

SIXTH FORM OPEN EVENING on Tuesday

Mr Spary, Assistant Headteacher

It was standing room only for the talk in the main hall on Tuesday evening of this week, with nearly every Year 11 BMS student attending, as well as 55 external students from various schools. The talk covered a report on our outstanding results in the summer, advice on making choices at KS5, and how we support our sixth formers to achieve their dreams. Speeches from Amira (Year 12, Deputy Head Girl) and Noah (Year 13) added a valuable student perspective.

An external visitor summed up the evening with their feedback comment:

“I visited the sixth form open evening with my older daughter years ago, and I can see how it has changed so much. You can see that students are well supported and that teachers really care about them.”

This is just the beginning of the application process. Over the next few weeks, all Year 11 BMS students will be given a guidance interview to support them in making the right choices for their application. On Friday, 9th December, Year 11 into 12 Taster sessions will take place so that students can try out subjects they are interested in.



Dates for the Diary

Sat 12th / Sun 13th Nov
School Prod Rehearsals

Tues 15th- Thurs 17th Nov
SCHOOL PRODUCTION:
BUGSY
MALONE

Fri 18th Nov
Y10 GCSE Science in
Action Trip

Tues 22nd Nov
Y13 Interview Day

Fri 25th Nov
Y10 Textiles Research
Trip

Thank you to all the staff and sixth form students involved in making the evening such a success.

BUSHEY MEADS PRESENTS:

ALAN PARKER'S:

BUGSY MALONE

FROM TUE 15TH NOV - THURS 17TH NOV



PLAY BY ALAN PARKER
WORDS & MUSIC BY PAUL WILLIAMS
BY ARRANGEMENT WITH FABER MUSIC LTD ON BEHALF OF
WARNER/CHAPPELL MUSIC LTD

TICKETS NOW AVAILABLE FROM THE SCHOOL RESTAURANT OR THE BMS WEBSITE

STUDENTS OF THE WEEK

KEY STAGE 3



Francesca (08Maple)

This week's student of the week is Francesca who has made a great start to Year 8 and has 100% attendance. Francesca has a very positive attitude and is always very eager to learn. She has also been chosen to take part in the "Take over challenge" at Great Ormond Street later this month. Well done Francesca - keep up the good work!

KEY STAGE 4



Leon (11Beech)

This week's student of the week has been nominated by the Pastoral Manager, Miss Dhanecha. Leon has been nominated for his consistent efforts at school in every way. This week on Friday Leon will be representing Hertfordshire at the House of Commons as part of the UK Youth Parliament. Leon has worked incredibly hard behind the scenes to get himself to this prestigious position. Leon is an excellent role model to all students - we are very proud of his achievements and wish him all the very best for the day!

KEY STAGE 5



Eliana (12Maple)

Eliana has been a fantastic support to Mr Back in the LRC over recent weeks and months. She has regularly been carrying out Community Service in the LRC and has spent much of her spare time ensuring books and journals are kept up-to-date and in order allowing all Bushey Meads students to enjoy the full LRC's resources.

High Achiever Awards – first half Autumn Term 2016

As many of you are aware throughout the year, every half term, each faculty is asked to nominate one student from each year group to receive a prestigious High Achiever Award based on the student's work, effort, attitude and achievements made throughout the previous half term.

Each student who receives a High Achiever Award will have their name published in the weekly newsletter, and a copy of their certificate displayed on High Achiever noticeboards which are placed in prominent places around the school site. They will also receive a letter of recognition from the school and their certificate is posted home to their parents.

I am delighted that the following students all received a High Achiever Award for their work during the first half of this autumn term. We congratulate them all for their recent success and wish them every success as they continue their learning journey.

COMPUTING AND FUTURE SKILLS

Molly Wray	10S	An outstanding start to her ICT GCSE course including work completed for her controlled assessment
Cameron Leggat	11W	Making a committed effort to improve on the last PPE result
Leon Nyoro	12O	An excellent report completed about the development of Output Media
Adem Penver	13M	Showing improved effort in working on his programming project

DESIGN AND TECHNOLOGY

Ella-Rose Tripp	7E	Great enthusiasm and effort when producing display work for the community exhibition
Reggie-Lee Taylor	8S	Confident use of CAD/CAM software and a willingness to help others
Kamron Campbell	9M	Great enthusiasm and expert help given to others
Christina Bodnar	10W	Producing high level design work and excellent responses to feedback
Emma Sullivan	11S	Working hard to meet deadlines and a great effort with home learning
Joely Morgan	12M	Having a growth mindset attitude to innovative design thinking
Louis Smart	13A	Demonstrating high level problem solving skills in his project work

ENGLISH

Laiba Bhatti	7B	Going the extra mile and completing additional work at home
Bonnie Lyall	8E	Completing all classwork and homework to a pleasing standard
Arunesh Uthayakumar	9A	Consistent good effort and engagement with the subject
Gita Dyjecinska	10S	Making a very positive start to the year in English
Libby Kearne	11A	Real focus in lessons and making excellent progress
Hannah Lynch	12M	Making a good start in the Creative Writing course
Ryan Fitzpatrick	13B	Much improved focus and effort this term

HUMANITIES

Frederick Jackson	7M	Making an excellent effort and being very helpful
Hannah Barry	8E	Making a superb effort in every History lesson and for always being helpful and co-operative
Luka Kovalevskyte	9A	Asking questions, contributing to discussions and always making an effort in R.E.
Georgina Bryant	10W	Excellent written work in Geography and mentoring other students to help them learn key words
Victoria Woolmer	11B	Superb effort in GCSE History and in leading the "So Last Era" team
Aliyah Safdar-Ahmed	12M	Excellent attitude in Year 12 R.S. and always working hard in class and at home
Hana Barlas	13M	Hard work and effort in A level Geography

LEARNING SUPPORT

Melisa Lowenberg	7W	Making a fantastic start to year 7 and a brilliant effort at Stoke Mandeville!
Millie Ashford	8B	Being so helpful in class, supporting others. A consistent positive attitude
Brian Hope	9O	Showing good effort in extra English lessons and commitment to Chess club
Sarthak Kanel	10E	Showing commitment to the school production and a positive attitude
Megan Hughes	11S	Displaying brilliance in her extra English Lessons
Grace Bonner	12S	Being amazing at Stoke Mandeville and so helpful with the younger children

MATHS

Omer Shreef	7S	Outstanding effort in organisation and presentation
Laila Day	8B	Excellent organisation and presentation - especially with revision material

Elise Swain	9M	Excellent organisation and presentation of work
Ellis Brown	10M	Excellent organisational skills and leading the way for success
Ella Ward	11S	Outstanding effort in organisation and presentation
Kimeera Naidoo	12B	Excellent organisation, exemplary presentation and self-assessment of work
Katie Leach	13W	Excellent organisation and presentation of work

MODERN FOREIGN LANGUAGES

Thomas Manzie	7A	Excellent behaviour, using the target language in every lesson and an outstanding magic trick with a Spanish connection!
Katie Branigan	8S	Always striving to improve her learning
Zaki Sarwoadi	9O	Always making a positive contribution to every lesson and excelling in translation t
Monica Villiers	10O	Very good work, always striving to do her best and having a positive attitude which sets an excellent example to others
Riya Patel	11A	Consistently producing high quality work
Amira Izhar	12O	Perseverance. Her commitment to her Spanish studies is already paying off and she has the potential to be an outstanding linguist. Well done!
Jonathan Bieseman	13B	Improved focus and commitment to Spanish

PE AND HEALTH

Tyler Pearce	7W	Excellent attitude and performance in all aspects of curricular and extra-curricular PE
Skye Narroway	8S	Excellent attitude and commitment to netball practices/ games
Mohamed Djahnit	9A	Excellent effort in lessons. Represented the district football team
Megan Sjollema	10M	Excellent effort on new GCSE in both theory and practical lessons
Kieran Woodhouse	11M	Working hard in GCSE practical to improve grade
Alysson Sunpongco	12M	Excellent attitude in the A level PE course
Luke Clarke	13S	Having an excellent attitude to learning

PERFORMING AND VISUAL ARTS

Baleigh Brown	7B	An excellent drama contribution towards the community transition event
Louie Handley	8A	Striving to improve through dedicated practice in music
Jessica Enevoldson	9B	Continued effort and hard work in dance
Christina Bodnar	10W	Her excellent sketch book work in art
Layla Campbell	11S	Her excellent development of ideas in graphic design
Sarah Hastie	12S	Excellent attitude and work in photography
Deanne Noel	13M	Sustained improvement in media studies

SCIENCE

Risha Mehta	7O	An excellent start to studying science at BMS!
Declan Osgood	8E	Making excellent progress since the start of Year 8 in science
Luke Ging	9B	Great progress at the start of GCSE Science
Benjamin Karakaya	10W	An excellent start to Year 10 in science
Victoria Woolmer	11B	Excellent attainment and assisting all Year 11 students with revision
Eliana Hanton	12M	Superb start to the year in A-Level sciences
Dillan Dhanak	13B	Amazing start to the sciences in Year 13

SOCIAL SCIENCES

Max Hamilton	10S	Working to a superb standard in Business Studies and team leadership in the Coca Cola challenge, particularly in his support of others
Molly Beaujeux	11A	Consistently working to a high standard in childcare
Sam Baker	12E	High standard of work and impressive test results in economics
Joe Watson	13E	Excellent contributions and proactive participation in his own learning In psychology

STEM

Jhanavi Tiwari	7O	Excellent skills and effort in her project work in Design & Technology and across Maths and Science
Toyosi Oyedeji	8A	A great team player and perseverance when learning to design with 3D software
Vedant Christian	9B	Consistent effort and determination across Science, Maths and Design & Technology George
Hinkley	10M	Awesome passion and enthusiasm for engineering solutions
Vinija Thirucumaran	11B	Consistent effort and determination across Science, Maths and Computing
Shane Coelho	12E	Great attitude and determination across Design & Technology and Computing
Ross Neacy	13B	Excellent commitment to community service

Word of the Week (WOW)

Ms Bowe - Lead Practitioner for English and Whole School Literacy



Word of the Week 7.11.16

Pronounce it: E-pis-ul

Old English, via Latin from Greek *epistole*, from *epistellein* 'send news', from *epi* 'upon, in addition' + *stellein* 'send'. The word was reintroduced in Middle English from Old French.



Epistle

Definition Noun

-a specially long, formal letter
-a literary composition in the form of a letter (*epistolary*-adj)

Bible: *New Testament* any of the apostolic letters of Saints Paul, Peter, James, Jude, or John

An *epistle* is a long, formal letter. If you're used to emails and text messages, you might be surprised by the idea of the epistle-it isn't something you dash off in a few seconds or minutes. Epistles take time and thought to write, almost like doing an essay. Several books of the Bible consist of *epistles*- that's where many people have seen this word before. The word *epistle* comes from the Greek word *epistole* that means "letter" or "message".

Sentence Example.
-The '*Colour Purple*' by Alice Walker is an *epistolary* novel because it is written entirely in letter form.
-Epistles were the main form of written communication in the ancient world, especially during *New Testament* times. Since many of the *New Testament* books were originally written as letters to churches or individuals, they are referred to as the Epistles.

Use it instead of:
Letter, missive, communication, dispatch, report.

Challenge: use this word in a conversation, or piece of writing this week.

Language is empowering:

This week's word of the week is **Epistle**. Whilst considering the origins of the word, we have also been remembering those who fought in wars and conflicts; reading some moving examples of letters written to and from the front line in WW1.

Maths Challenge of the Week

Mr Akram - Lead Practitioner for Mathematics

Answers to Last week's Challenges: MATHS CHALLENGE VII

Maths Challenge Level 1

1 4 7 11 14

Find the nth term.
Find the 50th term in the sequence.



12sindh@busheymeads.org.uk
12campbell@busheymeads.org.uk

Maths Challenge Level 2

$$\frac{x+5}{2} - \frac{-2}{x}$$



Simplify this algebraic fraction.

12thirucumarany@busheymeads.org.uk
12mavjik@busheymeads.org.uk

Maths Challenge Level 3

1, 12, 27, 41, 69



For the sequence above, find the nth term and the 50th term.

12thirucumarany@busheymeads.org.uk
12woolmerv@busheymeads.org.uk

When you have completed any of the challenges, email the addresses below or to Mr Akram (akrama@busheymeads.org.uk) with your answers, First correct answer wins a PRIZE. Thank you and good luck.



Last Thursday saw the launch meeting for the BMS World Challenge expedition to Swaziland in 2018.

Dominic, the World Challenge representative came into the school to discuss the expedition - July 2018 may seem like a long time away but Dominic emphasised the importance of the students thinking about fundraising immediately.

He provided them with information about the destination, and it proved to be an interesting insight into the country. The history of the country stunned but inspired the students to want to get out there to make a difference.



One of the most important factors will be teamwork so Dominic was quick to get the students involved in some team building activities.

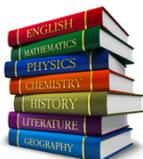


He finished the evening speaking to the students about fund raising ideas and pointing them into the right direction to get started. Countdown to Swaziland: 21 months!

Mr Hawkins, PE Teacher, DoE Co-ordinator

More able at BMS

Using home learning to challenge more able students



At Bushey Meads School we like to make sure that our students have access to a challenging curriculum that will help them make rapid progress. With this in mind teachers always ensure that they plan lessons that will engage and challenge their more able students. Our teachers also like to ensure that this level of challenge is also present in home learning, in order to make sure that the task set is going to be helpful in aiding the students in their learning.



With this in mind, some teachers like to set completely different home learning tasks for more able students than for the rest of their peers. The tasks that are set instead are specifically designed with more able students in mind. One example of more able home learning is setting a project or research task that is completed as the relevant topic is being taught. Students have complete control over what to include in the project and how it is presented. This really allows students to be able to work independently and develop new skills associated with this.

Changing Places: Glacial landscapes

Y12 Geography field trip

Blencathra Field Studies Centre, Keswick



As the sun was rising on the morning of Wednesday 2nd of November a group of BMS Geographers set off for the Lake District. When we arrived in the afternoon we were greeted with incredible sunshine and breath-taking views. One student said "I have never seen so much green!" After a short rest we pulled on our walking boots and set off to find some glacial landforms. We identified recessional moraines and calculated the bearings of striations on bare bedrock. It was awe-inspiring to imagine that 21,500 years ago during the last glacial maximum (LGM), right where we stood, there would have been almost a kilometre of ice above our heads. The students made excellent progress and developed their compass and geomorphological mapping skills.

In the morning we set out into the glacial landscape. There was steady rain but spirits were high as students were enjoying identifying glacial features that they had previously only seen in diagrams and pictures. It really brought the topic to life and allowed them to develop understandings of key processes. Ella correctly identified a roche-moutonnée that her mother had remembered from her own geography work on glaciers. We then climbed up the valley edge following a crystal clear stream.

We paused to admire the view beside a waterfall before reaching the first of our two corries. Students used clinometers, GPS and compasses to collect data for their independent investigations. We then moved on to



our second corrie for more data collection. This part of the afternoon involved some very muddy footpaths and crossing water on stepping stones. We made our way back to the bus having been out in the wilderness for 8 hours. Dinner was very welcome that evening and set us up for our second evening class. Students had the chance to analyse data from the 157 official corries of the Lake District and decided on their individual research titles and hypotheses.

On Friday morning we had an early class which included a game of top-trumps of local towns and villages to familiarize ourselves with the human geography of the area. We then went out into Keswick and students

spent two hours collecting data. As you may have read in a previous edition of the school newspaper, a few weeks ago we explored the relationship between representation and perceptions of Bushey. The A-Level specification requires us to also assess this relationship in a place contrasting our 'home'. Keswick provided the perfect opportunity and the students were professional and efficient in their data collection. Mr Searle and I were so proud of our year 12 class on this trip, they were a delight, they worked extremely hard and represented the school excellently. Thank you students!



Miss Skevington, Geography Teacher

YEAR 8 RECEPTIONIST OF THE AUTUMN TERM



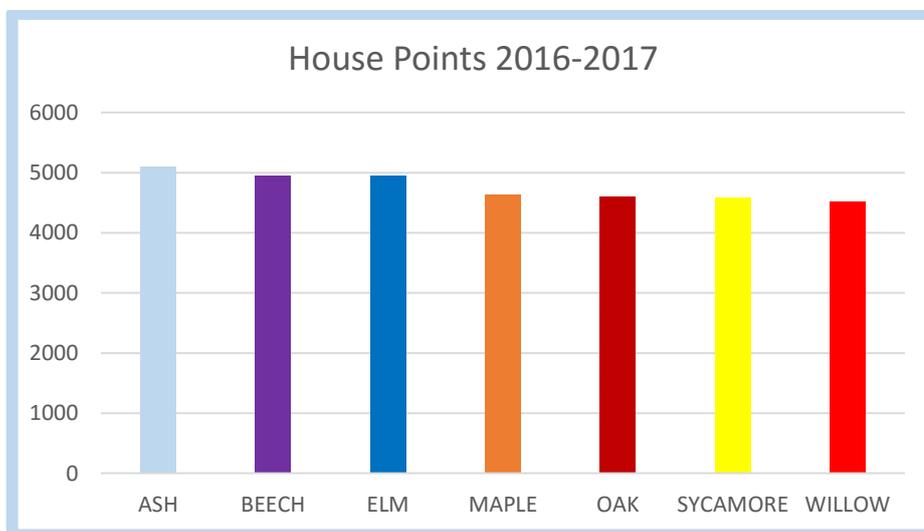
Year 8 have now completed their year as student receptionists and what a fantastic job they have done – thank you to all the students who have assisted us over the past year; we would have been lost without you.

A special thanks goes to Jayden Griffith who was our receptionist of the term for the first half of the current Autumn term. Jayden showed great enthusiasm and keenness to help during his time as student receptionist. In recognition of his hard work, Jayden has been awarded 10 achievements points together with a certificate of acknowledgement. Thank you Jayden and well done.

Year 7 students have now started their year as student receptionists and have got off to a flying start this week. Good luck to all of you and thank you in anticipation of a very successful year.

Mrs Nealon and Mrs Biggerstaff

HOUSE POINTS UPDATE



GCSE & GCE Certificate Collection For exams taken in Summer 2016

GCSE & GCE Certificates can now be collected any time during the school day from the Exams Office.

Please note certificates are only kept at school for one year, after which time it is the student's responsibility to re-order from the examination board. NB this will incur a fee.

MATHEMATICS MASTERCLASSES

Mr Donovan, Maths Teacher



On Monday and Wednesday lunchtimes in G2, the Maths department are running Maths Masterclass sessions. Students can bring along any work they want and get support from teachers and other students.

Currently, A-level students are looking at topics to improve upon from the first of their monthly tests. A similar set of questions has been given for the students to work through, and those who have needed to improve their test score will sit an additional test to demonstrate and apply their new understanding.

The sessions have been very well attended and students are already saying they are feeling the benefits of revisiting topics and embedding their learning. Here's what a few of them have to say about the sessions:

James Sutcliffe (Year 12) says: "I really enjoyed masterclass on Monday, there were lots of teachers to help out, there was a strong feel of community and the atmosphere felt very relaxed, yet still promoted progress".

Maila Petreila (Year 12) says: "I find it useful as it gives me the opportunity to get one on one help from a teacher out of lesson. The atmosphere is always very positive. I always feel welcomed."

Orran Syms (Year 12) says: "Going to Masterclass allows me to resolve any problem questions and further my Maths understanding. Although I have only just recently started to attend the Masterclass, my results have significantly improved."



The sessions will continue throughout the year with the aim of helping students reach their full potential.

Please make sure you come along and continue to contribute to and benefit from the supportive and aspiring atmosphere among the Maths students.

Ash House

Reigning Champs

Well done to the year level representatives for Ash House and to the members who are representing the house at the student parliament.



HOUSE CAPTAIN - Year 10	Yama Qarib
DEPUTY HOUSE CAPTAIN - Year 9	Olu Oshisanya
YEAR 13	Annalise Leech
YEAR 12	Cameron Hanton
YEAR 11	Pranav Lakhani
YEAR 10	Sina Hoseinzadeh
YEAR 9	Luka Kovalevskyte
YEAR 8	Hafsah Minhas
YEAR 7	Lamitta Naifeh
Student Parliament	ASH
House Captain	Yama Qarib
KS3 rep	Hafsah Minhas
KS4 or 5 rep	Sina Hoseinzadeh



New Head of House: Mr Tocknell

It is a great honour to take over from Miss Bevan-Davies who has instilled a winning theme within Ash House. I am lucky to take over such a strong and successful house. Our job this year is to stay strong and continue with our winning formula. We are lucky in Ash house as we have such loyal and proud students. Like the school our theme this year is consistency, as we know Ash has been the most successful house and we will continue that this year and many year to come.

I look forward to keeping up the solid foundations of Ash House and thank everyone who is working hard for the house.

Go the pale blues

Year 7 Enrichment Day with Social Sciences

Mrs Knowles, Head of Social Sciences

The Social Sciences faculty were delighted to host Year 7 for their first enrichment day at Bushey Meads School in September. The aim was to give the students a taster of the sorts of subjects available for study in Key Stages 4 and 5. Each Year 7 student attended three different workshops.

Psychology: "There's been a murder" screamed Sherlock Holmes and Dr Watson....." - we need a group of Forensic Psychologists to help solve this mind boggling crime!"

In the Psychology session, delivered by Ms Lindau and Ms Day, the students took part in an action packed crime scene investigation. Students learnt how the FBI use a 'jigsaw' approach to solving crimes. Many challenges were given to the students who developed detective skills through analysis, evaluation and close scrutiny of evidence. Students also took part in psychological experiments which proved how fragile human memory is, making them question the reliability of the evidence that had been presented.

Business Studies: "Enter Dragon's Den at your own risk. Can you stun them with your presentation, your creativity, your entrepreneurial skills?"

Ms Hazell's session involved students entering The Dragon's Den to showcase their new chocolate bar. Some wonderful flavours and combinations were created and the Dragon's found it difficult to choose winners.

Sociology: "Don't believe everything you read or see! Question everything!"



During the Sociology session, the Mass Media and their wide influence was studied incredibly enthusiastically by all students. Miss Bevan-Davies said that all Year 7 groups were highly impressive in their ability to handle A Level ideas, concepts and theories. All groups listened intently to various theories about the role of the media in society and in groups, put together fantastic posters and presentations, showing their awareness of key sociological perspectives of the media, such as Marxism, Feminism, Functionalism and the New Right. It was incredibly difficult to choose winning groups in each session - the quality of presentations was so brilliant! Students left the session questioning what they read and see every day in the media, particularly in advertising, as well as wanting to study Sociology in years to come. Well done to all of you for your superb effort and enthusiasm!

Law: "Study the statements. Watch the re-enactment. Read the forensic report. Put the defendant on trial. Is the student guilty of murder?"

Yet another murder - what a dangerous world we live in! In this workshop students prepared to put a 6th form student on trial for murder. They had to decide whether it was just a horrendous accident or whether the student did intend to push his friend through the window causing his death or not. Students took on the role of lawyers, witnesses, judges and the media. At the end of the trial, a vote was taken. Unfortunately, all groups decided that the student was indeed guilty of murder.



Childcare:

In Childcare, students worked with Mrs Bowyer, and were innovative with their designs for some new board games to play and puzzles to complete, instead of spending time on electronic devices. All the ideas were done by hand - not a computer in sight! The students gained the experience of working as part of a team (everyone had a job to do) and being creative.



Government and Politics:

Mr Futerill delivered a lively session on Government and Politics. Students carried out a full role play of the passage of a bill through Parliament. Wearing their party rosettes, government and opposition benches debated the advantages and disadvantages of a Four Day School Week Bill. There were some passionate and dramatic performances, matching those we see in the House of Commons at PMQs!

As Head of Social Sciences, I was delighted with the way year 7s embraced the event and got involved with all the workshops. We were pleased to provide an opportunity for students to learn new skills, explore new ideas and aspire to study new, academically challenging subjects. We are already looking forward to year 7s opting to study with the Social Sciences Faculty later in their school careers.

This Thursday has seen the second whole school enrichment day for this academic year - so look out in next week's edition of the newsletter for coverage on some of the activities that made up yet another enriching day for all our students.



In Computing Department we look at those students who have performed really well and accumulated the most amount of reward points in a half term. The top male and female student in each year group are presented with an E-Award Certificate and customised BMS USB stick. Students will also have their names in the Computing Hall of Fame (outside F5). Below are the successful students who collected the most reward points in computing last half term:

Year 10	Cormac Coyle 10A, Molly Wray 10S
Year 11	Ella Rattley 11W, Oswald Fernandes 11E
Year 12	Leon Nyoro 12O, Danielle Weatherhead 12E
Year 13	Emily Wray 13W, Daryl Bailey 13W

Well done to our new Computing Hall of Famers. Watch this space for next half term's winners.

Mr Besisira, Head of Computing

PE and Health Faculty News

Mr Cartledge, Head of Faculty of PE & Health

Football news

Year 11 Boys Football v Stanborough (County Cup)

Date : Thursday 3rd November

Result : Won 4-1

Scorers : Chris Osei, Finlay O'Reilly, Curtis Meale



Squad : Juliuz Pazio, Callum Bedwell, Curtis Meale, Connor Freeman, Chris King, Jack Leyshon, Joe Blagden, Luca Castello, Kaya Cato-Guler, Victor Williams, Finlay O'Reilly, Maciek Blasic, George Whitman, Chris Osei

Commended performances : Jack Leyshon and Joe Blagden

Comment : A great performance led to a relatively easy win. With the other team rarely troubling Juliuz in goal, the team were able to set themselves out to defend an early lead provided by the pace of Chris Osei playing as striker. A comfortable win as the team roll onto the next round.



Year 9 Boys Football v Kings Langley (Friendly)

Date : Sat 5th November

Result : Won 3-2

Scorers : Jake Watt, Josh Jones and Mohamed Djahnit

Squad : Zachary Faulkner, James Kimber, Levi Haughton, Mohamed Djahnit, Owen O'Mahony, Kieran Barnard-White, Jake Watt, Billy Garvey, Pavit Sangishna, Avon Shrestha, Josh James

Commended performances : Mohamed Djahnit

Comment: A much deserved win for the Year 9 team who have had some tough fixtures in the premier division this year. A good team performance with lots of goal scoring opportunities created.

Year 8 Boys Football v Kings Langley (Friendly)

Date : Sat 5th November

Result : Lost 9-1

Scorers : Jay Marsh

Squad : Shyam Pattni, Taylor Bees, Leo Enright, Luke Andrews, George Rowe, Reed Sims, Irvine Tannor, Zach Kahni, Ben Castello, Petru sandu Nicolaescu, Jay Marsh

Comment : Playing against a very strong opposition the team battled hard and defended well despite the scoreline suggesting otherwise. If the team are able to defend like this and cut out some of the errors they will continue to improve.

Year 7 Boys Football v Kings Langley (Friendly)

Date : Sat 5th November

Result : Lost 6-5

Scorers : Max Machen 3, Tyler Pearce 1, Frankie Pierson 1

Squad : Max Machen, Taylor Bates, Ellis Anthony, Alfie Hiron, Stanley Booth, Cian Lynch, Leo Feeley, Calum O'Shea, Frankie Pierson, Tyler Pearce

Commended performances : Max Machen, Ellis Anthony

Comment : A thrilling game of 2 halves as the boys lost a 3-0 lead before coming back and nearly snatching a draw at the end. Some excellent football in the first half but some poor team defending cost the boys in the second half

Girls Netball

Year - 7 DMC

Date: 2/11/16

Opposition: Immanuel

Result: Lost 7-4

Team: M Aravindan, I Henry, E Walsh, H Mundaogolang, E Andrews, J Dave, E Homes, G De-Venny, R Hall, M Boyle

Comment: The girls faced tough opposition this week. It was a very fast game and unfortunately at times we passed too quickly and lost possession. The girls defended well though and play improved as the match progressed

Player of the Match : Ife Henry + Mayura Aravindan for interceptions in the circle.

Year - 8 DMC

Date: 2/11/16

Opposition: Immanuel

Result: Won 20-14

Team: B Patel, J Benveniste, A Elman, A Hutchinson, Skye Narroway, E Rowe, M Hayes

Comment: This was a really good game and very even all the way to the last quarter. In the last quarter the girls really demonstrated determination and a desire to win. A great performance.

Player of the Match : Andrea Hutchinson for effective passing into the circle.

Year - 9 SJC

Date: 2/11/16

Opposition: St.Margarets

Result: Lost 16-3

Team: K.Gunasegaran, A.Andrews, C.Lightfoot, K.Williams, N.Djanmi, A.Wells -Harbin, N.Redmond, J.Enevoldsen

Comment: This was a tough match against a team undefeated in 2 years! Bushey meads were dominated by their opposition but worked hard throughout the game.

Player of the Match : Kanishka Gunasegaran for never giving up and battling hard to defend the goal.

Year - 10 SJC

Date: 2/11/16

Opposition: St.Margarets

Result: Lost 16-1

Team: M.Sjollemma, G.Bryant, A.D'Alwis, M.Bonyadi, A.Trivedi, R.Aravindan, M.Shah

Comment: A disappointing performance and result in this league match. Over-towered by their very tall opposition Bushey Meads found it difficult to convert their chances and although working hard to the end were not able to find their usual controlled play.

Player of the Match : Ragavi Aravindan for solid defensive work.

Senior - SW

Date: 2/11/16

Opposition: RMS

Result: Lost 20-5

Team: B.Lipman, R.Bharmal, R.Langhi, V.Pratt, L.Campbell, L.Parr, O.McManus, I.Hadland, M. Sharif, F. Talbot, A. Sunpongco, R. Nirmalan, T. Barnard-White

Comment: A disappointing result for our team of mixed year 11s and seniors after a tough game against a very well-practiced RMS senior team. We did score the first goal of the match, a highlight, but unfortunately could not match their performance. The girls never gave up and supported each other throughout. Well done.

Player of the Match : A. Sunpongco

Year - 11 SJC

Date: 7/11/16

Opposition: District Tournament

Result: 5th place

Team: B.Lipman, R.Bharmal, C.Baldry, V.Pratt, L.Campbell, O.McManus, A.Parker, A.Rashid

Comment: The team played very well in the district tournament braving the plummeting temperatures to display some of their best netball of the season so far. The highlights were really positive displays against St.Clement Danes and Haberdashers and an easy victory (7-3) against local rivals Queens. Well played everyone.

Player of the tournament: Rez Bharmal

Girls Swimming Gala

Monday 7th November v St.Margarets

Squad: K. Jadvá, C. Haxia, A. Temiz, S. Hussain, J. Tiwari, S. Plummer, E. Jackson, B. Coste, M, Cannoville, V. Kutten, E. Walsh, L. Potter, M Warnasooriya, K. Parker, F. Boselli

On Monday the girls attended a swimming gala at SMB and took part in a variety of individual and team events. The girls performed excellently and supported each other during all races. Franchesca Boselli won her 50m breaststroke race and Betty Coste came 2nd in the 50m backstroke, excellent results girls well done!

Hertfordshire Warriors Basketball

Hertfordshire warriors will be running FREE basketball training for ALL students on Fridays after school. Students will need full PE kit. 3.15 - 4.15 in the sports hall.

Careers Evening (Years 10-13)

**Tuesday 15 November, 6-8pm,
St. Margaret's School, Main School Hall,
Merry Hill Road, Bushey WD23 1DT**

St. Margaret's school have kindly offered Bushey Meads Students in Year 10 – 13 the opportunity to attend their Careers Evening next week on Tuesday 15 November. If you are interested in attending please contact Mrs McIldowie, Head of Work Related Learning, for a letter.

6pm: Student Registration

6 - 6.15: Meet the Employers

Law, Digital Marketing, Architecture, Automotive, Banking and Finance, Optometry, Performing Arts, National Citizen Service, Medicine, Psychology, Hospitality and Management, Nutrition, Languages, Publishing, Osteopathy, Gap Years

6.15: Welcome and Introduction

6.20 - 6.45pm: Panel: Entrepreneurial Women

Camilla Khawaja: The Women's Lawyer, Saija Mahon: Mahon Digital, Digital Marketing,
Julia Muir: Gaia Innovation, 30% Club, Chair: Headmistress, Mrs Rose Hardy

6.50 - 7.40pm: Speed Career Mentoring

Employers will be providing advice on opportunities available to women in a range of professions. (Pupils will be split into groups and receive a five minute talk from roughly 10 different professions with the opportunity for questions)

7 - 7.20pm: Parents Talk: Gordon Collins

Supporting your child's career path

7.45 - 8pm: Closing Talk: Gordon Collins

Careers Professional