

GCSE A/A* - Tremendous Success already for Year 11 Students



In the last newsletter we reported on Harry, Elin and Kimeera, the first three Yr 11 students in our trial to complete the European Computer Driving Licence (ECDL), gaining A* grades.

Then for two days last week, our spring enrichment day and the following day, 71 students from Yr 11 prepared for the ECDL exams and took the tests. This exam builds on our students' previous studies in IT and turns it into a GCSE level qualification. Top grades in this exam will help students in their aim of gaining the highest possible grade from the government's new measure that is being introduced across the country this summer. This new measure comes from the average of students' 8 best GCSEs (including specified subjects). This is what universities will be asking for; the highest so-called Attainment Eight.

Of the 71 students in this wave:

51 students gained an A* grade

7 students gained an A grade

13 students are shortly to complete, gaining more top grades.

A few of those happy ECDL graduates, all having gained GCSE A* grades are shown in the picture.

This is a really tremendous success for the students and for all the dedicated staff members who have worked to make this possible.

But the opportunity for our students isn't over yet. We have more students booked in for a day over half term, and other chances will follow. All it takes is commitment.

If you (student or parent/carer) want to ensure you are in the next wave, and don't want to miss out, please contact Mr Fisher or Ms Heartfield and we will make sure you are included.

Mr Fisher – Assistant Headteacher

Dates for the Diary

Half Term : 15-19 February

22nd February: Staff Development Day – no students in school

23rd February
Triple Science ISA collapsed day

24th February
Y12 Parents Evening 4.30-7.30

25th February
Y10 DTP & Meningitis Vaccinations
Y10 Textiles Trip

26th February
Y12/13 Theatre Trip

27th February
Y7/11 Stoke Mandeville Sports Camp

Wednesday 9th March
Marking and moderation – school finishes at 1.20pm for students

STUDENTS OF THE WEEK

KEY STAGE 3



This weeks' student of the week is Arooj 7S for her warm and welcoming attitude. Arooj was very proactive and went out of her way to welcome a new student to her year group. In addition to this, Arooj has only reward points and no consequences! Well done Arooj. Keep up this amazing attitude!

KEY STAGE 4



Shane 11Elm

The student of the week for Key Stage has been nominated by the Senior Pastoral Manager, Miss Dhanecha. Throughout the year Shane has demonstrated a wonderful manner towards staff and students. He has recently demonstrated the qualities he has as a good friend to his peers and his helpful nature at school has always been greatly appreciated. Well done Shane! Thank you for being such a positive role model at Bushey Meads School.

KEY STAGE 5



Tom 13Sycamore and Lewis 13 Elm

We have two KS5 students of the week this week: Tom and Lewis. They have both been given the award for their superb contribution to the school production, Oliver, where they play the lead roles of Bill Sykes (Tom) and Fagin (Lewis). Tom is currently studying drama, ICT and music and Lewis is studying drama, English and music.

Word of the Week (WOW) at Bushey Meads

Danielle Bowe - Lead Practitioner for English and Whole school Literacy

Language is empowering

In support of Internet safety week and the launch of BMS's 'CONFIDE' button, our word of the week is confide.



Word of the Week 8.2.2016 late Middle English (in the sense 'place trust (in)'; from Latin *confidere* 'have full trust'.

Pronounce it: con-fi-de

Noun

Definition
-to trust-have faith (in);
-to entrust (something) to the responsibility of someone;
-to take (someone) into one's confidence.

confide

Trust
consistency
integrity
competence
sincerity
reliability
commitment

The noun confidence means "a feeling of trust and firm belief in yourself or others." A person who walks into a room, smiling at everyone and not nervous at all about the speech she's about to give? That's *confidence*. *Confidence* comes from the Middle French word of the same spelling, which means "firmly trusting, bold." You can have confidence in yourself, another person, your school, your parents— what you put your confidence in will not let you down. When you speak in *confidence* you expect your feelings to be respected and only the right people to know what is happening. To confide in someone is often the first step to getting the right help from a range of people.
Eg: *She knew she could confide her faith in her best friend.*

Use it instead of:
reveal,
announce, declare,
report, uncover,
unfold.

Challenge: use this word in a conversation, or piece of writing this week.

VACANCIES

We are currently advertising for the following position at the school:

Reprographics Assistant – part-time
Pastoral Administration Officer

Further information about both posts can be found on the school website under 'Vacancies'. Alternatively, please contact the HR Office on 020 8955 8833 / 8800.



BMS Student Success in Local Hair and Beauty Competition

Mr Turner - Executive Principal

It was a real privilege for me to be invited to be a judge at the Annual Chessbrook Hair and Beauty Competition 2016. Under the Theme of 'Monsters in My Head' the main focus of the competition was to portray the mind of an individual experiencing issues with mental health; a real challenge for all the competitors representing many of the schools in the local area.



Each of the amazing creations involved the use of a zip which was cleverly incorporated within the elaborate hair styles and make up designs.

I was incredibly proud of the two stunning entrants from Bushey Meads – Year 11 students Laila and Emily. Both girls received a certificate and Emily, pictured here with her model Naomi won a prestigious **3rd prize!**

Coca Cola Real Business Challenge 2016



Mrs Pinkus – Business teacher



On the 28th of January 2016 a group of Year 10 Business Studies students, Tom, Aaron, Maya, Vinija, Laura, and Fatima competed in the Coca Cola London Regional Finals, held at the Kia Oval, Kennington. After entering a competition in our Business Studies class to create a healthy drink brand, our team was selected as one of the ten final teams to compete in the London Regional Final where they would face a brand new challenge. This provided the students with a great opportunity to think creatively, work together as a team and gain inspiration from others.

The event at the Oval, Kennington, began with the Education Manager of Coca Cola who informed the ten teams present about the challenge. Each was provided with information packs as well as an assigned mentor to give guidance throughout the challenge. The task was to arrange a litter campaign that would encourage teenagers to keep their local area tidy. The final presentation to the panel of Coca Cola and business judges had to consist of a detailed plan for the main event, venue, catering and entertainment, as well as a mascot, social media plan and app design. Each task was given a timed deadline which the team had to efficiently work towards.

Our Bushey Meads team were thrilled to win the trophy for the best social media plan and app design. We pitched our idea before the panel of judges from the entrepreneurial sector. They said the app was very creative and that it would definitely encourage young people to be more environmentally aware. There was even a competition for the teachers in which Miss Hazell's and Mr Malik's group won the prize with their idea of the BinjaNinjas!



We would like to say a big thank you to Mrs Pinkus for all the help and support she has given us to reach this far, as well as Miss Hazell and Mr Malik for being so supportive. All in all, we had a very interactive and educational day and hope to experience many more great opportunities like this.

Vinija Thirucumaran, Maya Parmar (Year 10)

Enrichment day

Mr Fisher – Assistant Headteacher

Thursday 4th February saw the entire school taking part in the exciting spring enrichment day. Enrichment days are an opportunity for students to get really involved in a single project or theme for the whole day, introducing variety from normal, daily lessons and permitting a greater depth and scale of study.



Year 7s went off to the world famous V&A museum in London - experiences from there will fuel their imaginations for the upcoming arts topics.



Year 8 were repelling an invasion from outer space, with mathematics their only weapon of Mars destruction. Taking a break from fending off Martians, year 8 also ran over to the sports hall and experienced for an hour the challenge of sport from a wheelchair.

Year 9 took a more exploratory view of the red planet, constructing and racing a Martian rover over a rocky ground in Technology and creating rocket propulsion from plastic bottles and water in Science. Technology were really pleased to be joined by Governor Chris Smith for the entire day, lending his expertise to proceedings.



Year 10 were learning about Enterprise - not the starship taking another year group off to Mars, but a down to Earth education into the world of business. The session was run by an outside business enterprise company, and we were pleased to be joined for a part of the time by Governor John Davies who has a special interest in this field.



Year 11 divided into two groups, with some students getting an extra boost to their English studies of An Inspector Calls and others completing to a very high standard another GCSE level qualification known as ECDL (see other article this week).



The sixth form benefited from a session raising awareness of breast and testicular cancers, with students learning how to check for these things before they take hold. After that they broke away to various cultural and sporting activities, including the theatre visit to Miss Saigon, shown in the picture.

We're now looking forward to the next planned enrichment day in July, when among other great activities we're expecting trips to Boulogne for Year 7 and to Whipsnade for Year 8.



Tuesday GCSE Maths – Year 12 Buddy Scheme

Mrs Carey and Mr Akram



We would like to thank the Year 11 students who have been attending extra Mathematics session during Tuesday lunchtimes. Students have been arriving with a fantastic attitude towards learning. They have used this opportunity to work alongside our current 6th formers.

The 6th formers have a small team of Year 11 students and during sessions they work together on aspects of Maths topics for which they

require support. The Year 11 have become more independent through their use of MathsWatch and have also used the PiXL Maths App to further their knowledge. With continued attendance we believe students will succeed in achieving their desired grades.

We are really grateful for the dedication shown by our Mathematics A-Level students who are motivating and directing the Year 11 to take responsibility for their learning in Mathematics.



BUSHEY MEADS SCHOOL HOSTS NEWLY QUALIFIED TEACHER TRAINING SESSION

Hilarie Charles - NQT Coordinator, Extended Senior Leadership team.



Since hosting the Professional Studies Training Session for Newly Qualified Teachers on Thursday 4th February, Bushey Meads School has received highly positive feedback from the Herts & Bucks Teaching School Alliance who has invited us to host the session again next year!

This was a very successful event in which Newly Qualified Teachers from Hertfordshire and Buckinghamshire came together to receive outstanding training on stretch and challenge to improve student engagement and raise achievement in their schools.

The training was delivered by eighteen Bushey Meads teachers who presented impressive 'sound bites' and 'top teaching and learning ideas' for the new teachers to take away and use in their classrooms.



Boys Sports News

Mr Cartledge – Head of PE faculty

Football, Basketball and Rugby FIXTURES WEEK BEGINNING MON 1st FEBRUARY

Year 7 Basketball v St Joan of Arc (District League)

Date : Monday 1st February

Result : Won 34 - 13

Squad : Toyosi Oyedeji, Luke Andrews, Ben Castello, Jay Marsh, Taylor Bees, Jalen Sotomey,, Virat Sangasinha, Leo Enright, Archie Sykes and Alfie Sullivan.

Comment : A really solid performance from the team on a challenging small court. a dominant rebound display from both Toyosi and Jalen led to a comfortable win. The passing is improving and the team are now scoring more regularly.

Year 9 Rugby v FC Academy (District League)

Date : Wednesday 3rd February

Result : Won 42-19

Tries : Joe Manning 2, Henry Stewart, Aidan Angold, Joel Feeley, Jack Tebbits, Maitham Mohammed, Yama Qarib

Squad : Joel Feeley, Joe Manning, Niall O'Shea, James Dodwell, Finlay Horastead, Joel Smith, Jack Steele, Aidan Angold, Ferin Patel, Yama Qarib, Jack Tebbits, Jack Fordham, Henry Stewart, Mert Temiz, Alex Fountain, Maxwell Hamilton, Josh Davies, Jack Fordham, Ethan Fiordelisi, Maitham Mohammed

Comment : An excellent first win of the season for the Year 9 team with a strong display of tackling and improved rucking. The boys scored some excellent tries and can look forward to the rest of the season with a lot of confidence. It was also great to see 20 boys involved showing the popularity of rugby in the year group.

Year 8 Rugby v FC Academy (District League)

Date : Tuesday 2nd February

Result : Won 33-21

Tries : Prince Coaster-Etuk (3), Luke Fletcher Gray and Fahad Choudhury

Squad : Ross Marsh, Chrisy O'Leary, Luke Fletcher Gray, Jack Leeves, Jamie Alexander, Billy Garvey, Owen O'Mahoney, Olu Oshisanya, Kamron Campbell, Jude Callaghan, James Kimber, Leon Cooper, Nathan Angold, Jake Watt, Fahad Choudhury.

Comment : A good performance from the Year 8 team. The boys dominated the game in the early stages scoring two tries in quick succession. However some lack in concentration and poor tackling got FC Academy back into the game. The boys picked up their performance and worked hard to get back into the lead. Excellent performance from Prince Coaster Etuk and some excellent kicking from Luke Fletcher Gray.

Year 8 Rugby v Yavneh (District League)

Date : Thursday 4th February

Result : Lost 38 - 12

Tries : Prince Coaster Etuk and James Kimber

Squad : Ross Marsh, Christy O'Leary, Jack Leeves, Billy Garvey, Owen O'Mahoney, Olu Oshisanya, Kamron Campbell, Jude Callaghan, James Kimber, Leon Cooper, Nathan Angold, Jake Watt, Fahad Choudhury, Mohamed Djhanit.

Comment : A frustrating performance from the Year 8 team. It was a close game throughout the first half and the first part of the second. However some of the team not tackling lead to Yavneh exploiting the backs and scoring tries.

Year 10 Sports Leaders - HEALTHY LIFESTYLES

Mr Cartledge – Head of PE faculty

A group of students in Year 10 have been following the Level 1 award in Sports Leadership. This is a nationally recognised qualification and provides students with the opportunity to develop their leadership and communication skills in a sports environment. Students were selected for the course based on the commitment, attitude and leadership potential they displayed in KS3. The students have been having weekly after school sessions to take them through the various units including, planning, evaluating and delivering sessions, officiating and fair play. This week as part of the programme the students have been leading their peers in Year 10 in health and fitness based

sessions aimed at encouraging all students to lead a healthy,

active lifestyle. The

leaders have shown great

organisational skills and

motivational skills and

response of the rest of the

year group to the leaders'

sessions has been

excellent. Many of the

leaders have also been

volunteering their support within the PE Faculty including officiating at school

basketball matches, marshalling cross-country events and leading activities in

lessons.

Well done to all the leaders and we look forward to hearing more about their progress as the year goes on.



County Cross-Country Championships 2016

Mr Cartledge – Head of PE faculty

On Saturday 6th February, three of our students took part in the annual Hertfordshire County cross-Country Championships at Westminster Lodge Park in St Albans.

Jess Benveniste (Year 7), Sophie Ashby (Year 9) and Jessica Rosewarn (Year 10) had all qualified for the event after their high placed finishes in the District Championships.

Overnight rain had left the course heavy and muddy in places but this did not deter large fields from schools all across Hertfordshire.

Special mention must go to Jess in Year 7 who produced an outstanding performance to finish in outright 3rd place in the Pre Junior Girls race. In a field of over 80 girls this is an exceptional achievement and the highest place finish in the event for over 20 years by a Bushey Meads student.

Jess now qualifies to represent Hertfordshire in the English Schools Championships. Both Sophie and Jessica also put in spirited performances

in their respective races and can be proud of their achievements. We are already looking forward now to this summer's athletics season which will begin after Easter.



Wheelpower Charity Event

Mrs S. Cooper – PE teacher

WOW what a fantastic effort by students in year 8.



Enrichment Day on Thursday 4th February provided the students in year 8 with the opportunity to experience what it might be like to be wheelchair bound, and allowed those students who are to show just how skilful they are at manoeuvring their wheels!

In January, students in year 8 were introduced to Wheelpower and the fantastic work they do in helping provide sporting opportunities for disabled people. The students were set the task of raising money to support Wheelpower. The charity is close to home as it supports many of the disabled students in our school community. The National Disabled games and weekend sports camps the disabled students from Bushey Meads attend are all heavily subsidised by Wheelpower.

In true Bushey Meads style the students of year 8 rose to the challenge raising, to date, in excess of **£1400**. Halfway to providing a disabled person with a specialised sports wheelchair, what an amazing team achievement.

All students who raised funds will be rewarded via the school's reward systems but special mention for their fantastic efforts must go to: **James Kimber - £130, George Issa - £110, Jessica Enevoldson - £75**

House Points have also been awarded for each form group in response to the monies they collected, with Oak taking the top spot.



The event held on Thursday, saw students getting to grips with the wheelchairs and mastering an obstacle course set out in the sports hall. All students in year 8 got the opportunity to participate in what was a very enlightening experience.



Those students who still have money they would like to donate can place the money into the safe in reception and a further cheque will be sent to Wheelpower in the near future.



Free Growth Mindset Workshop

Jeremy Turner - Executive Principal



Do see the letter about a superb **Growth Mindset Theory Workshop** for Secondary School Parents being offered **free** by Robin Launder at Chessbrook. With our school motto of *Aspire to Achieve* and increasingly strong learning culture here at BMS we would highly recommend all students and parents to encourage a growth mindset throughout their lives.

If you as a parent/carer want to secure a ticket to this event, do contact admin@chessbrook.herts.sch.uk as soon as possible.



Chessbrook
Education Support Centre

Tolpits Lane, Watford, WD18 6LJ
T 01923 212025
F 01923 225774
E admin@chessbrook.herts.sch.uk
Headteacher: Mrs S Howe MA, NPQH

Dear parent

You may be aware that more and more schools are embracing and embedding a new educational idea called mindset theory. It's the work of Professor Carol Dweck of Stanford University.

The idea is as simple as it is profound, and here at Chessbrook we believe that every parent – without exception! - should know of Dweck's work. Therefore, as your local Educational Support Centre (ESC), we are delighted to tell you that we have organised a parent presentation on this very theme. It's called 'Mindsets and motivation – a parent's guide' and you are warmly welcomed to attend.

So what is mindset theory? In essence, it's this: our mindset (the way we see ourselves and the world around us) shapes our behaviour. When that mindset is about a core concept such as intelligence, it can either close or open our minds to feedback, weaken or strengthen our resolve, lock or unlock our potential. In other words, get the mindset right and you get more progress, more success and more fulfillment.

The session will be delivered by Robin Launder, an expert in the subject. Robin has presented at schools, colleges and universities across the UK and abroad. His talk has been described as "an inspiration", "uplifting", "a lightbulb moment". It's fast-paced, entertaining and full of strategies to help you help your child get the most out of education – and, more than that, prepare him or her for the world that awaits.

We are doubly lucky in that Robin is also a Chessbrook member of staff, and as such has already worked with many schools within the area to help embed Dweck's work.

So, please accept this letter as an invitation to attend the parents' presentation. But be aware: the event is likely to be oversubscribed – so reserve asap.

Key information:
Location: Chessbrook ESC, Tolpits Lane, Watford WD18 6LJ
Date: Thursday 10 March 2016
Time: 6 - 7.30pm
Tickets: FREE – but **must** be reserved
Refreshments: Yes
Parking: On-site (first come, first served) and surrounding streets

To reserve one or more places, email admin@chessbrook.herts.sch.uk. Remember: places are likely to go quickly

Thanks and I look forward to seeing you on the night

Rosi Jordan
Deputy Headteacher
Chessbrook ESC



Take a breath and think before you post

Safer Internet Week 2016

Linda Heartfield - Head of Computing

This week we have drawn together many of the themes discussed this term in form time, building on the Resilience, Courage and Aspiration assemblies. The theme this week has been Self-Awareness and there has been a particular focus on applying the same rules to the virtual space as we do in the real world.



With half term approaching it's a time when many students are at home who may have unsupervised access to the internet. Students have been reminded that while they are "digital natives" when it comes to using the internet, digital devices or digital games, they still need to apply the same standards of self awareness online as they would offline.

During the week we also launched the new "Confide" button which allows students to report concerns they may have about either themselves or others.

It can be difficult for vulnerable young people to speak up about an issue that is worrying them, this online system encourages students to share their concerns with an adult they trust in a way they feel comfortable. "Confide" is only accessible in school during the school day and is monitored by our Safeguarding team Ms Morawska, Deputy Head, Mrs Ash, Assistant Head and Mrs McIldowie, Head of Work Related Learning.

For more information about Safer Internet Day 2016 and additional resources to help parents, carers and students go to <http://www.saferinternet.org.uk/safer-internet-day/2016>



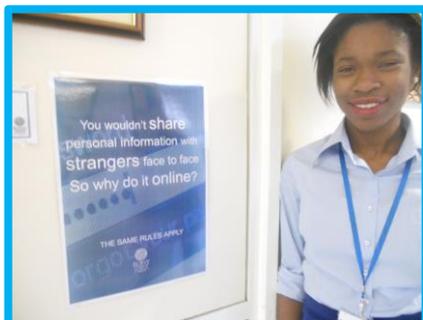
Safer Internet Posters

Linda Heartfield - Head of Computing

As part of our Safer Internet Week activities three members of the Year 13 Applied ICT A Level class designed some Internet awareness posters which have gone up around the school.

The posters remind students that the uploading anything to cyberspace is permanent and very hard to remove. The posters also repeat the theme of our assemblies this week, that students should apply the same rules online as they do offline.

Thanks go to Elodie, Lucas and Dominic for their hard work.



Elodie 13E



Lucas 13A



Dominic 13A

Trip to Bushey Meads



On the 28th January and 29th January, Year 5 went to Bushey Meads to learn how to make Hamantaschen because we are learning out the Jewish festival of Purim. Hamentashen is the traditional 3-sided pastry eaten on the Jewish holiday of Purim. They are made by folding in the sides of a circular piece of dough with a filling in the centre. Hamentashen makes reference to Haman, the villain of Purim, as described in the Book of Esther. The pastries are supposed to symbolize the defeated enemy of the Jewish people, and thus resemble the three-cornered hat of 'Haman.'

Bubbling with excitement, each class hurried up to Bushey Meads for a 2 O'clock start. When we entered the Food Technology department we met Mrs Hanbury and her students who would be helping us. Before we began baking, we washed our hands and put our aprons on. Mrs Hanbury guided us through each stage of the recipe because there were some tricky parts. For example, folding the dough into the shape of Haman's hat. Once our biscuits were in the oven, we tidied up our stations ready to reflect on the afternoon. We spoke about what went well and what we would do differently next time. After a fun afternoon of baking, it was time to head back to school. It was very hard to resist the temptation to try a biscuit on the walk back!

We would like to thank Mrs Hanbury for giving Year 5 this wonderful opportunity. Learning to cook is a crucial life skill, so we are thrilled to be offered hands-on experiences that with allow us to gain confidence in this area. Year 5 hope that they can come again!

By Hannah Poultney Year 5

On the 28th of January, twenty-four year 5's from Little Reddings came to Bushey Meads School to bake Hamantaschen, which are biscuits eaten at the Jewish festival of Purim, with the help of the Year 10 Catering class. The Year 5's worked in groups of 2 with one Year 10 student observing them.

They had the ingredients laid out before them and a recipe to read from. I worked with these 2 lovely children, who got on with making the scrumptious cookies with just a couple of prompts from me. Every now and then they would need a little help with either rolling out or when to add a certain ingredient. They did so well! Personally, I felt wonderful as I was helping others and seeing all their happy faces as they put a lot of effort and enthusiasm in what they were doing. It was a marvellous experience working with the children as it will help me in my chosen career for the future.



If the chance came up, I would definitely do it again as I had just as much fun as the kids did and it was a great experience. If I were to do this for a second time, perhaps the recipe could be a little more skilled. I know they are only Year 5, however, they were so talented that a more difficult one might suit better. On the other hand, when they were giving feedback afterwards, a couple of the children said they had trouble rolling the dough out, so maybe one without having to do that.

It was a great experience and I would like to thank the Miss Moses at Little Reddings and Mrs Hanbury for making it all possible.

By Dena Nunes 10 MAPLE

LANDMARK schools link programme with OAKLANDS COLLEGE

Mrs McIldowie Head of Work Related Learning



At Bushey Meads we work closely with our local colleges. Oaklands college in St. Albans run the Landmark schools link programme which gives students the opportunity to work with animals and also carry out horticultural activities.

We have a group of students who currently go one morning a week who thoroughly enjoy working with the animals and have been involved in cleaning out and collecting eggs from the chickens. Working with and handling animals ranging from rats and guinea pigs to snakes and lizards. Grooming the horses and feeding the goats.



They were also very privileged to be present during lambing time and had to look out for signs of birth and were even given the opportunity to hold new born baby lambs.



I would also like to say a big thank you to Mrs Ellicot and Mrs Davies for supporting the group and taking them along every week.



More Able at BMS – The mock trial competition

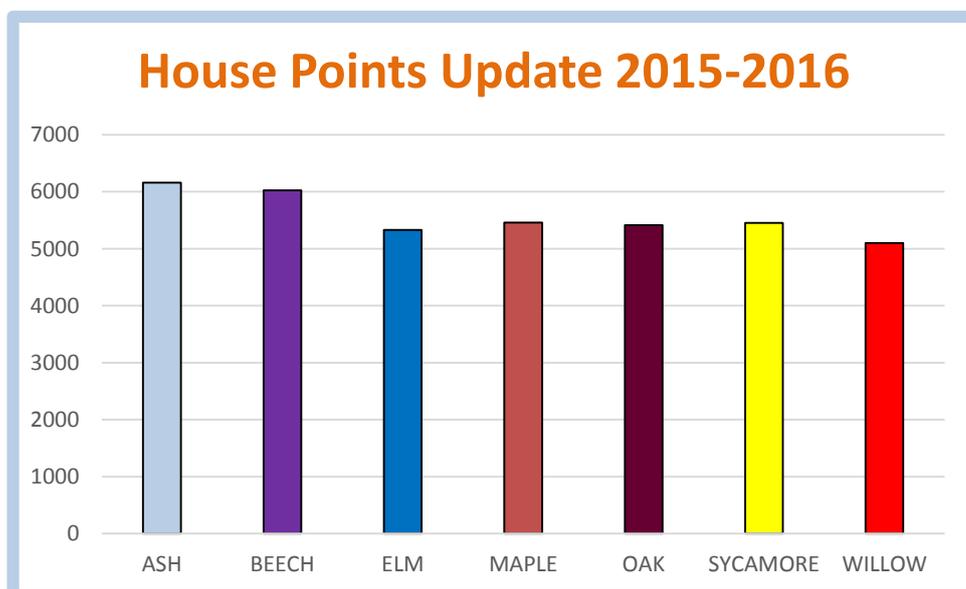
Ms Booth

At BMS we are currently preparing our team for the 2016 magistrate's court competition. The competition involves student's role playing a case and then travelling to a magistrate's court to either defend or prosecute the case against another school. Our team is currently busy preparing materials and rehearsing for the trial.



Competitions like this are excellent in developing vital skills that will help students as they further their education. Students are developing their communication skills, learning how to present an argument, how to critically analyse evidence and becoming better at public speaking.

We will be going to the first round of the competition in March and I am sure our students will be excellent in representing the school.



Anti-Bullying Ambassadors

Sara Ash, Assistant Headteacher

A reminder to all students that we are currently recruiting for student Anti Bullying Ambassadors.

Students wanting to apply for this responsible but rewarding position as a Bushey Meads School Anti Bullying Ambassador should write a short letter to Mrs Ash explaining why they would like to apply for the position and reasons why they should be considered for the role.



The deadline for applications is Wednesday 24th February.

Successful applicants will receive full training and ongoing support.

Reach for the Stars

Sara Ash, Assistant Headteacher

32 year 11 students attended a workshop in the Sixth Form Study Centre entitled "How to gain an A* in GCSE English". Mr Dawson, led the session with the students looking at they can improve their writing techniques in order to access the top marks available.

Oliver!

Sara Ash, Assistant Headteacher

On Tuesday 9th February approximately 200 children from local primary schools, including Little Reddings as part of our Trust, came to watch the matinee performance of the whole school show "Oliver". As well as watching the whole performance the children enjoyed squash and biscuits during the interval and a question and answer session with some of the main actors.



"I really enjoyed coming to visit today and seeing the show". Pupil from Bushey Heath

"I really enjoyed the show and listening to the actors answer questions". Pupil from Little Reddings School

"A big thank you from Bournehall School for a fantastic performance. Please pass on our thanks to the students who performed so brilliantly. My class have been humming the songs all week." Teacher

Student Voice Loud and Clear at Full Governors' Meeting

Mr Turner – Executive Principal

Head Boy Ben Nunes presented the voice of the students at BMS to the Full Governing Body meeting held on Wednesday evening before the half term holiday. He explained to the Governors how seriously student ideas are taken at the school and how each and every child is well represented by their Form Rep and House rep. At important meetings these student leaders discuss which issues then feed into the full Student Parliament meetings where recommendations to the Senior Leadership of the School are shaped and made.



The governors asked Ben lots of questions and clearly really appreciated his outstanding leadership of the student body at BMS.

On-line payments at Bushey Meads School

In 2009 Bushey Meads School introduced our on-line payment facility provided by Scopay.com. This on-line service was introduced to enable payments to be made to cashless catering accounts, trips and also for music fees. Many parents have benefited from the convenience of this service, which also offers the opportunity to view what your child is eating and spending in our school restaurant.

We will shortly be sending out letters to all those parents who have yet to register for this service. This letter provides instructions and a password to enable parents to set up their online accounts.

We are sure you will enjoy the convenience this service provides.

Thank you in advance for your co-operation.

Finance Team

Scopay by  TUCASI
Online Payments

Apprenticeship opportunities within The Royal Bank of Scotland:



Location and role: Multiple locations and job vacancies available across England

Apprenticeship qualification: Professional Banker Certificate (Chartered Bankers Institute) at level 2 or 3

Minimum qualification requirements: 2 GCSE's at grade C or above in English and Maths or equivalent qualifications.

Salary: £13,169 - £16,625 per annum

Company Description

By 2020, RBS aim to be the number one bank for customer service and the most trusted bank in the UK. We will do this by becoming a smaller, simpler and smarter UK-focused bank that has the needs of our 24 million customers at the heart of everything we do. We exist to serve them, and we earn their trust by focusing on their needs and delivering an excellent service.

Vacancy Overview

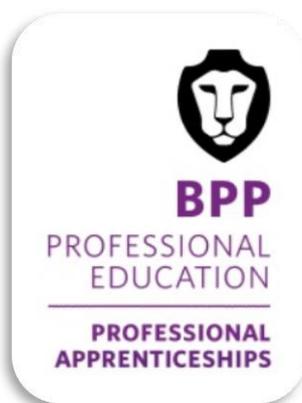
Thanks to initiatives like the RBS Apprenticeship scheme, you can earn while you learn and still gain a professional qualification at the end of the programme. Here at RBS, we have big ambitions for our apprentices.

Each role will be based in a variety of areas across the business. Job descriptions can be found on the Get My First Job website (please see link below).

DON'T MISS OUT ON THE AMAZING OPPORTUNITY, APPLY NOW

To apply:

Please register and apply via www.getmyfirstjob.co.uk, RBS vacancies can be found by searching for 'The Royal Bank of Scotland'.



We currently have hundreds of vacancies available to view and apply for at www.getmyfirstjob.co.uk.

Should you require any further information, advice or guidance please email apprenticeshipqueries@bpp.com or call the apprenticeships team on 0203 131 5165.

For further information in regards to qualifications, apprenticeship vacancies and summer school, please visit: www.bpp.com/apprenticeships