

Editor: Mrs Armitage

Submit your articles to: newsletter@busheymeads.org.uk

Deadline: Tuesday for Friday's edition

ANNUAL SKI TRIP 2017

By Mr Besisira, Head of Computing

It was befitting to set off on the annual ski trip on the last day of half term with the weather being crisp and cold so that students would have an indication of how the rest of the annual ski trip was going to be. But oh, how wrong we were!! The sun just *shone* throughout the duration of our trip.

This year our group ranged from Y9 - Y12s. We arrived in Falcade, a resort in Italy, to be greeted with LOTS of snow and sunshine.



We were straight to the hire shop and soon had our ski gear sorted for the week - and then we were on the snow, skiing – for the first time ever for many!

I would like to thank my amazing ski team: Mr Malik, Ms Waring, Mr Hawkins, Mr Patel and Miss Bevan-Davies. Together they made this year's trip seamless and smooth, and one to remember. I can say without fail there will be lots of memories and laughter which will never be forgotten between the staff ski team and BMS students.

Turn to page 5 for more detail of the trip and a couple more photo shots of our students having such a great time.....!



What's On next week

Sat 25 – Tues 28 Feb
Y12/13 Art Trip to Paris

Mon 27 Feb – Fri 3 Mar
Y10 WORK EXPERIENCE

Mon 27 Feb
Y11 Trip to the Doctors
Show (Humanities)
1230 – 1630

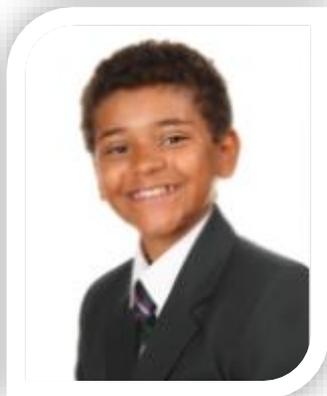
Tues 28 Feb
Y8 - Y12 British Schools
Karting Championship
practice in Acton
1530 – 1930

Wed 1 Mar
SEN Open House Surgery
1530 – 1730

Thurs 2 Mar
Y12 PPE Drama
Performances
1800 - 2100

STUDENTS OF THE WEEK

KEY STAGE 3



CAMERON (07Beech)

Cameron is nominated for many reasons. He is a lovely, polite member of the year group who is always willing to help out and go the extra mile. Cameron is kind and caring and sets an excellent example of how we expect students to treat each other here at Bushey Meads. Cameron has over 125 reward points and does not have any consequence points! We are very proud of you Cameron, keep up the good work.

KEY STAGE 4



MEGAN (10Maple)

Megan has been nominated this week for her exemplary conduct on the Ski trip. Megan showed empathy and compassion to other students and displayed a mature approach to all activities throughout the week. Her determination and work ethic paid off as she made excellent progress skiing. Megan is also a conscientious student with excellent attendance, ATL scores, and achievement points. We are very proud of you Megan. Keep up the excellent work!

KEY STAGE 5



JESSICA (12Willow)

Building towards her PPE's that have taken place this week, Jessica combined her knowledge of online revision (YouTube clips) with a more traditional method of creating 'flash cards'. Making use of modern technology as part of her revision will stand Jessica in good stead for these PPE's and beyond.

PASTORAL NOTICES

ADVANCE NOTICE: NEXT STAFF DEVELOPMENT AFTERNOON: Wed 8 March **(students will finish at 1.20pm)**

KS3 & 4

Y10 WORK EXPERIENCE: All Year 10 students will be on work experience this week (Mon 27th Feb – Fri 3 Mar).

GENERAL PERSONAL SAFETY: As the evenings are getting lighter, an increasing number of students are likely to be making their way home independently. We would like to offer the following general safety tips to ensure that everyone stays safe:

- Where possible, walk home with others
- Stay in well-lit and public areas - avoid short cuts!
- Walk on the side of the road where the traffic is coming towards you
- Trust your instincts, if you feel uneasy about a situation, make your way to a public place such as a shop
- Be aware of your surroundings - talking on your mobile and having earphones in can make you more vulnerable
- Always report any concerns to your parents or carers

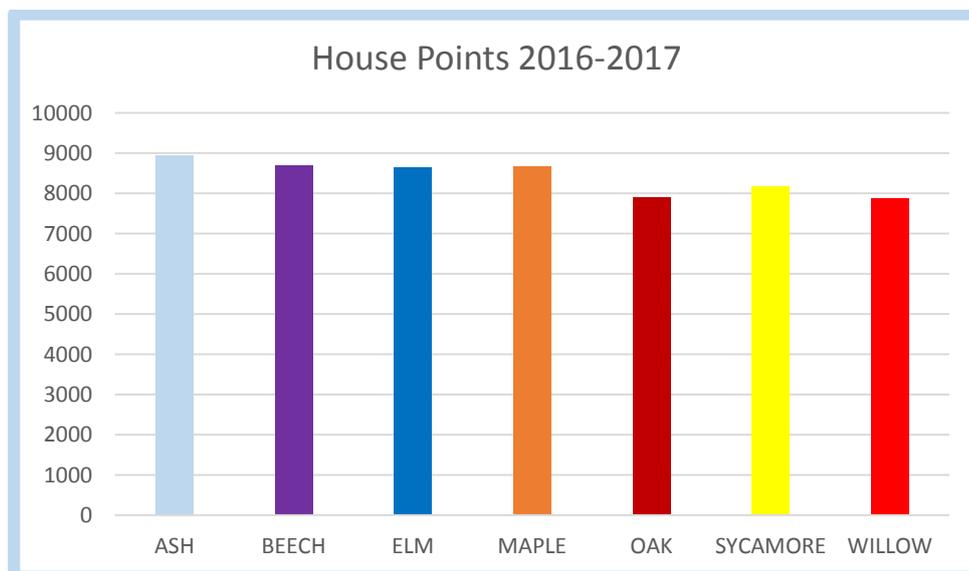
YEAR 9 CONSULTATION EVENING: Tuesday 7 March: The pastoral team are looking forward to welcoming all Year 9 parents to this important evening. There are still appointment slots available so please do access our online booking system via the school website. If you are having any difficulty booking appointments, please contact Ms Jackman (jackman1@busheymeads.org.uk). Please do remember to bring your appointment times with you.

KS5

YEAR 12 STUDENTS: A reminder for those students interested in medicine/veterinary care to begin looking into booking courses and seminars over the summer for your universities of choice.

Summer examination timetables: If there are any clashes with exams, you must inform a member of staff as soon as possible to avoid undue disruption to the schedule.

HOUSE POINTS UPDATE



Word of the Week (WOW)

Ms Bowe - Lead Practitioner for English and Whole School Literacy



Word of the Week

20.2.17

The word *invigorate* comes from the Latin *in*, "toward" and *vigorare* - "make strong."



Pronounce it: *in-vig-or-ate*

Verb

Invigorate

Definition

-give strength or energy to.

Invigorate means to give strength or energy to something or someone. If you're the new dance coach, you can *invigorate* the team by bringing them your exciting new moves, and the team's growing success will *invigorate* them even more.

When you invigorate someone, you inspire, you breathe life into them. One of the best ways to invigorate another person is with your own enthusiasm — when you're animated and energetic, it seems to rub off on others. You might need to invigorate yourself when you first wake up in the morning, with a cup of coffee or a shower to get you going for the day.

Sentence examples:

- The ice shower after the hot steam room was incredibly invigorating!
- It was the coach's job to invigorate her team after a run of disappointing results.
- He hoped the espresso coffee that morning would invigorate him after a late night.

Use it instead of:

revitalise, energise, brace, enliven, animate, excite

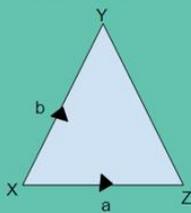
Challenge: use this word in a conversation, or piece of writing this week.

Maths Challenge of the Week

Mr Akram - Lead Practitioner for Maths

2017 Maths Challenge 5

Maths Challenge Level 1



$$\vec{XZ} = a$$

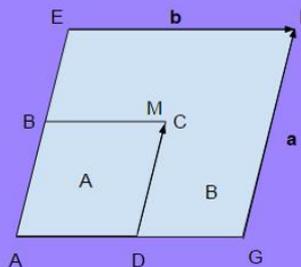
$$\vec{XY} = B$$

Calculate \vec{YZ}



12thirucumarany@busheymeads.org.uk
12parmarm@busheymeads.org.uk

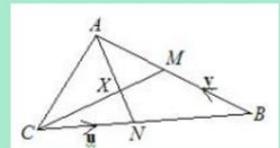
Maths Challenge Level 2



Rhombus A is half the size of rhombus B. M is the midpoint of rhombus B. Prove that AC is parallel to AF.

12parmarm@busheymeads.org.uk
12kanesamoorthys@busheymeads.org.uk

Maths Challenge Level 3



$CB = 4CN$ and $NA = 5NX$
M is the midpoint of AB.

Calculate the value of:

$$\frac{\text{Area ACM}}{\text{Area ACX}}$$



12campbell@busheymeads.org.uk
12mavjik@busheymeads.org.uk

When you have completed any of the challenges, email the addresses below or to Mr Akram (akrama@busheymeads.org.uk) with your answers, First correct answer wins a PRIZE. Thank you and good luck.

ANNUAL SKI TRIP 2017 – cont. from cover

Mr Besisira, Head of Computing



..... The first couple of days skiing gave students an indication of how physically demanding skiing can be and how much progress can be made when you persevere. It was really pleasing to see how many of the students had picked up the 'local lingo' (Italian) - and also passed on some phrases in English which would be used for the rest of the week (Naughty, Body Angulation!!).

By the time we had pizza night on Monday most of the students were enthusing about the slopes which they had conquered and how much fun they were having. It was clear to see that the really good weather was keeping all of the students upbeat and ready for the next day. So many of the

students were skiing so well, and the majority of these students had not been on a skiing holiday previously.

Tubbing proved to be a highlight of the week as this gave the students the opportunity to release some of the tensions of skiing, by skidding down a slope on a plastic doughnut tube! All that could be heard were the screams of joy – followed by the groans of having to walk back up the hill once they had had their go! We even managed to create a chain of students going down in one go which proved to be really popular. With all that energy used up the coach was very quiet coming back to the hotel.



Thursday was race day which proved to be really successful. Shout out to Archer Levy who had the fastest time for the boys and Bella Parker for the girls. Students enjoyed the presentation evening where awards were handed out. The final day was all about skiing and enjoying the final day of the trip. Most groups were able to ski down together to the bottom, which is an amazing achievement given that most of them had not skied before.

Watch this space for Falcade 2018 #Naughty.

THE BMS FOODBANK MOUNTAIN!

Mr Turner, Executive Principal

Just before the half term holiday it was fantastic to see the pile of donations for the local Bushey St James Foodbank grow and grow.

Organised as a House competition, with each donation earning one reward point for the House, I was delighted that so many staff and students engaged with the worthwhile project.

With the pile now standing two-deep and four or five boxes high on the staff corridor, the challenge now is to coordinate the pick up and delivery. I have been in touch with the Foodbank Coordinator to organise this. In the meantime I would like to thank all students, staff, parents and carers for their generosity – it has been much appreciated and will certainly help a very worthwhile cause.



Student Leaders Contributing to BMS Full Governors Meeting

Mr Turner, Executive Principal

The highlight of Full Governing Body meetings at BMS are always the presentations by the Senior Student Leadership Team of the school and before the half term holiday our top students did not disappoint. Head Boy Max, Head Girl Emily and Deputy Head Girl Amira prepared a very thorough presentation, giving the Governors a real insight into the students' perspective on the latest developments at the school.

Information was provided about the ongoing building developments across the school site including the new Science Labs, car park and F block classroom. They also thanked the Governors for agreeing to refurbish the F Block student toilets which has been done to a really high specification and has received very favourable feedback from students.



They also informed the Governors about the students' input into the teaching and learning agenda and the pilot project to trial a new questioning sticker as another tool to promote feedback and dialogue between students and staff with regard to their learning.

They also explained how the student body were currently involved in a full review of the whole school Rewards and Consequences System at BMS and were also discussing options for the end of year rewards trip – with the possibility of different trips for each year group or key stage in the school.

Year 11 Raising Achievement

Ms Ash, Assistant Headteacher

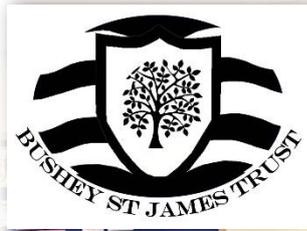


It was fantastic to visit the Learning Resource Centre (LRC) on Wednesday lunchtime and see a full room of Year 11 students using the facilities with the support of our LRC Manager Mr Back.

Every Wednesday lunchtime the Year 11 students have priority use of the LRC to complete past GCSE exam papers, complete some revision or create revision resources.



Raising Achievement across the Bushey St James Trust



Just before the half term holiday a number of key leaders across both schools in our Multi Academy Trust gathered for an important raising achievement meeting. Hosted by Miss Simmonds the Headteacher at Little Reddings Primary School, senior leaders from both schools (including our leading English and maths staff) gathered to unpick the progress and achievement data and share best practice.

Looking at the data from the Early Years Foundation Stage right through to Key Stage 5 gave a really useful insight into the learning journey of all our students. It also provided the staff with a clear platform from which to build even greater success for all our learners – particularly in the key subject areas that underpin the rest of the curriculum. The next meeting has been scheduled for May when we will re-visit the data and see the impact of our newly implemented data tracking strategies and interventions to secure even better progress for all.

Bushey Meads English Department



Well Done Year 11!



Not only did Year 11 cope magnificently with their formal PPEs in December, due to the increased demands of the new GCSE English and English Literature exams, they had an additional PPE on Tuesday this week.



Ms Court and Ms Bowe delivered a 'Walking Talking Mock' for the first *Romeo and Juliet* question. This hour focused on modelling and guiding students through a confident Literature response. Students will also get time in lessons to refine this answer as a revision example for themselves. Year 11 then sat a question on *'A Christmas Carol'* under strict exam conditions. What a way to start this half term! However, it was clear from the outset they had worked hard over the holidays to prepare for this Literature PPE.

There will be more exam practise coming for Year 11 students, as well as structured intervention in and outside of lessons. We're so pleased they recognise the demands of this subject and are more than rising to the challenge.

PROFESSIONAL CHEF VISITS BMS



On the last Friday of half term, I invited the lead Chef lecturer from the food academy at West Herts College, Andrew Wakefield, to Bushey Meads.

The purpose of the visit was to inspire the Year 9, 10 and 12 food groups to become more proficient in the kitchen by watching the chef produce a batch of crispy arancini.

The students were also able to taste the delicious food he produced. He talked to the students about his career in industry before he became a lecturer at West Herts. He also reminded the students about food provenance and the importance of using locally produced foods to support the UK economy and the cost implications of using supplies from further afield.

Mr Wakefield has invited the students to practice their food preparation skills in his kitchen for half a day at West Herts College in the summer term. An offer I am definitely going to take up!

Mrs Hanbury, Teacher of Food Technology

BMS DANCE STUDENTS PERFORMING AT THE ALBAN ARENA!

Miss Rowden, Head of Dance

I am delighted to announce that 13 students from a mixture of Year 7, 9 & 10 will be performing in the **Hertfordshire County Dance Festival** on **Tuesday 14th March** at 'The Alban Arena' in St Albans.

It would be fantastic to see as many teachers, parents, carers and friends show their support in the audience to these students and celebrate all their hard work in preparation for this performance.

There will be both a matinee and evening performance and tickets are priced at £8 and must be purchased directly through the Alban Arena box office, or online in advance. We look forward to seeing you there!

Box Office: 01727844488

Website: www.alban-arena.co.uk



Rehearsals are in full swing!

YEAR 12 VISIT ROYAL GEOGRAPHICAL SOCIETY

Miss Skevington, Teacher of Geography



Before half term nine Year 12 Geographers made their way in to London for a very special trip to the headquarters of the Royal Geographical Society (RGS).

The RGS put on a fascinating series of lectures for different topics within the new A-Level specifications. Initially, we were addressed by the Head of Education who demonstrated that Geographers are highly employable, innovative and adaptable people and that the subject promotes students to become global citizens. Our students then attended four lectures: Urban Environments and Migration, Changing Places, Tectonic Hazards and Exam Success – Making the Grade.

Changing Places consolidated our classroom learning, while the others offered insights into our up-coming units of work. Each was delivered by an inspirational expert Geographer: PhD RGS employees, university lecturers and our exam board's chief examiner, who were all passionate and engaging.

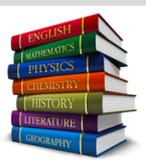
The day wholly enriched our A-Level Study and provided the invaluable experience to the students of what a day in university education might be like.

I was extremely proud of the group who maintained focus throughout the day and displayed model behaviour to all the many groups of students from other schools.



More able at BMS

Miss Booth, More Able Co-ordinator



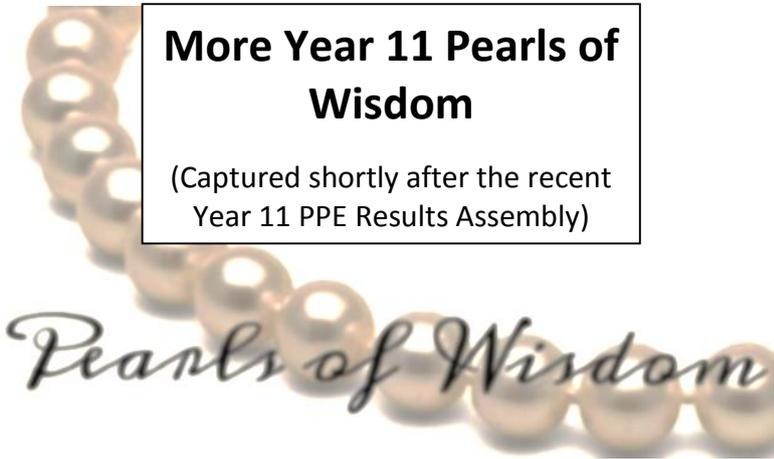
This week Callum, a member of our Supercurricular club, is going to tell us all about the mooc he has been completing:

'Hello my name is Callum and I am in year 8. I am going to be talking about the mooc I have been doing. It is about forensic anthropology and it is called *Identifying the Dead*. The mooc was done over a course of six weeks and I found the mooc on a site called futurelearn.com. The way it works is that you get given some work each week and a test at the end. Each of these sections covers a single section of what the course is on.



This course covered many different parts of the subject such as how to identify someone's race or gender and how to do facial reconstruction. I have enjoyed the mooc and found it very interesting. I have done two other moocs, one of which was basic forensic science (which covered DNA, tool marks, fingerprints and more) and the other was about how forensic science is used in a courtroom.'





More Year 11 Pearls of Wisdom

(Captured shortly after the recent Year 11 PPE Results Assembly)

When waiting for my winter term PPE results I felt a feeling of nervousness which was reassured by the fact that I had worked hard. While waiting for the results it became quite apparent the air of nerve and worry among fellow students who had not worked quite as hard. Many people have the mentality that it's not the real thing, I'll just work when the GCSEs come around. However they are ignorant to the fact that, if you do not see your results after hard work has been done, you cannot see the areas in which you are most required to revise. In the last PPE results I underperformed in the area of science and therefore had to dedicate a larger amount of time towards it. When anxiously opening up my PPE results I was given the long awaited satisfaction that I this year had done significantly better than expected. After getting the results I could proudly present them to my parents and spare myself the meek exchange which ends in disappointed looks and the lecture on what area I have underperformed! Now that I have my PPE results I can say that I have begun in full momentum the journey towards a successful results day and a bright future. When it comes to GCSEs you get out what you put in and there's no hiding from the reality that laziness goes hand in hand with failure.

Kristian Parr 11 Maple

During the PPE assembly and the lead up to it, I was anticipating getting my results. I think it was a vital experience for us to understand what it will be like on the real day. Once I received my results, it was nice for us to all open our envelopes together as it had a real community feeling. After reading my results I was very pleased with some, but disappointed with others. I think it was a good motivator to continue with my revision schedule, and focus on the area's which need it the most. Overall, I think it was a beneficial event which enabled me to reflect on my decisions and help me with future here at BMS.

Abigail O'Reilly 11 Oak

On the day of the PPE results, my heart couldn't stop missing a beat. I was a mixture of all emotions. In the morning I would feel anxious about coming into school. By the afternoon I was feeling content and was trying to calm myself down and by the time the hour of the results came I felt surprisingly ecstatic. The assembly was truly the point when I realised that I was getting the results in my hands. The presentations reminded us about now many school days we had completed as a student throughout our school career and how many days we had left. That made me feel nervous but when I got the results and opened them, I was pleased. The subjects I needed tons of work on, I succeeded in, however some of the results I felt I could've done better. This was useful because I now know what to do to prepare for my GCSE's and celebrate my rightful victory!

Mica Mayo 11 Sycamore

During the results assembly Mr Turner was talking a lot about setting goals and that we have to start revising now. Whilst I was watching the video of last year's students getting their results, I was very nervous but at the same time I was happy because everyone in the video seemed to have achieved the results they had wanted. When I got the envelope I was still very nervous as I wasn't sure if I had worked as hard as I could but, when I opened them, I was happy with most of them. The assembly has made me motivated to want to work as hard as I can.

Christopher King 11 Willow

Do read these student thoughts carefully and reflect on where you are at this stage of your education. Make the changes now that need to happen to achieve the success you want in August this year.

Staff Development Day

Mr Searle, Assistant Headteacher



The professional development of staff at Bushey Meads School plays an integral role in our ethos of 'Aspire to Achieve'. We believe that if staff can increase their subject knowledge then the students will be the ones who benefit.

On Monday we ran a Staff Development Day during which a variety of training sessions were completed. The site staff attended a specific form of health and safety training, the human resources team focussed on payroll administration details and the finance team concentrated on accountancy elements to name but a few.

The main theme of the day for the teachers, teaching assistants (TAs) and teaching assistants for the physiologically impaired (TAPIs) was 'Collaboration, Challenge and Consistency'.



Collaboration between teaching staff, TAs and TAPIs was presented by Mrs Williams, increasing the challenge for the students in lessons to further their understanding was presented by Mr Dudson-Green and consistency in terms of our expectations of students between Little Reddings Primary School and ourselves was presented by Miss Simmonds (Headteacher from Little Reddings), Mrs Wright and Miss Levitan.

As always, the sessions were interactive, informative and fun. It is rewarding to witness the staff focussing on what really matters - the quality of service we offer to our students.



Would you, or do you know anyone, who would like to become a school Governor?

Little Reddings Primary School are looking to strengthen their Governing Body and would like to recruit up to four new Community Governors. Having just secured a very good Ofsted rating, they are in an exciting place to progress onto the next level and any new Governors recruited at this time would be part of that exciting journey.

So what do school governors do?

School governors are people who want to make a positive contribution to children's education. Governors are one of the largest volunteer forces in the country and have an important part to play in raising school standards. The role of the Governing Body is absolutely key to the effectiveness of a school. Time and time again Ofsted (the national inspection body for schools) has noted that the most effective schools demonstrate effective leadership and management - including that of the Governors.

School governors provide strategic leadership and accountability in schools. Governors appoint the Headteacher and Deputy Headteacher and are responsible for the school site and facilities and the finance of the school. Governors work with the Headteacher to make the tough decisions about balancing resources. Each Governor is also a member of a committee which looks at in more detail, all aspects of either teaching and learning, pupil progress, or finance and resources.

Individual governors do not act independently of the rest of the governing board and all decisions are the joint responsibility of the Full Governing Body. In summary the role of the governing board is a strategic one and its key functions are to:

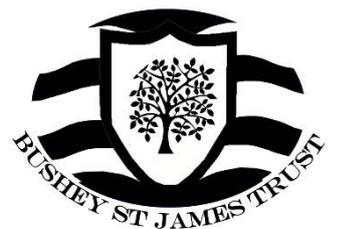
- set the aims and objectives for the school
- set the policies for achieving those aims and objectives
- set the targets for achieving those aims and objectives
- monitor and evaluate the progress the school is making towards achievement of its aims and objectives
- be a source of challenge and support to the Headteacher through being a 'critical friend'

In terms of time commitment, as a Governor you would be expected to attend three Full Governing Body meetings and up to 5 committee meetings a year. Each meeting lasts for a maximum of 2 hours and usually takes place in the evening starting at either 6.00 or 6.30 pm.

Little Reddings' Governors also hold an annual half day 'Governors Away Day' in the summer term and, as a Governor, you are encouraged and welcome to attend events at the school whenever you can – time permitting.

If you know anyone who would be interested, do encourage them to contact the Headteacher Carly Simmonds at the school and be part of their exciting journey

head@littlereddings.herts.sch.uk





Harcourt Road

Bushey

WD23 3PR

www.littlereddings.herts.sch.uk

Little Reddings Nursery

From September 2017, we are able to offer the following choices in our Nursery:

9 - 12 pm FREE (all parents)

9 - 1 pm £4 per day (all parents)

9 - 3 pm FREE (eligible parents)



Come for a visit at one of our sessions to have a look around, meet staff and find out more!

Monday 6th February 1pm

Wednesday 8th February 10am

Thursday 9th February 4pm

If you have any questions, would like to book a place on one of our visits, [or](#) if you would like to arrange a different time to visit, please call us on

020 8950 5388



As a Trust we are delighted to announce that Little Reddings Primary School will be appearing for the ASDA Watford (dome roundabout) green token scheme as from this week and will remain till the end of March.

If, as a parent of a student in the Bushey St James Trust, you shop in ASDA please ensure you collect your green token and deposit it under 'Little Reddings!' Do also tell you friends and families as all tokens will help towards raising funds for our primary school within the Trust.



PE and Health Faculty News

Mr Cartledge, Head of PE & Health

Football news

Under 18 Boys Football v Queens (District Cup Quarter-Final)

Date : Thursday 9th February 2017

Result : Lost 3-1

Scorers : Andrew Fordham

Squad : Lyes Titouah, Luke Piesley, Andrew Fordham, Victor Williams, Curtis Meale, Euan Enright, Connor Freeman, Cameron Hanton, Chris Osei, Julius Pazio, Toby Peskin, Maciek Blasic, Leon Nyoro

Commended performances: Whole team!

Comment: The boys were extremely unlucky to go out of the Cup after an excellent team performance against a very strong Queens side. The boys took the lead midway through the first half after a Lyes Titouah free kick was headed in by Andrew Fordham. The boys held the lead for nearly an hour before 3 late Queens' goals in the final 10 minutes saw the boys defeated. The boys can be proud of their efforts.

Basketball news

Year 7 Boys Basketball v Francis Combe Academy (District League)

Date : Tues 21st February 2017

Result : Won 14-10

Scorers : Taylor Bates 6, Max Machen 4, Tyler Pearce 2, Frankie Rowe 2,

Squad : Taylor Bates, Ellis Anthony, Stanley Booth, Max Machen, Toby Stevens, Cian Lynch, Frankie Pierson, Tom Barnes, Alfie Hiron, Tyler Pearce, Frankie Rowe

Commended performances : Max Machen

Comment : The boys made it 2 wins in a row with a good performance in an enjoyable, competitive match with Westfield. Some improved movement on offence was a key factor in the boys success.

Watford Football Club Premier League Tournament - Meriden Centre

Tues 21 February

Team: Katie Branigan, Bobbi Brindley, Franchesca Boselli, Betty Coste, Vicky Fordham, Lucie Kirby, Sophie Parkhouse, Shantae Plummer

Results:

Ark Academy : Won 2-0

Queen Elizabeth Girls: Won 3-1

London Academy: Lost 1-2

Hertswood: Lost 0-1

Whitefriars: Won 3-0

Claremont High: Lost 1-2

Scorers: S.Parkhouse (8), L.Kirby (1), K.Branigan (1)



Entering the Premier League tournament for the first time Bushey Meads acquitted themselves really well against schools from across North West London. With the winners guaranteed a trip to Stamford Bridge competition was fierce from the start; 14 teams entered, divided into 2 pools with the winners from each group playing off in the final. The first game was dominated by Bushey Meads and if the girls had had their shooting boots on the score could have been more than the well-deserved 2-0 victory (Parkhouse 2).



The winning vein continued into match 2 with some good attacking play but for the fine saves from the Whitefriars GK the score might have been more. Kirby (1), Parkhouse (1), Branigan (1)

Against Queen Elizabeth girls school the match was much closer. Some fine saves from GK, Bobbi Brindley, ensured the 3 goals scored by Sophie Parkhouse secured victory, with QE scoring a last minute consolation.

In a close 4th match BMS were unlucky to lose 2-1 against Claremont, with the goal from Sophie Parkhouse. Fine defending from Bobby Brindley, Vicky Fordham and Betty Coste kept the score low but the forwards were unable to reduce the deficit.

A really close match against eventual group winners Hertswood saw BMS lose 1-0. Good tackling from Shantae Plummer and Katie Branigan frustrated the opposition but unfortunately BMS couldn't find the back of the net.

The final game was another close fought contest, Bushey Meads up against the 'imposing' girls from Ark Academy. The match was even with some fine defending at both ends, a lucky deflection saw Ark take the lead but a great run from Sophie Parkhouse saw the scores level. With BMS pushing for a winner through Lucie Kirby and a fine shot just over the bar from Vicky Fordham, Ark scored a breakaway goal to secure victory in the final seconds.

This was a great performance by the girls who worked hard throughout and should be proud of their efforts this season.



COMIC STRIP CLUB



Comic strip club is now fully underway. It takes place Wednesday lunchtimes in LRC 1 and it is a place where students have been coming to share their love of comic books and trade with each other. We also have talented young writers and artists working collaboratively on their own comic strips and there has already been some fine original examples produced which I hope to publish in the newsletter in the future. So keep your eyes peeled for those!

Mr Cox, Head of Maple



MAPLE HOUSE



FOOD DRIVE

Across the school, the house charity food drive was a rousing success with over 800 items being brought in for the new food bank in Watford. The generosity and teamwork of the students in Maple saw us bring in the second biggest haul of the competition which I am very proud to say. Thank you and well done to all of you that donated. Enjoy your reward points!

HOUSE MUSIC

This year's house music competition is set to take place on Thursday 20th April. The annual competition sees the houses compete in several different categories where they are judged not only on their performances but their song choices.

As the defending champions, our performers in Maple house will be looking to further our success and lift the trophy for 'overall winners' a second year in a row. If you would like to get involved or have any questions then please contact Mr Cox by email. The categories are as follows:

- **Junior soloist (Years 7-9)**
- **Senior soloist (Years 10-13)**
- **Ensemble (All years. Singers/Musicians)**
- **Theme (How well our songs match)**
- **Overall winners**



*Overall winners 2016
- Maple House!*

HIGH ACHIEVERS

Every student here at Bushey Meads School has the opportunity to be recognised for their hard work and dedication. These students are currently setting the standard for Maple House by holding the highest reward points tally within their year groups. Congratulations to them all, keep up the good work!

Year 7 – Andrea Tamang

Year 8 – Isabel Hart

Year 9 – Kara McMahan

Year 10 – Ellis Brown

Year 11 – Claudia Baldry

Year 12 – Meesha Kanani

Year 13 – Hana Barlas

There is a rewards trip at the end of the year for the top performers in each year group so it's all to play for!

By Mr. Cox (Head of Maple house)



FULL HOUSE



On the 3rd February we saw a BMS first as every student of the week belonged to the same house. It wasn't just any house either, it was Maple house! The combined individual efforts of leading year 7 scorer Andrea, our very own house captain Max, and biology whizz Kwabena lead us to a clean sweep and set a new Bushey Meads record. Well done you three! You have done the house, the school and yourselves proud.