

## News from the Trenches

Mr Newbold, Head of Humanities

On Friday, 7 October I took a group of our Year 9 students on the annual BMS visit to the Western Front at Ypres in Belgium.. In spite of the very early start it was a trip we all found particularly enriching.

Leaving school at 5.00 a.m. in the dark is certainly an experience, but we made good progress to Folkestone watching the sun come up as we travelled towards the Channel. For a number of students it was their first time on the Shuttle and this was all part of the day's experience. However, no-one fell for my suggestion that they look out for fish through the windows of the train!



In Belgium we visited the new ...and impressive "In Flanders Fields" museum in Ypres before exploring a section of the old trenches at Sanctuary Wood and the cemeteries at Tyne Cot (the largest British and Commonwealth war cemetery anywhere in the world), as well as Langemarck (a cemetery to the German war dead). The trenches at Sanctuary Wood proved to be many students' favourite destination, but the visit to the chocolate shop pushed it close!



Ryan said 'it was an amazing trip' and 'seeing Tyne Cot cemetery was a huge experience', whilst Arunesh found the In Flanders Fields Museum 'fascinating'. He thought the trenches resembled an 'obstacle course' which of course it was when barbed wire, exploding shells and the dangers of enemy machine gunners were added to the mix in the war. Sarrina thought the trip 'was very enjoyable because we went to a lot of interesting places and managed to reach an understanding of what the war was like and what kind of impact it had on places like Ypres'.



The return journey went without a hitch and we arrived back at school just before 10.30pm, tired and ready for sleep but having enjoyed a memorable day out. Well done to all who went for their stamina, good behaviour and enthusiasm.

## Dates for the Diary

Mon 24<sup>th</sup> – Fri 28<sup>th</sup> Oct  
HALF TERM

Mon 31<sup>st</sup> Oct  
INSET DAY – no students

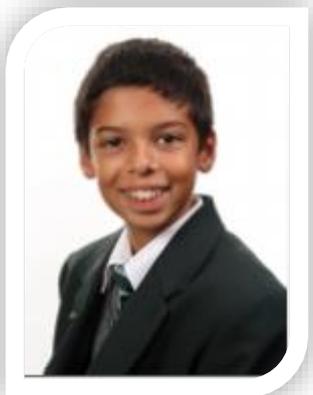
Tues 1<sup>st</sup> November  
Students start back at  
8.40am

Tues 1<sup>st</sup> November  
Year 11 Parents Evening

Tues 8<sup>th</sup> November  
Sixth Form Open Evening

# STUDENTS OF THE WEEK

## KEY STAGE 3



This week's KS3 student of the week is Owen from 8Ash. Owen is a conscientious and hardworking student who currently has nearly 100 achievement points, ranking him third in the entire KS3! He is also an active member of the BMS community, playing a vital role in supporting our transition programme as a BMS Buddy. Owen is one of the most helpful students at BMS and we are lucky and proud to have him! Keep up the excellent work Owen.

## KEY STAGE 4



This week's KS4 student of the week is Aaron from 11Ash. Aaron is an example to all students at BMS, having the highest achievement points in Year 11 and second in the entire KS4! Alongside having great ATL scores in lessons, he plays a significant role outside of the classroom - he plays an integral role as part of the LRC team and is an outstanding performer in school productions including this year's Bugsy Malone. Aaron is a delight to have at BMS and we wish him all the best with this very important year ahead.

## KEY STAGE 5



Rikesh is enjoying his start at Bushey Meads Sixth Form and particularly his Art lessons. Rikesh is currently preparing for a performance of Midsummer Night's Dream with his amateur dramatics society and has enjoyed previous productions of Frankenstein at the Palace Theatre. The Sixth Form team wish him luck - or should we say 'break a leg'.....!

# Word of the Week (WOW)

Ms Bowe - Lead Practitioner for English and Whole School Literacy

Language is empowering: *I shall briefly tell you that this week we have been exploring the word succinct.*



**Word of the Week** 17.10.16

late Middle English (in the sense 'encircled'): from Latin *succinctus* 'tucked up', past participle of *succingere*, from *sub-* 'from below' + *cingere* 'gird'.

If you can't explain it **simply**, you don't understand it well enough.

— Albert Einstein



**Pronounce it: sus-ink-t**

Adjective

**Definition**

-(especially of something written or spoken) briefly and clearly expressed.

-briefly giving the gist of something

Succinct

Something that is succinct is short and clear. One synonym is *concise*, which implies that unnecessary material has been removed. *Succinct*, meaning "short and to the point," is from the Latin *succingere*, "to tuck up". It's the opposite of *wordy*.

If you're only got a five minute slot at an important interview to present your ideas, you'll need to be *succinct* and to the point. When writing essays you want your topic sentences to be succinct and clear so the reader can follow your thoughts and argument. If something is too succinct, we might call it *terse*.

Sentence example:

- Valerie gave a succinct account of the incident to the police.
- His target in English was to make his extended writing clearer by using succinct topic sentences.

**Use it instead of:**

concise, short, brief, compact, crisp, terse, tight, economic, summary

**Challenge:** use this word in a conversation, or piece of writing this week.

# Maths Challenge of the Week

Mr Akram - Lead Practitioner for Mathematics

Answers to Last week's Challenges:

Level 1: **90,000**

- Level 2:
- a)  $3n-18$
  - b) 282
  - c) Yes

**MATHS CHALLENGE IV**

Level 3:

$$\begin{aligned} 2n+1+2m+1 &= \\ 2n+2m+2 &= \\ 2(n+m+1) & \end{aligned}$$

## Maths Challenge Level 2

$$\frac{x^2 + 5}{w} = y$$

Make x the subject of this equation.



12campbell@bushey.meads.org.uk  
12sindhia@bushey.meads.org.uk

## Maths Challenge Level 2

Y is directly proportional to  $x^2$ .  
When  $x = 3$ , then  $y = 36$ .

a) Express y in terms of x

Z is inversely proportional to x.  
When  $z = 4$ ,  $x = 2$ .

b) Show that  $z = cy^n$   
When c and n are numbers and  $c > 0$ . You must find the values of c and n.



12woolmerv@bushey.meads.org.uk  
12baldryc@bushey.meads.org.uk  
12patelr@bushey.meads.org.uk

## Maths Challenge Level 3

A curve, defined for  $x \geq 0$ , has equation  $y = x^2 - \sqrt{x^3}$

(i) Find  $\frac{dy}{dx}$

(ii) Find the equation of the tangent to the curve at the point where  $x = 4$ , giving your answer in the form  $y = mx + c$ .



When you have completed any of the challenges, email the addresses below or to Mr Akram (akrama@bushey.meads.org.uk) with your answers, First correct answer wins a PRIZE. Thank you and good luck.

# Around and about the school this week.....

## Year 10 Real Coca Cola Challenge

Mrs Lewis, Business Studies Teacher

It's that time of year again! Year 10 students are busy in their teams creating a new healthy soft drink to submit for the Real Coca Cola Challenge and support the Special Olympics.

This is a popular national enterprise project allowing students to develop their enterprise and creativity skills, and encourage team-working and problem solving. The difficult part is choosing the best team to represent Bushey Meads School from an aspirational group of students.

Staff and students, if you would like to see the projects in process they are working most lunchtimes in H2. Please give your support to the teams led by: Ben Deutrom, Max Hamilton, Weilan Zhang, Kisokumar Mahadevan, Warren Ellis, Charlie Hewitt, Ashvina Trivdei and Ragavi Aravinandan. They will be supported by a group of Year 12 Business Students.



## Learning Resource Centre

Mr Back, LRC Manager



As we approach the end of the first half of the autumn term I would like to congratulate many of our Sixth Form who have been regularly using the facilities in the LRC during their study periods.

I would like to extend an open invitation to all Sixth Form students to come along during their study periods and make full use of over 50 computers, chrome books, past papers and revision guides.

The LRC is a quiet working area for private study and I would encourage all Sixth Formers to come along and make full use of all the resources available.

In the spring of 2017 the "Study Saturday" programme will begin when the LRC will be open from 10am until 2pm for approximately 10 Saturdays leading up to your summer exams. Further information will be published nearer the time.

# Stationery Shop

Do you ever get C1s for not having the right equipment? Do you always forget to buy items for your pencil cases when you go out? Are you fed up of the ridiculous prices that high street retailers charge for equipment? Well the school now has its own stationery shop to solve all those problems!

The 'One Stop' stationery shop is located in the Learning Resource Centre in LRC 3, and is open at the times listed on this pinboard. Make sure you are prepared to engage in your feedback, with purple pens and highlighters. We are also selling essential revision items, such as flash cards.



Be prepared for the next marking and feedback fortnight in November!

Any questions please contact:

[13rajendranj@busheymeads.org.uk](mailto:13rajendranj@busheymeads.org.uk)

[13pateld@busheymeads.org.uk](mailto:13pateld@busheymeads.org.uk)

[13jevananthanj@busheymeads.org.uk](mailto:13jevananthanj@busheymeads.org.uk)

[13bathiaa@busheymeads.org.uk](mailto:13bathiaa@busheymeads.org.uk)

[13patelf@busheymeads.org.uk](mailto:13patelf@busheymeads.org.uk)

# Chess Club

Ms Williams and Mr Hammond

The chess club is in full swing....



Our BMS Chess Club, only after 3 weeks, is growing from strength to strength. We started with 18 members and by Friday of last week, we have grown to 35. Our club has a mix of beginners, those who consider their strategic skills to be 'rusty but OK', and those who have been displaying some masterful chess play. We are also lucky to have the support of some helpful Sixth formers every Friday, including Harry Egell, who will offer chess mentoring. Many credible studies have shown the benefits of learning chess for students. It helps develop

their concentration levels as well as strengthen problem solving skills, enhance memory and foster creative thinking. Whilst these aspects are certainly positive as products of learning and playing chess, here at BMS we also want to instil fun and always keep it as a social lunch time activity. That said, we are now planning on chess battling our neighbouring schools....so the competition could heat up. We'll keep you posted of any pending matches.

KEEP ON .....CHECK MATING!

# A WEEK IN THE LIFE OF .....

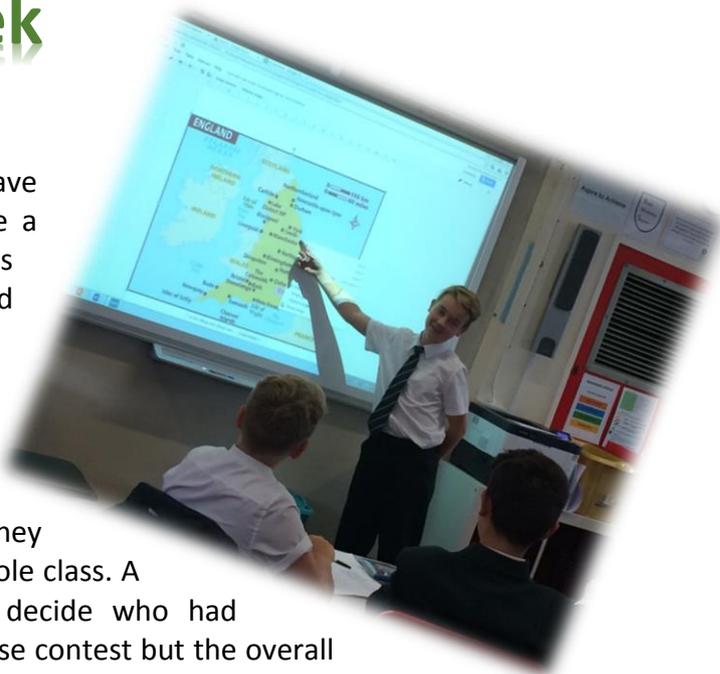
## Year 8 topic of the week



Year 8 French students have been learning to describe a typical day in French this week. This has included learning to describe the weather.

One class went one step further by creating a weather report which they then presented to the whole class. A vote was then held to decide who had

delivered the best French weather report. It was a close contest but the overall winner was Archie.



## Day of the Dead (Dia de los Muertos) Celebration!



This week all KS3 and KS4 students of Spanish and French have been invited to enjoy a **'Day of the Dead' (Dia de los Muertos) celebration.**

You may be aware that 'Day of the Dead' is a Mexican tradition that is now widely celebrated throughout the world including Latin America and North America - particularly Los Angeles (where the number of Hispanic citizens out numbers of all other groups).

You may have noticed some of your friends around school wearing fabulous Day of the Dead face paintings which they created with Mrs Tomalin. There have also been decorations in A Block, activities in Mrs Charles, Mrs Love and Mrs Paddick's

classrooms and you may have heard stories of students eating brain jelly (!) and nachos with Mexican spicy dips in lessons.

To find out more information about how YOU can get involved watch this short clip:

<https://m.youtube.com/watch?v=jJ5Qo4CubxI>

Please remember that the clip emphasises how DoTD is a **CELEBRATION** and **IS NOT SCARY.**

There is a DoTD shrine in A4. Please feel free to add any artifacts and photos, if you would like to celebrate the life of any friends or relatives who are no longer with us - remember that they are with us in spirit during DoTD BMS 2016!

# .....MODERN FOREIGN LANGUAGES

## Year 10 dedicated day to their MFL language

Ben Garrett (10Beech)

On Friday 7th October, Year 10 French and Spanish students had a whole day studying their language. To start the day off, we had to make a role-play ordering breakfast to a waiter and then we actually had continental breakfast which was delicious! Then we went on a treasure hunt around the school but it was no ordinary treasure hunt, we used QR codes and the whole expedition was in French/Spanish. After break we reviewed new phrases we had learnt around the treasure hunt and we built up to watching a film. When we watched the film we had popcorn which was the best! It was a great day and was educational and really fun. It would be hard to beat it.

## .....meanwhile, in ENGLISH

### more on Creative Writing

Mrs Connell, English Teacher

We began the Key Stage 4 Creative Writing Club two weeks ago and it was an absolute delight to work with such creative and enthusiastic writers. All the students contributed, even though sharing creative writing can be really daunting and nerve-wracking, and the writing produced was really excellent. I wanted to highlight two examples from Katrina Phillimore and Victoria Woolmer who really impressed me:

By Katrina Phillimore:

*I follow him up the hill, he is unaware of my presence. I smile as I watch him sing along to his music. All I can think about is how cute he is and how much I love him. He greets me with a hug and we sit down.*

*"I think we both know that this isn't working out anymore..."*

*He gently kisses my salty cheek as we say our goodbyes. I just can't get my head around what just happened. Surely this can't be the end...*

*"You can't blame me for what happened"*

By Victoria Woolmer:

Who was I trying to fool? I suppose one could say my tedious positivity was simply an attempt to find my place of solace. My place of solace - now wouldn't that be something? I aggrandized my life. Yes, now that's what I did but that's what makes you more susceptible to torture. Who can blame the ashen widow who's as broken as the fragmented world he stumbles across? But it's not about me. I don't care about me. You shouldn't either.

Time. A vast span encompassed by every being. The rain that pounded the windows provided a measure for such a thing, much more so than any official keeper. For nothing else truly understands how a man feels but the pelting droplets, solitary in their flight and landing. No one to trust but themselves. No one to trust but myself, but now's not the time to be selfish.

# Student Leadership Team



Head Boy – Max



Head Girl – Emily



Deputy Head Boy – Harry



Deputy Head Girl – Amira

Students have numerous opportunities to contribute to our community through the House system, but the highest honour is to be selected as part of the Student Leadership Team.

Max, Emily, Harry and Amira are heading up the team this year. They aim to increase the profile of House Reps and Student Parliament so the power of pupil voice can be tapped into and maximised.

The extended leadership team (see below) have each selected an area they are passionate about and want to contribute to improving across the school.

Mr Spary  
Assistant Headteacher



Leadership Team (Life Skills)  
Isabella



Leadership Team (Pupil Voice)  
Sam



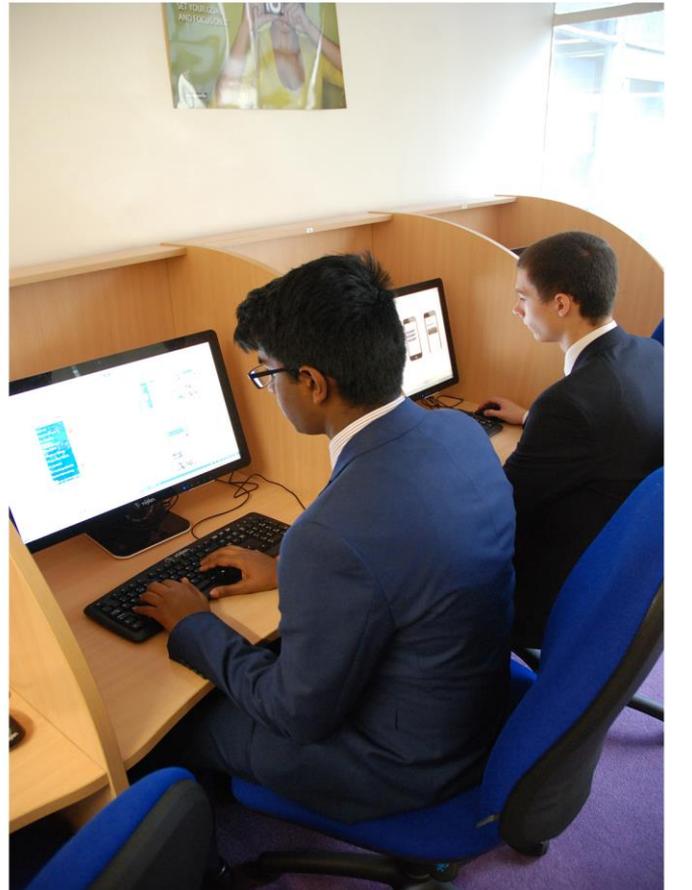
Leadership Team (Charities)  
Olivia



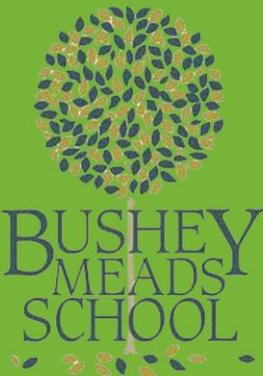
Leadership Team (Informed Choices)  
Molly



Leadership Team (Arts)  
Rikesh



Aspire to Achieve



# Sixth Form OPEN EVENING

Tuesday 8th November 7-9pm

*'An outstanding and inclusive 6th form'*

*'Students are making better progress than all students nationally at A level' Ofsted 2012*

Coldharbour Lane, Bushey, Herts WD23 4PA [www.busheymeads.org.uk](http://www.busheymeads.org.uk)

# Marking and Feedback Fortnight in November

Ms Ash, Assistant Headteacher



All teachers and teaching assistants at BMS are working hard to regularly mark students' work in green pen and give concise feedback, setting smart targets to indicate how the work can be improved and moved to the next level. The students then have a key responsibility in the learning journey in order to improve their work and embed their understanding. Students are required to carefully read all the comments and questions posed by the teachers and teaching assistants and ensure that they carefully respond to *every* target and instruction by improving the work in purple pen. We also encourage self-assessment and peer assessment and students should always respond to this feedback as well.

This should be an on-going process, week by week, gradually taking the work to the next level; every piece of work getting better and better and closer to, or *even exceeding*, the aspirational target grades. Sometimes this time to respond to the comments and targets is given in lessons and we call it Dedicated, Improvement and Reflection Time or '**DIRT**' time; at other times it is expected that students complete this DIRT time at home.

In November all staff will be reviewing the work in this area and participating in a Marking and Feedback Evaluation Fortnight during weeks commencing 14<sup>th</sup> and 21<sup>st</sup> November. We will be particularly focussing on how well BMS students are *responding* to the green pen marking and *completing DIRT time* - evidencing this with purple pen throughout their books and folders.

Over the half term holiday we would encourage all students to take the opportunity to prepare for this carefully by reviewing all their books and folders, ensuring that they have responded to all the feedback given. We have sent home a checklist for students to assist them with this process.

We would like parents and carers to support this process by encouraging the use of DIRT time at home and by ensuring that each student is fully equipped for school at all times. Some items of stationery can be purchased from the stationery shop at school with purple pens at a special price of 25 pence at the moment (see stationery shop article on page 5).

A full list of equipment needed can be found on page 9 of the school planner.

## The purple pen of progress....

Gives you the power to:

- Respond to teacher feedback.
- Improve the quality of your work.
- Make progress and aspire to be the best you can be.



## VACANCIES

We are currently advertising for the following staff position at the school:

### EXAMINATIONS OFFICER

Further information about the post can be found on the school website under 'Vacancies'.

Alternatively, please contact the HR Office on 020 8955 8833 or [vacancies@busheymeads.org.uk](mailto:vacancies@busheymeads.org.uk)

# Anti-Bullying Ambassadors

Ms Ash, Assistant Headteacher

On Monday we held our first meeting of the year with the Anti-Bullying Ambassador student leadership team. Over 30 students have signed up to assist the school community by tackling issues regarding bullying.

## What is bullying? It is:

Behaviour by an individual or group, usually repeated over time, that intentionally hurts another individual or group either physically or emotionally

The Anti-Bullying Ambassadors will be visiting form groups to talk about their role within the school and are also planning assemblies for Anti-Bullying Week (14<sup>th</sup> November).



## What to do if you feel you or a friend are being bullied:

**Tell somebody about it.** You can:

- Report it via the STUDENT WATCH area on the school website
- Report it via the CONFIDE button on school computers
- Email or speak to an Anti-Bullying Coordinator (ABC)
- Speak to a student ANTI-BULLYING AMBASSADOR
- Email or speak to your form tutor, a teacher or a pastoral manager
- Ring the school health helpline

# Be Healthy – Cycle or Scooter to School

Mr Turner, Executive Principal



As a school we are very keen to promote health and wellbeing; our superb Health and PE Faculty, brilliantly led by Mr Cartledge and his dedicated and committed team, showcase outstanding practice across the local and regional landscape, recognised by our ongoing prestigious award of Healthy Schools Status. In line with this strong ethos and culture we want to encourage as many of our students to walk and cycle or scooter to school.



In recent discussions with the Hertfordshire Highways planning department we are looking to make the roads around the school as safe as possible, and you will notice a number of small but significant improvements near to the school over the next few weeks. These include repainting the road markings, adding to the safety signage around the school main entrance and exploring re-tarmacking the road crossing area on Coldharbour Lane.



Martin Sears who is an Engineer within the Integrated Transport Planning Highways Department, and local Councillor for Bushey North, Jane West, pictured here, have been instrumental in supporting this key agenda.

In addition we have secured the financial support to install a brand new cycle canopy at the rear of the school. This will mean that any student cycling to school and entering the school by the Harcourt Road entrance will be able to easily and securely store their bicycle near the rear gate of the school.



If enough students also indicate that they would like to use a scooter to come to school we can also install a scooter pod near the existing bicycle shed at the front of the school where students can lock their scooters securely on the school site.

As parents, do talk to your children about cycling and scootering to school.

Please also click on this link to express an interest in your children making use of the new facilities: [Click here](#)

## SAFETY TO AND FROM SCHOOL

With the evenings getting darker, particularly after half term, and following an alert from a local primary school, we have advised students to think carefully how to stay safe on the journey to and from school. We have recommended that students:

- walk in groups of 2 or 3
- do not approach any cars or vans they do not recognise
- do not engage in conversations with someone they don't know
- should they feel in danger to call 999

# Schools Direct Consortium Evening

Mr Seale, Assistant Head teacher



Bushey Meads School hosted the 'Schools Direct Consortium Evening' on Tuesday 18<sup>th</sup> October 2016. The event focussed on Assessment for Learning and was attended by thirty five Newly Qualified Teachers (NQTs) from across the county of Hertfordshire.

Ms Knowles, Head of Social Sciences and responsible for the Schools Direct programme at BMS, organised and presented at the session. She was supported by Ms Bowe, Miss Bevan-Davies and Miss Martindale who also spoke about using Assessment for Learning effectively in the classroom. The presentation was very interactive and the NQTs enjoyed putting themselves in the students' shoes and trying the activities first hand.



The delegates gained a number of good ideas to enhance the teaching and learning within their classrooms and so the event was a huge success. We look forward to hosting it again next year.

# ELM HOUSE



## Access for Disabled and Adapt Parks for Equality

**'No one asks to be disabled'**

By Lee Keogh 11Elm and Ms Waring, Head of Elm House

*Access for Disabled and Adapt Parks For Equality (ADAPFE) is a campaign started and run by Lee Keogh in 11Elm. Lee has Cerebral Palsy, a disability that affects his legs meaning he is confined to a wheelchair. The campaign started when a new park opened in his local area and Lee's brothers hurt themselves lifting him onto some of the play equipment. After writing to the Mayor of Watford, Dorothy Thornhill, Lee was contacted to discuss specifications for the park with the site manager.*

They discussed issues such as height of equipment and the slipperiness of surfaces, before making changes to the park. The discussion focussed on all kinds of impairment - not just wheelchair users - so sensory, neurological and physical play areas were included to allow those with visual difficulties and neurological impairments to be allowed equal access to and fun in the play area.

Lee is now running a petition to ensure all parks in Britain have facilities for those with different needs. The petition covers public transport and other public areas. Lee was interviewed by the BBC while at Stoke Mandeville last year where he was participating in different sports to show that people with disabilities can play games. You can find the video on the website.



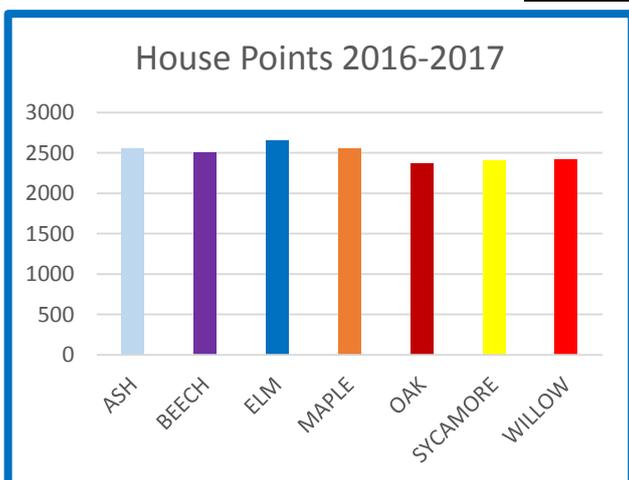
The campaign was officially launched to the public on 19th February 2016.

You can contact Lee to have an area near you adapted via the website.

There is also a mailing list that you can join to receive newsletters about what the campaign is doing. Parents or students can ask for information or support through the website or in person at school. Lee is supported in this campaign by his friend and fellow pupil Tristian Blomfield (12 Sycamore).

## HOUSE POINTS UPDATE

ELM	2649
MAPLE	2558
ASH	2554
BEECH	2500
WILLOW	2415
SYCAMORE	2410
OAK	2019



At the end of the first half term we see ELM emerge as the current leaders, with MAPLE house in second place, and ASH a very close third.

How will the House Cross Country results affect the leader board after half term?.....

# Raising Money for Cancer Research

As you are aware we are privileged at BMS to be part of a wider learning community that makes up the Bushey St James Multi Academy Trust currently the two academy schools, Bushey Meads Secondary School and Little Reddings Primary School. The two schools both became a Trust in February 2012 and the purpose behind the joint venture was to develop links between primary and secondary phase education.



**CANCER  
RESEARCH  
UK**

At the heart of the Trust is the desire to collaborate effectively and enable the two schools to build on their success and improve their performance, drawing on the experience of all staff across the Trust.

There is a shared vision to develop first class provision between the two phases and to:

- aim for excellence in all we do
- provide students with the best possible start for their futures
- nurture greater integration and community cohesion
- provide a programme of high quality continuing professional development and training for all staff to underpin and sustain improvements in teaching and learning
- emphasize to students the traditional values of self-discipline, responsibility, respect, trust and cooperation

There are many collaborative projects that take place between the two schools and many staff work closely together to ensure that our practice is as exemplary as possible. Indeed one of our new Assistant Headteachers, Mrs Wright, works across both schools in a leadership role to facilitate this to happen.

This week all the students and staff at Little Reddings are raising money for Cancer Research and have invited us at BMS to join with them in this effort. If you would like to donate please click on the link to visit their justgiving page.

<https://www.justgiving.com/fundraising/littlereddings-standuptocancer>

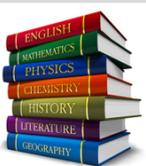


Many thanks in advance for your generous support.

**Mr Turner, Executive Principal**

## More able at BMS

Many teachers at BMS regular use activities as part of their teaching that are designed to develop students independent learning skills.



Being able to learn independently with little or no direction is an extremely important skill to have, especially for more able students. Firstly, it will help students to revise effectively for end of year tests, GCSE and A level examinations. Looking further ahead it is a vital skill needed for students who intend to study at university. Finally, being able to learn independently is an important life skill to have and will help people in their future careers as well as in their everyday life.



Examples of strategies that have been used by BMS teachers in lessons that are helping to develop these integral skills in our students include using 'experts' to support other students, having more able students perform demonstrations to the rest of their class and using more able students to plan and teach a portion of the lesson.

# PE and Health Faculty News

Mr Cartledge, Head of Faculty of PE & Health

## Football news

### Year 10 Boys Football v Parmiters (District League)

**Date :** Thurs 13th October

**Result :** Won 6-2

**Scorers :** Ben Faulkner, Conner Cameron, Thanujan Tharmalasingham, Jack Leech, og

**Squad :** James Dodwell, Ben Faulkner, Aidan Angold, Anas Djanit, Conner Atkinson, Ethan Fiordelisi, Conner Cameron, Thanujan Tharmalasingham, Fin Horastead, Joel Smith, Jack Leech

**Commended performances :** Ben Faulkner, Conner Cameron

**Comment :** The boys put in a really pleasing performance to record their first League win of the season in the Year 10 Premier League. The whole team defended well and played some good football when in possession with Ben Faulkner and Conner Cameron outstanding throughout.

### Year 9 Boys Football v Parmiters A (District League)

**Date :** Sat 15th October

**Result :**

**Scorers :**

**Squad :** Zachary Faulkner, Luke Fletcher-Gray, James Kimber, Ross Marsh, Levi Haughton, Nathan Angold, Mohamed Djahnit, Owen O'Mahony, Kieran Barnard-White, Jake Watt, Billy Garvey, Pavit Sangishna, Archie Hayes, Avon Shrestha

**Commended performances :**

**Comment:**

### Year 8 Boys Football v Parmiters 'B' (District League)

**Date :** Sat 15th October

**Result :**

**Scorers :**

**Squad :** Shyam Pattni, Taylor Bees, Leo Enright, Luke Andrews, George Rowe, Jaylen Sotomy, Reed Sims, Irvine Tannor, Zach Kahn, Toyosi Oyedeji, Max Musula, Ben Castello, Petru sandu Nicolaescu

**Commended performances :**

**Comment :**

### Year 7 Boys Football v Westfield (District League)

**Date :** Tues 11th October

**Result :** Won 8-5

**Scorers :** Max Machen 4, Tyler Pearce 2, Taylor Bates, og

**Squad :** Max Machen, Taylor Bates, Ellis Anthony, Alfie Hiron, Stanley Booth, Cian Lynch, Leo Feeley, Bo Kabucho, Calum O'Shea, Frankie Rowe, Frankie Pierson, Tyler Pearce

**Commended performances :** Frankie Pierson, Max Machen

**Comment :** The boys got back to winning ways with an outstanding first half performance before finally winning 8-5. Some excellent counter attacking football was the highlight with all boys contributing to an excellent win.

### Year 7 Boys Football v Parmiters B (District League)

**Date :** Sat 11th October

**Result :** Won 5-3

**Scorers :** Max Machen 3, Taylor Bates 2

**Squad :** Max Machen, Taylor Bates, Ellis Anthony, Alfie Hiron, Stanley Booth, Cian Lynch, Leo Feeley, Bo Kabucho, Calum O'Shea, Frankie Rowe, Frankie Pierson, Tyler Pearce

**Commended performances :** Calum O'Shea

**Comment :** A fantastic comeback from the boys who came back from 3-1 down to win 5-3 with a really committed display. The boys started well and led 1-0 but a loss of concentration saw the boys fall behind at the start of the second half. Some excellent attacking football and good finishing from Max and Taylor saw the boys victorious in the end. Special mention to goalkeeper Calum O'Shea who made a series of outstanding saves. Well done to all the team.

## Girls Football

### Year 7/8 - SJC

**Date:** 11/10/16

**Opposition:** Parmiters (District League)

**Result:** Lost 2-5

**Team:** A.Elman, V.Fordham, B.Brindley, S.Plummer, F.Boselli, B.Coste, Z.Rathod, E.Cannon, K.Branigan, S.Parkhouse, L.Kirby, E.Alexander

**Scorers:** S.Parkhouse, K.Branigan

**Comment:** Although not the victory the team had hoped for there were lots of positives to take from the game. The midfield worked well together and were able to make some good passes through the opposition defence for the forwards to run onto, but for an excellent goalkeeping display from the Parmiters keeper it would have been a different scoreline.

**Player of the Match :** Katie Branigan

### Year 7/8 - SJC

**Date:** 17/10/16

**Opposition:** Bushey Academy(District League)

**Result:** Drew 1-1

**Team:** B.Brindley, S.Plummer, F.Boselli, B.Coste, E.Cannon, K.Branigan, S.Parkhouse, L.Kirby, E.Alexander.

**Scorers:** Bobby-Rose Brindley

**Comment:** This was a really close game where Bushey Meads put up an excellent defensive display. Some good passing and a fine finish saw Bushey Meads secure a deserved point. Many Thanks for Mrs Maloney for taking the girls to the fixture.

**Player of the Match :** For outstanding GK displays in each half Sophie Parkhouse and Katie Branigan.

## Girls Netball

### Year 7- DMC

**Date:** 13/10/16

**Opposition:** St Michaels

**Result:** Won 8-6

**Team:** E Homes, M Boyle, R Hall, HMundogalang, CJ Lea, E Andrews, E Walsh, G De-Venney, I Henry, M Aravindan, J Dave

**Comment:** What a nail biting game! After the first quarter we were winning 1-0. The opposition were equally matched in ability and had missed a couple of opportunities to convert their shots. We maintained our lead at the end of the first half with a score of 3-1. Some terrific fluid passing from defence to attack from all of our Bushey Meads players. During the third quarter St. Michael's switched around their team and put out an impressive GD and GK. Every pass we sent in to the circle was intercepted by them and as a result we were trailing 6-3. Everything to play for in the final stage of the game. Our girls came out with a terrific attitude and worked impressively well together to score 5 more goals and win the game in the last 2 minutes. Hugely impressed with all of the team. Well done!

**Player of the Match :** Elly Andrews for sustained and confident interceptions.

### Year 8- DMC

**Date:** 13/10/16

**Opposition:** St Michaels

**Result:** Won 21-2

**Team:** J Benveniste, G Brass, E Rowe, M Homes, B Patel, A Hutchinson, S Narroway

**Comment:** This was a fantastic performance by the Year 8 team. All players were passing well, intercepting and creating space. The girls really worked well for each other. Well done.

A special mention to Skye and Ellie for consistent shooting.

**Player of the Match :** Bhavya Patel - For fantastic defending.

### Year 7 - SJC

**Date:** 17/10/16

**Opposition:** Reach Free

**Result:** Won 5-3

**Team:** E Homes, M Boyle, R Hall, HMundogalang, CJ Lea, E Andrews, E Walsh, G De-Venney, I Henry, M Aravindan, J Dave

**Comment:** Another victory! The year 7 team remain undefeated this year and it was great to see their commitment and enthusiasm on the pitch. All players worked really hard and they clearly deserved this victory. Thanks to yr 10 students Ayisha and Angel for helping coach them through the game.

**Player of the Match :** Mayura Aravindan for some great intercepting in the defensive circle

## Year 10 - SJC

**Date:** 17/10/16

**Opposition:** Reach Free

**Result:** Lost 3-11

**Team:** R.Aravindan, A.Trivedi, J.Phillips, A.D'Alwis, A.Rashid, M.Bonyadi, E.Houghton-Brown, M.Sjollema, G.Bryant, A.Parker

**Comment:** This was a disappointing result for the year 10 team and not reflective on the quality of some of their play. The game was played at break neck speed which didn't suit the Bushey Meads team who tried to match the pace of their opposition with little success. More practice at controlling the game required.

**Player of the Match:** Jasmine Phillips a calming influence on the game who did the simple things right.

# YEAR 8 PE4 - APPARATUS GYM

Mrs Cooper, PE Teacher

This half term the year 8 girls have been participating in apparatus gymnastics in their core PE lessons.

Students have been exploring how to use large fixed and movable apparatus to demonstrate their gymnastics skills.



Working in small groups the girls have selected their apparatus to work on and then choreographed routines to show their gymnastic skills as well as using the set music to perform with rhythm and timing. It has been a real pleasure to watch the routines of class 81PE4 this week.

The students have performed with flair and grace and shown imagination in the ways in which they have used the apparatus.

With ongoing peer evaluations they have assisted each other in how to develop and improve their routines. The opportunity to observe their own videoed performances last week highlighted areas of strength and weakness and allowed students the time to iron out any errors before their assessments.



Working alongside sixth form community service student, Alysson Sunpongso, all students in the class were able to critically evaluate their performance and this ensured a high standard of routines on the assessment day.

Both Alysson and I have been impressed with the attitude and progress made by the students during this unit.



### Trampolining News

After Half Term Monday after school will be squad training for the Trampoline team. Any students wishing to be part of the trampoline team for the competition after Christmas needs to send an email to Mrs Cooper or coach Miss K Booth (school email accounts) when we return after the half term break .

Students will then be invited to trial for the team.

### Sports Clubs provided by external coaches

Athletics coaching - Running club  
Every Tuesday with Watford Harriers in the gym.  
ALL Welcome

Arsenal Ladies continue their coaching with Bushey Meads students every Wednesday from 3.15 - 4.15 on the astro.  
ALL Welcome.

Girls/Ladies Yoga - Thursday's ALL welcome meet in the school hall suitably attired.  
Finish 4.15

## Photography Competition DEADLINE Monday 9<sup>th</sup> of January

Theme  
'Messages'

### Categories

KS3	KS4
KS5	Arts Students
Staff	Parents

A winner in each category and an overall winner will be announced at the exhibition on the 18<sup>th</sup> January.

All entries to Mrs Waring.

Send Photographs via email in jpeg format.

Entries must have: Full Name, House, Year/Category.

**BUSHEY MEADS PRESENTS:**

ALAN PARKER'S:

# BUGSY MALONE

FROM TUE 15TH NOV - THURS 17TH NOV



PLAY BY ALAN PARKER  
WORDS & MUSIC BY PAUL WILLIAMS  
BY ARRANGEMENT WITH FABER MUSIC LTD ON BEHALF OF  
WARNER/CHAPPELL MUSIC LTD

**TICKETS NOW AVAILABLE FROM THE SCHOOL RESTAURANT OR THE BMS WEBSITE**