

PHOTOGRAPHY COMPETITION

Mrs Waring, Teacher of Art and Photography



Building on the success of last year, our photography competition which was held last week showcased student, staff and parent creativity. Keeping the same theme as the poetry competition – ‘Messages’ - the entries were both varied and interesting. Visitors were greeted with music and nibbles whilst they viewed the entries. Then the judging commenced - and it was a difficult job for the three judges: Mr Spary, Mrs Bennett and myself.



Lucy (9Ash) was the overall winner of this year's Photography Competition with a wistful composition of two chairs facing out to sea (above). The judges' comment: 'It was well shot and the composition was considered and planned.' Congratulations to Lucy! The Art department are hoping she looks at Art as one of her GCSEs next year.

Turn to pages 10 and 11 (centre spread) to view the superb work of the winners and runners up in all categories. Well done and thank you to everyone who participated in this year's competition – students, staff, parents and carers - a great field of talent and a great school community event!



Dates for the Diary

Tues 31 January
Y10 PARENTS
CONSULTATION EVENING
1630-1930

Wed 1 February
Y12/13 Royal Geographical
Society A-level study day

Y10 students visit Bushey
Synagogue re Holocaust
Memorial Day

Thurs 2 February
Whole School Enrichment
Day

Thurs 9 February
Y8-12 British Schools
Karting Championship
(Edmonton)

Y12 PARENTS
CONSULTATION EVENING
1630-1930

STUDENTS OF THE WEEK

KEY STAGE 3



LAILA (09ELM)

This week's student of the week for key stage 3 has been nominated by the Senior Pastoral Manager, Miss Dhanecha. Laila has been chosen this week because she has consistently shown an extremely positive attitude towards school and her future plans to work with children. Laila has produced some lovely work and continues to demonstrate her maturity in all aspects of school life. The whole pastoral team are very proud of Laila and wish her well for the rest of the year!

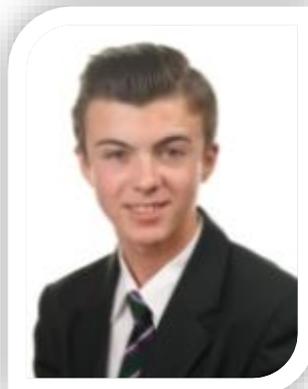
KEY STAGE 4



FATIMA (11Maple)

This week's student of the week for key stage 4 has been nominated by the Senior Pastoral Manager, Miss Dhanecha. Fatima has been nominated for her continued hard work towards her Pre-Public Exams that took place last term and in demonstrating such an excellent work ethic. Fatima is one of most improved students in the year group for achievement. We are very proud of Fatima's hard work and results and wish her well as the rest of the year unfolds.

KEY STAGE 5



RYAN (13Beech)

Ryan Fitzpatrick 13Beech - Ryan has been able to celebrate the success of passing his English retake last week. Couple this with his determination to succeed and the tenacious attitude to his work, and we are confident he will be successful in his goal of reading Psychology at University. Well done Ryan, keep up the hard work.

PASTORAL NOTICES

KS3 & 4

YEAR 10 PARENT CONSULTATION EVENING (Tues 31st January): The pastoral team are looking forward to welcoming all Y10 parents to this important evening. There are still a few appointment slots available so please do access our online booking system via the school website. If you are having any difficulty booking appointments, please contact Ms Jackman (jackmanl@busheymeads.org.uk). Please do remember to bring your appointment times with you.

LOST PROPERTY: Please ensure you label ALL items of uniform including bags and shoes as we are receiving a high volume of lost property in the pastoral office.

TATE BRITAIN TRIP: A reminder to all French students going on the Tate Britain trip, please can permission forms be brought into school on Monday.

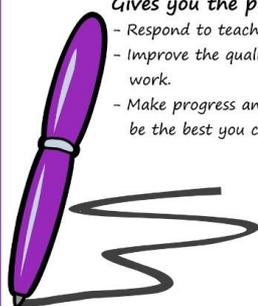
KS5

YEAR 12 PARENT CONSULTATION EVENING - Thurs 9th February (please note revised date): The sixth form are looking forward to meeting parents on the above evening. Appointments can be made between 4.30 and 7.30 via the new online booking system.

Planning ahead for study periods: will enable a more focused and productive use of time. The Sixth Form Team are very happy to offer support and guidance for all students looking to make better use of their study time.

PROGRESS

The purple pen of progress....



Gives you the power to:

- Respond to teacher feedback.
- Improve the quality of your work.
- Make progress and aspire to be the best you can be.

The theme of the week this week was 'PROGRESS'. Assemblies focused on what progress means and the best ways students can secure progress within their learning.

An emphasis was made on the power of responding to feedback to improve learning. At Bushey Meads we use the purple pen for this purpose.

The purple pen is a key item to securing progress, as evidence shows this is where the most progress can be made – through students responding to marking and feedback and correcting/improving their work.

“Without mistakes,
There are no lessons.
Without lessons,
There is no progress.
Without progress,
There is no achievement.”



FOOD BANK OPENING 6TH JANUARY 2017



Where?

Church House, Rectory Lane, Bushey (next to the duck pond by St. James's Church WD23 1BD)

When?

In person 9.30am – 12 noon every Friday, alternatively phone Anne on 07484 802893 or Parish Office on 020 8421 8192

Who's it for?

Anyone who needs food

What do I need to do to get food from the food bank?

Turn up at the time above or call us.

Any donations are greatly appreciated. If you wish to donate food or toiletries there is a box under the stairs at church house

(opposite the pond at St James Church Bushey)

You can also donate financially via our website www.redtrustbushey.org



red trust
bushey

charity number 1161424

Word of the Week (WOW)

Ms Bowe - Lead Practitioner for English and Whole School Literacy



Word of the Week

23.1.17

1650s, "pertaining to an abyss," formed in English from **abysm** + **-al**. Weakened sense of "extremely bad" is first recorded 1904- suggestive of its "depth".

Pronounce it: *a-biz-mall*

Definition

-extremely bad; appalling;
-(*literary*) very deep.

Adjective

Abysmal



If you want to say something is really, really bad, then you can call it *abysmal*. If only one person shows up to your party, then that is an *abysmal* turnout. In the 1650s, *abysmal* simply meant "resembling an abyss in depth." However, since the early twentieth century, *abysmal* has been more commonly used to identify something as "extremely bad." This is why it is often used as a superlative in writing to describe something that's both deep (profound) and awful.

Sentence examples:

-Many commuters are appalled by the *abysmal* train service they experience daily!
-Her life was *abysmal*. 'What a disaster', she thought, as she considered the events of the previous day!

Use it instead of:

Dreadful, awful, terrible, hopeless, profound, immeasurable, boundless.

Challenge: use this word in a conversation, or piece of writing this week.

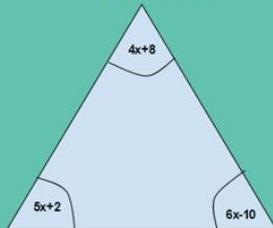
Maths Challenge of the Week

Mr Akram - Lead Practitioner for Maths

2017 Maths Challenge II

Last week's answers: Level - 1 = 24cm^2 ,
Level - 2 = 228cm^2 , Level - 3 = $173\pi\text{cm}^2$

Maths Challenge Level 1



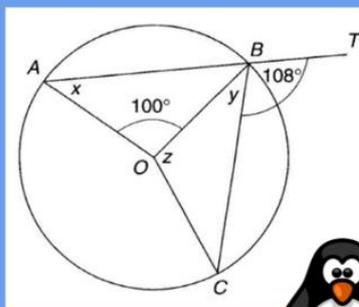
All the angles are measured in degrees. Show that the triangle is isosceles.



12thirucumarany@bushey.meads.org.uk
12parmarm@bushey.meads.org.uk

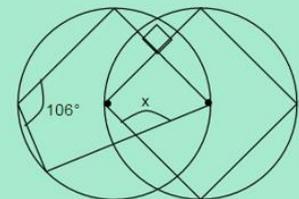
Maths Challenge Level 2

The diagram shows a circle with centre O and ABT is a straight line. Angle AOB = 100° Angle CBT = 108° Find Z.



12woolmerv@bushey.meads.org.uk
12baldryc@bushey.meads.org.uk
12patelr@bushey.meads.org.uk

Maths Challenge Level 3



Two circles that overlap are the same size. Work out the angle x.



12campbelll@bushey.meads.org.uk
12mavjik@bushey.meads.org.uk

When you have completed any of the challenges, email the addresses below or to Mr Akram (akrama@bushey.meads.org.uk) with your answers, First correct answer wins a PRIZE. Thank you and good luck.



Mrs Ash, Assistant Headteacher

At Bushey Meads School we recognise that one of the most important keys to success is an outstanding attendance record.

Each year we aim to achieve a minimum school attendance figure of 96%.

Research shows that the lower the attendance percentage the lower the attainment at GCSE. We might think that 95% attendance is good but if you then equate that to missing 10 days of school in a year or 50 lessons.....

Attendance Percentage	Days missed over a school year
100%	0 days
95%	10 days
90%	20 days
85%	30 days
80%	40 days

Currently Elm and Beech form groups are achieving the best attendance in each year group, as follows:

	Position	Form Group	Percentage Attendance
Yr 7	1	7E	96.9%
	2	7M	96.6%
	3	7B	96.5%
Yr 8	1	8E	97.6%
	2	8W	96.2%
	3	8S	95.9%
Yr 9	1	9B	96.3%
	2	9O	95.8%
	3	9E	94.4%
Yr 10	1	10B	97.6%
	2	10A	95.7%
	3	10S	95.4%
Yr 11	1	11B	97.4%
	2	11M	97%
	3	11S	95.4%
6 th form	1	12M	95.4%
	2	12S	94.4%
	3	12E	93.9%



A particular well done to all the year 7 form tutor groups for their excellent attendance record so far.

Department for Education Performance Tables

This week the Department for Education published performance tables for secondary schools across the country.

Based on figures provided by the DfE the tables show how every school and college in England performed at GCSE, A-level and other academic and vocational qualifications in summer 2016.

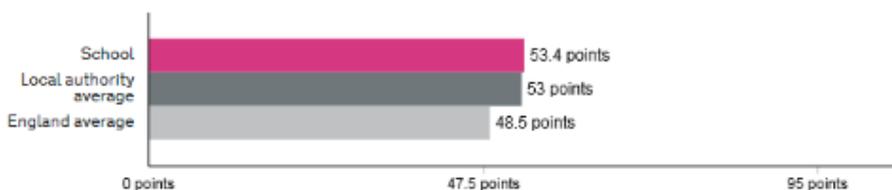
This year the new Progress 8 indicator shows how a school is performing nationally in terms of seeing students' progress in eight core subjects from primary school to secondary.

Whilst the process of calculating Progress 8 is rather complex, the main thing as parents you need to know is that a minus score (below 0) means the school is performing below the national average, a neutral score (0) means the school is performing at the national average, and a positive score (above 0) means the school is performing above the national average. The higher or lower the score, the better or worse your child's school is performing.

We are delighted that our published Progress 8 Score for our Key Stage 4 GCSE results is **0.02**. Whilst we will continue to work hard to improve this measure further this positive score places us just below the **top 30%** of schools nationally and is something to be proud of.

For all other key measures related to attainment, performance in English and Maths and student destinations beyond Key Stage 4, our results place us above Hertfordshire and also above the national measures.

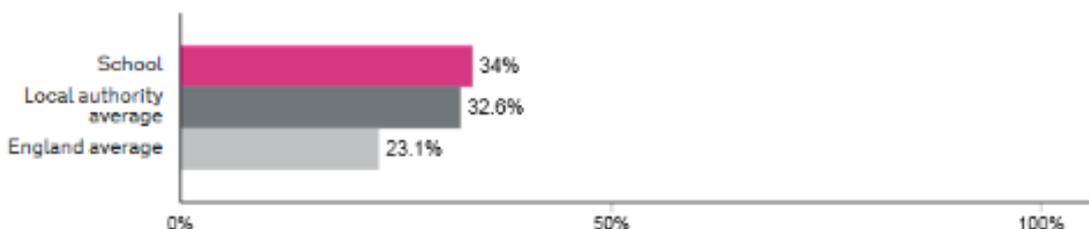
Attainment 8 score



Pupils achieving Grade C or better in English and maths GCSEs



Pupils achieving the English Baccalaureate



At Key Stage 5 our A level results are even more impressive and the DfE have placed Bushey Meads School in the **top 12%** of schools nationally with a very positive score of **+0.29**

School / college score Confidence interval	+0.29 +0.14 to +0.43 344 entries
Well above national average (about 4% of schools in England)	
Above national average (about 12% of schools in England)	●
Average (about 60% of schools in England)	
Below national average (about 20% of schools in England)	
Well below national average (about 4% of schools in England)	
National average	0.00

School / college score Confidence interval	+1.1 +0.47 to +1.73 15 entries
Well above national average (about 4% of schools in England)	●
Above national average (about 32% of schools in England)	
Average (about 40% of schools in England)	
Below national average (about 20% of schools in England)	
Well below national average (about 4% of schools in England)	
National average	0.00

[View additional chart](#)

Average result

[Show more info](#)

School / college	Dist*	(50 points)
Number of Students	13	
Hertfordshire average (Local Authority)	Dist-	(32.76 points)
National Average	Dist	(34.69 points)

For our excellent Sixth Form Vocational Courses at Key Stage 5 the DfE have ranked Bushey Meads School in the **top 4%** with a hugely positive score of **+1.1**.

Clearly the national data indicates that all teachers and teaching assistants are contributing massively to ensuring that each and every student at Bushey Meads is achieving beyond expectations and above their potential, based on their prior attainment.

This places our school well above the majority of the 3000 maintained schools in the country for adding value to children's education.

In a nutshell, your children are clearly in the right school in an increasingly inspiring learning environment, supported by hard working successful staff who, on a daily basis, go the extra mile to ensure they are happy, safe and achieving at the highest level.

This is obviously something to be very proud of.

Thank you for the hugely important part that you all as parents and carers play to make Bushey Meads School such a great school – it is much appreciated by us all.

Mr Turner, Executive Principal



More able at BMS

Miss Booth, More Able Co-ordinator



Meeting some interesting creatures!

Last Thursday I had the pleasure of taking eight year 3 and 4 students from Little Reddings on a more able science trip. We spent the day at Sacred Heart School meeting different creatures from the rainforest.

The session was designed for more able students and was run by Paul Carpenter who has travelled extensively across the world: he has even had a spider named after him! He brought lots of different creatures including, Tarantulas, Stick Insects, Geckos and a Snake amongst other things.

The children all had an amazing time. They learnt a lot of interesting things about the creatures and the highlight of the day was being able to touch some of them! It was a brilliant experience for them and I am sure it will have inspired them to want to learn more about science.








Creative Writing at BMS

It was great to see so many enthusiastic and talented creative writers attending the Year 11 and Key Stage 3 Creative Writing Clubs held after school on Thursdays in the Learning Resource Centre (LRC).



There was lots of enthusiasm and expertise on show in the Key Stage 3 Club and Miss Smith explained to me how they had all challenged each other with different genres and themes on which to base their latest creative writing piece.



Mr Turner, Executive Principal



The Year 11 students are exploring the possibilities of taking a Creative Writing AS Qualification and are well on the way to achieving this under the inspirational guidance of Mrs Connell. This will stand them in a great position when it comes to writing future UCAS applications and similar ones for college or job interviews.



Literacy and writing underpins so much of our National Curriculum and study so I wish all the students well with their commitment to these important extra-curricular opportunities - two of the many available to students at Bushey Meads.



As a Trust we are delighted to announce that Little Reddings Primary School will be appearing for the ASDA Watford (dome roundabout) green token scheme as from this week and will remain till the end of March.

If, as a parent of a student in the Bushey St James Trust, you shop in ASDA please ensure you collect your green token and deposit it under 'Little Reddings'! Do also tell you friends and families as all tokens will help towards raising funds for our primary school within the Trust.



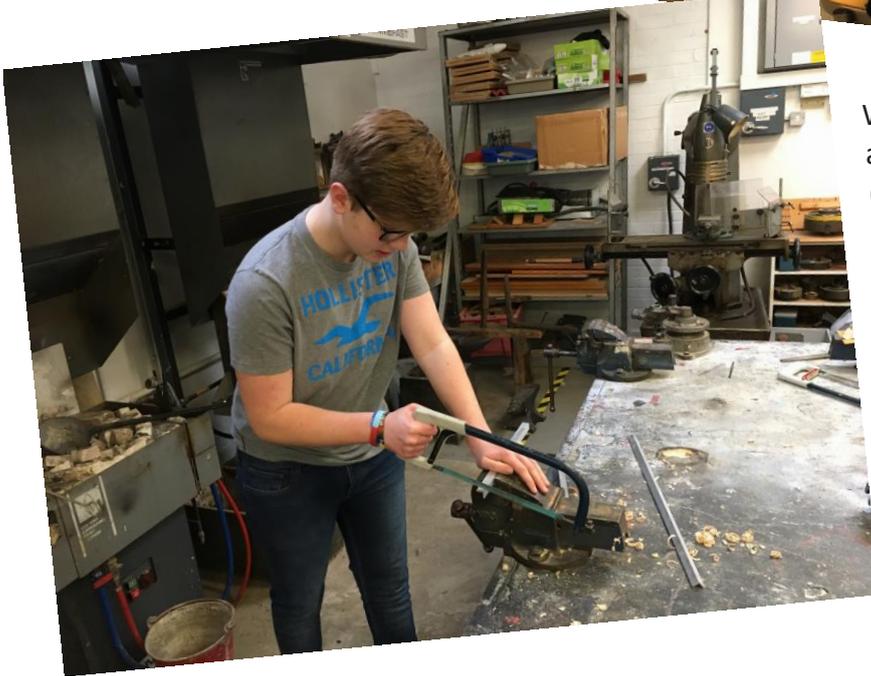
SCHOOL DOESN'T STOP AT 3.05pm ON FRIDAYS AT BMS!

Last Saturday in the technology block our dedicated head of technology, Mr Chalkley, was hard at work with nearly 20 GCSE students who came in to perfect their coursework under his expert guidance.

The equally dedicated students, most of whom had already stayed behind after school on Friday too, spent up to four hours on Saturday getting their resistant materials and electronics projects up to a high standard.



Will (left) keeps his fingers safely out of the way as he cuts a section of material, while Max (above) finds time for a smile as he tests his electronics circuit, with Mr Chalkley in the background supporting another group of students.



Increasingly from now on students determined to do well will be taking advantage of other Saturdays, half-term and Easter opportunities to accelerate their learning as GCSE exams and final deadlines loom.

Mr Fisher, Assistant Headteacher



It was super to visit a number of classes in the H and E Blocks and to see all students working hard, participating enthusiastically and making good progress in all their lessons.



Students in Year 7 Drama lessons were studying 'Our Day Out' - a television play about deprived children from Liverpool on a day trip from school. Written by Willy Russell and first aired in 1977, it was later converted into a full length stage musical.

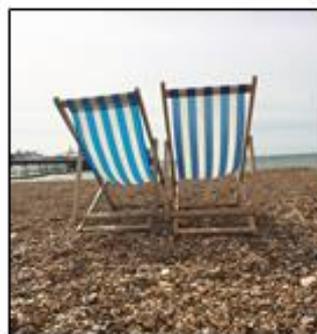
Mr Knowles had converted his Drama studio into a bus and all the students were rehearsing their part in a re-enactment of a section of the play. With clear guidance and success criteria from the teacher, progress and engagement were high and all students were enjoying the learning. **A great start to the week!**

Mr Turner, Executive Principal

PHOTOGRAPHY COMPETITION

Continuing on from the front page article, please do now browse through these excellent photos and see who all our winners were across all categories. Enjoy!

As you have already seen on the front page, but I couldn't resist repeating it again for you (!) - Lucy Sullivan (9Ash) was the **overall winner** with a wistful composition of two chairs facing out to sea. It was well shot and the composition was considered and planned.



The Bushey Meads parents put in some excellent entries.

Vasanti Jadva (Elm) – left – took first place, with Kinjal Mehta (Willow) – right - as the runner up.



The school faculty also had some strong entries. The winner was Keely Bott (Willow) from our Reprographics department (left), and the runner up was Peter Hammond (Ash) from the SEN team (right).



Out of the entries from our Art students, Meg Marks (11Elm) won overall with an excellently edited and composed image.



Our **Sixth Form** entries were excellent.

Olivia Muckley (13Maple) took first place – left, with Sarah Forty (13Willow) - right – a close second place.



Years 10 and 11 had some strong entries.

Harry Bowden (11Beech) won first place (left), with Lana Mulford-Lawlor (10Maple) coming second (right).



Key Stage 3 had the highest volume of entries, and made our decision making really difficult. After much discussion with fellow judges, Abderrahim Traghrest (8 Oak) took first place and Keera Jadva (7Elm) came second.



All participants were awarded an R3, with runners up receiving an R4, winners getting an R5 (and a bag of sweets!!) and the overall winner was awarded a well-deserved R6 and a trophy (and two bags of sweets!!).

This was an interesting and vibrant collection of work which I am proud to have displayed in school. I am already looking forward to next year's competition. *Keep snapping*!



Year 11 Pre Public Examination Results Assembly

Two weeks ago we held the very important Year 11 Pre Public Examination Results Assembly in the Main Hall. It was a powerful occasion and certainly made the hard working students think about where they were at in terms of their learning and achievement and where they want to get to by that big day – **24th August 2017**.

We still have **55** school days to go until the GCSEs start and it is really encouraging to hear the students talk about how they are making the all-important adjustments to their Attitude to Learning, approach to lessons and revision.

Senior Pastoral Manager, Ms Dhanecha, asked a cross section of Year 11 students to articulate their thoughts about the assembly and their plans for the next few months. Their comments make powerful reading.....

The PPE assembly was a crucial step forward as I approach my GCSE exams later this year. As I walked in, unlike many others, I felt relaxed and calm - knowing I had done everything I could. I knew I had done okay, but some of my results pleasantly surprised me - with a handful of A's and A*'s where I had expected B's. Now, with just months left until the exams, I am going to continue working as hard as I can. Whether it be attending those Saturday revision sessions, practicing questions, memorising quotes, or correcting areas of uncertainty, I am going to make every day from now count. I feel positive and optimistic about the months ahead - and I am looking forward to doing an even greater job this summer!

Leon 11 Beech



Two weeks ago I attended the Year 11 PPE Results Assembly. When I first walked in, there was a video playing with loud music and writing on the screen. I sat and watched and it made me feel a sense of anxiety waiting to get my results. It made me sit and think about what I would be pulling out of the envelope and I grew very nervous because, although there were some results I was confident in, there were many that I genuinely didn't know what the result would be like. When I opened the envelope I was pleasantly surprised. Although there were a few grades that I was disappointed with, I knew that I hadn't revised as much as I would have for them and I know I could have easily done better if I had made a revision timetable and managed my time better when it came to revision for my PPEs. Overall I enjoyed the experience because it made me feel more confident about August 24th and reminded me that if I really want the grades I know I can achieve then I still have four or five months to work for it.

Nicole 11 Elm



When I arrived in the hall for the PPE results assembly, I was both nervous and excited to see my results. The presentation on the screen helped me to realise how little time left there is before my GCSE exams and how I need to make every day count now. I was pleased with my results but I feel I can improve before the final exams. I am now determined to work as hard as possible to ensure my grades are as good as they possibly can be.

Jake 11 Oak

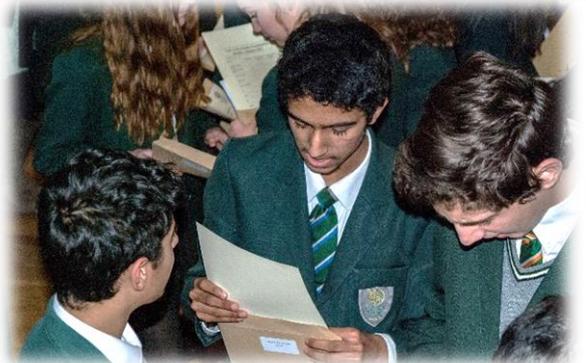


At the beginning of the PPE assembly I was apprehensive about my results and had been for the past few days. However when they were talking about how many days were left, it made me motivated to start revision and finish learning the syllabuses. After receiving my results I wasn't disappointed but I wasn't thrilled because I knew I didn't know everything. My results have allowed me to see my problem areas and subjects that will need most work in the upcoming months before my GCSEs. I am hoping that with my results, I can improve and get my desired grades in my GCSE exams this summer enabling me to secure a place at BMS Sixth Form.

Lily 11 Willow

Whilst finding out my PPE results I had mixed feelings. At the beginning I felt nervous because it was very important although I also felt excited to see my results. I was happy that I had achieved higher this time round than last time. However, It has also made me notice that I need to work and revise to my full potential. This now has motivated me to achieve my target grade or even higher in my GCSEs.

Ellie 11 Ash





After our PPE's, we had to wait a very long time which made me very anxious. However, it was a great idea to experience the results day to prepare us for our real GCSE's. At the start of the assembly I was very nervous waiting. The assembly lasted a very long time before we opened them. However, gave me time to reflect as it was very motivational. After opening the envelope, I was a little bit disappointed. Therefore, the assembly helped me realise how much harder I need to work and how much earlier to begin the revision process.

Megan 11 Maple



Whilst sat in the hall I was feeling nervous, I was dreading my results. After seeing the PowerPoint it hit me, how close our GCSE's were and how important they actually were. After opening my results and seeing them I was actually quite pleased. After seeing all the hard work and revision pay off on my great results, this motivated me to work even harder and gain even better results next time round.

Tyler 11 Sycamore

Teachers at Bushey Meads School really 'go the extra mile' for all our hard working students. Special tutor time lessons in English, Maths and Science have been established and Mr Back our superb LRC Manager has set aside Wednesday lunchtimes especially for Year 11 students in the LRC and has arranged for a whole host of past papers to be available for students to complete. Teachers are planning February half term and Easter revision lessons and the Study Support Saturdays will be starting again soon. This is in addition to all the highly focussed and well planned daily lessons and lunchtime and after school support sessions on offer each and every week.

As parents and carers, do carefully read the students' comments and discuss with your child where they are at on their journey to their crucial GCSE Exams in May and June.

Mr Turner, Executive Principal



The small things at BMS that make a BIG difference

By Mrs Wright, Assistant Headteacher

At our recent PPE results day, I noticed something amazing about our school. Our information manager, Mrs Bridget Flynn, Miss Amelia Doona and our examinations officer, Louise Thomas, were sat with the year 11's, listening to a motivational assembly and sharing the experience when the students opened their envelopes that contained their results.

Mrs Flynn and her team had spent weeks before preparing the results sheets and entering all of the data on the school system. They were a crucial part of this process and for them to see those results equating to real people, real emotions and real life was a remarkable thing. It aids job satisfaction and allows everyone involved in the process to see the bigger picture.

This is an intrinsic part of what we do here at BMS. Everyone is a stake-holder and there is always an opportunity for students, staff, parents and governors to be included in the vision of the school. Everyone has equal importance and there are forums where information is received and shared.

For me, this is one of many reasons why I feel honoured to work here. Mr. Turner models this brilliantly on a daily basis. He told me recently that the best part of his day is when he is on duty in the playground with the students. I happened to find him in the table tennis area this week, where he was being challenged by a group of year 7 boys to a game. They were all having so much fun and it was a pleasure to see that this is what drives our Headteacher. Our purpose is always about the best interest of our students and I think these pictures sum that up perfectly!



Would you, or do you know anyone who would, like to become a school Governor?



As an outward facing Multi Academy Trust we have very positive links with many local schools, one of which is Hartsbourne Primary School on Hartsbourne Road in Bushey Heath. It has been a privilege for me to become an Associate Governor since January 2016 and work closely with Valerie Hudson the Headteacher, becoming involved in this way in the life of their school.

They are clearly a very good school on an exciting journey – providing an excellent education for young children in the local area. Their recent very good Ofsted report published in October 2016 makes for an excellent read: <http://hartsbourne.herts.sch.uk/ofsted-2016/>

Hartsbourne are looking to strengthen their Governing Body and would like to recruit up to two new Co-Opted or Community Governors. Having just secured a very good Ofsted rating, they are in an exciting place to progress on to the next level and any new Governors recruited at this time would be part of that exciting journey.

So what do school governors do?

School governors are people who want to make a positive contribution to children's education. Governors are one of the largest volunteer forces in the country and have an important part to play in raising school standards. The role of the Governing Body is absolutely key to the effectiveness of a school. Time and time again Ofsted (the national inspection body for schools) has noted that the most effective schools demonstrate effective leadership and management - including that of the Governors.

School governors provide strategic leadership and accountability in schools. Governors appoint the Headteacher and Deputy Headteacher and are responsible for the school site and facilities and the finance of the school. Governors work with the Headteacher to make the tough decisions about balancing resources. Each Governor is also a member of a committee which looks at in more detail, all aspects of either teaching and learning, pupil progress, or finance and resources.

Individual governors do not act independently of the rest of the governing board and all decisions are the joint responsibility of the Full Governing Body. In summary the role of the governing board is a strategic one and its key functions are to:

- set the aims and objectives for the school
- set the policies for achieving those aims and objectives
- set the targets for achieving those aims and objectives
- monitor and evaluate the progress the school is making towards achievement of its aims and objectives
- be a source of challenge and support to the Headteacher through being a 'critical friend'

In terms of time commitment, as a Governor you would be expected to attend three Full Governing Body meetings and approximately 3 or 4 committee meetings a year. Each meeting lasts for a maximum of 2 hours and usually takes place in the evening starting at either 6.00 or 6.30 pm.

If you know anyone who would be interested, do encourage them to contact the Headteacher Valerie Hudson at the school via admin@hartsbourne.herts.sch.uk and be part of their exciting journey.

Mr Turner, Executive Principal

STAFF VACANCIES AT BUSHEY MEADS SCHOOL

We are currently advertising for the following positions:

ENGLISH TEACHER

MATHEMATICS TEACHER

SCIENCE TEACHER

Further information about the posts can be found on the school website under 'Vacancies'. Alternatively, please contact the HR Office on 020 8955 8833 or via email: vacancies@busheymeads.org.uk

PE and Health Faculty News

Mr Cartledge, Head of PE & Health

Boys Football news

Year 11 Boys Football v St Michaels (District League)

Date : Wednesday 18th January 2017

Result : Won 4-0

Scorers : Callum Bedwell, Chris Osei 2, Victor Williams

Squad : Julius Pazio, Jack Leyshon, Callum Bedwell, Curtis Meale, Connor Freeman, George Whitman, Joe Blagden, Euen Enright, Victor Williams, Maciek Blasic, Chris Osei, Jake Zimmatore, Luca Castello

Commended performances : The holding midfield players - Joe Blagden, Euen Enright and Jake Zimmatore

Comment : A very organised defensive display gave the team a very comfortable win. Scoring very early within the first few minutes allowed the team to relax into the game and produce a very dominant defensive display, offering up only half chances and long range efforts to the opposition.

Boys Basketball news

Year 10 Boys Basketball v St Joan of Arc (District League)

Date : Wednesday 17th January 2017

Result : Won 39-29

Scorers : Charlie Lyall 25, Yama Qarib 6, Tadas Taraskevicius 5 and Jack Fordham 3

Squad : Charlie Lyall, Joel Smith, Yama Qarib, Jack Fordham, Tadas Taraskevicius, Jayson Jeyanathan, Phillip Michie, Sam Beaven, Ben Karakaya

Commended performances : Joel Smith

Comment: Another good performance from the Year 10 team that have now won two consecutive matches. Charlie was instrumental playing as the point guard while Joel used his height well to rebound the ball both offensively and defensively.

Girls Basketball news

Year 8 - SJC

Date: 17/01/2017

Opposition: District tournament

Result: 4th place

Team: V.Fordham, K.Branigan, Z.Rathod, B.Coste, F.Boselli, S.Parkhouse, E.Cannon

Comment: In their first matches of the season the junior girls team played really well getting stronger and more positionally aware as the games progressed. The highlights were victory over Francis Combe and, but for an on-the-whistle basket, a would-be draw with local rivals Queens.

Player of the Tournament: Vicky Fordham for her tenacity and work ethic.

Year 10 - SW

Date: 19/01/17

Opposition: District tournament

Result: Won 1, Drew 1, Lost 3

Team: B. Parker, G. Seargant, M, Dowden, S. Ashby, A. Kortach

Comment: 5 excellent performances from the year 10 girls. The standard of play improved with each game and there was some tough opposition with Rickmansworth and Queens A and B teams but the girls never gave up. An excellent first basketball event of the year.

Player of the match: Alara Kortach

Girls Netball

Year 10 - SJC

Date: 23/01/17

Opposition: District tournament

Result: 3rd place

Team: A.Trivedi, R.Aravindan, M.Shah, A.D'Alwis, A.Rashid, M.Bonyadi, A.Parker, M.Sjollem

Comment: On a cold Monday night the girls worked hard to finish in the bronze medal position in their district tournament. Starting slowly, narrowly losing the first two matches, they battled hard to secure easy victories against local rivals Queens and Francis Combe. The girls continue to train hard and participate with competitive enthusiasm and this was a really positive way to end their season. Well done.



Gymnastics Club runs every Wednesday lunchtime and Wednesdays and Thursdays after school for all students wishing to be part of the gymnastics squad, competing in the district championships. Regular attendance is important.

Trampolining Squad training continues every Monday after school.
Competition date is Tuesday 7th February.
ALL students participating should attend practice on a regular basis.

Watford Harriers Athletics: continues every Tuesday from 3.10 - 4.25. Everyone is welcome, just bring kit and meet in the gym.
Anyone interested in being part of the indoor athletics teams at the end of February should look to attend.

Hertfordshire Warriors Basketball: every Friday from 3.10 - 4.25.
ALL welcome, meet in the sports hall with kit.

LINKS WITH WATFORD HARRIERS

Bushey Meads continue their athletics links with Watford Harriers. Every Tuesday Watford Harriers send in an athletics coach who works with students of all ages and abilities developing fitness through fun and interactive movement games and puzzles. The sessions which take place in the gym are free to attend and a great way to develop interest and fitness for the upcoming athletics season.

In addition Watford Harriers are hosting a

JUNIOR CHALLENGE RUN

CASSIOBURY PARK, WATFORD

SATURDAY 18 MARCH

Bushey Meads students are encouraged to enter. Anyone interested in participating in this event - approx 2.5km - can either print off and return the flyer on the next page or see Mrs Cooper in the PE and Health Faculty for more details.

JUNIOR CHALLENGE RUNS

NAME		
ADDRESS		
		TEL:
AGE ON DAY OF RACE	DATE OF BIRTH	SEX
EMAIL ADDRESS		
SCHOOL		
ATHLETIC CLUB (if any)		



OFFICIAL USE
CATEGORY
NUMBER

DECLARATION:

Please accept this entry for the Junior Challenge on March 18th 2017. I accept that I enter at my own risk and that the organisers, sponsors or assistants will in no way be held responsible for any injury, before, during or after the event, or for any property damaged or lost:

Signed: Date

(parent or guardian if under 14)

DUE TO EXPECTED NUMBERS THERE WILL BE TWO SEPARATE RACES:

The first for **UNDER 8's** of approx 1.2km will start at **11.15 a.m.**

The second for **UNDER 10's, UNDER 12's and UNDER 14's** of approx 2.5km at **11.30 a.m.**

The races shall both start and finish near the finish line of the 1/2 marathon in the centre of Cassiobury Park between the Shepherds Road and Stratford Way entrances.

There will be an **ENTRY FEE OF £5.00** and a **commemorative item** will be given to all finishers.

The first three boys and girls in each category will receive a trophy to be presented at the start/finish as soon as possible after the races.

Please make your cheque payable to **Watford Harriers** and post to:
Catherine Owusu, Watford & Hertsmere School Sports Partnership,
Queens School, Aldenham Road, Bushey, WD23 2 TY

OR BRING YOUR ENTRY FORM WITH YOU ON THE DAY AND REGISTER, BEFORE 10.30AM
IN THE MARQUEE AT CASSIOBURY PARK BY THE FINISH LINE
(Between the Shepherds Road and Stratford Road entrances to the park)

NUMBERS TO BE COLLECTED ON THE DAY FROM THE MARQUEE IN CASSIOBURY PARK.
UNLESS A STAMPED ADDRESSED ENVELOPE IS ENCLOSED FOR THEIR RETURN.

CLOSING DATE FOR POSTAL ENTRIES - 9th MARCH 2017



Willow House

Ms Gregory, Head of Willow House

It was fantastic to go to the Inter House photography competition and see that we had entries in most of the categories, including the staff section and the parents' section.



Kavya, 7W, explained to me the message behind his images and about how he used a telescope to take photos of the moon - he had obviously put a lot of thought into his entry.

Sarah (13W) was awarded the runners up position in the KS5 category. Well done Sarah!



The next competition is the ever popular **HOUSE MUSIC COMPETITION**.



I am pleased to announce that Joseph (12W) has agreed to be our Creative Director. Our theme is *'Life and Death'*.

We will need a junior soloist from KS3, a senior soloist from KS3 or KS4 and an ensemble comprised of as many students as we can gather. The performance date is Thursday 30th March and auditions will be soon. I know that some students are already practising.



Last year Bethany (08W) was awarded third place in the competition - can we better that this year?.....

Email me if you are interested in taking part or if you have any suggestions for song choices for the ensemble at: gregoryp@busheymeads.org.uk. I look forward to hearing from you!

HOUSE POINTS UPDATE

