



THE CHRISTMAS CONCERT

By Irvine Tannor (08Maple)



I enjoyed the Christmas concert which was held on Tuesday evening of this week because there were people singing solos and choirs during the performance. I was in the Boys' choir and I really liked working with the people around me. I also performed in the year 8 choir which was a success as well because of hard work.



I would like to thank Miss Brown and Miss Craven for getting people together and helping the performers have the courage to sing in front of 360 people.

The year 8 choir sang Carol of the Bells which got the audience on their feet clapping. The boys' choir song was called Tears in Heaven and all the people in the boys' choir said that they enjoyed singing in front of so many people.



The ending to the concert was fantastic because while the song was going on others were going onto the stage and we all danced around with enjoyment.

Editor: Mrs Armitage
Submit your articles to: newsletter@busheymeads.org.uk
Deadline: Tuesday for Friday's edition



Dates for the Diary

Tues 20 Dec
Christmas Entertainment
(Years 9 - 13)

Wed 21 December
Christmas Entertainment
(Years 7 & 8)

END OF TERM
Students leave at 1220

Thurs 5 January
Spring Term
(students to arrive at 1100)

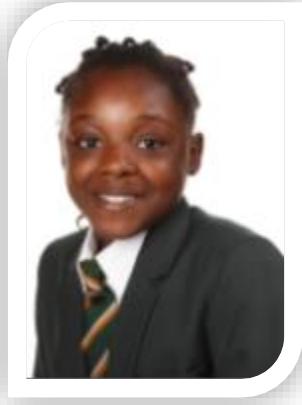
Tues 10 Jan
Y10 Vaccinations

Thurs 12 January
Y11 PPE Results – P5

Fri 13 January
Y13 PPE Results – P5

STUDENTS OF THE WEEK

KEY STAGE 3



Vera (07Maple)

This week's KS3 student of the week is Vera from 7Maple. Vera is an exemplary student, who tries her best in lessons. Her ATL's are all 6 or 7, she has 100% attendance and over 150 achievement points. Mr Back speaks very highly of Vera, praising her enthusiasm and dedication in his reading lessons. Keep up the fantastic attitude and you will achieve your potential! Well done!

KEY STAGE 4



Ellis (10Maple)

This week's KS4 student of the week is Ellis - 10Maple. Ellis is a dedicated student with a fantastic attitude to learning. Ellis has over 160 reward points which is the most in his year! He also has 100% attendance. All factors that contribute to his success at BMS. Ellis also contributes to the BMS community through his role as a student librarian, giving up his valuable spare time to provide an exceptional service to our students. Congratulations Ellis on a successful term and all the best for the remainder of the year.

KEY STAGE 5



Naomi (12Willow)

Naomi has been working very hard in the build up to Christmas both in school and out. For example, she has given some of her time this week, volunteering to assist at the annual Christmas Lunch for senior citizens at St James Church in Bushey, along with her colleagues - and has played an important role in spreading the Christmas cheer.

Word of the Week (WOW)

Ms Bowe - Lead Practitioner for English and Whole School Literacy



Word of the Week

12.12.16



late 18th century (in the sense 'acute homesickness'); modern Latin (translating German *Heimweh* 'homesickness'), from Greek *nostos* 'return home' + *algos* 'pain'.

Pronounce it: *nost-al-gee-a*

Noun

Definition

- a sentimental longing or wistful affection for a period in the past;
- something done or presented in order to evoke feelings of nostalgia



Nostalgia

Nostalgia is when you long for the good old days of the past. It's a wistful desire to return in thought or in fact to a former time in your life. Christmas or looking at old photos often makes people *nostalgic*. The noun *nostalgia* was invented by a Swiss doctor in the late 1600s. He put together the Greek *nostos* "homecoming" and *algos* "pain, distress" as a literal translation of the German *Heimweh* "homesickness." Originally, it was a medical diagnosis for soldiers fighting away from home. Today, it describes a bittersweet yearning for the past. Think of the wistful way your grandparents tell stories of their childhood — they've gone all 'nostalgic'!

Sentence examples:

- Peter felt acute *nostalgia* for the good old days when he never had to lock his front door.
- My *nostalgia* was triggered when I heard 'Last Christmas' by Wham playing.

Use it instead of:
regret, reminiscence,
remembrance,
recollection,
sentimentality.

Challenge: use this word in a conversation, or piece of writing this week.

Maths Challenge of the Week

Mr Akram - Lead Practitioner for Mathematics

Answers to Last week's Challenges:

Level 1: $x = 4.5$ and $y = 0.5$

Level 2: $x = 5, y = 0.5$

MATHS CHALLENGE II

Level 3: $x = 0.95$ or $0.35, y = 4.9$ or 3.7

Maths Challenge Level 1

Factorise this equation.

$$3xy^2 + 6y$$



12sindhis@busheymeads.org.uk
12campbell@busheymeads.org.uk

Maths Challenge Level 2

$$x^2 + 2x - 9 = 0$$

Solve this equation by completing the square.
Leave your answer in surd form.



12pateir@busheymeads.org.uk
12baldryc@busheymeads.org.uk
12woolmerv@busheymeads.org.uk

Maths Challenge Level 3

$$x^2 + px + q = (x-7)^2 - 52$$



Find p and q

12thirucumaranv@busheymeads.org.uk
12mavjik@busheymeads.org.uk

When you have completed any of the challenges, email the addresses below or to Mr Akram (akrama@busheymeads.org.uk) with your answers, First correct answer wins a PRIZE. Thank you and good luck.



CHRISTMAS IS COMING

Sixth Formers working in our local community

On Monday eight of our sixth form volunteered to help at the St James Church Senior Citizens Club Christmas Lunch in Bushey High Street. This is a link with BMS that goes back more than 10 years. St James' Restaurant always provides a superb three course Christmas lunch as their designated local charity, and they supervise our students as waiters. Our students always enjoy helping make this event special for the elderly members of this social club, and this year was no exception.



Rikesh, being the only male member of the team, landed himself with the role of wine waiter, but that didn't eliminate him from joining the team to help with the washing up at the end of the event!

After a sumptuous meal Father Kelly led the carol singing and our students told me they 'joined in with enthusiasm'! Then Santa arrived and handed out presents to all the guests – including our students too who came away with some well-deserved chocolates!! And needless to say, as the event came to a close a big thank you was extended to Naomi, Chloe, Kerrie, Kelis, Rikesh, Olivia, Francesca, Lydia and Isabella for their excellent waitering. Thanks also to Isabella for her superb photography – Isabella is one of our A-level photography students.

Mrs Armitage, Assistant to SLT / Newsletter Editor

Prince's Trust Christmas Wrapping Station

This year our Prince's Trust Achieve Programme Year 10 and Year 11 students have been busy wrapping presents to raise money for the Stroke Association and New Hope (a local charity for Watford's homeless).

The unit they are currently working on is "Supporting Others in the Community" and their hard work has already raised a significant sum! They practised their paper-folding



and ribbon-curling skills before embarking on the challenge and they have wrapped many magnificent presents! Really well done to all involved.

Ms Day, Team Leader - SEN



Sixth Formers for a Day!





It was great to see all our superb Year 11 students looking so smart in their business dress, engaging so well in their learning on the Sixth Form Taster Day arranged at Bushey Meads School last Friday. Challenging Post 16 experiences were provided across all curriculum areas for the students to access and try out to support them in making their choices as they prepare to apply for a place at our prestigious sixth form – ever increasing in popularity in recent years.





"It was great fun!"



"I'm looking forward to Sixth Form."



"I enjoyed being in the smart Sixth Form Centre – the refreshments were nice!"



"The work was quite challenging..."

MARKING AND FEEDBACK

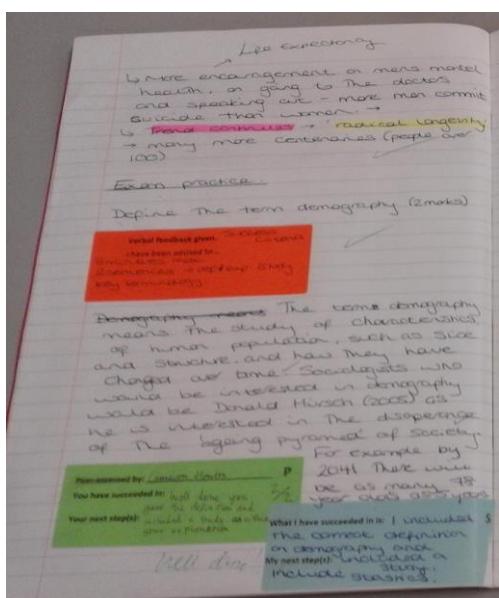
IN SOCIAL SCIENCES



Mrs Knowles, Head of Social Sciences Faculty

In a recent faculty meeting, the social sciences faculty shared ideas that different departments had been piloting in order to create an effective learning dialogue between teachers and students that really moves student learning forward.

One of the challenges being faced by teachers of the new A-levels is a change in the style of questions. In many of the social sciences the change has led to exam papers being made up of not only essay questions but some low mark, short answer ones. These are questions where students can easily gain extra marks but to do so, they require accuracy, conciseness and skills in key wording the question.



One way that Sociology students are being taught how to write effective short answers is through using a step-by-step approach.

Firstly, students write down the question and identify the key command words. The class then agrees the success criteria. This is written on an orange feedback sticker.

The next stage is students writing their response, keeping the success criteria in mind.

After the writing, students apply the success criteria through peer marking, recording their comments on the peer marking green sticker. Students action any recommendations in purple before self-assessing the whole answer, including their amendments.

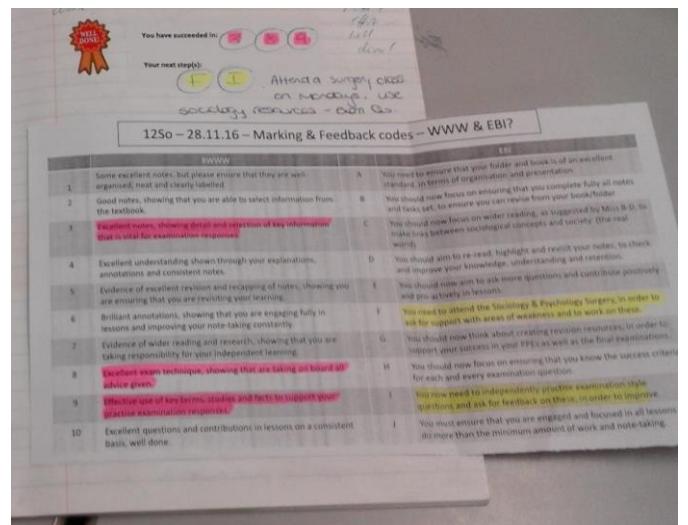
The final stage is the teacher commenting upon the final self-assessment.

This step-by-step method ensures that students are constantly analysing exactly what the examiner is asking and taking responsibility for their own learning.

Across the faculty, departments have been piloting the use of coded marking. This is where the teacher refers to the success criteria in their marking through the use of codes. Students then match the codes with the specific assessment objective.

The next steps will be also indicated. These will tell individual students what they need to do to attain the matching assessment objective.

This technique has so far proved highly successful. One of the main advantages is that it requires the students to actively engage in the assessment objectives that have made up the success criteria. Each time, students will be engaging in the language of assessment and see very clearly what they have to do to reach higher levels.



Success Criteria for Essay: Benefits of Working in Partnership					
Criteria	Grading	Peer Assessment	Self Assessment	Teacher Assessment	Name:
1	Describe what 'Working in Partnership' means	1 2 3 4 5 Comment: need to develop more suggest I have got better feedback	1 2 3 4 5 Comment: needs more detail	1 2 3 4 5 Comment: good	
2	Explain the importance of working in partnership with parents	1 2 3 4 5 Comment: explained well	1 2 3 4 5 Comment: detailed	1 2 3 4 5 Comment: good	
3	List different partnerships that might be present in a childcare setting	1 2 3 4 5 Comment: explained in detail	1 2 3 4 5 Comment: lots of partnerships	1 2 3 4 5 Comment: good	

Childcare have introduced an assessment sheet to enable students to peer and self-mark each assessment objective. This allows students to improve their work before finally handing it in to the teacher. As the course is all class assessment, this ensures every piece handed in is the student's very best.

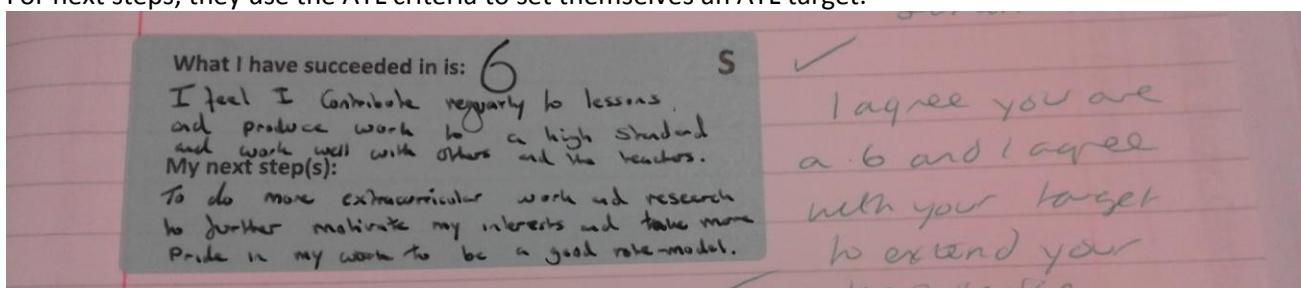
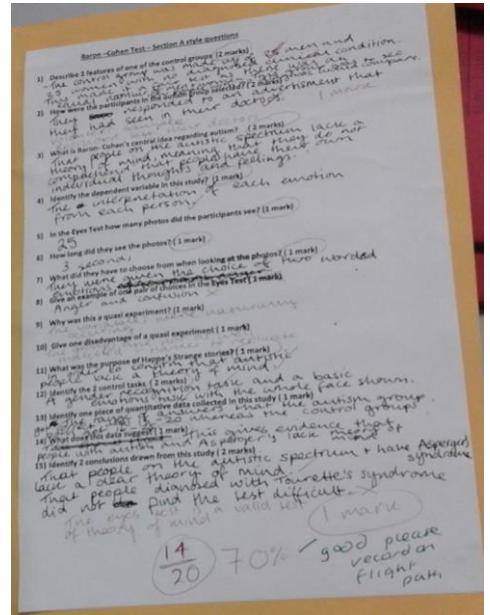
Chelsea Finch in Y13 likes this way of marking because, she says, 'it shows where to develop under each section'. Esther Ayanti, also in Y13, said, 'I like this method of marking as it is clear. The improvements to be made are much more precise and can be addressed easily'.

Social Sciences subjects are data rich subjects. There is a lot of material that the students must be able to recall quickly and accurately in their exam, before they can apply it. Students take regular mini tests to help them to do this.

Once students have the answers, they can mark these tests themselves, make their purple pen corrections and re-take, if necessary to improve and really embed the learning. Often when students do re-take these tests, they double their marks.

We have found that the more accurately students make their corrections, the better their progress. This method requires students to look really closely at the accepted answers and the language used, which in turn ensures their answers are more precise and high scoring.

Finally, Mrs Broome has been using the self-assessment sticker extremely creatively. After a number of weeks or lessons, students are asked to assess their ATL (Assessment For Learning) scores and provide a reason for their evaluation. For next steps, they use the ATL criteria to set themselves an ATL target.



It is a known fact that the more students engage with their own learning and are proactive in the feedback process, the more progress they will make. The social science faculty has certainly found this to be the case and look forward to continuing to use a range of methods to create meaningful learning dialogues.

More able at BMS

An update on our Super-curricular club

Since our successful more able evening last Tuesday during which I spoke about the BMS Supercurricular club, we have seen a lot of new students expressing an interest in joining the club.

Last Thursday, several students who have not attended before came to give the club a try and have begun working on projects ranging from photography to animal habitats to chemistry.

If you have been thinking of giving the club a try then why not come along in the new year and find out what it's all about? We are in F6 every Thursday from 3:20 – 4:20pm.

Also look out for details of our mooc competition in the new year!

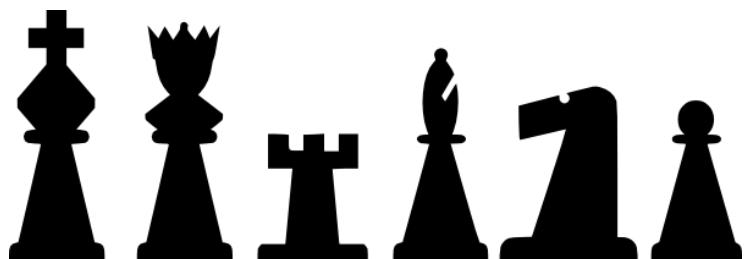
SOME EXTRA-CURRICULAR ACTIVITIES AROUND AND ABOUT THE SCHOOL

There are so many clubs and activities our students can get involved in after school or during the lunch period. Here are reports on just a couple which have taken place over the last few weeks:

THE CHESS CLUB

- update

Mrs Williams, SENCo



Last week we hosted the first Chess Tournament. Out of over 35 regular attendees, unfortunately only seven could be selected to compete on this occasion. A big well done to:

Bhuvan Bhandari, Kavya Mehta, Nathan Marriott, Andrei Irimia, Ayush Fernando, Akhil Radhakrishnan, Benjamin Fernandez



We played against the top chess players from our neighbouring school, Falconer School, and they played some tough nail-biting chess! Here are our guests (above) with their certificates. Well done to Bushey Meads for winning overall.

If you don't know how to play chess, or you are interested in joining then you are very welcome to come along and give it a try. The club runs on:

Wednesday and Friday lunch times in A1.

THE LET'S GET COOKING CLUB

Mrs Hanbury - Food Preparation and Nutrition Teacher

With thanks to the Children's Food Trust in partnership with Tesco's Happy Eat Project who have committed to giving BMS a grant to set up 'Let's Get Cooking' evening sessions. The grant has enabled me to buy seasonal ingredients to put together some interesting, mainly savoury recipes to improve our students' food knowledge and food preparation skills. The sessions have now finished for this term. Please look out for information on the new sessions running in January. On the next page is an article written by one of the Y7 students who has attended the four-week course.



HEY! - What's cooking?.....

By Aryan Faraboushahri 7 Elm

Over the past four weeks, Mrs Hanbury and Year 13 Btec group have been running a cooking club available to years 7 and 8 students. It was held on Thursday's after school, 3:05-4:15, in our catering suite. We've had lots of fun and here are some of the delicious dishes that we made:



MULLIGATAWNY SOUP

On the first week we made some lovely spicy soup with some simple ingredients. The first thing we did was chop the vegetables. Then we boiled the veg. We added some seasonings and then blended it into soup form.



LAMB AND VEGETABLE SAMOSAS

On the second week, we made tasty samosas and it was very fun to make. First we chopped up the veg, then cooked the lamb, added some seasonings. After that Mrs Hanbury showed us how to wrap the veg and meat in the filo pastry. Then we just popped them in the oven!

CHILLI BEEF WRAPS

On the third week we made these scrumptious wraps that anyone would love. First we chopped the veg, then fried them in a pan, next we added kidney beans, seasonings, and finally Miss showed us how to put the filling in the wrap.



Baked Apples

On the last week we made mouth-watering baked apples and this is how we made it. First we chopped the apple into slices. Then we added sugar and sultanas and put it onto some foil and put it in the oven.

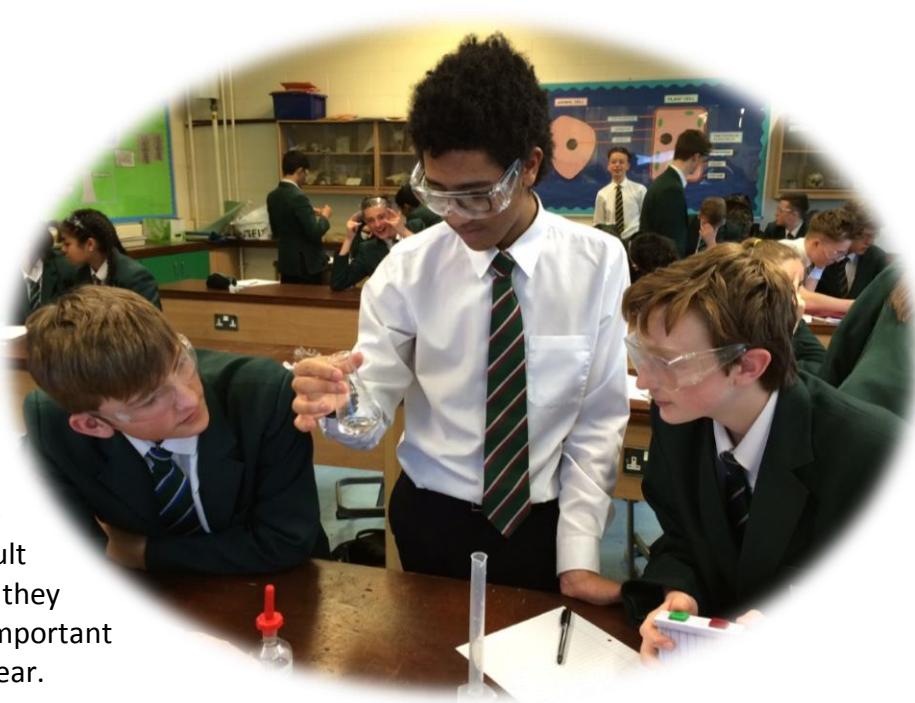


MR TURNER REPORTING ON A COUPLE OF HIS VISITS TO LESSONS LAST WEEK

Budding BMS Scientists

It was great to visit the Science Faculty last Thursday afternoon and again see how well all students were engaged in their learning in this now vibrant part of the school.

A level physicists and chemists were working hard - tackling some difficult concepts and practising exam questions as they prepare to nail those top marks in their important examinations at the end of the academic year.



In Mr Collins-Pearson's lab a group of our hard working Year 11 students were also engaged in an experiment which was exploring the relationship between acid concentration and its reactivity with magnesium. They were clearly enjoying the practical nature of the lesson which was part of a scheme of learning based around 'rates and energy' in chemistry. The main concepts they were covering were collision theory and how this relates to the rate of a chemical reaction. The investigation the Year 11's were carrying out is part of the assessed practical element of the science GCSE.

Top Chefs in the Making!



It was also great to see all the Year 9 students so completely engaged in their Food Preparation and Nutrition lesson on Thursday afternoon last week; the lesson was taking place in our very own industry standard Catering and Hospitality Suite.

We all recognise that one of the most powerful ways of learning is to learn in a practical way and this was evident throughout the lesson as all the students worked hard to make some superb fajitas with their specially chosen ingredients.

Their learning formed part of a three week taster of Food Preparation and Nutrition in a bid for the students to choose to specialise in

the subject for a whole term. These students were putting into practice some of the food safety strategies learnt. They were using different coloured chopping boards for raw meat and ready to eat foods and using success criteria to ensure their chicken is cooked safely.



Would you, or do you know anyone who would, like to become a school Governor?

Little Reddings Primary School are looking to strengthen their Governing Body and would like to recruit up to four new Community Governors. Having just secured a very good Ofsted rating, they are in an exciting place to progress onto the next level and any new Governors recruited at this time would be part of that exciting journey.

So what do school governors do?

School governors are people who want to make a positive contribution to children's education. Governors are one of the largest volunteer forces in the country and have an important part to play in raising school standards. The role of the Governing Body is absolutely key to the effectiveness of a school. Time and time again Ofsted (the national inspection body for schools) has noted that the most effective schools demonstrate effective leadership and management - including that of the Governors.

School governors provide strategic leadership and accountability in schools. Governors appoint the Headteacher and Deputy Headteacher and are responsible for the school site and facilities and the finance of the school. Governors work with the Headteacher to make the tough decisions about balancing resources. Each Governor is also a member of a committee which looks at in more detail, all aspects of either teaching and learning, pupil progress, or finance and resources.

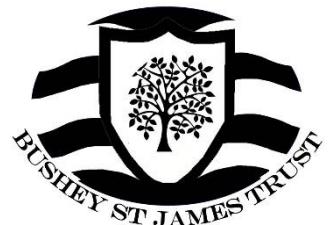
Individual governors do not act independently of the rest of the governing board and all decisions are the joint responsibility of the Full Governing Body. In summary the role of the governing board is a strategic one and its key functions are to:

- set the aims and objectives for the school
- set the policies for achieving those aims and objectives
- set the targets for achieving those aims and objectives
- monitor and evaluate the progress the school is making towards achievement of its aims and objectives
- be a source of challenge and support to the Headteacher through being a 'critical friend'

In terms of time commitment, as a Governor you would be expected to attend three Full Governing Body meetings and up to 5 committee meetings a year. Each meeting lasts for a maximum of 2 hours and usually takes place in the evening starting at either 6.00 or 6.30 pm.

Little Reddings' Governors also hold an annual half day 'Governors Away Day' in the summer term and, as a Governor, you are encouraged and welcome to attend events at the school whenever you can – time permitting.

If you know anyone who would be interested, do encourage them to contact the Headteacher, Carly Simmonds, at the school and be part of their exciting journey: head@littlereddings.herts.sch.uk



Christmas Cards this year?

The staff at Little Reddings have decided that, instead of them all sending Christmas cards to each other this year, they are donating what they would have spent on cards to Laura Moses's fundraising page. The Headteacher Carly Simmonds is collecting cash, but you can also donate online via the link below.

Laura is one of their colleagues who has taught French at Little Reddings and has also actively connected in with a number of staff at Bushey Meads, developing some great links across the Trust in a number of curriculum areas linked to languages. Six months ago she was diagnosed with ovarian cancer.



If you would like to stand alongside our colleagues within the Trust in this way I am sure they, and Laura in particular, would very much appreciate it.

<https://www.justgiving.com/fundraising/Finding-Cyril>

laura moses is fundraising for The Royal Marsden Cancer ...
www.justgiving.com

Laura is a 27 year old primary school teacher living in London. She was recently diagnosed with ovarian cancer. She wants to raise awareness among young women about...

Jeremy Turner, Executive Principal

PE and Health Faculty News

Football news

Under 18 Boys Football v Kings Langley (County Cup)

Date : Thursday 8th December

Result : Lost 2-1

Scorers : Victor Williams

Squad : Lyes Titouah, Luke Piesley, Andrew Fordham, Toby Peskin, Victor Williams, Curtis Meale, Maciek Blasic, Euan Enright, Connor Freeman, Tom Harford, Kobe Johnson, Cameron Hanton

Commended performances : Curtis Meale, Connor Freeman, Andrew Fordham

Comment : This game was a very close match from start to finish with neither side creating many chances. Kings Langley took the lead with a penalty in the first half only for Bushey Meads to equalise with a second half penalty from Victor Williams. Despite having more possession in the second half the boys could not find a winner and then were bitterly disappointed to see a late Kings Langley winner clinch the tie for the opposition.

Year 11 Boys Football v Parmiters (District League)

Date : Wednesday 7th December

Result : Won 3 - 0

Scorers : Callum Bedwell, George Whitman, Connor Freeman

Squad : Juliu Pazio, Callum Bedwell, Curtis Meale, Connor Freeman, Jack Leyshon, Luca Castello, Victor Williams, Maciek Blasic, George Whitman, Chris Osei, Aidan O'Mahoney, Jake Zimmatore

Comment : A very impressive performance, with little or no threat on our goal, the team scored in the first half and should have made the game safe early, but some poor finishing meant the game stayed in the balance until quite late.

Year 10 Boys Football v Queens (District Cup and League)

Date : Wednesday 7th December

Result : Lost 2-0

Scorers :

Squad : James Dodwell, Ben Faulkner, Aidan Angold, Anas Djanit, Conner Atkinson, Ethan Fiordelisi, Conner Cameron, Thanujan Tharmalasingham, Fin Horastead, Joel Smith, Jack Leech, Josh Williams, Joe Manning

Commended performances : Ben Faulkner, Aidan Angold, Joel Smith

Comment : A really battling display by the Y10 team against a very strong Queens team. The boys defended well as a team and restricted Queens to a few opportunities but could not create any clear cut openings to really break down the Queens defence.

Girls Netball

Year 8 - DMC

Date: 8/12/16

Opposition: St.Margarets (Friendly)

Result: Won 17-10

Team: J Benveniste, B Patel, E Rowe, S Narroway, A Elman, M Hayes, G Brass, A Hutchinson

Comment: This was a fantastic result for the girls as we are in a lower league to St Margarets. The girls fought well to gain possession of the ball and demonstrated great play as a team. The girls have won all their games this season which is a fantastic achievement. A special mention must go to Skye's mum who has provided the team and coach with cakes after each game!! (Much appreciated) Thanks to all the girls for their hard work and commitment to the team. WELL DONE.



Player of the match: Georgia Brass.

Year 9 - SW

Date: 12/12/16

Opposition: Queens

Result: Lost

Team: A. Elman, C. Lightfoot, J. Enevoldson, K. Williams, N. Djanmah, A. Andrews, L. Barchieri

Comment: A tough game with 4 of the 7 regular team players missing! The girls never gave up and passing and moving on court improved in the second half. Thank you to everyone who stepped up and played. Well done!

Player of the match: C. Lightfoot

Year 10 - SJC

Date: 12/12/16

Opposition: Queens

Result: Won 8-3

Team: R.Aravindan, M.Shah, A.D'Alwis, A.Trivedi, M.Bonyadi, A.Rashid, A.Parker, M.Sjollema

Comment: This was a convincing victory for the year 10 squad who dominated their opposition from the onset. With some good movement through the centre of the court and some solid defensive play Bushey Meads never looked under threat. Well played girls.

Player of the match: Ayisha Rashid.

BOCCIA – reported by Mrs Cooper

Tuesday, 6th December, saw the Bushey Meads boccia squads attend their annual county tournament in Ware.

The squads made up of students from our Physically Impaired unit have been practicing hard at their regular after school club under the expert guidance of Mrs Hedges and Mrs Andrews.

Team A: Kai Shah, Grace Bonner and Jack James

Team B: Ross Machen, Oliver Jack and Francesca Martin

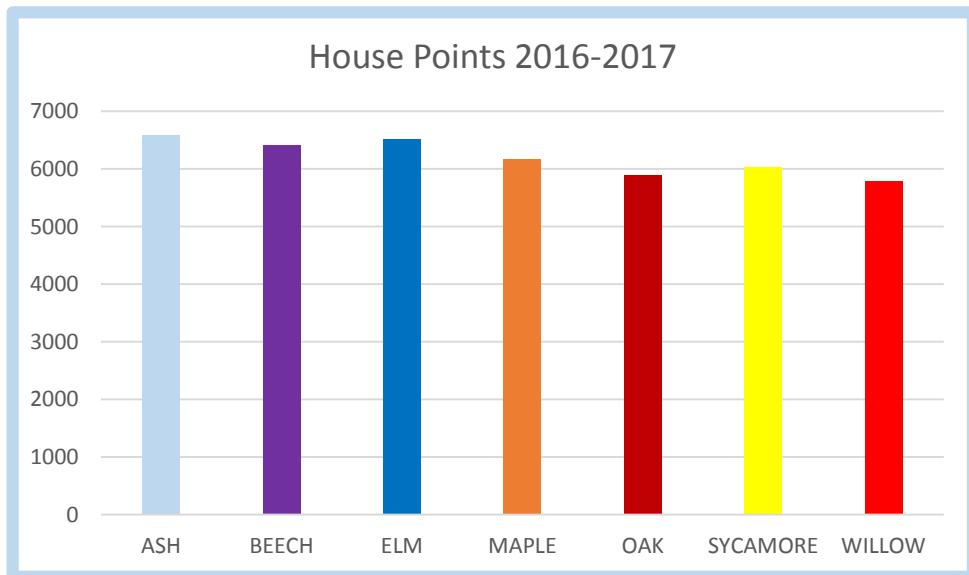
Despite leaving in plenty of time a foggy December morning and several accidents delayed the team's arrival and put halt to any pre game practice. Bushey Meads began their matches slowly and the disrupted start definitely took effect with both teams losing both opening games by 1 shot.

After a quick lunch break to refuel it was a different set of students who took to the court. Team B were extremely unlucky not to secure victories in 2 of their remaining games, again losing by the odd shot. The A team however went from strength to strength significantly winning their remaining matches to secure a place on the podium with a very creditable bronze medal. We look forward to hearing of more success in the future.

Special thanks to Mrs Maloney for driving the team to the competition and managing to get them back amidst the fog!



HOUSE POINTS UPDATE



ASH	6584
ELM	6524
BEECH	6404
MAPLE	6166
SYCAMORE	6030
OAK	5902
WILLOW	5787

We end 2016 with ASH topping the House Points Leader board and ELM a close second. What will 2017 bring for the Houses with the addition of the House Football results, Photography competition, Debating competition, House Music and much, much more?.....

Mrs Ash, Assistant Headteacher

ELM HOUSE

Miss Waring, Head of House: Elm

This week we have been celebrating Success. In Elm we have a lot to be celebrated, from high achieving pupils to outstanding performances - we are a lucky house to have so many successful students. I have chosen one or two students from each year group here as an example of our successful students:



In Year 13 we have Daniel who is praised by teachers for his commitment and hard work in all his subjects.



Danielle in Year 12 is ensuring her success by her dedication to her studies - her friendly face cheers up the Art department in the morning when she comes in early to work.



In Year 11 we have two names worthy of a mention - Lee has started his own charity 'Access for Disabled and Adapt Parks for Equality' which aims to build play areas suitable for those in wheelchairs, and Adam who performed in the Talent Show and won Best Singer.



In Year 10 we have Sathak, who was praised for his commitment, positivity and performance in the school production of Bugsy Malone by both staff and his fellow pupils.

Anna in Year 9 performed a Dance routine at the Highly Able event in school recently.



In Year 8 Hannah continues to have one of the highest achievement points for her year group.

Photography Competition
DEADLINE Monday 9th of January

Theme
'Messages'

Categories

KS3	KS4
KS5	Arts Students
Staff	Parents

A winner in each category and an overall winner will be announced at the exhibition on the 18th January.

All entries to Mrs Waring.
Send Photographs via email in jpeg format.

Entries must have: Full Name, House, Year/Category.

Remember: All entries for the Photography competition will receive Achievement points and your entry could go on to be a successful winner.

PARENTS and STAFF are welcome to enter as well (but no achievement points awarded)!

Deadline for entries:

Monday 9 January 2017