



## Bushey Meads School Study Saturday Programme 2016



I am delighted to report that the "Study Saturday" revision sessions taking place in the LRC have been very well attended by our pupils in years 11, 12 & 13 since we started the sessions two weeks ago.

The pupils attending these crucial sessions are benefitting from using the LRC for quiet study, revising using past exam papers, coursework preparation and presentation and meeting up with student led Ambassadors who have been appointed as specific subject specialists.

A huge thank-you to all the Heads of Faculty for providing students with past exam papers, revision guides and examples of best practice exam techniques.

I would urge all parents and carers to actively encourage students to attend the Study Saturday programme. The LRC is open from 10am until 2pm, school uniform is not required and a packed lunch is suggested.

Please encourage your son/daughter to come along on Saturdays and let us collectively work together to achieve some of the best summer exam results ever here at Bushey Meads School.

Mr Back – LRC Manager

### Dates for the Diary

**2 May**  
Bank Holiday

**3 May**  
Staff Development Day

**4/5 May**  
Y11 GCSE Drama  
Examination Performance  
16.00 – 21.00

**7 May**  
Y8/13 British Schools Karting  
Regional Final



# STUDENTS OF THE WEEK

## KEY STAGE 3



### **Bethany – 8Oak**

This week's student of the week is Bethany who is a hard-working, enthusiastic student who goes above and beyond in her lessons and other community duties. Bethany is one of our BMS buddies and is always keen to help and support the school. We are very proud of her achievements. Keep up the fantastic work Bethany!

## KEY STAGE 4



### **Luke – 11Oak**

This week's student of the week has been nominated by the Senior Pastoral Manager, Miss Dhanecha. Luke has worked extremely hard towards his GCSE English work this week. His positive attitude and hard work is commendable and he has made significant progress this week. Keep going Luke! We are very proud of your efforts!

## KEY STAGE 5



### **James - 13Willow**

Our KS5 student of the week is James who is in year 13. James has been given this award for his commitment to sports at Bushey Meads School. He has represented the school at football all year and has also played at county level. James is studying English, Law and PE.

# Word of the Week (WOW) at Bushey Meads

Danielle Bowe - Lead Practitioner for English and Whole school Literacy

This week at Bushey Meads, we have been celebrating Shakespeare week. Saturday 23<sup>rd</sup> April marked the 450<sup>th</sup> anniversary of the great bard's death. In English lessons, students have explored the myriad of words Shakespeare invented. The English language is over 1700 words richer because of him!

KS3 students are invited to enter the poster competition: closing date 4<sup>th</sup> May.



**Word of the Week** 25.4.2016

1606-invented by the playwright William Shakespeare, first appearing in his play Macbeth.

Pronounce it: *mult-i-tew-di-nous*

Adjective

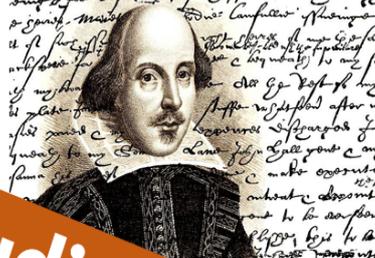
**Definition**  
-a lot; a great number  
-too numerous to be counted.

**Definition**  
Did you know Shakespeare invented this word, amongst many others?  
"No, this my hand will rather the multitudinous seas in incarnadine, making the green one red." (Macbeth Act 2, Sc2.)  
Anything multitudinous is countless, infinite and innumerable: you couldn't count it if you tried. This is a sophisticated adjective to use when describing things that are so amazingly numerous that counting is useless. There are multitudinous cells in your body and multitudinous grains of sand on a beach.  
Examples in sentences:  
-"When painting the forest scene, she marvelled at the vivid and multitudinous colours before her."  
-"When a fly is swatted, the multitudinous bacteria and viruses on its surface can be splattered up to two metres away."

**Multitudinous**

**Use it instead of:**  
myriad, countless, numerous, never-ending, infinite.

**Challenge:** use this word in a conversation, or piece of writing this week.



## VACANCIES

We are currently advertising for the following position at the school:

School Nurse  
Site Assistant / Caretaker for BSJT  
Clerk to the Governors & Executive Trust Board  
Psychology & Sociology Teacher  
Second in Faculty – English  
Maths Teacher



Further information is available on the school website or by contacting the HR Office on the main school number.

# Phase 1 of the Exciting Building Project at BMS has started!!

Mr Turner – Executive Principal



The safety fencing is up, the diggers have arrived and work has started on Phase 1 of our exciting £4, 000, 000 building project at BMS; initially to create state of the art practical Science labs, a new Staff Work Area and an all-important Science Prep Room. As expected, the work has generated a lot of interest from the student body, who are keen to see their school further develop over the next few months.

## Fancy a Game of Table Tennis?

Mr Turner – Executive Principal

If you enjoy a game of table tennis and want to play at break or lunchtime do remember that the school has a number of outdoor table tennis tables set aside for any students to use.

Just bring in your own table tennis bat and ball and get playing.



A specific table tennis area has been set up near the Main Hall and entrance to the PE and Health Faculty area.

# Student Voice is loud and clear at BMS

Mr Turner – Executive Principal



On Wednesday evening of last week five representatives of the BMS student body attended the very important Student Achievement Committee – one of three Governing Body committees which scrutinises all aspects of students' achievement, pastoral care and the general welfare of students across the school. Each of the students spoke from their own leadership perspective which ranged from Faculty Minister to Student Learning Consultant, Librarian to Technician Team Leader and House Captain to Anti Bullying Ambassador.

There are actually over 300 Student Leaders in our school and each one contributes massively to the school improvement journey – contributing ideas through their House Council and the main Student

Parliament meetings that are held

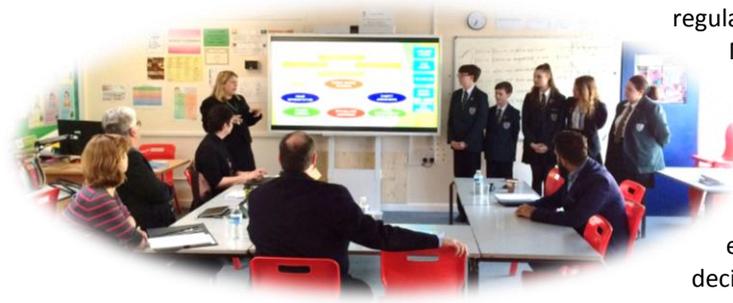
regularly throughout the year.

Many of them also lead teams themselves and help out many teachers across the

school – often acting as superb ambassadors to

visitors and students from local primary schools. They

even interview potential members of staff and help make decisions about staff recruitment to the school.



Our Governors were very interested to hear their perspective and their honest views about the school. They asked the students lots of searching questions, which the students answered superbly. Congratulations must go to Assistant Headteacher, Mrs Ash, who oversees the whole student body and our outstanding pastoral care system and to the excellent student leaders who attended the committee meeting last Wednesday evening, representing the school in such an exemplary way.

## ALUMNI APPRENTICESHIP ASSEMBLY

Diana McIldowie - Head of Work Related Learning

Year 11 students were given the opportunity to hear one of our past pupils, Alex Hirsh, talk about the exciting Law-based apprenticeship that he has been following for the last 18 months.

Alex left Bushey Meads in July 2014 after completing A levels in Law, English and History. He was offered a place at Brunel University but decided that he would like to change direction and look for an apprenticeship.

He managed to find an opportunity being offered by International commercial law firm Withers. After a lengthy interview process Alex started with the company in September 2014. He is following a six-year programme which will finish with him being a fully qualified lawyer.



## Local Employer seeks Apprentice

We are a butchers located in Harcourt Road, Bushey, currently looking for an apprentice to work in our shop full-time. The apprenticeship course is supported by tutors who contact the student by phone/email and come to the shop to carry out assessments.

We took on a school leaver 2 years ago (a former pupil of Bushey Meads school) and he has made excellent progress as well as thoroughly enjoying his role here. He still works for us and will be going on to do the next level in this course.

If anyone is interested in an apprenticeship in butchery or you need further information please contact us on 0208 950 2623 or 07770 821303.

Many thanks for your interest. We look forward to hearing from you.

Neil & Denise Shallis  
N J Shallis Butchers Ltd

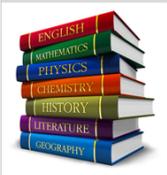
# SAINSBURY'S ACTIVE KIDS VOUCHERS 2016

As in previous years, we are again collecting the Sainsbury's Active Kids vouchers to offset against sports equipment for the school.

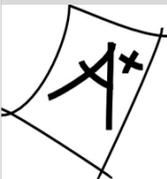
If you are a Sainsbury's shopper, please don't forget to ask for the vouchers at the till and either send them in with your child to hand in at Reception or if you are passing, drop them into the box provided which is located on the main Reception desk.



## More able at BMS

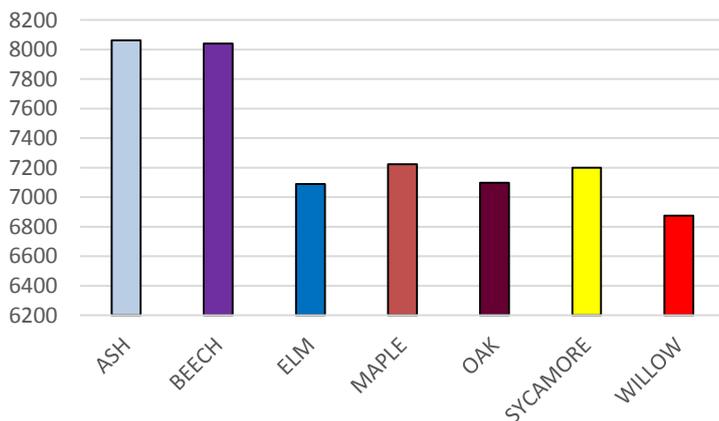


Recently a sizeable number of our more able year 10 biology students completed the biology challenge. The biology challenge aims to encourage an interest in biology beyond the school curriculum and stimulate curiosity in the natural world as well as involving as many students as possible in a challenging and interesting biology competition.



The biology challenge consisted of students completing two 30 minute papers online. The papers tested students' curriculum based knowledge as well as knowledge gained from researching other areas of biology and recent news items regarding biology. Students who completed the challenge could be awarded a bronze, silver or gold certificate depending upon their level of achievement in the challenge: several of our students are currently awaiting their certificates!

## House Points Update 2015-2016



ASH	8062
BEECH	8040
MAPLE	7222
SYCAMORE	7199
OAK	7097
ELM	7088
WILLOW	6874

# AFRICA DAY

Mrs Davies and Mr Besisira

Muli mutya,

With all the excitement with Africa Day and colouring flags during form time students were raring to go and looking forward to an African experience. Students had the opportunity to partake in African drumming where they got to learn how to use a drum and making beats together as a group. They also got the chance to lead the group and instruct others to follow their lead. Both teachers and students thoroughly enjoyed the session and at some points during the day we were wondering who was having more fun the teachers or the students.



The Batik and Andinkra sessions which took place in C1 and C12 allowed students to create their own African styled Batiks and prints. Students learnt that this is how traditional art from some African countries is created this way. They were encouraged to think about particular shapes, symbols and objects which are synonymous with Africa and include them in their design. There were an array of ideas from lions and tigers to pictures of villages and the savanna. It was great to see students take into consideration artistic ideas from an African perspective.



Students had a Video Link session where they got to choose one of the 54 countries using <http://www.our-africa.org/>. From their choice they could

look at different areas of a person's life such as education and communications, map of the country, education, people and culture etc. They had to collate all of their finding and put them into a presentation which they would need for the evaluation section in the final section. It was interesting to see the different countries which students chose such as South Africa, Kenya, Nigeria and how much they learnt about them as pairs.

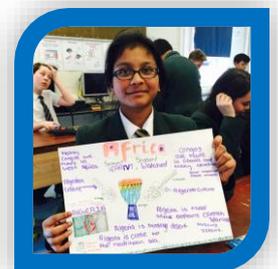


This year students also had the opportunity to participate in African Dance which went down a treat. Students were shown different dance moves from both East and West African cultures. It was pleasing to see that all student who took part learnt something, I would also like to shout out all the boys who got really into this session and showed the girls a few new moves!!!

Overall, students had a great time and thoroughly enjoyed the day as a whole. It was great to see students learning about the different countries in Africa and what makes them **SO** unique. This would range from where these countries are to what they produce as their main export. Students also included the colour of the flag and the animals which you would find in these countries as well.

The final session involved students reflecting on all of the session which they have had during day. They were encouraged to collate their thoughts put them either in a poster or a video. There were a lot of outstanding students throughout the day but the following deserve a special nomination:

Ellie Grayling 8A  
Lucy Sullivan 8A  
Hafsah Shan 8S  
Rachel Hauff 8A  
Alex Pickles 8A  
Luka Kovalevskyte 8A  
Mohammed Djahnit 8A  
Bhavik Pabari 8M  
Elaine Chiu 8B  
Jessica Wood 8B



We would like to take this opportunity to thank all staff who were involved in Africa Day and made the day such a success. A massive thanks to Mrs.Davies and the Art faculty for helping out with the Batik and Andinkra making.

Kale and see you next year

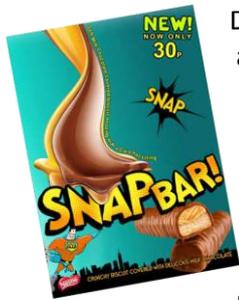
# Bushey Meads Chocolate Factory

Mr Joueid - Design & Techology

Have you ever wished you could design and make your very own chocolate bar?



Year 9 graphic students have had the unique opportunity to do just that. Students have embarked on a new project in design & technology where they have had to let their imagination and creativity run wild, by carrying out surveys, testing and tasting chocolate and fillings in order to create their very own chocolate bar, complete with the packaging and promotion materials.



During the year 9 graphic project students have had a chance to produce a chocolate mould, realistic looking packaging and promotional materials, such as posters and point of sale boxes by researching and learning to use new graphics software, such as Photoshop and 2D design, as well as using a range of different graphics tools.

Last week students had the opportunity to use the food room to finally create their finished chocolate masterpiece, some adding popping candy, caramel, crushed cookies and other fillings to their chocolate mix to create something truly innovative and unique, a skill which is required in technology.



We look forward to seeing what the next set of year 9s can produce at the Bushey Meads Chocolate Factory.



## Maths Challenge

### Answers and winners to Last week's Challenges:

Level 1 =  $16^2/3$ ,

Level 2 –  $y = 15.36\text{cm}$ ,  $x = 19.49$

Level 3 =  $26.475$  (28.6)cm,

Winners: Mrs Waring (13E), Mr Hawkins (9O), Mrs Cooper (13M), Mrs Razavi, Ms Knowles (last week) Akbar Khan (10M), Michael, Sajeethan, Lily (10W), Shantae (7S), Ben (13E)

### Maths Challenge Level 1

1 4 7 11 14

Find the nth term.

Find the 50th term in the sequence.



12sindh@busheymeads.org.uk  
12campbell@busheymeads.org.uk

### Maths Challenge Level 2

For the sequence below, find the nth term and then find the 50th term in the sequence.

-4, 6, 22, 44, 72, 106, 146, 192



12patel@busheymeads.org.uk  
12baldryc@busheymeads.org.uk

### Maths Challenge Level 3

1, 12, 27, 41, 69



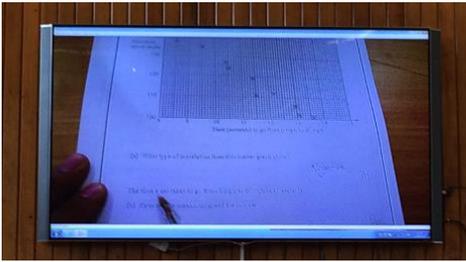
For the sequence above, find the nth term and the 50th term.

12thirucumarany@busheymeads.org.uk  
12woolmerv@busheymeads.org.uk

When you have completed any of the challenges, email the addresses below or to Mr Akram (akrama@busheymeads.org.uk) with your answers, First correct answer wins a PRIZE. Thank you and good luck.

# Maths Walking Talking Mock

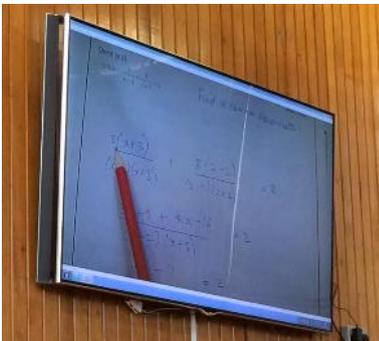
Mr Turner – Executive Principal



Our second Year 11 Walking Talking Mock took place last week on Friday last week and again was a resounding success. Mr Varsani and Mr Donovan took different sections of the Maths WTM GCSE paper and, after giving the students time to have a go at each question, then modelled the perfect answer – talking through the steps they took as the paper progressed. Their working was shown, via a digital visualiser on the large high definition screen at the

front of the examination hall for all students to see.

Students experienced what it will be like to sit at the examination desks in the room they will be taking their real GCSE exam in a few weeks' time – all part of the effective real life experience and confidence boosting strategy.



Key images from the highly successful raising achievement strategy provided for BMS Maths students in Year 11 – all of whom took the experience very seriously and commented positively about how it helped hone their final revision plans.



# A WARM WELCOME TO THE FOLLOWING NEW STAFF

Mrs Armitage, PA to Executive Principal

## LUCY JACKMAN – PASTORAL ADMINISTRATION OFFICER



Mrs Jackman has joined the Pastoral Team this week to support them in all administration across KS3 and KS4, so any parents phoning in to the pastoral office going forward are very likely to be initially greeted by Mrs Jackman's voice at the end of the phone.

Already Mrs Jackman is finding the staff very supportive and commented how full of energy and polite the students are around the school site. She joins us from Aldenham Parish Council where she worked within events management. One of her most interesting annual events to co-ordinate was the Radlett Winter Fair, for which she secured celebrities such as chef Gino D'Acampo, and the famous boxer Anthony Joshua to switch on the Radlett Christmas lights!

Another claim to fame for Mrs Jackman is that she was friends with Ronan Keating in her youth – of interest to any former Boyzone fans I am sure!

## KEELY BOTT – REPROGRAPHICS ASSISTANT

Miss Bott, a former freelance photographer, has returned to work after taking a few years out to bring up her family. She commented on how welcoming everyone has been, students as well as staff. Still a busy Mum, free-time is limited but when she does have a spare hour or so Miss Bott says she likes to do something connected with art –it is not unusual for her to get out the paints and brushes and temporarily transform her living room into an art studio for a painting session with her children! She has also recently taken up trampolining with some friends, modestly mentioning that she can now do a somersault – sounds like great potential there!



The following **Teaching Assistants** have joined our SEN Team this term:



**SAINA ASADI:** A former student, Miss Asadi went on to the University of Hertfordshire to study English. She then travelled to countries such as Canada, did a US road trip, Dubai and Europe before then securing herself a post as a Teaching Assistant at a school in Wembley. She therefore returns to us with experience, now specialising as a TAPI (teaching assistant for the physically impaired) and has tentative longer term plans of training to be an English teacher.

**HANNAH BAILEY:** Miss Bailey is also a former student who studied Fine Art at the University of Hertfordshire and indeed is furthering her qualifications in this field by continuing evening classes at Uni, alongside working full time here at BMS as a TAPI. She is very pleased to be back at Bushey Meads and is finding her work very rewarding. Needless to say, Miss Bailey has little spare time but when she does find some she just enjoys socialising with her friends.



**KELLY BOOTH:** Miss Booth is a qualified trampoline coach, which she continues to do during weekends and some of her evenings. When she worked full-time as a coach she ran sessions for children with special needs and it was through this that she decided she wished to pursue a career specialising in this area and hence has joined us as a teaching assistant. When I probed a little deeper about her trampolining background I discovered that Miss Booth has competed herself at national level – in fact at the age of 14 was in the British Championships squad!

**CATHY FARABOUSHEHRI:** Mrs Faraboushehri joins us from a nursing background where she specialised in learning disabilities. She commented on how she loved the feel of Bushey Meads right from the start when she came for her interview selection day and chose Bushey Meads in preference to another local secondary school for that reason. A busy Mum of four, Mrs Faraboushehri has limited time for hobbies and interests but does manage to find time to enjoy eating out and visiting the cinema from time to time.



# House Music Competition 2016

Mrs Ash, Assistant Headteacher

On Thursday 21<sup>st</sup> April Bushey Meads School held its second House Music competition, organised by the Heads of House. Each House had to come up with an overall theme, junior soloist (years 7-9), senior soloist (years 10-13) and a choir.

All proceeds from the event went to Dreamflights, a charity in support of their work with Lee Keogh in Year 10. The competition was a great success leaving the three judges, Ms Brown, Mr Knowles and Mr Malik with some tough decisions to make. After much deliberation the winners were announced as follows:

**Junior soloist: Jake - MAPLE HOUSE**

**Senior soloist: Adam - ELM HOUSE**

**Choir: ASH HOUSE**

**Theme: ELM HOUSE (Four Seasons)**

**OVERALL WINNER: MAPLE HOUSE**

Each student taking part will be receiving an R3 for their contribution to the House. In addition, the scores from the evening, with bonus scores for winning categories are awarded to the Houses overall as follows:

	Points total out of 40	Bonus points	TOTAL
ASH	27	39	66
BEECH	24	15	39
ELM	28	61	89
MAPLE	30	58	93
OAK	23	23	46
SYCAMORE	24	17	41
WILLOW	24	15	39



Jake – Junior Soloist Winner



Ash House Choir



The Judging Panel



Adam – Senior Soloist Winner



Mr Cox, Head of Maple House



Lily – Senior Soloist Willow House



Beech House



Oak House



Sycamore House

# Debating Society: School event Tuesday 19 April 2016

Mrs Pinkus

## BREXIT - in or out?

Watch the highlights from the debate here:

<https://www.youtube.com/watch?v=10-xaiu5RoY&feature=youtu.be>



This week's event was a debate before an audience of year 12 and 13 students: Brexit, in or out? This topic is looming over the nation. The UK public has been promised a referendum by David Cameron and the vote will take place on June 23 2016 on whether the British populace wishes to remain or exit the EU. Our newspapers offer arguments of persuasion on both sides of the debate, television has shown documentaries and discussions on this issue and radio phone-ins invite the public to voice their views. Yet even now many voters are confused by the mixed messages they are receiving.

The debate at Bushey Meads School had the objective of shedding some light on this topic and offering clarity to our sixth form students, many of whom will be voting on the referendum.

Defending the case that we should remain in the EU were staff Mr Newbold, Mrs Broome and Miss Hazell. Each presented with facts and examples. There were political perspectives as well as economic and social factors. The team admitted that there were shortcomings in the EU that certainly need to be addressed but leaving this 28 member state was fraught with uncertainty. Indeed, they voiced their concern that the UK would be weakened if it left this community and Mrs Broome emphasised that once the decision to leave was made, Britain could never return as a member state. Politically would this destroy the UK and alienate Scotland and Wales still further?



In favour of Brexit was year 10 student Leon Hirsh and year 13 student Muhammad Sarwar. Certainly the pair had done their homework with both confidently arguing their case and presenting clear facts and statistics to support their points. Leon emphasised it would appear that something has gone 'horribly wrong' in the EU. What initially began as the European Economic Community has developed into a super state seeking its own identity with flag, anthem, parliament, currency and ruling body. It has lost sight of why it was set up in the first place. Muhammad refuted the data offered by politicians who were persuading the public to remain and suggested that this was wide-scale scaremongering.

Chaired by year 10 Nathaniel Haley, a straw poll was taken at the start. Overwhelmingly the audience declared they wished to remain as a member state with only a small handful voting to leave and a few students who wished to abstain. A further poll was taken at the close of the debate. Would the vote swing away from the initial sign to remain?

Today, Bushey Meads voted to remain in the EU with a clear majority despite a few changed minds. Certainly the argument to leave the EU won over some of the firm remaining voters, so well done to Leon and Muhammad. Thank you to those staff who generously participated and clearly spent time in their preparation. It was much appreciated. And thank you to our two student speakers who did a superb job and clearly have a future career in politics. Our audience was fantastic and many joined in with enthusiasm. There were moments of laughter and moments of dissent. A truly successful event.



We look forward to more of these in the future. In the meantime, do contact Elodie Mayo, year 13, if you wish to be involved in our debating society.