

Form Tutor Time at BMS

This week we have had a real focus in school on the importance of tutor time, the role of the Form Tutor and an emphasis on the important activities that take place. Students have a responsibility to ensure that they are on time for school in the morning and that they make the best use of this important period of the day that amounts to some 100 minutes a week.



In our Monday Magic Moment in Staff Briefing at the start of the week Mrs Hanbury, the Form Tutor of 7 Ash, pictured here, shared some exemplary ideas as to how she acknowledges and celebrates the achievements of her tutees and encourages them to *Aspire to Achieve* in all they do, both in and out of school.

As parents do make sure that your child has a reading book with them at all times in school, always brings their equipment, student planner or diary and exercise books to school and arrives on time (by 8.30 am at the latest.)

Do talk to them about the **Themes of the Week** and the **Word of the Week** that form the basis of our assemblies and some key tutor time activities. Ask them what they are each and every week and perhaps try to use the Word of the Week in conversations at home – rewarding your child if they use it in the right context.

Do check on the Learning Gateway about their achievement points and celebrate their ongoing success (Do also keep an eye on any behaviour points which will hopefully be kept to an absolute minimum!)

Our Form Tutors do play a very key role in supporting our students in all they do and are the first point of contact should you need to get in touch with us about your child.

Mr Turner, Executive Principal



Dates for the Diary

19th January

House Art and Photography exhibition
4-5pm

20th January

Y12 & 13 Philosophy Mini Conference 9-3pm
Governors Meeting 6.30-8.30
Y11 Reach for the Stars 6.30-8.00

21st January

Marking and Moderation
School closes at 1.20pm for students

22nd January

Y10 Catering Trip 9-12.00

27th January

Y12 & 13 Drama trip

28th January

Y8 -Yr13 British Schools Karting
Championship Race

2nd February

Y10 Parents Evening 4.30-7.30

3rd February

Year 12 & 13 PPE Surgery – 6.30pm

Half Term – 15th-19th February

24th February

Y12 Parents Evening 4.30-7.30

STUDENTS OF THE WEEK

KEY STAGE 5



Rachel – 13Maple

Our KS5 student of the week this week is Rachel who is currently in Year 13. She has been awarded this for her outstanding attitude to learning scores, scoring an outstanding grade of 7 in each of her subjects. Rachel is currently studying drama, English literature and psychology.

Word of the Week (WOW) at Bushey Meads

Danielle Bowe - Lead Practitioner for English and Whole school Literacy

Language is empowering

This week we have been using the word 'irrepressible'- this supports our theme of 'resilience' especially in light of the Pre Public Exams and results. We also asked students to imagine what they, or others, might say about their determination and irrepressibility in 30 years time!



Word of the Week

11.1.2016

1767, from assimilated form of *in-* "not, opposite of"
+ *repressible* (Middle English *repressen*
Latin *repressus*)

Pronounce it: *irr-e-press-ible*

Definition

-not able to be controlled or restrained
-cheerful and resilient

Adjective

irrepressible



Something that's irrepressible can't be restrained or held back. If you battle on no matter what obstacles lie in your way, you have an *irrepressible* desire to succeed and you won't stop until you've achieved your goal!

Irrepressible comes from the word *repress*, which means "restrain" or "reject." Our desires and ambitions should be irrepressible. If you are someone who doesn't give up on a dream and are resilient enough not to be knocked down at the first challenge-disappointing exam results for example- then you are truly irrepressible and destined for success. Irrepressible people work hard, remain positive and inspire others.

Examples in sentences:

-*Despite the pouring rain and cramp, he stepped up his running pace and gave one of his irrepressible smiles.*

-*An irrepressible confidence and drive enabled Sam to exceed all her target grades.*

Use it instead of:

unstoppable,
buoyant,
uncontrollable,
boisterous, ebullient,
resilient.

Challenge: use
this word in a
conversation, or
piece of writing
this week.

Theme of the Week

Resilience

Mr O'Kelly – Head of 6th Form



This week's Theme of the week has been 'resilience' and our Sixth Form students have had to show plenty in the completion of their PPE's. Students have been working very hard with the build up to their PPE's, with extra revision over the Christmas break.

Resilience can often be characterised as not giving up, even in the face of adversity, having the belief in one's own ability and the confidence and determination to succeed. With the challenging nature of the PPE's at Bushey Meads, it is important that students rise to the challenge.

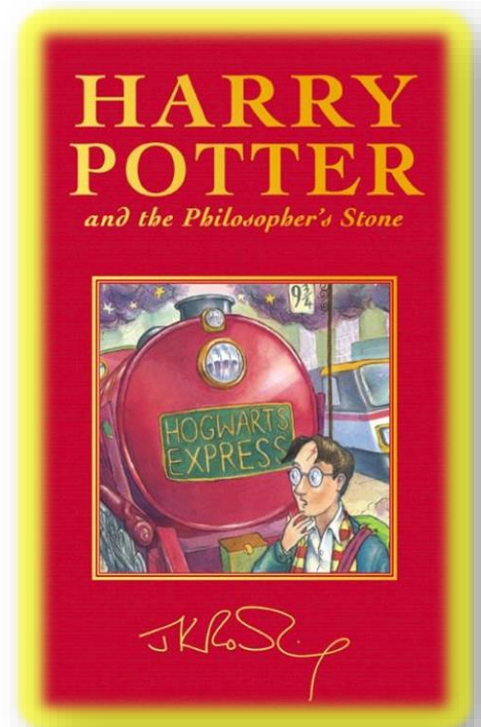
One such example of rising to the challenge and showing resilience is that of a young girl called Joanne. When Joanne was 5, she wrote a story for her sister about a rabbit called.....Rabbit. He got measles and was visited by a bee called Mr..... Bee, certainly not a literary masterpiece! But she really enjoyed reading books and stories and wrote more for her sister as she grew up.

When she was much older, she began writing about a day dream she once had on a train, but found it too challenging and gave up. A few years later after she had a baby, she began to write the story again, as she thought her own daughter may like to read it one day.

Joanne struggled to complete the book, as her time was taken up with her child, but she thought the story was good enough to be made into published books for other children to read. She sent it off to many publishers and waited for a reply. "Sorry Joanne, we don't think children today would like your book, so we can't publish it at this point" came one response. However, she believed her work was good enough and finally after 12 rejections and many years of struggle, Joanne received a positive reply, "Dear Joanne, we love your story and would like to publish it, however, this book is about a boy, and we think it should be written by a man, so we think you should use your initials on the book so that no one knows you're a female".

What were her initials? ...J. K. And her surname? ...Rowling.

A fantastic story of resilience, of working and striving to achieve, even when it looks and feels like you've failed, it proves that hard work and dedication leads to success, which could be just around the corner.



Arranging Medical Appointments for your Children?

Mr Turner, Executive Principal



All parents and carers know that there is a very strong correlation between attendance and achievement. It is a proven fact that students with 100% attendance do better in school, achieve the best results and make most progress.

With that in mind, all medical appointments should be arranged **after school hours** or **during school holidays**.

On the rare occasions where this is impossible to do so, please make every effort to arrange the appointment for *as limited time as possible* during the *morning session* of school.

Where possible, do ensure that your child **actually attends morning registration** (and is therefore marked present and not absent for that session). In addition please ensure that they return well before the afternoon school session and again are able to **attend school in the afternoon** and therefore be marked present for that afternoon session.

Although clearly some lessons will be missed and your child will have to catch up with the work, following this guidance will help to maintain your child's 100% attendance record in school. It will also ensure that our very good school attendance figures are maintained at the highest level.

VACANCIES

We are currently advertising for the following positions at the school:

Teaching Assistants (for Physically Impaired)

Pastoral Officer

Reprographics and Administration Assistant

Maths Teacher - please speak to HR Office about this position

Further information about both posts can be found on the school website under 'Vacancies'. Alternatively, please contact the HR Office on 020 8955 8833 / 8800.



On-line payments at Bushey Meads School

In 2009 Bushey Meads School introduced our on-line payment facility provided by Scopay.com. This on-line service was introduced to enable payments to be made to cashless catering accounts, trips and also for music fees. Many parents have benefited from the convenience of this service, which also offers the opportunity to view what your child is eating and spending in our school restaurant.

We will shortly be sending out letters to all those parents who have yet to register for this service. This letter provides instructions and a password to enable parents to set up their online accounts.

We are sure you will enjoy the convenience this service provides.

Thank you in advance for your co-operation.

Finance Team



Christmas Entertainment

Mrs Hoskins - Assistant Head of Sixth Form

Let's take a trip to Narnia...



Many thanks to the sixth form Christmas entertainment team, technical sound and lighting team, set design team and all the acts who worked so hard to produce this year's Christmas entertainment. It all started with sixth form students writing the script, holding auditions and rehearsals for cast and acts, filming and editing the video, producing promotional flyers/screensavers, making the set, and doing sound and light technical run-throughs.

On the day students and staff were treated to a video of the cast playing a game of hide and seek which ended up with them entering the magical world of Narnia where mythical beasts and talking animals live. The production then started with the Manic Street Teachers followed by a whole host of Bushey Meads talent ranging from singers, dancers, bands, magicians, beatboxers, the cast of this year's school production - Oliver and fun games to keep the audience entertained!

Well done to everyone who took part.

House Art & Photography Exhibition

You are invited to attend the exhibition of the entries for the House Art and Photography competition on

Tuesday 19th January

from 4 – 5pm

in the Main Hall

There will be live entertainment to enjoy and free refreshments available

Themes:

Light & Progress



Year 11 Pre-Public Examinations Results Afternoon

Mr Arnold – Assistant Headteacher KS4



The afternoon of Thursday 7th January was a very significant occasion for our Year 11 students as they received their Pre-Public Examination (PPE) results in a special gathering in the Hall. The Year 11 cohort got a chance to feel what it will be like to receive their real GCSE results on 25th August.

Mr Turner led the presentations and spoke in detail about how students should best use the time remaining to ensure each student's potential is realised. To a motivational soundtrack, students were inspired to meet the various challenges that lie ahead with Mr Turner pointing out that the PPE results are a mark of current success but that there is more to be done with all still to play for.

Assistant Headteacher for Key Stage 4, Mr Arnold, then described the learning journey that Year 11 students had been on since joining Bushey Meads. He congratulated Year 11s on their hard work and support for each other over the last five years and called upon everyone to maintain this spirit in the remaining weeks before the start of the GCSE exam season.

At this point, Mr Arnold invited Year 11 students to collect their results envelopes from their tutors. Anticipation was high with students eager yet apprehensive to discover how well they had done. The moment finally arrived after everyone had counted down together to the point when the envelopes were torn open and results digested.

Mr Back, manager of the Learning Resource Centre, announced how Year 11s will be supported every Wednesday lunchtime in the LRC by being provided with resources such as past papers, journals, and peer mentoring. He also unveiled Study Saturdays, starting in April, mornings when the school will open on a Saturday to support Year 11s wishing to engage with extra revision in the run up to the summer exams.



Ms Dhanecha, Senior Pastoral Manager, drew attention to how students will be supported emotionally during the examination season and highlighted the range of support programmes that the Pastoral Team have in place to ensure that the experience is as calm and stress-free as possible.

Judging from the positive comments and reactions to their results, Year 11 students feel galvanised and inspired to not only meet but exceed their target grades in May and June. Well done, Year 11!

MFL Language Focus: Christmas Croissants!!

Mrs Dawson – Head of MFL

'Twas the night before Christmas, when all through the house, not a creature was stirring, not even a mouse', except for 27 Little Reddings students and Year 10 French!



Miss Moses from Little Reddings brought her entire Year 6 class to make croissants for Christmas. Year 10 French students kindly agreed to miss a lesson in order to help the younger students make amazing croissants. It must be said that Mr Chalkley gave up his own free time in order to support us all in our endeavours, so a huge thank you to him.



More Able at BMS – Supercurricular opportunities

Ms Booth

At Bushey Meads we want to encourage students to make the most of the supercurricular opportunities that are available to them. A supercurricular activity is one which enables students to learn something new or develop a skill that is completed independently. Many students across the school are participating in lots of different supercurricular opportunities and it is always fantastic to see the excellent work that they are doing.

We wish to encourage more students at Bushey Meads to make the most of supercurricular opportunities and with this in mind a supercurricular club has begun at school. The first session ran after school on the 14th January.

This club aims to assist students in participating in a range of supercurricular opportunities as well as rewarding them for doing so.

If it is something that you think you would be interested in then it's not too late to join. Just come along after school on Thursdays.

Focus on ...bullying

Sara Ash, Assistant Headteacher

Bullying is defined by the Department of Education as repeated verbal, physical, social or psychological aggressive behaviour by a person or group directed towards a less powerful person or group that is intended to cause harm, distress or fear.

At Bushey Meads School we take seriously any behaviour that causes students harm or to feel distressed. The majority of issues that are reported to the school are one off incidents that are dealt with effectively following the rewards and consequences ladders and are not repeated.



The most important thing that we urge our students, parents and carers to do is to always communicate with the school when there is a problem and you think that it might be, or could lead to, bullying. Students, parents and carers can report concerns in the following ways:

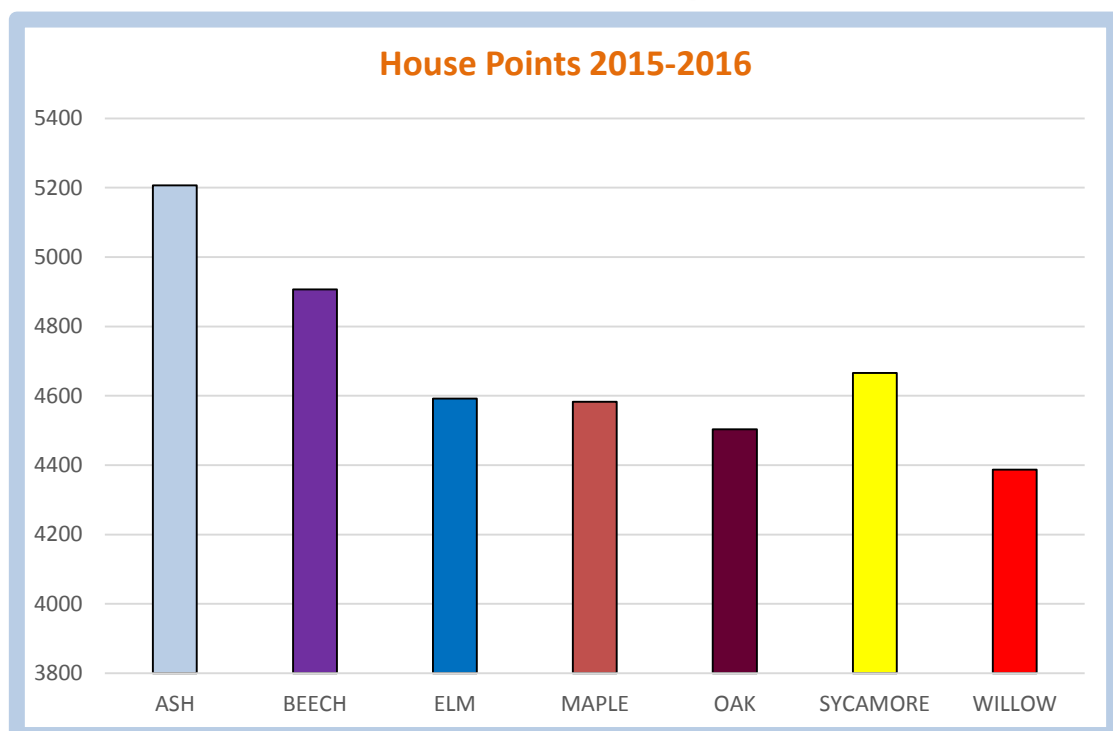
- Report it via the STUDENT WATCH area on the school website
- Email or speak to an Anti-Bullying Coordinator (ABC)
- Email or speak to the form tutor or a pastoral manager

The School Parliament has discussed ideas on how to put in further support for students so they feel empowered to stand up to bullying. We are creating a team of Anti-Bullying Ambassadors who will have a key role in being a visible presence around the school for students who may want to talk to them. Further details about this new role will be in next weeks newsletter.



A reminder that our Anti-Bullying Co-ordinators, Ms Smart and Ms Day are available to talk to if you have any concerns or worries.

House Points Update



Girls Sports Report

Wednesday 6th January - Tuesday 12th January

Mrs.S.Cooper

Netball



Date:11 /1/16

Year 10 – SJC

Opposition: St.Michael's (away)

Result: 8-10

Squad: M.Stefanov, I.Hadland, V.Pratt, O.McManus, L.Parr, R.Langhi, L.Campbell, R.Bharmal, C.Baldry.

Comment: This was a close game where the Bushey Meads team were the better team but were unable to reduce the lead St.Michael's built in the first quarter. With some controlled passing and close defending the BM team won the final 3 quarters.

Player of match: Vicky Pratt

Girls Football



Date:12 /1/16

Junior Girls - SJC

Opposition: Immanuel

Result: Team 1: Lost 0-1, Team 2: Won 10-0

Scorers: F.Boselli (3) S.Plummer (2) L.Roberts (2) B.Coste (2) L.Dwyer (1)

Squad: K.Branigan, A.Elman, L.Dwyer, H.Kemp, L.Roberts, F.Boselli, B.Costa, S.Plummer, B.Brindley, Z.Rathod

Comment: The girls were split into 2x 5 a side teams to play against Immanuel. Team 1 were unlucky not to win as they were definitely the more skilful team but couldn't find the back of the net. Team 2 dominated their opposition from the start and displayed some good technical abilities.

Players of the match: Franchesca Boselli and Katie Branigan

Gymnastics club - Wednesday and Thursday after school

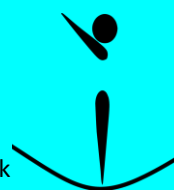


Trampolining Session with High Springers Trampoline club

Monday 18th January will see Trampolining sessions in conjunction with High Springers trampoline club begin.

Sessions will cost £4 and run from 3.15-5.15 with some work on mini trampolines and core development floor work

Students wishing to join should contact Charlotte at : highspringers@outlook.com



Outside led extra curricular girls activities this Half Term.

This Half term we are pleased to offer:

Monday's - **Trampolining** with High Springers (2 sessions will run each wk)

Tuesday's - **Arsenal Ladies Football Coaching** on the astro (from 2nd Feb)

Tuesday's - **Zumba** in the gym (from 19th January)

Thursday's - **Boxercise** in the gym (from 29th January)

All clubs are open to girls in **all** year groups and run from **3.15 - 4.15**

Kit is required for all activities

2 Sports credits are awarded for all after school clubs

These clubs run in **addition** to clubs led by school staff.

Students need to check the noticeboard, newsletter and extranet for details of other activities



High Achiever Awards – second half of Autumn Term

As many of you are aware last year the school introduced a special new award for students called a High Achiever Award. Throughout the year, every half term, each faculty is asked to nominate one student from each year group to receive a High Achiever Award based on the student's work, effort, attitude and achievements made throughout the previous half term.

Each student who receives a High Achiever Award will have their name published in the weekly newsletter, and a copy of their certificate displayed on High Achiever noticeboards which are placed in prominent places around the school site. They will also will receive a letter of recognition from the school and their certificate is posted home to their parents.

I am delighted that the following students all received a High Achiever Award for their work during the second half of the autumn term. We congratulate them all for their recent success.

COMPUTING AND FUTURE SKILLS

Zara Naghibi	7O	Excellent completion of home learning
La'Raib Khan	8M	Working really well in her Scratch Project
Cormac Coyle	9A	Excellent assistance as a Faculty Minister
Aaron McMahon	10O	Excellent attitude to learning
Michael Freeman	11S	Excellent attitude to learning
Bradley Smith	12E	Excellent individual presentation
Lucas Hewerdine	13A	Excellent app design and completion

DESIGN AND TECHNOLOGY

Petru Sandu Nicolaescu	7B	For enthusiasm and determination to complete tasks and a willingness to make improvements
Tashfia Monzur	8B	Being a hardworking and enthusiastic designer and maker
Vinal Kerai	9O	Excellent design and make skills and an expert assistant in lessons
Jay Downes	10W	For fantastic enthusiasm for learning in every Electronics and Resistant Materials lesson
Alex Barrett	11E	Excellent attitude to learning
Isabel Raymond	12E	Great attitude and determination to produce design work to a high standard
Sami Huseyin	13W	Developing complex solutions for his design and make project

ENGLISH

Daisy Melly	7B	Working with enthusiasm and commitment
Arunesh Uthayakumar	8A	Always working with quiet focus and commitment
Katie Sharp	9S	Being an engaged and focused student who is ready to complete extension activities
Michal Sklabinski	10O	Continued focused and mature attitude to his studies
Elin Bonyadi	11S	High achievement in the PPE and constant commitment
Evie Hewitt	12O	Excellent attitude and focus in lessons
Ciara Howey	13S	For positive participation, positive thinking and progress

HUMANITIES

Betty-Louise Coste	7B	Outstanding effort in R.E. with great participation and superb written work
Tegan Collins	8W	Commitment and effort to achieving excellence in Geography
Shubhangi Dasgupta	9S	Interest and passion for History which she supports through extra reading
Isabel Kassapian	10S	Excellent attitude and hard work in R.S.
Charlie King	11O	Commitment and dedication in Geography
Louis Smart	12A	Excellent attitude and very good written work in History
Gil Lazarus	13B	Excellent attitude and effort in Philosophy and Ethics

LEARNING SUPPORT

Nathan Witthuhn	7E	For achieving well in science and trying hard
Asher Reuben	8W	For showing commitment and sharing his talent on stage at the Christmas Talent Show
Sarthak Kanel	9E	For his continued positive energy and presence in Base and his TAs reporting how hard is he is working this term
Max Sheehan	10W	Nominated for his efforts in the charity work he did last term and all his efforts in the Princes Trust
Angel Fowler	11O	For continued excellence in Princes Trust, improvement in her spellings and helping with the wrapping for Great Ormond Street
Ruby Harwin	12W	Improvement in attendance and attitude.

MATHS

Franchesca Boselli	7B	Outstanding completion and achievement on MyMaths tasks
Hafsah Shan	8S	Outstanding completion and achievement on MyMaths tasks
Marie Hofer Tillyer	9O	Outstanding completion and achievement on MyMaths tasks
Maya Parmar	10A	Outstanding completion and achievement on MyMaths tasks
Dillon Fisher	11O	Outstanding completion and achievement on MyMaths tasks
Jade Picksley	12E	Outstanding completion and achievement on MyMaths tasks
Dylan Kelly	13O	Achieving a Gold Award in the Senior UK Maths Challenge

MODERN FOREIGN LANGUAGES

Csenge Szabo	7A	Excellent work in Spanish
Callum Bell	8E	Excellent participation in class
Scarlett Cloona	9M	Participation in Spanish
Akbar Khan	10M	Excellent achievement in Spanish speaking exam
Max Venning	11W	Excellent retention of vocab and participation
Jonathan Bieseman	12B	Excellent contributions in Spanish
Michelle Furer	13O	Excellent progress and learning of new vocabulary

PE AND HEALTH

Jess Benveniste	7M	Excellent attitude in all aspects of PE and outstanding performance in District Cross-Country
Leon Cooper	8M	Improved attitude and excellent progress made in rugby
Vinal Kerai	9O	Outstanding level of performance in curricular and extra-curricular badminton
Curtis Meale	10M	Very positive, mature and helpful in GCSE PE lessons
Leila Hersi	11B	Fantastic GCSE PE PPE results and excellent attitude in PE
Luke Clarke	12S	Very pleasing work ethic and developing a very good level of understanding in AS PE
Emily Charalambous	13O	Continuing to show an excellent attitude in all aspects of the course

PERFORMING AND VISUAL ARTS

Leo Enright	7A	Excellent attitude and hard work in Art
Nathra Sriharan	8B	Excellent achievement in Drama
Sarthak Kanel	9E	Brilliant enthusiasm in Dance lessons
Aaron Robinson	10A	Excellent work in GCSE Music and strong contribution to the school production through performing and set design
Jessica Smith	11M	Excellent commitment and hard work in GCSE Drama
Saffron Richardson	12S	Dedication to A-level Drama
Thomas Rogers	13S	Excellent progress in A-level Drama

SCIENCE

Grace Appleby	7E	Hard working, enthusiastic & excellent home learning
Alexander Dent	8W	Commitment to his work and participation in lessons
Oliver Van Til	9M	Excellence in lessons, proactive contributions and outstanding independent work
Pranav Lakhani	10A	Consistent high effort and engagement in all Science lessons
Elin Bonyadi	11S	Outstanding effort and contribution in all Science lessons, excellent motivation and enthusiasm
Hassan Naz	12M	Showing good effort and promise in independent learning
Lizzie Jarman	13A	Excellent effort in A2 Biology, she shows excellent independent learning skills and a willingness to help others

SOCIAL SCIENCES

Abigail O'Reilly	10	For fantastic engagement and enthusiasm for learning in every Psychology lesson
Zak Wright	11	For a superb effort in Business. He has taken advice on board and made a positive attempt to raise his level of progress.
Molly Thomas-Irving	12	Effort, commitment and achievement in Law
Sam Yelland	13	For consistent attitude, commitment and effort in all areas, resulting in continual and ongoing improvement in Sociology

STEM

Nathan Marriot	7O	Excellent commitment to e-club
George Issa	8E	Excellent commitment to the F1 in schools club
Tameeca Naidoo	9B	Excellent attitude to learning in STEM subjects
Victoria Woolmer	10B	Excellent Effort and Achievement in STEM subjects
Elin Bonyadi	11S	Excellent Effort and Achievement in STEM subjects
Giuseppe Lourenco	12A	Outstanding participation in STEM lessons.
Keshava Krishna-Das	13M	Applying 100% effort in all aspects of Maths

Biology Challenge



Encouraging an interest in biology beyond the school curriculum
Stimulating curiosity about the natural world

Open to all pupils* in:

- **Y9/Y10 in England and Wales**
- **Y10/Y11 in Northern Ireland, and**
- **S2/S3 in Scotland**

Registration closes: 27th February 2016
Competition dates: 7th to 22nd March 2016

Biology Challenge is an online competition which consists of two 30 minute papers to provide schools with flexibility and maximise participation.

Gold, Silver and Bronze Award Certificates will be posted to schools for the top-scoring pupils.

The entry fee is only £30 per school for an unlimited number of participants.

Teachers can find more details and register students at: **www.rsb.org.uk/challenge**

*Eligible pupils will have a birthdate between 1st September 2000 and 31st August 2002.

BY KIND PERMISSION OF *MUSICSCOPE*, BUSHEY MEADS SCHOOL PRESENTS...



OLIVER!



ADULTS: £7

CONCESSIONS: £4

TUESDAY 9TH FEBRUARY UNTIL THURSDAY 11TH FEBRUARY

TICKETS AVAILABLE FROM MAIN SCHOOL OFFICE
(NEAR THE VISITS SAFE)

13 January 2016

Dear Parents/carers

ELECTION OF PARENT GOVERNOR

We will have vacancies on the Governing Body at the end of this month, due to the expiry of the terms of office of three of our valued and experienced parent governors. The post carries significant responsibility for the present and future direction of the school. The term of office is four years, irrespective of the leaving date of the Governor's child. Once elected, parent governors serve on one of the Governing Body sub-Committees and attend around 8 evening meetings a year. We also hold joint training and social events with Little Reddings Governing body, and governors are invited to attend all the varied whole school events and activities that take place throughout the school year.

A Parent Governor is a person who is elected to the Governing Body by parents/carers of registered pupils at the school, and who is qualified as a parent/carer at the time of election. The following are eligible for nomination and to vote:

- a) natural parents
- b) adoptive parents
- c) step parents
- d) foster parents, guardians and anyone else who has actual responsibility for the child on a day to day basis.

If there is any question about eligibility please let me know. Should you wish to stand for election, please complete the nomination form overleaf. Your nomination must be seconded by another parent/carer as defined above. Nomination forms must be returned to the School Office by **3:30 p.m. on Wednesday 27 January 2016**, marked for the attention of Debbie Marshall, Clerk to the Governors.

You are asked to give on the nomination form brief details about yourself, approximately 80 words, in support of your nomination which will be made available with the voting paper issued to all parents/carers should more than one nomination be received. It would be helpful for your details to include the school year of your child/ren, your particular interest in education and in being a Governor, any skills you will bring to bear for the benefit of the school and any relevant business background you may have. If it is necessary for a ballot to be held, voting papers will be sent to you. Each parent/carer may submit one vote for the vacancy. The ballot will be secret and the result will be posted in Headlines on the Home page of the website. If there is only one nomination then that person will be duly elected unopposed and likewise the result will be made available to all parents/carers via Headlines.

Please do not hesitate to contact me if you have any questions about the role of a Parent Governor or about the election procedure. I look forward to receiving nominations.

Yours sincerely

Jeremy Turner
Executive Principal

NOMINATION FOR THE POST OF PARENT GOVERNOR

I have a child at the school and hereby nominate myself for consideration for appointment as a Governor of the School. Biographical details for inclusion with the voting paper are given below.

Name: _____

Address: _____

Name of child/ren: _____

Seconded by:

Name: _____

Address: _____

Name of child/ren: _____

Signature: _____

Supporting Statement

(please limit to 80 words – continue overleaf if necessary)

Completed nomination form must be returned to the School Office by **3:30pm on Wednesday, 27 January 2016**, marked for the attention of Debbie Marshall, Clerk to the Governors.

