

Visit of Alan Gray to BMS



On Thursday of last week it was a real privilege for me to be able to sit on the theatre raked seating at Bushey Meads School with Alan Gray, the inspirational Headteacher of Sandringham School in St Albans who was visiting our wonderful school, and attend the Oak House Assembly led by the Head of House Mr Hawkins.



With the Theme of the Week Courage in mind, Mr Hawkins encouraged all members of the House to have the courage to be themselves and not be swayed by some of the more negative influences around us on social media and presented through the many reality and/or

other TV shows that often fill so much of our time.

Aspiring to Achieve can sometimes take real courage but it should not put us off from achieving our true goals in life. The motivational assembly was concluded with a superb performance of one of the scenes from our upcoming school show *Oliver*. It was great to see so many students from all year groups in the school having the courage and determination to perform at the highest level.



If you haven't yet purchased your tickets for this year's school production don't miss out and make sure you get them soon. They are selling out fast!

Jeremy Turner
Executive Principal

Dates for the Diary

9-11th February
School Production – **Oliver**

9th February
Y12 Trip to University of Hertfordshire
Student Learning Consultant Meeting -
3.15pm in F4 & F5

10th February
Y11 Holocaust Memorial Day Commemoration

12th February
Y10 Princes Trust Visit to Watford
Non Uniform Day

Half Term – 15th-19th February

24th February
Y12 Parents Evening 4.30-7.30

STUDENTS OF THE WEEK

KEY STAGE 4



Harry 11Sycamore

Harry has been chosen for his outstanding participation and dedication to completing the European Computer Driving License qualification as detailed in last weeks newsletter. Harry has secured an outstanding result in this qualification.

KEY STAGE 5



Eleanor 13Elm

Our KS5 student of the week this week is Eleanor, one of our Head Prefects, who is currently in Year 13. She has been awarded this for her outstanding PPE results of 3 A grades. Eleanor wants to study biology at university and has an unconditional offer from Nottingham University. Eleanor is studying art, biology and mathematics.

Word of the Week (WOW) at Bushey Meads

Danielle Bowe - Lead Practitioner for English and Whole school Literacy

Language is empowering

Students will hopefully encounter many complex and challenging words during their time at school. A quick tip for exploring an unfamiliar word is to type in to Google the word and then 'def'. It will give you a wide selection of on-line dictionaries and instant definitions.

When you have selected a dictionary website, look out for this symbol:  Clicking on it will also enable students to hear the unfamiliar word pronounced correctly.

And a gentle reminder: a pocket sized dictionary (or bigger if you want!) is part of the student equipment list at Bushey Meads.



Word of the Week 1.2.2016 1540s, stemming from the from the Latin *salubris* meaning- promoting health, healthful.

Pronounce it: *sa-loo-bree-us* 

Adjective

Definition
-health-giving; healthy-cheerful and resilient;
-(of a place) pleasant; not run-down;
-favourable to body or mind.

salubrious

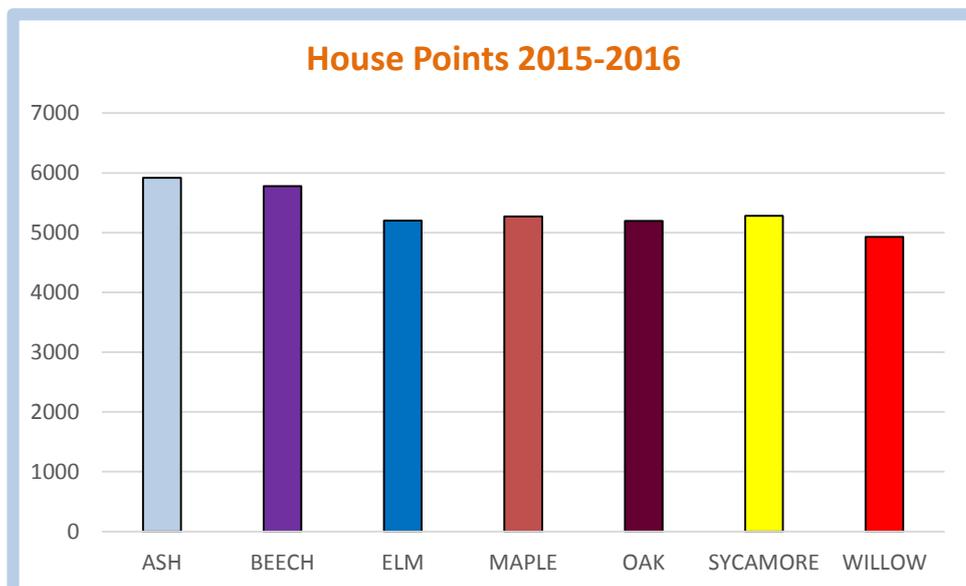
Salubrious is a sophisticated way to describe something that's good for you or is generally favourable to mind or body, but it need not be limited to describing healthy foods or liquids. We sometimes use the word to highlight an opposite, for example, '*It wasn't the most salubrious of hotels.*' -meaning, it was perhaps a bit run down or unhygienic.

Use it instead of:
beneficial, healthy, wholesome, agreeable, luxurious.

Challenge: use this word in a conversation, or piece of writing this week.

Examples in sentences:
-"*When in Switzerland, she enjoyed the salubrious mountain air and water.*"
-"*He told the estate agent he was looking to buy in a more salubrious area of town.*"





Teacher's Toolkit

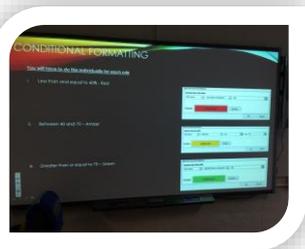
By Hilary Morawska, Deputy Headteacher



Teacher's tune their toolkits to support progress for all.

Even though we have only returned from the Christmas break for what seems a very short while, our staff, as well as working diligently to support the learning and progress of all their students, have also been busy learning and developing their own skills.

On the first morning school began, staff were presented with what we know to be the outstanding practice evidenced in our classroom and this set the tone and benchmark for all teachers to aspire to. Recently, an afternoon was dedicated to the development of moderation within faculties and sharing of good practice to improve formative assessment, which evidenced some very good examples of teacher marking and student response. On Wednesday, 27th January, staff opted from a selection of exceptional training sessions an area which they wished to develop. The quality of the presentations, from our staff, was exemplary and I would have found it hard to have sourced external professionals to have surpassed the experiences received by our staff.



The toolkits included: improving written responses within practical subjects, using SOLO taxonomy to support student self-reflection and evidencing progress, working collaboratively with teaching assistants, using google classroom to track students' work online, using technology to support teaching and the delivery of strategies that positively impact on the teaching of students.

Many thanks to the staff who planned, delivered and facilitated these excellent professional development sessions. I am sure all staff left their sessions with an additional tool to place in their toolkit of professional delivery of lessons.



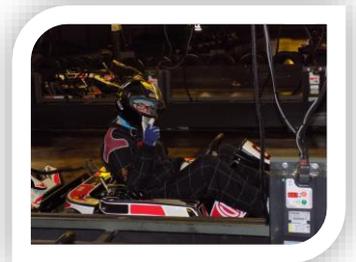
British Schools Karting Championship

Mr Chalkley – Head of D&T faculty



The West London regional finals of the schools karting championships took place last week.

Last year, I had to describe how well the boys drove, but due to a few unlucky breaks, they didn't quite make it through. However, this year was a very different story with Bushey Meads dominating the races with confident and skilful driving ability.



Particular praise must go to **Aaron, Jaedon, Jamie** and **Alex** for their determination and concentration achieving 1st and 2nd place finishes. But I also commend drivers **Jack** and **Christian**, who battled hard to score points for their team and the rookie team of **Christy, James** and **Jarrishan** who showed potential for the future.



So two Bushey Meads teams move on to the London & South East finals at Buckmore Park in Kent on 7th May. Good luck boys!



BSK
BRITISH SCHOOLS KARTING CHAMPIONSHIP

A Learning Walk I Didn't Want To Leave

By Hilary Morawska, Deputy Headteacher



I am sure you are aware that in my capacity as a leader, it is my duty to regularly tour the school and visit classrooms to monitor the learning and progress taking place. Today, however, was a different day, for as I entered the catering suite I was met with what could only be described as a beehive of activity.

Before my eyes, I found our lovely Year 10 Catering students working so very well with the young learners from Little Reddings. Now, I don't want to spoil Mrs Hanbury's thunder, for I am sure when she has surfaced from the flour and eggs, she will want to tell her own



story of today. However, I could not let

such a wonderful experience go by unmarked, so I am giving you all a sneaky peak, with the photos you see, into the experiences of the Little Reddings students and their staff as they joined Mrs Hanbury and her able team of chefs, for a wonderful cooking fest at Bushey Meads. Very well done to Mrs Hanbury and her brilliant team.

The More Able Leading the Way

Ms Booth

All Bushey Meads students all benefit from the vast array of leadership opportunities currently in the school. Several of these opportunities involve our more able students leading the progress within lessons and outside. In

A level law a new initiative has been introduced to develop the more able as 'Law Leaders' both in the class and outside.



One of the things that 'Law Leaders' in year 13 have been doing is mentoring students studying law in year 12. It is widely known that one of the best ways of progressing in a subject, is by teaching others. Hence, the 'more able; year 13 have been using their skills and knowledge to support the lesson learning to coach and support law students in year 12. They meet with these students weekly to embed lesson knowledge and to enhance the techniques required to succeed in the subject.

As 'more able' students, who are all aiming to achieve the highest level in the subject, it is important for them to be as familiar with the examination criteria as possible. To this end, the group have taken advantage of the recent KS5 pre-public exams to become examiners themselves. Under the guidance of their teacher, the 'Law Leaders' have applied the criteria to the exams. Emily Charalambous stated, "I can now see the amount of detail and application that I will need for a top grade".

The intention was for the group to become 'Examination Experts' and it was agreed by all that the experience did indeed enskill them. They are now able to apply this knowledge to create exemplar essays for the rest of the class as well as a feedback lesson.

Bushey Meads Debating Society

Elodie Mayo (year 13)

This House believes that the movement 'Black Lives Matter' is over dramatised

27th February 2016

Last week's politically charged debate centred on whether one thought the movement Black Lives Matter was over dramatised. The motion was courageously supported by James Bullen and Muhammad Sarwar (both 13O), who argued that the movement itself is futile as the Civil Rights Act was established over fifty years ago and has addressed legal weaknesses. They further mentioned black on black crime, an issue admittedly overlooked in the movement, accounted for the vast number of deaths within the black community and should be the priority of the movement. The opposition, comprised Deborah Gosden (12E) and Mica Mayo (10S), who asserted that the movement exists as the problems African Americans face in their day to day lives continues today and has not been properly addressed. They offered the harrowing statistic that African Americans were nine times more likely to be killed by police officers than any other race. Furthermore, they disproved the motion of the movement being over sensationalised as all the protesters ask for is inclusion within society and a halt to institutional racism.

Both sides passionately argued their cases when answering questions from the floor, even having to go off topic more than once. Questions included geographical factors, encouraging segregation instead of the primary intention of integration. At the close, it was the opposition who won the votes of the floor, concluding that: This House does NOT believe the movement 'Black Lives Matter' is over dramatised. Needless to say there were numerous abstentions, which showed that this is a topic that needs to be considered fully and that there were those in the audience who needed time to ponder this topic further.

Congratulations to all speakers and to the very capable chairperson, year seven student Simran Vadia. This was her first time as chair in the Bushey Meads school debates and she achieved a commendable effort, more than once bringing the topic back to focus.

There will be more stimulating debates Wednesdays fortnightly in H2 as per usual. New members are always welcomed.

Leon Hirsh – Candidate for Hertsmere for the UK Youth Parliament

By Mr. Newbold

Leon Hirsh (10 B) is standing as a candidate for Hertsmere (the council area where our school is situated) for the UK Youth Parliament. This is a challenging but rewarding role which Leon is keen to take on. He writes;



"My name is Leon Hirsh, I am in year ten, and I am running as a candidate to represent Hertsmere in the UK Youth Parliament elections this month. I am writing to ask for your support in this election, where I hope to be elected.

If elected, there are several key issues concerning young people in our area that I hope to help make a difference in. These include having a more balanced education, where more real life issues such as financial education are highlighted, a culture in our schools where all forms of further education are encouraged, including apprenticeships, and tackling racism and hate crime in our local area.

To represent Bushey Meads as MYP for Hertsmere would be a great privilege. If you are a student, vote for me"

If you wish to vote for Leon you will need a voting card from your form tutor. Voting is online at <http://www.channelmogo.org> where you will find lots of other interesting information and items about young people's issues. It would be great to see Leon elected – Good Luck!

Boys Sports News

Mr Cartledge – Head of PE faculty

Basketball and Rugby

Last week saw another busy week of basketball fixtures and the first District league rugby fixture of the season.

Year 9 Basketball v Parmiters (District Premier League)

Date : Monday 18th January

Result : Lost 35-32

Scorers : Charlie Lyall 10, Ben Faulkner 4, Peter Ayani 4, Joel Smith 4, Yama Qarib 4, Jack Fordham 4, Phillip Michie 2

Squad : Ben Faulkner, Yama Qarib, Joel Smith, Sam Beaven, Ben Karakaya, Peter Ayani, Phillip Michie, Jack Fordham, Tadas Taraskevicius, Charlie Lyall

Comment : The boys suffered another agonising defeat in their second match in the premier league. After a slow start the team put in a much improved performance and were very unlucky to lose after an excellent fourth period.

Year 10 Basketball v FC Academy (District Division 1)

Date : Tuesday 18th January

Result : 49 - 6

Squad : Will Cowper, Chris King, Callum Bedwell, Juliusz Pazio, Sam Basnett, Kian Gumble, Kieron Woodhouse, Michael Lawman, George Whitman, Curtis Meale.

Comment : A really good performance from the Year 10 team. The boys showed a good understanding of both offence and defence working well together.

Senior Basketball v Rickmansworth

Date : Wednesday 18th January

Result : 30 - 11

Squad : Tate Stone, Ivan Chiu, Joe Marks, James Yallop, Archie Sharp, Michael Sturgess, Sami Huseyin, Alex Garvey, Simon Wall, George Payne, Jadd Jalki

Comment : A good performance from the Senior Basketball team. Simon Wall scoring a basket against his former school was a good highlight. Stand out performance from Jadd Jalki.

Year 7 Rugby v Reach Free

Date : Monday 18th February

Result : Won 32-17

Squad : Reid Sims, Archie Sykes, Taylor Bees, Charlie Mainwaring, Shyam Pattni, Gabriel Meunier-Murphy, Max Musula, Thomas Phillips, George Rowe, Leo Enright, Ben Peskin, Jesse Harry-brown, Jay Marsh, Jalen Sotomey, Toyosi Oyedeji,

Comment : The first game together for the Year 7 rugby team. It was a good performance from all the boys with a highlight being Jalen Sotomey going into the try-zone area, only to throw the ball down american-football style.

1st XI Football v St Joan Arc (District League)

Date : Tuesday 26th January

Result : Won 5-0

Scorers : Lyes Titouah, Michael Sturgess 2, Joe Marks, James Yallop

Squad : Lyes Titouah, Michael Sturgess, Joe Marks, James Yallop, Archie Sharp, Josh Lawrence, Sami Huseyin, Tommy O'Sullivan, Alex Garvey, George Payne, Leon Nyoro, Andrew Fordham

Comment : The boys produced another outstanding display of counter attacking football on a very heavy pitch to make it 3 wins out of 3 in the District League. Special mention also to the defensive unit who produced the teams first clean sheet of the season.

Year 7 Football v Queens (District Cup)

Date : Monday 18th January

Result :

Squad :

Comment

Year 7 Basketball v Bushey Academy (District League)

Date : Monday 25th January

Result : Won 18 - 12

Squad : Toyosi Oyedeji, Luke Andrews, Ben Castello, Jay Marsh, Taylor Bees, Jalen Sotomey, Charlie Mainwaring, Virat Sangasinha, Jake Norris-Ataie, Leo Enright, Archie Sykes and Alfie Sullivan.

Comment : A second win of the season for the Year 7 team. They are progressing well and could have scored more baskets had they practised their lay ups.

Year 8 Basketball v Bushey Academy (District League)

Date : Monday 25th January

Result : Won 28 - 9

Squad : Prince Coaster Etuk, Billy Garvey, James Demir, Pavit Sangasinha, Jake Watt, Ross Marsh, Kieran Barnard-White, James Kimber, Olu Osyinsha, Mohamed Djhanit

Scorers: Prince Coaster Etuk (6), Billy Garvey (4), James Demir (4), Pavit Sangashina (4), Jake Watt (2), Ross Marsh (2), Kieran Barnard-White (2) and James Kimber (2)

Comment : A good performance from the Year 8 boys. They have shown an improved understanding of the game both in defence and offence. In parts of the game they showed some impressive quick passing which led to most of the baskets.

Year 9 Basketball v Watford Boys (District Premier League)

Date : Friday 29th January

Result : Lost 37-26

Scorers : Charlie Lyall 13, Yama Qarib 3, Peter Ayani 4, Joel Smith 4, Ben Faulkner 2

Squad : Ben Faulkner, Yama Qarib, Joel Smith, Sam Beaven, Peter Ayani, Phillip Michie, Jack Fordham, Tadas Taraskevicius, Charlie Lyall, Jayson Jeyananthan

Comment : The boys put in an excellent performance against the unbeaten top of the table team from Watford Boys. An outstanding offensive display from Charlie Lyall was the teams highlight.

Year 10 Basketball v St Joan of Arc (District League)

Date : Wednesday 27th January

Result : Lost 29 - 21

Scorers: S.Basnett (6), K.Woodhouse (6), Leyshon (2), Whitman (2), Meale (2), Bedwell (2), Pazio (1)

Squad : Will Cowper, Chris King, Callum Bedwell, Juliuz Pazio, Sam Basnett, Kian Gumble, Kieron Woodhouse, Michael Lawman, George Whitman, Curtis Meale.

Comment : A tough defeat in the end for the year 10 team. They showed fantastic energy levels but in the end were beaten by a tall center and some good passes of the ball.

Sports Report

Wednesday 27th January - Tuesday 26nd February

Girls Sport at Bushey Meads this week

Trampolining Sessions with High Springers Trampoline club

Monday's in the gym - check the extranet and noticeboards for details



Zumba - Tuesday's in the gym 3.15 - 4.15, all welcome

Gymnastics Club - Wednesday and Thursday after school

Boxercise - Thursday's after school, all welcome

Arsenal Ladies Football Coaching - Tuesday's after school, all welcome

Athletics with Watford Harriers

Athletics club will restart on Tuesday 9th February - this will be an indoor session and open to everyone who would like to be involved in the indoor athletics team.

Bring kit and meet in the sportshall at 3.05

Sessions will continue throughout the Summer term on Tuesday evenings.



Year 12 Child care – Week at placement – 11th January

Miss Bowyer – Childcare teacher

Year 12 Childcare students spent the week in Primary Schools from 11th January. This was to enable them to experience an entire week in a school, instead of just a day, which they do each week, as part of their course.

Here's what they all had to say about their time.



During my week at placement, I worked with a variety of children with different abilities. I gained an insight into working with children and its challenging environment. I was assisting in nursery and reception with their phonics, literacy and numeracy skills. I carried out a number of activities that challenged and broadened their knowledge and skills. One of my activities entailed flashcards that had numerous letters and sounds on them. The child had to make the correct sound to be able to make a move on the Tic-Tac-Toe board. The children really enjoyed this activity and showed enthusiasm towards it.

Esther 12Oak

I experienced working with young children on a different level and enjoyed working in both nursery and reception, as I feel like this is the age where their learning skills are being built and it is a great privilege in building the foundation for each child.

Even though the week was demanding, I really enjoyed it and would love another opportunity to experience this again.

Ruby 12 Willow

Throughout my week at Bournehall Primary, I helped out with the Reception class. I supported the children with Maths and English. In addition to this I had my own small group of children to work with, helping them learn how to count. During the week it confirmed my decision that I would like to work with autistic children as I gained more experience of working with them. I realised the amount of support that some children need in school, and that it is very rewarding too.

Chelsea 12 Sycamore

Throughout my week at Little Reddings, I worked in a Reception class (4-5 years) and helped/supported them with their maths and literacy skills. I worked with a number of children with different strengths and weaknesses. I carried out a number of observations which helped them develop their skills. I also completed an activity linked to their topic transport. In this activity I chose to link maths and literacy as I think some of the less able children are beginning to struggle with writing and numbers. I decided to make the activity into a worksheet with pictures of transport on and a box for the children to write what vehicle is on the laminated sheet. To test the children's counting skills, I asked the children to count how many vehicles there were. During the week, I helped out in different environments/places in the classroom. I like working in Reception as I like the age group and can help support them to learn lifelong skills.

Meghan Year 12

During my week at Bournehall Primary I worked with children in year 1. I helped them with their Maths, English, Science, phonics and Geography. In each of these subjects I had my own group to work with and had certain children that needed more help than others. From the week, I realised that I would like to work with children in year 1 and teach them skills that they will need for the rest of their lives, and I can be a part of helping them with this. I also carried out an activity I had planned. This was a maths activity with more and less than numbers and using the crocodiles with two numbers. To carry out this activity I needed to prepare my resources beforehand. For this I made worksheets that were relevant for the age group. These sheets had numbers on and they needed to work out what sign went in which space. Some of the children struggled and needed my assistance, others managed to complete this by themselves.

I am looking forward to spending another block of time at my next placement, to gain more experience with other age groups.

Behind the Scenes at The Oliver weekend rehearsals

Mrs Neal – Drama teacher

At the sound of the piano keys the cast of Oliver! assemble off the stage, ready for the first number, eager to impress and excited to perform. For many this is their first musical, with Mr Knowles running around with microphones and the backstage crew busy moving coffins, the atmosphere is tense with anticipation.

I get the chance to speak to this year's female lead, Georgie, who plays Nancy. "I'm really excited. This could be my last show, my swan song at BMS."

Below the stage Miss Brown's orchestra plays, their timing in synchronisation with Miss Rowden's choreography, whilst the watchful, Mr Futerill, oversees, a confident smile on his face.

Anyway better return to these costumes, Mrs Neal.



AN UPDATE ON THE SCHOOL EXPANSION PROGRAMME

Mr Turner – Executive Principal

I am pleased to announce that work is due to start around Easter time to create our two new science laboratories as well as an additional Art classroom, and provision for additional parking space for staff and visitors which should relieve traffic congestion in Coldharbour Lane and other local roads. This is Phase 1 of our school expansion and as soon as we have a firm date for this work to start I will inform you via a follow up newsletter article.

These enhancements alone of course will not accommodate the increase in student numbers over the next five years, and hence we are at the consultation stage of our next proposed phase of expansion which is detailed in the consultation document on the next two pages.

Now that our architects have drawn up the plans for Phase 2 we would like to consult with you about these plans and have therefore organised an evening where neighbours and parents can come and meet our Architects, my Facilities Manager and myself, view the plans, and ask any questions you may have over a coffee or tea. Please see the document following over the next two pages for more information regarding the detail of Phase 2, along with details of the consultation evening on Thursday 11 February, 5pm – 7pm.

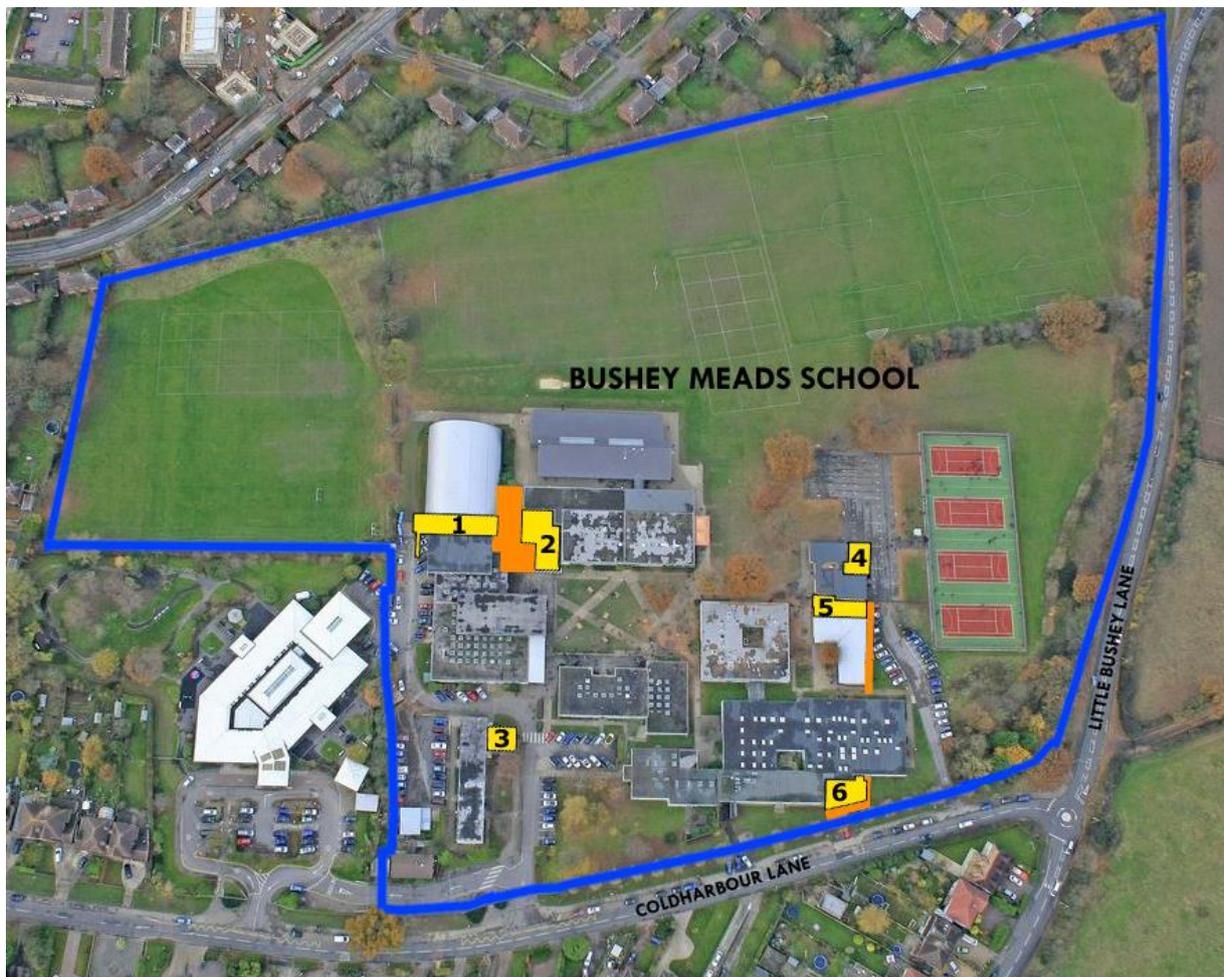
BUSHEY MEADS SCHOOL
SCHOOL EXPANSION - CONSULTATION EVENING
Thursday 11 FEBRUARY
5pm – 7pm

Consultation Overview

We are consulting with you on the following proposal:

The development of the site at Bushey Meads School, Coldharbour Lane, Bushey Hertfordshire, WD23 4PA

The proposal will support an increase in the number of students attending the school by one form of entry which commenced as from September 2015. This means that an additional 30 students are being admitted each year over the next 5 - 6 years, resulting in an additional 200 students attending the school by the end of this period. The school does not currently have enough classrooms to accommodate the extra students. It is proposed that additional classroom accommodation be provided.



Proposed alterations required

The areas highlighted in yellow on the map overleaf are the locations of the additional buildings creating the following teaching spaces:

- 1) Two PE teaching spaces one of which is a multi-gym
- 2) Two Art teaching spaces
- 3) One Language classroom
- 4) One Music classroom and three practice rooms
- 5) Two English teaching spaces
- 6) One sixth form teaching space

Why is this being proposed?

In line with recent trends we are now seeing a significant increase in the demand for secondary school places in parts of Hertfordshire and this is forecast to increase still further. The Local Education Authority considers it important to ensure there are sufficient places available for students as near as possible to their homes.

Why has this school been chosen for enlargement?

Bushey Meads is a successful school situated in a geographical area where student places are needed and was approached by the Local Education Authority to help address the student place shortfall.

Have your say

The Local Authority believes that the development of Bushey Meads School will have a positive impact for its existing students, staff and local community by improving access to school places, providing for enhanced educational opportunities and for improved facilities in new areas. Bushey Meads would welcome your comments/concerns which will help us formulate a planning submission which will satisfy where possible issues raised.

Please do come along to the school on Thursday 11 February between the hours of 5.00pm – 7.00pm and let us know your thoughts, or visit the Bushey Meads School website and complete the questionnaire.

Please note, a tour of the school site is also being offered to explain the proposed enhancements to the school. This will be conducted by Mr Jeremy Turner – Executive Principal, along with our Facilities Manager - Mr Richard Chambers, on the same evening at 4.30pm. If you would like to attend this tour please phone Reception on 020 8950 3000 or email: reception@busheymeads.org.uk to book a place. We ask that you book in advance so that we have an indication of numbers attending the tour.



Anti-Bullying Ambassadors

by Sara Ash, Assistant Headteacher

A reminder to all students that we are currently recruiting for student Anti Bullying Ambassadors.

Students wanting to apply for this responsible but rewarding position as a Bushey Meads School Anti Bullying Ambassador should write a short letter to Mrs Ash explaining why they would like to apply for the position and reasons why they should be considered for the role. The deadline for applications is Wednesday 10th February.

Successful applicants will receive full training and ongoing support.

Reach for the Stars

32 year 11 students attended a workshop in the Sixth Form Study Centre entitled "How to gain an A* in GCSE" mathematics. Mr Varsani, Head of Faculty, discussed a variety of ideas and strategies for students to follow and tips on the best revision tools in maths.

Non School Uniform Day – Friday 12th February



Ex Head Boy and alumni Jamie is bravely climbing Kilimanjaro in July in aid of the charity Meningitis UK. Here is a message from Jamie:

"In 2015 I left Bushey Meads School to join Loughborough University where I have been given the extraordinary opportunity to climb the third highest mountain in the world, Kilimanjaro, while raising money for Meningitis UK. I will be climbing the mountain from 5th – 11th September 2016 on the Machame route which scales the mountains south side. In total it will take 5 days to reach the summit, 19330ft high, above the surrounding plains which is the highest freestanding mountain in the world. In preparation for climbing Kilimanjaro the team from Loughborough and I have been undertaking long walks which will be similar to those we face on the mountain. On average we will be walking for 7 hours covering 10km while ascending on average 2500ft each day.

In climbing Kilimanjaro I aim to raise £3,000 for Meningitis UK which raises awareness about the disease and funds projects aimed at fighting and preventing the spread of the disease.

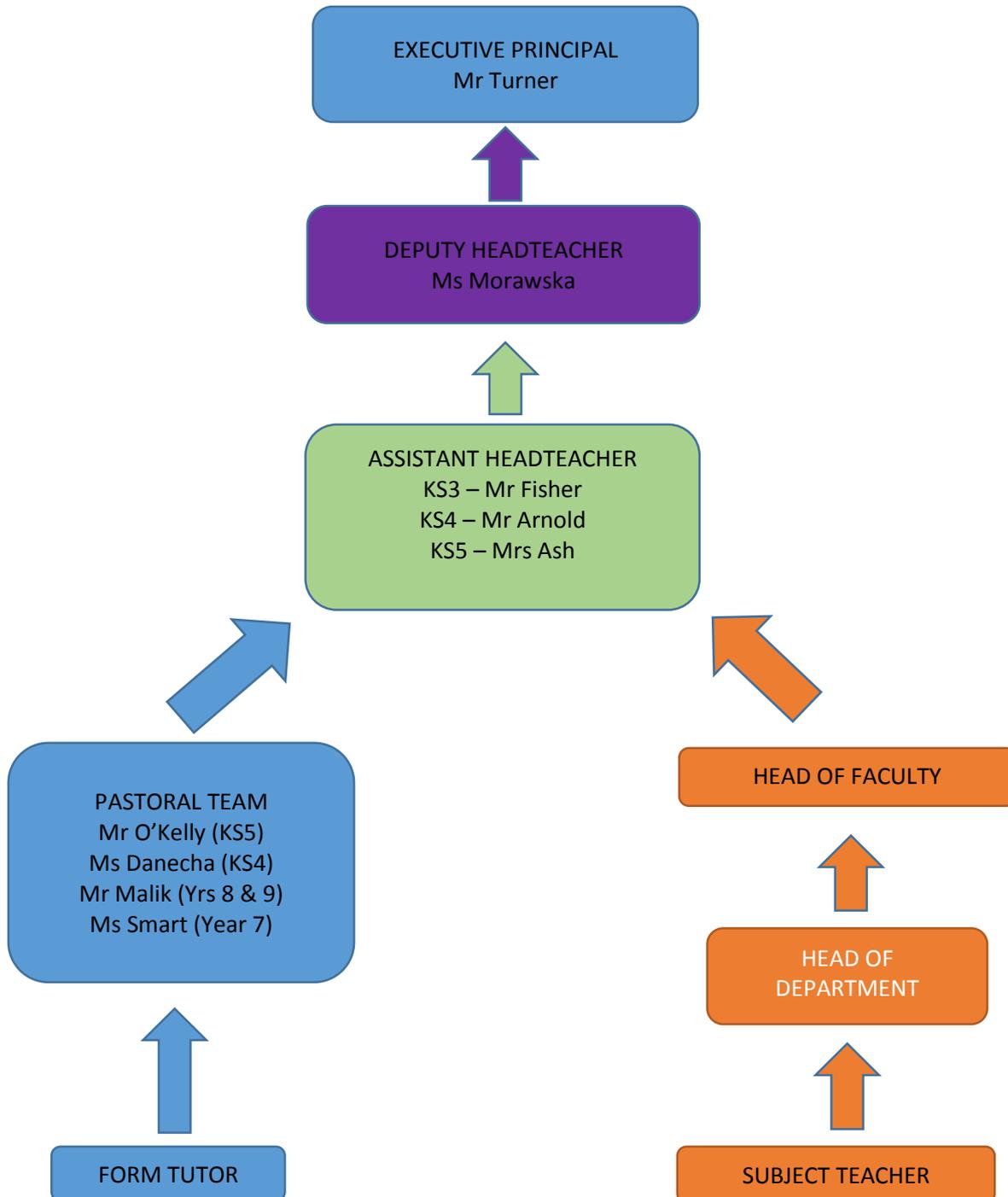
Meningitis UK has been raising money since 1989 and is currently supporting 16 projects which are aimed at preventing the disease all around the world. The charity is currently aiming its campaign towards young adults due to the new vaccination for older teenagers and fresher's which prevents against meningitis W disease. The money raised will help projects raise awareness about the disease in young adults and fund research projects which aim to cure the disease. If anyone would like to make a donation on my fundraising page (<https://loughboroughrag.everydayhero.com/uk/james>) it would be appreciated. Thank you for your support."



We are also supporting Jamie and the charity by holding a non-uniform day on Friday 12th February. Any students wishing to come into school wearing their own clothes on this date need to donate a minimum of £1. All money should be handed into the form charity ambassador.

Channels of Communication

In a large school it is important to know who to contact if you would like to raise a concern or provide us with information. If you have a concern you would like to share with the school regarding your son or daughter your first point of contact needs to be the subject teacher or the form tutor. They can be contacted via the school email: reception@busheymeads.org.uk , marking it for their attention, or by telephone: 020 8950 3000.



TERM DATES – 2016/17

Autumn Term 2016

TERM STARTS	Fri 2 September Yr 7 Induction Day Yr 11 - 15min appointments as notified Yr 12/13 Registration
Mon 5 September	Yrs7-11 commence at 8:40am Yrs12 & 13 – Induction Day
INSET DAYS:	Fri 23 September Monday 31 October
HALF TERM	Monday 24 October – Friday 28 October
TERM ENDS	Wednesday 21 December at 12:20pm

Spring Term 2017

TERM STARTS	Thursday 5 January at 11:00am
HALF-TERM	Monday 13 February – Friday 17 February
STAFF DEVELOPMENT	Monday 20 February
TERM ENDS	Friday 31 March at 12:20pm

Summer Term 2017

TERM STARTS	Wednesday 19 April at 8.40am
BANK HOLIDAY	Monday 1 May
INSET DAY:	Tuesday 2 May
HALF-TERM	Monday 29 May – Friday 2 June
TERM ENDS	Friday 21 July at 12:20pm

ADDITIONAL STAFF DEVELOPMENT AFTERNOONS (Students will be dismissed at end of P4 (1.20pm))

Tuesday 6 December 2016
Thursday 26 January 2017
Wednesday 8 March
Tuesday 20 June
Friday 14 July