

Editor: Mrs Armitage

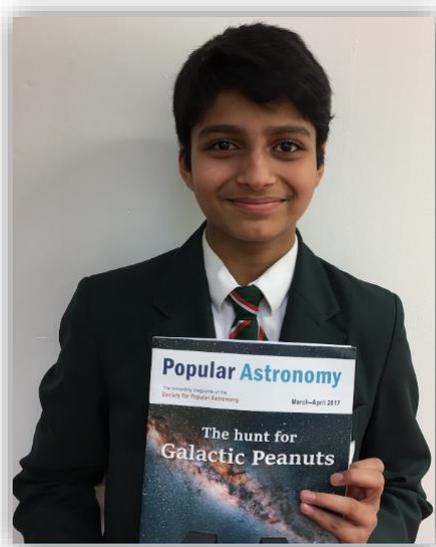
Submit your articles to: newsletter@busheymeads.org.uk

Deadline: Tuesday for Friday's edition

Y7 student features in national publication



It is always great to hear about BMS students' achievement – whether in or outside of school, and it is always impressive when our students also take real initiative to push themselves to achieve.



Year 7 Willow-house astronomer, Kavya, has so impressed the editors of 'Popular Astronomy' magazine that they have published his picture of the moon and credited him with a story in their March - April 2007 edition.

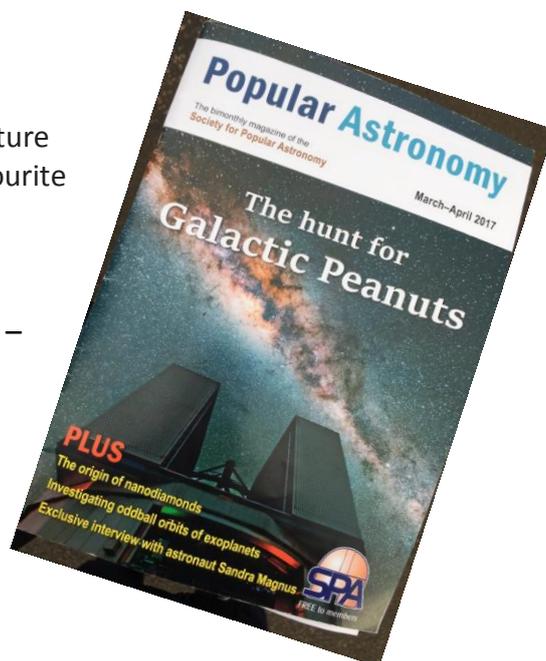
Kavya first became interested in astronomy after receiving a telescope as a gift two years ago. He has since successfully observed many planets and other celestial objects. He demonstrated great resilience in obtaining the perfect

'Moon Shot' using just his telescope, an ordinary Panasonic camera and lots of patience!

Kavya hopes to become a space scientist and astronaut in the future and of course, science is his favourite subject.

We are very proud of you Kavya – well done indeed!

Mr Turner, Executive Principal



What's On next week

Tues 7 March

**Y9 CONSULTATION
EVENING (1630-1930)**

Wed 8 March

Step into Sport Conference
(selected Y8/9 PNI students)

**ALL STUDENTS DEPART AT
1.20pm (staff development)**

Thurs 9 March

**Y11 Reach for the Stars trip
to Cambridge**

**Rotary Problem Solving
Competition at Bushey
Academy - all day**
(selected D&T students)

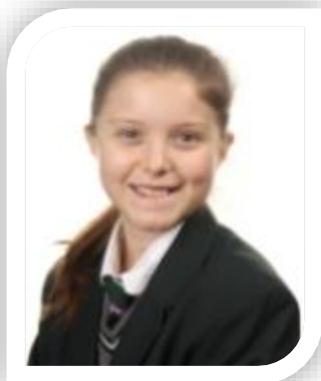
Fri 10 March

Move It Dance Exhibition
(Y9/10 Dance students)
all day

**Wed 15 March
YY9 OPTIONS EVENING
1800-2030**

STUDENTS OF THE WEEK

KEY STAGE 3



JESSICA (09Beech)

Jess has been chosen for being an outstanding student! She has over 250 achievement points, no behaviour points and 100% attendance. If this isn't enough she has high ATL scores and is currently meeting or surpassing her target grades. Jess is a helpful, caring and polite student who is always willing to give up her spare time to help with school events. We are very proud to have you at BMS Jess! Keep up the amazing work ethic and attitude!

KEY STAGE 4



GABRIELLA (10Elm)

Gabriella has been chosen this week for showing exemplary resilience on the Ski Trip. Gabriella made excellent progress through the course of the week and proved that with enough hard work and dedication anything is possible. She also works hard at school with good ATL scores and is meeting her current target grades. Well done Gaby!

KEY STAGE 5



CURTIS (12Beech)

Curtis has used some of his expertise in Rugby to help coach the Y8 rugby team. Curtis, who represents Hertfordshire, plays on the wing and was a welcome addition to the coaching team for the first game of the season - the boys in the team certainly appreciated his expert knowledge.

JACK THIRTLE – Former Student

Ms Day, Team Leader Teaching Assistants Physically Impaired

It is with the deepest sadness that we have learned of the passing of Jack Thirtle, a former BMS student, on Sunday 19th February.

Jack started Year 7 at this school in 2003 and progressed through to sixth form, gaining the A-level grades he needed to attend the University of Hertfordshire where he graduated with a degree in Computer Studies. Jack, a keen and successful boccia player, loved taking part in the Stoke Mandeville National Junior Games. He was also a member of our successful Greenpower racing team.



Although his life was tragically short, he always made the most of the opportunities he was given and made many friends here.

He will always be remembered with the greatest love and affection by all his friends and staff at Bushey Meads. Our sincere condolences to his family. Rest in peace Jack.



Sunday 26th February

Dear students, staff and parents,

We're slightly overwhelmed by the generosity of the Bushey Meads community and your food donations come at a time when our shelves are beginning to look a bit empty, so thank you so much.

We've found setting up the food bank a humbling process as we meet some incredibly resilient people, coping with difficult circumstances. There are tears and much gratitude from, for example, a young mum trying to get back to work but finding herself with no money for food when there is a mix up with her reassessed benefits, others suffering from ill health which means they can't earn what they need, others with difficult family circumstances, relocated families arriving in Bushey with nothing and some of the older generation. One man told us how he could now have his heating on at the weekend with help from the foodbank.

Red Trust Bushey believe life is better for everyone when we live in an active, connected and supportive community and your contributions to the foodbank are part of this. We're particularly pleased when young people lead the way!

With all best wishes,

A. F. Underwood

Anne Underwood,
Community Development Worker for Red Trust Bushey

www.redtrustbushey.org

charity number: 1161424

Following our major whole school charity fund raising initiative to bring in supplies for our local Foodbank, it was superb this week to receive such a lovely letter in response. I would like to thank all students, staff, parents and carers for their generosity and for our inspirational Heads of House for their enthusiasm and hard work to make it all happen.

PASTORAL NOTICES

**STAFF DEVELOPMENT AFTERNOON: this coming Wed, 8 March
(students will finish at 1.20pm, Mullanys buses will be operating)**

KS3 & 4

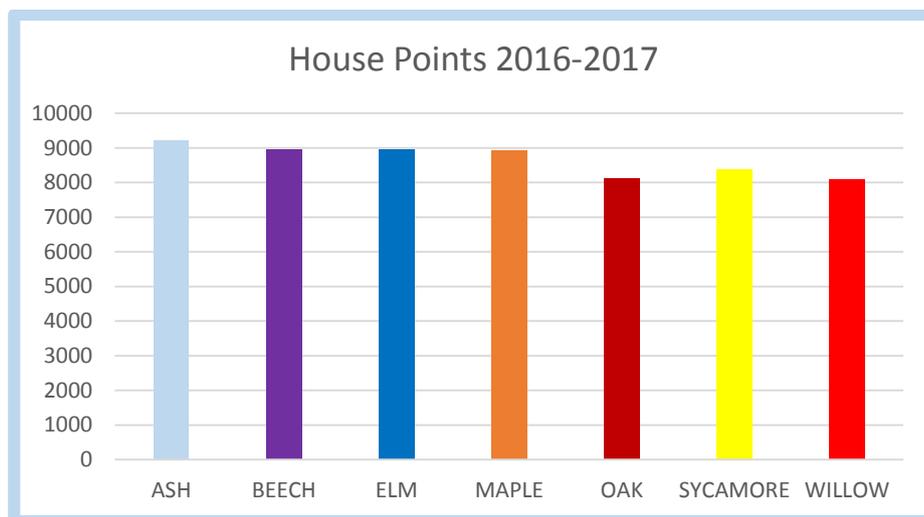
YEAR 9 CONSULTATION EVENING: Tuesday 7 March: The pastoral team are looking forward to welcoming all Year 9 parents to this important evening. There are still appointment slots available so please do access our online booking system via the school website. If you are having any difficulty booking appointments, please contact Ms Jackman (jackmanl@busheymeads.org.uk). Please do remember to bring your appointment times with you.

NOTIFICATION OF ABSENCE: When you call in to report an absence for your child, please can you give a detailed reason for the absence. This helps inform us when we are making key decisions during attendance meetings.

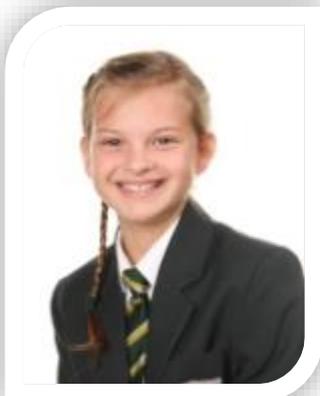
KS5

REVISION TECHNIQUES: Following feedback from your PPE's, Sixth Form students should begin to prepare a revision timetable targeted at your weaker or non-secure areas. Everyone always likes revising their stronger areas - it's much easier and not as much hard work, but tackling the weakest has the biggest benefit in the long term.

HOUSE POINTS UPDATE



Y7 RECEPTIONISTS OF THE TERM - first half of the Spring Term



Every half term we have the very difficult task of deciding who we are going to choose as our exceptional student receptionists.

Once again, during the first half of the Spring term, we have been supported by many fantastic Y7 students and this only serves to make our task all the more difficult. However, after much consideration, we have chosen Poppie and Matthew, both from Sycamore, as our top performing student receptionists.

In recognition of their exceptional support, Poppie and Matthew have each been awarded 10 achievements points together with a certificate of acknowledgement.



A special thank you goes to both Poppie and Matthew and thank you to all Year 7 students for your ongoing support.

Mrs Nealon and Mrs Biggerstaff

Revision Timetables 2017

GCSE

	LUNCHTIME 13:20 - 14:00	AFTER - SCHOOL 15:15 - 16:15 <i>(unless otherwise stated)</i>
Mon	PSYCHOLOGY - Miss Lindau & Miss B-D) A1	SCIENCE GCSE PE (alternate weeks according to PE group)
Tues	MATHS <i>(invited students)</i> , room G7 PSYCHOLOGY, MISS DAY, A1 Business Studies <i>(invited students only)</i> H7 ENGLISH POETRY F3 (FF) (All students welcome)	ENGLISH
Wed	Maths Masterclass, G2 Business Studies Study session LRC	MATHS Masterclass GCSE
Thurs	RS - all students are invited - Room F2 - Miss Walters Business Studies H7 ENGLISH <i>(invited students)</i> LRC 1 (LC)	Spanish GCSE Music SB Dance - <i>(invited students)</i>
Fri	HISTORY - FRIDAY FANTASTICS <i>(Invited Students)</i> Dance - All GCSE students SW - GCSE PE catch up	HISTORY (All students) Music SB

A LEVEL

	LUNCHTIME 13:20 - 14:00	AFTER - SCHOOL 15:15 - 16:15 <i>(unless otherwise stated)</i>
Mon	ENGLISH PP Maths Masterclass G2 SOCIOLOGY & PSYCHOLOGY, A1 (Miss Lindau & Miss B-D)	SCIENCE HISTORY - EARLY STUARTS
Tues	Philosophy & Ethics - Room F2 Miss Walters - A2 Business and Economics H7	ENGLISH
Wed	Maths Masterclass G3	
Thurs	PSYCHOLOGY - MS BROOME, A1	Spanish AS ENGLISH GCSE RESIT - F3 <i>(invited students)</i> KN
Fri	Law AS	Spanish A2 Law A2

Word of the Week (WOW)

Ms Bowe, Lead Practitioner – English & Whole School Literacy



Word of the Week

27.2.17

Pronounce it: *Die-lem-a*

Noun

early 18th century (denoting a form of argument involving a choice between equally unfavourable alternatives): via Latin from Greek *dilemma*, from *di-* 'twice' + *lemma* 'premise'.



Definition

-a situation in which a difficult choice has to be made between two or more alternatives, especially ones that are equally undesirable (or desirable!);
-a difficult situation or problem.

Dilemma

A dilemma is a tough choice. When you're in a difficult situation and each option looks equally bad, you're in a *dilemma*. *Dilemma* is from a Greek for "double proposition." It was originally a technical term of logic, but we use it now for any time you have a problem with no satisfactory solution or where there is no clear easy choice or answer. If you're at the café choosing between pasta or pizza, that's not really a dilemma. But if you have to choose whether to save your cat or your dog from a burning building, that's an awful dilemma.

Sentence examples:

-She had a terrible dilemma deciding which of the brilliant offers from her five chosen universities she should accept.

Use it instead of:
quandary,
predicament,
problem, puzzle.

Challenge: use this word in a conversation, or piece of writing this week.

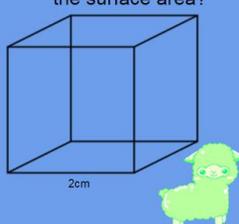
Maths Challenge of the Week

Mr Akram - Lead Practitioner for Maths

2017 Maths Challenge 1

Maths Challenge Level 1

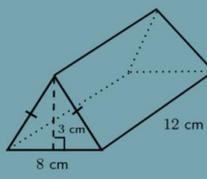
This is a cube. What is the surface area?



12woolmerv@bushey.me
12baldryc@bushey.me
12patel@bushey.me

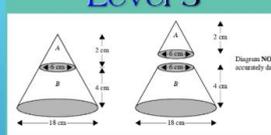
Maths Challenge Level 2

Calculate the total surface area



12kanesamoorthys@bushey.me

Maths Challenge Level 3



12thirucumarav@bushey.me
12campbell@bushey.me

When you have completed any of the challenges, email the addresses below or to Mr Akram (akrama@bushey.me) with your answers. First correct answer wins a PRIZE. Thank you and good luck.

Scientist of the Week

Miss Martindale, Teacher of Science

Nominated by Miss Martindale

Ada Lovelace

Ada lovelace was a famous mathematician, writer and daughter of poet Lord Byron born in 1815.

Ada is credited with writing the first computer program for Charles Babbage's analytical engine.

She also described a code for this machine which would enable it to work with not just numbers but letters too.

It wasn't until after her death in 1852 that she was credited for her work.

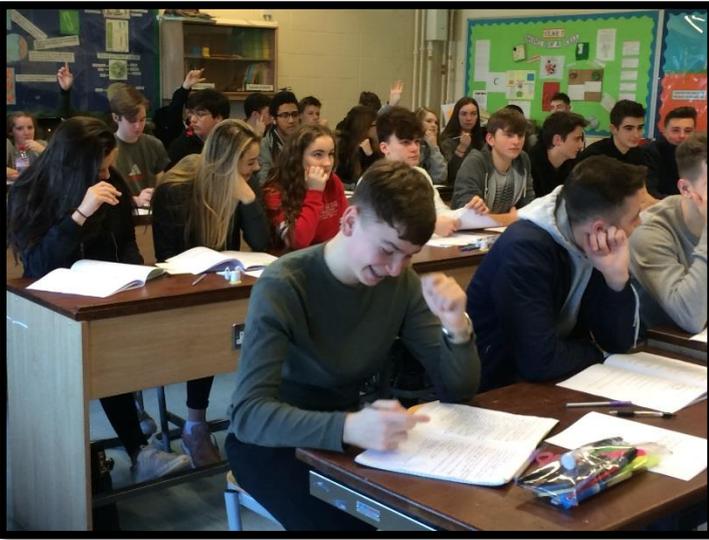
The movement of which fundamental particle allows computers to work?

Got the answer, or want to nominate a scientist? E-mail martindalee@bushey.me



RAISING ACHIEVEMENT

Ms Ash, Assistant Headteacher



It was fantastic to see so many students from Years 11, 12 and 13 thinking ahead to their exams in the summer term and starting to prepare for them already.

Many teachers gave up part of their half term holiday to lead revision sessions with the exam classes. Hundreds of students made the most of this opportunity to raise their attainment through dedicated revision activities.



Year 11 students had a special assembly last Thursday, where the raising achievement programme "Passport to the Prom" was launched. Students in year 11 are now collecting reward stickers for every raising achievement strategy they complete e.g. an extra past paper, revision lessons, etc. When the passport is complete (50 rewards collected) they can exchange it for a 50% discount

from the Year 11 prom or a voucher. All year 11 students are now involved in the raising achievement strategy – more news about raising achievement groups next week.

A graphic for "BUSHEY MEADS SCIENCE WEEK". It features a stylized atomic symbol with a globe as the nucleus, set against a background of a colorful nebula. The text "BUSHEY MEADS SCIENCE WEEK" is at the top and "13 MARCH - 17 MARCH" is at the bottom.

BUSHEY MEADS SCIENCE WEEK

13 MARCH - 17 MARCH

Exciting, explosive, entertaining and educational.

The British Science Week at Bushey Meads starts on Monday 13th March.

A chance to learn, experience and engage with all things science. From particles to pathogens, the week will include demonstrations, talks and events all week long. Every break and lunch time you will have the opportunity to partake in special activities.

Something to inspire your inner scientist!



REACH for the STARS 2017



Last Monday evening our newly formed cohort of 50+ Year 11 'Reach for the Stars' students gathered in the inspiring new Sixth Form Study Centre for the launch event of 2017.

Assistant Headteacher Mrs Wright presented a very engaging growth mindset session to start the programme with a bang and the students will now be meeting every Tuesday morning to focus on specific strategies to nail those top grades that open those all-important doors in the future.

This highly successful initiative, which started last year, resulted in more students than ever achieving beyond their predicted grades and securing places at our popular and successful Sixth Form.



The intensive, but supportive programme at this crucial time in our students' lives, culminates in an inspiring trip to Cambridge University. Along the way students have access to work in the Sixth Form Centre with all the privileges our Sixth Form students enjoy, including free hot drinks and snacks!



Head of Sixth Form Mr O'Kelly and Deputy Head of Sixth Form Mrs Timotheou are very much part of the Reach for the Stars initiative and will be on hand to support the Year 11s with their studies, ongoing advice for entry to the Sixth Form and information about life at Post 16.

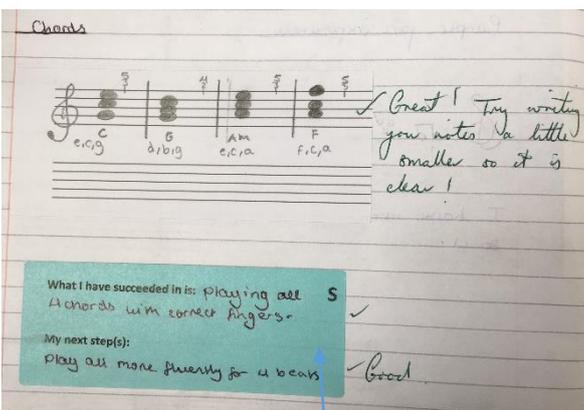
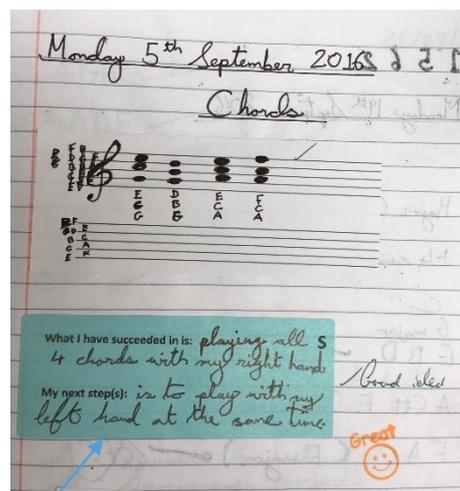


Marking and Feedback at BMS

The marking and feedback agenda at BMS is key to unlocking the potential of all our learners; staff are continuing to work very hard to engage students in taking their full responsibilities with the marking and feedback dialogue that exists in the school.

This means that they **all need to have a purple pen** in their pencil cases to use as they respond to any teacher's feedback, or indeed their own self-assessment comments, or that of their peers.

Using the purple pen makes it really easy to identify where progress has been made and the students themselves can look back and reinforce the next steps they need to make to improve their work and attainment.



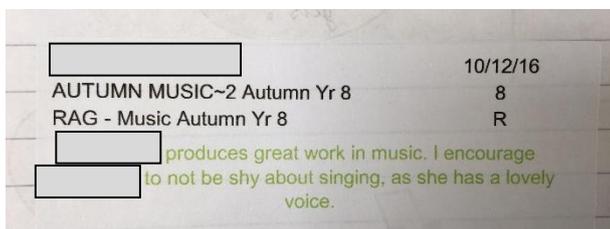
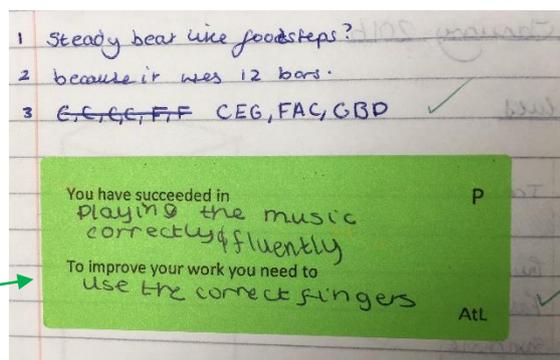
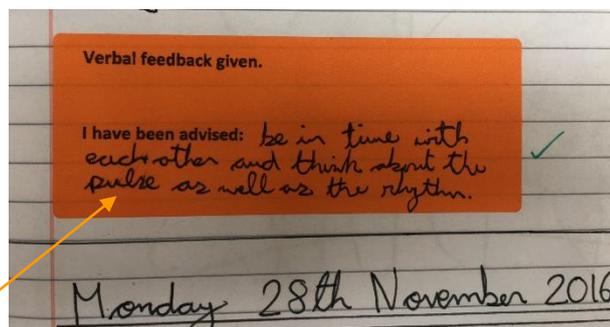
Over the past two weeks we have held another 'marking and feedback fortnight' where we have shared best practice across the school, provided more time for staff to mark their books and reinforced the key messages as to why the feedback dialogue is so important in raising achievement. It has been fantastic to visit so many classrooms across the school and see how well teachers and students are providing concise feedback and to observe how effectively they are all responding to the feedback given by improving their work.

In practical subjects this can be more of a challenge, but I was really impressed with Miss Craven's Year 8 class who are currently studying about the music of STOMP (a percussion group, originating in Brighton, that uses the body and ordinary objects to create a physical theatre performance using rhythms, acrobatics and pantomime.)

Although the students had completed mostly practical work this year, their books showed a clear journey of learning. There was great evidence of feedback and improvement at every step of the way. Several **Blue SELF ASSESSMENT** stickers showed how the students had carefully reviewed and assessed their own practical performances and then decided the clear targets to improve their practical work.

A number of **Orange VERBAL FEEDBACK** stickers had been used by the students to capture any feedback given to them by the teacher during a practical lesson.

The use of **Green PEER ASSESSMENT** stickers was another example of feedback from their fellow students as to how they could improve their work.



Another great use of an assessment sticker was the one pictured on the left which summarised the information provided on the student's latest interim report. This was a clear reminder of the student's aspirational target grade and the RAG colour indicating their progress to achieving this. In addition there was a clear reminder of the teacher's comments to secure even better progress and attainment.

How superb is that!

Mr Turner, Executive Principal

High Achiever Awards – first half Spring Term 2017

As many of you are aware throughout the year, every half term, each faculty is asked to nominate one student from each year group to receive a prestigious High Achiever Award based on the student's work, effort, attitude and achievements made throughout the previous half term.

Each student who receives a High Achiever Award will have their name published in the weekly newsletter, and a copy of their certificate displayed on High Achiever noticeboards which are placed in prominent places around the school site. They will also will receive a letter of recognition from the school and their certificate is posted home to their parents.

I am delighted that the following students all received a High Achiever Award for their work during the first half of the Spring term. We congratulate them all for their recent success and wish them every success as they continue their learning journey at BMS.

COMPUTING

Chardai Livingstone	10A	Outstanding effort with her controlled assessment
Kristian Dimitrov	11M	Excellent effort and work on his controlled assessment
Vamsi Djyecinski	12W	Excellent effort with BTEC work this half term, keep up the good work
Sagar Joshi	13M	Demonstrating excellent work ethic with coursework for both Computer Science and A2 IT

DESIGN AND TECHNOLOGY

Holly Beecham	07A	Excellent attitude when trying out recipes for extended home learning
Charlie Mainwaring	08E	An excellent attitude and determination to succeed
Abby Andrews	09W	Voluntarily trialling bread recipes for home learning
Georgia Sargent	10O	Excellent initiative when helping other students in textiles club
Tyler Cromwell	11S	Determination and resilience when problem solving

ENGLISH

Vritika Bagariya	07E	Showing consistency and resilience in her approach to learning
Csenge Szabo	08A	Making outstanding progress
Kelly Lavelle	09E	Her industrious approach to her studies
Indra Tincoca	10S	Going the extra mile in everything she does
Zarmina Galmne	11W	Her focused approach, including taking the lead in lessons
Kerrie Geelan	12B	Improved contribution and focus in lessons
Molly Thomas-Irving	13B	Consistent hard work

HUMANITIES

Nathaniel Amoako	07O	Enthusiasm and hard work in History
Csenge Szabo	08A	Enthusiasm and hard work in Religious Education
Lorel Barchieri	09O	Excellent contributions to class discussions on key geographical issues with carefully considered comments and arguments
Denethri Gamagedara	10O	Superb effort, excellent test results and high quality written work in History
Mica Mayo	11S	Determination and hard work in R.S. leading to her making excellent progress
Alice Sherwood	12A	Being focused and driven to achieve in Geography including responding well to feedback
Joshua Harford	13O	Progress in History

LEARNING SUPPORT

Alfie Lord	07W	Being brave and overcoming his worries
Lenny Grayling	08A	Continuing fantastic effort - great attitude
Matt Archer	09A	Great effort across his subjects, especially in homework
Kyle Shaw	10O	Continued excellent effort and progress
Libby Kearne	11A	Great effort in her Speaking & Listening exam, and encouraging others
Grace Bonner	12S	Being super helpful with the younger students
Ruby Harwin	13W	Her patience and resilience in her literacy support sessions

MATHS

Sophie Parkhouse	07B	Showing resilience in preparing for and excelling in her half termly tests.
Grace Appleby	08E	Fantastic resilience and tenacity in completing all work towards half termly tests
Caleb Wellock	09W	Demonstrating resilience in his studies and achieving improved test scores
Charlie Lyall	10E	Showing resilience in preparing for and performing well in half termly tests
Sahil Sindhi	11S	Showing fantastic resilience to achieve a Grade 9 in Mathematics
Rukkma Nirmalan	12W	Moving up a set and having the resilience to achieve the top C1 mock exam score
George Payne	13W	Showing resilience and achieving high marks on the M1 practice paper

MODERN FOREIGN LANGUAGES

Emily Alexander	07B	Demonstrating a passion for foreign languages in her Spanish lessons. Emily chooses to do extra Spanish work in her own time!
Deepa Patel	08W	Producing high quality written work and an outstanding attitude to learning In Spanish
Caleb Wellock	09W	Demonstrating enthusiasm and focus in all of his French lessons
Arin Rajani	10O	Excellent progress and communication skills shown in his Spanish assessments
Pariise-Jade David	13O	Making a concerted effort to improve her PPE result and independently endeavouring to improve her grade through focused study

PE AND HEALTH

Lucie Kirby	07O	Continued excellent attitude in all aspects of curriculum and extra-curricular PE
Fantasia Mulima Matiya	08W	Fantastic attitude and effort in lessons
Arunesh Uthayakumar	09A	Excellent attitude and progress made in basketball
James Dodwell	10B	Outstanding attitude and effort in examination and core PE
Vicky Pratt	11O	Determination to succeed in GCSE PE and commitment to sports leaders
Kimeera Naidoo	12B	Regular attendance in GCSE theory lessons as part of community service; a great help in lessons

PERFORMING AND VISUAL ARTS

Elly Andrews	07W	Fantastic effort in all lessons and extracurricular dance
Katie Parker	08S	Going the extra mile in researching Hamlet in drama
Jack Peskin	09W	Fantastic improvement in drama
Holly White	10M	Excellent work ethic in art
Curtis Meale	11M	Outstanding planning for his performance exam in music
Hannah Lynch	12M	Excellent preparation for her media studies PPE
Saffron Richardson	13S	Excellent work in BTEC music

SCIENCE

Baleigh Brown	07B	Tenacious - always stretching her limits in science, contributing proactively and outstandingly
Mathushan Sugeetharan	08M	Fantastic performance in all class tests so far
Angela Qarib	09A	Always putting excellent effort into her work
Michaela Chan	10W	Fantastic work ethic and scoring a grade 9 in her most recent test
Vinija Thirucumaran	11B	Exceptional performance in assessments consistently this year
Eliana Hanton	12M	Consistently high performance in assessments to date this year
Dillan Dhanak	13B	Consistently high performance in assessments to date this year

SOCIAL SCIENCES

Chloe-Mai Carpenter	10B	Always being focused and hard-working in childcare
Jamie Howey	11M	An excellent economics PPE result and for starting to develop high level knowledge and progressing well in the subject
Daisy Wardell	12B	Great application and thorough use of the purple pen to improve work leading to excellent progress in psychology
Dhanisha Tailor	13W	Consistent hard work and effort in and outside lessons in business studies

STEM

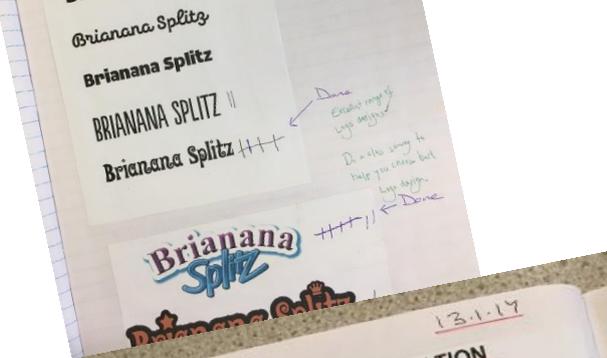
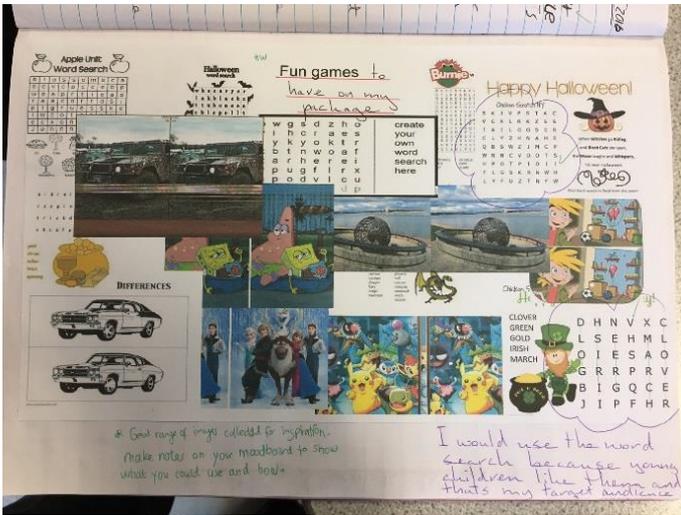
Kavya Mehta	07W	His focus and enthusiasm across all STEM subjects
Adam Fishman	08A	Excellent commitment and teamwork and an engaging communicator
Tegan Collins	09W	Excellent attitude across STEM subjects and a wonderful way of helping others
Lily Scourfield	10A	Displaying an excellent attitude across the STEM subjects

A Fantastic Learning Journey.....

Mr Turner, Executive Principal

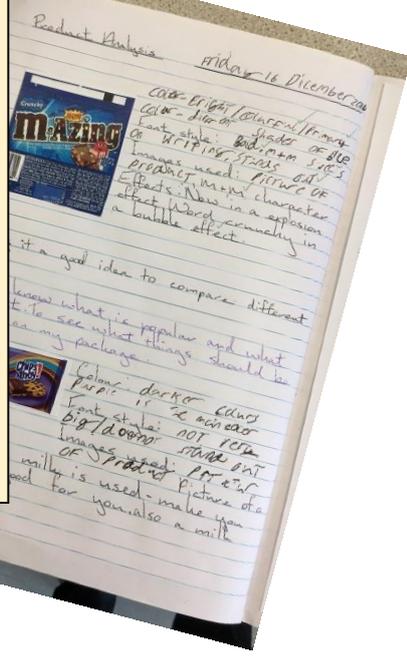
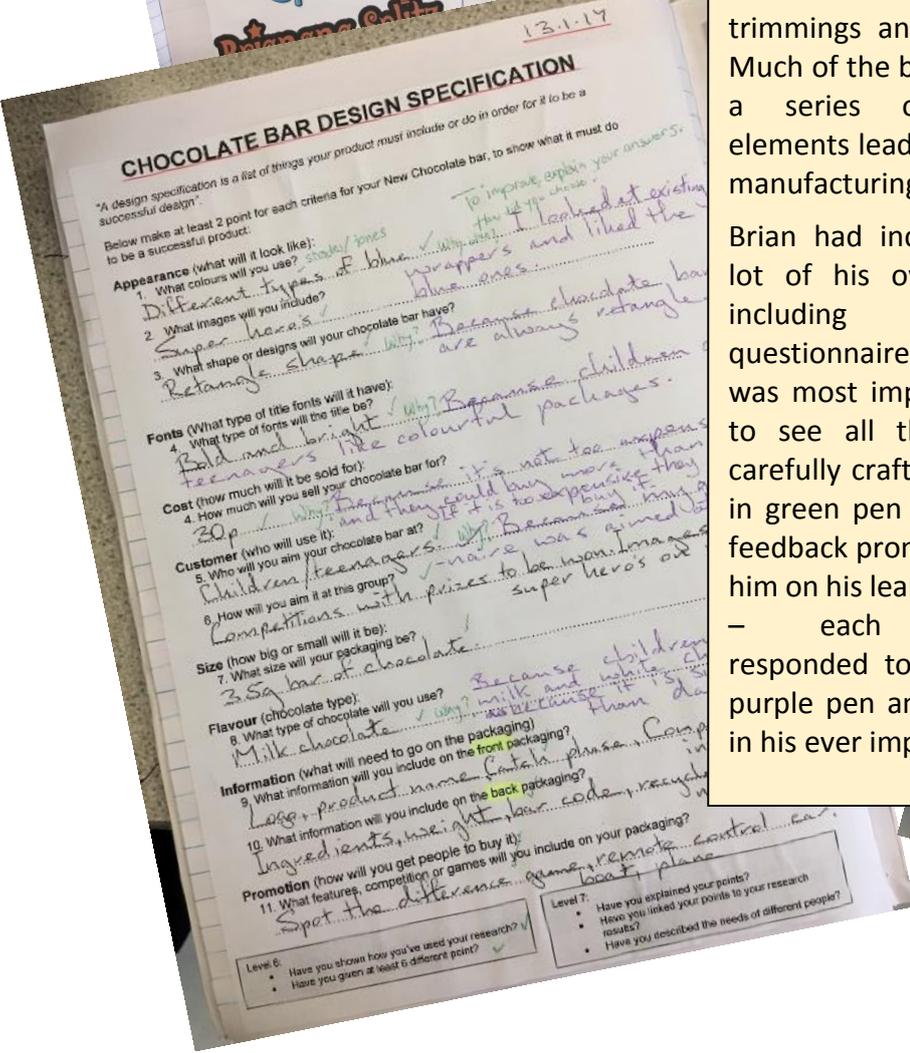
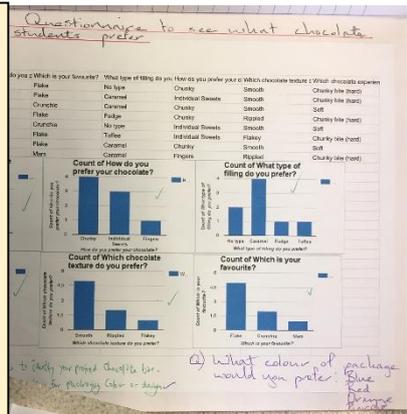


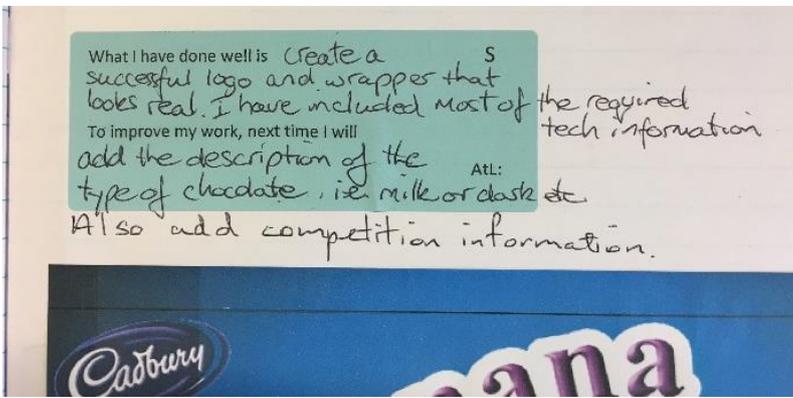
On a learning walk last week through one of our most inspiring areas of the school – the Design and Technology Faculty, it was great to be able to visit Mr Joueid’s Year 9 class and talk to students about the work they had completed over the past two months. One of his star students, Brian (09Oak) clearly has a real passion for the subject and is excelling in all aspects of the design and build journey that Mr Joueid has guided them through, following industry standard procedures.



The overall brief was to design an inspiring chocolate bar with all the trimmings and packaging. Much of the brief followed a series of research elements leading up to the manufacturing process.

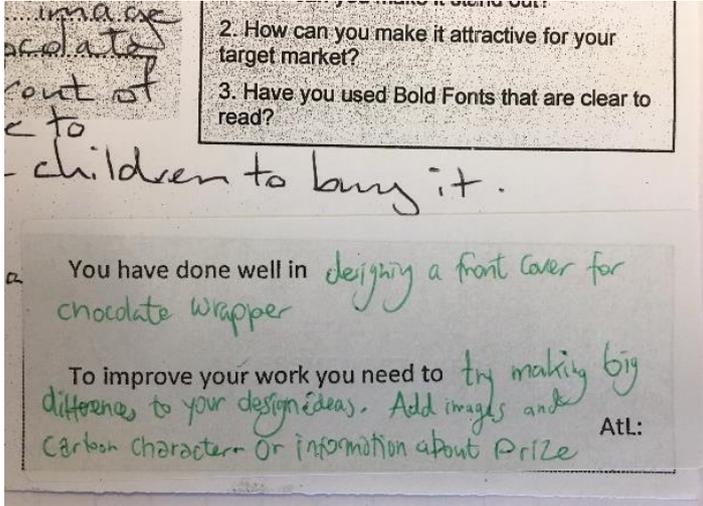
Brian had incorporated a lot of his own research including student questionnaires and, what was most impressive, was to see all the teacher’s carefully crafted questions in green pen and detailed feedback prompts to guide him on his learning journey – each comment responded to by Brian in purple pen and evidenced in his ever improving work.





Brian had also spent some time reflecting on his own work and captured a summary of his thoughts on a blue self-assessment sticker in his packed portfolio. He then worked on these identified elements to finalise his product and take it to the next level.

What was clearly evident in all Brian's work over the last two months was the clear dialogue of teacher feedback and student response - every step helping to achieve an even better level of attainment. There were also a number of white teacher feedback stickers in Brian's portfolio that marked the different stages of his learning journey throughout the project.



I was so impressed to see how the project followed such a clear path and Brian – supported by his teacher and teaching assistant, was obviously excelling in his work. The final piece that he was perfecting involved designing his final chocolate wrapper pictured above, a wooden mould that could be vacuum formed to make a real chocolate mould to create the chocolate bar itself and the packaging to display the chocolate bars in. The project was a real life experience that had certainly engaged all the learners in the class and helped them to really achieve their potential.



BMS Building Project Update

Mr Turner, Executive Principal

The ground works have been completed between D and E Block and at the rear of the Music Department, the footings prepared and concrete has been poured into the floor areas created. The initial brick work has started and the classroom floor spaces are taking shape!



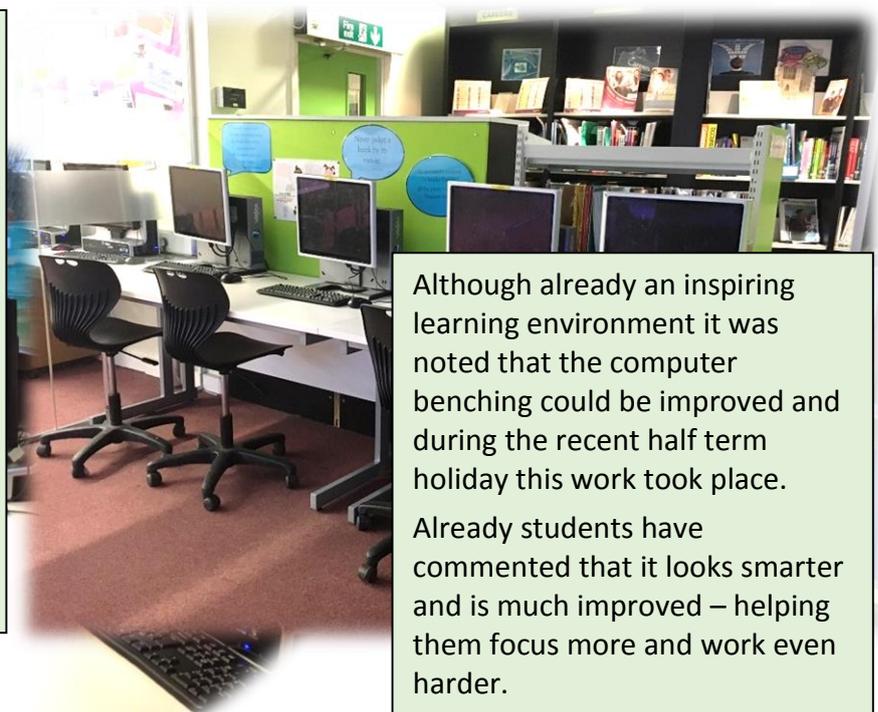
Our work to provide external cladding and replacement windows on all the old style blocks across the school site is coming to an end over the next few weeks and already so many visitors to the school and staff and students have commented on how smart the new school looks.

Work has also started on the major new extension to our newly refurbished Sixth Form Study Centre – just in time when we bear in mind how many more external students are applying to join the Bushey Meads School Sixth Form for September 2017. Many of these external students are coming in for their all-important interviews with the Sixth Form Team.

More 'Tweaks to Transform'

As a vibrant, forward thinking, learning community we are constantly wanting to improve; listening to each other's ideas and responding positively as we collectively move towards excellence in all areas for the benefit of all our learners.

One example of the small, but significant, 'tweaks' that we have made recently was initiated by Mr Back and the hard working students who use our busy and popular Learning Resource Centre or LRC on a daily basis.



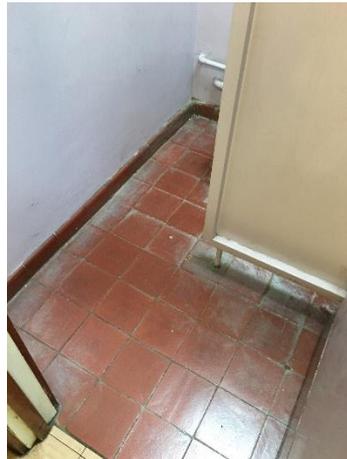
Although already an inspiring learning environment it was noted that the computer benching could be improved and during the recent half term holiday this work took place.

Already students have commented that it looks smarter and is much improved – helping them focus more and work even harder.

Thank you Mr Back and all the LRC users!

BSJT Premises Team Update

Mr Turner, Executive Principal



The Year 5 toilets at Little Reddings Primary School have had a superb makeover – courtesy of two of our outstanding premise team members Gary and Steve. The pictures above show what the toilets were like before the two week project started with old black cisterns, rather drab peeling paint and engrained floors – not much shine and sparkle!



These are the brand new toilets with their new look doors with professional signage, all white fittings, fully washable, hygienic white-rock walls, smart chrome accessories and brand new polished floors. The Year 5 students this morning told me how much they have appreciated the works and the challenge now is to roll the programme out to the other facilities across the school that also need a makeover!



Miss Simmonds and I would like to thank Gary and Steve for all their hard work and dedication to improving the facilities for all pupils across the Trust.

Jeremy Turner
Executive Principal

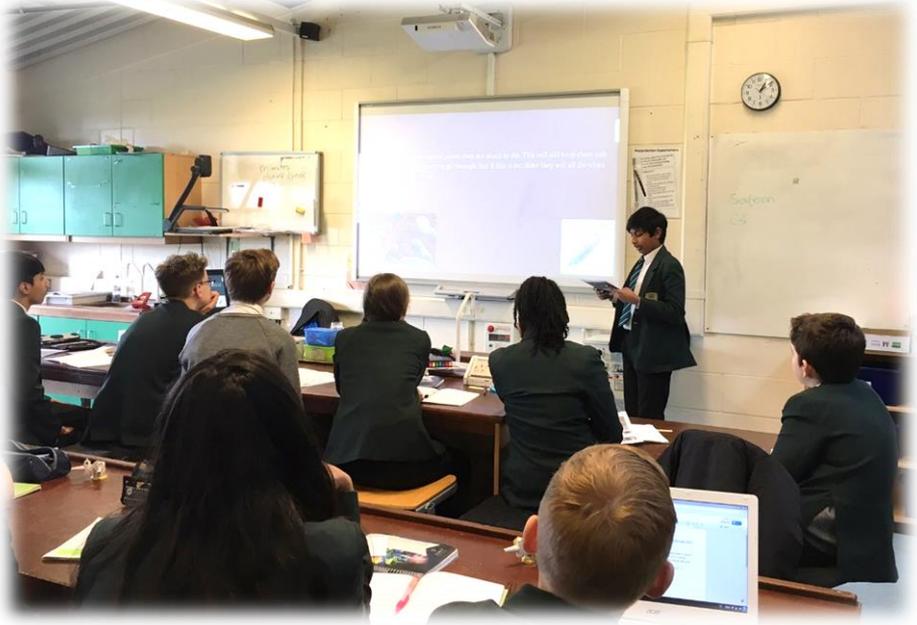
Student Presentations in Science

Mr Turner, Executive Principal



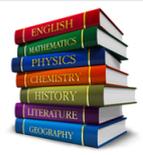
Last week it was great to visit Mr Symeou's Science class and see students presenting to the whole class. Their work was all related to animal conservation and ideas to help protect endangered species such as the tiger.

All the students had obviously carefully prepared some really eye catching presentations and were speaking clearly and confidently to the class – all great life skills that they will need in the future.



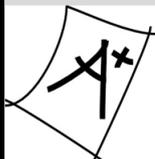
More able at BMS

Miss Booth, More Able Co-ordinator



Supercurricular and Science

Recently I had the pleasure of watching a presentation that was designed and delivered by two of our supercurricular club members. Megan and Andrea wanted to do a science project. They picked different topics that they are interested in. They then researched each topic and then used what they had found out to design an engaging and informative presentation. They even demonstrated an experiment to me and the rest of the group.



It was great to see the girls get so excited and put so much time and effort into this project. I was very impressed by the way they were able to put the presentation together independently and by their presentation skills. The girls next step is to perform some more experiments: something I am really looking forward to! If you would be interested in doing something similar then why not join us at Supercurricular club after school on Tuesdays.



Would you, or do you know anyone, who would like to become a school Governor?

Little Reddings Primary School are looking to strengthen their Governing Body and would like to recruit up to four new Community Governors. Having just secured a very good Ofsted rating, they are in an exciting place to progress onto the next level and any new Governors recruited at this time would be part of that exciting journey.

So what do school governors do?

School governors are people who want to make a positive contribution to children's education. Governors are one of the largest volunteer forces in the country and have an important part to play in raising school standards. The role of the Governing Body is absolutely key to the effectiveness of a school. Time and time again Ofsted (the national inspection body for schools) has noted that the most effective schools demonstrate effective leadership and management - including that of the Governors.

School governors provide strategic leadership and accountability in schools. Governors appoint the Headteacher and Deputy Headteacher and are responsible for the school site and facilities and the finance of the school. Governors work with the Headteacher to make the tough decisions about balancing resources. Each Governor is also a member of a committee which looks at in more detail, all aspects of either teaching and learning, pupil progress, or finance and resources.

Individual governors do not act independently of the rest of the governing board and all decisions are the joint responsibility of the Full Governing Body. In summary the role of the governing board is a strategic one and its key functions are to:

- set the aims and objectives for the school
- set the policies for achieving those aims and objectives
- set the targets for achieving those aims and objectives
- monitor and evaluate the progress the school is making towards achievement of its aims and objectives
- be a source of challenge and support to the Headteacher through being a 'critical friend'

In terms of time commitment, as a Governor you would be expected to attend three Full Governing Body meetings and up to 5 committee meetings a year. Each meeting lasts for a maximum of 2 hours and usually takes place in the evening starting at either 6.00 or 6.30 pm.

Little Reddings' Governors also hold an annual half day 'Governors Away Day' in the summer term and, as a Governor, you are encouraged and welcome to attend events at the school whenever you can – time permitting.

If you know anyone who would be interested, do encourage them to contact the Headteacher Carly Simmonds at the school and be part of their exciting journey head@littlereddings.herts.sch.uk



PE and Health Faculty News

Mr Cartledge, Head of PE & Health

Rugby news

Year 10 Boys Rugby v Thomas Alleyne (County Shield Semi-Final)

Date: Wed 22 February

Result: Lost 22-15

Tries: A Angold, C Cameron, J Feeley

Conversions

Squad: Joel Feeley (Capt), Niall O'Shea, James Dodwell, Finlay Horastead, Joe Manning, Joel Smith, Aidan Angold, Ferin Patel, Maxwell Hamilton, Maitham Mohammed, Jack Fordham, Tadas Taraskevicius, Thanujan Tharmasulingham, Connor Cameron, Jack Steele, Yama Qarib

Commended performances : Joe Manning

Comment: The boys put in a fantastic performance in an excellent game and were very unlucky to lose. After taking the lead early on the team was pressed back and went into the break 12-5 down. However an early second half Connor Cameron try and then a sustained spell of pressure looked like turning the tie in BMS favour before a breakaway Thomas Alleyne try turned the match around. The boys showed great spirit and again came back into the game but just ran out of time. It has been an excellent run of games to the semi-final and the team can now look forward to the local District friendly matches.



Football news

Year 7A Boys Football v Reach Free (District League)

Date: Thurs 23 Feb

Result: Won 6-2

Scorers: Max Machen 4, Ellis Anthony, Taylor Bates

Squad: Max Machen, Taylor Bates, Ellis Anthony, Stanley Booth, Cian Lynch, Leo Feeley, Bo Kabucho, Calum O'Shea, Frankie Rowe, Rayan Mohamad, Sean Sabapathy, Tom Barnes, Tyler Pearce

Commended performances : Sean Sabapathy

Comment : An excellent finish to the season with some good football played in very testing windy conditions. The boys can look forward to next season with confidence after a 2nd place league finish winning 5 of the 7 league games. Well done boys.

Athletics news

Watford and Hertsmere Sportshall Athletics Competition

Date : Tuesday 28 February

Venue : Queens School

Competing teams : Queens, Yavneh, Dame Alice Owens, Watford Girls, Watford Boys

Overall Placings: Yr 7 and 8 girls both 4th, Yr 7 and 8 boys both 5th.

The annual sportshall athletics competition took place on Tuesday at Queens school .With teams entered in all categories, Bushey Meads students performed really well across the board, running,jumping and throwing to meet their potential.Teams of between 5-8 students are allowed to enter with the winning teams going on to represent the area at the county games later in the year.

The indoor athletics program is different from the recognised track and field events we witness at the Olympics, but equally as exciting. Students get the opportunity to use rebound boards to run off the walls, take part in obstacle courses involving high steppers, speed bounce and hurdles, participate in standing long,triple and vertical jumps as well as throw indoor shots and do 30secs of speed bounce.The Bushey Meads team was selected from students who had attended the training sessions leading up to the event.

With tough competition across the gender and age ranges Bushey Meads had several noticeable performances:

Yr 7 Girls - 2nd in the obstacle relay (Lucie Kirby, Sophie Parkhouse, Farah Maddocks, Holly Beacham)

Lucie Kirby 1st in 2 lap race

Sophie Parkhouse 2nd in 2 lap race

Georgia DeVenney 1st in shot

Yr 8 Girls - Jess Benveniste 1st in 4 lap race

Betty Coste 2nd in 4 lap race

Betty Coste and Franchesca Boselli 2nd in 8 lap Paarlauf

Yr 7 Boys

Ellis Anthony and Nathaniel Amoako 1st in 8 lap Paarlauf

Patrick Kovar 3rd in 6 lap race

Nathaniel Amoako 3rd in 2 lap race



Yr 8 Boys

3rd in obstacle relay (Charlie Mainwaring, Jalon Sotomey, Leo Enright, Tom Phillips)

Leo Enright 3rd in 6 lap race

Tom Phillips 3rd in 2 lap race

Jalon Sotomey 3rd in 2 lap race

Squads:

Year 7 girls:

L.Kirby, S.Parkhouse, H.Beecham, F.Maddocks, I. Henry, G.DeVenney

Yr 8 girls:

J.Benveniste, M.Hughes, L.Roberts, C.Wright, S.Plummer, F.Boselli, B.Coste, Z.Rathod

Year 7 boys:

P.Kovar N.Amoako C.Mallon, T.Bates, E.Anthony

Yr 8 boys:

L.Enright, C.Mainwaring, T.Phillips, J.Sotomey

Congratulations to all those who took part and we look forward to them competing with more success in the summer athletics fixtures.



As a Trust we are delighted to announce that Little Reddings Primary School will be appearing for the ASDA Watford (dome roundabout) green token scheme as from this week and will remain till the end of March.

If, as a parent of a student in the Bushey St James Trust, you shop in ASDA please ensure you collect your green token and deposit it under 'Little Reddings'! Do also tell you friends and families as all tokens will help towards raising funds for our primary school within the Trust.



ELM HOUSE

BMS Food Drive

I would like to thank all the students, staff and parents that got involved with this and made it such a success. Of the 760 items collected from the school Elm house had the highest number with 310 items (around 40% of the total). Well done to Year 7 and Year 10 forms for bringing in the most for our house (130 and 74 items respectively). Big congratulations to Liyandra (Year 7) and Andrei (Year 8) for bringing in over 40 items each. The Red Trust Foodbank is extremely grateful to everyone involved.

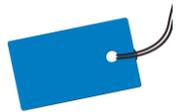
BMS Life Hacks

You have seen them all before on various internet sites - life hacks that prove you can start fires with certain types of crisps or create a candle from a crayon. So in this vein I requested that the students of Elm come up with some BMS Life hacks to aid survival at our school.



Keera (Year 7) says "take a torch with you to Mr Tocknell's classroom as it is normally dark."

Mrs Depper (Learning Mentor) recommends 'Label all your belongings that are the same as all the other students eg PE kit, some school bags, blazers etc'

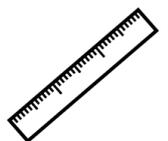


Vritika (Year 7) warns 'Make sure your bags are tucked in under the table so clumsy Mrs Waring doesn't trip over them'

Mrs Cawley (Teaching Assistant - TAPI) proposes 'do your homework the night you get it, if you can, and ALWAYS read the question twice.' and 'Ask for help if you need it - teachers are supportive and want to help.'



Miss Martindale (Science Teacher) pleads 'If what you are trying to draw is a straight line, then use a RULER!'



Aishvini (Year 7) confirms 'Be careful with your bags in the clay room!!!!'

Mr Besisira (Head of Computing) comments 'Try and be as helpful to others as you can as you never know when they will return the favour, especially while you're doing your GCSE's!!'



Natalya (Year 13) states 'Don't let others get you behind in class - we all progress at different speeds. There is always independent study or extra work you can get from your teacher.'

Finally it is clear that my lack of coordination is well known however I also suggest that you bring a jumper to my room as these warm southern climates are too much for my Scottish system and I enjoy having my doors and windows open, even in winter!



Mrs Waring - Head of Elm