

A-Level Art & Language Trip to Paris



On the first weekend after half term a group of 35 of our A-level Art, Graphics, Photography and Language students travelled to France's capital for a four-day trip to complement one or more of these subjects that they are studying. They were accompanied by Mr Heywood, Miss Hoskins, Miss Waring and Miss Budd who all commented on what a pleasure it was being in their company. Here's what some of the students had to say about the experience:

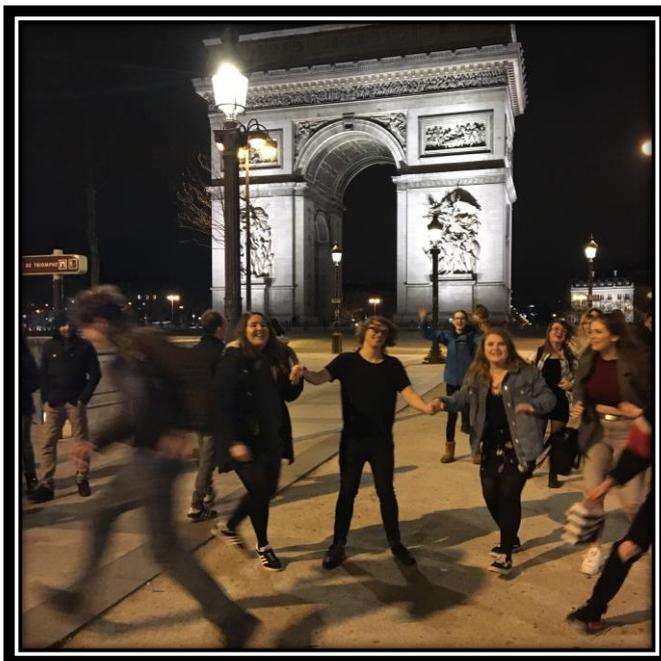
Isabella Stovey: The trip was so fun. All the galleries were really interesting and the sights were beautiful.

Sarah Forty: It was an interesting trip, full of Parisian culture and new experiences. Thanks for the opportunity.

James Sutcliffe: An incredibly valuable and inspirational learning experience that has encouraged me to work harder in my creative arts subject.

Joe Learmonth: Loved the trip. Really very good. Also, I like Rodin now. Thank you.

Joseph R. Miners: Greatly selected areas with fascinating history and architecture. Photographers and illustrators heaven.



Turn to page 6 for the itinerary of this trip.

Mr Heywood, Head of Art

What's On

HEALTH & FITNESS WEEK

Tues 21 March
Y8 Parents Consultation
Evening (1630-1930)

Thurs 23 March
Y12 PPE Exam Drama
Performances (1800-2100)

Fri 24 March
Whole school Fun Run
(in aid of British Heart
Foundation/Comic Relief)

Sat 25 March
Stoke Mandeville Junior
Sports Camp

Mon 27 March
Y11 PPE Exam Drama
Performances (1800-2100)

Wed 29 March
WHOLE SCHOOL
ENRICHMENT DAY

STUDENTS OF THE WEEK

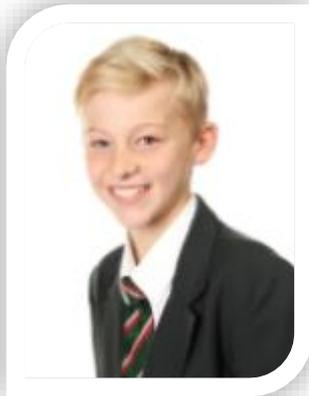
KEY STAGE 3



ELLA-ROSE (07Elm)

Ella-Rose has been chosen for her excellent contribution at the Hertsmere Annual Youth Conference this week. Ella fully participated during the conference and was keen to share some fantastic points of view in debates. Ella did an amazing job in representing Bushey Meads School along with the other students on the trip. Well done Ella - we are very proud of you.

KEY STAGE 4



FINLAY (10Willow)

This week's KS4 student of the week is Finlay, for an excellent rugby performance representing Bushey Meads against Francis Coombe Academy, scoring two tries. Bushey Meads went on to win the game 47/7. Finlay is an active member of the BMS community representing the school in both rugby and football. Finlay is also having a great year at school so far, applying himself in lessons and getting great ATL scores in his last assessment. He is a pleasure to teach, and we are very proud of him! Keep up the focus and positive attitude Finlay.

KEY STAGE 5



HARRY (12Sycamore)

Harry has this week been sharing his expert knowledge of success at GCSE level with the current year 11 students and parents. He has found the experience to be both rewarding and confidence building. Harry's chosen career path is as a surgeon, and he is showing his willingness to work with others. Keep up the good work Harry.

PASTORAL NOTICES

KS3 & KS4

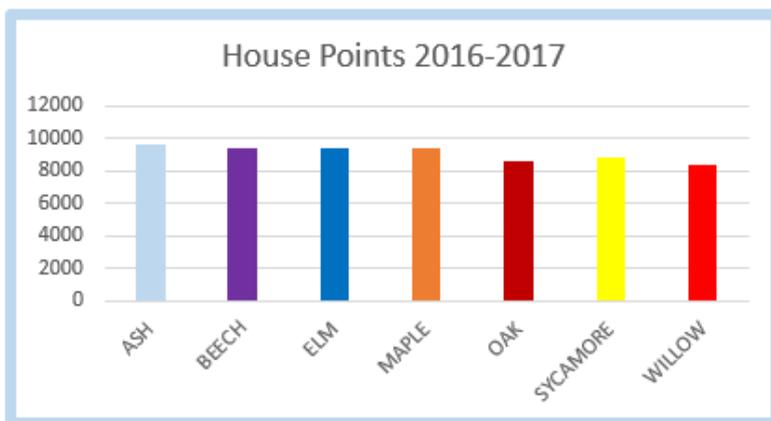
Year 8 Consultation Evening - Tuesday 21 March: The pastoral team are looking forward to welcoming all Year 8 parents to this important evening. There are still appointment slots available so please do access our online booking system via the school website. If you are having any difficulty booking appointments, please contact Ms Jackman (jackmanl@busheymeads.org.uk). Please do remember to bring your appointment times with you.

Mrs Smart starting maternity leave: The pastoral team would like to wish our Assistant Pastoral Manager, Ms Smart, all the very best as she starts her Maternity leave on Friday 17 March. We will miss her presence in the team and would like to thank her for all of her hard work this year. Looking forward to meeting the new arrival soon! With best wishes from Miss Dhanecha and the rest of the pastoral team.

KS5

Easter Revision Sessions: A reminder of the upcoming Easter revision sessions for AS and A level subjects. Please check with the teachers of your subjects as to which day, and the time of the sessions, and make use of the extra revision opportunity.

HOUSE POINTS UPDATE



ASH	9689
BEECH	9471
MAPLE	9407
ELM	9378
SYCAMORE	8839
OAK	8605
WILLOW	8416



If you would like a quick and easy strategy to help with your anxieties over exams or just life in general then why don't you come along to one of my EFT surgeries which I hold every Tuesday during the lunch break.

If you are interested in an appointment, or want to know more about this, just email me at: mateidesh@busheymeads.org.uk

Mrs Mateides, Intervention Manager

Word of the Week (WOW)

Ms Bowe, Lead Practitioner – English & Whole School Literacy

Word of the Week 6.3.17 early 16th century: from an obsolete verb *chaste*, from Old French *chastier*, from Latin *castigare* 'castigate', from *castus* 'morally pure, chaste'.

Pronounce it: *chase-en*

Verb

Definition
 -to censure severely
 -to correct by punishment or discipline
 -to restrain

To chasten someone is to correct him or her, often with the use of some strong punishment. *Chasten* can also mean "to restrain." Either of these actions may be necessary when someone isn't behaving like they're supposed to.
 The verb *chasten* is often used with the verb "to be" as in "be *chastened*." Eg, If two students were caught out of bounds, you can expect them to "be *chastened*" by both the school and their parents. *Chasten* is related to the word *chastise*, meaning "to punish severely." Both words can be traced back to the Latin root *castus*, meaning "morally pure."
Sentence example:
The 10 minute time-out was not enough to chasten the rebellious boy.



Chasten

Use it instead of:
 reprimand, scold, criticise, tame, subdue, modify, change.

Challenge: use this word in a conversation, or piece of writing this week.

Maths Challenge of the Week

Mr Akram - Lead Practitioner for Maths

2017

Maths Challenge 8

Maths Challenge

Level 1

James asked 50 pupils which drink they liked best from cola, milk and water. 23 boys were included in the survey.

11 of the boys said that cola was their favourite.

3 boys liked water best and 7 girls liked water best.

22 pupils altogether said that milk was their preferred drink.

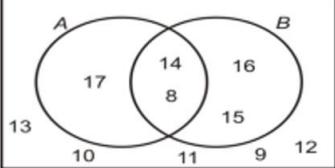
How many pupils altogether said that cola was their favourite drink?



12thirucumarany@bushey.meads.org.uk
12parmar@bushey.meads.org.uk

Maths Challenge Level 2

Here is a Venn diagram.



a) Write down the numbers that are in set

(i) $A \cup B$

(ii) $A \cap B$

One of the numbers in the diagram is chosen at random.

b) Find the probability that the number is in set B, giving your answer as a decimal.

12kaneamoorthys@bushey.meads.org.uk

Maths Challenge Level 3

Find the first four terms of the expansion of $(1 + \frac{x}{2})^{10}$ in ascending powers of x, giving each term in its simplest form.

Use your expansion to estimate the value of $(1.005)^{10}$, giving your answer to 5 decimal places.



12kaneamoorthys@bushey.meads.org.uk
12campbell@bushey.meads.org.uk

When you have completed any of the challenges, email the addresses below or to Mr Akram (akrama@bushey.meads.org.uk) with your answers. First correct answer wins a PRIZE. Thank you and good luck.

Scientist of the Week

Miss Martindale, Teacher of Science

Simone Giertz

Simone Giertz combines science and technology with comedy to entertain people all over the internet by building awful robots to do simple tasks.

When talking about her robots she said, "I think it's also important to show that failure is a part of the process. It can sometimes be the end goal. People are very obsessed with building useful things, and I think that stops people from getting started."

What is the name of the circuit component which causes movement?

Got the answer, or want to nominate a scientist? E-mail martindalee@bushey.meads.org.uk




Nominated by Miss Martindale

'MATHS IN ACTION' AT THE INSTITUTE OF EDUCATION, LONDON

Mr Donovan, Head of KS4 Mathematics

You will recall last week I covered the A-level Maths students' trip to the Institute of Education in London. Did you see my quiz question:

What does the 'B' in Benoit B Mandelbrot stand for?

This was in connection with fractals - shapes which are self-similar when magnified to greater and greater detail. The pioneer of this area of study was called Benoit B Mandelbrot.

Well, the answer is: **Benoit B Mandelbrot.** *(This implies he has a name within a name within a.....)*

VACANCY FOR PARENT GOVERNOR

Reminder for all parents and carers: A group call email was sent out to all parents and carers this week, notifying of a vacancy for a parent governor that has arisen due to the resignation of one of our valued and experienced parent governors.

Please do take the time to read the letter from Mr Turner inviting parents and carers to consider submitting an application for this vacancy. The nomination form is also attached to the email – NB it is essential that, should you submit an application, it is seconded.

Deadline for applications: **Wednesday, 19th April, 3.30pm.**

STAFF VACANCIES AT BUSHEY MEADS SCHOOL

We are currently advertising for the following staff positions at Bushey Meads School:

RE Teacher

Psychology Teacher

Pastoral Administration Apprentice

Further information can be found on the school website under 'Vacancies'.

Alternatively, please contact the HR office on 020 8955 8833 or email: vacancies@busheymeads.org.uk



As a Trust we are delighted to announce that Little Reddings Primary School is appearing for the ASDA Watford (dome roundabout) green token scheme and will remain till the end of March.

If, as a parent of a student in the Bushey St James Trust, you shop in ASDA please ensure you collect your green token and deposit it under 'Little Reddings'! Do also tell you friends and families as all tokens will help towards raising funds for our primary school within the Trust.

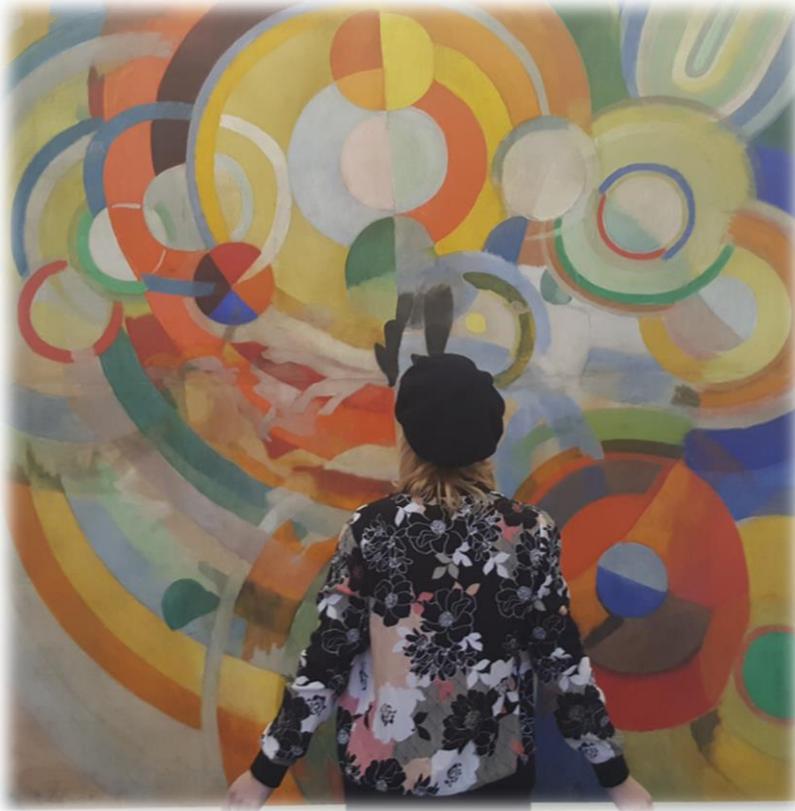


A-Level Art & Languages Trip to Paris – cont. from front page

The Itinerary:

DAY 1

We arrived early at Watford Junction and departed on time bound for Gare du Nord. After dropping off our bags at the hotel and a quick change, we were back out and off on our first of many Metro journeys to visit Montmartre and the Sacre-Coeur. The views over Paris were amazing and the various street artists so interesting. Later we went for a meal at the Paris Hard Rock Café.



DAY 2

We had a packed schedule on Day 2. We started at the Orangerie gallery which houses, amongst many other works, Monet's famous water lily paintings. They spanned one end of the room to the next.

We then went to the Louvre, where we saw the large scale French romantic paintings and the students took a selfie with the Mona Lisa! Then it was off to the Picasso Museum and the Rodin Museum. The evening meal was at a 'flam' restaurant - flam being a kind of large cracker topped with stuff usually found on a pizza!

DAY 3

Today we went to our favourite museum 'The Centre Pompidou' which was full of interesting modern art - varying from films to sculptures, painting, photography and architecture. We then visited the gothic cathedral - Notre-Dame. After our evening meal we travelled to the Trocadero to view the magnificent, illuminated Eiffel Tower by night.

DAY 4

On our last day we went to the Musee d'Orsay and walked to the Eiffel Tower for more views by day. We then returned to Montmartre, via the Moulin Rouge, and went shopping – our last opportunity for the language students to practise their French - before travelling back home.

A very full on, hectic trip but one that was enjoyed by everyone, with many memories and stories to tell to our friends and families.



BMS Staff Share Best Practice at National Conference in London

On Tuesday of this week an outstanding group of BMS staff travelled down to Westminster in central London to share best practice with over 170 delegates who attended a PiXL Breakout session entitled 'Sharpening the Axe in a PiXL School.' Showcasing all those hugely important 'tweaks' that give our students at BMS the edge when it comes to preparing and performing in GCSE and A level examinations, many of the delegates were really impressed with what our colleagues shared.



Led by Assistant Headteacher Mr Searle, they spoke for about 40 minutes to the packed hall and inspired school leaders from schools across the country. As many of us are aware, our reputation as a leading PiXL school places us in a strong position nationally, which helps with recruitment of outstanding staff to our school - one of the significant benefits of being in the Partners in Excellence or PiXL Collaborative - now comprising of more than half the secondary schools in the country!

A big thank you to the great team who represented our school at this important national conference - you were all superb!



Reach for the Stars

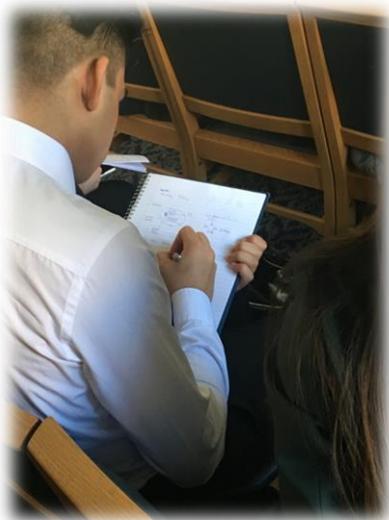
St Catherine's College, Cambridge

Ms Ash, Assistant Headteacher

Last Thursday a group of 45 Year 11 more able students were invited to visit St Catherine's College which is part of Cambridge University.

The students were given advice and tips on the application process followed by a stimulating lecture from Professor Stefan Marcinak, who is a leading consultant at Addenbrooke's Hospital, a specialist cancer researcher and a lecturer for medical students at Cambridge University.

The students were fascinated by the talk and were able to follow all the technical science.



The students were then given a tour of the university site, with the day ending with a lively debate.





Here are a few of the comments we received back from students at the end of the day:

'I really enjoyed myself and it has inspired me greatly. It has made me more excited for what is to come and given me the motivation that I needed to continue working hard.'

'The talk today made me really think carefully about my A level choices and how I need to start planning for the future now.'

'I thought that Cambridge University was above me but now I realise it is achievable if I work hard and make the right choices.'



Raising Achievement Evening

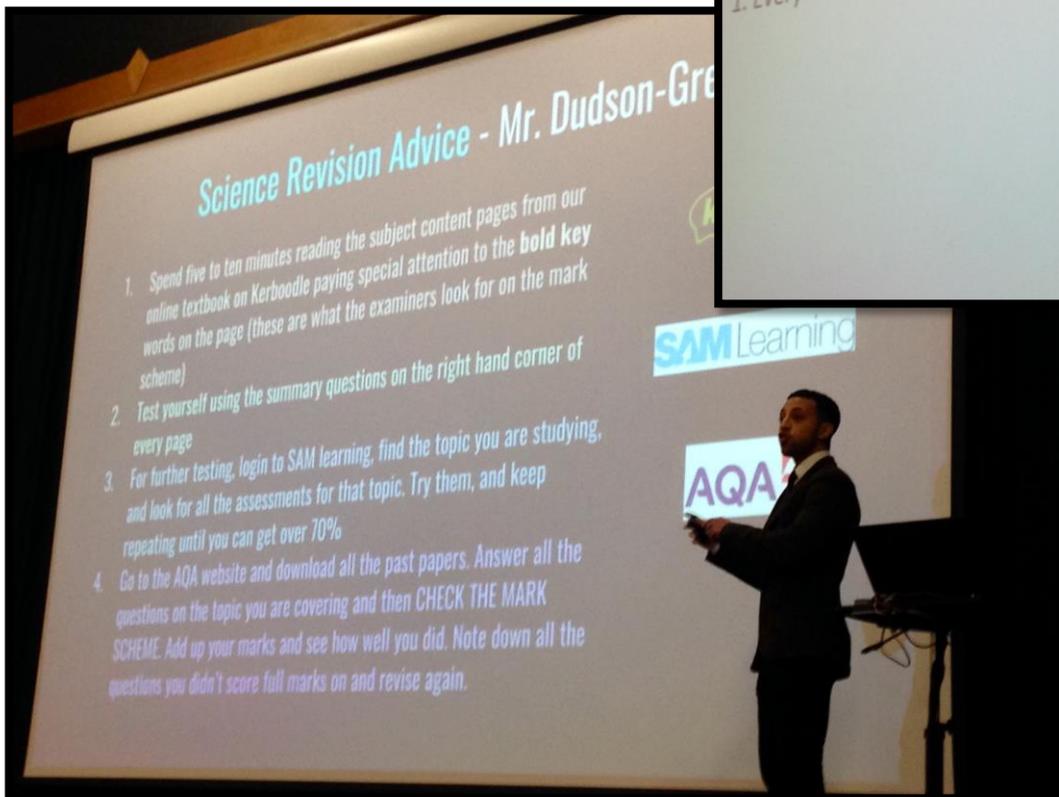
Ms Ash, Assistant Headteacher

It was great to see the hall full of year 11 students, parents and carers this week for the Raising Achievement Evening. Students received a pack full of useful information such as an updated progress8 card, exam timetable, revision timetables and a booklet with useful revision tips and strategies.



The evening was a fabulous opportunity to consider all the interventions that have already been supporting our year 11 students with their GCSEs and to highlight the further opportunities that are on the horizon such as the Easter holiday revision programme and the launch of this year's Study Saturdays which commence with Mr Back on 22nd April.

Ms Court, Mr Dudson-Green and Mr Varsani talked through the best ways to improve in English, science and maths and how parents can be checking on progress. Our Deputy Head Boy and Girl, Harry and Amira, then shared their advice and top tips from their experiences last year.



With now only 26 school days until the start of the exams,
EVERY day now counts!

Music Department: Fundraising Campaign

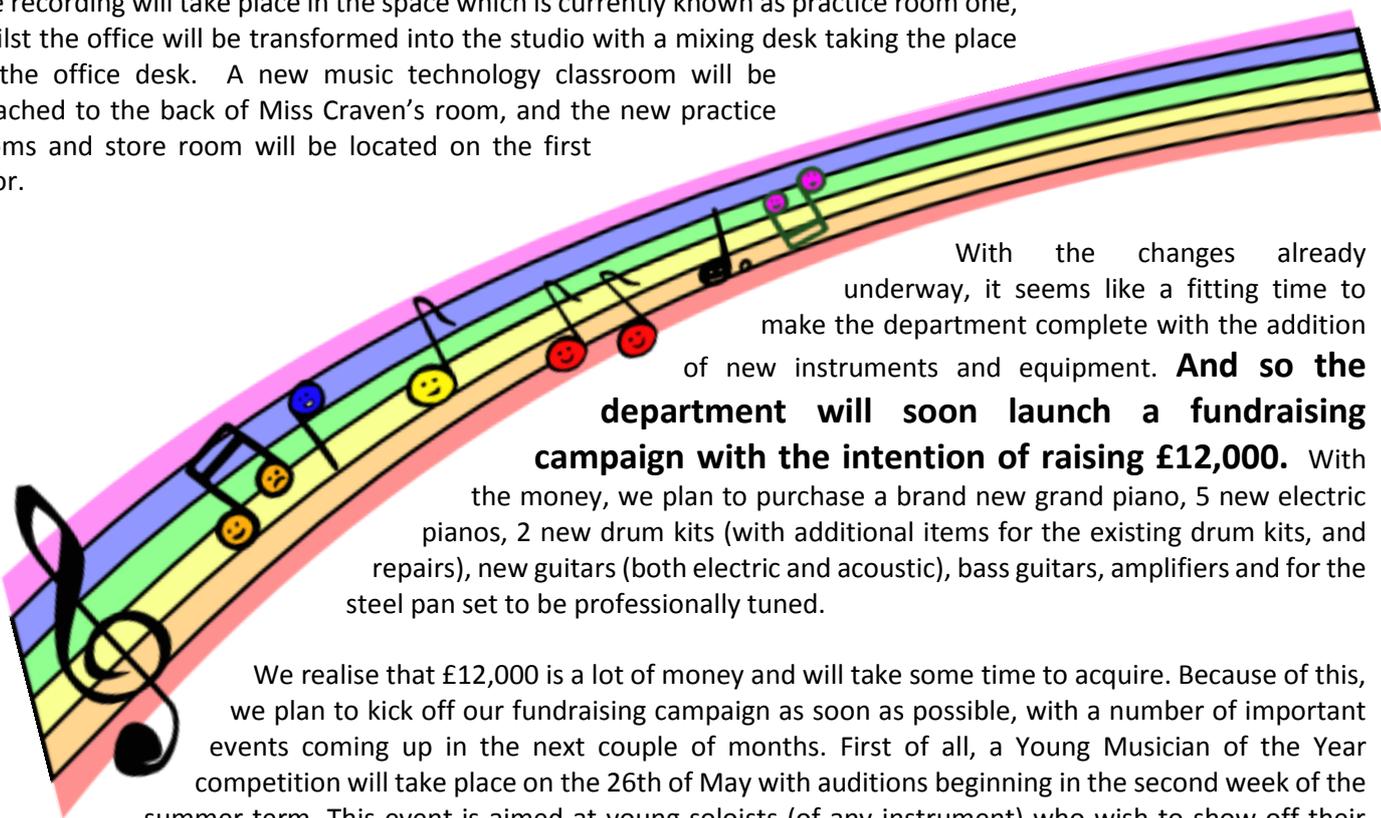
Alastair Bointon, 12 Beech

As many of you will have heard - whether it be in the recent newsletter articles or observations around the school site - our school is changing. Over the last year we have seen the construction of a car park, three new classrooms and the most recent completion - the total refurbishment of the F block toilets. This makes up the first phase of the Bushey Meads renovation project, and I can confidently say the improvements are spectacular. However, I wish to now turn your attention to phase two of the project - and this is the section that means most to me - the D block renovations.

'We're going out - out and up'

D block, or the music block, has always had two classrooms, and with increasing numbers of students joining the school has made for a busy, and at times a rather hectic, environment to practice music in. For example, students often want to play their instruments or practice in their ensemble during the lunch period, only to be turned away due to lack of space. Well now things are changing. The music block is being extended both out and up, creating space for three new practice rooms (bringing the total now up to five), a proper instrument store room and the most exciting addition - a recording studio.

The recording will take place in the space which is currently known as practice room one, whilst the office will be transformed into the studio with a mixing desk taking the place of the office desk. A new music technology classroom will be attached to the back of Miss Craven's room, and the new practice rooms and store room will be located on the first floor.



With the changes already underway, it seems like a fitting time to make the department complete with the addition of new instruments and equipment. **And so the department will soon launch a fundraising campaign with the intention of raising £12,000.** With the money, we plan to purchase a brand new grand piano, 5 new electric pianos, 2 new drum kits (with additional items for the existing drum kits, and repairs), new guitars (both electric and acoustic), bass guitars, amplifiers and for the steel pan set to be professionally tuned.

We realise that £12,000 is a lot of money and will take some time to acquire. Because of this, we plan to kick off our fundraising campaign as soon as possible, with a number of important events coming up in the next couple of months. First of all, a Young Musician of the Year competition will take place on the 26th of May with auditions beginning in the second week of the summer term. This event is aimed at young soloists (of any instrument) who wish to show off their talent to the school.

We will also be launching a sponsored 'Grade-1-a-thon!' as a new special club taking place at lunchtimes in the music block. Students and staff will be invited to stretch their musical talents by tackling one or more grade 1 pieces in any instrument they wish. Miss Brown and Miss Craven will be running the exams for students at the end of the summer term and celebrate achievements by giving out certificates and prizes to students who 'make the grade'! Other events include a George Michael tribute concert and music themed non-uniform days with dates to be confirmed in the following weeks and months.

Bushey Meads School will benefit greatly from additional dedicated rehearsal and music technology spaces but we will need your help to support us and the students raising money for our new and improved music department.

When Noah met Andy.....

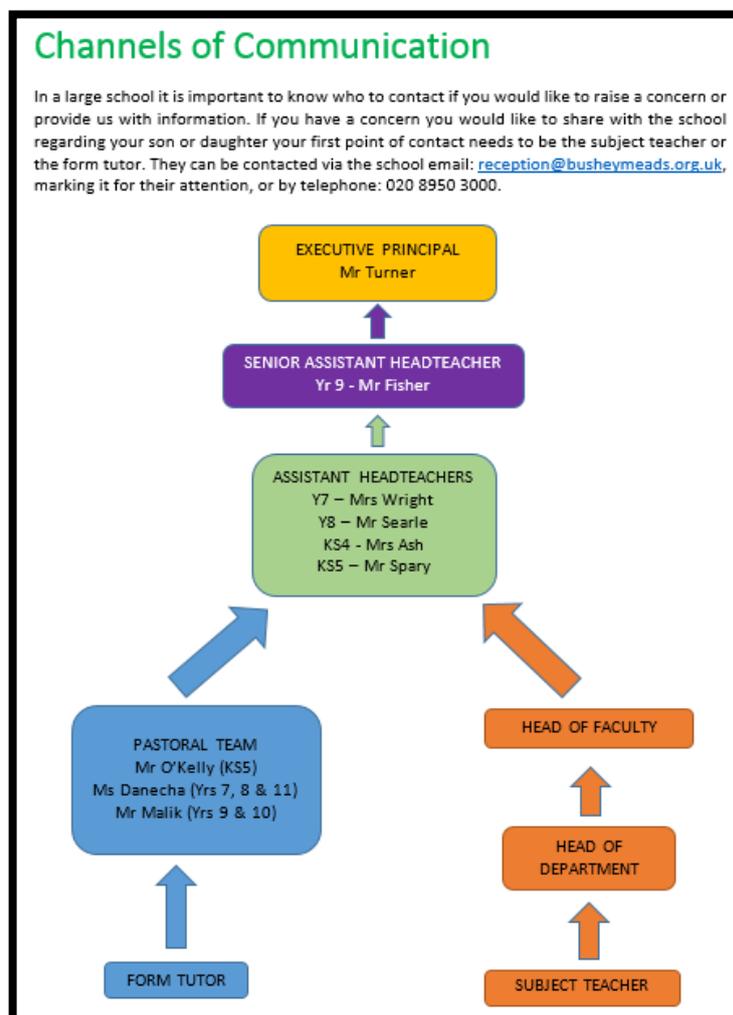
It was a cold winter's day in Scotland, we were a week into trekking around the Highlands. We had to make a pit-stop to drop my Grandmother to the airport (she doesn't like the cold or trekking!) We got inside the terminal and needed a hot drink to revitalise us, then we saw the Oasis far off in the corner it was... Starbucks!

We sat down with hot chocolate and cakes; it was then that my sister noticed someone, someone very familiar sitting behind us. It was Andy Murray and his mum Judy sipping Cappuccino's! My Mum told us to act cool and not to disturb them but as soon my Dad came over he said we must get a picture with him.

We went over; my Dad asked and to our relief he said yes. I felt like I was the luckiest person alive. I was quite nervous to sit with him, Judy didn't look very happy about it (she must get this all the time!)

It was Sunday the 27th December 2015, I, Noah Phillips, met the tennis world number one, Andy Murray. We wished him luck as he was off to Australia to compete in the Australian Open, he got to the final that year losing to Djokovic. Let's hope he has better luck next time...

Noah Phillips, 7 Sycamore



Powerchair Football Event

The Powerchair Football Competition took place at Hertfordshire University, Hatfield last Sunday, 12 March. Our officiating students were Ben Heels, Louise Dwyer, Holly Kemp, Megan Dowden, Sam Beaven, Owen Wilkins and Jack James. They were a credit to themselves and the school where they officiated at the regional rounds of the powerchair football National League.



Through the exploits of Kai Shah and his powerchair team Evergreen Rovers, Bushey Meads were asked if they could provide some young officials to assist in the running of this prestigious event.

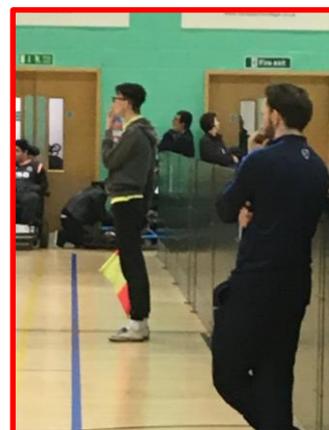
Students, mainly from year 10, were asked to assist at the tournament which in turn would aid them in their own vocational sports courses. Several other students who have shown a keen interest in disability sport were also invited along.

gain some awareness of the game and relevant rules.

As it was a new activity to most of the students, a training session at Bushey Meads was held the previous week, enabling the students to gain some awareness of the game and relevant rules. Kai and Mr Shah provided an informative, practical session on the expectations of the students, how to run the line using the correct flag signals and the rules they would require to know in order to officiate at the event. With rule sheets to take away and familiarise themselves with and some links to videos of powerchair football to watch the students were prepared for Sunday's event.



Meeting at school at 8.30am on a Sunday is a bit strange to the system but the students were ready and prepped for their roles. On arrival at Hatfield after a quick brief from Mr Shah and the officials they were straight into action, marking out the court dimensions, testing the wheelchairs for speed, using laser guns, inputting data into spreadsheets and all this before the matches began... The life of



an official is not quite as easy as just learning the rules...

With teams arriving from all over the country, from Norwich through to Bournemouth, Portsmouth and Crystal Palace it was daunting but exciting to see the competitive level of this 'under-publicised' sport.



In an intense morning of competition the Bushey Meads students got to experience at first hand the fast pace and power of a sports wheelchair and it was great to see the benefit Kai gets from the chair students at school helped to fund. With matches lasting for 20 mins each half it was important that our young officials maintained concentration and focus on the game as well as responding to the requests of the team coaches and referee.

The students performed with increasing confidence throughout the day and their attitude and assistance constantly praised by the recognised officials and event organisers.

Hopefully we will get more opportunities like this and the students will be given the opportunity to gain official accreditation in the sport in the summer term.

Well done to all students who took part, and to Kai and his Evergreen team for winning all of their matches!



Mrs Cooper, Deputy Head of PE & Health

PE and Health Faculty News

Mr Cartledge, Head of PE & Health

Rugby news

Year 10 Boys Rugby v FC Academy (Friendly)

Date : Monday 13th March

Result: Won 43-7

Tries: Finlay Horastead 2, Aidan Angold, Connor Cameron, Yama Qarib, James Dodwell, Joe Manning

Conversions: Finlay Horastead 2, Niall O'Shea, Joel Feeley

Squad: Joel Feeley (Capt), Niall O'Shea, James Dodwell, Finlay Horastead, Joel Smith, Aidan Angold, Yama Qarib, Maitham Mohammed, Jack Fordham, Anas Djanit, Tadas Taraskevicius, Connor Cameron, Joe Manning, Max Benveniste

Commended performances: Whole team

Comment: An excellent all round team performance with some strong forward play supported by some much improved passing in the back line. The boys are really developing as a team, winning 3 of the 4 matches played so far this season.

Year 8 Boys Rugby v FC Academy (Friendly)

Date : Monday 13th March

Result: Won 40 - 25

Tries: Toyosi Oyedeji 1, Jaylen Sotomey 7

Squad: Reid Sims, Archie Sykes, Charlie Mainwaring (c), Shyam Pattni, Aaron Doody, Max Musula, Tom Phillips, Leo Enright, Jesse Harry-Brown, Ben Goring, Jaylen Sotomey, Toyosi Oyedeji, Mikey Berry, Jake Norris-Ataie, Harris Plant, Louie Handley

Commended performances: Jaylen Sotomey

Comment: A strong attacking performance, but considerable improvement is needed in defence if the team is to continue their winning streak against stronger rugby schools

Girls Basketball

Year 7 / 8 - SW

Date: 09/03/2017

Opposition: **Francis Combe Academy**

Result: Drew 24-24

Team: L. Roberts, M. Hayes, A. Hutchinson, B. Lyall, C. Wright, S. Parkhouse, I. Henry, E. Cannon, G. De-Venny

Girls Football

Year 7/ 8- SJC

Date: 13/03/17

Opposition: Westfield

Result: Won 6-4

Scorers: S.Parkhouse (4), K.Branigan (2),

Team: B.Brindley S.Plummer, B.Coste, F.Boselli, S.Parkhouse, E.Cannon, K.Branigan, E.Walsh

Comment: This was an excellent end to the season for the junior girls team. Missing several players through illness, they all adapted well to a new formation. Some great attacking play led to several early goals and Bushey Meads never looked back, piling on the pressure to secure victory before a reshuffle of players led to a more even game. Some great saves from Ella and stoic tackling from Shantae ensured BMS came away with the deserved victory.

Player of the match: Francesca Boselli - a really improved understanding of the game.

Sports Clubs provided by external coaches

Arsenal Ladies continue their coaching with Bushey Meads students every Wednesday from 3.15 - 4.15 on the astro. ALL Welcome.

Girls/Ladies Yoga: Thursday's. ALL welcome. Meet in the hall, suitably attired. Finish 4.15

Step into sport conference

Mrs Cooper, Deputy Head of Faculty PE & Health

On Wednesday 8 March Bushey Meads were represented at the county inclusive sport event, hosted by Beaumont School in St Albans, by three of our year 9 students: Jack James, Daniel Adebajo and Abderahim Taghrest. These students took part in a range of different activities, looking at how inclusive sport is in schools in Hertfordshire and how it can be developed further.



The sessions discussed how young disabled people can become involved in sport and the ways leadership pathways can be made more accessible. The students were also involved in some practical activities looking at inclusion in mainstream PE lessons.

It was great to see our students involved in discussions with students and adults, both able bodied and disabled, from across the county, giving their thoughts and opinions on how sporting provision can be developed.

Jack, Daniel and Abderahim were great ambassadors for the school and I look forward to meeting with them to discuss their thoughts on the day. Many thanks to Ms Maloney and Mrs Hedges for facilitating this worthwhile trip.

INCLUSIVE FOOTBALL

Garston Ladies FC are putting together coaching sessions for girls aged 6-18 with learning difficulties, disabilities and additional needs. These will take place on Wednesday evenings and will be run by FA Qualified Coaches and will provide appropriate, safe and enjoyable sessions. The activities will not only allow players to learn football skills but also to make new friends and increase general health and fitness.

If you are interested, or know someone who maybe interested, please contact us for further information at secretary@garstonladiesfc.co.uk

PLAY ENJOY DEVELOP

WARRIORS BASKETBALL

Player Development Camp

CAMP COACHES:
Coach McIntosh & Coach Marmo

MON 10th & TUES 11th APRIL 2017
10AM TO 3PM
QUEEN'S SCHOOL SPORTS CENTRE

SCHOOL YEAR 6 OR ABOVE
£18.50 PER DAY

TO BOOK EMAIL
caroline@westhertswarriors.co.uk

www.westhertswarriors.co.uk

Hertfordshire Warriors Basketball

Hertfordshire warriors will also be running FREE basketball training for ALL students on Fridays after school. Students will need full PE kit.

Sessions will start at 3.15 and finish at 4.15 in the sports hall.

CAREERS FAIR

All Bushey Meads students from Years 9 – 13 have been invited to attend the Careers Fair on this coming Tuesday evening. The event is being hosted by Queens' School, in the South Hall, Aldenham Road, Bushey, WD23 2TY.

Should you require further information or have any queries regarding this event please do not hesitate to contact:

Mrs McIldowie, Head of Work Related Learning

Direct Line telephone: 020 8955 8844

Email: mcildowied@busheymeads.org.uk

QUEENS' CAREERS FAIR 6.30-8pm

21st MARCH SOUTH HALL

OPEN TO ALL Y9-Y13s

bre

NHS



John Lewis

ROYAL AIR FORCE

SKANSKA

What is it all about?

This is your opportunity to get advice and information from the businesses and organisations that are sending representatives to the Fair.

Come along and discover the huge variety of jobs available in these organisations for both school leavers and university graduates.

We have also invited volunteer organisations such as

St Johns Ambulance, Frontier and The Community Police force.

These organisations offer important life skills to volunteers at the same time giving service to others.

Remember if you do volunteer you can add this to your CV.

No opportunity is wasted!



West Herts College

Dickinsons Chartered Accountants



LHAA The London Hairdressing Apprenticeship Academy

SPECIALIST SPORTS AND SCIENCE COLLEGE