

Editor: Mrs Armitage

Submit your articles to: newsletter@busheymeads.org.uk

Deadline: Tuesday for Friday's edition

KAI'S NEW FOOTBALL POWER CHAIR



You may remember at the end of Summer term, Kai was presented with a cheque for a new Powerchair for his wheelchair football sessions. BMS helped him raise the money mainly by selling cakes and staging a FIFA tournament.



Kai took delivery of this chair in the Autumn term and he has brought it in to show us all. As you can see, he has had it customised: it bears his name, number and his nickname "The Destroyer", as well as the crest of Barcelona F.C., his favourite team!

This chair is one of the latest models and resembles an F1 racing car! Kai is delighted with it – we hope it brings him many successes with his club, Evergreen F.C.

Mrs Day, SEN Team Leader



Dates for the Diary

Tues 17 January
Y11 PPE Surgery
(1830 – 2030)

Wed 18 January
House Art &
Photography
(1530 – 1700)

Thurs 19 January
Stoke Mandeville
Celebration Evening
(1830 – 2000)

Mad Hatters Tea Party
Show at Royal Opera
House
(1930 – 2230)

Wed 25 January
Y13 Parents
Consultation Evening

Thurs 26 January
Students finish at 1320
(Staff Development
afternoon)

STUDENTS OF THE WEEK

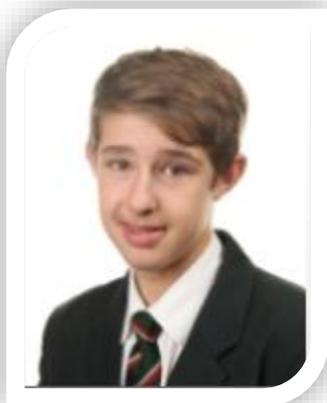
KEY STAGE 3



Luke (08Ash)

Luke stepped in at the last minute to take the vital role of Stage Manager in the Christmas entertainment. Luke is a key member of the Bushey Meads community, having taken part in Buggy Malone and also being a student librarian. Luke has an amazing attitude to learning with nearly 200 achievement points and high ATL scores. We are very proud to have you at BMS Luke!

KEY STAGE 4



Chris (11Willow)

Euan (11Ash)

This week's students of the week are Euan - 11Ash and Chris - 11Willow for their outstanding contribution in their roles as Level 2 Sports Leaders. Keep up the excellent work both of you!

KEY STAGE 5



Cameron (12Ash)

With Cameron representing the school in both Football and Basketball so far this year he certainly has made a good impression as a newer member of the school community, it is great to see students working together for a common goal and Cameron has certainly made his mark on the Sixth Form so far with his positive attitude and desire to be involved.

Word of the Week (WOW)

Ms Bowe - Lead Practitioner for English and Whole School Literacy

Word of the Week

Pronounce it: *or-day-shus*

9.1.17

mid 16th century: from Latin *audax, audac-* 'bold' (from *audere* 'dare') + *-iosus*.

Definition

-showing a willingness to take surprisingly bold risks;
-showing an impudent lack of respect.

Adjective

This adjective is very bold -if you are audacious, you are daring and unconventional!

The adjective *audacious* comes from the Latin word *audacia* and means 'daring, boldness, courage,' and often gets applied in situations where someone does something really unusual, perhaps like becoming an astronaut and going to the moon. It can also mean challenging conventions and doing things that most people don't do, such as when Elizabeth Garrett Anderson became the first female doctor in England- or, when Rosa Parks refused to move to the back of the bus. The rest, as they say, is history!

Sentence examples:

-It was an audacious plan, but they wouldn't be deterred.

-She was an audacious Karate opponent who won nearly every match due to her bold moves.

Use it instead of:

bold, daring, fearless, courageous, heroic, reckless, wild, rude, shameless, shocking.

Challenge: use this word in a conversation, or piece of writing this week.

Audacious

Maths Challenge of the Week

Mr Akram - Lead Practitioner for Mathematics

Maths Challenge Level 1

Describe the translation of line A to line B. Give your answer as a vector.

12woolmerv@busheymeads.org.uk
12baldryc@busheymeads.org.uk
12patelr@busheymeads.org.uk

Maths Challenge Level 2

ABCDEF is a regular hexagon, with centre O

- 1) Write the vector AB in terms of a and b.
- 2) The line AB is extended to the point K so that AB : BK = 1 : 2
 - a) Write the vector CK in terms of a and b. Give your answer in its simplest form.

12thirucumarany@busheymeads.org.uk
12parmarm@busheymeads.org.uk

Maths Challenge Level 3

AB and BC are diagonals of a parallelogram ABCD. AC and BD intersect at T. Express \vec{AT} in terms of p and q.

12woolmerv@busheymeads.org.uk
12baldryc@busheymeads.org.uk
12patelr@busheymeads.org.uk

When you have completed any of the challenges, email the addresses below or to Mr Akram (akrama@busheymeads.org.uk) with your answers. First correct answer wins a PRIZE. Thank you and good luck.

PASTORAL NOTICES

KS3 & 4

Apple/SMART Watches

We strongly advise that apple watches/smart watches are not worn in school. If your child does wear one of these, s/he does so at his or her own risk. In addition, if your child is found to be using their apple/smart watch inappropriately, including reading messages and looking at notifications, it will be confiscated following the same rules as mobile telephone usage.

KS5

A reminder that Sixth Form consultation evenings are both within this half term. Don't forget to sign up for appointments for each subject required. **Year 13 consultation evening is Wednesday 25th January** whilst **Year 12 is Thursday 9th February**.

Students in Sixth Form should be aware of the upcoming **PPE's** held for all students following the half term break on **week beginning 20th February**. All students should now be considering this within their own revision plans and methods.



Ms Ash, Assistant Headteacher

At Bushey Meads School we recognise that one of the most important keys to success is an outstanding attendance record. Each year we aim to achieve a minimum school attendance figure of 96%. Research shows that the lower the attendance percentage the lower the attainment at GCSE. We might think that 95% attendance is good but if you then equate that to missing 10 days of school in a year or 50 lessons!

Now the first term has completed I am pleased to see that we have 250 students who have achieved 100% attendance this academic year. That is an impressive achievement and they will certainly be amongst the highest performing students in relation to progress. Currently the students with 100% are:

YEAR 7

Chong, Wesley	Kanna, Krittika	Boyle, Megan	Yeboah, Eunice
Garvey, Rochelle	Anthony, Ellis	Cannon, Ella	Dawood, Hamza Said
Kirushnamoorthy, Vikyrthan	De Venny, Georgia	Harrop, Chloe	Harris, Poppie
Mundogalang, Hannah	Faraboushehri, Aryan	Jackson, Frederick	Machen, Max
O'Shea, Calum	Homes, Eloise	Amoako, Nathaniel	Aggarwal, Khushi
Rogerson, Charlie	Jadva, Keera	Epifan, Roberto	Grayling, Lily
Sritharan, Thushya	Kothary, Aarav	Kirby, Lucie	Hall, Rhianna
Bowden, Luca	Pavlou, Harry	Millbery, Joe	Khan, Hammaad
Ellison, Lauren	Walsh, Emer	Oliveira, Kyle	Mehta, Kavya
Gill, James	Bhatti, Dillon	Ward, Sophie	Wilson, Ella
Warnasooriya, Chenul	Tamang, Andrea	Alexander, Emily	Baleswaran, Pavya
Agrawal, Japesh	Ajose, Charlotte	Anoop-Kumar, Agney	Booth, Stan
Sharma, Simran	Bagariya, Vritika	Singankutta Arachchilage, Yehen	Morka, Iga
Shrestha, Nova	Bryan, Elicia	Swan, Kurt	Sabapathy, Sean
Tate, Molly	Rajaratnam, Aishvini	Parthipan, Rashmi	
Kutten, Vera	Terence, Ryan		

YEAR 8

Brass, Georgia	Wardle, Nicholas	Haxhia, Crystal	Brindley, Bobbi Rose
Chandramouleeswaran, Menusha	Aiyar, Tejas	Jackson, Elizabeth	Gajendranathan, Kayana
Enright, Leo	Appleby, Grace	Krishnapillai, Sinthujan	Leach, Dylan
Grayling, Lenny	Barry, Hannah	Modi, Dhruvit	Narroway, Skye
Harry-Brown, Jesse	Grinham, Sophie	Piratheepan, Harushan	Rodrigues, Thomas
Khan, Shiraz	Irimia, Andrei	Sangasinha, Virat	Tan, Desmond
Nanthasuthan, Jasmeina	Lyll, Bonnie	Tannor, Irvine	Canoville, Tiahna
Oyedeki, Toyosi	Patel, Yash	Davis, Alex	Fernando, Ayush
Szabo, Csenge	Ponnusamy, Yuvan	Hamilton, Callum	Ford, Ryan
Tapre, Niteesh	Tooley, David	Hayes, Maisie-Ann	Marsh, Jay
Vasanthakumar, Kamsiya	Veluppillai, Sobiha	Marriott, Nathan	Patel, Deepa
Day, Laila	Walsh, Calum	Mitchell, Romi	Reid, Dylan
Doody, Aaron	Bhandari, Bhuvan	Thavarajah, Samantha	Roberts, Lauren
Luxton, Flynn	Gunasegaran, Karthiga	Varma, Krish	Sroka, Bartek
Wardell, Matthew	Hart, Isabel	Rowe, Ellie	Canoville, Mya
Keegan, Max	Mainwaring, Charlie	Rowe, George	Peskin, Ben
Rilwan, Oluwatofunmi	Boselli, Franchesca	Pabari, Nehal	Harverson, Jake
Shah, Karan	Coste', Betty-Louise	Georgiou, Luke	

YEAR 9

McKenna, Rachel	Enevoldson, Jessica	Wong, Anthony	Gunasegaran, Kanishka
Mishra, Vanshita	Sarves, Kayani	Pabari, Bhavik	Ravishanger, Luxsa
Okeke, Christian	Sriharan, Nathra	Sangasinha, Pavit	Sritharan, Geerthigan
Sullivan, Lucy	Watt, Jake	Akaki, Marvin	Ford, Casey
Uthayakumar, Arunesh	Wood, Jessica	Harrop, Lucy	Luther-Howard, Anais
Almarsh, Mohamed	Dhanak, Millan	Pabari, Khushali	Pearce, Ryan
Christian, Vedant	Summers, Niven	Angold, Nathan	Hauff, Rachel
Choudhury, Fahad	Djanmah, Naomi	Hingu, Pallav	Oshisanya, Olu
Shrestha, Avon	Haley, Benjamin	Karunanithy, Vorshaan	Pickles, Alex
Talbot, Jack			

YEAR 10

Shah, Megan	Kortach, Alara	Melsome, Sophie	Bonyadi, Melanie
Sritharan, Thuvaragan	Michie, Philip	Van Til, Oliver	Ellis, Hollie
Antunes, Mark	Vroome, Eleanor	Patel, Darsh	Bryant, Georgina
Tudor, Imogen	Dwyer, Louise	Bone, Jessica	Bone, Jessica
Barrett, Anouska	Ahmed, Noor	Garrett, Benjamin	Garrett, Benjamin
Machen, Ross	Fordham, Jack	Monk, Brendon	Monk, Brendon
Nanthasuthan, Kabilan			

YEAR 11

Enright, Euan	Pazio, Juliusz	Iqbal, Fatima	Zimmatore, Jake
Lakhani, Pranav	Reci, Erikson	Kemp, Robert	Champion, Amie
Littlechild, Oliver	Woolmer, Victoria	Parr, Kristian	Cromwell, Tyler
Russell, Thalia	Blasik, Maciek	Parr, Lauren	Parmar, Devan
Vardin, Tanya	Cowper, William	Penver, Robert	Sindhi, Sahil
Bates, Laura	Fernandes, Oswald	Woodhouse, Kieran	Smith, Joel
Davies, Ana	Laws, Charlie	Lake, Thomas	Sullivan, Emma
Ladha, Sahir	Mavji, Karan	Munteanu, Richard	Jarvis, Lily
Olyett, Daisy	Osei, Chris	O'Mahony, Aidan	Mason, Sonni
Parkhouse, Emily	Phillimore, Katrina	Pratt, Victoria	Patel, Riya
Parmar, Maya	Baldry, Claudia	Watt, Callum	Rose, Nicole
Lawman, Michael	Ward, Ella	Meale, Curtis	Bowden, Harry
Campbell, Layla	Williamson, Tom	Nunes, Dena	Leyshon, Jack
Mayo, Mica	O'Reilly, Abigail	Bedwell, Callum	

All these students will be receiving 15 achievement points (an R5) and a certificate to congratulate them on their attendance for the term.

With the Spring Term being slightly shorter in length we will hopefully have an even larger number of students achieving 100% attendance for the term who can then receive the reward points.

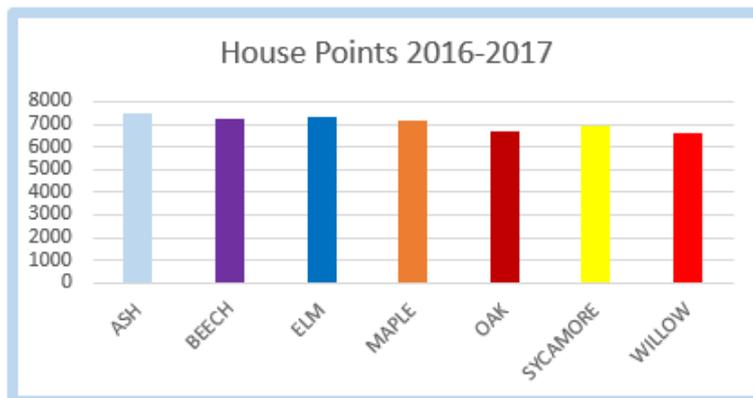
Attendance Percentage	Days missed over a school year
100%	0 days
95%	10 days
90%	20 days
85%	30 days
80%	40 days

TOP TIPS TO ENSURE OUTSTANDING ATTENDANCE:

- Come to school unless you are ill enough to see a Doctor
- Don't take holidays in term time
- Try to make medical appointments after school
- Talk to teachers or your parents if you are worried about something

The greater the attendance the greater the achievement.

HOUSE POINTS UPDATE



ASH	7441
ELM	7303
BEECH	7237
MAPLE	7141
SYCAMORE	6894
OAK	6692
WILLOW	6581

Four houses are pulling ahead after the first term but it is too early to see a winner yet... every point counts!

High Achiever Awards – second half Autumn Term 2016

As many of you are aware throughout the year, every half term, each faculty is asked to nominate one student from each year group to receive a prestigious High Achiever Award based on the student's work, effort, attitude and achievements made throughout the previous half term.

Each student who receives a High Achiever Award will have their name published in the weekly newsletter, and a copy of their certificate displayed on High Achiever noticeboards which are placed in prominent places around the school site. They will also will receive a letter of recognition from the school and their certificate is posted home to their parents.

I am delighted that the following students all received a High Achiever Award for their work during the second half of the Autumn term. We congratulate them all for their recent success and wish them every success as they continue their learning journey at BMS.

COMPUTING

Oliver Van Til	10M	Being committed to trying his best and doing well particularly in programming
Michael Lawman	11W	Excellent performance in controlled assessment and PPE
Jordan Taylor	12B	Taking on the role of team leader in a group programming exercise
Luke Hemmings	13S	Outstanding effort with coursework in Unit 8 and Unit 10

DESIGN AND TECHNOLOGY

Rhianna Hall	7W	Having a tenacious enthusiasm in all her design and making tasks
Hafsah Minhas	8A	An excellent focus and determined attitude when solving design problems
Zaki Sarwoadi	9O	Excellent attitude and determination when faced with challenges
Jaime Wheeler	10W	Developing innovative design ideas and high quality graphic products
Ali Monfared	11E	Being a talented designer and maker of high quality products
Varun Narayanan	12O	Producing innovative prototypes of his design ideas
Jade Booth	13A	Developing high quality and complex design ideas

ENGLISH

Chloe Harrop	07M	Demonstrating a conscientious attitude to learning by voluntarily completing extra work at home
Lewis Soloman	08B	Positive change in attitude to learning, now always attempting stretch & challenge opportunities!
Elaine Chiu	09B	Taking pride in her work and paying attention to detail in her writing
Chloe-Mai Carpenter	10B	Displaying an excellent AtL at all times and producing a fantastic 'An Inspector Calls' assessment
Euan Enright	11A	Always attempting the stretch and challenge tasks and working to the best of his ability
Kelis Beauchamp	12O	All-round improvement and focus in and beyond lessons
Pariise-Jade David-McLeod	13O	Producing some pleasing presentations and for always having a positive attitude

HUMANITIES

Yeganeh Ghorbi	07M	Excellent attitude and effort in R.E.
Gabriela Zhelyazkova	08A	Maintaining a high standard with written work and in Geography assessments
Finley Gardner	09B	His enthusiastic and questioning attitude and willingness to participate in History
Christie Hyde	10A	An excellent attitude and effort in R.S. and her ability to present well-balanced arguments
Tanya Vardin	11A	Being consistently engaged, asking questions and working well with other students
Hashim Minhas	12A	His dedication, reliability and participation in History

LEARNING SUPPORT

Rhianna Jinks	07M	For improvement in her confidence and speaking up in class
Jake Harverson	08S	For working hard in Mathematics
Joe Heels	09S	His hard work and perseverance in Extra English
Sophie Ashby	10E	Brilliant effort in her practical work in Textiles
Holly Sayce	11A	Hard work and for keeping motivated in her graphic design project
Grace Bonner	12S	Her great organisational skills and wonderful assistance with the younger students
Ruby Harwin	13W	Continued hard work in child care and for being a role model in Base for younger aspiring KS5 students

MATHS

Liyandra De Silva	07E	For exemplary communication and responding to teacher feedback using purple pen
Divija Nithiananthan	08W	An outstanding response to teacher feedback incl answering "try me" questions using purple pen
Dinujha Sivakumar	09B	Exemplary communication and responding to teacher feedback using purple pen
Christie Hyde	10A	Exemplary homework corrections at the back of the book
Bryony Lipman	11E	Exemplary communication and responding to teacher feedback using purple pen
Michael Freeman	12S	Excellent communication and dialogue in responding to teacher feedback. Maths Folder Champion!
Deborah Gosden	13E	Excellent communication and dialogue in responding to teacher feedback. Maths Folder Champion!

MODERN FOREIGN LANGUAGES

Liyandra De Silva	07E	Always trying to do her best, excellent attitude to learning
Franchesca Boselli	08B	Excellent AtL and commitment to her learning
Niven Summers	09E	Being highly focussed and always endeavouring to do his best
Sadiq Kazmi	10A	Always stretching and challenging himself
Daisy Olyett	11B	Always striving to produce her very best work
Amira Izhar	12O	Continued high levels of effort on the A level PE course
Tommy O'Donnell	13S	Commitment to Spanish in class and at home

PE AND HEALTH

Eloise Homes	07E	Excellent attitude in lessons and great contribution to the netball team
David Tooley	08E	Working with fantastic determination in all lessons
Sarah Mannering	9O	Continuing to work hard and make progress in all activities
Louise Dwyer	10M	Excellent attitude and level of work in the Sports Studies course
Cameron Leggatt	11W	Excellent attitude in core PE and GCSE practical
Taylor-Eve Barnard-White	12S	Excellent attitude to the course and application to home study

PERFORMING AND VISUAL ARTS

Roberto Epifan	07O	Keeping everyone entertained during the drama improvisation unit
Mia Partos	08O	Composing an excellent Christmas song, that was catchy and lyrical
Alex Pickles	09A	Ongoing commitment and hard work in dance
Eleanor Vroome	10E	Exceptional commitment to all aspects of her drama work
Ellie Wilkinson	11E	Excellent work and attitude in music
Alexandra Ryan	12A	Her outstanding attitude in media studies
Shea Jones	13S	Her commitment and hard work in art

SCIENCE

Kyle Oliveira	07O	Excellent attitude in every lesson and completing extra homework regularly
Francesca Martin	08M	Excellent attitude in all lessons
Laila Hines-Elishi	09E	Always being highly focused in lessons and trying her best
Ragavi Aravindan	10S	Fantastic attitude and consistently high test results
Vinija Thirucumaran	11B	Having an extremely disciplined work ethic and consistently brilliant results
Kajal Dodhia	12B	Working hard to improve her predicted grade

SOCIAL SCIENCES

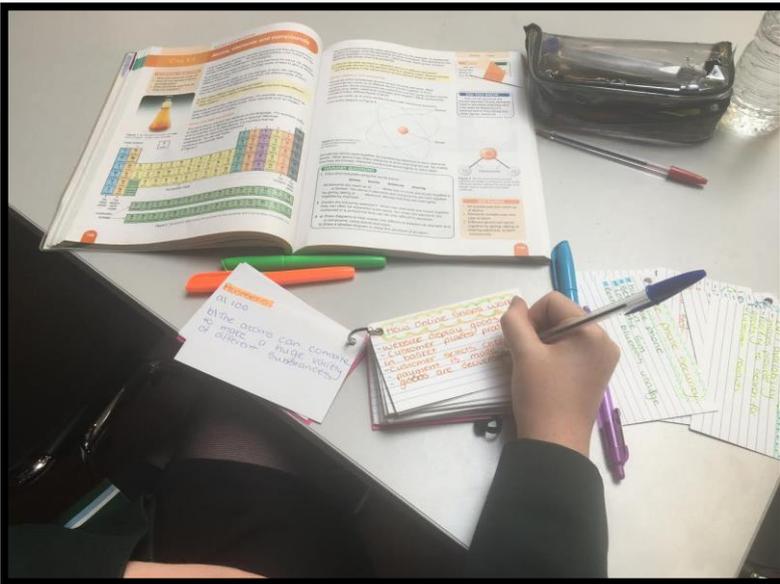
Ayisha Rashid	10A	Brilliant contributions in Psychology; completing homework to a high standard and always being proactive in her learning
Charlie Laws	11E	Always being keen to find out how to improve and responding well to feedback in Business
Eleanor Wellock	12W	High achievement in every Law test, essay and in-class exam. An example to the class
Hana Barlas	13M	Continuous, consistent effort and hard work in Sociology in every aspect

STEM

James Gill	7B	Demonstrating an excellent attitude across the STEM subjects
Betty-Louise Coste'	8B	Demonstrating an excellent attitude across the STEM subjects
Hafsah Shan	9S	Demonstrating an excellent attitude across the STEM subjects
Lily Simmonds	10A	Demonstrating an excellent attitude across the STEM subjects
Aaron Robinson	11A	Demonstrating an excellent attitude across the STEM subjects
Christina De-Venny	12E	Demonstrating an excellent attitude in Biology and D & T
Luke Hemmings	13S	Demonstrating an excellent attitude in Biology and ICT

NEWS FROM THE LEARNING RESOURCE CENTRE

I'm delighted to report that the "Wednesday Study Lunchtime Programme" for year 11s only will be commencing on **Wednesday, 18th January, in the LRC 3 from 1.20pm – 2.00pm.**



This is a golden opportunity for all year 11s to come along, with your lunch, and use the fantastic facilities in the LRC.

I already have a large supply of past exam papers ready for year 11 use, so I would encourage all year 11s to make every effort to come along and start to revise for the coming summer exams.

I look forward to seeing as many of you as possible each and every Wednesday in LRC 3.

Good luck to you all in the summer!

Mr. G. Back, LRC Manager

Creating the perfect work space!

Mrs Wright, Assistant Headteacher

An amazing workspace can really enhance creativity and productivity. Our intervention manager, Mrs Mateides, models this in her room. She has a 'study skills wall' that highlights key revision techniques and coping strategies for examination periods.

Mrs Mateides often plays music in her office that transmits calming vibes within the pastoral area. This aids a relaxing, welcoming environment. Students enjoy spending time with Mrs Mateides, in her zone!

Take the time to look at your space. Do you like it? How could you make a small change that might make it even better. The way we feel when we walk in to a room can often affect our mood!



It's the small things that count

Mrs Wright, Assistant Headteacher

How excited were the pastoral team with the arrival of their new trolley!

No more back aches! No more traumatic journeys from the main hall to the store cupboard with wobbling food items!

On a serious note, if there's something small that drives you crazy every day and inhibits your productivity, change it! Most of them aren't time consuming or expensive!

You'll be surprised at how much happier your day becomes when those little niggles are sorted out!



BMS Puts Road Safety High on the Agenda

Mr Turner, Executive Principal

As always the safety of our students is absolutely paramount in all we do and I would like to thank all parents and carers for their continued support to ensure the safe drop off and departure of all our students at the beginning and end of the school day.

As you are aware a significant part of the £4.5 million school expansion plan involved the building of a brand new car park at the side of the school to accommodate much needed staff parking.



We now have spaces for a further 50 staff cars. This has undoubtedly relieved the pressure on using the bays at the front of the school on Coldharbour Lane, enabling them to be used for parents as drop-off and pick-up bays at the beginning and end of the school day.

In addition to this we have been liaising with local Councillor Jane West and Martin Sears, Engineer from Integrated Transport Planning – part of the Highways Department at Hertfordshire County Council, to improve the road safety at the front of the school.



You will no doubt have noticed that Hertfordshire contractors have completed the refresh of existing road linings, as well as putting in place additional new road signs and road markings on the approach to and across the frontage of Bushey Meads School.



Whilst it does not give our students any priority or a controlled crossing, we are hopeful that it will make all drivers much more aware and give all pedestrians in the area improved safety.



For your information we will be meeting with Martin Sears again soon to see what impact the new markings and signs are having and also further discuss his support for a new cycle storage shelter at the rear of the school and possible new scooter pod for those students who scooter to school.



As a Trust we are delighted to announce that Little Reddings Primary School will be appearing for the ASDA Watford (dome roundabout) green token scheme as from this week and will remain till the end of March.

If, as a parent of a student in the Bushey St James Trust, you shop in ASDA please ensure you collect your green token and deposit it under 'Little Reddings'! Do also tell you friends and families as all tokens will help towards raising funds for our primary school within the Trust.



Healthy Eating - the Chinese Way!

Lily Scourfield (10Ash)



The last Friday before we broke up for Christmas, our year 10 food class had a visit from the **Ming-Ai (London) Institute**. Two healthy-eating, Chinese ambassadors came into our school from the project. We had a two-hour session where we learnt lots about Chinese culture and traditional foods. The session also included an interesting and informative demonstration of Chinese chicken and black bean sauce and a chance to cook our own dish.

One ambassador taught us about the traditional festivals, dishes, ways of cooking and why you may choose to cook in a certain way. Afterwards, the Chinese chef took us through the steps, showing us different ways to chop up the vegetables and chicken, reminding us about health and safety and a little about the Lee Kum Kee sauce products.

One ambassador taught us about the traditional festivals, dishes, ways of



After that we had a go at cooking it ourselves with the chicken and vegetables we had been asked to bring in. The food we cooked was delicious! It was very rich in flavour and well presented. At the end of our lesson we all got given a sachet of the sauce we used and a badge for taking part.



I really enjoyed learning about the Chinese culture and cooking the dish! I will definitely try and recreate the dish at home.

Year7 Receptionists of the Term – Autumn 2016

Once again we have the very difficult task of deciding who we are going to choose as student receptionist for the second half of the Autumn term.

All the Year 7 students have been truly fantastic and a great support to both of us.

However we have to decide who to nominate as top performing student receptionists and after much consideration, we have chosen Harry and Hannah for their outstanding support and positive outlooks.

In recognition of their exceptional support, Harry and Hannah have each been awarded 10 achievements points together with a certificate of acknowledgement. Well done to them both!



Mrs Nealon and Mrs Biggerstaff

Fashion and Textiles Club

In Design & Technology, we offer two fantastic clubs for students to get creative!

Tuesdays, after school, 3.15 – 4.15pm: FASHION & TEXTILES CLUB

Thursdays, lunch-time, 1.20 – 2.00pm: CRAFT CLUB

Jhanavi (07Oak) writes:

In fashion and textiles club, we do many projects like tie dyeing T-shirts and printing on them. We have lots of fun doing them. We started off by making small flower badges and pouch bags with hand embroidery.

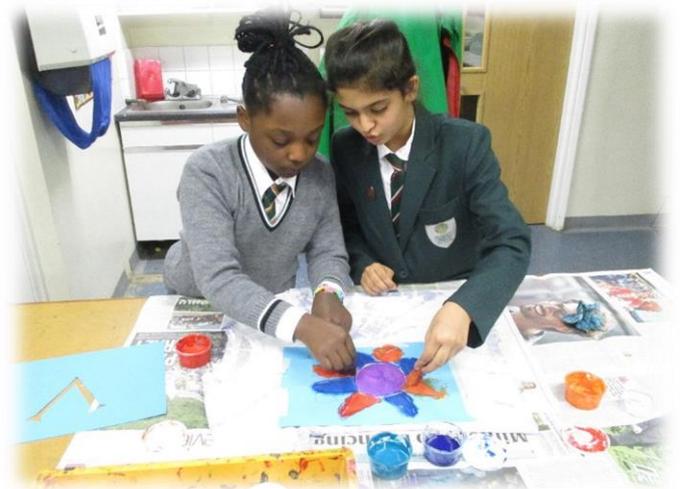
Last term some of us made Christmas decorations to put on our trees. The other half of us have been working on quite ambitious tie dye tops as you can see in the picture here.



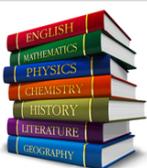
Both clubs are open to all year 7s, 8s and 9s, and we are looking for new members.

In craft club we will be making microwavable heat toys and fashion club will be restyling some of their old clothes, to bring them back to life!

If you have a piece of clothing that you would like to customize or a project in mind, come along and speak to Miss Pattni and Miss Budd in Design and Technology.



More able at BMS



With the start of a new year, why not revisit the more able pledges that you received at the more able evening last term? Why not choose two or three of these pledges and focus on them over the next term? As a reminder, some of the pledges are listed below but the full list can be found on your more able booklet that you received.

More able pledges

- Gain ATL scores for all subjects of 6/7—to indicate how hard you are trying.
- Always tackle what is hard (that's where you learn) rather than completing just what you can do quite easily.
- Become independent learners—in particular read widely outside of the classroom.
- View and listen widely too, to the wide range of excellent quality documentary programmes that are available and interesting.
- Chose and complete a MOOC. Share your experience via our Super-curricular club.
- Take part in a wide range of extended curriculum activities—from and beyond your chosen specialism.
- Take all leadership opportunities. Sixth formers should also take an active part in all the community service opportunities from specialist areas.



LANDMARK

Mrs Ellicott - SEN Department

Every Tuesday Ms Davies and I enjoy the opportunity of taking a group of our students to Oaklands College. This is part of the Work Related Learning programme called Landmark. Students with an interest in working with animals attend a vocational course at the college to see if they would like to pursue a career in animal welfare.

At present our students have been working with all types of farm animals such as goats, pigs, chickens and sheep. They also have the opportunity of working with horses. Some of the duties the students carry out include collecting, washing and date stamping eggs ready for sale in the shop, as well as feeding the animals and cleaning out all of their living spaces. So as well as enjoying the nice jobs, the students also have to get their hands dirty - but they don't complain. The weather is particularly cold at present but the jobs still have to be done. This shows the true dedication of our students.

Below some of the students share their experiences with you:



Grace, Year 12: In this picture I am grooming one of the horses. When I first started working with the horses I had a bit of a phobia because while riding some years ago I had a fall. But as you can see in the photo I am overcoming my fear. We get to try many new experiences. We watched a man change the shoes of a horse which was interesting. He is called a Farrier.

Asher, Year 9: Today I learned some of the skills I'll be learning and using such as leadership and organisation. We also went over the rules of health and safety. Then we fed the sheep that are going to be tamed for shows. After feeding the sheep we walked up through a field to a water trough that had to be cleaned out. We emptied all the water out and scrubbed the sides before letting it refill with clean water. Then we washed out the buckets and went back to wash our hands. My favourite part was seeing the goats and pigs. In conclusion I had a really fab time even though it was cold.



Chloe, Year 10: I like going to college because I love animals and we learn facts about them like how to care for them. My favourite animals are the guinea pigs, rabbits, goats, pigs. Another thing I like about college is that you can hold animals you haven't held before like reptiles, mice and snakes. I also faced my fear of snakes. I'm proud of myself because before coming to Oaklands College I had never held a snake. We also get to drive a tractor. About three weeks ago we collected chicken eggs and washed them and put them into boxes. We stamped them and put an expiry date on the box so they can be sold in the shop.



Megan, Year 11: I first went to Landmark during September 2015. I've looked after many different types of animals. We have to clean out the pens where the animals are kept. I think the best experience was looking after the fluffy animals like guinea pigs and rabbits because we get to hold them. I also enjoyed driving the tractor around for a little bit which was fun but it was difficult because I have a disability. I also enjoyed looking after the sheep and feeding the lambs. We fed the lambs with a bottle - they were quite greedy. We also got to play with the baby goats. It was fun looking after them and playing around with them.



Gopi, Year 10: The best thing about going to Oaklands College is being able to work with lots of different animals. It helps me because when I get older I want to be a veterinary nurse. It is really fun and enjoyable and I look forward to going each week. My favourite part was being able to hold a snake and a spider. I also enjoyed playing with the baby goats. They are called kids. When I bent over one of them jumped on my back which was funny.



FOOD BANK

**FOOD BANK OPENING
6TH JANUARY 2017**

FOOD BANK

Where?

Church House, Rectory Lane, Bushey (next to the duck pond by St. James's Church WD23 1BD)

When?

In person 9.30am – 12 noon every Friday, alternatively phone Anne on 07484 802893 or Parish Office on 020 8421 8192

Who's it for?

Anyone who needs food

What do I need to do to get food from the food bank?

Turn up at the time above or call us.

Any donations are greatly appreciated. If you wish to donate food or toiletries there is a box under the stairs at church house (opposite the pond at St James Church Bushey)
You can also donate financially via our website www.redtrustbushey.org



**red trust
bushey**

charity number 1161424

A warm welcome to the following new staff:

Mrs Armitage, Editor – Newsletter



Denise Aldridge – Teacher of Spanish

Returning after a few years break from teaching, Mrs Aldridge joins us from having been a police officer with the Metropolitan Police for the last few years and before that working within the NHS. Prior to moving in to teaching she also worked at the Spanish Embassy in London, lived in Madrid and also worked within the travel industry on the island of Minora. So Mrs Aldridge comes with much experience of the Spanish culture to embellish her teaching of the Spanish language to our students. In her spare time she swims regularly, reads Spanish literature when she gets the time and attends jive-dance classes.

Malini Shah – Teacher of Business Studies and Economics

Mrs Shah also joins us after taking a short break from teaching to bring up her two children. She also comes with experience beyond teaching, having worked in finance and insurance before deciding to move in to teaching. She lives locally and is very pleased to have the opportunity to join us here at Bushey Meads having heard good reports about the school. In her spare time Mrs Shah involves herself in assisting young people in starting up their own small businesses by encouraging them through motivation and inspiration.



Sarah Sterling – Teaching Assistant for physically impaired students

A former student of Bushey Meads, we welcome Miss Sterling back on board. Having left in 2010 she has worked as a teaching assistant at JFS and Kingsbury High, and is now in her second year of an Education Studies course at the University of Hertfordshire which will lead to a PGCE in a couple of years time. She is therefore combining part time work here with her studies at university. Miss Sterling has her own horse and participates in show jumping competitions, although she is finding her time is rather limited now with all her studying.

Louise Thomas – Examinations Officer

Mrs Thomas joins us from Links Academy in St Albans where she also worked as an Examinations Officer, so comes to us with much experience in this important role within a secondary school. She commented that she has arrived at a good time of the academic year in order to settle in before the very busy external examinations season begins in the summer term. Mrs Thomas has two teenage daughters so is still a busy mum, however she does find the time to swim regularly for fitness and has volunteered her services to her local Sea Cadets division which is attended by her daughters. She mentioned that she has also been inspired by the Great British Sewing Bee' programme which has prompted her to join a local textiles club – maybe when she reads Miss Patten's article on the students textile club she will be tempted to call in on them!



Little Reddings Primary School is currently advertising for a **Teaching Assistant**

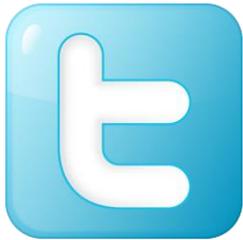
Further information about this post can be found on the LRS school website: (www.littlreddings.herts.sch.uk), under 'Vacancies'.

Alternatively, please contact the main office on 020 8950 5388

PE and Health Faculty News

The PE and Health Faculty is looking forward to another very busy and exciting year of curricular and extra-curricular sport in 2017. Lunchtime and after school clubs have already started as well as competitive fixtures with sports credits awarded to all the students that take part.

For full details of the clubs, fixtures and practices students and parents need to check on the **Bushey Meads School website** in the PE and Health Faculty icon where you will find a full list of the extra-curricular activities. This is updated on a weekly basis to show the fixtures and practices for each week. In addition students can check the **notice board in the PE lobby** and the changing room notice boards. The PE and Health Faculty also have their own **Twitter** account which includes regular updates on fixtures, match reports and details of forthcoming events.

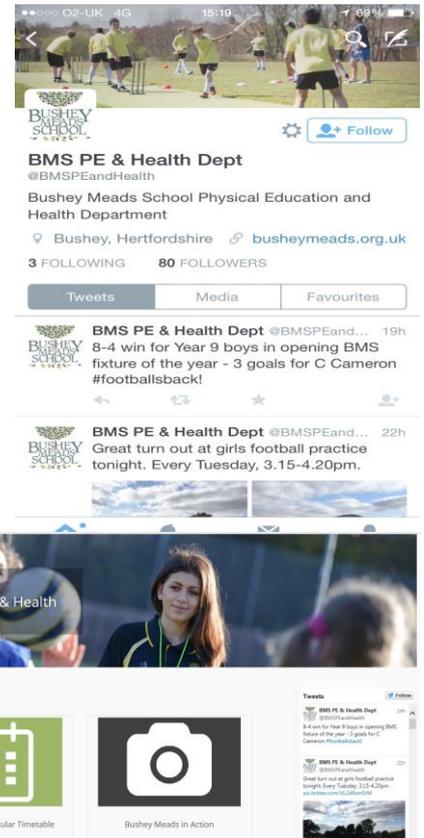


@BMSPEandHealth

All students who attend sports clubs will receive Sports Credits and these are converted into reward points.

For any parental enquiries about any aspects of PE contact the Head of PE Faculty, Ashley Cartledge, cartledgea@bushey.meads.org.uk. For any specific issues related to Girls PE and girls fixtures contact Sarah Cooper, coopers@bushey.meads.org.uk.

You will see below next week's list of PE activities found on the school website :



BMS Sports Activities Week : Monday Jan 16th – Fri Jan 20th



Day	Lunchtime	After school clubs/practices	Sports fixtures
MONDAY	YEAR 7 SPORTS CLUB Basketball, Table tennis, <u>Trampolining</u> , <u>Multisports</u> [AC/SW] SJC Astro Duty / AC (SH) / SW (Gym)	<u>Boccia Club (J Hedges)</u> <u>Trampolining Club – SQUAD ONLY (KB)</u> <u>Girls Fitness club (SJC)</u>	YEAR 11 GCSE PE REVISION SESSION (MSO/SW) Year 9 Boys Basketball v St Joan of Arc (District League) (H) [SH] Year 8 Boys Basketball v St Joan of Arc (District League) (A) [AS] Year 7 Boys Football Tournament @ Arsenal FC 2.00-5.30 [AC]
TUESDAY	YEAR 8 SPORTS CLUB Badminton, Short tennis, Table tennis, <u>Trampolining</u> , <u>Multisports</u> [SH/SW] Hockey Club (all years) ASTRO [SJC] AC Astro duty / SH (SH) / SW (Gym)	<u>Year 7 Boys Basketball Practice (AC)</u> <u>Table Tennis Club – all years (SH)</u> <u>Athletics Club (Watford Harriers)</u>	<u>U13 Girls District Basketball Festival @ Queens 4-600 (SJC)</u>
WEDNESDAY	YEAR 9 SPORTS CLUB Badminton, Short tennis, Table tennis, <u>Trampolining</u> , <u>Multisports</u> [SH/AC] SW Astro Duty / SH (SH) / AC (Gym)	<u>Gymnastics Club (DMC)</u> <u>Year 7 Rugby Training (GS)</u>	Year 11 Boys Football v St Michaels (District League) (A) 2.30ko [MSO] Year 10 Boys Basketball v St Clement Danes (District League) (H) [AC]
THURSDAY	YEAR 10 SPORTS CLUB Badminton, Table tennis, <u>Trampolining</u> , Vaulting [AC/DMC] SH Astro Duty / AC (SH) / DMC (Gym)	<u>Gymnastics Club (DMC)</u>	Under 18 Boys Football v Bushey Academy (District League) (tbc) 2.30ko [AC] <u>U13 Girls District Basketball Festival @ Queens 4-600 (SW)</u>
FRIDAY	YEAR 11 SPORTS CLUB Table tennis, Badminton, <u>Trampolining</u> , dance [MSO/SW] SEN Sports club [SH] DMC Astro duty / MSO (SH) / SH (Gym)	Herts Warriors Basketball Coaching YEAR 11 GCSE PE REVISION SESSION (SW) Lunchtime	

BEECH HOUSE UPDATE

Miss Ward, Head of House



Beech students saw lots of success last year in lots of different areas. One of the most impressive was Laila's (8B) performance and win at the House Talent Show.

We hope she'll get involved and use her talent again in the House Music competition later in the year!

As well as this we have had many students nominated across different subject areas for high achiever awards:

LAIBA BHATTI	07B	ENGLISH
BALEIGH BROWN	07B	PERFORMING ARTS
MILLE ASHFORD	08B	LEARNING SUPPORT
LAILA DAY	08B	MATHEMATICS
VEDANT CHRISTIAN	09B	STEM
JESSICA ENEVOLDSON	09B	PERFORMING & VISUAL ARTS
LUKE GING	09B	SCIENCE
VINIJA THIRUCUMARAN	11B	STEM
VICTORIA WOOLMER	11B	HUMANITIES
KIMEERA NAIDOO	12B	MATHEMATICS
JONATHAN BIESEMAN	13B	MODERN FOREIGN LANGUAGES
DILLAN DHANANK	13B	SCIENCE
RYAN FITZPATRICK	13B	ENGLISH
ROSS NEACY	13B	STEM

Well done to all of you!



Under 15 Panthers (Year 10) are looking for new players as our squad is currently short. We train on Tuesday evenings and play on Saturday mornings. If you would be interested in joining our great group of girls, then please contact our Manager, Lauren Berryman on 07905 672193 for a chat. All other ages, see our website

Love football? So do we!

Garston Ladies FC

Bushey Sports Club
Aldenham Road, Bushey WD23 2TR

Garston Ladies FC is an FA Charter Standard football club for girls and women aged 4 and upwards.

 www.garstonladiesfc.co.uk
info@garstonladiesfc.co.uk  