

A Great Start to the Year!

It has been really inspiring to walk around the BMS classrooms at the start of the new academic year and see all students fully engaged and also participating in so many active learning opportunities.

In Business Studies students were working in teams to build a one-metre tower within a given time scale and then applying the principles they had actively experienced to the world of Economics and Business.

In MFL students were up on their feet speaking in Spanish and reinforcing the vocabulary in a physical way to enhance the learning as they played a fun game based on 'Simon Says...'

Aspire to Achieve



Dates for the Diary

Sat 17th September
Technology Test Day

Mon 19th September
Year 10 & 11 visit The Royal Academy

Wed 21st September
Reserve Technology Test Day – 9am
World Challenge - Parents
Presentation – Main hall – 7pm

Thurs 22nd September
OPEN EVENING
Students finish school at 12.20pm

Friday 23rd September
INSET DAY

Sat 25th September
Antiques fair

Tues 27th September
Year 12 Information Evening

Fri 30th September
Year 9 Geography trip to Brighton

As always it was no surprise in the vibrant Performing and Visual Arts Faculty area to also see so many students actively engaged in the learning and all enjoying the experiences so much!



STUDENTS OF THE WEEK

KEY STAGE 3



Lucy – 9Ash

This week's student of the week is Lucy from 9Ash. Lucy is an exceptional student who always tries her best in all her subjects. An example of this is Lucy's GAP task for PE. Lucy produced a beautifully presented diary documenting all the activities she had taken part in over the holidays. Lucy's ATL scores in her most recent assessment were mostly 7's with a few 6's. Her attendance last year was 100%. We commend Lucy on her hard work and dedication and wish her all the best for the year ahead.

KEY STAGE 4



Lauren – 11Maple

This week's student of the week has been nominated by the Pastoral Manager, Miss Dhanecha. Lauren has always been an exemplary student at Bushey Meads and this was no better reflected than in her most recent Pre Public Examination results. Very well done Lauren! Keep up the fantastic work!

KEY STAGE 5



Josh – 12Elm

A fantastic start to Year 12 study, showing focus and a work ethic that will aid him in the higher level study that Sixth Form requires. Josh can look forward to a very successful year if he is able to maintain his current effort levels.



Daniel – 13Elm

Daniel has shown himself to be a valued Sixth Form community student who is always willing to assist in keeping the work environment clean and tidy, creating a work space that is used by the vast majority of Sixth Form students.

Word of the Week (WOW) at Bushey Meads

Danielle Bowe - Lead Practitioner for English and Whole School Literacy

Language is empowering

This week we have been discussing the word 'remonstrate'-especially how you can challenge other people's views without being rude!



Word of the Week 12.9.16

late 16th century (in the sense 'make plain'); from medieval Latin *remonstrat-* 'demonstrated', from the verb *remonstrare*, from *re-* (expressing intensive force) + *monstrare* 'to show'.



Pronounce it: Rem-on-strate

Definition verb

-to say, argue or plead in protest, objection, or disapproval.
-present or urge in opposition.

Remonstrate

Remonstrate means to challenge someone's views or say, with conviction, that you feel something's wrong. *Remonstrate* has its roots in a Latin verb meaning "to show," and it used to mean "to make plain." Which is why *remonstrate* is sometimes another word for telling someone forcefully that they're wrong. The sense is that the person remonstrating is the victim — they're just making the injustice of a situation plain.

Sentence example:
-The footballers remonstrated with the referee, but his decision was final and the goal was ruled off-side.
-Prior to her dismissal, Sally was happy to remonstrate with her boss and point out the glaring errors in his management style.

Use it instead of:
protest, complain, reprimand, challenge, condemn, denounce.

Challenge: use this word in a conversation, or piece of writing this week.



Y7 Student Receptionists of the Term – Summer 2016



Year 7 student receptionists have continued with their amazing work during the second half of this term and have all been so fantastic that we really do not feel we can choose just one student as our receptionist of the term.

For this reason, this half term we are awarding the following students with 10 achievement points and a certificate of acknowledgement. These students have all been a pleasure to work with and they most certainly went the extra mile during their time on reception and we both feel they thoroughly deserve a special mention:-

- Ella Cowley 7Willow
- Lucas Grundy 7Oak
- Jay Marsh 7Willow
- Francesca Martin 7Maple
- Bhavya Patel 7sycamore
- Thomas Phillips 7Sycamore
- Adam St.clair 7Maple



Thank you all so much and well done. Thank you also to all Y7 students who have been student receptionists this term, we really would be lost without you. We look forward to continuing to work with all of you for the first half of the Autumn term until our new Y7 students take over.



Mrs Nealon and Mrs Biggerstaff

LUNCHTIME TABLE TENNIS CLUB



Mr Turner – Executive Principal



With a number of students keen on playing table tennis at lunchtime, it has been great to create an area towards the rear of the school site where students can go and take part in games with their peers and also staff. We are delighted that Mr Appiah-Twum from the Maths Faculty (himself a keen table tennis player) is happy to supervise the club and we look forward to seeing you there!

You can bring in your own bats and balls for convenience, or borrow the ones provided by the school.



Nice Letter of Thanks.....

Dear Mr Turner,

I would like to take this opportunity to thank you and your team at Bushey Meads School for the way you have organised and acknowledged the importance of welcoming my son and other year 7 students to their new school.



My son has just started year 7 at Bushey Meads School and as you know it is a very exciting and worrying time for any 11 year old.

We had a great family activity day back in July. In August my son attended the three day summer school which helped him to become familiar with new students, staff and the school and make him more comfortable for starting on 02.09.16.

Once again, thank you to you and everyone involved in this process at Bushey Meads School.

Best wishes

Year 7 Parent

Year 12 Information Evening – Tues 27th Sept

Mr Spary, Assistant Headteacher inc KS5

Year 12 have made a fantastic start after an induction programme that encouraged them to take responsibility for their learning and embrace the opportunities available to them.

As the workload starts to increase, they will notice a significant change from studying for GCSEs. The purpose of the Information Evening is to help with this transition, outline expectations, and the support available.

There will be presentations by each faculty with course specific guidance, as well as a general presentation in the hall. Please register in the sixth form centre by 7 p.m. at the latest.

Year 8 Reading Lessons in the LRC



Building on the success of the Year 7 reading lessons introduced at BMS last year, you could literally hear a pin drop in the impressively focused Year 8 reading lesson during period 5 on Monday afternoon of this week.

With every student completely engrossed in their thoughtfully chosen books and some top students writing up their next book review of 2016, it was very clear that these lessons are not only really valued and enjoyed by the students themselves, but are also having a big impact on improving students' levels of literacy and writing across the school.

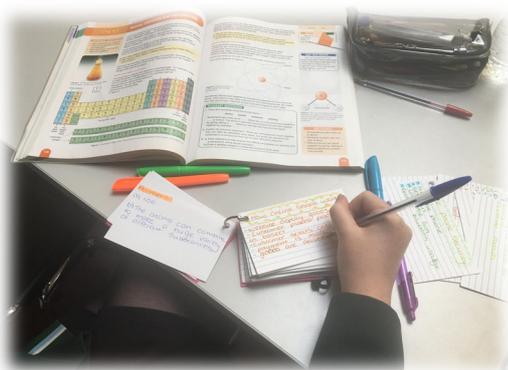
Mr Turner – Executive Principal

Mr Back, the LRC Manager at Bushey Meads, writes.....

It has been a very exciting and positive start to the new autumn term with every year 7 and 8 pupil attending their once a week Literacy lesson with me in LRC2. It is such a pleasure to be teaching the new Year 7 cohort and to witness how positively they have embraced their first Literacy lesson this week.

As part of the whole school initiative for Literacy I will again this year be joined in Literacy lessons by a number of our year 12s, who will be giving up some of their free time to fulfil the *Community Service* initiative by assisting me with listening and encouraging year 7s to read to them during timetabled lessons.

Last year this initiative greatly enhanced the positive atmosphere of reading in the LRC and truly inspired our younger pupils to aspire to the high levels being set by those in year 12.



It was also an absolute delight for Ms. Hazel and I to notice that *Laura Bates* in year 11 is already revising for her GCSE exams next summer.

During homework club last week, Laura was revising using the "Index Card" system and making use of the LRC revision guides to support her studies.

Year 11s please do pop into the LRC and see all the resources available to support you with your GCSE exams next summer.

Finally, as a reminder to all pupils, the LRC opening times are as follows:

Monday – Friday, 8am – 8.40am (**Breakfast Club**) when Mr. Back and Ms. Timotheou open the LRC for those pupils arriving early at school each day, and at break time from 11am -11.20am and during Lunch from 1.20pm-2pm.

Mrs. McCombe runs the (**Homework Club**) from 3.05pm-4.20pm every Monday and Tuesday, on Wednesday's and Thursday's by Mr. Back and on Friday's by Mrs. Ellicot from 3.05pm-3.50pm.

On behalf of myself and the LRC Team we hope you enjoy the quiet working area of the LRC and we look forward to seeing you all very soon.



The opportunity for adventure is here!

Please join us on **Wednesday 21st September** to learn more about our upcoming World Challenge expedition to **Swaziland** in 2018.

Much more than a school trip...

As a school we are very excited about the opportunity this will give students to do something really unique that will make them stand out from the crowd. Participating students work together and take the lead to raise funds, plan their itinerary, set goals, and take on leadership roles – both before and during the expedition. By taking charge, students walk away with key life and leadership skills which prepare them for life after school.

Join us to learn more!

I would like to invite you to join us in school for an informative Parents' Presentation, delivered by World Challenge, where you will have the opportunity to hear all about the amazing challenges that your son/daughter will have the chance to experience. Learn more about fundraising opportunities for participating students, the expedition and destination, safety and the support that World Challenge offer.

The Parents' Presentation is booked for:

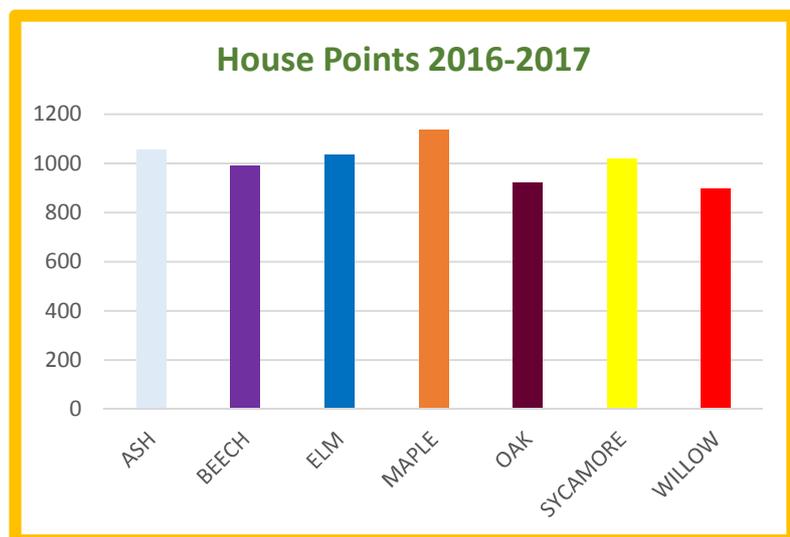
Wednesday 21st September, 7pm start, arrive from 6.45pm

Location: Main Hall, Bushey Meads School, Coldharbour Lane, WD23 4PA

I hope you are able to join us and look forward to seeing you there!

Mr Hawkins

House Points Update



| | |
|----------|------|
| MAPLE | 1139 |
| ASH | 1058 |
| ELM | 1037 |
| SYCAMORE | 1020 |
| BEECH | 991 |
| OAK | 921 |
| WILLOW | 899 |

High Achiever Awards – second half of Summer Term 2016

As many of you are aware throughout the year, every half term, each faculty is asked to nominate one student from each year group to receive a prestigious High Achiever Award based on the student's work, effort, attitude and achievements made throughout the previous half term.

Each student who receives a High Achiever Award will have their name published in the weekly newsletter, and a copy of their certificate displayed on High Achiever noticeboards which are placed in prominent places around the school site. They will also will receive a letter of recognition from the school and their certificate is posted home to their parents.

I am delighted that the following students all received a High Achiever Award for their work during the second half of the summer term. We congratulate them all for their recent success and wish them every success as they start their new year at BMS or for last year's Year 13 students at Higher Education institutions.

COMPUTING AND FUTURE SKILLS

| | | |
|--------------------|-----|---|
| Charlie Mainwaring | 7E | Excellent working using his BBC Micro:Bit |
| George Langley | 8B | Applying maximum effort to all he does |
| Sam Freeman | 9B | Making an excellent start to the GCSE Computer Science course |
| Michael Lawman | 10W | Great commitment and effort to produce controlled assessment work of the highest standard |
| Elin Bonyadi | 11S | Excellent attitude and commitment to her GCSE revision |
| Luke Hemmings | 12S | Consistently high standard of work and enthusiasm in ICT |
| Elodie Mayo | 13E | Consistently high standard of work and enthusiasm in ICT |

DESIGN AND TECHNOLOGY

| | | |
|--------------------|-----|---|
| Franchesca Boselli | 7B | Excellent attitude and effort at all times and high quality of practical work |
| Loirel Barchieri | 8O | A determination to work hard at all times when producing high quality drawings and practical work |
| Sophie Ashby | 9E | Her commitment and self-motivation in achieving her best work |
| Ellie Wilkinson | 10E | Excellent design drawings and quality of making in her products |
| Ryle Bumagat | 11W | Demonstrating the ability to solve complex problems when designing and making |
| Guisepppe Lourenco | 12A | Great attitude and determination to produce design work to a high standard |
| Olamide Oshisanya | 13B | Her ability to independently study exam theory |

ENGLISH

| | | |
|-----------------------------|-----|---|
| Menusha Chandramouleeswaran | 7A | Always engaging in the lesson, working hard and completing extension activities |
| Khushali Pabari | 8O | Being a mature and impressive student in every aspect of her studies |
| Sky Wright-Hobson | 9S | Consistently challenging herself and completing extension tasks |
| Devan Parmer | 10S | Consistent focus in lessons and commitment to success |
| Ella Villiers | 11A | Commitment to wider reading outside of lessons |
| Sara Forty | 12W | Conscientious commitment to her work all year |
| Bethany Hadland | 13B | Generosity in sharing revision materials with her English Literature group |

HUMANITIES

| | | |
|-------------------|-----|--|
| Deepa Patel | 7W | Consistent effort in class, with homework and commitment to the So Last Era magazine |
| Tegan Collins | 8W | Demonstrating a first class attitude and effort in R.E. |
| Molly Wray | 9S | Consistently making an excellent effort in Geography both in class and for homework |
| Sahil Sindhi | 10S | Demonstrating a positive attitude, participation and superb written work in GCSE History |
| Daniel Fitch | 11S | Being proactive in his study of GCSE R.S. and always looking to improve on the quality of his written work |
| Giuseppe Lourenco | 12A | Making an excellent start to the second year of A Level Geography including completing additional reading |
| Georgia Kirby | 13E | Sustained interest and effort in studying A level History |

LEARNING SUPPORT

| | | |
|---------------|-----|---|
| Jake Haverson | 7S | His consistent positivity and cheerfulness |
| Parag Sangani | 8B | Always trying his best and for being so positive despite some difficult circumstances |
| Sarthak Kanel | 9E | A tremendous performance in the SEN Music concert |
| Harry Clarke | 10A | His positive contributions and great pieces of work in Prince's trust lessons |
| Meesha Kanani | 11M | Her commitment and determination in revising for her GCSE exams |

MATHS

| | | |
|-----------------|-----|--|
| Nathan Marriott | 7O | Excellent presentation and methods of written mathematical communication |
| Yasmin Webb | 8M | Showing continued excellent effort in Maths lessons throughout the year and making good progress |
| Jessica Storey | 9E | Showing outstanding progress in the end of year exam |
| Charlie Laws | 10E | Making good progress throughout the year resulting in an improved performance in his pre-public exam |
| Daniel Fitch | 11S | True determination to succeed at a level much higher than his peers |
| Jack Smith | 12E | Dedication to his work and enthusiasm for mathematical problem solving |
| Eliot Zrihen | 13W | Outstanding effort, organisation and achievement with past examination paper |

MODERN FOREIGN LANGUAGES

| | | |
|------------------|-----|--|
| Louisa Wright | 7E | Excellent attitude to learning Spanish |
| Asma Bengherifa | 8S | Constant effort and participation |
| Georgina Bryant | 9W | Having an excellent attitude to developing her Spanish by constantly challenging herself |
| Jake Zimmatore | 10O | Having an excellent attitude to learning |
| Johnrene Santos | 11M | Excellent attendance at revision classes |
| Ross Neacy | 12B | Consistent effort and aiming to do his very best in all work |
| Andra Dumitrache | 13S | Excellent commitment to vocabulary learning |

PE AND HEALTH

| | | |
|----------------|-----|--|
| Katie Branigan | 7S | Fantastic effort all year in PE |
| Tom Clarke | 8O | Fantastic effort in athletics |
| Jessica Bone | 9B | Commendable effort in the Athletics ESAA Award Scheme |
| Vicky Pratt | 10O | Excellent attitude in core PE, GCSE PE and Sports Leadership |

PERFORMING AND VISUAL ARTS

| | | |
|---------------------|-----|--|
| Katie Parker | 7S | Excellent effort and achievement across the arts subjects and commitment to extracurricular events |
| Cerys Lightfoot | 8W | Excellent work in her drama lessons |
| Anouska Barrett | 9W | Brilliant work in her dance lessons |
| Ellie Richardson | 10O | Excellent performance in A Midsummer Night's Dream despite taking on the role late. |
| Caitlin Ingerfield | 11O | Commitment to her art work, producing excellent final pieces |
| Megan Sadler | 12B | Her continuous effort to improve and perform in Music |
| Georgia Weatherhead | 13O | Brilliant work throughout the year and achieving a scholarship with the Royal Society of British Artists |

SCIENCE

| | | |
|---------------|-----|---|
| Grace Appleby | 7E | Outstanding effort and attitude to learning throughout the term |
| Lucy Sullivan | 8A | Outstanding effort and attitude to learning throughout the term |
| Noor Ahmed | 9E | Outstanding effort and attitude to learning throughout the term |
| Lily Jarvis | 10W | Outstanding effort and attitude to learning throughout the term |
| Elin Bonyadi | 11S | Outstanding effort and attitude to learning throughout the term |
| Luke Clarke | 12S | Outstanding effort and attitude to learning throughout the term |
| Ally Dell | 13 | Outstanding effort and attitude to learning throughout the term |

SOCIAL SCIENCES

| | | |
|----------------|-----|--|
| Erikson Reci | 10B | Maintaining a positive approach to his Business Studies, always taking it one step further. In addition, for participating in activities outside the main core of the specification and for supporting students with difficulties in this GCSE |
| Sam Baker | 11E | Determined attitude to exceed his target grade and achieve an A* in psychology |
| Jake Rasmussen | 12S | Fully engaging with discussions, tasks set in government and politics and completing these to an impressively high standard |
| Matt Hale | 13S | Constant commitment in class and helpful advice and suggestions to the rest of the group on resources to help independent learning in government and politics |

STEM

| | | |
|-----------------|-----|---|
| Crystal Haxhia | 7M | Excellent attitude to learning across all STEM subjects |
| Ryan Pearce | 8W | An enthusiastic and determined approach to his STEM studies |
| George Hinkley | 9M | An awesome attitude when challenging himself to produce complex work |
| Erikson Reci | 10B | An enthusiastic and determined approach to all his studies |
| Tracy Fernandes | 11B | Always working so hard to produce high quality work and able to solve any problem she is faced with |
| George Payne | 12W | Producing work to a high quality and achieving excellent test scores |
| Andrew Taylor | 13E | Excellent commitment to his studies across all A levels |

PE and Health Faculty news

Mr Cartledge – Head of PE faculty

Clubs, fixtures and practices are all under way and attendance has been excellent already. Tuesday saw over 100 students engaged in after school sports activities including an Under-18 boys football match, Year 9 and 10 boys football practice, Year 9 Girls netball and KS3 badminton club. A reminder that an updated list of sports clubs and fixtures is always available in the PE area of the school website.

Football news

Under 18 Boys Football v Westfield (District League)

Result : Won 10-2

Scorers : Finlay O'Reilly 4, Victor Williams 3, Lyes Titouah, Leon Nyoro, Maciek Blasic

Squad : Lyes Titouah, Luke Piesley, Andrew Fordham, Archie Levy, Leon Nyoro, Toby Peskin, Calum Bedwell, Victor Williams, Finlay O'Reilly, Curtis Meale, Maciek Blasic, Euan Enright

Commended performances : Maciek Blasic, Curtis Meale

Comment : This year's Under 18 football team comprises a mixture of Year 11 and 12 players. The boys made a convincing start to the season with a comfortable victory over Westfield. This year will see the boys competing in the District League and Cup and the County League and Cup and we look forward to following their fortunes over the next few months.

Year 11 'B' Boys Football v FC Academy (District League)

Result : Lost 3-1

Scorers : Chris Osei

Squad : Conner Freeman, Jack Leyshon, Linden Shea, Thomas Hutchinson, Aaron McMahon, Euan Enright, Chris Osei, George Whitman, Eesaa Bond, Luca Castello, Finley Anthony, Adam Marks, Will Cowper, Sahir Ladha, Kaya Cato-Guler

Commended performances : George Whitman and Luca Castello

Comment : With a new squad of players who have never played together before, the team performed admirably. With a strong defensive performance holding the opposition to just a one goal lead, the BMS finishing in front of goal meant we couldn't quite get on terms. As the opposition stretched their lead to three, BMS got their much deserved consolation goal. Although the result may not reflect it, a very positive experience for all involved.

Rewards Trip to Thorpe Park

Mrs Ash – Assistant Headteacher KS4

On Tuesday 18th July, over 100 students from years 7-10 enjoyed a day out to Thorpe Park. The students were selected for achieving the most reward points and sports credits in their year group.



Despite the heat the students had a wonderful day exploring the theme park, paddling on the "beach" and riding on some truly terrifying roller coasters!

All students are now back to 0 points at the start of the year – the top 20% in each year group will be invited to next year's reward trip.

A huge thank you to Mr Cartledge for leading the trip.

WELCOME TO OUR NEW MEMBERS OF STAFF IN THE ENGLISH & MATHEMATICS FACULTIES

By Mrs Armitage

Last week we formally welcomed on board our three new Assistant Headteachers – Mr Searle, Mr Spary and Mrs Wright. This week our focus is on the Mathematics and English faculties. Please join me in welcoming the following new staff:

JOY CONNELL – Teacher of English

Mrs Connell joins us from the London Academy, Edgware, with no less than 16 years' experience as an English teacher. She has chosen to move to Bushey Meads because of the friendliness of the staff and students which she observed when she visited us for her interview. Now she is on board, she also confirmed to me that she is finding us all just great! Mrs Connell and her husband have just received confirmation that they have been accepted as approved foster carers which they are very excited about.



SIMONE DEAN – Teacher of English and Drama



Miss Dean returns to us from St Joan of Arc after four years - she completed one of her initial placements as part of her teacher training here at Bushey Meads and remembered how she liked the students and atmosphere of the school. She commented on how her memories of Bushey Meads are confirmed as she has been made to feel so welcome. Interestingly, Miss Dean completed a full-time Open University degree whilst teaching unqualified full-time in order to be able to complete the full teacher training programme and attain the full professional qualification. Proof of determination and commitment I am sure you will all agree!

SARA LUISE SMITH – Teacher of English

Miss Smith joins us for her first teaching post having completed her PCGE at Exeter University, with practice teaching placements in Plymouth. She found Bushey Meads so friendly when she came for her interview so was delighted to take up the offer of a post with us. Dressmaking is Miss Smith's hobby which she finds relaxing, but in the knowledge that it is exercising a different part of the brain!



LUKE KASZA – Teacher of Mathematics



Mr Kasza joins us with 12 years teaching experience, having worked in sales and marketing prior to moving into teaching. He commented that teaching is much more interesting and rewarding. His subject speciality has always been maths but he also has a keen interest in information technology. He chose to move to Bushey Meads because of the strong Maths department that we have and the opportunity to teach more of his subject at A Level. So far Mr Kasza has been very impressed with the positive attitude to learning his students have shown. If he has any spare time he enjoys playing basketball and participating in model car racing in the summer.

Travelling to School

Mrs Ash – Assistant Headteacher KS4

Thank you to the vast majority of parents and carers who park sensibly to drop off their children in the mornings and to collect them in the afternoons. Can we please remind all parents and carers when dropping off/collecting students to ensure that you:

- park sensibly and safely with due consideration to our neighbours
- observe the yellow zigzags outside Bushey Meads and Meadow Wood schools (*no pulling into the entrances of the schools*)

To avoid congestion in front of the school we recommend that if you park further away from the school site and then the students can walk the rest of the way. We have suggested drop off points for the “Park and Stride” initiative as detailed below.

Park and Stride

If you live too far away or don't have time to walk the whole way to school, try 'Park and Stride'. Instead of driving to the school gate, park the car away from school and walk the last 10-15 minutes. There are car parks available at Bushey Country Club, King George Recreation Ground and The Moatfield. Alternatively, you could drive to a friend's house and walk with them. This will help reduce traffic around the school and is a great way to get regular exercise.

Walking

Walk to school as often as you can. It is great exercise and reduces traffic around the school. This makes it safer, reduces petrol costs and helps our environment.

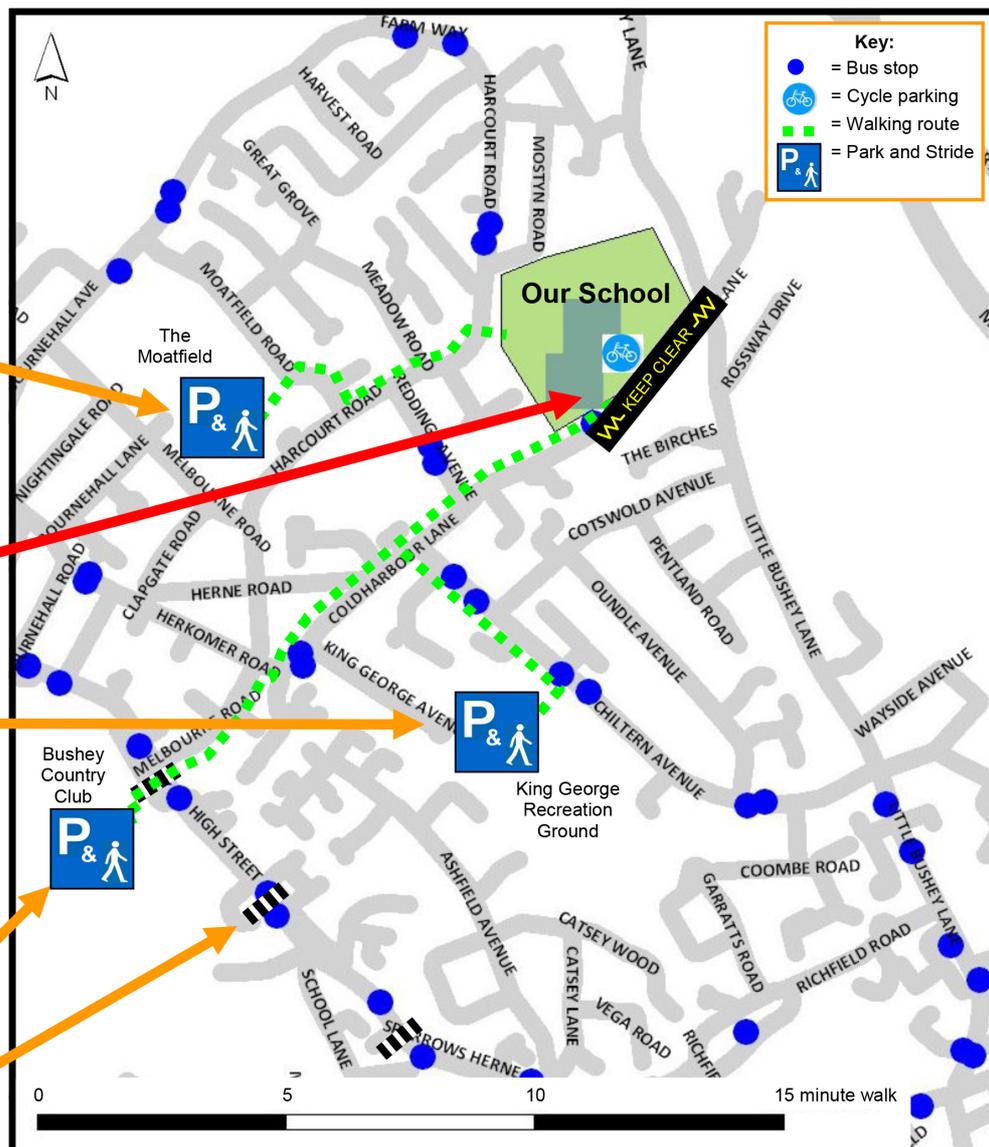
Park and Stride from the car park on Bournehall Lane by The Moatfield Pavilion.

Never park or stop your car on the yellow zig zag lines outside the school gate. They are there to keep everyone safe and can be enforced.

Park and stride from King George Recreation Ground before school. The car park may be full on summer afternoons.

Park and stride from Bushey Country Club before or after school.

Always cross roads at pedestrian crossings.



Channels of Communication

In a large school it is important to know who to contact if you would like to raise a concern or provide us with information. If you have a concern you would like to share with the school regarding your son or daughter your first point of contact needs to be the subject teacher or the form tutor. They can be contacted via the school email: reception@busheymeads.org.uk, marking it for their attention, or by telephone: 020 8950 3000.

