

## Governors Day 2015

Aspire to Achieve



Following our annual Governors Day last week it was great to receive so much positive feedback from many staff, students and governors about the success of the day. Here are just three messages received from some of our hard working governors.

*Dear Mr Turner,*

*Informal feedback from Governors was incredibly positive and everyone felt it was very informative and useful. Please thank all your staff and students for making us feel so welcome and for being so helpful. I think this day is so valuable for us all to see the day to day working of the school and to get the views of the students. They were all very positive about the school and staff and give the impression that not only is the school Aspiring to Achieve, but is also a happy place in which to do so.*

*Congratulations*

**Di Hoeksma**  
**Chair of Governors**

*Dear Mr Turner,*

*Many thanks to you, the staff and pupils for another hugely enjoyable and informative Governors' Day. The organisation and delivery of the day were impeccable, and it's much appreciated.*

*All the best,*

**Jon Davies**  
**Chair of the Student Achievement Committee**

*Dear Mr Turner,*

*Thank you for a really enjoyable morning on BMS Governors' Day. It was a great experience. Your students are real ambassadors for your school and the maths staff I met with were very accommodating.*

*Kind regards*

**Jonathan Kemp**  
**Headteacher, Falconer School**

A huge thank you must go to all the staff and students who made the day so successful especially Deputy Headteacher, Ms Morawska and her talented secretary Mrs Ennis. It was a real moment in time for all our Governors to see how much the school has improved in recent months and recognise the hard work of all staff and students and see the clear improving attitude to learning and positive outcomes of all students.

## Dates for the Diary

**8<sup>th</sup> December**  
Staff Development – **Students finish school 1.20**

**9<sup>th</sup> December**  
Y12/13 Physics in Action conf.  
Y10 Ski Trip Parents Even 7-8pm

**10<sup>th</sup> December**  
**Y12/13** Debating Competition  
**Y13** Drama Devised exam 6-9pm  
BSJT Board Meeting 7-9pm

**11<sup>th</sup> December**  
**Y11** Taster Sessions

**15<sup>th</sup> December**  
**Xmas Concert 7-9pm**

# STUDENTS OF THE WEEK

## KEY STAGE 3



### **Andrew - 9Elm**

Andrew is a conscientious student who has an excellent attitude to his learning. He is proactive in his lessons and strives to do his best in lessons. Andrew's most recent assessments boasts excellent ATL scores and has earned lots of reward points. Keep up the excellent work!

## KEY STAGE 4



### **Paige - 10Oak**

Paige is an enthusiastic and hardworking student. In addition to possessing an exemplary attitude to learning, she is incredibly considerate of others and strives to assist them whenever possible. These are key attributes that will ensure you reach your potential Paige. Keep up the excellent work.

## KEY STAGE 5



### **Deanne 12Maple**

Our KS5 student of the week this week is Deanne who is currently in Year 12. She has been awarded this for her contribution to the school community and helpful attitude. Deanne is currently studying English, geography, media studies, physical education and the Extended Project Qualification.

# Word of the Week (WOW) at Bushey Meads

Danielle Bowe - Lead Practitioner for English and Whole School Literacy

## Language is empowering

This week at Bushey Meads we have been thinking about the word *inveigle*. We've also discussed many other alternatives to this word: synonyms. Perhaps challenge your son/daughter to demonstrate for you its meaning in a sentence.



### Word of the Week

30.11.15 This word originates from Anglo-Norman French *enveigler*, alteration of Old French *aveugler* 'to blind'.



**Pronounce it:** *in-vay-aul*

**Verb**

**Definition**

- To persuade (someone) to do something by means of deception or flattery.
- To gain entrance to (a place) by using deception or flattery

**inveigle**

**Use it instead of:** cajole, wheedle, promise, coax, persuade, convince, lure, manipulate, entrap, dupe.

**Challenge:** use this word in a conversation, or piece of writing this week.

If you successfully *inveigle* your brother to doing something for you, he must be so caught up by your flattery that he is blind to your true intention. In fact, *inveigle* comes from the 15<sup>th</sup> Century Middle French word *aveugler*, meaning "delude, make blind," which can be traced back to the Medieval Latin word *ab oculis*, or "lacking eyes." The people you *inveigle* don't see what you are really up to.

**Examples in sentences:**

- The trickster was able to *inveigle* his way in to the old man's home.
- With clever advertising, large stores *inveigle* their customers to spend more money than they can afford at Christmas.
- Despite it not being Terry's turn, James *inveigled* him to do the washing up.

## Computing E-Awards

Mr Besisira – IT Teacher

In Computing Faculty we look at those students who have performed really well and accumulated the most amount of reward points in a half term. The top male and female student in each year group are presented with an E-Award Certificate and customised BMS USB stick. Students will also have their names in the Computing Hall of Fame (outside F5). Below are the successful students who collected the most reward points in Computing last half term:

Year 7 – Gabrielle Wickham 7B, Oliver Wheeler 7W  
Year 8 – Jessica Wood 8B, Tom Clarke 8O  
Year 9 – Sadiq Kazmi 9O, Riya Kulkami 9M  
Year 10 Lynda McLean 10W, Callum Bedwell 10E  
Year 11 – Imogen Vincent 11E, Ellis Stewart 11S  
Year 12 – Oliver Paul, 12S, Luke Clarke 12S



Well done to our new Computing Hall of Famers. Watch this space for next half terms winners.

# Arranging Medical Appointments for your Children?

Mr Turner, Executive Principal



All parents and carers know that there is a very strong correlation between attendance and achievement. It is a proven fact that students with 100% attendance do better in school, achieve the best results and make most progress.

With that in mind, all medical appointments should be arranged **after school hours** or **during school holidays**.

On the rare occasions where this is impossible to do so, please make every effort to arrange the appointment for *as limited time as possible* during the *morning session* of school.

Where possible, do ensure that your child **actually attends morning registration** (and is therefore marked present and not absent for that session.) In addition please ensure that they return well before the afternoon school session and again are able to **attend school in the afternoon** and therefore be marked present for that afternoon session.

Although clearly some lessons will be missed and your child will have to catch up with the work, following this guidance will help to maintain your child's 100% attendance record in school. It will also ensure that our very good school attendance figures are maintained at the highest level.

## CHRISTMAS IS APPROACHING....

### THE AWARD-WINNING ULTIMATE PLUM PUDDING

Due to the increasing success year on year of the 'Ultimate Plum Pudding' we are once again offering these puddings to you – and still at the price of just **£5.00**.

The Ultimate Plum Pudding Company is a small organisation based in Kendal, Cumbria, who is committed to sustainable production. The puddings are endorsed by the BBC Good Food Magazine and The Guild of Fine Food, and they have received no less than three gold awards by the Great Taste Awards. Last year they were very proud to announce that Fortnum and Mason are now also selling their puddings (at a cost of far in excess of £5 we are sure!).

All the vine fruits are soaked overnight in oodles of brandy and dry sherry. Only the finest ingredients are used and include almonds, walnuts, stem ginger, apricots, cherries, freshly grated carrots as well as the best raisins and sultanas. It's light, sweet, aromatic and tastes exquisite!

The Ultimate Plum Pudding is not available in high street supermarkets so it makes for a very special gift for family and friends, especially as it will come packaged with a Bushey Meads personalised logo and Christmas greeting from all the staff and students.

To order your 1lb (450g) Ultimate Plum Pudding (which serves 4 - 6) please email [reception@busheymeads.org.uk](mailto:reception@busheymeads.org.uk) to request an order form, or your child can collect a form from the student finance window. Once completed, the form needs to be deposited in the student finance safe, marking your envelope 'Xmas Pud order' and enclosing correct payment. We have ordered a limited supply of these puddings so the Ultimate Plum Pudding will be available on a first come, first served basis. To secure your pudding place your order as soon as possible!

Best Wishes

Mrs Armitage, PA to Executive Principal



## Our 50th Student Learning Consultant Joins Our Wonderful Team

Ms Morawska – Deputy Headteacher

I am always delighted when students take an opportunity, even if unsure of the outcome and this has happened when one of our Year 7s took the opportunity to apply (see below) to be a Student Learning Consultant after reading an article about them, in our newsletter. A letter of application was submitted and the post of and SLC was gained and our 50th to boot! Well done to Nida for endeavouring to try, for it worked. What opportunity, I ask, will you be taking even if unsure of the outcome?

Dear Ms Morawska,

I'm Nida from 07Oak and I saw Divija's letter from the newsletter and I thought you had closed the entries. I hope this isn't a late response to become a SLC.

I would like to become a Student Learning Consultant as I like to be involved with different activities and I also enjoy working with other people I may not have met before. In primary school when I was in Year 4, I worked as a School Councillor and managed to input ideas for a new kitchen and I also worked with a group of older children to get some new playground equipment which the next Year 4s enjoyed.

As I started in September, I haven't yet managed to enrol in any opportunities like this before so I hope to become an SLC. I also have spoken to governor's in primary and I got an award for showing them around the school as one of the oldest children in the school. I spoke to them in a kind manner and showed them into each class and apologized to each teacher for disturbance as we left the classroom.

If you choose me as a Student Learning Consultant it would be very appreciated. I would work hard and be dedicated towards this job. Thank you for reading my entry and I hope you consider me for the job.

Regards,  
Nida  
07 Oak House



## A new recruit learns about our Governors on their special day at Bushey Meads

Ms Morawska – Deputy Headteacher

Our Governors' Day may well be fading into the distance but I was delighted to receive this email, from one of our newest recruits, about the part she played in supporting this excellent day.



*I participated in the governors day, doing the three stars and a wish for humanities. The governor we had the meeting with was really nice and listened to what everyone had to say. One of my more general stars were that all of the teachers put lots of effort and hard work into their lessons to make sure that we can make the most of them and learn as much as possible. My wish especially for humanities was that we could go on more trips. eg: For history we could go to museum and learn more key/interesting facts from an expert on that particular subject.*

*I also became an SLC the day before, and was able to go over to the governors when they came into the classroom, to shake their hand and explain what we were doing in the lesson, which I really enjoyed as I got to learn more about their job and how hard they work.*

Kind regards, Jessica  
Year 8B

# Year 12 Geography trip to Boxhill

Ms Barker – Head of Geography



Our intrepid Year 12 Geographers took to the hills of Surrey from the 11th-13th November in order to complete fieldwork for their AS exams.

After a morning in Guildford assessing flood risk and posing flooding related questions to local shoppers, we arrived at Juniper Hall in good spirits. We had a short time to get settled in before being thrown in at the deep end to the fieldwork....literally! The first afternoon involved measuring the characteristics of the River Tillingbourne to assess flood risk, and the students enjoyed working together to use advanced equipment such as the theodolite.

The next day saw the focus change to Human Geography, and the students set off to evaluate the success of two rebranding strategies in the Mole Valley. A highlight was climbing Box Hill, one of the sites used for the Olympic road cycling races.

After tea and cakes we continued our data analysis well into the evening and the students worked with focus despite the long hours they had put in.

On Friday the students completed their final measurements at the Met Office weather station before packing up and setting off for a morning in Leatherhead. Once there they braved the falling temperatures to record their perceptions of the effects of flooding using the ArcGIS 'Collect' app. After a quick lunch and an evaluation of the flood defences at East Molesey we said goodbye to our tutor, Jason, and made our way back to BMS.

Back in class the students are busily summarising their findings and developing their ability to talk about their fieldwork and research in exam questions.

## Languages Focus: Key stage 5 student focus

Ms Dawson – Head of MFL



This week, the Key Stage 5 students are taking control! Theo, Year 12, is taking French AS Level. He volunteered to take the lesson and guided the rest of the class through the various activities planned. He distributed the questioning around the group and ensured that all the students contributed to the lesson. Throughout, he spoke French and insisted on the others also using target language- quite right! This will be an ongoing activity and Mrs Dawson would be delighted to invite other members of staff to observe this. Drop her an email if you would like to see the amazing Year 12 students in action.

# Reading Lessons at BMS

Mr Turner, Executive Principal

All-important weekly reading lessons for all our year 7 students are now embedded on the timetable at BMS and it was a real delight for me to see the high engagement and hear such positive feedback in the first lesson of this week on Monday. Inspired by our dynamic Learning Resource Centre Manager Mr Back, all the students were completely enthralled in their books and had completed many of the super book reviews from books they have already read this term.



Three students pictured here explained to me the significance and impact these lessons are having. Arooj said that the weekly reading lessons “really encourage you to read more at home and remind you of the importance of reading and gaining knowledge of the English language, how to communicate clearly and other wider issues. The book reviews we complete also help you think more about the books you are reading.”

Ella was honest in saying that she “doesn't read too much out of school, so having this lesson once a week really helps to supplement her general reading; she found

having this time set aside each week to do this important activity really helps her learning in all subjects across the curriculum.”

Sadie told me that she “does read quite a lot outside of school but that these weekly reading lessons enable her to read even more and also motivate her to try reading much harder books and more in-depth fiction, as encouraged by Mr Back.”

Sixth Form students also help out in these weekly reading lessons by listening to the younger students read and encouraging them to foster a real interest in this important activity that underpins all learning at school.

In this picture you can see Lia in 7M reading to Lucas in 13 Ash. On average Lucas hears about 10 – 15 students read each and every week.



## Bushey Meads School Professional Learning Group Present at PiXL National Conference

The National Conference  
**2015**

On Monday of this week Deputy Headteacher Ms Morawska and the Professional Learning Group at Bushey Meads School presented at the Teaching and Learning Zone at this year's PiXL National Conference - taking place in Queen Elizabeth II Conference Centre in Westminster London.

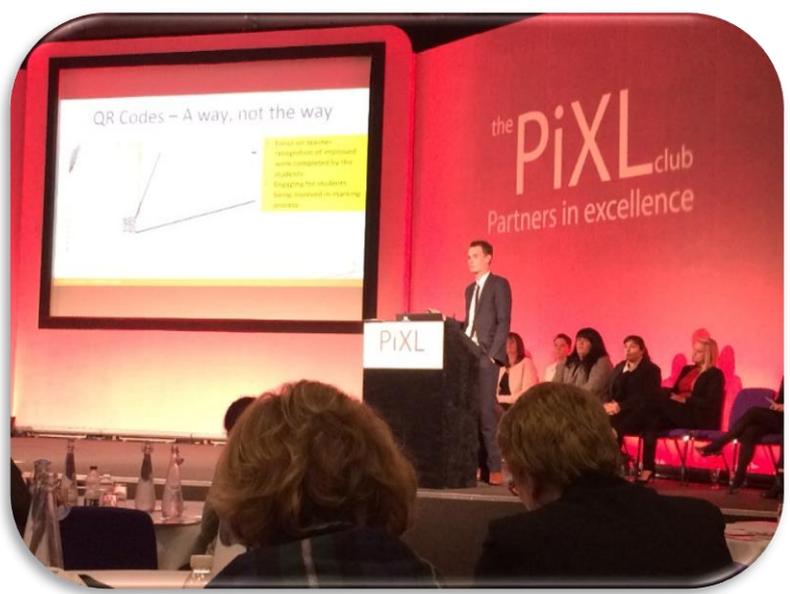


Over 300 delegates attended the session which focussed on Marking and Feedback to Ensure Outstanding Progress and outlined the impressive journey of the last 12 months here at Bushey Meads School; a year during which all staff have worked hard together to improve the feedback given to students across all subjects to enable them to improve their achievement at all levels.





There was a huge amount of positive feedback given after the session and just one outlined below encapsulated the general tone: "Session 3 was a down to earth practical session that described one school's journey to embed good practice in the area of marking and feedback. It spoke of a truly whole school approach and left me with loads of great ideas to take away. The session host was good at getting us to talk on our tables which was useful. Thank you so much."



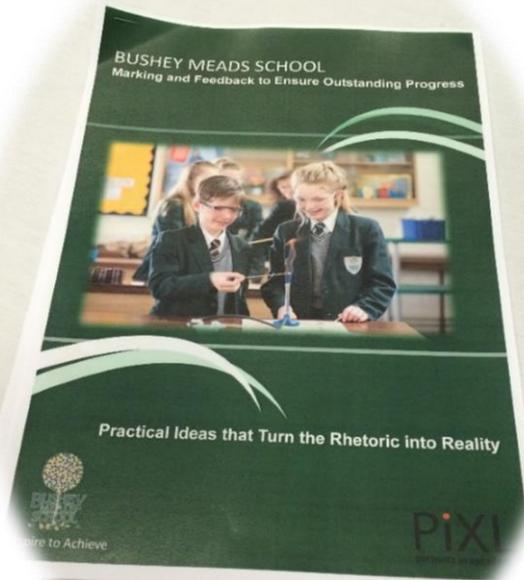


Each BMS presenter outlined one tried and tested idea that has helped students reflect back on their work and improve it by making the all-important next steps to move it to the next level.

The session also described some of the many ways that staff at the school have shared and celebrated best practice to enable all teachers to improve their teaching methods in the classroom; Monday Magic Moments, Friday Faculty Foci, Professional Learning Teams, Teacher Toolkits, focussed Learning Walks were just a few of those shared..



I would like to congratulate all the superb presenters for their hard work and willingness to showcase BMS at the very highest level. We're very proud of you all!



All the delegates who attended the session left with an impressive booklet outlining the strategies that were shared by the different presenters and an overview of the outstanding professional development programme for staff offered at the school.



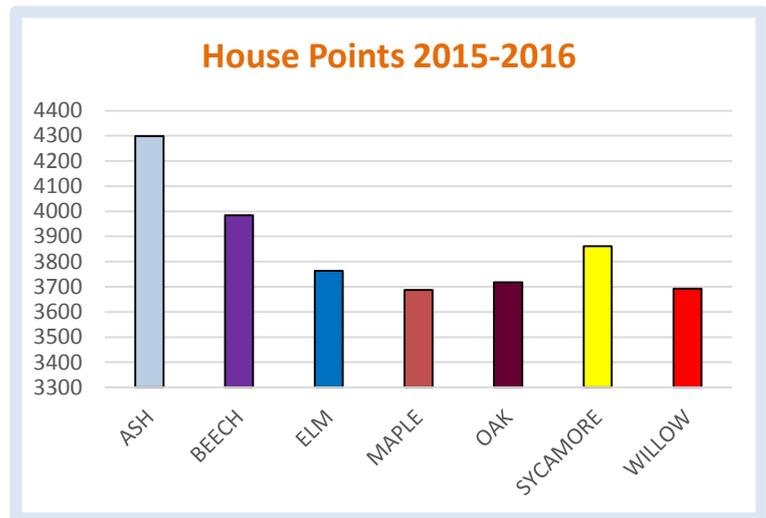
The event, hosted at one of the most iconic conference venues in the world, certainly put BMS on the map. For all of us who were there it was most definitely a 'moment in time' to reflect back on how much the school has achieved in such a relatively short space of time and also to recognise how much superb practice we have to share, both within the school and across schools and even at a national level.

# House Points Update

Sara Ash, Assistant Headteacher

Current House Totals

ASH	4299
BEECH	3985
SYCAMORE	3861
ELM	3764
OAK	3718
WILLOW	3693
MAPLE	3688



## ELM HOUSE

By Ms Waring, Head of Elm House

Elm house have made a great start to the year with their Challenge tasks related to community. Year 7 have told us all about what they do in form time, from silent reading to a weekly quiz each day has something different to engage and excite all learners. Year 9 have been thinking of ways to tackle bullying using posters and finding video clips. Year 10 have been looking at the wider community and are making plans to support a local food bank to help those less fortunate.

Zuzanna Pawlaczyk in Year 8 got through to the final of BMS Has Talent and despite not winning she sang excellently against some very strong competition, well done! We are looking forward to House Music and the Art and Photography competition. It would be great to have loads of entries from Elm.

**ELM HOUSE COUNCIL** – *please do speak to your Form Representative if you have an idea or would like something to be discussed at the House Council meeting*

Karan Mavji  
Tristan Luff  
Lewis Jackson  
Natalya Smart  
James Scudcliffe  
Nicole Rose  
Sarhak Kanel  
Myfanwy Taylor-Bean and Zuzanna Pawlaczyk  
Bonnie Lyall

## LRC News - Book donations

Mrs Shirley Ellicott would like to thank everyone who donated books for the local OAP sheltered housing organisation. They were most gratefully received.

Thank you.

# House Poetry Competition

Sara Ash, Assistant Headteacher

In October we held the second House Poetry Competition. Students had to write a poem on the theme of "Light". We had almost 200 entrants which took a long while read and even longer to judge! Every student and member of staff who entered received reward points which contributed to the house totals. After careful consideration the outcome was as follows:

Overall Winner: **Light by Michael Lawman - 10Willow**

Category Winners:

KS3: *The night the light disappeared* by Katie Branigan 7Sycamore

KS4: *My light* by Kerrie Geelan 11Beech

KS5: *The Chase* by James Bullen 13Oak

Highly Commended:

Chloe-Mai	Carpenter	9Beech
Yennie	Chang	11Beech
Elaine	Chui	8Beech
Azam	Farooqiu	7Maple
Louis	Finn	7Sycamore
Kanishka	Gunasegaran	8Sycamore
Marie	Hofer Tilyer	9Oak
Jack	Leech	9Ash
Dena	Nunes	10Maple
Elloise	Parker	11Willow
Angela	Qarib	8Ash
Elise	Swain	8Maple
Vinija	Thircumaran	10Beech
Victoria	Woolmer	10Beech

**Light**  
by Michael Lawman 10Willow

The sun has gone, all's dark in sight  
And the whole wide world is encased by night  
Sleep may come, to those who are weary  
Insomnia makes the night seem dreary  
The ebony blanket we call the sky  
Leers down on us from up so high  
This being that shrouds us all in shade  
Can be defied with a force we have made  
Years ago with sticks and stones  
Its glow so warm with orange tones  
So fight the being we know as night  
With fire and lanterns that shine so bright  
Until dawn when the sun presents its cleansing light.



## Year 11 Mathematics Special Skills Session

Mr Varsani, Head of Maths



On Monday 30th November a large group of Year 11 students attended their first Mathematics Special Skills Session at school.

Students had the opportunity to review and revise important topics for their upcoming GCSE mathematics exams. Congratulations to all students for the progress they made. Their fantastic attitude throughout the day was yet

another example of the dedication of Bushey Meads students.



A big thank you to Mr Akram, Mr Babawale and Mrs Brown for running this great event.

# Croissants, Truths, Students and Governors

Ms Morawska – Deputy Headteacher

As with the other reports received from our Student Learning Consultants about our Governors' Day, I was delighted to find this document shared with me. I am glad our students and Governors created between them, a wonderful cocktail of conversation all washed down with tea, coffee and croissants.

*On the 17th of November 2015 some of the SLC's were asked if they could attend to the canteen for breakfast with the governors and I was one of them.*

*We first had to be in groups of 3 or 4 and then we had to greet the governors and tell them our names. After that, we had to tell them two truths and a lie but sadly he got all of mine right. While we were talking, we had the most scrumptious chocolate Croissants ever.*

*Subsequently, the governors asked a question and that question was 'if I had a magic wand, what you want to change about the school'. I wished for the school to add in another language, Italian, because I think that most students would like to learn a language from a place which enlightens your day. For example, when I hear the word 'Italian' I think of the exquisite sunset, the flowers and of course, pizza. The only word I know in Italian is 'bellissimo' which is beautiful and 'fantastico' which is fantastic.*

*Thank you for your time.*

*From Fantasia - 7 willow*

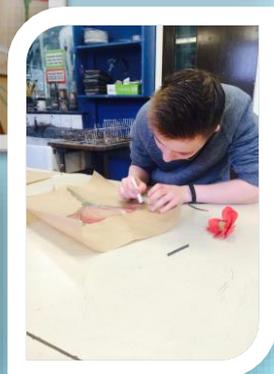


## OUR BUDDING PICASSO'S!

Mrs Hoskins and Mrs Davies

Wednesday lunch times are all go, go, go in the art department. Over the past few weeks our gifted and talented Year 9 students have been working with a variety of media and processes.

This week we looked at combining different mediums over our floral paintings - transforming the images and refining our painting skills.



## HOUSE ART & PHOTOGRAPHY COMPETITION

### House Art and Photography Competition

**DEADLINE 12<sup>th</sup> of January**

#### Categories

**KS3**

**KS4**

**KS5**

**Art and Photography Students  
Staff**

#### Two Themes

**'Light'**

**'Progress'**

A winner in each category and an overall winner will be announced at the exhibition on the 19<sup>th</sup> January.

**All entries to Mrs Waring in Art.  
Photographs via email in jpeg  
format.**

**Entries must have:  
Name, House, Year, Theme.**

# Year 13 Trip to University of Hertfordshire

Mrs McIldowie – Head of Work Related Learning



On Wednesday 25<sup>th</sup> November the University of Hertfordshire, who we work very closely alongside, invited a group of our Year 13 students to their De Havilland campus to meet with current students to ask questions and be given information regarding student life.

Our students were also given a tour of the campus and vital information regarding interviews, personal statements and budgeting.

Comments from the students included:

- “This was a great trip and I really feel that I have a better understanding of University life now”.
- “I am very interested in all the clubs and societies”



## More Able at BMS – Magistrates court mock trial competition

Miss Booth

Over the past few weeks I have been putting Bushey Mead’s team together for the Magistrates mock trial competition. This is a national competition run by the Citizenship foundation. It is open to students in years 8 and 9 and is designed to give students an insight into what happens in a courtroom.



*Citizenship Foundation*

The students take on the roles of different characters in a case such as the defendant, witnesses and lawyers. They then go head to head with a team from another school in a real courtroom.

The competition is excellent for developing communication, analysis and reasoning skills. It also gives students an insight into what a career in the legal profession would be like.

# PiXL Maths App

This year, Bushey Meads School Maths students are being treated to a fantastic new online resource called the **PiXL Maths App**. The app comes to the school as just one of the vast array of resources provided by the PiXL network - which the school is closely linked with. The versatility of the PiXL Maths App allows its full use on all technology platforms and has proved a great tool to use whilst on the go – for example, to and from school. PiXL have broken the GCSE Higher course down in to 152 skills and all can be tested and improved on using the app. After designing their own tests, students can not only gain immediate feedback on their performance, but they can watch ‘Therapy Videos’ linked to the areas they have not performed well in – immediate progress! Embedded in the app is a fantastic, dynamic, tracking chart which visually and in full colour highlights for students skills they have mastered and skills which need further work – students get a real sense of ‘where they are at’.



So, how much has the PiXL Maths App changed the lives of students at Bushey Meads School? Well, in the first half term of this year, the app was put to the test with Year 10 sets 1 and 2. The feedback from both students and staff was extremely positive and it was decided that the app would be launched with our Year 11 in their GCSE Revision Techniques Afternoon and Parents Revision Techniques Evening on Wednesday 21<sup>st</sup> October 2015. It was certainly an exciting and powerful experience for students and parents to download the app whilst sitting in the hall and then to see the live results of the tasks they were completing coming up on screen so quickly. The launch was a success and students were equipped for the half term with their new PiXL Maths App!!

Rank	Student Name	Score
1.	SANTOSJ	81
2.	KILINCE	30
3.	PESKINT	24
4.	DAVEK	19
5.	STEVENSONH	19
6.	SMYTHK	17
7.	MAXINELAWRENCE	15
8.	11MERRYWEATHERM	14
9.	KINGC	14
10.	JASONLOON	13

Bushey Meads School  
Aspire to Achieve  
Year 11 Leaderboard  
Date of results: 15th Nov 2015

Now, only a month on from the launch date, I can feedback some of the real success stories from use of the app. Below is the Top 10 Year 11 leaderboard for skills mastered:

Well done to Johnrene who currently commands the top spot!

Having also had the pilot period in which to use the PiXL Maths App, we expected our Year 10 sets 1 and 2 Leaderboard to have slightly higher results. What we didn't expect (though this student is always breaking boundaries and expectations in Maths), is that one student would have completed every single task, and mastered every single skill (at 100%) available on the app!!

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Rank	Student Name	Score
1.	SINDHISAHIL	152
2.	THIRUCUMARANVINIJA	83
3.	BALDRYCLAUDIA	62
4.	PATELRIYA	62
5.	WOOLMERVICTORIA	61
6.	ZIMMATOREJAKE	56
7.	OLYETTDAISY	54
8.	OREILLYABIGAIL	52
9.	LAWMANMICHAEL	51
10.	SULLIVANEMMA	44

Bushey Meads School  
Aspire to Achieve  
Year 10 Leaderboard  
Date of results: 15th Nov 2015

Congratulations to Sahil from Year 10 set 1 for a truly outstanding achievement!



Opposite is the Top 10 Year 10 leaderboard for skills mastered.

Are you up for the challenge? Future leaderboards will be displayed on the Maths notice boards and - who knows? - you could be the next PiXL Maths App Master!!

Enjoy the app!

Best wishes, Your Maths Teachers!

# MAPLE HOUSE

## HOUSE COUNCIL

We welcome five new members to our house council this year. Their role is to act as the spokesperson for your year group within the house. Throughout the year they will be attending meetings where they can raise concerns or put forth ideas regarding the school from the perspective of the student body.



HOUSE CAPTAIN  
George



YEAR 7  
Crystal



Year 8  
La'Raib



YEAR 9  
Mert



YEAR 12  
Hassan

## HIGH ACHIEVERS

Every student here at Bushey Meads School has the opportunity to be recognised for their hard work and dedication. These students are currently setting the standard for Maple House within their year groups. Congratulations to them all, keep up the good work!

<b>Year 7</b>	<u>Shyam Pattni</u> Isabel Hart
<b>Year 8</b>	Lucy Newman <u>Huda Farooqui</u>
<b>Year 9</b>	Holly White
<b>Year 10</b>	Fatima Iqbal <u>Emily Aldersley</u> Kieran Woodhouse
<b>Year 11</b>	<u>Meesha Kanani</u>
<b>Year 12</b>	Hassan <u>Naz</u>
<b>Year 13</b>	James <u>Kumru</u>

## MAPLE HAS TALENT

The recent BMS talent competition was a resounding success and Maple had not 1, not 2, but 3 wonderful performers showcasing their talent. Crystal (7M), Jake (7M) and Holly (9M) each performed brilliantly and did us very proud. Special recognition goes to Jake though for taking home the 'Best Musical Act' award. A big thank you and congratulations to him.



# Debating Society: Wednesday 2 December 2015

E Pinkus

## Religion does more harm than good

This was a debate that would invite an audience with strong views, and indeed all who attended had points to raise and questions to ask.



Proposing the motion were year 13 students Elodie and James. Opposing this were year 8 and 9 students, Matthew and Shubhangi. The year 13 students are preparing for next week's Watford Debating Challenge to be held in Westminster at the House of Commons. Would their opponents raise further thought for more preparation? Indeed, our lower school students certainly did! Would the audience raise questions that offered a new slant on the topic? They certainly did!

Chaired by year 13 Kevin, the debate moved swiftly and emotively. Although our year 13 students gave a delivered and well researched presentation, Shubhangi was a strong adversary and swayed the opinions of the audience to the point of shifting the final vote in favour of the opposition. This was in sharp contrast to the straw poll taken initially, where the proposal was more in favour.

A short thank you to Matthew who stepped in at the final moment because of the absence of Shubhangi's partner, Kenneth.

Not only were we treated to an outstanding debate, but we will certainly have a strong succession when our upper school society leaves to go to their universities. In the meantime, Elodie and James will have some further preparation to do, aided by the excellent questions of our audience and the superb delivery of our opposition.

In conclusion, Bushey Meads did not support the proposal.

We wish our three teams the very best of luck for next week's Watford Debating Challenge.

## Girls Sports Results

Wednesday 25th November- Tuesday 2nd December



### Netball

#### Year 7 - DMC

Date: 25/11/15

Opposition: Immanuel

Result: Lost 10-7

Team: Ellie R, Hannah B, Gabriella Z, Jess B, Andrea H, Lia F, Georgia B, Bhavya P,

Comment: This was a very fast paced and competitive game from the off! Bushey Meads worked really hard to gain interceptions and defended well down court.

Player of the Match : Georgia B

#### Year 8- DMC

Date: 25/11/15

Opposition: Immanuel

Result: Lost 11-7

Team: Abi A , Naomi D, Anna F, Nicole R, Kanishka G, Anais W-H, Ella H, Kaitlin W

Comment: The girls worked hard on keeping possession on court and made some good interceptions.

Player of the Match: Anna F

#### Year 7 - SJC

Date: 1/12/15

Opposition: Parmiters

Result: Lost 3- 7

Team: Ellie R, Hannah B, Sophie G, Katy P, Andrea H, Lia F, Bhavya P,

Comment: A competitive game where the girls worked really hard and played well as a team.

Player of the Match : Bhavya - outstanding defence.

# Disability Sport – Boccia

Mrs Cooper – PE Teacher

Date: Tuesday 1/12/2015

Competition: Hertfordshire School Games - Wodson Park Ware

Overall Result:

Team S - 3rd : T.Blomfield, R.Machan, M Hughes

Team J - 7th : G.Bonner, K.Shah, J.James

Once again representing Watford and Hertsmere two Bushey Meads teams were entered into this years school games an honour in itself.



With the tournament split into two pools and the top two teams from each pool playing each other in the semi-finals the competition was fierce.

Team J had a close opening match against Lonsdale school and were on the wrong side of the 3-2 score line at the end of play. Their second game against eventual winners Dacorum proved much harder although the 6-1 scoreline was not a real reflection of some fine shot play by the BMS trio.

Buoyed by their improving performances they soundly beat the team from 3 Rivers and Watford but were sadly narrowly pipped for a semi final place.

Team S again started slowly, maybe as a result of the traffic on the M25 that everyone seemed to be stuck in! However they managed a 4-4 draw with St.Albans and a 3-3 draw with the team from North Herts in their first 2 matches before going on to outplay Hertford and Ware and convincingly win 6-1 and earning a spot in the semis.

The semi-final saw team S up against Dacorum and it was tight throughout and but for the roll of a ball could have been a victory for the BM students. Sadly it was not to be with an eventual 3-2 scoreline in favour of Dacorum.

In the playoff game for the bronze medal B.Meads looked to have let defeat get to them and they were trailing 0-4 at the midpoint. Some fine captaincy from Tristian, an amazing shot from Ross and a nail biting winner from Megan saw the game go into a tiebreak. The tie-break was won on the first fantastic shot from Tristian and the bronze medal belonged to the Meads. Great job everyone.

Special thanks go to Mrs. Hedges and Miss. Lazarus for their continued hard work coaching the students, and to Mrs. Andrews for her support on the day.



# **Thursday 10th December**

## **Christmas Dinner**

### **Menu**

**Roast Turkey with all the trimmings**

**Or**

**Vegetarian Quorn and Chestnut wellington with Sage and  
onion**

**\*\*\***

**Roast Potatoes**

~

**Roasted Root vegetables**

~

**Brussel Sprouts**

**\*\*\***

**Christmas pudding  
With Brandy Sauce**

**Or**

**Fruit Trifle**

**\*\*\***

**Mince Pies**

**£3.10 per head**

**Tickets will be on sale from  
3<sup>rd</sup> December, in the dining room from the  
Catering staff**

**No other food will be served at lunch time**

**Children on free school meals should collect a lunch  
ticket from the dining room**

