

Editor: Mrs Armitage

Submit your articles to: [newsletter@busheymeads.org.uk](mailto:newsletter@busheymeads.org.uk)

Deadline: Tuesday for Friday's edition

## KS3 VISIT TO PURCELL SCHOOL OF MUSIC

Miss Craven, Teacher of Music

On Wednesday, 18 January, some of our students from years 7 and 8 were invited to the Purcell School of Music to work together on a music composition project.

On arrival we were greeted by some of the Purcell students, one of which was chosen to be our key mentor for the whole project. We were then each given our own mentor with whom we spent half an hour to start composing a piece on our instruments. After that we joined our



fellow students and their mentors from Purcell to compose an ensemble piece which will be a big medley of all our favourite songs.

Here's what a couple of students had to say about the experience:

*'In six weeks time, we will be taking part in a concert at the Purcell school performing the compositions we are writing and the ensemble pieces with the Purcellians. We don't have long but we are all very excited and looking forward to playing in the final concert!' - Charlie Mainwaring*

*'It was an exhilarating experience. The 'Purcellians' were so kind and helpful. So fun!' - Cameron Beckford*



### Dates for the Diary

**Wed 8 February**  
Y12 Drama PPE Scripted  
Performances

**Thurs 9 February**  
Y8-12 British Schools  
Karting Championship  
(Edmonton)

**Y12 PARENTS  
CONSULTATION EVENING**  
1630-1930

**Friday 10 February**

**HALF TERM commences**  
at 1505

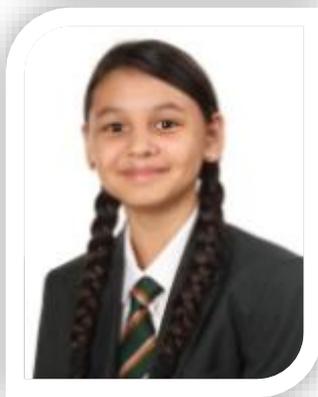
**Monday 20 February**  
*Staff Development Day*

**Tuesday 21 February**  
**STUDENTS RETURN FROM  
HALF TERM FOR 0840 start**

# STUDENTS OF THE WEEK

## A 'FULL HOUSE' FOR MAPLE THIS WEEK!

### KEY STAGE 3



#### **ANDREA (07Maple)**

Andrea is an exemplary student in all aspects of the school. She has the most achievement points in the whole school! Andrea is currently on the More Able passport and has been achieving 6s and 7s in her ATLs. Andrea's commitment to learning and going the extra mile are just some of her wonderful qualities. We are very proud of all her achievements and wish her continued success at BMS.

### KEY STAGE 4



#### **MAX (10Maple)**

This week's KS4 student of the week goes to Max for his excellent work ethic in lessons. Max has shown focus and determination in his learning and as a result has received high ATL and attainment grades in his most recent assessment. Max is making valuable contributions in lessons and demonstrating an enthusiasm for learning. With continued dedication this will translate into Max achieving his potential. Keep up the great work Max!

### KEY STAGE 5



#### **KWABENA (13Maple)**

Kwabena has this last week worked with a number of fellow sixth form students offering his talents in Biology. These were confirmed during the recent Biology Olympiad with Mr O'Brien, and Kwabena has been offering his help to those who are finding certain subject content difficult. It is always fantastic to see students working together in groups and Kwabena acting as the 'Study Buddy' is a real help.

## GCSE Revision Timetable

### February Half Term 2017

DATE	SUBJECT	TIME	TEACHER	ROOM
<b>Monday 13th February</b>	Textiles - CA project work	9.00 - 3.30 pm	NP	C12
	Graphics - CA project work	9:00 - 3:30 pm	AJ	C10
	Religious Studies: Philosophy & Ethics	12.30-3.30pm	AW	F2
	DOUBLE SCIENCE: B1 & B2 (higher tier)	9.am -12pm	JAT	L5
	TRIPLE SCIENCE: Biology	12.30 - 3.30pm	JAT	L5
	DOUBLE SCIENCE: B1 & B2 (foundation tier)	9.am -12pm	AVS	L4
	SCIENCE: Isa resit	12.30 - 3.30pm	AVS	L4
<b>Wednesday 15th February</b>	Geography	09:00-13:30pm	GS	E2
	DOUBLE SCIENCE: Chemistry C1 & C2 (Higher Tier)	9.am -12pm	JCP	L3
	TRIPLE SCIENCE: Chemistry	12.30 - 3.30pm	JCP	L3
	DOUBLE SCIENCE: Chemistry C1 & C2 (foundation tier)	9.am -12pm	MDG	L4
	SCIENCE: ISA resit	12.30 - 3.30pm	MDG	L4
<b>Thursday 16th February</b>	DOUBLE SCIENCE: Physics P1 & P2 (H/F Tier)	9.am -12pm	EM	L6
	TRIPLE SCIENCE: Physics	12.30 - 3.30pm	EM	L7
<b>Friday 17th February</b>	History - China (for invited students only)	9-12pm	RN	H7

## A Level Revision Timetable

### February Half Term 2017

DATE	SUBJECT	TIME	TEACHER	ROOM
<b>Monday 13th February</b>	Physical Education A2 and As	10.00-1.00pm	AC/MSO	C4
	Maths - Core 1 - As	9-12pm	SV	G6
	Religious Studies: Philosophy & Ethics A2	9.00-12pm	AW	F2
<b>Wednesday 15th February</b>	Maths - C3 / C4 / M1 - A2	9-12pm	JD	G6
	Maths - FP2 / S3 - A2	12.30 - 3.30pm	JD	G6
	Spanish-Speaking/Listening/Reading/Writing - As	9:00-11:30am	HC	A5
	Spanish AS retake revision - As	11:45-1:45pm	HC	A5
	Spanish A2 intervention - A2	2-3:30pm	HC	A5
<b>Thursday 16th February</b>	Maths - C3 / C4 / M1 - A2	9-12pm	JD	G6
	Maths - C1 / C2 / S1 - As	12.30-3.30pm	JD	G6
<b>Friday 17th February</b>	Maths - C1 / C2 / S1 - As	9-12pm	JD	G6
	Maths - FP1 / D1 - As	12.30-3.30pm	JD	G6

# PASTORAL NOTICES

**HALF TERM: Monday 13<sup>th</sup> – Monday 20<sup>th</sup> February inclusive  
(students return Tuesday 21<sup>st</sup> February)**

## KS3 & 4

**LOST PROPERTY:** Please ensure you label ALL items of uniform including bags and shoes as we are receiving a high volume of lost property in the pastoral office.

**UP TO DATE CONTACT DETAILS:** Would all parents and carers please ensure that they provide the school with any changes to contact details – mobile and land line telephone numbers, email addresses, etc. It is imperative that we have current contact details in case of emergency when we would need to contact you asap. Thank you.

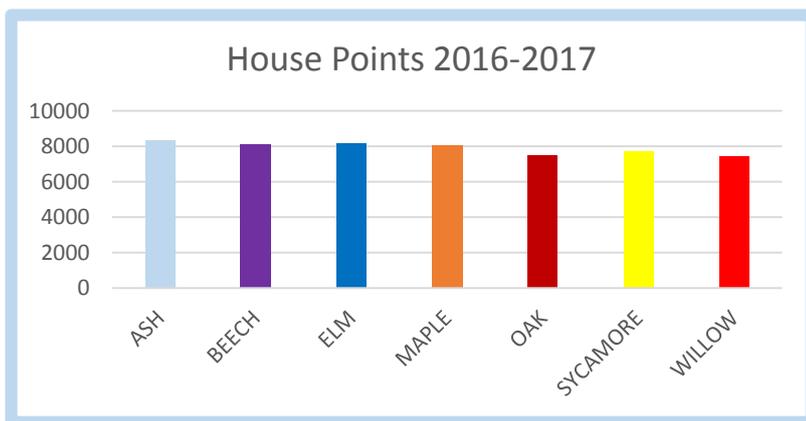
## KS5

**YEAR 12 PARENT CONSULTATION EVENING - Thurs 9<sup>th</sup> February (please note revised date):** The sixth form are looking forward to meeting parents on the above evening. Appointments can be made between 4.30 and 7.30 via the new online booking system.

**STUDENTS APPLYING FOR UNIVERSITY:** we now have leaflets on "How to Apply" and "Student Finance explained for Parents". The leaflets are in the Sixth Form Study Centre and Work Related Learning area. Should you require further information please contact Mrs McIldowie in the Work Related Learning office.

**Planning ahead for study periods:** will enable a more focused and productive use of time. The Sixth Form Team are very happy to offer support and guidance for all students looking to make better use of their study time.

# HOUSE POINTS UPDATE



ASH	8319
ELM	8143
BEECH	8111
MAPLE	8041
SYCAMORE	7692
OAK	7488
WILLOW	7407

## House charity competition

In support of the local food bank run by Red Trust Bushey, the Houses have organised a collection of non-perishable food items to donate from the school. For each item donated the student or member of staff will receive a reward point that will contribute to their House total. Elm House had the best collection of food on Day 2 of the initiative, as illustrated here.

Please note: Students should ensure that they hand in all donations to their form tutor by Friday 10<sup>th</sup> February.



# Word of the Week (WOW)

Ms Bowe - Lead Practitioner for English and Whole School Literacy



**Word of the Week**

**Pronounce it: vi-sis-i-tood**

Noun

**Definition**

-changes that happen at different times during the life or development of someone or something, especially those that result in conditions being worse.

30.1.17 early 17th century (in the sense 'alternation'): from French, or from Latin *vicissitudo*, from *vicissim* 'by turns', from *vic-* 'turn, change'



When everything feels like an uphill struggle, just think of the view from the top.



When you talk of the vicissitudes of life, you're referring to the difficult times that we all go through. No one can escape the *vicissitudes* of life. While *vicissitude* comes from the Latin *vicis*, which means "change" and technically can mean a change of any kind, *vicissitude* is almost always used to talk about an unfortunate event or circumstance. Losing a pet, breaking your phone, being made redundant: these are examples of vicissitudes- chapters in our lives that we would rather avoid but must get through. Some lives have more vicissitudes than others, but no life is without events that test and challenge; hopefully making us stronger as a result.

Sentence examples:

*-He had experienced many vicissitudes in his life, but managed to overcome the difficulties with his positive attitude; until now.*

**Use it instead of:**  
change, alteration, transition, shift, switch, uncertainty, ups-and-downs.

*Challenge: use this word in a conversation, or piece of writing this week.*

# Maths Challenge of the Week

Mr Akram - Lead Practitioner for Maths

## 2017 Maths Challenge 3

**Maths Challenge Level 1**

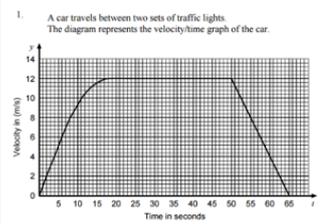
Joan was driving to a reenactment of "The Storming of the Bastille" which was 79 miles away from her home. It took her 2 hours to get there. Assuming she drove at a constant speed, what speed did she travel at?



12woolmerv@busheymeads.org.uk  
12baldryc@busheymeads.org.uk  
12patelr@busheymeads.org.uk

## Maths Challenge Level 2

1. A car travels between two sets of traffic lights. The diagram represents the velocity/time graph of the car.



The car leaves the first set of traffic lights.

(a) Use the graph to find the velocity of the car after 15 seconds.  
..... (1)

(b) Calculate an estimate for the acceleration of the car, in  $m/s^2$ , after 10 seconds.  
..... (2)



12thirucumaranv@busheymeads.org.uk  
12parmarm@busheymeads.org.uk

**Maths Challenge Level 3**

A particle moves from rest in a straight line at a constant acceleration of  $3 \text{ ms}^{-2}$  from point A to point B. It travels a distance of 50m.

Work out:

a) Final Velocity  
b) Time taken to travel from A to B

Answers to 2 d.p.



12kanesamoorthys@busheymeads.org.uk  
12campbelll@busheymeads.org.uk

When you have completed any of the challenges, email the addresses below or to Mr Akram (akrama@busheymeads.org.uk) with your answers, First correct answer wins a PRIZE. Thank you and good luck.

# IN THE CLASSROOM THIS WEEK

## YEAR 7 HISTORY

Cameron Beckford has been studying The Plague in History and he wrote this fantastic poem about this terrible event, using the knowledge he had learned in his History lesson.

Mrs Connell, Teacher of English

### The Black Death

*Tonight I laughed at death,  
I stared it in the eyes,  
I said it was all rubbish,  
And that sealed my demise.*

*On Monday painful boils rose,  
The Plague really had begun!  
I brushed it off, it wasn't that bad,  
But the worst was yet to come!*

*Tuesday came, worse got the pain,  
Caught a fever and was sick,  
My mother panicked, "Right! Off to bed!"  
But I thought nothing of it.*

*Wednesday morn when I awoke,  
I felt itchy and thin,  
There were dark blotches all over my body,  
From bleeding under my skin!*

*Later that day we went to see,  
A doctor from the village,  
He said he had a cure for me,  
A lotion for fifty shillings!*

*We tried it but to no avail,  
What were we going to do?  
We couldn't find a dried toad,  
But a frog was meant to do.*

*Thursday was by far the worst,  
I suffered from such spasms,  
Mother said it was punishment from God,  
And started praying with a passion!*

*Friday arrived, we were so glum,  
Thought it was the end for sure,  
But then the boils began to burst,  
And I found my health restored!*

**By Cameron Beckford**  
07Beech

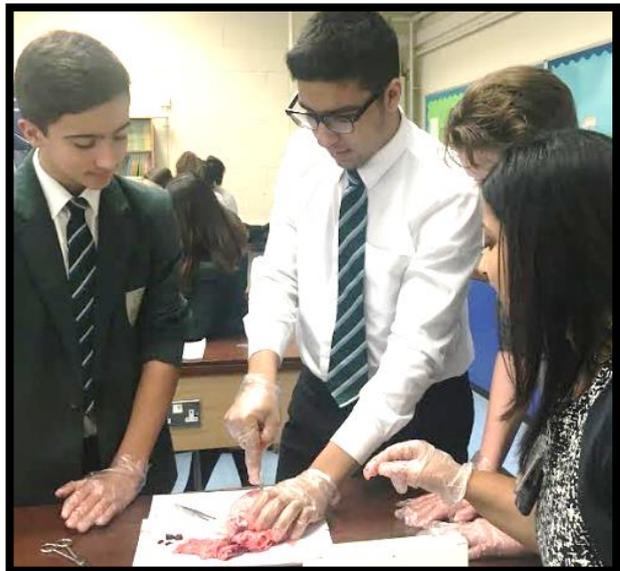
## YEAR 10 SCIENCE

### Biology Dissection

Year 10Bi.1 Science group have shown exemplary skill and dexterity in their practical of a sheep heart dissection in their Biology lesson this week.

The students were extremely attentive during the demonstration which was followed with an exemplary dissection carried out by the students. They were very much hands-on and were able to identify the key anatomical parts to include the four chambers, the four main blood vessels. They also identified the valves and heart strings, the left and right sides of the heart and they were also clear on the role and functions of these components which was particularly inspiring.

I was particularly pleased how the students were developing their own independent enquiry skills prior to the lesson to increase their subject knowledge and they were able to contribute informatively to the group discussion at the end.



The lesson was not just about the dissection, but it was very much about how the human heart needs care through a healthy lifestyle, a balanced diet and exercise. Students took away with them not only the skills they need for the exam but the very important application of theory to real life.

What did the students have to say about this lesson?

*'The Heart dissection was a very interesting practical as it helped us to understand the direction of blood flow through the chambers and vessels of the heart.'* - Yama Qarib (10Ash)

*'The heart dissection gave us a visual idea of the process that occurs throughout our own bodies. It was very intriguing.'* - Ami Thakker (10Willow)

Miss Atchuthan, Teacher of Science

# AROUND AND ABOUT THE SCHOOL THIS WEEK

## Bringing History to Life at BMS!

Mr Turner, Executive Principal



It is always great to see students on the school gates with evidence of excellent home learning. Just this week on Wednesday morning one example was Orhan's Motte and Bailey Castle which he spent several hours creating for Mr Newbold, our inspirational Head of History.

As one of our superb students in 7Oak he commented that the physical act of creating such a detailed 3D masterpiece reinforced the learning.

**Some great work – well done!**

## Year 11 Raising Achievement

Mrs Ash, Assistant Headteacher

It was fantastic to visit the Learning Resource Centre (LRC) on Wednesday lunchtime and see a full room of Year 11 students using the facilities with the support of our

LRC Manager,  
Mr Back.

Every Wednesday lunchtime the Year 11 students have priority use of the LRC to complete past GCSE exam papers, complete some revision, or create revision resources.



Mr Fisher, Assistant Headteacher

SAM Learning is our comprehensive, online learning and revision resource. SAM Learning usage has really shot up in the last couple of months, with students using it as an additional lever to success. GCSE students in particular can get a real progress boost as they head towards life-changing exams in the summer. As the red bars show in the graph below, nearly five and a half thousand hours of SAM learning were completed in January alone, dwarfing last year's total.

### Year 11 in January only

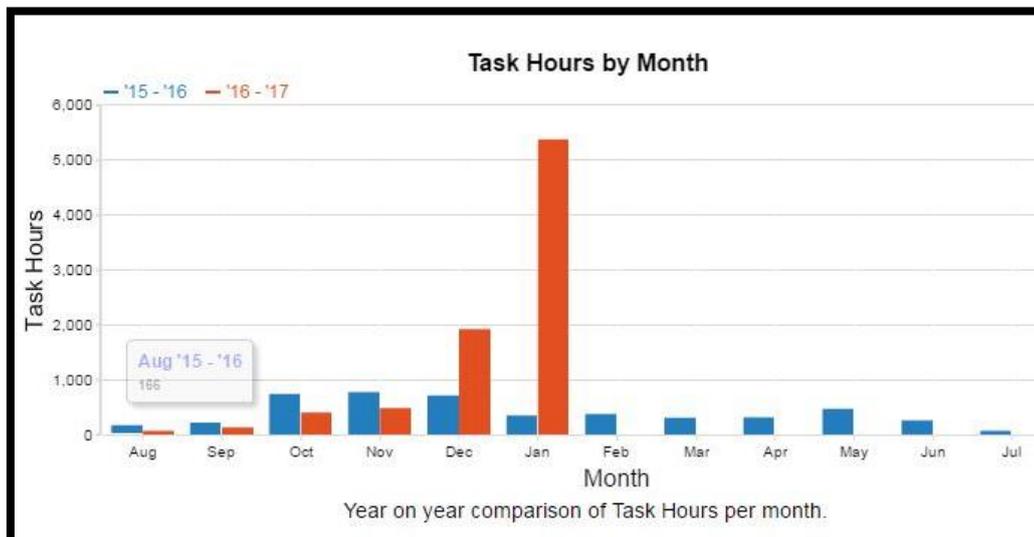
Top student Victoria Woolmer heads the overall Year 11 January leader board, having clocked up an amazing 40 hours of SAM learning revision work, entirely at home, in just this first month of the year. Overall year 11 boys need to do a bit of catching up, but Jake Zimmatore is leading the chase having put in over 20 additional hours at home this month.

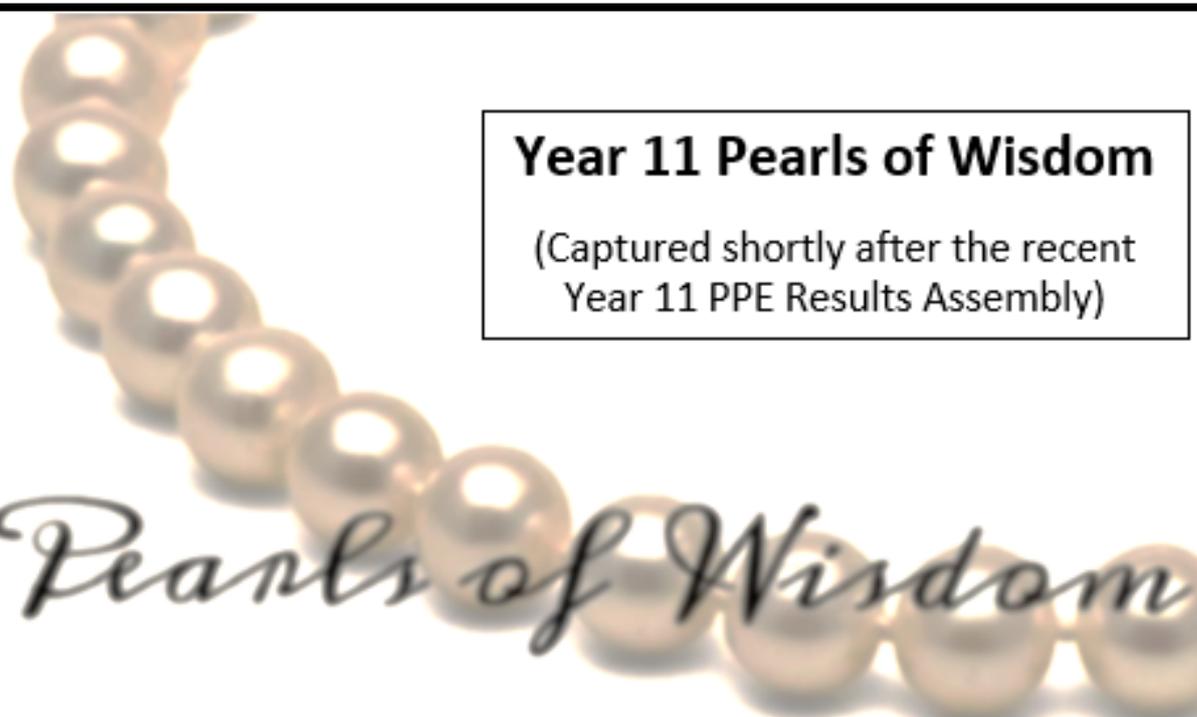
Other names high up on the leader board of hours completed at home are Mica Mayo, Maya Parmar, Emma Sullivan, Layla Campbell, Sajeethan Kanesamoorthy and Claudia Baldry. Good to see Mason Hodgman and Emily Parkhouse at the top of the board too, having completed over 20 hours as well, half at home and half in school.

### Across the school since September

Year 7 have really grasped this opportunity to get ahead, with each student completing an average of over 20 additional hours this academic year, mostly in the last two months. Rashmi Parthipan, Avinash Laguthasan, Kacper Flisiuk, Jhanavi Tiwari, Akshyat Dali, Nisarg Patel and Ruship Patel have all completed between 100 and 150 hours of SAM Learning at home. Amazing!

Coming out ahead of even this studious group, are Edward (07Sycamore) with 191 hours and pictured on the left of this photo, and Rayan (07Ash) with 202 hours and pictured on the right. WOW!





## Year 11 Pearls of Wisdom

(Captured shortly after the recent  
Year 11 PPE Results Assembly)

# Pearls of Wisdom

In the assembly at first I thought it didn't matter, but as the PowerPoint started, it hit me how important it is and I should start revising. It motivated me and also the pressure started to set in. The PPE results were okay but I could definitely do better with full revision, which I can now do due to the assembly motivating me.

**Jaigram 11 Ash**

The PPE assembly was a long awaited but eye opening experience. It was a great way to see the way we will feel and the experience we will have on GCSE results day. I walked into the hall having butterflies in my stomach and feeling very hesitant to open my results. However, this whole experience was actually a great way to see what went well and what could be improved. Receiving my results helped me realise what subjects are my weakest, but also it turned out to be quite rewarding as I looked at subjects and, if I am getting that now, I can work towards getting my aspirant grades.

**Maya 11 Beech**

I felt very nervous when approaching the assembly hall, talking to my friends thinking whether we are going to get good or bad results. I had mixed emotions when I looked at my results and listened to Mr Turner talking about how much time we have left until our real GCSEs. Knowing that now I have time to revise better for my proper GCSEs gave me a real reality check!

**Sam 11 Elm**

**Do read these student thoughts carefully and reflect on where you are at this stage of your education. Make the changes now that need to happen to achieve the success you want in August this year.**

**More Pearls will follow next week!**

# THE STAFF v STUDENTS CUP

Mr Hawkins, Teacher of PE and DoE Co-ordinator



Friday 16 December saw the launch of the Staff v Students cup. Year 12 and 13 students competed against the staff in 43 badminton doubles matches. Final score saw the staff having won 30 matches and the students with 13.

The cup will continue to run throughout the year in a number of different sports with the cup ultimately being engraved 'STAFF' or 'STUDENTS' at the end of the year!

Thanks to all the staff and students who competed in the first sport.

Friday 27 January saw the return of the Staff v Student Cup. It was round two between staff and students and this time it was Table Tennis.

It was great to see 13 sixth form students participating with others supporting, but we would like to see more sixth form students getting involved next time!

There proved to be some exciting games throughout the afternoon with students and staff evenly matched in many cases with only one or two points winning the game in many cases.

However it was the staff that were victorious again taking a two nil lead in the race for the cup. At the moment it very much looks like 'STAFF' will be engraved on the cup.....!



Next sport is Volleyball – date to be confirmed. **Calling all sixth form students and staff members on this one.**

STAFF	STUDENTS
2	0

# Latest Developments.....

Mr Turner, Executive Principal

The heavy machinery is on site once more and work has started on the new double storey extension to our thriving Music Department at BMS.

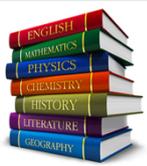


Although the pneumatic drill wasn't quite in time with the rhythms and beats coming from Miss Brown's and Miss Craven's classrooms, students and staff are getting excited about the future - more space and more specialist resources for our stunning BMS musicians.



## More able at BMS

Miss Booth, More Able Co-ordinator

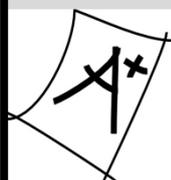


### The more able passport

The more able passport is an initiative that has recently been introduced by Mr Malik after a successful trial last academic year. The aim of the passport is to help our more able students to improve their ATL scores and to encourage them to take up super-curricular opportunities.

Every lesson the teacher records an ATL score for the student. Students also set themselves targets to meet and have regular meetings with Mr Malik to review their progress. Students are also encouraged to complete moocs and attend super-curricular club.

The students that are so far benefitting from the programme have been very positive about its impact and are looking forward to continuing with it.



# Would you, or do you know anyone who would, like to become a school Governor?



As an outward facing Multi Academy Trust we have very positive links with many local schools, one of which is Hartsbourne Primary School on Hartsbourne Road in Bushey Heath. It has been a privilege for me to become an Associate Governor since January 2016 and work closely with Valerie Hudson the Headteacher, becoming involved in this way in the life of their school.

They are clearly a very good school on an exciting journey – providing an excellent education for young children in the local area. Their recent very good Ofsted report published in October 2016 makes for an excellent read: <http://hartsbourne.herts.sch.uk/ofsted-2016/>

Hartsbourne are looking to strengthen their Governing Body and would like to recruit up to two new Co-Opted or Community Governors. Having just secured a very good Ofsted rating, they are in an exciting place to progress on to the next level and any new Governors recruited at this time would be part of that exciting journey.

## So what do school governors do?

School governors are people who want to make a positive contribution to children's education. Governors are one of the largest volunteer forces in the country and have an important part to play in raising school standards. The role of the Governing Body is absolutely key to the effectiveness of a school. Time and time again Ofsted (the national inspection body for schools) has noted that the most effective schools demonstrate effective leadership and management - including that of the Governors.

School governors provide strategic leadership and accountability in schools. Governors appoint the Headteacher and Deputy Headteacher and are responsible for the school site and facilities and the finance of the school. Governors work with the Headteacher to make the tough decisions about balancing resources. Each Governor is also a member of a committee which looks at in more detail, all aspects of either teaching and learning, pupil progress, or finance and resources.

Individual governors do not act independently of the rest of the governing board and all decisions are the joint responsibility of the Full Governing Body. In summary the role of the governing board is a strategic one and its key functions are to:

- set the aims and objectives for the school
- set the policies for achieving those aims and objectives
- set the targets for achieving those aims and objectives
- monitor and evaluate the progress the school is making towards achievement of its aims and objectives
- be a source of challenge and support to the Headteacher through being a 'critical friend'

In terms of time commitment, as a Governor you would be expected to attend three Full Governing Body meetings and approximately 3 or 4 committee meetings a year. Each meeting lasts for a maximum of 2 hours and usually takes place in the evening starting at either 6.00 or 6.30 pm.

If you know anyone who would be interested, do encourage them to contact the Headteacher Valerie Hudson at the school via [admin@hartsbourne.herts.sch.uk](mailto:admin@hartsbourne.herts.sch.uk) and be part of their exciting journey.

Mr Turner, Executive Principal

## STAFF VACANCIES AT BUSHEY MEADS SCHOOL

We are currently advertising for the following positions:

**ENGLISH TEACHER    MATHEMATICS TEACHER    SCIENCE TEACHER    TEACHING ASSISTANTS**

Further information about the posts can be found on the school website under 'Vacancies'.  
Alternatively, please contact the HR Office on 020 8955 8833 or via email: [vacancies@busheymeads.org.uk](mailto:vacancies@busheymeads.org.uk)



Harcourt Road

Bushey

WD23 3PR

[www.littlereddings.herts.sch.uk](http://www.littlereddings.herts.sch.uk)

## Little Reddings Nursery

From September 2017, we are able to offer the following choices in our Nursery:

9 - 12 pm FREE (all parents)

9 - 1 pm £4 per day (all parents)

9 - 3 pm FREE (eligible parents)



Come for a visit at one of our sessions to have a look around, meet staff and find out more!

Monday 6<sup>th</sup> February 1pm

Wednesday 8<sup>th</sup> February 10am

Thursday 9<sup>th</sup> February 4pm

If you have any questions, would like to book a place on one of our visits, [or](#) if you would like to arrange a different time to visit, please call us on

020 8950 5388



As a Trust we are delighted to announce that Little Reddings Primary School will be appearing for the ASDA Watford (dome roundabout) green token scheme as from this week and will remain till the end of March.

If, as a parent of a student in the Bushey St James Trust, you shop in ASDA please ensure you collect your green token and deposit it under 'Little Reddings!' Do also tell you friends and families as all tokens will help towards raising funds for our primary school within the Trust.



# PE and Health Faculty News

Mr Cartledge, Head of PE & Health

## Football news

### Year 11 Boys Football v Rickmansworth (County Cup/District Cup/District League)

**Date :** Friday 27 January 2017

**Result :** Lost 2-0

**Scorers :** Callum Bedwell, Chris Osei 2, Victor Williams

**Squad :** Julius Pazio, Jack Leyshon, Callum Bedwell, Curtis Meale, Connor Freeman, George Whitman, Joe Blagden, Euen Enright, Victor Williams, Maciek Blasic, Chris Osei, Jake Zimmatore, Finley O'Reilly Luca Castello

**Comment :** Conceding a soft goal and another with the last kick of the game had the team feeling disappointed with the result, especially as we created a host of chances. A fantastic 5 years of football from the squad, in which they have produced some outstanding performances. A shame the season is now over.

## Basketball news

### Year 9 Boys Basketball v Westfield (District League)

**Date :** Tues 24th January 2017

**Result :** Lost 29-14

**Scorers :** James Demir 6, Mohamed Djahnit, Olu Oshisanya, Billy Garvey and Pavit Sangasinha 2

**Squad :** Pavit Sangasinha, Ross Marsh, James Demir, Billy Garvey, Nathan Angold, Olu Oshisanya, Archie Hayes, Kees Van Der Leeuw, Fahad Choudhury, Christy O'Leary

**Commended performances :** Nathan Angold and Billy Garvey

**Comment:** This proved to be a tough game with Westfield having a tall, strong and physical team. The boys struggled in the first two quarters but in the 3rd and 4th began to move the ball and create more opportunities on the offense. Nathan Angold won a number of rebounds and won some vital interceptions while Billy Garvey was a constant threat on the offence.

### Year 8 Boys Basketball v Westfield (District League)

**Date :** Tues 24th January 2017

**Result :** Won 23-3

**Scorer :** Jalen, Taylor, Toyosi, Reid.

**Squad :** Taylor Bees, Leo Enright, George Rowe, Zach Khan, Max Mesula, Jaylen Sotomey, Alfie Sullivan, Toyosi Oyedeji, Luke Andrews, Virat Sangasinha, Ben Castello, Reid Sims

**Comment :** Following a slow start and a scoreless first quarter, our boys found their rhythm. From then on, our attacking play was very impressive with Jalen & Taylor successfully converting our well worked offensive plays. Reid marked his debut with an excellent performance, winning a number of rebounds and driving at the basket with impressive pace.

## Girls sports news

### KS4 - SJC

**Date:** 30/01/2017

**Opposition:** Francis Combe

**Result:** Lost 11-9

**Team:** V.Woolmer & O.McManus, V.Pratt & Z.Saley, E.Rattley & C.Ryan, I.Hadland & B.Lipman, A.Rashid & F.Kelly

**Comment:** This was a really positive event where the GCSE students were able to represent the school whilst playing competitive matches against another school, in preparation for their moderation. The matches were played in good spirit and allowed the girls to demonstrate their skills in match play and officiating. Although narrowly losing the aggregate competition, all pairs played well and secured at least one victory.

**Most successful pair:** Vicky Woolmer and Olivia McManus

## LINKS WITH WATFORD HARRIERS

JUNIOR CHALLENGE RUN, CASSIOBURY PARK, WATFORD,  
SATURDAY 18 MARCH

Bushey Meads students are encouraged to enter. If you are interested in participating in this event - approx 2.5km - see Mrs Cooper in the PE and Health Faculty for more details and an entry form (or see last week's newsletter).

## YEAR 7 INTER HOUSE BASKETBALL

On Monday, 30 January, over 40 boys from Year 7 took part in the Inter House Basketball competition. It was another fantastic evening of house sport with the event played in great spirit throughout. After 15 games of basketball the deciding game between Willow and Sycamore finished in a draw - but this left Willow overall winners as they had won their four previous games.



The full Willow squad was:

Tyler Pearce, Tom Barnes, Hammaad Khan, Chenul Warnasooriya and Zain Alibhai.

Well done to all the boys that took part!

Also, a special mention to the Year 11 Level 2 Sports Leaders Michael Lawman, Sam Basnett and Jack Leyshon who organised and officiated the competition as part of their Level 2 qualification.

### Year 7 Basketball final positions:

Position	House	Points	Total House points
1	Willow	13	70
2	Sycamore	11	60
3	Elm	10	50
4	Maple	6	40
5=	Ash	1	25
5=	Oak	1	25
7	Beech (1 player only)		10



PLAY  
ENJOY  
DEVELOP

## Player Development Camp

CAMP COACHES  
Coach McIntosh & Coach Marmo



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10AM TO 3PM  
QUEENS' SCHOOL SPORTS CENTRE

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£18.50 PER DAY

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caroline@westhertswarriors.co.uk

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# SYCAMORE HOUSE

*Mr Donovan, Head of Sycamore House*

## House Photography Competition



Last week, Devan(11S) and Emma (11S) took part in the Annual Bushey Meads Photography contest.

Although they did not win, they proudly represented Sycamore House in the competition.

Well done Devan and Emma for your efforts!



## Food Bank Collection

As you may have noticed, the tins have started to build up outside the staff room, along the admin corridor, in response to the initiative to donate canned food for the new food bank organised by the Red Trust in Bushey.

Please give your donation to your charity representative and inform your tutor so that they can give an R1 for each tin or item you donate. Sycamore staff are also asked to support this so please bring whatever you can in. Our Charity Reps will be encouraging all of us to bring in donations, and are responsible for collecting and taking the tins to the designated area outside the staff room.

**Our charity reps are:**



GRACE (12S)



ANDREAS (10S)



MOHAMMED(09S)



DYLAN(08S)



ETHAN(07S)

## House Music

We have the annual House Music competition in April. So far, we have the following five students taking part, who are all Year 8 students:



NICALA



AKHIL



KATIE



THOMAS



DYLAN

Please get involved too - we need lots more of you involved! The theme is yet to be confirmed, so if you have a song you would like to perform, please let us know. Think of how good you would feel once you have performed in front of an audience and done your best!