that provided the boys with a different challenge.

ROUNDERS

Year 7- SJC

Date: 23/5/17

Opposition: Francis Combe

Result: Won 18.5 - 6.5

Team: L.Kirby, G.DeVenney, Z.Makoni, S.Parkhouse, N.Shrestha, E.Yeboah, V.Kutten, E.Wilson, I.Henry, E.Cannon

Comment: This was a fantastic victory for the year 7 team who were commended by the opposition staff for not only their play but their positive attitude and exceptional behaviour. They were superior in both their batting and fielding and thoroughly deserved their victory.

Player of match: Lucy Kirby for her versatility as a strong batter and a fielder.

Year 8- SJC

Date: 23/5/17

Opposition: Francis Combe

Result: Won 16 - 13

Team: B.Coste, F.Boselli, Z.Rathod, S.Narroway, S.Plummer, J.Benveniste, E.Rowe, A.Elman, M.Hayes, L.Roberts, A.Hutchinson

Comment: Although not at their best, the year 8 team worked hard to secure this victory. A slow start saw scores level at the end of the first innings but a more dominant second half saw BMS secure victory.

Player of match: Shantae Plummer - a great performance at backstop.

SUMMER SPORTS' CLUBS - there's something here for everyone!

Athletics Practice: Lunchtimes and after school: check message board for details of which events and times.

Watford Harriers Athletics: Tuesdays, 3.10 - 4.25pm. All welcome, just bring kit and meet in the gym.

Basketball (Herts Warriors): Fridays, 3.10 - 4.25pm. All welcome, meet in the Sports Hall with kit.

Ladies Football (Arsenal): Training Thurs lunchtimes. All girls welcome, training on the astro.

Rounders: Girls, practice sessions – Mondays after school: Y9, 10, 11 Snr, Thurs after school – Y7 & 8. Girls from all year groups can come along to general session on Wed lunchtimes.



Join us for two Summer Warrior Camps :

- Wednesday 14th June
- Wednesday 5th July

7.30pm until 8.30pm
Girls Year 7 and up; Ladies age 18+

- ✓ Fun
- ✓ Fitness
- ✓ Friends
- ? Sunshine

Open touch rugby sessions through the summer:

- Every Wednesday from 7:30pm
- Free
- For men, ladies, boys and girls of mixed age, ability & fitness
- A great way to learn rugby while getting fit

We look forward to welcoming you at Fullerians!

Fullerians Rugby Club, Coningesby Drive, Watford, WD17 3PB
www.fullerians.co.uk
E: ladies@fullerians.co.uk / girls@fullerians.co.uk

@FulleriansWomen
Fullerians Furies

#InnerWarrior
@EnglandRugby

England Rugby

Tennis Club: Monday lunchtimes and Wednesday after school on the Astro.

Trampolining Club: practice on Mondays, 3.15 – 4.15pm

Zumba Club: Thursdays after school. Meet in the Gym. ALL welcome.

BEECH HOUSE -

House Music Success

Just before our half-term break, a tense and closely-fought House music competition took place in our amazing Hall. Entrants from a range of year groups took part, and it became abundantly clear that Bushey Meads School is fortunate to have so many talented students on-roll.



However, thanks to the hard-work and dedication of a merry band of students (who started rehearsals immediately after the Easter holidays!!!), Beech House saw off the stiff competition and took home first prize. I'm sure you would all like to congratulate: Sam (10 Beech), Lewis (8 Beech), and George, Cameron, Paul and Yehen (all from 7 Beech) who participated so keenly. Sam and George should also be commended for their solo efforts.

As the new Head of Beech, I was delighted to collect the winner's trophy and I eagerly anticipate the next house challenge.

Mr Lester, Head of Beech House

WELCOME TO A NEW MEMBER OF STAFF

Mrs Armitage, Assistant to SLT/Newsletter Editor



As we returned from the half term break we welcomed **Ellen Skidmore** on board.

Miss Skidmore joins us as a TAPI (Teaching Assistant for the Physically and Neurologically Impaired students), moving to us from Sunshine House in Northwood which provides residential care for children with severe disabilities and where she worked for two years in a similar role. She is very much looking forward to now bringing her skills to a mainstream school.

Miss Skidmore studied Psychology and counselling at Northampton University and has just completed her masters. She practises her counselling on a part-time basis independently which of course takes up some of her spare time but when she can find time she enjoys socialising with friends.

Please join me in wishing Miss Skidmore every success in the Bushey Meads community.