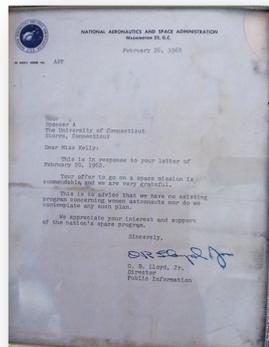


## Science Trip to NASA talk

*"As a woman in science, I sincerely hope that my receiving a Nobel Prize will send a message to young women everywhere that the doors are open to them and that they should follow their dreams."*

**Linda B. Buck:** Biologist who was awarded the 2004 Nobel Prize for Physiology or Medicine.

It is an unfortunate reality that the fields of science, technology and engineering are still viewed as the domain of men. Although progress has been made, there are still considerable shortfalls in the number of women that pursue careers in these areas. Part of the cause of this is that society and the media perpetuate the myth that these are not suitable careers for women.



The staff in the Science Faculty at Bushey Meads feel very passionate about challenging this view and so, to promote the exciting scientific and engineering opportunities available to women, organised a trip for 13 Year 10 girls to visit Heathrow Aviation Engineering UTC in Northwood, on Thursday 26<sup>th</sup> May 2016.

The Heathrow Aviation Engineering UTC was hosting a talk by Christopher Ferguson, Director of Crew and Missions Operations for the Boeing Commercial Crew Program, and three-times NASA astronaut on the Shuttle programme. During his speech, he highlighted the changes that have occurred in the demographic of those involved in the NASA Space Programme. In the 1950s it was fully male, and now it is closer to 50:50, although it has been a long road. In fact, during the 1960s a young woman was rejected from the space programme simply for being a woman.



He finished by describing the difficulties and challenges of travelling and working in space (including producing snow storms when urine is evacuated into the cold vacuum of space!) and encouraged all the students to follow careers that

will allow them to shape the future of space travel.

The students thoroughly enjoyed the event, and we hope that attending this talk has inspired these young women to stake their claim in the world of science, technology and engineering.



Miss Open – Physics teacher



## Dates for the Diary

**14 June**

Y7 Trip – Harry Potter Studio

**15 June**

Y12 Higher Education Evening 7-8.30  
Governors Meeting

**16 June**

Y8 Spanish Trip Meeting 7-8.00

**21 June**

Y8 Girls HPV vaccinations

**22 June**

Y7-10 District Athletics  
Y8-11 Boccia Match  
Governors Meeting

**24 June**

Y13 Leavers Assembly  
Y13 Prom  
KS3 Music Trip – Royal Philharmonic  
Orchestra

# STUDENT OF THE WEEK

## KEY STAGE 3



### **Harrisha – 8 Sycamore**

This week's student of the week is Harrisha. Harrisha is a conscientious and dedicated student who always gives 100%. She has achieved 6's and 7's in all her ATL scores and is always helpful and polite. Well done for your outstanding attitude. Keep up the good work and no doubt you will fulfil your potential.

## KEY STAGE 4



### **Sahir – 10 Beech**

This week's student of the week is Sahir for his excellent Attitude to Learning scores in his most recent assessment. Sahir has worked consistently hard since he started at Bushey Meads School in Year 7 and we look forward to seeing him build on his current successes.

## KEY STAGE 5



### **Ben 13Beech and Emily 13Oak**

Our KS5 students of the week are Ben and Emily. Ben and Emily have served the school community as Head Boy and Head Girl this year. They have presented at Governors meetings, led the Student Parliament and supported numerous school events. Both Ben and Emily have demonstrated excellent leadership skills and have been role models to the younger students.

# Word of the Week (WOW) at Bushey Meads

Danielle Bowe - Lead Practitioner for English and Whole school Literacy

This week at Bushey Meads, we have been considering the word profound. We have been thinking about what makes something profound and how some very famous sayings from some pretty deep 'thinkers' can have a profound effect on us.



## Word of the Week

6.6.16

Middle English: from Old French *profund*, from Latin *profundus* 'deep', from Latin *pro* 'before' + *fundus* 'bottom'. The word was used earliest in the sense 'showing deep insight'.

**Pronounce it: pro-f-ow-nd**

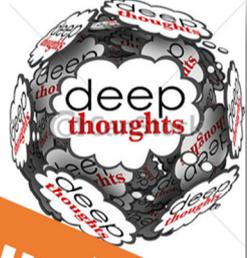
**Adjective**

**Definition**  
-(of a state, quality, or emotion) very great or intense;  
-(of a person or statement) having or showing great knowledge or insight.

**When you need a word that's deeper than "deep," you can use "profound".** *Profundus* literally means "deep" in Latin, and *profound* had the same meaning when it entered English in the 14th century. But even then, it also meant "figuratively deep" — that is, very great or intense: Eg, "The arrival of the new baby had a positive and profound impact on the family." When studying, or reading Literature, the experiences of characters and themes can profoundly (adverb) affect the reader. They make us think and feel deeper.  
-The jury agreed the defendant had been *profoundly* misleadingly when she gave evidence.  
-The victory had a *profound* effect on the rest of the war.  
-After his admission of guilt, what he found in her eyes was *profound* sadness.

**Use it instead of:**  
heartfelt, intense, sincere, wise, intelligent, perceptive, deep.

**Challenge:** use this word in a conversation, or piece of writing this week.



## Theme of the week

### Understanding

Mr Malik – Assistant Pastoral Manager

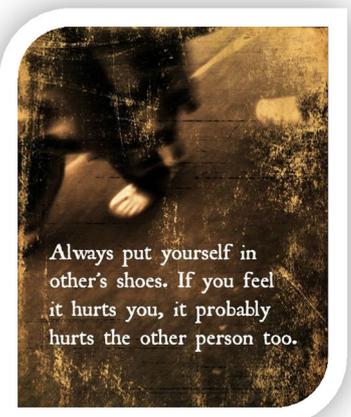


This week's theme of the week was understanding. Assemblies focussed on being an understanding individual and putting yourself in others' shoes. Students were shown an award winning animation which taught them that we should always try and understand people before we pass judgement on them and treat them in a particular way. Students were encouraged to be compassionate, tolerant and kind to others.

Students explored the concept of what understanding meant in terms of treating people and devised their own definitions and quotes for their tutor time activity. Here are some examples.

**"Try to understand others, but remember to understand yourself" - Tom Clarke**

**"We get so into our problems we forget that everyone has problems" - Lucy Harrop**



# BMS Building Project Update

Mr Turner – Executive Principal



It was exciting to see an imposing 50 foot crane arrive on site at BMS this week to start moving the large steel girders into place. Having completed the considerable groundworks, the new Science lab structure is starting to take shape.



The major works so far have been managed really effectively by Mr Chambers, our hard working Site Manager and, as far as teaching and learning is concerned, it is business as usual around the school site.

We look forward to seeing further developments when we come back after the week's half term holiday.

During the recent half term holiday the extension to the Science Block started to really take shape. Concrete floors have now been laid and the steel structure erected, clearly showing the size of the two new classrooms, staff work area and new prep room which will enhance the facilities for Science and indeed the whole school.



Work has also started on the planned new car park area at the rear of the school near the astro turf - preparing the ground works for up to 50 spaces for cars. This will undoubtedly improve the traffic congestion on Coldharbour Lane and hopefully facilitate an easier drop off in the mornings for parents and carers.

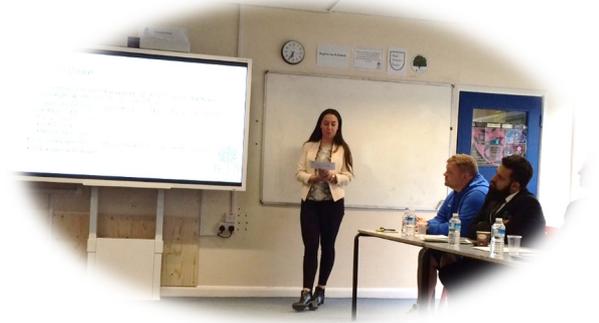
# Head Boy and Head Girl Representing the Wider Student Body at BMS

Mr Turner – Executive Principal



At the last Full Governing Body meeting of the year our exemplary Head Boy Ben and Head Girl Emily presented the voice of the students at BMS to all the Governors. Reporting back on a key recent Student Parliament meeting and important student survey that had taken place, they outlined their thoughts in relation to how they would spend £20 000 in the school.

All the Governors were very interested in the views of the students and asked lots of questions about their perspective regarding recent changes in the school. In terms of their views on where the money should be spent, the vast majority of students wished the investment to be made with school toilets and we are hoping that with the money allocated F Block toilets will be able to be renovated to a high standard for the new academic year.



At the end of this important part of the Governors' meeting our Chair of Governors Di Hoeksma presented our Head Boy and Girl with a gift to thank them for their hard work and exemplary leadership in the school.



## 👋 Bye Bye F Block garden 👋

Mrs Mateides – Intervention Manager

The Pic and Mix group began to say their good-byes this week to the little garden in F Block.



It has been a garden for many years and has seen many changes. Three years ago it was a vegetable patch that produced potatoes, tomatoes, runner beans, courgettes and sprouts. There were many flowers planted in beautiful pots, some of which were donated by staff. At one time there was even a little pond with Newts and exotic Water lilies. In its early days it began as a sensorial garden, which could be accessed by base students in their wheelchairs.



But like everything in life, changes are always taking place. So Chloe-Mai, Max and Brian began to gather up as many plants as possible ready for their new home near the front of the school. It is an exciting time for the group, creating a new garden from the seeds of the old.

# SSAT ACHIEVEMENT SHOW 2016

23 JUNE • EMIRATES STADIUM, LONDON



In less than two weeks' time four of our hard working and dedicated staff will be showcasing their work and the work of the wider staff at our school at a prestigious National Conference taking place at the Emirates Stadium.



They will be presenting at the Teaching and Learning Zone and sharing the exemplary practice that has emerged over the last two years in the area of embedding formative assessment. The information below highlights what their session will cover and is available on the SSAT Achievement Show Website:

<https://www.ssatuk.co.uk/achievement-show-2016/teaching-and-learning/>

## ACHIEVEMENT SHOW 2016 – TEACHING AND LEARNING

### **Bushey Meads School**

#### **Embedding formative assessment**

**Speakers:** Stephanie Knowles (Extended Senior Leader), Danielle Bowe (Lead Practitioner – English and Literacy), Sam Hawkins (Head of House and Teacher of PE) and Katharine Bevan-Davies (Head of House and Teacher of History, Sociology and Government and Politics).

Since September, Bushey Meads School has continued to develop the way it uses formative assessment to impact upon student learning. This session gives details of that journey, including engaging staff by demonstrating the benefits upon student progress of a new approach to feedback leading to a new marking policy; 'Make Marking Matter'. In this interactive workshop you'll hear about several simple ideas that can be used to improve teaching and learning.

#### **Impact**

In July 2015 **Bushey Meads School** won the bid to become part of the SSAT EFA initiative. All these initiatives have led to staff within the school using a range of strategies in the classroom to gain and respond to student feedback within lessons.

# Free Brain Fuel!

As you are all aware our hardworking Year 11 and Sixth Form students are extremely busy taking their final GCSE, AS and A2 examinations. Again this year staff at Bushey Meads School have really gone to the 'nth degree' to support the students right up until their final exam and have organised special revision sessions (many during holidays and on Saturdays), are giving up their free periods to offer even more support to students just before the exams themselves and are really *going the extra mile*. This does not happen in every school and parents and students are quite rightly extremely thankful for their teachers' outstanding support.

As another small but not insignificant raising achievement strategy we are even offering **free** bananas to students just before the exams take place to boost their performance in the exam hall. (Do ask for them at the serving counter – there will be no charge). In addition **free** bottles of water are also being made available to students in the exam hall itself.

This is because research clearly shows that the two ingredients of bananas and water can give students the edge and we hope that this important gesture goes another little way to helping them even more after all their hard work.

Best wishes to you all for every success.

Mr Turner, Executive Principal



**Banana Benefits!**

- Improve your brain power
- Gain energy
- Calm yourself down
- Reduce Stress
- Stay cool!

- Bananas can boost brain power - the potassium-packed fruit can assist learning by making pupils more alert.
- Bananas consist mainly of sugars (glucose, fructose and sucrose), which makes them ideal for an immediate and slightly prolonged source of energy
- Bananas are high in B vitamins that help calm the nervous system.
- Bananas are high in potassium, which helps normalize the heartbeat, sends oxygen to the brain and regulates your body's water balance. (When we are stressed, our metabolic rate rises, thereby reducing our potassium levels. These can be rebalanced with the help of a high-potassium banana snack.)
- Temperature control: Many cultures see bananas as a "cooling" fruit that can lower both the physical and emotional temperature of the body





**Water Benefits!**

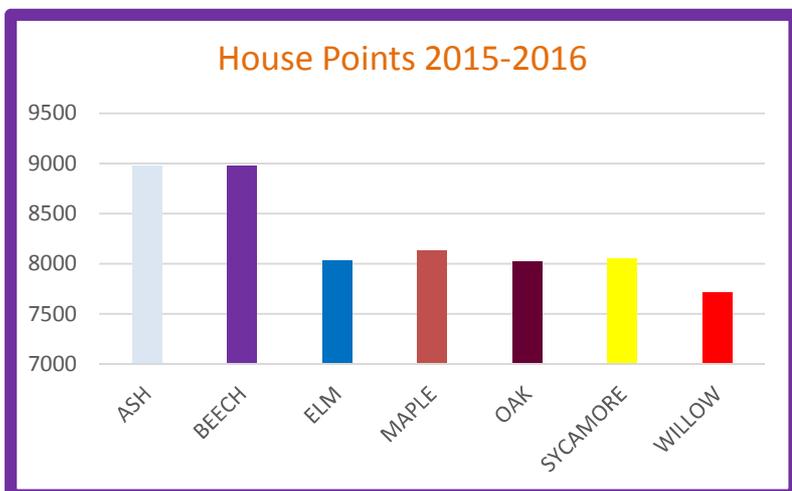
- Increase your energy
- Oxygenate your brain
- Feed your body
- Stay cool!



- Water leads to increased energy levels. The most common cause of daytime fatigue is actually mild dehydration.
- Water is the main constituent of blood and helps to carry oxygen from the lungs around your body
- Water ensures that the essential food is carried around your body to your vital organs
- Water helps to regulate your body temperature

To help you in your exams we are providing **free** bananas ½ hour before each exam in the School Restaurant (ask for them at the serving counter). Free bottles of water will also be available in the Exam Hall.

## HOUSE POINTS



BEECH	8978
ASH	8975
MAPLE	8130
SYCAMORE	8046
ELM	8033
OAK	8026
WILLOW	7708

With only 3 points separating Ash and Beech Houses it really is too close to call! Six weeks remain before the House Cup is awarded with ample time for more points to be added and further competitions to take place.

# PE Faculty news

## COUNTY LEAGUE ATHLETICS

Match 4 of the summer 2016 athletics season took place at Jarmon's Park track on Monday 23rd May. Stadium. It proved to be the toughest competition of the season so far with competing schools Berkhamsted, Queens, St Georges and JFK fielding some very strong athletes. We had 4 individual event winners with Kaitlyn Williams recording her fourth win in a row. Well done to all the students that took part and we look forward to the final two county matches and the District championships after half term.

<b>SENIOR BOYS</b> <b>Overall match position : 4th - 39 points</b> A Hodgman - 3rd HURDLES C Osei - 3rd LONG JUMP and 2nd 100m S Wright - 3rd POLE VAULT C Bedwell - 3rd TRIPLE JUMP <b>M Lawman - 1st DISCUS</b> <b>J Leyshon - 1st JAVELIN</b>	<b>JUNIOR BOYS</b> <b>Overall match position : 4th - 33 points</b> P Coaster-Etuk - 2nd 200m K Campbell - 2nd 100m James Kimber - 3rd 1500m R Marsh - 3rd JAVELIN J Peskin - 3rd High Jump <b>B Garvey - 1st POLE VAULT</b>
<b>SENIOR GIRLS</b> <b>Overall match position : 5th - 27 points</b> M Sjollema - 3rd LONG JUMP	<b>JUNIOR GIRLS</b> <b>Overall match position : 5th - 19 points</b> V Fordham - 3rd Long Jump <b>K Williams - 1st DISCUS</b>

## CRICKET

<b>Year 9 Cricket v WESTFIELD (League)</b> <b>Date :</b> Tues 24th May 2016 <b>Score :</b> BMS 95 for 1 (15 overs) Westfield 63 for 7 (15 overs) <b>Result :</b> BMS win <b>Bowling :</b> V Kerai 2 for 4, D Patel 2 for 13, T Sritharan 1 for 9, S Kazmi 2 for 3 <b>Batting :</b> F Patel 39no, S Kazmi 15no <b>Comment :</b> An excellent performance by the Year 9 team in their first league fixture of the season. Special mention to Ferin Patel for his unbeaten 39 with an impressive display of power hitting. <b>Team :</b> F Patel, D Patel, A Sureshkumar, V Kerai, A Bathia, K Nanthasuthan, T Sritharan, B Francis, T Tharmalasingam, J Dodwell, S Kazmi
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## Fitness test results

In March all students in Years 7-11 were fitness tested using Multistage Fitness test. This gives a clear result for each individual student's levels of cardiovascular fitness which can be compared with national standards and expectations. The information can be found on the Learning Gateway under Assessment where students can track their changing levels of fitness throughout their time in school. The PE and Health Faculty continue to emphasise the importance of leading a healthy, active lifestyle to all students and to understand the many benefits this can bring. A recent Government report in November 2014 reinforced the potential that leading an active, healthy lifestyle had for improving educational outcomes. Evidence points to the fact that "Pupils with better health and well-being are likely to achieve better academically" and "Effective social and emotional competencies are associated with greater health and well-being, and better achievement". Please contact Mr Cartledge at school if you would like to discuss the testing and results.

At Bushey Meads School we assess students' fitness levels annually. Your child's fitness data can be found below, together with a table against which you can find what your child's fitness level means.

Jack Morse	Multistage Fitness Test
March 2013	5.2
March 2014	6.5
March 2015	8.0

The 20m multistage fitness test is a commonly used aerobic fitness test. It is also known as the 20 metre shuttle, beep or bleep test among others. It tests the efficiency of the heart and lungs and the body's ability to use oxygen. Students participating in the test follow a pre-recorded bleep until they can no longer keep up and have to drop out. This level is then recorded and compared to national standards. You can check your child's score against the national standards for their age and also monitor if their heart health is improving in the 11-16 age range.

Males	very poor	poor	fair	average	good	very good	excellent
12 - 13 yrs	< 33	3.4 - 5.1	5.2 - 6.4	6.5 - 7.5	7.6 - 8.8	8.9 - 10.9	> 10.9
14 - 15 yrs	< 4.7	4.7 - 6.1	6.2 - 7.4	7.5 - 8.9	8.10 - 9.8	9.9 - 12.2	> 12.2
16 - 17 yrs	< 5.1	5.1 - 6.8	6.9 - 8.2	8.3 - 9.9	9.10 - 11.3	11.4 - 13.7	> 13.7
18 - 25 yrs	< 5.2	5.2 - 7.1	7.2 - 8.5	8.6 - 10.1	10.2 - 11.5	11.6 - 13.10	> 13.10

## Year 10 Boys Athletics

In the summer term all students in Year 10 take part in a team athletics competition in their core PE classes. This half term has been the turn of the year 10 boys. The events are an opportunity for the students to be measured and timed over the full series of track and field events. The competitions have taken place in great spirits with all the boys working hard for their teams. The Team and Individual winners in each PE class are as follows:

Year 10 PE P1 Upper MSO		Year 10 PE P1 Lower SH	
<b>TEAM WINNER - Team 2</b> Jamie Howey Chris King Callum Lawrie Aidan O'Mahoney Kristian Parr Tom Williamson	912	<b>TEAM WINNER - Team 3</b> Sahir Ladha Mohammed Ahmed Alan Sidik Devan Parmar Pranav Lakhani Josh McNichol Zayn Hanif	459
<b>INDIVIDUAL</b>		<b>INDIVIDUAL</b>	
1 <sup>st</sup> Chris King	207	1. Michael Lawman	139
2 <sup>nd</sup> Euan Enright	202	2. Jagiram Pontajah	122
3 <sup>rd</sup> Callum Bedwell	192	3. Tyler Cottier	105
4 <sup>th</sup> Sam Basnett	188	4. Sajeethan Kanesamoorthy	98
5 <sup>th</sup> Tom Williamson	187	5. Sahir Ladha	96

Year 10 PE P2 Upper SH		Year 10 PE P2 Lower AC	
<b>TEAM WINNER - Team 1</b> Maciek Blasik Chris Osei Jayden Aldophe Cameron Leggat Dayyaan Mohammed-Khan Ali Monfared	969	<b>TEAM WINNER - Team 1</b> Finley Anthony Freddie Smith Oliver Littlechild Harry Clarke Adam Dalby Jack Rogers	461 points
<b>INDIVIDUAL</b>		<b>INDIVIDUAL</b>	
1. Chris Osei	219	1. Finley Anthony	135 points
2. Jack Leyshon	182	2. Sonni Mason	120
3. Simeon Ben-Nathan	176	3. Freddie Smith	116
4. Curtis Meale	169	4. Michal Sklabinski	94
5. Maciek Blasik	160	5. Oliver Littlechild	93

# Dance news

Miss Rowden – Dance teacher



During the month of May Marvin in 80, attended two intense days of auditions at The Trinity Laban Conservatoire of Music and Dance for a place on their CAT programme.

It is with great pleasure that I can announce Marvin was accepted onto the programme and will be starting his training with Laban in September. This is a fantastic opportunity for him to train with professional dancers and teachers and strengthen his technique and contemporary dance skills.

Trinity Laban Conservatoire of Music and Dance is the UK's only conservatoire of music and contemporary dance; they are leaders in music and contemporary dance education. The Centre for Advanced Training (CAT) at Trinity Laban is an innovative scheme offering young people with exceptional talent and potential in dance the opportunity to access high quality dance training. The programme of classes provides intensive and rigorous dance training taught by a highly experienced team of professional dance teachers and artists.



## Y7 Receptionists of the Term – Summer 2016

Mrs Nealon and Mrs Biggerstaff



Once again we have the very difficult task of deciding who we are going to choose as student receptionist for the first half of the summer term.

As all the Year7 students have been fantastic and a great support so far this term, we decided we would each nominate one student and Millie and Laura have been chosen for their enthusiasm, willingness and sunny dispositions.

In recognition of their exceptional support, Millie and Laura have been awarded 10 achievements points together with a certificate of acknowledgement.



Thank you and well done to both Millie and Laura.

**Answers and winners to last week's Challenges:**

Level 1 = 8/21	Level 2 = $\frac{x^2+5x+4}{2x}$	Level 3 - $x=1, x = -0.25$
<p><b>Maths Challenge Level 1</b></p> <p>Fully Factorise the expression: <math>18x^2 + 12xy</math></p> <p>12sindhis@busheymeads.org.uk 12campbell@busheymeads.org.uk</p>	<p><b>Maths Challenge Level 2</b></p> <p><b>FACTORISE:</b></p> <p><math>4x^2 - 9</math></p> <p>12patel@busheymeads.org.uk 12baldryc@busheymeads.org.uk 12woolmerv@busheymeads.org.uk</p>	<p><b>Maths Challenge Level 3</b></p> <p><b>Factorise:</b></p> <p><math>2x^3 + x^2 - 43x - 60</math></p> <p>12thirucumarany@busheymeads.org.uk 12mavjik@busheymeads.org.uk</p>

When you have completed any of the challenges, email the addresses below or to Mr Akram (akrama@busheymeads.org.uk) with your answers. First correct answer wins a PRIZE. Thank you and good luck



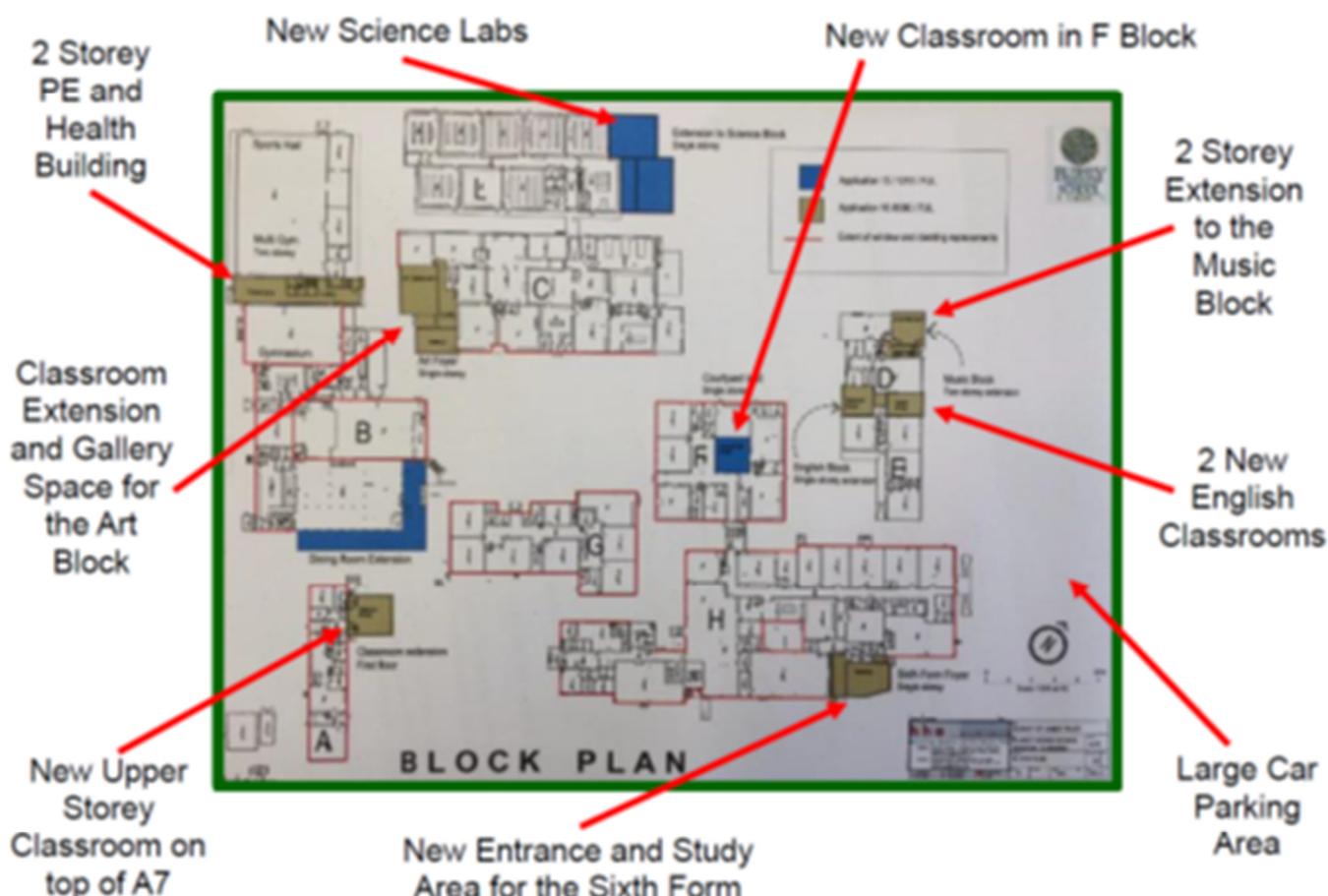
**Hertsmere  
Borough  
Council**

**BMS is Granted Planning  
Permission for Phase 2 of our  
Exciting Building Project to  
Redevelop the School.**

On Tuesday of this week we heard the fabulous news that Hertsmere Borough Council have approved our planning application to further develop our school site over the next two years, transforming many of the buildings around the school and fully enhancing the facilities for all students.

Phase 2 of the building project will enable the Art Block to be extended and refurbished, a two storey extension to be added to the PE and Health Faculty (which will include a fully equipped multi gym), two new classrooms to be added to the English block, a two storey extension enhancing the facilities in Music, an additional first floor classroom being added to A Block and the creation of a brand new Sixth Form Entrance and additional Learning Zone.

There is lots of work still to do to but this is a significant step in the journey. The map of the school below highlights where all the new buildings will be sited.



# Girls PE Results

## Wednesday 25/05 - Thursday 26/05

### Rounders Results.

#### Year 7 - DMC

**Date:** 25/05/2016

**Opposition:** Belmont

**Result:** Won 13.5 - 12

**Team:** Ellie R, Louisa W, Shantae P, Zeal Rathod, Betty C, Francesca B, Alice E, Katie B, Lauren R

**Comment:** This was a great performance by the Year 7 team. Fielding and batting improved as the innings progressed.

**Player of the match:** Shantae P- Shantae showed consistently strong batting and fielding.

#### Year 8 - SW

**Date:** 25/05/2016

**Opposition:** Belmont

**Result:** Won 16.5 - 10.5

**Team:** A. Andrews, A. Sindhi, K. Lavelle, C. Lightfoot, N. Srihahan, K. Gunasegaran, A. Finley, N. Redmond, T. Monzur

**Comment:** An excellent first game for the year 8s with particularly impressive fielding. Well done Abby for being nominated player of the match by the other school!

**Player of the match:** A. Andrews

#### Year 9 - SJC

**Date:** 25/05/2016

**Opposition:** St.Margarets

**Result:** Lost 7-11

**Team:** Emily Houghton-Brown, Bella Parker, Georgina Bryant, Ashvina Trivedi, Anouska Barrett, Melanie Bonyadi, Megan Sjollema, Megan Shah, Ragavi Aravindan

**Comment:** This was the first game the girls had played this season due to the unpredictable British Summer. After a slow start their play improved but sadly they couldn't overcome the first innings deficit, however they did draw the second innings. Batting practice to follow!!

**Player of the match:** Megan Shah, consistent fielding and batting.

#### Year 10 - SJC

**Date:** 25/05/2016

**Opposition:** St.Margarets

**Result:** Lost 16 - 7.5

**Team:** Katrina Phillimore, Vicky Woolmer, Riya Patel, Claudia Baldry, Rima Langhi, Mica Mayo, Zarmina Garmne, Ella Ward, Katherine Ryan, Lauren Parr, Layla Campbell

**Comment:** Again playing the first match of the season the year 10 team struggled to find their form from the end of last season. However a better second innings in both bat and field helped to maintain the deficit. With more match play the positive results will come.

**Player of the match:** Lauren Parr for that stunning catch!



Yr 9 and 10 Rounders Teams

### Year 7 - DMC

**Date:** 26/05/2016

**Opposition:** Bushey Academy

**Result:** Lost 9 - 5.5

**Team:** Ellie R, Louisa W, Shantae P, Zeal R , Betty C Francesca B, Katie B , Lauren R .

**Comment:** This was a more challenging game, with Bushey Academy fielding well. The girls fielding and batting skills improved during the second innings. Well done.

Player of the day: Francesca B for getting lots of players out on first post.

### Year 8 - SW

**Date:** 26/05/2016

**Opposition:** Immanuel and Bushey Academy

**Result:** v Immanuel Drew 7- 7 v Bushey Academy Lost 6.5 -6

**Team:** A. Andrews, A. Sindhi, K. Lavelle, C. Lightfoot, N. Srihahan, K. Gunasegaran, A. Finley, V. Mishra, T. Monzur

**Comment:** Two good performances from year 8. Consistent fielding, some excellent catches from Anna Finley. Some work to do on the batting side of their game.

**Player of the day:** Vanshita Mishra

### Year 9 - SJC

**Date:** 26/05/2016

**Opposition:** Immanuel and Bushey Academy

**Result:** v Immanuel - Won 8 - 5 v Bushey Academy - Lost 5- 6.5

**Team:** Emily Houghton-Brown, Riya Kulkarni, Lottie Wright, Ashvina Trivedi, Anouska Barrett, Melanie Bonyadi, Megan Sjollema, Megan Shah, Ami Thakker

**Comment:** The girls had a very organised and efficient fielding routine. All girls worked well for each other and backed each other up in the field. Well done

**Player of the day:** Ami Thakker- for consistent fielding.

## Sports Clubs provided by external coaches

Girls Yoga - Thursday's after school, all welcome

Athletics with Watford Harriers Athletics Club Tuesday's

Bring kit and meet in the sportshall / astro at 3.05

Sessions will continue throughout the Summer term on Tuesday evenings.

Massive Thanks to both Arsenal Ladies Football club and High Springers trampoline club for the coaching they have provided in the last 2 terms. These sessions have finished now but we look forward to welcoming both clubs back in the new academic year.

# High Achiever Awards – first half of Summer Term 2016

As many of you are aware last year the school introduced a special new award for students called a High Achiever Award. Throughout the year, every half term, each faculty is asked to nominate one student from each year group to receive a High Achiever Award based on the student's work, effort, attitude and achievements made throughout the previous half term.

Each student who receives a High Achiever Award will have their name published in the weekly newsletter, and a copy of their certificate displayed on High Achiever noticeboards which are placed in prominent places around the school site. They will also will receive a letter of recognition from the school and their certificate is posted home to their parents.

I am delighted that the following students all received a High Achiever Award for their work during the second half of the spring term. We congratulate them all for their recent success.

## COMPUTING AND FUTURE SKILLS

Betty-Louise Coste	7B	Outstanding effort in Computing - in lessons and completing work at work
Kara McMahon	8M	Outstanding work completed for her Cinema System
Alexanda Fountain	9S	Outstanding commitment and effort in programming using Python
Sahil Sindhi	10S	Excellent progress made with his controlled assessment
Kerrie Geelan	11B	Excellent controlled assessment mark and commitment to doing the very best in her exam
Olivia Andrews	12W	Excellent commitment shown to completing BTEC coursework
Lauren Wilkinson	13B	Excellent coursework and commitment to doing the very best in her exam

## DESIGN AND TECHNOLOGY

Rose Sutcliffe	7E	Enthusiastic attitude to produce design work to a high level
Pavit Sangasinha	8M	A determination to work hard at all times when producing high quality work
Molly Wray	9S	Persevering to solve problems and always trying her best in all design and make tasks
Dena Nunes	10M	Producing food products to a very high standard and always trying her best
Dillon Fisher	11O	An excellent attitude in the continuous improvement of project work to a high standard
George Payne	12W	Innovative designing skills and ambition to produce work at the highest level
Georgia Weatherhead	13O	Dedication to completing her project work to a high standard

## ENGLISH

Grace Appleby	7E	Fantastic effort in English lessons throughout the year
Luka Kovalevskyye	8A	Always engaging fully in the lesson and being the first to complete extension activities
Louise Dwyer	9M	Making great progress and being a hardworking and reflective learner
Michael Lawman	10W	Consistent focus and hard work in English
Tristian Blomfield	11S	Consistent hard work in lessons and homework throughout the year
Kate Sherwood	12O	Engagement, participation and constantly actioning advice in order to progress
Matt Hale	13S	An excellent year all round

## HUMANITIES

Emma Sharkey	7B	Outstanding effort in every R.E. lesson
Laila Hines -Elishi	8E	Excellent focus and commitment to lesson tasks in Geography
Marie Hofer Tilyer	9O	Exceptional attitude and effort in History
Riya Patel	10W	Excellent attitude in R.S; always keen to improve with some great purple pen responses
Somer-Lily Blakey	11W	Excellent attendance at revision sessions and willingness to respond to feedback
Hassan Naz	12M	Positive attitude, participation and desire to succeed in History
Gil Lazarus	13B	Consistently looking to improve on every written feedback in R.S. - remarkable enthusiasm and biblical knowledge

## LEARNING SUPPORT

Abderrahim Taghrest	7O	All his help and support in selling items in Base and showing an entrepreneurial flair
Nicola Hauff	8S	Working hard in History and SEN PE and ensuring she catches up with missed work
Sarthak Kanel	9E	Being really brave and giving a wonderful and moving farewell speech to Mr Seymour
Lee Keogh	10E	Showing great independence and impressive organisational skills
Grace Bonner	11S	Showing such enthusiasm and dedication towards her ECDL qualification
Ruby Harwin	12W	Showing commitment in Base on her study sessions

## MATHS

Francesca Boselli	7B	Displaying an excellent attitude towards learning and revision, with regular attendance to lunchtime revision lessons
Harrisha Sivanathan	8S	Fantastic revision and producing her own revision book with all Mathswatch clips completed
Tadas Taraskevicius	9A	Completing Maths Watch clips twice with comprehensive notes, a fantastic My Maths record and effective independent revision, leading to 93% on the Higher Half Term Test
Militsa Stefanov	10A	Displaying strength, perseverance, determination, aspiration and a passionate desire to exceed expectations with revision towards exams
Joey Cox	11W	Excellent effort in Maths, regularly attending lunch time sessions and being fully focused in revision lessons
Emily Wray	12W	Displaying strength, perseverance, determination and commitment in attending all Maths Masterclass lunch and after school revision sessions
Eleanor Williamson	13E	Displaying strength, perseverance, determination, aspiration and a passionate desire to exceed expectations with past paper practice, regular attendance to Masterclass and revision towards exams

## MODERN FOREIGN LANGUAGES

Francesca Boselli	7B	Outstanding commitment to French, completing all extension activities
Rachel McKenna	8A	A very positive attitude towards class work and homework
Scarlett Cloona	9M	Excellent effort in Spanish and independent learning
Mohammed Ahmad	10M	Excellent effort with written work
Johnrene Santos	11M	Attendance at revision sessions and progress made with regard to vocabulary learning
Ross Neacy	12B	Consistent effort
Kaviniya Jeyathas	13M	Dedication and improvement with writing essays

## PE AND HEALTH

Francesca Boselli	7B	Excellent effort in all areas of PE and commitment to extra-curricular sport
Kees van der Leeuw	8B	Making significant progress in all aspects of PE
Sophie Ashby	9E	Excellent effort in all PE lessons and great contribution to Senior Girls' Athletics team
Jack Leyshon	10A	Excellent attitude in all PE lessons and a new Personal Best in the Javelin
Kimeera Naidoo	11B	Excellent attitude in lessons and 100% attendance at revision sessions
Luke Clarke	12S	Excellent work ethic in build up to AS PE exam
Sam Yelland	13E	Ongoing hard work towards A level PE after a difficult year in the subject

## PERFORMING AND VISUAL ARTS

Bhuvan Bhanderi	7M	Excellent attitude towards drama
Leona Sedman	8S	Brilliant work in her dance lessons
Indra Tincoca	9S	Excellent commitment to the devising competition in drama
Sajeethan Kanesamoorthy	10W	Outstanding work in GCSE music lessons
Bethany Millard	11M	Strong commitment to GCSE art
Dan Holland-King	12S	Excellent work in his AS-level media studies coursework
Hannah Grimston	13A	Outstanding work across A-level art, drama and media studies

## SCIENCE

Divija Nithiananthan	7W	Enthusiasm, hard work and excellence in Science
Elisa Reci	8W	Consistent hard work and focus in Science
Vinal Kerai	9O	Consistently high standards and work and enthusiasm in Science
Aaron Robinson	10A	Outstanding focus, motivation and achievement in Science
Danny Finley	11A	Complete motivation to learn and then master chemical reaction calculations
Luke Hemmings	12S	Consistently high standard of work and enthusiasm in Biology
Abbie Nicholls	13M	Outstanding achievement, progress and effort in Physics

## SOCIAL SCIENCES

Akbar Khan	10M	High levels of enthusiasm and engagement in every psychology lesson and his willingness to extend and challenge his knowledge and understanding
Grace Bonner	11S	Great improvement and consistent hard work in Childcare
Emily Griggs	12O	Consistent effort and a positive, pro-active approach to her learning in Sociology
Ellie Bedwell	13S	Producing high quality essays in timed papers, that are used as exemplars for the rest of the class in Business Studies

## STEM

Luke Robinson	7A	Excellent attitude to learning across all STEM subjects
George Langley	8B	Excellent attitude to learning across all STEM subjects
Ben Garrett	9B	Excellent attitude to learning across all STEM subjects
Claudia Baldry	10M	Excellent attitude to learning across all STEM subjects
Jayson Patel	11O	Excellent attitude to learning across all STEM subjects
Luke Clarke	12S	Excellent work across all STEM subjects
Ally Dell	13W	Fantastic effort and commitment to her Science subjects



# Understanding Teens, The Gross Stuff & Ground Rules

A FULLY FUNDED/FREE  
6 week course for  
parents and carers of  
children aged 11+

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## Topics covered include:

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- ◆ Understanding physical and emotional development
- ◆ Teen brain development
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## Venue:

Bourne Hall School,  
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Herts. WD23 3AX

Time 7.30-9.30pm

Date: 14<sup>th</sup> June to 19<sup>th</sup> July 2016

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