

## WHOLE SCHOOL ENRICHMENT DAY 2

Mr Fisher, Senior Assistant Headteacher



Last Thursday a record-breaking 460 students spent enrichment day on different educational trips and visits, while back at Bushey Meads a range of special, option-subject immersion days awaited other KS3 & 4 students.

All of Year 7 travelled to the historic city of St Albans for a humanities day. The activities were based around the cathedral and abbey, with students visiting the education centre and touring the cathedral with expert volunteers who brought the history to life.



Year 8 had heard how good Kidzania was from the Year 7 trip before half term, and wanted the chance to visit there too. At Kidzania, situated at the Westfield Centre, students were able to taste a range of careers in the exciting and vast 'children's city'. See pages 10 and 11 for more coverage on those trips.

And for more detail on all the other wonderful activities that took place turn to pages 8 and 9 to read more.....

It was certainly another great enrichment day, in which many learning memories were created, many of which will undoubtedly last a lifetime.

### Dates for the Diary

**Tues 22<sup>nd</sup> Nov**  
**Y13 Interview Day**

**Thurs 24<sup>th</sup> Nov**  
**Y7 Parents Consultation**  
**Evening (1630-1930)**

**Y11 & Y13 PPEs**  
**commence**

**Fri 25<sup>th</sup> Nov**  
**Y10 Textiles Research**  
**Trip**

**Mon 28 Nov – Fri 2 Dec**  
**Y11 & Y13 PPEs continue**

**Wed 30<sup>th</sup> November**  
**Y10 Women in Black**  
**theatre trip**  
**(1800-2300)**

#### GCSE & GCE Certificate Collection - For exams taken in summer 2016

GCSE & GCE Certificates can now be collected any time during the school day from the Exams Office. Please note certificates are only kept at school for one year, after which time it is the student's responsibility to re-order from the examination board. NB this will incur a fee.

# STUDENTS OF THE WEEK

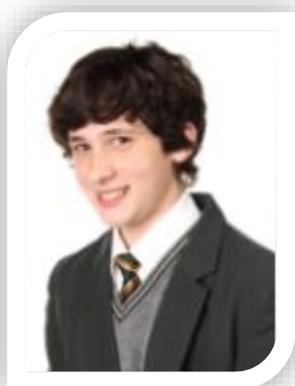
## KEY STAGE 3



### **Rachel (09Ash)**

This week's KS3 student of the week is Rachel from 9Ash. Rachel has been involved with the More Able initiative and has approached it with a willing and positive attitude. She has shown initiative by attending super curricular club and even completed a MOOC! Her positive attitude is reflected in her studies across the board with good ATL scores and 100% attendance. Keep up the excellent work Rachel!

## KEY STAGE 4



### **Keiran (10Maple)**

This week's KS4 student of the week is Keiran from 10Maple. Kieran is a conscientious, hardworking student and has particularly demonstrated this in Psychology. Not only has he worked diligently in class and produced excellent home learning, he is also helping others in the classroom. Miss Day is very impressed with him. Well done Kieran, keep up the great work.

## KEY STAGE 5



### **Sophia (13Sycamore)**

Sophia can be very proud of being one of the first students this year to pass her driving test, passing with just 5 minors! I am sure she will be experiencing the same success this summer in her A-level examinations with her continued hard work.

# Word of the Week (WOW)

Ms Bowe - Lead Practitioner for English and Whole School Literacy



## Word of the Week

14.11.16

From Latin *dis-* (apart, away) + *ingenuus* (honest, native, freeborn), from *in-* (in) + *gignere* (to beget). Earliest documented use: 1655.

Pronounce it: *dis-in-jen-yoo-uhs*

Adjective

### Definition

-not straightforward or sincere; giving a false appearance of honesty  
-insincere or calculating

# Disingenuous



We use the adjective *disingenuous* to describe behaviour that's not totally honest or sincere. It's *disingenuous* when people pretend to know less about something than they really do, or give false praise.

*Disingenuous* combines *dis-*, meaning not, with *ingenuous* (from the Latin *gen-*, meaning born) which was originally used to distinguish free-born Romans from slaves, and later came to mean honest or straightforward. So, *disingenuous* essentially means dishonest. A good synonym is *insincere*.  
Sentence Example.

-The detective was a *disingenuous* woman who often pretended to be foolish in order to trick others into confessing.

-While Dereck pretended to be trustworthy, he was in reality a *disingenuous* man who would do whatever it took to get his way.

### Use it instead of:

insincere, dishonest, falseness, underhand, duplicitous, false.

*Challenge: use this word in a conversation, or piece of writing this week.*

# Maths Challenge of the Week

Mr Akram - Lead Practitioner for Mathematics

## Answers to Last week's Challenges:

## MATHS CHALLENGE VIII

### Maths Challenge Level 1

$$\text{Solve } 3x - 5 > 16$$



12thirucumaranv@bushey.meads.org.uk  
12saindlis@bushey.meads.org.uk

### Maths Challenge Level 2

Factorise and solve for p:

$$p^2 - 2p = 15$$



12woolmerv@bushey.meads.org.uk  
12baldryc@bushey.meads.org.uk  
12pateln@bushey.meads.org.uk

### Maths Challenge Level 3

$$3xy - 21x - 2y - 14 = 0$$

Solve to find x and y.



12campbell@bushey.meads.org.uk  
12majjk@bushey.meads.org.uk

When you have completed any of the challenges, email the addresses below or to Mr Akram (akrama@bushey.meads.org.uk) with your answers. First correct answer wins a PRIZE. Thank you and good luck.

# Governors' Day 2016

On Tuesday 15 November earlier this week we held our now annual Governors' Day and ten of our hardworking Governors were in school for a variety of activities designed to support the ongoing school improvement agenda. The day helped to promote the excellent work of our Governing Body with students and staff, and also enabled our Governors to gain a real insight into the day to day work that goes on at our fabulous school. The busy day started with the Governors being welcomed by the Student Leadership Team and Student Learning Consultants and then meeting staff and students at Breakfast Club in the School Restaurant before school.



Our superb Student Learning Consultants (SLCs) had planned a great ice-breaking activity which they shared with the Governors over breakfast. Based around our detailed Marking and Feedback Policy, it tested our Governors' knowledge of the school!



Our Chair of Governors, Di Hoeksma, and Vice Chair of Governors, Richard Abrahams, led an inspirational Key Stage 4 Assembly and shared their thoughts about the Theme of the Week 'Consideration' and the fact that, when we take ourselves out of our comfort zone, we can all achieve great things.

The Governors were then taken on a tour of the school by students, visiting all classrooms and teaching areas. The students answered any questions that the Governors had about the school and the learning that was taking place.



Governors then spent time meeting students to find out more about each faculty area in the school. Students showed the Governors their work and told them about the strengths and what they wanted to see develop in each area of the school.



Governors also met with the Head of Faculty for each area to discuss the faculty's results and plans for future developments. They also went on a tour of the faculty with the Head of Faculty and had a look at student work, with a particular focus on marking and feedback as part of our Marking and Feedback Evaluation Fortnight taking place in school this week and next.



During lesson 4 a joint Governors/Student Parliament Meeting was held in the Sixth Form Study Centre to discuss ways in which the school could be further improved as a learning community, particularly in relation to strengthening and promoting the very important teaching and learning agenda. Led by Head Boy, Max, and Head Girl, Emily, it was a very productive meeting that will undoubtedly help to shape and promote this important agenda more widely across our learning community.



After lunch for the Governors and students in the School Restaurant, the day finished with some superb performances in the Main Hall by students involved in this week's school production of Bugsy Malone.



Mr Turner  
Executive Principal

# Prestigious Awards Ceremony at County Hall

It was great to be able to accompany Assistant Headteacher Mrs Ash to a prestigious awards ceremony at Hertfordshire County Hall on Thursday 20<sup>th</sup> October.

We joined a number of Hertfordshire Schools and Council Officers in the council chambers to celebrate the Bushey Meads School achieving the Bronze Level School Travel Award.



The Award recognises the work that all stakeholders have competed in recent years to ensure that as many students as possible take the safest and healthiest way to school – walking, scootering, cycling, being dropped off in our nominated park and stride areas, car sharing whenever possible and remembering to walk the last bit of their journey to school if they do travel by car.



I would like to thank Mrs Ash and all the student leaders and staff who have been involved in making the award possible for our school.



**Mr Turner**  
**Executive Principal**

# WHOLE SCHOOL ENRICHMENT DAY

## – continued from front page

Mr Fisher, Senior Assistant Headteacher

To continue from the front page on my coverage on last Thursday's second enrichment day of this academic year.

I now move on to all that was going on for the Year 9 students. This year group were able to opt for an arts subject in which to immerse themselves for the entire day.



Dance students learned some brilliant choreography



Drama students started with some great warm-up activities and then focused on their performance skills



Music students 'jammed' all day, playing new scores with different combinations of instrumentalists....

.... whilst art students learned new skills with paints, clay or computer graphics



The best part of Arts Day was having Year 9 students working alongside those Year 10 students who study arts subjects at GCSE and who supported the leadership of all arts activities during the day.



Those Year 10 students who were not developing their leadership skills with Year 9 enjoyed GCSE subject-based trips.

French and Spanish students got to experience studying alongside peers from those countries in French and Spanish speaking schools in Wembley and Shepherds Bush.

Year 10 History students visited a London museum.

The Year 10 GCSE PE students had a great time keeping fit at a professional Velodrome and BMX centre – more detail on that trip on page 11.

Sixty Year 11 students studied for their GCSE-equivalent ECDL (European Computer Driving Licence) qualification - more about that success in another newsletter. Other Year 11 students benefited from the opportunity to hone the English literature skills in the run-up to their crucial GCSEs.



Year 12 arts students were able to spend the whole day getting ahead with their important arts coursework, while their colleagues investigated the scientific principles behind some current affairs issues, the climax of which was a great debate and vote in the gym.



In the afternoon, we were delighted to welcome the Student Finance team to our school to speak to our whole 6th form about the financial implications of going to University.

The talk also covered budgeting and the importance of students setting up their own bank accounts.

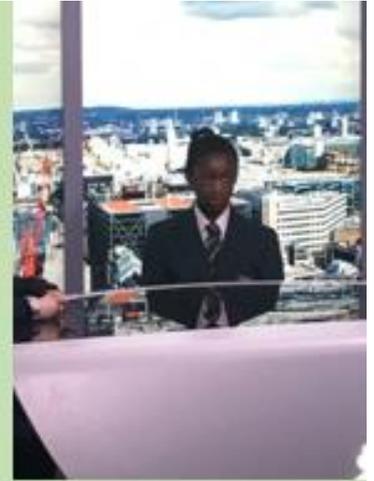
If any student or parent requires further information around this topic please do not hesitate to contact Mrs McIldowie.

So, a great enrichment day in which many learning memories were created, some which will undoubtedly last a lifetime. If you would like to know more about what was going on for Years 7, 8, 10 and 11 then make sure you read the next three pages too.

Many thanks once again to all the staff who organised these great activities.



# Enrichment day trip to Kidzania



Following the success of the recent year 7 trip, the year 8s enjoyed a fabulous day out at Kidzania, London for a truly enriching experience.

Despite one of the coaches breaking down before leaving the school site, the students were un-deterred in their enthusiasm and good spirit.

When the students' arrived at the venue, they were checked in, airport style by the Kidzania team and given their Kidzania dollars to spend or save!

Our entrepreneurs were then free to experience which ever career suited them. They became radio hosts, fire fighters, university students, bakers, chocolate makers, bank managers and so much more!

Students were able to experience banking their cash and making withdrawals from the ATM.

As staff, we were envious of their practical workshops and some of us have booked future visits with our own children!





Well done to the year 7 and year 8 teams. It was our pleasure to have experienced this excursion with you.

Mrs Wright, Assistant Headteacher



# ..... and more on ENRICHMENT DAY

– with further focus on Years 10, 11 and 13

## YEAR 10 PE STUDENTS VISIT THE LONDON VELOPARK

After the success of the sailing and rafting day in September, 27 students from the Year 10 Vocational Sports Studies and GCSE PE classes took the opportunity to visit the London Velopark on the Olympic site in Stratford.



The groups participated in mountain biking and BMX biking classes led by qualified instructors. It was another fantastic trip with the students really showing some good bike handling skills as their confidence grew throughout the day. Special mention must go to Sam Beaven for his advanced BMX riding skills and Louise Dwyer who showed very competent bike handling skills at both disciplines.



The group also took the opportunity to see the indoor velodrome track, the scene of many British Olympic Gold medals being won at the London 2012 Olympics. It was great to see all the students enjoying the fresh air and the workout and we look forward to future opportunities to enjoy new sports.



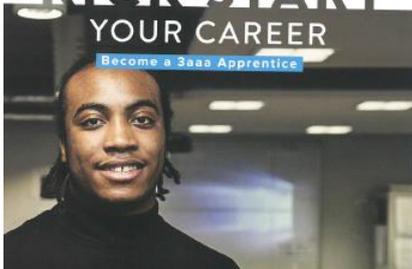
Many thanks to Mrs Cartledge and Ben Peters, a former student on work experience, who helped make it such a positive development experience for the students.



As our students think about their next steps after school, it is vital that they are given information about all of the options available to them.

## KICK START YOUR CAREER

Become a 3aaa Apprentice



In order to help support our students in years 11 and 13, Danielle Ashley from 3aaa Apprenticeships Watford office came in to speak to them and answer any questions they had as part of our enrichment day.

3aaa offer outstanding Apprenticeships in a range of different Professional Services sectors such as IT, Digital Marketing, Web & Social Media, Accountancy, Business Administration and Financial Services. Their Apprenticeships are life changing opportunities for young people to earn whilst they learn real life skills that will prepare them for the work place within the sector of their choice. They will gain the technical skills and knowledge in the 3aaa academy as well as valuable experience within the work place, learning from experienced members of staff whilst also gaining the 'life' skills that come with working in a real life business.

If anyone would like any further information around Apprenticeships or help making decisions for the future please contact Mrs McIldowie.

# Student Learning Consultants invited to breakfast with the Governors!

Mrs Charles, MFL and Extended SLT



The restaurant was a hive of activity on Tuesday morning when twenty one Student Learning Consultants (SLCs) were invited to breakfast with our Governors. They tested the Governors knowledge with a Marking and Feedback activity based on the recently updated Marking and Feedback Policy.



The SLCs welcomed the opportunity to interact with the Governors who then embarked on their day updated and fully informed, to continue the Marking and Feedback thread.



The SLCs, as always, were a credit to the school and their hospitality together with their knowledge of Marking and Feedback was commendable.

## Theme of the Week – Consideration

This week our theme of the week of Consideration is linked to the National Anti-Bullying Week. The emphasis this year has been on spreading the Power for Good.



Assemblies focused on what bullying means and how we as a community can act in a positive way, showing consideration to others, and use our Power for Good by saying something nice to other people.

The Anti-bullying Ambassadors spoke in assembly and visited form tutor groups to remind students of their powerful role in school. Just last week an Anti-Bullying Ambassador reported a concern regarding another student who had been too nervous to come forward on their own.



### What is bullying?

Behaviour by an individual or group, usually repeated over time, that intentionally hurts another individual or group either physically or emotionally

Bullying can include: name-calling; taunting; mocking; making offensive comments; physical behaviour (e.g. kicking, hitting, pushing, etc.); taking belongings; inappropriate text messaging and emailing; sending offensive or degrading images by phone or via the internet/social media; producing offensive graffiti; gossiping; excluding people from groups; spreading hurtful and untruthful rumours; racist remarks.

### What to do if you feel you or a friend are being bullied

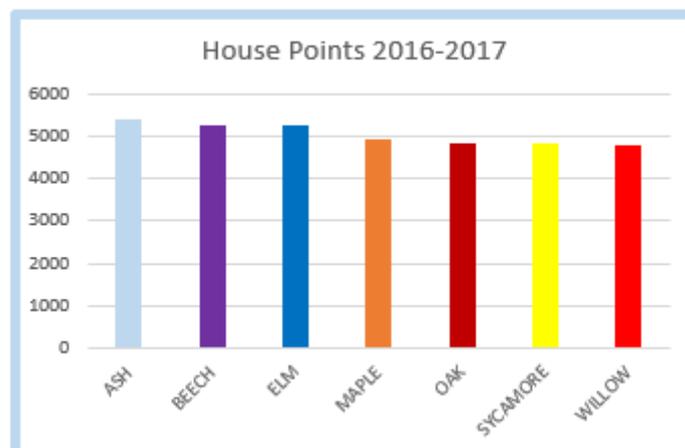
Tell somebody about it. You can:

- Report it via the STUDENT WATCH area on the school website
- Report it via the CONFIDE button on school computers
- Email or speak to an Anti-Bullying Coordinator (ABC)
- Speak to a student ANTI-BULLYING AMBASSADOR
- Email or speak to your form tutor, a teacher or a pastoral manager
- Ring the school health helpline



Ms Ash, Assistant Headteacher

## HOUSE POINTS UPDATE



# Attitude to Learning

Ms Ash, Assistant Headteacher

As students, parents and carers know, we give all our students an Attitude to Learning (AtL) grade each term for every subject. This data is then carefully analysed by the Senior Leadership Team and Governors and used to celebrate students with a consistently outstanding attitude to learning and reward those students who need support in some lessons. The Pastoral Managers and Form Tutors have a key role in supporting and mentoring students individually and in small groups to improve their attitude to learning which then has an impact on their attainment.

From analysing the recent year 11 reports we have seen that 27 students have an average AtL score across all their subjects of 6.27 or more. This is an outstanding score meaning they are dedicated and focused in all their lessons and regularly going above and beyond expectations in home learning. The 27 students, listed below, have received a congratulations postcard home and an R6:

Victoria Woolmer	Leon Hirsh
Layla Campbell	Jordan Farmer
Riya Patel	Amie Champion
Sahil Sindhi	Sajeethan Kanesamoorthy
Claudia Baldry	Robert Kemp
Michael Lawman	Erikson Reci
Vinija Thirucumaran	Aaron Robinson
Daisy Olyett	Lee Keogh
Devan Parmar	Lily Jarvis
Joel Smith	halia Russell
Jake Zimmatore	Sahir Ladha
Dena Nunes	Karan Mavji
Maya Parmar	



Particular congratulations must go to Victoria who achieved an average AtL of 6.91!

# Celebrating Attendance

Ms Ash, Assistant Headteacher

As a school we aim to achieve a minimum of 96% attendance across all year groups and all individual students. We like to recognise and celebrate excellent attendance every half term and have increased the number of reward points issued:

100% in a half term = R4 issued (10 achievement points)  
98% or above in a half term = R3 issued (5 achievement points)  
96% or above in a half term = R2 issued (2 achievement points)

For the first half term of this academic year we have issued the following number of students reward points for attendance:

Year Group	No. of students
7	153
8	146
9	115
10	115
11	109
12	60
13	29

A huge congratulations to those students! Remember, attendance is rewarded every half term so students who missed out this time can ensure they receive reward points for this half term through improved attendance.

# BMS Marking and Feedback Evaluation Fortnight

As all parents and carers are aware, one of the whole school strategies we are continuing to focus on this year is enabling all students to make progress in *each and every lesson* - empowering them to take real ownership of their own learning and work out the next steps that need to be taken to ensure they all achieve.

Last Monday our first Marking and Feedback Fortnight of the academic year started and all students have been ensuring that they are ready by responding in their books with purple pen to all staff comments and questions made or posed this term - also making sure that the presentation of their work is exemplary (with titles and dates underlined, graphs, diagrams, tables and pictures neatly coloured in and labelled and work re-drafted where necessary).



Our top teachers, including our Advanced Lead Teachers and Lead Practitioners, have also shared exemplary practice in this important area with all staff, to share and model effective marking strategies that secure excellent progress. (Lead Practitioner for English and Whole School Literacy, Ms Bowe, is pictured here delivering a Friday Faculty Foci in a Staff Briefing meeting last week; these meetings are held twice a week.

Students and Governors have also been involved in the fortnight and, on our annual Governors Day held on Tuesday of this week, our Head and Deputy Head students led a very important joint Student Parliament and Governors meeting. At the meeting the students and Governors analysed the teaching and learning agenda at BMS and unpicked the links with marking and feedback and identified what we can all do to improve this important agenda further. Head Boy, Max, is pictured here listening to responses from the different round the table discussions pictured on the next page.





An effective dialogue of marking and feedback is a proven key lever to success and all stakeholders – students, parents and carers, teachers and governors - are totally committed to ensuring that this is embedded in the learning journey at BMS.

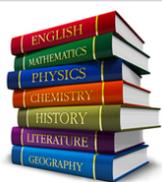
As parents and carers, do continue to check and monitor your children's work in their books and folders to see that they are fully engaged in this important dialogue of learning and do praise and encourage them for the clear progress they are making.

Working together, we will all continue to secure the success that all our young people deserve.

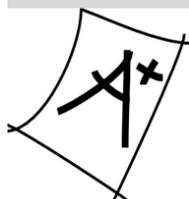
**Mr Turner,  
Executive Principal**

## More able at BMS

### Flipped learning – a way to provide greater challenge in lessons



Flipped learning is a technique that a number of teachers at BMS use in their lessons. The idea behind it is that students prepare for the lesson in advance by completing home learning that requires them to do research or complete tasks that will familiarise them with the content of the lesson. The lesson time is then dedicated to applying their knowledge and spending a greater amount of time on more challenging tasks. This enables students to make greater progress in the lessons.



Teachers have found that flipped learning works well with more able students. One member of staff picks a particularly challenging topic and gets more able students to lead on this as part of the lesson. This has the benefit of enabling more able students to develop secure knowledge of a difficult subject along with modelling excellence to other class members, meaning that the progress of the whole class is increased.



# PE and Health Faculty News

Mr Cartledge, Head of Faculty of PE & Health

## Watford District Cross-Country Championships 2016:

Over the last two weeks students from Years 7-11 have been taking part in the District Cross-Country Championships at Royal Masonic School in Rickmansworth. On Tuesday 8th November the Year 8,10 and 11 (boys only) teams competed with the Year 7, 9 and Senior Girls competing on Monday 14th November. As ever the effort level and commitment was excellent by all the students. BMS students had qualified after their performances in the Inter-House competitions at school. Between 50 and 100 students from all the schools in the District took part in each year group race in some very keenly contested races. Special mention to the following students who all finished in the top 10 in their respective races to qualify for the County Cross-Country Championships:

Year Group	Name	Position
Year 8 Girls	Jess Benveniste	4th
Year 10 Girls	Sophie Ashby	9th
Year 9 Boys	Alex Rosewarn	9th

Other notable performances came from:

Year Group	Name	Position
Year 7 Boys	Patrick Kovar	14th
Year 8 Boys	Charlie Mainwaring	21st
Year 8 Boys	Aaron Doody	30th
Year 11 Boys	Euan Enright	11th
Year 11 Boys	Harry Bowden	13th
Year 11 Boys	Sahir Ladha	17th
Year 11 Boys	Tom Williamson	18th
Year 11 Boys	Kristian Parr	28th

## Girls Netball:

Year - 10 SJC

Date: 14/11/16

Opposition: Bushey Academy (friendly)

Result: Won 18-4

Team: M.Sjollema, J.Phillips, A.D'Alwis, M.Bonyadi, A.Trivedi, R.Aravindan, M.Shah, R.Kulkarni, F.Kelly, A.Parker

Comment: This was a deserved victory for the year 10 squad. Playing versatility (not their normal positions) the girls applied themselves very well, dominating possession and controlling the game.

Player of the Match : Megan Shah for slowing the game and accurate passing.

**Arsenal Ladies continue their coaching with Bushey Meads students every Wednesday from 3.15 - 4.15. ALL Welcome.**

Girls/Ladies Yoga: Thursday's, ALL welcome, meet in the school hall suitably attired. Finish 4.15

## Football news:

### Year 11 Boys Football v Queens (District League)

**Date :** Wednesday 9th November

**Result :** Lost 1-0

**Squad :** Juliuz Pazio, Callum Bedwell, Curtis Meale, Connor Freeman, Chris King, Jack Leyshon, Joe Blagden, Luca Castello, Kaya Cato-Guler, Victor Williams, Finlay O'Reilly, Maciek Blasic, George Whitman, Chris Osei

**Comment :** A hugely disappointing result against our local rivals. With neither team creating much during the game, it became a battle of organisation and concentration for the midfield and defense. Conceding a soft goal and then having to battle an opposition team who were happy to waste time with 15 minutes still to go left the boys bitterly disappointed.

### Year 10 Boys Football v St Clement Danes (District League)

**Date :** Friday 11th November

**Result :** Lost 4-3

**Scorers :** Anas Djanit 2, Finlay Horastead

**Squad :** James Dodwell, Ben Faulkner, Aidan Angold, Anas Djanit, Conner Atkinson, Ethan Fiordelisi, Conner Cameron, Thanujan Tharmalasingham, Fin Horastead, Joel Smith, Jack Leech, Josh Williams, Carter Currie

**Commended performances :** Whole team with special mention to Anas Djanit

**Comment :** The Year 10 boys produced an outstanding team performance and were desperately unlucky to lose a game they led until the final few minutes. Trailing 2-0 at half time the boys played their best ever football to comeback into a 3-2 lead. However a disputed goal from a corner and a last minute controversial saw the boys defeated.

### Year 9 Boys Football v Hemel Hempstead (Friendly)

**Date :** Sat 12th November

**Result :** 4-4

**Scorers :** Josh Jones (3), Billy Garvey

**Squad :** Zachary Faulkner, Luke Fletcher-Gray, Ross Marsh, Nathan Angold, Kai Jackman, James Kimber, Levi Haughton, Owen O'Mahony, Keiran Barnard-White, Jake Watt, Billy Garvey, Pavit Sangishina, Avon Shrestha, Josh Jones

**Commended performances :** Josh Jones and Levi Haughton

**Comment:** This was an excellent game. The Year 9 team worked well together creating a number of goal scoring opportunities. The boys did really well to stay in the game fighting back each time from losing positions and were probably unlucky not to get the win in the end.

### Year 8 Boys Football v Hemel Hempstead (Friendly)

**Date :** Sat 12th November

**Result :** Lost 5-2

**Squad :** Shyam Pattni, Leo Enright, Luke Andrews, George Rowe, Reed Sims, Irvine Tannor, Zach Kahni, Ben Castello, Max Mesula, Toyosi Oyedeji

**Comment :** Another very good defensive display against a very strong opponent. The team battled through the difficult first half playing uphill on a poor pitch to have a much more even second half.

### Year 7 Boys Football v Hemel Hempstead (Friendly)

**Date :** Sat 12th November

**Result :** Lost 11-1

**Scorers :** Ellis Anthony

**Squad :** Max Machen, Taylor Bates, Ellis Anthony, Stanley Booth, Leo Feeley, Calum O'Shea, Tyler Pearce, Frankie Rowe

**Commended performances :** Calum O'Shea

**Comment :** Unfortunately with 3 players failing to turn up for the fixture and another injured a depleted year 7 team suffered a heavy defeat. Special mention must go to goalkeeper Calum O'Shea who made a string of impressive saves. The PE Faculty would like to reinforce the importance of all selected players making sure they attend fixtures.

### Athletics Fitness Skills

Watford Harriers are continuing to run their fitness skills for athletics sessions in the gym every Tuesday. Sessions are Free and great fun. Everyone Welcome.

Herts Warriors Basketball: FREE basketball training for ALL students on Fridays after school. Full PE kit.

3.15 - 4.15 in the sports hall.

# W I L L O W

Introducing our

House Council and Charity Ambassadors

	Christina 10W <b>HOUSE CAPTAIN</b>		Caleb 9W <b>DEPUTY HOUSE CAPTAIN</b>		
	Noah 13W		Vamsi 12W		
	Lily 11W		Francesca 10W		
	Ryan 9W		Zoe 8W		
	Javed 8W		Kavya 7W		

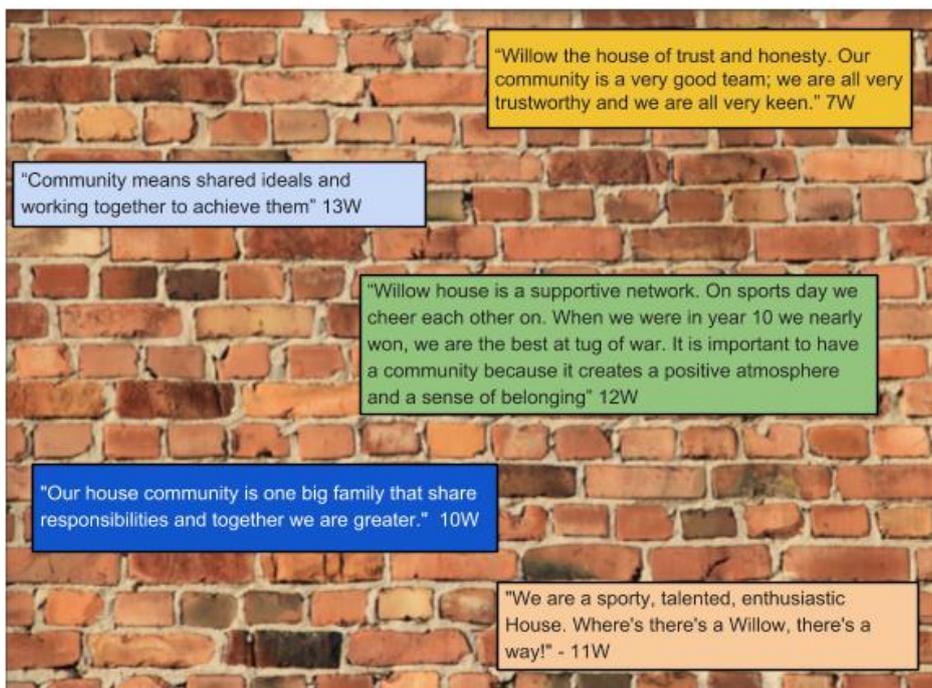


**Head Boy**  
Max 13W



**Head Girl**  
Emily 13W

I am also very pleased to announce that both the Head boy and the Head girl have been selected from Willow house! Congratulations to all of our representatives and we all look forward to your contributions to the school.



These are some of the things that Willow forms have said about belonging to our House.

You can see that we are committed to working together to achieve our goals.

**Ms Gregory,**  
**Head of House: Willow**