

Bushey Meads Staff Read, Write and Strike Gold!

Hilary Morawska – Deputy Headteacher



On Wednesday afternoon, during our regular staff development session, our staff joined together to learn a wonderful literacy programme (Read, Write, Gold (RWG)), with a view to implementing this into their planning and teaching. The beauty of this programme is that it can be used by students of all abilities, in all subject areas.

Read, Write, Gold will enable our staff and students to manipulate the text in order to better support

comprehension of the text. This can be actioned via a variety of ways and as you can see from the pictures, staff were concentrating on listening to the online tutorials, reading the written guide and practising with the tools in order to see how best they can use this programme to aid progress in their lessons.

Staff agreed, that this programme will be an excellent resource, which students will be able to use independently, to enhance their learning.



I am sure you will be hearing from your child about the use of this innovative resource, which we are very pleased to be introducing as another strategy to enhance the outcomes of all.



Aspire to Achieve



Dates for the Diary

15- 19 June
GCSE and A Level Exams

17 June
Y12 Higher Education Evening –
7pm in the Hall

18 June
Y12 Wider Opportunities Event
Y10 GCSE Drama Performance
1600-19.00

19 June
Y11 Leavers Assembly

STUDENTS OF THE WEEK

KEY STAGE 3



Andre – 7 Sycamore

This week's student of the week is Andre for his exemplary contribution to the BMS Buddies initiative. BMS buddies are year 7 students who have been selected for their excellent conduct at school. These students will be ambassadors for the school and assist in the 6 into 7 transition. Andre has been key in assisting Mr Malik in training the BMS Buddies to ensure they perform their roles to the best of their ability. Thank you for all your dedication and commitment to Bushey Meads, it is much appreciated.

KEY STAGE 4



Elin Bonyadi - 10 Sycamore

Elin is this week's KS4 student of the week. Elin recently received an excellent Summer term assessment report in which she scored an outstanding nine 7s for her attitude to learning. Elin is currently studying for her GCSE Statistics exam which she will sit a year early next week. Elin aspires to attend our 6th form and one day go on to study at a Russell Group university.

KEY STAGE 5



Abbie – 12 Maple

The KS5 student of the week is Abbie. She has been awarded this for her outstanding attitude to learning in all her subjects. Abbie is currently studying biology, chemistry, maths and physics.

A special congratulation must also go to six students in year 13 who achieved the very top score of a 7 in attitude to learning from all their teachers on their latest report:

*Charlie Baker
*Sophia Colville
*Jamie Finch

*Nathaniel Iletto
*Mabel Pooley
*Ben Praag

French Trip review

Benjamin – 8Beech

Bonjour! Just before half-term, I was lucky to be one of forty six people to go on the French trip from 11th-15th May. It was a brilliant trip and we learnt new words and a bit more about the culture of France. I am writing this to tell you all about it.

On Monday, we had to be at school by 6:15am to board the coach. We met our coach driver, David, and he told us that the coach was only a week old! We set off for Dover, to get the ferry to Dunkirk. We took DFDS ferries to Dunkirk, the ride was really nice, as you could barely feel the boat moving and one thing that excited many, was the children's play area. We arrived in France and there was no more "Miss" or "Sir", it was "Madame" and "Monsieur". The coach set off on a one and a half hour journey to the boulangerie (bakery). We split up into two groups and went and looked around the bakery. In the bakery, we saw how they made the baguettes, including using a look fire to make an oven, and even got a free pan au chocolat. After that, we departed the boulangerie and headed towards the hotel where we met our NST group leaders Kerri, Dani and Georgina. They were with us the whole of Monday to Friday!



The next day, we had an early start and set off on the coach for a three and a half hour journey to Paris. When we arrived, we saw the Stade de France, France's national football and rugby stadium, and the Arc de Triomphe, which has one of the busiest roundabouts in the world. It was quite interesting, as there was a blue line going around the outside and if you go inside it, your car is not insured. Next, we boarded a boat for a tour around central Paris on the river Seine. We saw many sites, including the Louvre and Notre Dame. When we left the boat, we headed up to the Sacré Coeur. We walked up the many steps and had lunch at the top, overlooking a brilliant view of Paris.

Then we walked back down and headed for Montparnasse Tower, home to the fastest lift in the world. It had an even better view over Paris and it seemed like the city never ended, even with a view like that! Then we headed to a Los Angeles themed restaurant and we set off back to the Château d'Eblinghem (the name of where we were staying), whilst watching films on the coach.

Next morning, we didn't have to wake up as early when heading for Boulogne. We went to the market and bought souvenirs, and for many of us really nice chicken as well. From there, we headed back to the coach and set off on a town trail. It included visiting a cathedral and the high street. We had lunch and then departed for the snail farm. We saw how they farmed the snails and at the end we even got to try the snails! Then back to the château for dinner and as an evening activity, we made crêpes!

On Thursday, it wasn't a too early start to head off for the Bellewaerde theme park in Belgium. We got there just before it opened, so we had about six hours there. It was really good, and featured many water rides and fun roller coasters. At 4:30 we all gathered back at the entrance and were treated to either waffles or a three scoop ice-cream. Yummy! Then we drove to Ypres and visited a Belgian chocolate shop, where they had many good deals to buy tasty chocolate! Then back to the château to have dinner and dance at an awesome disco!



On Friday, it was time to pack and head off back to England and the rain! We waved goodbye to the château and set off to the La Coupole museum, which is a site where the Germans planned to launch their V2 rockets and destroy London. It was fascinating, and many people were interested in all the artefacts and history that the museum had to offer. We then set off to a supermarket to buy souvenirs and had lunch. Then we headed homewards and arrived back in Bushey at about 7:15pm.

3D Landscape

Lakshaa (7S)



After finishing the Eiffel Tower, the team thought of challenging themselves even more, and we decided to do the Lyon Train Station by Santiago Calatrava.

It is very challenging and different to the Eiffel Tower, and we have spent some time planning. We have just started the model, and are excited about doing more on it.

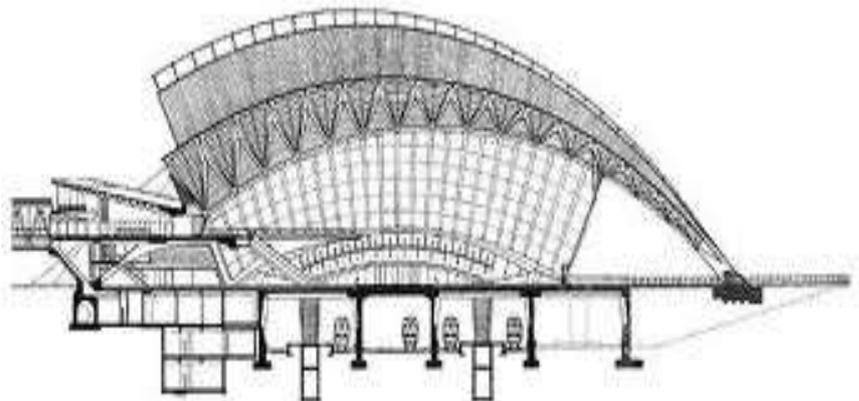
Plans



Materials

List of the equipment and the items needed:

- ❖ Hard wood
- ❖ Balsa wood
- ❖ Lighting
- ❖ Perspex
- ❖ Sand paper
- ❖ PVA glue
- ❖ Card



Bushey Meads Students meets Cutting Edge Art

Hilary Morawska – Deputy Headteacher



On Thursday, 4th and Friday, 5th June, four hard-working members of Ms Waring's Ceramics Club, were chosen to join our Little Reddings colleagues and pupils, to work on Little Reddings' art and sculpture project.

The project was based on the extensive work of Anish Kapoor a British Indian sculptor, who has graced the international stage with his work since the early 1990s. You may remember one of his most recent pieces 'The Arcelor Mittal Orbit, which is a permanent structure completed for the Olympic Park in 2012.

Our students, Christian Okeke, Ellie (7Maple), Bethany(7Oak) and Cormac (8Ash) supported both Year 3 and Year 5 over the two days.

Year 3 focused on Kapoor's work with highly reflective surfaces. With paper, fashioned to look like glass, they created a mirror which distorted the viewer.

Year 5 worked with artist Laura Footes, as they responded to Kapoor's Holocaust memorial by drawing upon the artwork by Alberto Giacometti.



Many thanks to Little Reddings for hosting this event and welcoming Ms Waring and our students to enjoy the workshop.

You will see from the pictures, what a wonderful experience it was for our Bushey Meads artists to join Little Reddings and work with them on creating such wonderful pieces of work. We look forward to our next project with them.



Junior Debating Society

Mrs E Pinkus



This House would ban lower school examinations: Wednesday 10th June 2015



Today was very exciting. Year 12 debaters have now returned to school after their AS levels and surprised the junior debating team by attending their event. This certainly kept the year 7 students on their toes and all agreed it was a delight to welcome them back.

Proposing the motion were year 7 students Luxsa and Laksha who told us of the stress incurred by the lower school at this time. The lower years should be spent in developing students for their GCSEs. Individuals could be assessed via assignments in class rather than a paper sat in an examination hall. After all, examinations tend to

focus on memory whereas skills are about developing abilities.

Arguing strongly against the banning of these examinations were year 7 students George and Matthew. They held that part of the preparation for the future examinations was to experience the reality. Without that experience, students would not feel at ease when it came to the GCSEs. They would not know how to behave or what to expect. These lower school examinations were part of that process.

Marvin (chair) directed the many questions from the floor. All speakers answered with confidence. And then the final vote! **This House would NOT ban lower school examinations.** It seems that Bushey Meads students would like to continue with these.

Thank you to our speakers, our chair, our attendees and our year 12 returners. Our next meeting is on **Wednesday 17 June in H2 at 1.30 pm**, where both debating teams will meet to discuss and plan forthcoming events. If you would like to be involved, do come along.

In the meantime, look out for the **Interhouse Debating challenge** which is soon to take place.

Whilst writing, I would like to take this opportunity to wish the very best to our current chair of the Senior Debating Society, **Sherkan Malik (year 12)**, who is leaving us today to return to his former country of residence. He has been a fantastic asset to the society and has led the team to many victories, including the Hertfordshire Schools Debating Challenge, where Bushey Meads won the final at the Houses of Parliament and for his success as a named speaker at Debating Matters. He has passed the gauntlet to Elodie Mayo and Kevin Tailor who will now be chairing the senior team.

Rounders Results: 04/06 - 10/06/15

S.Cooper – PE Teacher

Year 8 - SW

Date: Thursday 4th June **Opposition:** Bushey Academy

Result: Lost 10.5 -10

Team: E Houghton-Brown, A. Trivedi, R. Aravindan, B. Parker, A. De-Alwis, M. Sjollema, J. Wheeler, M. Shah, M. Bonyadi, R. Kulkarni

Player of the match: Bella - great sportsmanship



Year 9 - DMC

Date: Thursday 4th June **Opposition:** Bushey Academy

Result: Drew 11-11

Team: K.Phillimore, V.Woolmer, C.Baldry, A.O'Reilly, L.Parr, G.Monfared, L.Campbell, R Patel, R Langhi. J Farmer ,R Olcott

Player of Match: Ghazal - great catching to get opposition out.

Year 7 - SW

Date: Tuesday 11th June **Opposition:** Francis Combe Academy

Result: Lost 12-5

Team: N. Redmond, A. Finley, K. G, E. Henson, C. Lightfoot, T. Monzur, V. Mishra, Y. Webb

Player of the Match: Yasmin - most improved fielding.

Year 8 - SJC

Date: Tuesday 11th June **Opposition:** Francis Combe Academy

Result: Won 13.5 – 12

Team: E.Houghton-Brown, A.Trivedi, G.Bryant, A.Barrett, R.Aravindan, R.Kulkani, B.Parker, A.D'Alwis, M.Sjollema

Player of Match: Anouska - great fielding and some impressive sneaky scoring!



Willow House

Making the most of opportunities

By Ms Gregory – Head of Willow House

IT ALL STARTS AT YES
In our last House assembly, these
Students spoke about opportunities
they have taken advantage of at
Bushey Meads.

I'm here to talk about taking choices in life that will head your way. I'd like to speak about my technician career within the school. Introduced by a sixth former, Jamie Finch I was soon hooked onto the team. Aiding the school with it's school productions, Christmas concerts and Christmas Entertainment on the technical side had shown me a new direction within the subject of Drama. Creating best friends such as Sam Basnett to work with I truly believe that this was one of the greatest and best choices that I've made within this school."

Vamsi Dyjecinski
House Captain, SLC
and Sound and Light technician



I took the opportunity to take part in the Duke of Edinburgh's Award scheme, I have had to do some voluntary work, go on an expedition and learn new skills. as part of it I have done some fire safety training and worked with other students I had not worked with before.

Kalvin Amrit
House Representative and
D o E participant



I am Lily and I took the solo in the House music competition because no one else did. I also took a few solo opportunities in the school production and got quite a few comment that I should audition next year for a solo role.

Lily Jarvis
SLC, Form Representative and
House Music Soloist



Hello, my name is Ryan Pearce and I am in year 7. As some of you might know I am Head of the Junior Debating Society. I did not start at the top. On my first week of secondary school a year 11 girl encouraged me to go along. I went and I was inspired to see them debating. I then decided to join the society. At the time I was the only year 7 amongst the sixth formers. They helped me to improve and soon I was as good as them. I felt lonely so I invited a few more year 7 students. Eventually there was enough to make another team and Mrs Pincus said "yes" we could form a Junior team. Ever since that "Yes" I have been Head of the Junior Debating Society.



Ryan Pearce
House Representative and
Head of Junior Debating Society

I am an SLC which means I help to improve the learning the school and I am part of the rounders team so I represent the school when we do events such as matches against other schools.



Riya Patel
SLC and
School Rounders Team Player

Hi there, my name's Joseph Cox and I'm here to tell you about the wonders of taking opportunities. Several months ago, the auditions for Les Miserables were up and back then, I wasn't a particularly confident person. I originally didn't want to audition, but I eventually took the opportunity and auditioned. I do not regret doing so. They say life is like a box of chocolates, though in order to reach that box, you'll have to take an opportunity. Inside are the wondrous experiences, accessed by taking opportunities.



Joseph Cox
House Music Soloist and
performed in the School production

The Further Mathematics Support Programme

Year Twelve Problem Solving Workshops with Maths Admission Test Preparation

A series of workshops aimed at developing skills in problem solving, proof and communication in mathematics linked to MAT Oxford entrance papers for students currently in Year Twelve.

Venue: Bushey Meads School



Dates

4pm – 6pm Tuesday 16th June,

4pm – 6pm Tuesday 30th June,

4pm – 6pm Tuesday 14th July,

4pm – 6pm Tuesday 15th Sept,

4pm – 6pm Tuesday 29th Sept

Who is eligible?

This series of workshops is primarily for students in the west of Hertfordshire who attend schools that have limited capacity to provide this sort of support internally. Schools may apply for up to 5 places.

Former student, Hannah Bailey, Art Assistant writes:

I was a student at Bushey Meads during 2006-2013. My memories of my school years here are very happy and I always enjoyed school.

When I was a student here, my art teachers were my greatest inspirations. Art was my favourite lesson and the teachers were always full of ideas and encouragement. I hadn't really enjoyed art until year 7 when I had Mrs Davies. Mrs Davies, Mr Heywood and Mrs Hoskins inspired me to take GCSE and A Level art and graphics! I also really enjoyed Spanish thanks to my teacher Mrs May who inspired me through her passion for the language.

I left Bushey Meads two years ago and I'm currently studying Fine art at the university of Hertfordshire whilst gaining work experience in a variety of schools with different age groups and abilities. I really enjoy university life, it's full of challenging and exciting projects that have really helped me creatively. I love doing work experience at Bushey Meads.. Out of all the schools I've been to over the last two years, this one is definitely my favourite! The staff are so welcoming and the students are wonderful! I know a lot of the students from when I was still at school so it's lovely to see how far they've come. I've known the current year 10 art students since they were in year 7 so it's crazy to come back and see them all grown up and doing such fantastic work! My GCSE and A Level results were probably my greatest achievement whilst at Bushey Meads. So much hard work went into achieving them and it was worth all the stress and hard work on results day. I got mostly A and A* grades for both GCSE and A Level. My plans for the future are to finish the final year of my degree with a high grade and to then train as an art therapist or an art teacher.

High Achiever Awards – First half of Summer Term

As many of you are aware this year the school has introduced a special new award for students called a High Achiever Award. Throughout the year, every half term, each faculty is asked to nominate one student from each year group to receive a High Achiever Award based on the student's work, effort, attitude and achievements made throughout the previous half term.

Each student who receives a High Achiever Award will have their name published in the weekly newsletter, and a copy of their certificate displayed on High Achiever noticeboards which are placed in prominent places around the school site. They will also will receive a letter of recognition from the school and their certificate is posted home to their parents.

I am delighted that the following students all received a High Achiever Award for their work during the first half of the summer term. We congratulate them all for their recent success.

COMPUTING AND FUTURE SKILLS

Khushali Pabari	07O	Consistent hard work and excellent attitude to learning
Hajar Siari	08O	For performing really well in her end of year exam assessment
Maya Parmar	09B	Consistent hard work and excellent attitude to learning
Harry Eagell	10S	Outstanding GCSE coursework and fabulous attitude to learning
Dhanisha Tailor	11W	Excellent effort across all parts of the GCSE course
Lauren Wilkinson	12B	Consistent hard work and excellent attitude to learning
Noel Suthesh	13A	Excellent coursework in A-Level IT

DESIGN AND TECHNOLOGY

Benjamin Garrett	08B	Great enthusiasm for creative design
Maya Parmar	09B	Always produces high quality annotated designs
Uday Trivedi	10M	Excellent attitude to his independent project work
Ben Holden	11A	Very high standard of controlled assessment project work
Sami Huseyin	12W	Excellent attitude towards the Innovation Challenge exam
Hannah Holden	13M	Excellent quality practical and written project work

ENGLISH

Arunesh Uthayakumar	07A	Consistent hard work, effort and behaviour
Charlie Hewitt	08O	Outstanding and consistent effort and behaviour
Ella Rattley	09W	Consistent focus and hard work
Eliana Hanton	10M	Producing an outstanding 'Controlled Assessment' on Of Mice & Men
Claudia Barchieri	11M	Consistent hard work and a fantastic attitude
Alexandra Lazarou	12B	Producing outstanding coursework
Nathaniel Iletto	13E	Constantly improving and working hard

HUMANITIES

Harrisha Sivanathan	07S	For going beyond what is expected of her in R.E.
Georgina Bryant	08W	Positive attitude and consistent hard work in Geography
Aaron McMahon	09O	Enthusiasm and hard work in History
Archie Arthur	10M	Enthusiasm and excellent effort in RS
Cydney Barber	11W	Dedication and commitment to succeeding in GCSE Geography
Georgia Kirby	12E	Commitment and dedication to achieving her target grade in History
Aimee Stein	13M	Enthusiasm and excellent effort in RS

LEARNING SUPPORT

Parag Sangani	07B	Enthusiasm, particularly in sports activities, and bravery
Cormac Coyle	08A	Great design ideas in a lunch time club
Jack Rogers	09B	Excellent leadership skills in lunchtime club
Grace Bonner	10S	Excellent participation, progress and attendance at Tabard
Gracie Hill	11M	Perseverance with working ethos
Charlie Baker	13W	Continued support with SEN PE activities (school & extra-curricular)

MATHS

Lakshaa Srishanker	07S	Excellent work in Architecture Club & writing articles for BMS News
Sadiq Kazmi	08A	Achieving a Gold award in the Junior UK Maths Challenge
Vinija Thirucumaran	09B	Outstanding independent learning and commitment to Mathematics
Laila Croft	10A	Engaging with the Maths websites to help with independent revision Noah
Malancinas	11W	Attending every revision session to achieve best grade potential
Ben Nunes	12B	Supporting the Maths Faculty and fellow students throughout the year
Jessica Davies	13M	Outstanding commitment, tenacity and achievement in AS and A2 Maths

MODERN FOREIGN LANGUAGES

Hafsah Shan	07S	High quality classwork and homework
Louise Dwyer	08M	For going above and beyond with class and homework
Alan Sidik	09O	Consistent hard work
Ella Hale	10W	High quality Spanish homework and classwork
Tommy O'Donnell	11E	Excellent writing assessments
Michelle Furer	12O	Working hard to improve essay writings
Nathaniel Iletto	13E	Creating a range of resources and sharing them with other students

PERFORMING AND VISUAL ARTS

Lauren Bayliss	07W	Excellent work in her Drama lessons
Katie Sharp	08S	Great 'Seven Deadly Sins' physical theatre performance
Mica Mayo	09S	Dedication and effort in Art showing continued improvement in abilities
Ryle Bumagat	10W	For his hard work in developing his Art skills
Kirsty Turnley	11W	For going above and beyond in completing her Art work
Alexandra Lazarou	12B	Fantastic homework, attitude and focus in Media Studies
Emily Cowley	13A	Excellent work in Media Studies

PE AND HEALTH

James Kimber	07O	Excellent progress and effort in PE
Megan Sjollema	08M	Improved confidence and really positive work ethic in PE
Victoria Woolmer	09B	Excellent attitude and enthusiasm for PE and extra-curricular sport
Frances Talbot	10M	Excellent attitude in all aspects of PE
George Payne	11W	Continuing to show an excellent attitude in all aspects of PE
Joe Marks	12A	Attitude and determination to succeed in all aspects of AS PE
Mabel Pooley	13E	Outstanding level of work in all Units of BTEC Sport

SCIENCE

Kees Van Der Leeuw	07B	High levels of achievement in his end of year science exam
Tyla Eastwood	08W	Great participation in lessons, and always asking questions
Sajeethan Kanesamoorthy	09W	Excellent work in Physics, with impressive work with formulae
Elin Bonyadi	10S	Passion and interest in all scientific concepts
Molly Thomas Irving	11B	Incredibly focused & hardworking during the exam revision sessions
Andrew Taylor	12E	Working incredibly hard & showing real passion & interest in Science
Sophia Colville	13M	Outstanding levels of effort and commitment in Biology

SOCIAL SCIENCES

Jessica Pickles	10A	Psychology: for asking pertinent questions in lessons and excellent performance in assessments
Meghan Archer	11W	Continuous hard work and consistent effort in Childcare
Ashni Chauhan	12M	Outstanding contribution during Sociology lessons, accurate responses to questions and consistent effort outside of lessons
Elizabeth Fernandes	13M	Independent learning and fearless contributions to class discussions in Government and Politics

STEM

Ryan Pearce	07W	Excellent commitment, teamwork & leadership in Architecture Club
James Crampton	8W	Excellent use of 3D design software during STEM club
Devan Parmar	09S	Continuous hard work and enthusiasm running the school radio
Kajal Dodhia	10B	Excellent achievement in the UK Maths Challenge
Harry Laws	11S	Outstanding contribution to STEM activities
Michael Sturgess	12A	Demonstrating great generosity in helping other students revise
Sophia Colville	13M	For being an outstanding Ambassador for Learning