

Editor: Mrs Armitage

Submit your articles to: newsletter@busheymeads.org.uk

Deadline: Tuesday for Friday's edition



Mr Turner, Executive Principal

I was extremely proud to hear so many positive comments from so many students, staff, parents, Governors, Trustees and friends of the school about the amazing school production of Buggy Malone that was performed by our talented performing artists at Bushey Meads School – ably supported by the visual artists, set designers, technicians and stage crew. A number of parents took the trouble to email and/or write into the school and here are just two of the many comments we received.....

'I have just returned home after seeing the closing night of Bushey Meads Buggy Malone Performance. Words cannot really say how I feel right now, except I feel proud that my son is part of a wonderful school community. This is my first time attending a Bushey Meads performance and I have to say I cannot wait for next year's! Well done!

(Parent of Year 7 student)

'I would just like to congratulate Mr Knowles and all the Performing Arts Team on the fantastic production of Buggy Malone. Our whole family really enjoyed it. The performances were excellent and the music was great. Another superb Bushey Meads production! Thank you.

(Parent of Year 10 student)



A huge thank you once again goes to all the staff, students and parents who made this year's school production such a success.

Dates for the Diary

Mon 28 Nov – Fri 2 Dec
Y11 & Y13 PPEs

Wed 30th November
Y10 Women in Black
theatre trip
(1800-2300)

Mon 5th December
Yr12 & Y13 Physics in
Action Conference

Tues 6th December
Lord Taverner's Regional
Boccia Championships

More Able Evening
(1900 – 2000)

Wed 7th December
Ski Trip – parents info
evening (1900-2100)

Fri 9th December
Y11 into Y12 taster
sessions

STUDENTS OF THE WEEK

KEY STAGE 3



Adam (08Ash)

This week's KS3 student of the week is Adam from 8Ash. Adam is a hardworking and enthusiastic member of the BMS community. Adam particularly excelled in the recent school production of Bugsy Malone. He played Babyface -, his comic timing was brilliant and had the audience roaring with laughter on several occasions. Keep up the excellent work Adam, we are very proud of you!

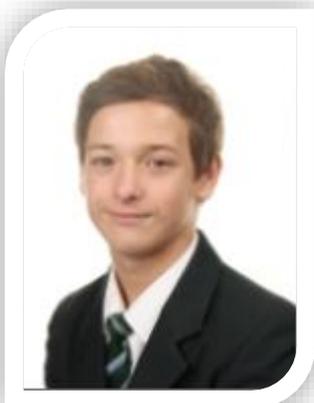
KEY STAGE 4



Sarthak (10Elm)

This week's KS4 student of the week is Sarthak from 10Elm. Sarthak is one of the most positive students at BMS. He approaches all his lessons with the utmost positivity and always has a smile on his face. Sarthak shone in the school production of Buggy Malone - the audience loved him and boy did he love the audience!

KEY STAGE 5



Louis (13Ash)

Louis is currently applying for Mechanical Engineering courses at University and over the last months has played a vital role in assisting others around school. Louis is often found helping younger students with their mathematics. I am sure with his passion for engineering and all the extra work he has taken part in, including STEM challenges, he will achieve his goal of working in

Word of the Week (WOW)

Ms Bowe - Lead Practitioner for English and Whole School Literacy



Word of the Week 21.11.16

late Middle English (in the sense 'obtained by suppression of the truth'): from Latin *surreptitius* (from the verb *surripere*, from *sub-* 'secretly' + *rapere* 'seize') + *-ous*.

Pronounce it: *Su-rep-ti-shus*

Adjective

Definition

- kept secret, especially because it would not be approved of;
- obtained, done, made, etc., by stealth; secret or unauthorised; clandestine.



Surreptitious

When someone behaves in a surreptitious way, they're being secretive. They're doing something that they don't want to be seen doing, or shouldn't be doing.

While *surreptitious* means secret, it has the added sense of "sneaky" or "hidden." You'll see *surreptitious* applied mostly to actions, rather than to things or ideas. We do things surreptitiously.

Sentence examples.

- *I was very surreptitious in how I organised the surprise party: he never knew!*
- *Fred tried to sneak a surreptitious glance at Adam's completed homework.*

Use it instead of:
secret, stealthy, sly, clandestine, hidden, cloak-and-dagger

Challenge: use this word in a conversation, or piece of writing this week.

Maths Challenge of the Week

Mr Akram - Lead Practitioner for Mathematics

Answers to Last week's Challenges:

MATHS CHALLENGE IX

Maths Challenge Level 1

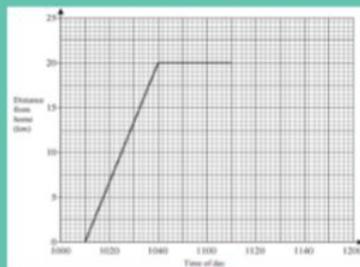
Work out the speed if the distance is 10m and the time taken is 1 hours 15 minutes.



12thirucumarav@bushey.meads.org.uk
12parmarm@bushey.meads.org.uk

Maths Challenge Level 2

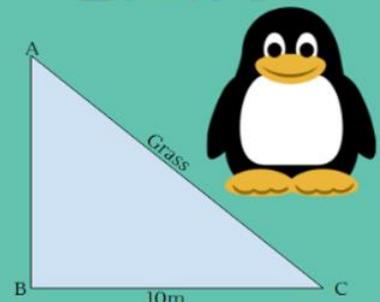
Sarah travelled 20 km from home to her friend's house. She stayed at her friend's house for some time before returning home. Here is the travel graph for part of Sarah's journey.



- At what time did Sarah leave home?
- How far was Sarah from home at 10:30?
- Sarah left her friend's house at 11:00 to return home. Work out the time in minutes Sarah spent at her friend's house.

12thirucumarav@bushey.meads.org.uk
12parmarm@bushey.meads.org.uk

Maths Challenge Level 3



The time taken to walk from C to B and onto A is 86 seconds at a pace of 2 m/s. On the grass you walk 12.7% slower, how long does it take to walk from A to C?

12thirucumarav@bushey.meads.org.uk
12mavjik@bushey.meads.org.uk

When you have completed any of the challenges, email the addresses below or to Mr Akram (akrama@bushey.meads.org.uk) with your answers, First correct answer wins a PRIZE. Thank you and good luck.

Outstanding Year 8 Homework on theme of: Remembrance

Miss Levitan, KS3 Co-ordinator for English

Following on from last half term's success, the English Faculty are yet again proud to showcase some more fantastic pieces of homework created by our Year 8 students. The homework project initiative has allowed students to appreciate the importance of independent research and explore how various forms of learning can aid their understanding.

'Remembering' (3 points): Research and make a list of five popular WW1 poems. You must include the title, the date it was published, the poet's name and one sentence for each poem explaining what it is about.	'Understanding' (5 points): Read the poem 'Disabled.' Draw the scene that takes place and label it with key words/phrases from the poem.	'Applying' (8 points): Read 'Disabled.' Imagine you are the speaker, and write a speech to an audience of young men considering joining the war. You are to focus on the negative effects of war on young men, applying what you have learnt from the poem. Your piece of writing should use emotive language and be at least two paragraphs long with a clear introduction.
Welcome to the War Poetry Home learning project! It is up to you which challenge to accept. However, the points you earn must add up to at least 12. You can choose any combination of challenges, as long as you collect 12 points in total. Remember: Don't let this restrict you. If you want to complete extra research, I would be extremely impressed! Here is a fantastic website: www.bl.uk/world-war-one		Unsure of what to do? E-mail/visit me or go to Homework Club in E1: Mondays 3.05-3.50. Due: Monday 8th November
'Evaluating' (12 points): Is war necessary? Argue whether or not war is necessary. Are there any better solutions than fighting? <i>You should refer to past wars and conflicts that are taking place today.</i> <i>Stretch and challenge: to include quotes and use them to help support your argument.</i>	'Creating' (10 points): Research war memorials (what they look like, what they have on them, where you find them) and create your own war memorial. Use any materials and be as creative as possible.	'Analysing' (9 points): Investigate what shell shock is. Explain what shell shock is, why men suffered from it, how it was diagnosed, how it was treated and what society thought about it during WW1. <u>Write a series of diary entries describing your experiences before and after the war as soldier who has suffered from shell shock in WW1.</u>

This half term, Year 8 are studying poetry related to the theme of power and conflict. Their first poem, *Dulce et Decorum Est*, focuses on WWI.

The homework project (displayed here) allowed students to understand the context in which Owen was writing; this coincided with the Theme of the Week of *Remembrance*, reminding us all why we dedicate Remembrance Sunday to those that have, and still are, making sacrifices for others.

DISABLED

By Wilfred Owen

*He sat in a wheeled chair, waiting for dark,
And shivered in his ghastly suit of grey,
Legless, sewn short at elbow. Through the park
Voices of boys rang saddening like a hymn,
Voices of play and leisure after day,
Till gathering sleep had mothered them from him.*

*Now, he will spend a few sick years in Institutes,
And do what things the rules consider wise,
And take whatever pity they may dole.
Tonight he noticed how the women's eyes
Passed from him to the strong men that were whole.
How cold and late it is! Why don't they come
And put him into bed? Why don't they come?*

Tricky words / phrases that Wilfred Owen uses:

Ghastly: terrible; causing fear; like a ghost

Sewn short: he has no lower arms

Mothered them from him: taken them away from him

Institutes: hospitals

Dole: to give out to someone in need

The English Faculty were amazed by the quality of many of the projects, with students receiving a range of reward points for their fantastic efforts!

Here are some examples of particularly outstanding projects for you to enjoy:



Below is a piece written by a student that explains why he enjoys the homework projects:

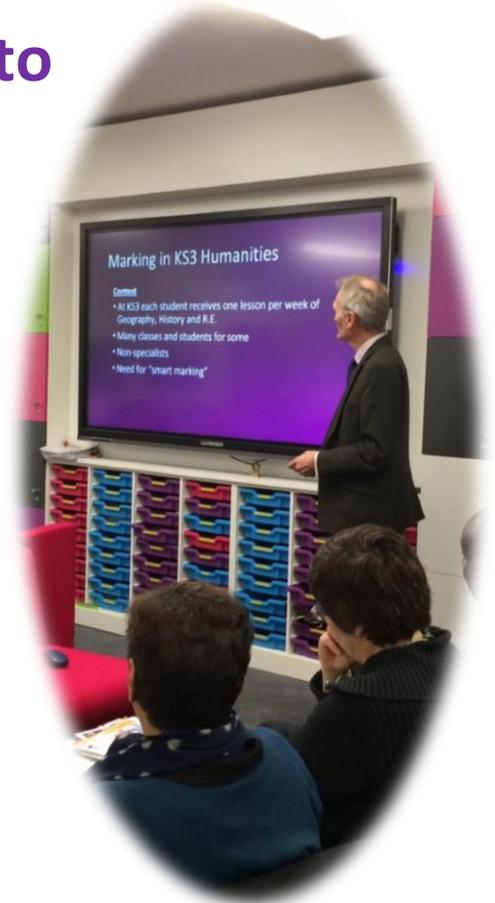
The tasks I chose were researching the top 5 WWI poems and building/making a war memorial. I chose these tasks because I like the creative idea and it gave more than enough points to complete the task.

It has helped me understand WWI poetry by telling me the meaning of why the poems were written and that most of the poems were written by soldiers.

I enjoy the projects because it means you can be more creative; you have more of a selection of tasks and also you get longer to complete them.

By Luke Georgiou- 8Maple

Enabling All BMS Students to Maximise their Potential

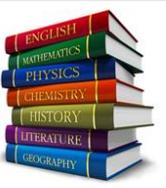


Week 2 of our whole school Marking and Feedback Evaluation fortnight started really positively with two of our leading and most experienced Heads of Faculty sharing best practice in relation to how they and their teams provide effective feedback to students and encourage them all to respond to it by improving their work and moving it to the next level.

I would like to thank Ms Court, our Head of Faculty for English, and Mr Newbold, Head of Faculty for Humanities, for starting the week by sharing such great top tips for managing the marking workload and ensuring that we do everything we can to maximise the progress of learning with all students.

More able at BMS

Participate in the great mooc challenge



On Thursday 7th December during supercurricular club I will be launching the great mooc challenge! This will be open to all students who wish to participate.

The concept is simple, you will need to choose a mooc to complete, complete it within a set amount of time and keep me regularly updated on your progress. At the end you will be asked to produce a report about what you have learnt from the mooc.

There will be prizes available for the students who write the best reports and reward points will be given to all students who take part.

So why not give the challenge a try? You could learn something new and have some fun!



MORE ABLE IN MATHEMATICS

Senior UK Team Maths Challenge

Mr Donovan, Teacher of Mathematics/Head of Sycamore

We are very proud of our students who represented us so well in this tournament, held at Merchant Taylor's School.

Kajal Dodhia writes about last week's event:

'On Monday 14th November, Harry, Noah, Jack and I represented Bushey Meads School at the Senior Team Maths Challenge. It consisted of 3 rounds: the group round, the crossword and the shuttle round. After struggling through the first 40 minutes of challenging questions as a team, we pushed through and were very proud of our score for the cross-number round. The third round was particularly challenging as you have to rely on half of the team to get an answer before you can start the next question. We found it a challenge and it was a new experience! Although we didn't win this year, we were very proud of what we achieved and we believe that we have a chance of winning next year. To ensure this happens there will be fortnightly sessions where we will be able to practise and go through any difficult questions. As a team we Aspire to Achieve!'

Although we did not win, the students found the experience positive and rewarding.

Looking forward, the Bushey Meads Maths department and students are realising it should not be the exclusive preserve of Independent and Grammar Schools to be always competing for the top places. We have huge talent at Bushey Meads and so we have set ourselves a goal of winning next year! With the ability of our students, there is no reason why we cannot.

We are starting our preparation for next year now and are targeting our talented Year 11 Maths students to be involved next year, as well as our current Year 12 students. Preparation and determination are what enabled the winners to achieve their goal. This is what we need to do next year.

To help foster a sense of togetherness, we are considering having reigning champions of our fortnightly mini-tournaments who can wear a Maths badge for a fortnight. We are even considering Maths jumpers with the name of our team on it (to wear to tournaments). There is much excitement building for this challenge.

Come along Wed lunchtimes starting fortnightly from 23 Nov in G2, to get practising!



House Poetry Competition

REMEMBER ME



Remember me.

Remember me, who I was and what I can be.

I remember back in the day. I was on a mission.

I didn't need permission or remission to find MY definition,
I had my words that was my ammunition, for the ignition-

You see that I learnt that people come in seasons. People,
Come and go for whatever reasons. They wilt and fade away,
Like my demons, they always ricochet. That's why I want you,
To guarantee that you'll remember me for who I was and what I can be.

This is a cold world and a cold game.

So in this match, I have to be unapologetic and

Forget it. I got distractions on my mind. Like my little brother, who I will find,

A haven and heaven, a place he can call home and be free.

Hopefully he'll remember me. Remember me, who I was and what I can be.

I don't want any sympathy. I just want to tell my story and message.

My mum, she is my blessing. My father, he was undressing. Another woman.

Imma grow up an build a role model for my little bro. His older dynamo.

The globe is my lock, and I am the key.

I want them to remember me. Remember me, who I was and what I can be.

Fast forward two years, I'm bleeding my tears, realising my fears.

We were an incident. My metaphorical imprisonment. You see my little bro,

On the other side, of a 45. Bang. Tick Tock. The Shock. The Knock. My little bro, lined in chalk. I hope he remembers me, remembers me, who I was and what I should have been.

Because I know I'll remember him.

Devan Parmar 11S

Well done to all students that entered the House Poetry Competition!
The theme for the competition was **'Messages'**

The following three poems were selected as the winners...

Mr Spary, Assistant Headteacher

A message floating at sea, waiting to find its destiny.

Tossed around by the glistening tide, longing to find the message inside. Smashed, shattered, and shapeless, it darted between the stormy waves that parted. The life inside was yet to be read but its journey show a difficult path ahead. A stormy night, travelled in fright longing to find the person that's right until upon the shore it flew amoving some seaweed, and a shore a little girl bent down her head to see what was inside she read 'life goes quickly enjoy it while it lasts' – she looked to the sea as another went past.

Isabella Stovey 12S

A Message to my Best Friend

How do you do it?

You create music out of thin air with your comforting voice;
Thread garments of silk and gold with your hands;

Melt my heart with every minor movement you make;

How do you do it?

I don't understand.

How do you see me the way you do?

You praise me and reassure me,
Look at me I'm an angel.
A deity,
A supernatural being,
One that can never be comprehended by the mortal mind...
Perfection as you call it.

But, do you see yourself?

Every time your thoughts wander and you gaze into the
distance,
The way your eyes light up when you smile,
The passion in your voice that awakes whenever you talk about your
favourite things.

Every time you grace me with the gift of your company, I am reminded how lucky
I am to have someone like you in my life.

But why can't you see it?

Why do you refuse to see it?

I hope one day
You'll see it.

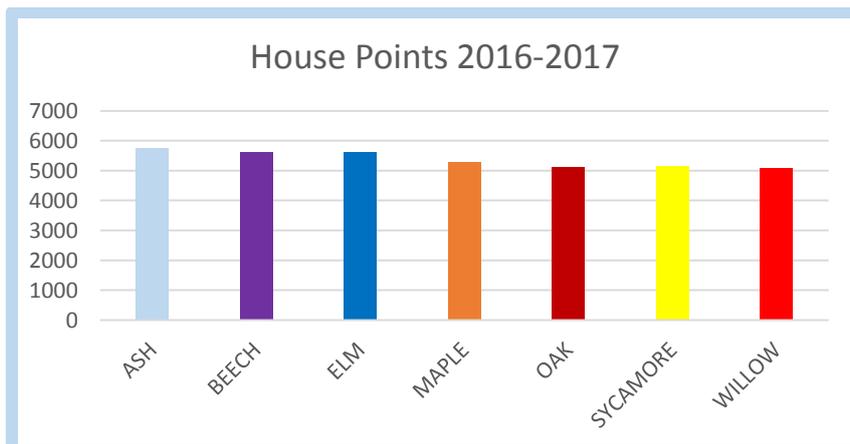
And maybe then,

You'll love yourself...

as much as I love you.

Layla Campbell 11S

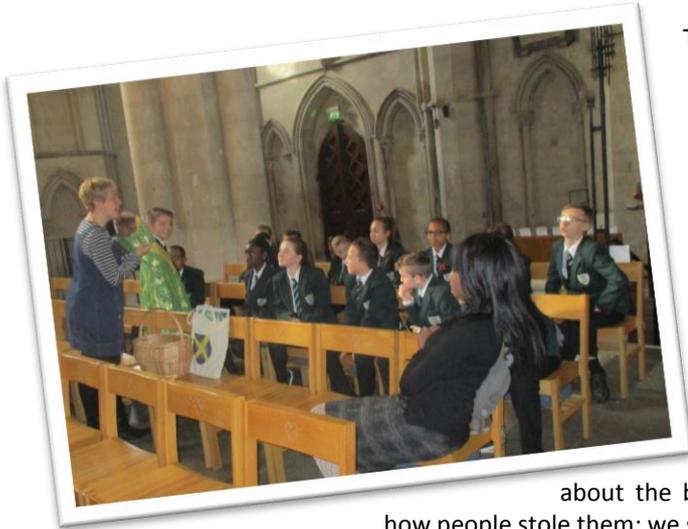
HOUSE POINTS UPDATE



MORE ON ENRICHMENT DAY 2: Y7 HUMANITIES TRIP TO ST ALBANS

Mr Newbold, Head of Humanities

For their recent enrichment day activity Year 7 students visited St. Albans to extend their focus on the theme of “Communities” from the first half of the term. Led by the cathedral education staff they explored the signs and symbols of the Christian community who worship in the cathedral, for example by finding out the purpose and role of the font in baptism. They also took part in a workshop either making clay tiles or doing a brass rubbing.



The cathedral is a great place to support students’ learning in R.E. and History. However, the students also had the opportunity to develop their geographical field work skills by exploring parts of the town, comparing land usage and vehicle and pedestrian numbers in the town centre with that in Fishpool Street, a residential area.

A shower in the afternoon made for some soggy worksheets but that did not prevent students from enjoying their day out.

Roberto ‘learnt about the brass memorials and how people stole them; we saw the biggest brass in the country. We made some copies of the brasses and that was fun’.

Eunice enjoyed this activity too although ‘it was very hard work. We rubbed the brass very hard to make pictures of gold, silver or bronze’.

Molly’s ‘favourite part of the day was making clay tiles because we could create our own designs and express our creativity’ whilst others enjoyed the cathedral trail. Luke liked ‘how it looked ... and the massive history that has happened there’.

For Kalash ‘the highlight for me was probably the pedestrian count and litter count because we were working in small groups’ whilst Isaac when asked what he had most enjoyed about the day simply replied “everything!”



With its close proximity and educational opportunities this is certainly a visit we are hoping to repeat next year.



BMS Marking and Feedback Evaluation Fortnight Update



At BMS we are privileged to have a very strong Professional Learning Group made up of outstanding classroom practitioners.

Under the direction of Assistant Headteacher, Mr Searle, they lead our teaching and learning agenda at BMS and facilitate the sharing of best practice across the school.

On Wednesday after school our brilliant Lead Practitioner for Key Stage 2 – 3 English, Miss Farook, led all the staff in an inspiring training session. During the session she shared some superb ideas that focused on how to mark and provide feedback in a way that drives up attainment for all and smartly informs the next lesson. Using her strategy, during this next lesson, students are guided to make the right steps to move their learning powerfully on.



**BUSHEY
MEADS
RADIO**

know will continue to be a pleasure delivering.

I am **Devan Parmar, STEM Radio Manager**. I and several other people are part of the School Radio. We play music for the school during special events like the Christmas Lunches and we share music which is relevant. One example of this is during Black History Month, where we try and push an emphasis on playing artists / songs who are relevant.

As a Radio Manager, I am responsible for looking after the radio and the members in the School Radio community. This includes keeping everyone updated on what is happening with the radio, checking the hardware is functioning and regularly checking how people do their job. The School Radio has allowed me to have a leadership position, along with experiencing a role with responsibility.

The School Radio has been a fantastic opportunity for me and the several other DJs who take part. We have students from Years 8 – 11 involved. Music is a universal language, which I think means something different to everyone, and it has been and I

We hope to have a few more members join us, so if you're interested email me: 12parmard@busheymeads.org.uk

If you have any song requests please email me or the School Radio at: School-radio@busheymeads.org.uk

Year 11 Pre Public Exams



I would like to congratulate all our hard working Year 11 students for how seriously they have taken their preparation for their all-important Pre Public Examinations or PPEs. With Art exams starting on Tuesday and the big English PPE (pictured above) taking place on Thursday morning, they are well and truly in the mood of all striving to achieve their best; we look forward to celebrating some great results in January at their **PPE Results Afternoon** scheduled for **Thursday 12th January**.



The PPEs follow a very important assembly held last week and led by Assistant Headteachers Mrs Ash and Mrs Wright.

The assembly reminded all Year 11s that it is the daily steps that they take that secure superb progress and achievement and the key factors of:

- a positive attitude to learning;
- 100% attendance and;
- a growth mindset that it not afraid of hard work over time;

is what leads to true success – **for all**.

All Year 11 students will be receiving their **Progress 8 Scorecards** next week in tutor time and should carefully analyse them and make the necessary next steps to secure a positive Progress 8 score overall - with every subject hitting an achievable target grade.

Every year our students make the changes needed and turn any negatives into positives with the help of all the support from parents and carers and teachers at the school and also by accessing all the additional lunchtime and after school revision sessions and all the many resources on offer to help them achieve their true potential.

A BIG WELCOME TO THE FOLLOWING NEW STAFF

Mrs Armitage

We are pleased to introduce to you the following staff who have joined us since the half term break:



Deborah Gillen – School Nurse

Ms Gillen has joined Ms Masters on a job-share basis, and between them they run our very busy School Nurse's office. Ms Gillen is here Tuesday and Thursday, and Ms Masters Mondays, Wednesdays and Fridays. Ms Gillen is a specialist palliative nurse and still also works in this capacity at the Watford Peace Hospice on days she is not working at BMS. She is therefore very experienced in the field of complex medical needs and is fully equipped to be supportive of our PNI students' needs as well as delivering a general school nurse service.

Ms Gillen has three children of her own and enjoys cooking, reading and walking in her spare time. She also mentioned that she is a former student of BMS!

James Felix – Science Technician

Mr Felix studied Physics at Southampton University, having previously taken a year out as a trainee surveyor with a construction company. He has joined our Science Faculty to support Ms Razavi in the science prep area.

He plays rugby for the Chesham Stags and enjoys all sports, whether spectating or participating. He says he is feeling very welcomed by the Science Faculty and the school.



Anne Seabrook – HR and Finance Assistant

Mrs Seabrook joins us on a part-time basis from Rickmansworth School where she carried out the same role. She joins our HR and Finance team and will be assisting them across the two areas.

She told me she is very much a family orientated person, and enjoys walking in her spare time. Walks have included El Camino de Santiago in Northern Spain and she has also climbed the 'Pulpit Rock' in Norway.

Norbert Kass – IT Technician

Mr Kass went to college to study IT and then secured himself an apprenticeship with Bang and Olufsen as a sales technician. He has moved to BMS in order to widen his experience in IT. Hobbies include cycling and football. When I asked him how he has settled in his reply was that everyone is 'super nice' – what a compliment to us all!



George Furr – IT and AV Technician

Mr Furr studied music technology at Anglia Ruskin University and worked in the Watford Football Club shop weekends and during the holiday breaks during his time at uni. Bushey Meads is his first step on the ladder for his career.

Hobbies and interests include photography so he is sure to find himself helping out with photography assignments here at BMS for the school newsletter! He also plays guitar and is a member of a band who play at various gigs in the Watford and Stevenage areas. Is the Christmas Concert staff band in need of a guitarist I wonder?.....

PE and Health Faculty News

Rugby news

Year 7 Boys District Development Festival @ Watford RFC

Date : Weds 16th November

Result : v FC Academy lost 15-10, v Reach Free lost 25-0, v Westfield won 20-5, v Bushey Academy lost 10-5, v Townsend lost 10-5

Scorers : Leo Feeley 6 tries, Max Machen 2

Squad : Leo Feeley, Tom Barnes, Charlie Brown, Ethan Callaghan, Oscar Knopf, Max Machen, Kyle Oliveira, Japesh Agrawal, Hamza Said Dawood, Lewis Lacy, Toby Stevens, Mashrur Chowdhury, Aarav Kothary, Mustafa Tariq

Commended performances : For many of the boys this was their first experience of competitive rugby and they made much progress throughout the festival. The effort and commitment of the boys was excellent and the boys can look forward to further fixtures after Christmas. Special mention to Leo Feeley who was outstanding throughout.



Year 10 Boys Rugby v Cavendish (County Shield Round1)

Date : Thurs 17th November

Result : Won 27-0

Tries : Jack Tebbitts 2, Aidan Angold 2, Anas Djanit

Squad : Joel Feeley (Capt), Niall O'Shea, James Dodwell, Jack Steele, Finlay Horastead, Joel Smith, Aidan Angold, Ferin Patel, Yama Qarib, Maxwell Hamilton, Maitham Mohammed, Jack Fordham, Jack Tebbitts, Anas Djanit, Tadas Taraskevicius, Thanujan Tharmasulingham

Commended performances : Whole team

Comment : An excellent team performance saw the Year 10 rugby team produce a convincing win in the 1st round of the County Shield competition. Some very good open running rugby in the backs and strong scrummaging were the foundations for a very pleasing win and a place in the Quarter-Finals.



Football news

Year 9 Boys Football v St Michaels (District League)

Date : Sat 19th November

Result : 3 - 1

Scorers : Pavit Sangishna (2), Josh Jones

Squad : Zachary Faulkner, Nathan Angold, Luke Fletcher-Gray, Kai Jackman, James Kimber,, Mohamed Djanit, Owen O'Mahony, Jake Watt, Billy Garvey, Pavit Sangasinha,, Josh James

Commended performances : Zachary Faulkner and Pavit Sangasinha

Comment: This was a fantastic team performance from the year 9s. From going one nil down the boys battled and played some excellent football, particularly in the second half. Plenty of opportunities made by the team and some brilliant saves from Zachary in goal. Last game of the season versus St Clement Danes on Saturday.

Year 8 Boys Football v Westfield (District League)

Date : Thurs 17th November

Result : Won 5-4

Squad : Shyam Pattni, Taylor Bees, Leo Enright, Luke Andrews, George Rowe, Reed Sims, Irvine Tannor, Zach Khan, Ben Castello, Max Mesula, Toyosi Oyedeji, Archie Sykes, Jaylen Sotomey

Comment : A very good attacking performance from the team who looked dangerous every time they attacked. However, the defense will need to remain focused and alert to prevent conceding sloppy goals.

Year 7 Boys Football v Kings Langley (Friendly)

Date : Sat 19th November

Result : Lost 7-1

Scorers :

Squad : Taylor Bates, Ellis Anthony, Alfie Hiron, Stanley Booth, Cian Lynch, Leo Feeley, Calum O'Shea, Tom Barnes, Sean Sabapathy, Frankie Rowe, Matthew Keough, Ed Boothe-Domingues

Commended performances :

Comment : The boys battled hard and showed good spirit

Girls Sports News

NETBALL

Year 11 - SJC

Date: 15/11/16

Opposition: Rickmansworth

Result: Lost 18-10

Team: L.Parr, B.Lipman, O.McManus, V.Pratt, R.Aravindan, A.Rashid, B.Parker

Comment: The year 11 team worked hard throughout this tough match. Losing the first and third quarters they found themselves significantly behind going into the final quarter. With determination and improved play they won this quarter and managed to secure 1 point from the game. Good fight back ladies!

Player of the Match : Olivia McManus

GIRLS FOOTBALL

Year 11 - SH

Date: 15/11/16

Opposition: Rickmansworth

Result: Lost 0-3

Team: B.Brindley, V.Fordham, S.Plummer, B.Coste, F.Boselli, Z.Rathod, S.Parkhouse, L.Kirby, E.Cannon, E.Walsh

Comment: This result does not reflect what was a close game. The girls created a number of goal scoring opportunities but some good saves and near misses meant Rickmansworth won the game. Lots of positives to take from the game and an area of improvement for the girls will be their assertion to win 50/50 battles all over the pitch.

Player of the Match : S.Parkhouse

GIRLS BADMINTON

KS4 - DMC

Date: 17/11/16

Opposition: St.Margarets (friendly)

Result: Lost 11 matches and won 5

Team: A.Sunpongco, R.Aravindan, A.Trivedi, M.Sjollema, K Naidoo , G. Sargent, G Bryant

Comment: The girls really progressed with each game played. They all played with a variety of shots and good teamwork. Special mention to Kimeera and Alysson for winning 3 out of 4 games.



Anti-Bullying Ambassadors

As part of Anti-Bullying Awareness Week last week, our student Anti-Bullying Ambassadors visited tutor groups and took part in assemblies to raise awareness of their role.

The students explained they were there as a support to talk through issues when someone is feeling unhappy and to **ensure that all incidents** are reported to members of staff.

GCSE & GCE Certificate Collection - For exams taken in summer 2016

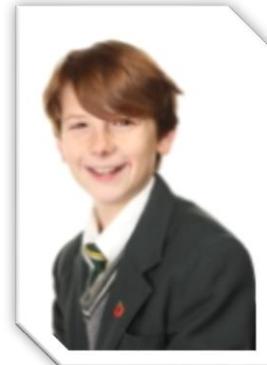
GCSE & GCE Certificates can now be collected any time during the school day from the Exams Office. Please note certificates are only kept at school for one year, after which time it is the student's responsibility to re-order from the examination board. NB this will incur a fee.

Sycamore House

This week's school theme has been Participation, and in tutor groups we have been exploring ways to participate further in the variety of opportunities on offer within Sycamore House and the wider school.



Sky (10S), Amie (11S) and Jack (9S) have recently represented Sycamore House at the Student Parliament. They offered ideas that were discussed in tutor groups and which were then brought forward to the House Council by the House representatives. These ideas related to what is working very well within the school, as well as ways to improve it further.



Amie writes: 'The student parliament meeting held on Governors' day was a great way not only to put our ideas and improvements across to the group and members of staff, but also to showcase our opinions to the Governors in a fun and simple way. We discussed our thoughts on marking and feedback. One topic discussed was peer-marking, and we concluded that it was a great way to get instant feedback, but is usually more helpful if peers are given success criteria or a mark scheme, so that students can receive detailed and accurate ways to improve'.

In Year 12, Sycamore students have been looking at how to encourage those not yet actively involved in extra-curricular studies to participate more. We spoke about barriers to getting involved. We felt that confidence can sometimes be the reason for not getting involved. However, we felt that by taking the first step and getting involved, people's confidence often grows and they develop into their new setting. With the supportive, positive atmosphere within the school and Sycamore House, this makes it happen more easily.

We have, among many others, the following opportunities within the school: Student Learning Consultant, Student Leaders, Prefects, Head Students, Sports Leaders, Sports Clubs, Maths Masterclass, So Last Era (History Club), as well as the many other House events.

At present, we are taking entries for the Photography competition and are anticipating some great entries from Sycamore students – see details of competition here:

Within tutor groups, students are regularly participating in form activities for the week. These include the Word of the Week, Theme of the Week, Word Association games, the weekly quiz, Planner and Community Service checks and the House or Year Assembly.



Harry writes: 'These activities get the whole form active and prepare us for the day ahead. I particularly like the weekly quiz as it helps us keep up to date with current affairs.'

Make sure you get involved in Sycamore House and the school in general. Have the confidence, take the first step and who knows where it will lead you!

Mr Donovan, Head of House: Sycamore

Photography Competition
DEADLINE Monday 9th of January

Theme	Categories
'Messages'	KS3 KS4 KS5 Arts Students Staff Parents

A winner in each category and an overall winner will be announced at the exhibition on the 18th January.

All entries to Mrs Waring.
Send Photographs via email in jpeg format.

Entries must have: Full Name, House, Year/Category.