

Editor: Mrs Armitage

Submit your articles to: newsletter@busheymeads.org.uk

Deadline: Tuesday for Friday's edition

CHINESE NEW YEAR

By Andrea Tamang, 07Maple



Last week language students learnt about the festivities and beliefs surrounding the Chinese New Year.

We learnt a few simple greetings, which included:

- | | |
|----------------------|------------------------|
| - Ni hao | hello |
| - Wǒ jiào Andrea | my name is Andrea |
| - Gung hei fat choi! | Happy Chinese New Year |

Furthermore, to test what we had learned we did a pop quiz, which had multiple answer questions. This was fun as it allowed us to test our memory and knowledge. One of the questions was: How do China's citizens prepare for the New Year?

Also, at the end of the lesson we made paper lanterns and were allowed to decorate as we wished (as long as we followed this New Year's theme).



Most of us drew dragons on our lanterns. The steps to create these were very simple and easy to follow, with the only equipment required being a piece of paper, scissors and a stapler. The steps were as follows:

- Fold the paper along its length
- Cut a strip 1 inch (2cm) away from the edge - this will be the handle
- For extra effect, you can draw or decorate the paper (this is optional)
- From the folded edge, cut inwards in reasonably spaced strips. DO NOT CUT ALL THE WAY THROUGH THE PAPER.
- Unfold the paper and staple the two end sides together. Where you had cut the strips the sides of the paper should have gone outwards.
- Finally staple the handle on at the top. You now have a Chinese New Year lantern!



Dates for the Diary

Monday 20 February
Staff Development Day

Reach for the Stars Launch
Invited Y11s (1830-1930)

Tuesday 21 February
STUDENTS RETURN FROM
HALF TERM FOR 0840
start

Y7&8 Girls Football
League Schools
Championships – all day

THURSDAY 23 FEBRUARY
Y10 Drama Performances
(1800-2100)

w/c 27 FEBRUARY

Y10 WORK EXPERIENCE
WEEK – all week

STUDENTS OF THE WEEK

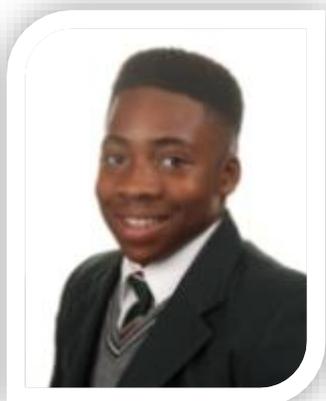
KEY STAGE 3



BRIAN (09Oak)

This week's KS3 student of the week is Brian for his enthusiastic and positive approach to school. Brian always has a smile on his face and is always keen to help others. One example of this is his efforts to raise money for various charities. He recently attended the Watford FC Premier League Enterprise course. Brian had the opportunity to visit Vicarage Road Stadium and take part in various enterprise activities, his product concept was chosen by his group and developed as Bushey Meads' final presentation. We are all very proud of Brian and wish him continuing success at BMS!

KEY STAGE 4



VICTOR (11Oak)

This week's student of the week for KS4 has been nominated by the Senior Pastoral Manager, Miss Dhanecha. Victor has been nominated for showing some excellent efforts across his subject areas at this very important time in the lead up to the final GCSE exams. Some of Victor's teachers have commented on his "newly found focus and determination to succeed." Victor is a valued member of the year group, a talented young sportsman and always greets you with a smile! Well done Victor! We are proud of your efforts, keep it up!

KEY STAGE 5



LUKE (13Sycamore)

Luke is currently preparing diligently for his controlled assessment in PE where he has to analyse performance. He has managed to maintain his excellent work ethic and achievement across his three 'A' level subjects despite having to dedicate the majority of his study time to the task. He has shown plenty of planning in his work and we are confident of his success.

GCSE Revision Timetable

February Half Term 2017

DATE	SUBJECT	TIME	TEACHER	ROOM
Monday 13th February	Textiles - CA project work	9.00 - 3.30 pm	NP	C12
	Graphics - CA project work	9:00 - 3:30 pm	AJ	C10
	Religious Studies: Philosophy & Ethics	12.30-3.30pm	AW	F2
	DOUBLE SCIENCE: B1 & B2 (higher tier)	9.am -12pm	JAT	L5
	TRIPLE SCIENCE: Biology	12.30 - 3.30pm	JAT	L5
	DOUBLE SCIENCE: B1 & B2 (foundation tier)	9.am -12pm	AVS	L4
	SCIENCE: Isa resit	12.30 - 3.30pm	AVS	L4
Wednesday 15th February	Geography	09:00-13:30pm	GS	E2
	DOUBLE SCIENCE: Chemistry C1 & C2 (Higher Tier)	9.am -12pm	JCP	L3
	TRIPLE SCIENCE: Chemistry	12.30 - 3.30pm	JCP	L3
	DOUBLE SCIENCE: Chemistry C1 & C2 (foundation tier)	9.am -12pm	MDG	L4
	SCIENCE: ISA resit	12.30 - 3.30pm	MDG	L4
Thursday 16th February	DOUBLE SCIENCE: Physics P1 & P2 (H/F Tier)	9.am -12pm	EM	L6
	TRIPLE SCIENCE: Physics	12.30 - 3.30pm	EM	L7
Friday 17th February	History - China (for invited students only)	9-12pm	RN	H7

A Level Revision Timetable

February Half Term 2017

DATE	SUBJECT	TIME	TEACHER	ROOM
Monday 13th February	Physical Education A2 and As	10.00-1.00pm	AC/MSO	C4
	Maths - Core 1 - As	9-12pm	SV	G6
	Religious Studies: Philosophy & Ethics A2	9.00-12pm	AW	F2
Wednesday 15th February	Maths - C3 / C4 / M1 - A2	9-12pm	JD	G6
	Maths - FP2 / S3 - A2	12.30 - 3.30pm	JD	G6
	Spanish-Speaking/Listening/Reading/Writing - As	9:00-11:30am	HC	A5
	Spanish AS retake revision - As	11:45-1:45pm	HC	A5
	Spanish A2 intervention - A2	2-3:30pm	HC	A5
Thursday 16th February	Maths - C3 / C4 / M1 - A2	9-12pm	JD	G6
	Maths - C1 / C2 / S1 - As	12.30-3.30pm	JD	G6
Friday 17th February	Maths - C1 / C2 / S1 - As	9-12pm	JD	G6
	Maths - FP1 / D1 - As	12.30-3.30pm	JD	G6

PASTORAL NOTICES

**HALF TERM: Monday 13th – Monday 20th February inclusive
(students return Tuesday 21st February)**

KS3 & 4

UP TO DATE CONTACT DETAILS: Would all parents and carers please ensure that they provide the school with any changes to contact details – mobile and land line telephone numbers, email addresses, etc. It is imperative that we have current contact details in case of emergency when we would need to contact you asap. Thank you.

SIGNING IN/OUT: If your child is late for school or you are collecting them early re doctor's appointments etc please remind your child of the importance of signing in/out at the pastoral office window. It is essential that we know who is on site, in particular in the case of an emergency/incident.

KS5

PPEs: A reminder for all Sixth Form students that the PPE's are taking place for all subjects following the half term break. Students should be spending a minimum of 3 hours per day over the half term break preparing and revising.

Summer examination timetables: these are now available from the Examinations Office. If there is any clash with exams, you must inform a member of staff as soon as possible.

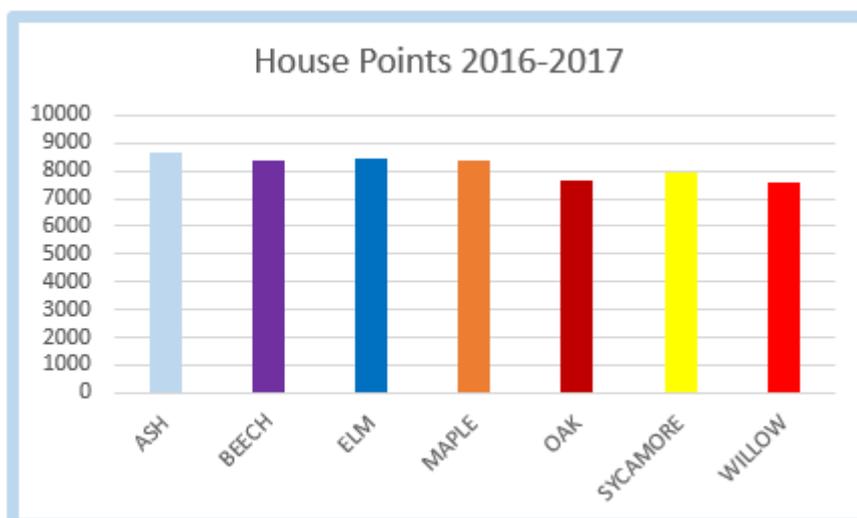
CHARITY FUND-RAISING

This week we received a letter from Save the Children thanking us for our contribution of £394 which was raised as a result of the Christmas Jumper Day in December.

Well done to everyone who took part as the money raised goes towards giving a child living in a refugee camp clothes to keep them warm, helping buy nutritious food for the whole family and helping towards creating a safe space for the children.

We also received a certificate congratulating BMS on the money raised and this has been displayed at the student window for all students to see. Thank you to all who participated in this fund-raising event for such a good cause.

HOUSE POINTS UPDATE



ASH	8631
ELM	8413
BEECH	8399
MAPLE	8341
SYCAMORE	7956
OAK	7683
WILLOW	7603

Word of the Week (WOW)

Ms Bowe - Lead Practitioner for English and Whole School Literacy



Word of the Week

6.2.17

Middle English: from Old French *perillous*, from Latin *periculosus*, from *periculum* 'danger'

Pronounce it: *pe-ri-lus*

Adjective



Perilous

Definition

- full of danger or risk;
- exposed to imminent risk of disaster or ruin.

Something that is dangerous or very risky can be described with the adjective '*perilous*'. If you are driving in a dense, freezing fog, you may need to ask yourself if it was necessary to make such a *perilous* journey. The adjective *perilous* comes from the Latin word *periculum*, meaning dangerous. Words from the same root include *peril*, a noun meaning a '*dangerous situation*', and *imperil*, a verb meaning '*to put in danger*'-for example, the last thing you want to do as a parent is to imperil your children. Unfortunately, life is often filled with peril, especially childhood. You can't always prevent perilous situations, but you can learn from them!

Sentence examples:

- The small lion cub obviously sensed it would be *perilous* to wake his sleeping father.
- The *perilous* sport of ice-climbing is becoming increasingly popular.
- The dilapidated bridge made the journey to school *perilous* for the children.

Use it instead of:
dangerous,
hazardous, risky,
unsafe, treacherous

Challenge: use this word in a conversation, or piece of writing this week.

Maths Challenge of the Week

Mr Akram - Lead Practitioner for Maths

2017 Maths Challenge 4

Maths Challenge Level 1

Rhea has a margherita pizza that sliced 4 times.
The area of the pizza is 6400 cm².

Assuming full symmetry is achieved in each slice, work out the area of one slice, in cm².



12kanesamoorthys@busheymeads.org.uk
12campbell@busheymeads.org.uk

Maths Challenge Level 2

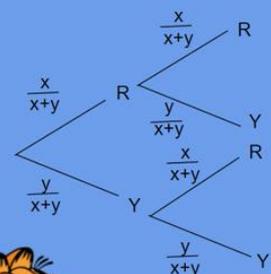
Josephine picks up 2 marbles from a bag without replacing them. 2/5 of the marbles are red and the rest are blue. Find the probability that she picks up at least one blue marble.



12campbell@busheymeads.org.uk
12mavjik@busheymeads.org.uk

Maths Challenge Level 3

Find an expression for getting at least one yellow.



12sindh@busheymeads.org.uk
12baldryc@busheymeads.org.uk
12patel@busheymeads.org.uk

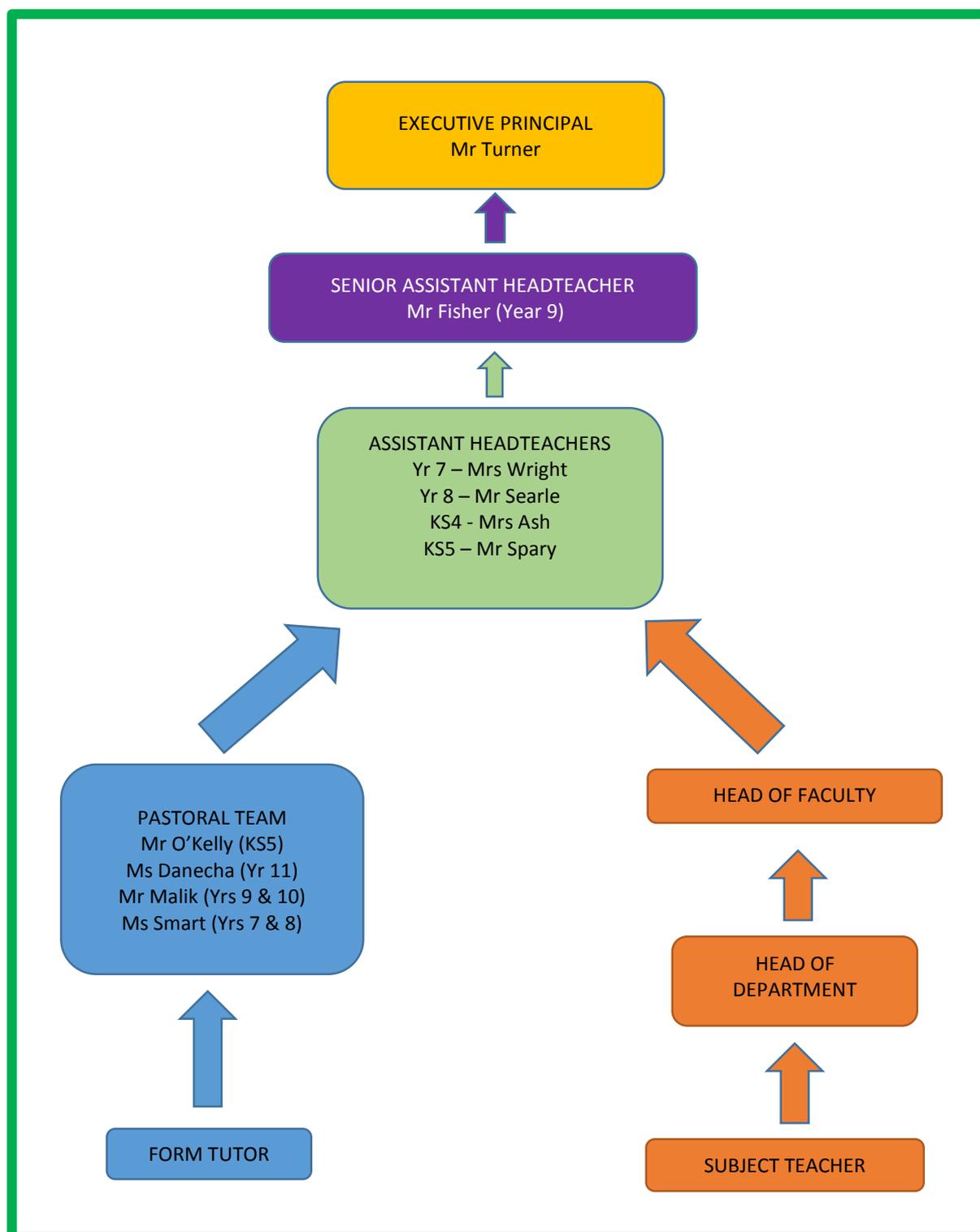
When you have completed any of the challenges, email the addresses below or to Mr Akram (akrama@busheymeads.org.uk) with your answers, First correct answer wins a PRIZE. Thank you and good luck.

Channels of Communication

In a large school it is important to know who to contact if you would like to raise a concern or provide us with information.

If you have a concern you would like to share with the school regarding your son or daughter your first point of contact needs to be the subject teacher or the form tutor. If you do not have this member of staff's email address then go onto the school website and under About Us/Staff Lists/Teaching staff you can then click on the relevant member of staff within the alphabetical listing to generate an email to them.

Please remember that our teaching staff are in their classrooms through most of the school day so cannot take telephone calls during that time. An email is the best way to make initial contact with them. You can always ask them to contact you by telephone if you would like a conversation.



ENRICHMENT DAY 3

Mr Fisher, Senior Assistant Headteacher

Last Thursday, 2 February, saw our third enrichment day of the year, packed with activities as always.



One half of Year 7 visited an art gallery in London to support their art studies. The other half enjoyed a range of theatre study workshops.

At the next enrichment day they will swap around so that each half of the year group ultimately gets to experience both activities. In the pictures we see a mask workshop in the LRC and a Year 7 student with Mr Back at the art gallery.



Year 8 benefited from a day exploring the 'wonder of number', with a high-energy PE session included to help keep up concentration. The paper loops, which the students are holding up in this picture to the right, formed one of those number sessions, demonstrating a mathematical concept.



Year 9 have their important option subject choices coming up next half term. So to help better prepare for that, students participated in taster lessons of subjects they do not get chance to experience at Key Stage Three. All staff reported how valuable that day was and how engaged all the students were. See the article by Mrs Knowles on the next page for detailed coverage on all their activities.



Year 10 gained an understanding of the business world with a special enterprise day (right).

Year 11 divided their priorities between practicing and recording their English speaking and listening exam pieces, or progressing through the ECDL practical computing GCSE (left).



And last but by no means least, the sixth form day comprised a range of well-being activities, focusing particularly on mental well-being and coping with stress. Pictured here is the popular yoga session.



In summary, a very enriching day as always!

ENRICHMENT DAY 3 cont.

YEAR 9 GCSE OPTIONS TASTER DAY

Mrs Knowles, Head of Social Sciences/Extended member of SLT

All Year 9 students had the opportunity to experience GCSE subjects that either they do not study at Key Stage 3 or are very different at GCSE. Each session was very different - there was something for everyone!



The **Social Sciences Faculty** ran three sessions: childcare, business studies and psychology.

In one **Childcare** class, students had the opportunity to test their sensory powers before exploring the ways sensory play could be used to develop a child's learning. During these lessons, students had to look after one of the virtual babies.



In Mrs McCombe's Child Care sessions students had to produce table top activities around the theme of Mini Beasts, aiming to include tasks that all children, including those with disabilities, could access.

The highlight of the day was watching Nathan Angold and his 'crew' using their creativity to script and act out the Life Cycle of a Butterfly and to 'pimp up' Kai's wheelchair so he could take part in an outdoor Mini Beast hunt. Truly something to have witnessed!



The **Business Studies** taster aimed at spotting future Alan Sugar's and Karen Brady's! The 'Spot the Brand' quiz at the start of the session really showed the power of advertising. However, it was the activity

where students set up a dice making business that developed enterprise skills and business acumen. Students had to face the challenges of working to deadlines, being efficient with resources and problem solving. One student who really demonstrated leadership qualities was Laila (09Elm). She managed to organise her team into a slick production-line that went on to produce not only the most dice but

the best quality too. Karen Brady watch out!

Psychology explored a number of key psychological issues, from memory to behaviour. The session included an introduction to the different approaches in psychology, as well as to the demands of a GCSE course. Students were then



tested using a True/False Brain Quiz to see how much they had understood, before being introduced to some key psychological concepts. The students were shown a variety of short videos, regarding different psychological experiments; from Stanley Milgram's classic experiment on obedience, to self-control and the 'Marshmallow Test'. Between watching these videos, students were able to ask questions and have debates about the nature of human behaviour, for example are we a product of our nature or out nurture?

Many students said that they would definitely like to do psychology, as they were intrigued by so many of the ideas that we covered. For example, students wanted to know about the actual development of the brain, from the back to the front, the late development of the pre-frontal cortex and the ventral striatum - which all help to explain why adolescents are risk-takers!

The **PE and Health Faculty** ran a theory based session aimed at introducing the students to the demands of the various optional sports courses.

Students were encouraged to examine the physical demands of different sports and the types of training required to be an Olympic Champion. Then the students were asked to come up with ways to encourage more young people to get involved in outdoor activities like cycling, rock climbing and kayaking.

It was great to see the Year 9 classes engaged by the video footage and then using key words like inspiration, commitment and dedication to analyse the requirements to be successful in sport.

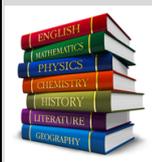


Meanwhile, the **IT and Computer Science** taster session also gave students information about the different course which are on offer in Year 10. They got to find out about IT BTEC and GCSE Computer Science and the difference between them. Students were then given the opportunity to ask questions about the different courses on offer to reinforce what they understood were the differences between them. They were then able to partake in activities which gave them a taster of what is involved in each of the courses. For example, IT BTEC students got to look at Digital Graphics and being able to use different graphics.

A very informative day for our Year 9s who can now give informed consideration as to whether they wish to take up any of these subjects. We wish them well in their decision.

More able at BMS

Miss Booth, More Able Co-ordinator

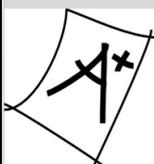


Supercurricular opportunities

Supercurricular club was buzzing again yesterday afternoon! We had some more new faces attend and the students that attend are working on various different projects ranging from researching space exploration to photography projects. It was great to see so many students working on topics they have a passion for!

Remember that wider learning opportunities have a range of benefits for you and help you to develop skills that will be useful in and out of school. If you want to come along to Supercurricular club then remember that we meet in F6 after school on Tuesdays and at lunchtimes in L8 on Thursdays.

If you are completing a mooc, either as part of the more able passport or for other reasons then let us know about it. You can either email me to let me know or join our new google classroom. The code to join is nl4px0d.



History in the making: Castles

Mr Newbold, Head of Humanities



As part of their study of the Norman Conquest and Medieval England, students in 7 f/Hi.2 were given the opportunity to make models of motte and bailey castles for homework recently. As these pictures show, they responded with relish!

It was great to see students coming in to school last Wednesday morning carrying their fabulous models with smiles on their faces. No doubt some mums and dads contributed too by providing wood, cardboard and even lollipop sticks for the wooden palisades. (I hope you also enjoyed the task!)

The next History “making” task is likely to be medieval shields in which we hope all our Year 7 students will be able to participate. Watch this space for further news!

STAFF VACANCIES AT BUSHEY MEADS SCHOOL

We are currently advertising for the following positions:

TEACHING ASSISTANTS

CASUAL EXAMINATION INVIGILATORS

Further information about the posts can be found on the school website under ‘Vacancies’. Alternatively, please contact the HR Office on 020 8955 8833 or via email: vacancies@busheymeads.org.uk

Please note that Little Reddings Primary School is also advertising for:

TEACHING ASSISTANTS

please visit their website: www.littlereddings.herts.sch.uk for further information.

Bushey Meads School hosts Newly Qualified Teacher Training Session

Mrs Charles - NQT Coordinator, Extended Senior Leadership team



Last Thursday, 2nd February, Newly Qualified Secondary and Primary School Teachers from across Hertfordshire and Buckinghamshire schools came together here at Bushey Meads after the school day had finished to receive outstanding training on stretch and challenge in order to improve student engagement and raise achievement in their schools.

We hosted this session on behalf of the Herts & Bucks TSA NQT Professional Studies Programme for the first time last year, and were delighted to be asked to host the session again, using the same theme as last year due to the positive feedback the TSA had received!

The training was all delivered by sixteen of our Bushey Meads teachers who presented impressive 'sound bites' and 'top teaching and learning ideas' for the newly qualified teachers to take away and use in their classrooms.



It was also an opportunity for these teachers to network and share their experiences and ideas in an informal setting after the presentations.

It was, of course, also an opportunity for Bushey Meads to showcase to the schools who attended the talent we have across our teaching body. A big thank you goes to all those teachers who gave up their time to share their expertise at this event.

Would you, or do you know anyone who would, like to become a school Governor?



As an outward facing Multi Academy Trust we have very positive links with many local schools, one of which is Hartsbourne Primary School on Hartsbourne Road in Bushey Heath. It has been a privilege for me to become an Associate Governor since January 2016 and work closely with Valerie Hudson the Headteacher, becoming involved in this way in the life of their school.

They are clearly a very good school on an exciting journey – providing an excellent education for young children in the local area. Their recent very good Ofsted report published in October 2016 makes for an excellent read: <http://hartsbourne.herts.sch.uk/ofsted-2016/>

Hartsbourne are looking to strengthen their Governing Body and would like to recruit up to two new Co-Opted or Community Governors. Having just secured a very good Ofsted rating, they are in an exciting place to progress on to the next level and any new Governors recruited at this time would be part of that exciting journey.

So what do school governors do?

School governors are people who want to make a positive contribution to children's education. Governors are one of the largest volunteer forces in the country and have an important part to play in raising school standards. The role of the Governing Body is absolutely key to the effectiveness of a school. Time and time again Ofsted (the national inspection body for schools) has noted that the most effective schools demonstrate effective leadership and management - including that of the Governors.

School governors provide strategic leadership and accountability in schools. Governors appoint the Headteacher and Deputy Headteacher and are responsible for the school site and facilities and the finance of the school. Governors work with the Headteacher to make the tough decisions about balancing resources. Each Governor is also a member of a committee which looks at in more detail, all aspects of either teaching and learning, pupil progress, or finance and resources.

Individual governors do not act independently of the rest of the governing board and all decisions are the joint responsibility of the Full Governing Body. In summary the role of the governing board is a strategic one and its key functions are to:

- set the aims and objectives for the school
- set the policies for achieving those aims and objectives
- set the targets for achieving those aims and objectives
- monitor and evaluate the progress the school is making towards achievement of its aims and objectives
- be a source of challenge and support to the Headteacher through being a 'critical friend'

In terms of time commitment, as a Governor you would be expected to attend three Full Governing Body meetings and approximately 3 or 4 committee meetings a year. Each meeting lasts for a maximum of 2 hours and usually takes place in the evening starting at either 6.00 or 6.30 pm.

If you know anyone who would be interested, do encourage them to contact the Headteacher, Valerie Hudson, at the school via admin@hartsbourne.herts.sch.uk and be part of their exciting journey.

Mr Turner, Executive Principal



Harcourt Road

Bushey

WD23 3PR

www.littlereddings.herts.sch.uk

Little Reddings Nursery

From September 2017, we are able to offer the following choices in our Nursery:

9 - 12 pm FREE (all parents)

9 - 1 pm £4 per day (all parents)

9 - 3 pm FREE (eligible parents)



Come for a visit at one of our sessions to have a look around, meet staff and find out more!

Monday 6th February 1pm

Wednesday 8th February 10am

Thursday 9th February 4pm

If you have any questions, would like to book a place on one of our visits, [or](#) if you would like to arrange a different time to visit, please call us on

020 8950 5388



As a Trust we are delighted to announce that Little Reddings Primary School will be appearing for the ASDA Watford (dome roundabout) green token scheme as from this week and will remain till the end of March.

If, as a parent of a student in the Bushey St James Trust, you shop in ASDA please ensure you collect your green token and deposit it under 'Little Reddings!' Do also tell you friends and families as all tokens will help towards raising funds for our primary school within the Trust.



PE and Health Faculty News

Mr Cartledge, Head of PE & Health



County Cross-Country Championships

Last Saturday, 4 February, Jess (08Maple) and Alex (09Elm) took part in the Hertfordshire County Cross-Country Championships at Westminster Lodge in St Albans. Both had qualified for the event following excellent performances in the Watford District Championships. They ran in the intermediate age group and both put in very creditable performances with Jess finishing 22nd and Alex in 41st position. A great effort and well done to both for their performances.



Football news

Under 18 Boys Football v Bushey Academy (District League)

Date : Friday 3rd February 2017

Result : Won 7-0

Scorers : Chris Osei 4, Lyes Titouah, Luke Piesley, Tom Harford

Squad : Lyes Titouah, Luke Piesley, Andrew Fordham, Victor Williams, Curtis Meale, Euan Enright, Connor Freeman, Cameron Hanton, Chris Osei, Julius Pazio, Tom Harford, Toby Peskin

Commended performances : Lyes Titouah

Comment : A comfortable victory for the Under 18 side with an excellent first half hat-trick from Chris Osei. The boys now look forward to a District Cup Quarter-Final with Queens on Thursday.

Year 8 Boys Football v Parmiters (District Cup Semi Final)

Date : Monday 6th February 2017

Result : Lost 10 - 0

Squad : Shayam Pattni, Leo Enright, Ben Castello, Taylor Bees, Archie Sykes, Luke Andrews, Jaylen Sotomy, George Rowe, Irvine Tannor, Zach Khan, Jay Marsh, Reed Sims, Max Musula, Toyosi Oyideji

Comment : A very tough opposition who kept the pressure on the defense from first whistle until last. Even though the boys were disheartened by the loss they should be proud of their unwavering effort during the game, chasing and closing down the whole game.

Basketball news

Year 10 Boys Basketball v Parmiters (District League)

Date : Tues February 7th 2017

Result : Won 36-31

Scorers : Charlie 19, Yama 4, Tadas 4, Joel 3, Jayson 2, Peter 2, Ben K 2

Squad : Charlie Lyall, Joel Smith, Yama Qarib, Jack Fordham, Tadas Taraskevicius, Jayson Jeyanathan, Peter Ayani, Ben Faulkner, Ben Karakaya

Commended performances : Yama Qarib

Comment: Another excellent performance by the Year 10 team. They are proving to be effective on the offence but must work on their defence responsibilities. Yama was excellent both in defence and offence collecting most rebounds.

Year 7 Boys Basketball v Bushey Academy (District League)

Date : Tues 7th February 2017

Result : Lost 21-6

Scorers : Tyler Pearce 2, Ellis Anthony 2, Alfie Hiron 2

Squad : Taylor Bates, Ellis Anthony, Stanley Booth, Max Machen, Tyler Pearce, Tom Barnes, Toby Stevens, Hamza Said Dawood, Nathaniel Amoako, Cian Lynch, Frankie Pierson, Alfie Hiron, Leo Feeley

Commended performances : Nathaniel Amoako

Comment : A difficult game against a strong Bushey Academy whose superior height and athleticism proved too tough for the boys. An improved 2nd half performance although work to do on offence in training.

Year 7 Boys Basketball v Francis Combe Academy (District League)

Date : Weds 8th February 2017

Result : Won 24-8

Scorers : Taylor Bates 8, Stan Booth 6, Max Machen 4, Ellis Anthony 2, Nathaniel Amoako 2, Cian Lynch 2

Squad : Taylor Bates, Ellis Anthony, Stanley Booth, Max Machen, Toby Stevens, Hamza Said Dawood, Nathaniel Amoako, Cian Lynch, Frankie Pierson, Leo Feeley

Commended performances : Taylor Bates

Comment : A much improved performance by the boys with more movement in offence and better concentration on defence. Well done all !

Year 8 Boys Basketball v Francis Combe Academy (District League)

Date : Weds 8th February 2017

Result : Won 25-2

Scorers : Jalen Sotomey 5, Jay Marsh 4, Toyosi 4, Max Musula 4, Reid Sims 4, Alfie Sullivan 2, Luke Andrews 2

Squad : Jalen Sotomey, Jay Marsh, Toyosi, Max Musula, Reid Sims, Alfie Sullivan, Luke Andrews, Pavit Sangasinha, Ben Castello, George Rowe, Archie Sykes,

Commended performances : Max Musula

Comment : A good performance by the Year 8 team. They are showing an improved understanding of the game and positional sense was much better. Less dribbling and more passing of the game in the next game.

Boccia

Kai Shah (09Maple) took part in the regional rounds of the Heathcoat cup on Saturday, ably assisted by Mrs Hedges. Kai is part of a boccia development squad based at Hatfield University and the practice he has been putting in certainly showed.

The Heathcoat cup is a nationwide tournament where players of the same classification face each other in a round-robin tournament. The top two from each regional round then go through to the national finals day in April. Kai showed real class in his matches, winning two games and narrowly losing one by a tie break ball with mm's in it. This fine vein of form saw him take the silver medal and progress through to the finals round.

This is a great result for Kai and is testament to the hard work he has been putting in. Massive thanks to Mrs Hedges for supporting him throughout what was a long day.

We wish Kai success for the finals and look forward to hearing of more successes from him!



District Trampolining Competition – SJC – 7 Feb 2017

The District trampolining competition took place before half term, with Bushey Meads entering teams in each of the 3 competitions. Schools from all over the district were invited to attend the regional rounds with the winning squads being put through to the Herts Schools County competition in March.

Level 1 squad:

Holly Kemp, Zuva Makoni, Betty-Louise Coste, Franchesca Boselli, Vera Kutten, CJ Lea.

Level 2 squad:

Elizabeth Jackson, Lauren Roberts, Rebecca Enevoldson, Alice Elman

Level 3 squad:

Anouska Barrett, Jessica Storey, Sophie Storey, Arabella Parker, Louise Dwyer

The girls have been working hard under the expert coaching of Miss Booth all year and the progress they have made is fantastic.

Each competitor had 2 attempts to perform their routines with the best score standing.

It is fantastic to announce Bushey Meads finished in bronze, silver and gold positions.

The level 2 squad collected the bronze medal with a combined score of 43, the level 3 squad took the silver with a score of 43 and the level 1 squad secured the top of the podium position with a terrific score of 46 points. County finals here we come!!



Level 2 Squad

Level 3 Squad

Level 1 Squad

Individual top performances go to CJ Lea who achieved the highest score in her competition and Jessica Storey the second highest in hers. Massive thanks to Miss Booth for all her hard work with the girls, everyone's efforts certainly paid off. We look forward to hearing of the Level 1 squad's performance in the county competition.



High Achiever Awards

As many of you are aware throughout the year, every half term, each faculty is asked to nominate one student from each year group to receive a prestigious High Achiever Award based on the student's work, effort and attitude and achievements made throughout the previous half term.

I am delighted that the following students all received a High Achiever Award for their work during the second half of the Autumn term. We congratulate each of the students from Oak House on their recent success and wish them further success as they continue their journey at BMS:

Mr Hawkins, Head of Oak

Zaki Sarwoadi	Y09	DESIGN AND TECHNOLOGY
Kelis Beauchamp	Y12	ENGLISH
Pariise-Jade David-McLeod	Y13	ENGLISH
Amira Izhar	Y12	MODERN FOREIGN LANGUAGES
Sarah Mannering	Y09	PE AND HEALTH
Cameron Leggat	Y11	PE AND HEALTH
Roberto Epifan	Y07	PERFORMING AND VISUAL ARTS
Mia Partos	Y08	PERFORMING AND VISUAL ARTS
Kyle Oliveira	Y07	SCIENCE

House Photography

The house system was designed to provide students with a number of different opportunities throughout the year to represent their house. The most recent event has been the House Photography competition. This year's theme for House Photography was 'messages'.

Abderrahim in 8Oak demonstrated his photography skills with this photo shown here - with the simple but inspiring message of 'The Game is the Same'. In fact the PE and Health department were so impressed with it, they tweeted the photo on their Twitter, @BMSPEandHealth. Well done Abderrahim.



House Music

Thursday 20th April sees the return of House Music.

Oak house is looking for students who want to represent the house in any of the following:

- Junior Soloist (Years 7 - 9)
- Senior Soloist (Years 10- 13)
- Choir or ensemble (all years)

If you are interested please speak to Mr Hawkins.