

Professionals Learning Together

I am sure you are more than aware, if you are a parent of a GCSE or A Level student, the importance of revising well. Once courses are completed, our staff turn their attention to how best the learning of the last year/two years can be reinforced. So, it was with great relish that our staff joined together, after school, on Tuesday to have presented to them some excellent strategies to support all revision sessions. Staff were presented with a rich and varied range of activities which will stretch and challenge, whilst engage and enthuse. With activities such as 'Auction House', which tests the students' knowledge at the beginning of the lesson, to 'Paragraph Paramedic' which reinforces quick thinking proof-reading/self-assessment of the learning.

Ever had trouble remembering key dates and events? Staff learnt the value of 'doodling' to support incorporating dates and events with images, which drawn together reflect the key concept to be remembered. No staff member will ever forget the date when the railway first fully-crossed North America from East to West!

A fabulous revision tool to support extended writing was found in the 'Connectives Factory and the 'Red Herring' ensured that the skill of categorising was revised and the 'red herring' revealed. Once the red herring had been identified, the next task was to connect the remaining herrings together. A more taxing activity for extension work.

Staff focused on how better to use the work of the students to enhance the next set of revision strategies, no more so than with the use of exam board marking analysis. Finally the use of a Maths programme, presented by a scientist which supports all subject areas was presented. The stretch and challenge evident within it, for all to see.

Many thanks to Mrs Charles, Mrs Knowles, Ms Hazel, Ms Bevan-Davies, Mr Bilton and Ms Brewer for their work in preparing an innovative and enlightening training session for our staff. I am sure these strategies will be incorporated into the many revision sessions which are taking place throughout the week. Please do speak to your child to ensure they are attending these sessions and are making best use of the support available.

By Ms Morawska, Deputy Headteacher



Dates for the diary

9 March

Y9 Nuclear Power Station Trip.
West Herts Apprenticeship Bus on site.

10 March

Y8 Maths Competition

11 March

F1 in Schools National Competition.
Y9 Parent Consultation Evening.

12 March

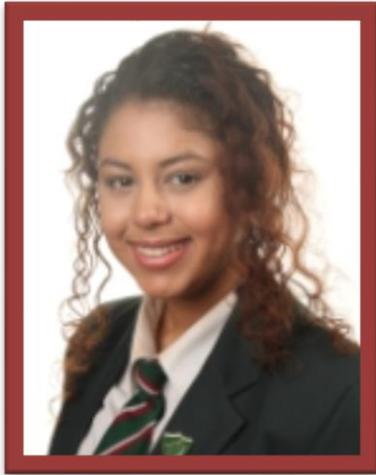
Y8/9/10 Rotary Problem Solving Competition.
All My Sons Theatre Trip.

13 March

Y11/12 EYPUK Regional Debating Session.
Gymnastics Competition.
Y10 Fire Skills Course Session 5.
Whole School Non Uniform Day for RE

STUDENTS OF THE WEEK

KEY STAGE 4



Amira - 10 Oak

Amira is this week's KS4 student of the week. Amira recently received an excellent Spring term assessment in which she scored an outstanding seven 7s for her attitude to learning. Amira believes that the key to her success is to have a positive attitude to learning not only in school but at home as well. Despite only being in Year 10, in the summer, Amira will be sitting her GCSE Statistics exam and has been entered early for her AS Maths which will see her complete the Mechanics paper. At the end of this month, Amira will be taking part in the Year 10 work shadowing event. Amira will be going to work at the Barnados Charity Shop in Bushey Heath where she currently volunteers at weekends

KEY STAGE 5



Archie - 12Ash

Our KS5 student of the week this week is Archie who is currently in Year 12. He has been awarded this for his excellent effort in all his lessons and for being a good role model within the 6th form. Archie is also assisting in the Reach for the Starts programme where he is working with Year 11 students and giving them exam advice and tips. Alex is currently studying Biology, IT, Maths and PE.

Year 13 volunteer work at Little Reddings

By Megan and Emily – Year 13 students



As sixth forms students, currently studying physical education, Emily and I have been volunteering weekly at our partnership primary school Little Reddings. We coach and get children involved within sporting activities such as basketball, football and other various playground activities. We believe in encouraging a younger generation, and by doing this we are showing how important everyday physical activity is.



Both Emily and I would like to become sport coaches/teachers for our careers and this volunteer work will give us great experience for the future. Working with a variety of ages and abilities enables us to enhance our skills and develop our knowledge. Not only has this experience benefited us but we have enjoyed the company of Little Reddings students and teachers and we hope that they have benefitted from our visits.

THEME OF THE WEEK

'The Spirit of Forgiveness'

By Miss Smallwood, Head of Sixth Form

The theme of the week for the school this week was "A Forgiving Spirit" with students having tutor time activities and an assembly on the theme. The act of forgiveness is central to many religious and philosophical ideologies. We teach our children forgiveness from an early age, in the hope that they will be able to move through their lives in a positive and fulfilling way. Forgive and forget is a simple yet powerful saying. However, it is not always easy to forgive. All too often, the act of forgiveness is linked to powerful emotions such as betrayal, anger and loss.

This week in assembly, I spoke to the 6th form about a man who had been incarcerated for 27 years, kept in a 6ft cell and subjected to a harsh and humiliating regime because of his desire to seek change. This man was Nelson Mandela. His fight against apartheid in South Africa made him a symbol in resilience, courage and above all forgiveness. Upon his release Mandela said *'As I walked out of the door towards the gate that would leave to my freedom, I knew that if I didn't leave my hatred and bitterness behind I'd still be in prison.'*

Mandela went on to become South Africa's first black president. During that time he carried out many symbolic acts of forgiveness. One of these notable acts was that he invited one of his former prison guards to a dinner marking the 20th anniversary of his release from prison. He said *'it reinforced my belief in the essential humanity of even those who kept me behind bars'*.

Mandela's propensity for forgiveness is an inspiration. I ask all of our school community to reflect on this man's life and consider ways in which we can all move forward in the spirit of forgiveness.

A Forgiving Spirit

By Mr Kashan Malik, Assistant Pastoral Manager

As this week's theme of the week was A Forgiving Spirit, one of the tutor time activities was to create an acrostic poem with the word forgive. Here is a brilliant poem by two of our year 7 students, Vorshaan Karunanithy and Millan Dhanak

Forgive and forget
Open your eyes to a new world
Realise your mistakes
Give and get
It's not I, it's we
Vengeance is not the key
Everyone forgive

Debating News: This House would pay pregnant women to stop smoking

By Mrs Pinkus, Business Teacher

This week's debate (25th February 2015) saw a lively discussion presented by year 12 students before an audience of 20 year 7-12 attendees. Should the government pay pregnant women not to smoke or should pregnant women assume their own responsibility?

Students Dylan and Sherkan proposed the motion; Kevin and Tom opposed it. At the start, chair Sam held a straw poll, which showed that the majority of attendees held with the motion.



To begin, those proposing the motion emphasised the benefits of this initiative. Not only would it reduce the statistics of babies born with problems caused by the nicotine inhalation by expectant mothers, but it would also reduce the cost to the health system of illnesses caused in later life by individuals directly inhaling the tobacco. Surely a government would want to encourage this healthy initiative?

Those opposing held that we are in a society that has become too state reliant and that there has been a small pilot scheme only, from which no absolute conclusion could be drawn. Equally, we know in our society that there are those who would take advantage of this scheme to gain more personal wealth and rather than assume responsibility and motivation to do the right thing.



A heated cross fire of challenges ensued between the two teams of speakers, and equally exciting questions were posed from the floor. Chair, Sam, kept admirable control and the meeting continued with questions asked to both sides, all of which were answered and defended with conviction and confidence.

So, now for the final vote – the opposition gained a few more votes because of the strength of their arguments, but the decision was held: **This House would pay pregnant women to stop smoking.**

Thank you to all those who took part and thank you to our attendees. We look forward to seeing you at our next debate. In the meantime, our winning team from the Inter-Hertfordshire Debating Challenge will be visiting the House of Commons next week to receive their award, together with a tour of the House and attendance at a debate, guests of speaker John Bercow. We look forward also to the future European Youth Parliament debating challenge, which is to take place on Friday March 13th in Victoria, London.

If you would like to be more involved:

- Lower school to contact Ryan - year 7
- Upper school to contact Sherkan - year 12

BMS Ski Trip - Falcade 2015

By Mr. Besisira – IT Teacher

Having left a dull and grey Bushey mid-afternoon a hyped up bunch of Bushey Meads students and staff embarked on the yearly school ski trip to Falcade.

Within a couple of hours we arrived at junction 11 on the M20, where we had our driver change over and met Steve and Pete (our drivers for the rest of the trip). Having passed through the Euro Tunnel and made our way across an



array of countries (as well as being asked which country we were in numerous amount of times) we arrived in Falcade and Hotel San Giusto. On arrival we were welcomed by our reps Tim and Marta who escorted us to lunch. The rest of the day was spent unpacking, collecting ski equipment and unwinding for a busy week.



First day of skiing was an experience for all of the newbies as they witnessed a white out and how difficult it is to ski with low visibility. Overall the group coped really well and even managed a few words in Italian. Over the next couple of days students were skiing with a lot more confidence as they could see (the sun had come out). It was clear to see that with the instructor's help and a lot of effort from the students' progress was being made and challenging runs were being conquered. Mid-way through the week, the students were all challenged to a race where we had an array of successful students. By far, the fastest skier of the pack was Dillon Fisher who clocked a very impressive 25.32 seconds. A shout out goes to Elloise for having the fastest female time of the group.



Towards the end of the week the students experienced tasting traditional pizza as well as trying some of the local desserts too. They also went tubing and finished the night off with some hot chocolate. We had



a very successful presentation evening where students were graded on their skiing ability. Saying goodbye to the ski instructors proved to be a bit on the emotional side as the students had clearly got on so well. Ski instructors teaching students Italian and the BMS students teaching the instructors a few words in English. The journey home proved to be the most quiet as they were all out of energy, and reminiscing about all the great experiences they have had over the week. I wanted to take the opportunity to thank my amazing Ski Team for all of their efforts and ideas

throughout the week (Kat, Sam, Amy, Mo and Was!). Without your support, energy and entertainment, the trip would not have been as successful as it was.

Watch this space for Falcade 2016

Stunning Science Lessons at BMS

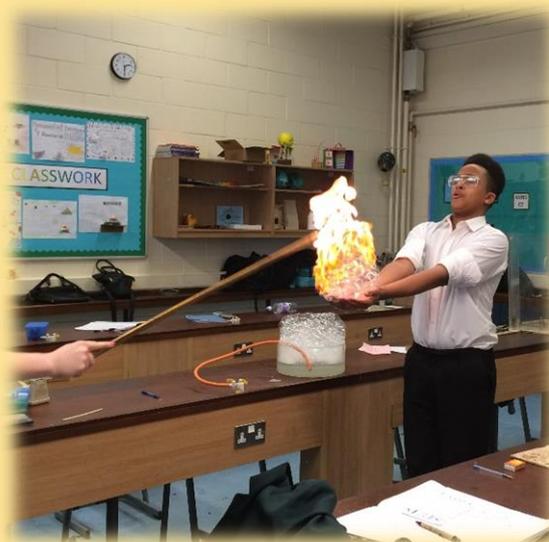
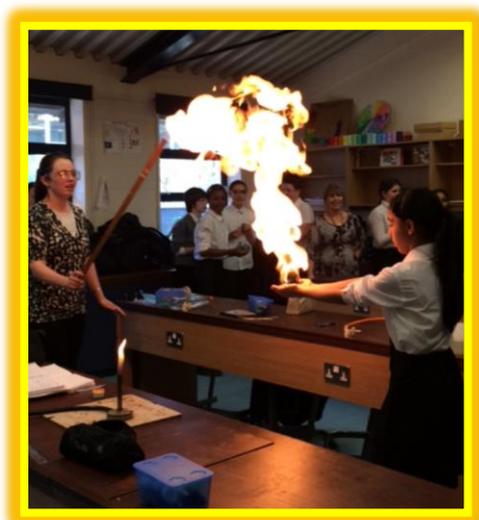
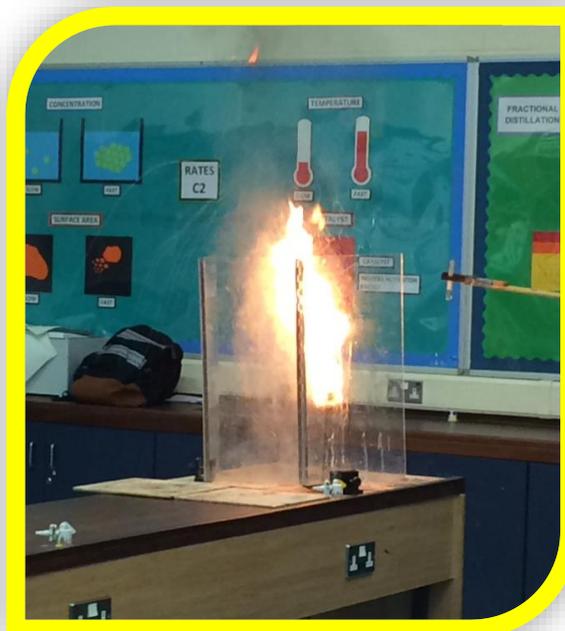
By Mr Jeremy Turner, Executive Principal



With all students standing at safe distance, goggles being worn and all safety precautions carefully adhered to, a controlled demonstration by Miss Kerr brought to life the dangers of a chip-pan fire and how *not* to put it out!

On a much smaller scale than at home the fat caught fire in the pan behind the safety glass and then water was poured onto the fire to 'extinguish the flames' – with catastrophic results!

Of course all the knowledgeable Year 9 students currently studying combustion knew that the correct way to extinguish the flames was to use a damp cloth to starve the flame of oxygen – one of the key components of the chemical reaction taking place.



Students then experienced literally first-hand and close up methane gas combustion – something tells me they'll remember the experience for some time to come!



The **Grand Finale** saw a large methane gas bubble float up to the ceiling and ignite with great effect. A stunning end to a memorable learning experience last thing on a Friday afternoon at BMS.

DISTRICT DEVELOPMENT RUGBY FESTIVALS

District Development Champions!

By Mr Cartledge, Head of PE

Last week the Year 7, 8 and 9 Rugby teams played in the Watford District Development Rugby Festivals at Watford RFC. The competitions are aimed at encouraging more boys to get involved in competitive rugby and we have been really impressed by the attitude and enthusiasm of the boys for the sport. The year 10 team were also in action playing a League match against FC Academy at the club on the Thursday.



The Year 7 and 9B team were in action on Tuesday 24th February with the Year 8 team in action on Thursday.

YEAR 7 (Mr Hawkins writes ...) With no previous experience, the boys went to the tournament full of enthusiasm following some impressive training sessions. They played a total of 5 games, winning 1 drawing 2 and losing 2. The boys showed excellent progress and will now look to develop their game understanding in the upcoming fixtures.

YEAR 9 (Mr O’Kelly writes) District Champions – The year 9 ‘B’ squad played extremely well, producing two wins from two games. With solid tackling and fast work on the attack the squad were too much for the opposition. An initial victory over Yavneh 12-5 was backed up with a 19-5 win over Francis Combe. Well done to the squad for their well-deserved victory.

Full squad - Kellan Fordham, Curtis Meale, Jagiram Ponrajah, George Whitman, Tom Williamson, Jay Downes, Chris King, Callum Watt, Euen Enright, Adam Marks, Jack Leyshon, Callum Bedwell, Connor Freeman, Kian Gumble, Joe Blagden, Jamie Howey, Chris Osei, Sam Wright

YEAR 8 (Mr Cartledge writes ...) DISTRICT CHAMPIONS – the year 8 team put in a spirited performance with some strong tackling in defence and some improved running and ball handling in the backs. The boys won all 4 games defeating Yavneh 20-10, Reach Free School 30-0, FC Academy 15-10 and Bushey Academy 10-0. Well done to all the boys who can look forward to the League fixtures over the coming weeks.

Full squad: Joel Feeley, Joe Manning, Niall O’Shea, James Dodwell, Joel Smith, Anas Djhanit, Aidan Angold, Ethan Fiordelisi, James Crampton, Ferin Patel, Peter Ayani, Mert Temiz, Alex Fountain

YEAR 10 (Mr Cartledge writes) The year 10 team put in a fantastic performance on a very heavy pitch but were bitterly disappointed to lose 32-31 to FC Academy after holding a 16 point lead with 8 minutes left. The boys played some excellent running rugby scoring 5 tries through Lyes Titouah 2, Ryle Bumagat, Harry Eagell and Andrew Fordham.

Full squad : Shane Coelho, Finlay Joyce, Matin Mansouri, George Massey, Harry Eagell, Lewis Dobson, Charlie Francis, Lyes Titouah, Andrew Powell, Andrew Fordham, Harrison Glenister, Ryle Bumagat, Adrian Olczak

Introducing the St James Instrumental Development Programme

Learn to play an instrument for free at Bushey Meads School!

BY Ms Brown, Music Teacher

- **What is the Instrumental Development Scheme?**
The Instrumental Development Scheme is a special project for budding classical or jazz musicians. At Bushey Meads, we believe that everyone has the potential to be a fantastic musician! All you need is commitment, enthusiasm and dedication. This programme gives all of our students the opportunity to learn an instrument for free and take part in an orchestra or jazz band.
- **What sorts of activities will I take part in?**
You will attend a weekly instrumental lesson with Miss Brown who will teach you how to play your instrument. You will also attend a weekly orchestra or jazz band so that you experience how fun it is to play music with others.
- **Which instrument can I choose?**
You can choose from the following instruments; flute, clarinet, saxophone, oboe, bassoon, trumpet, French horn, trombone, tuba, violin, viola, cello or double bass. We will provide you with the instrument for free!



- **How do I take part in the instrumental development scheme?**
It's easy to take part! Send an e-mail to Miss Brown: (browns@busheymeads.org.uk) with a short paragraph explaining why you'd like to join the programme. For example, you might just love music! Or you might have played an instrument like recorder at primary school and want to move on to an instrument like clarinet. You may have taken some lessons in the past but didn't like the instrument and now you want to try something new.



Little Reddings Primary School has a new Steel Pan band!

By Ms Brown, Music teacher



Last week, Bushey Meads School was delighted to welcome a band of 12 Little Reddings gifted and talented music students to take part in a special steel pan workshop. Our enigmatic and talented steel pan teacher, Michael was really impressed with the commitment and dedication shown by all students!



The students had a lot of fun playing these specialist Caribbean instruments. The students will attend a weekly hour long lesson with Michael and become a world famous steel pan band in no time at all.



If you are interesting in being part of the senior steel pan band for Bushey Meads secondary students then talk to Miss Brown in the Music Department this week!

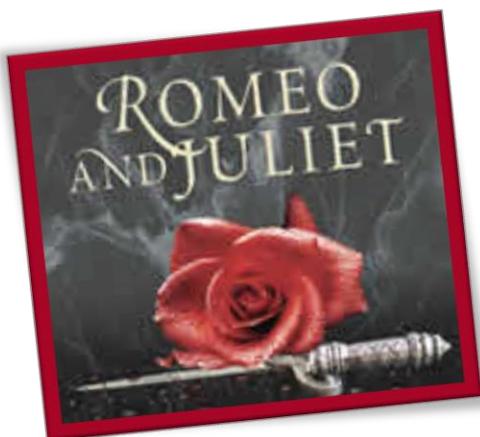


Calling all actors!

By Mr Futerill, Drama teacher

Mr Futerill is organizing a Summer School Production of Romeo and Juliet. Auditions will be held on Wednesday 11th and Thursday 12th in Room H8.

To audition you must learn this speech from Romeo and Juliet:

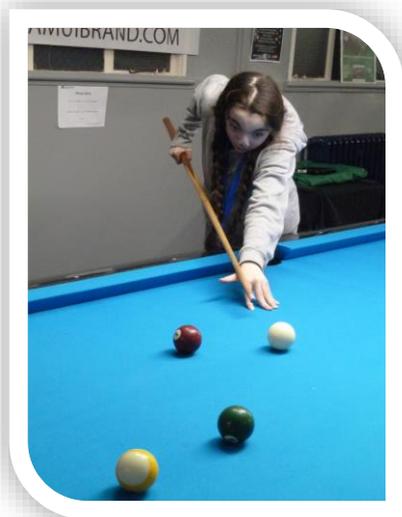


*Two households, both alike in dignity,
In fair Verona, where we lay our scene,
From ancient grudge break to new mutiny,
Where civil blood makes civil hands unclean.
From forth the fatal loins of these two foes
A pair of star-cross'd lovers take their life;
Whose misadventured piteous overthrows
Do with their death bury their parents' strife*

Stoke Mandeville Junior Sports Camp

Saturday 28th February 2015

By Mrs Day, Team Leader TAPis



Last Saturday heralded the long-awaited Spring Junior Sports Camp. An excited group of students and staff made the trip to Aylesbury in two minibuses, all keen to take part in the many sessions on offer and learn skills from the different coaches, many of whom are paralympians, both past and present.

Wheelchair basketball was an ever-popular activity and our students, as well as learning new skills, battled in teams in some exciting games. Canoeing was a new event for us - students were strapped into position and raced against the clock to reach 200m...an exhausting task!



The pool tables in the cue sports hall were well used and some of our students were shown how to set up and pot trick-shots. Table tennis gave opportunities for some individual flair along with some fun team games, and archery, seemingly more popular now because of the Sky TV series "Arrow", enabled students to practice their shooting skills.

There were indoor field athletic events too: discus, shot and javelin, and hand-cycling. These usually take place in the outdoor athletics arena but, due to the weather, were set up in the sports hall.

It was an exciting, fun-filled experience for all who took part - an opportunity to learn new skills and practice those already learned, and the opportunity to be a part of a great team! Well done guys!

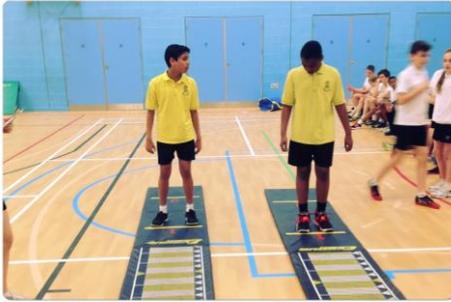
Students: Charlie, Tristian, Grace, Ben, Megan, Lee, Hannah, Sarthak, Matt, Ellie, Nicola, Jack, Parag, Kai, Callum.

Staff: Emma Burton, Julie Clayton, Sarah Davies, Jana Diez-Manrique, Jo Hedges, Ellen Lazarus, Sue Lawrence, Nicky Day



Indoor Athletics Festivals

By Mr Cartledge, Head of PE



On Tuesday 3rd March the Year 7 and 8 partnership Indoor Athletics Festivals took place at Queens School. It was a fantastic atmosphere with all students participating in a range of track and field events.

After 2 hours of competition the Bushey Meads teams produced some very pleasing final results with special mention to the Year 8 Girls team who came 2nd overall.



We had 3 first place finishes on the track :
Year 8 Girls 4 x 1 lap relay (Olivia, Anouska, Ayisha, Rashid, Sophie)
Year 7 Girls 2 lap Individual B race : Kaitlun
Year 8 Girls 2 lap Individual B race : Ayisha

Full squads

Year 7 Girls - Final position : 3rd
Myfanw, Lauren, Kaitlyn, Angela, Anais

Year 8 Girls - Final position : 2nd
Ayisha, Bella, Olivia, Sophie, Anouska, Emily

Year 7 Boys - Final position : 3rd
Prince, Pavit, Marvin, James, Kamron

Year 8 Boys - Final position : 3rd
Yama, Ben, Charlie, Thanujan, Max



Well done to all students who took part who were a credit to the school

GCSE Revision during Tutor Time

By Mr Arnold, Assistant Headteacher KS4

Year 11 students are continuing to prepare for the GCSE exam season which kicks off in just 35 school days. Staff and students are all working tirelessly in revision sessions before, during and after school and there are many initiatives being put in place to maximise the time remaining.

For example, many year 11 students have been rearranged into core subject Tutor groups where specialist teachers of English, Maths and Science are providing extra support. All Tutors are delivering short activities with their tutees aimed at making revision more effective such as demonstrating memory techniques, how to use post-it notes, how to properly plan revision, how to create effective mind maps and encouraging use of SAM Learning.

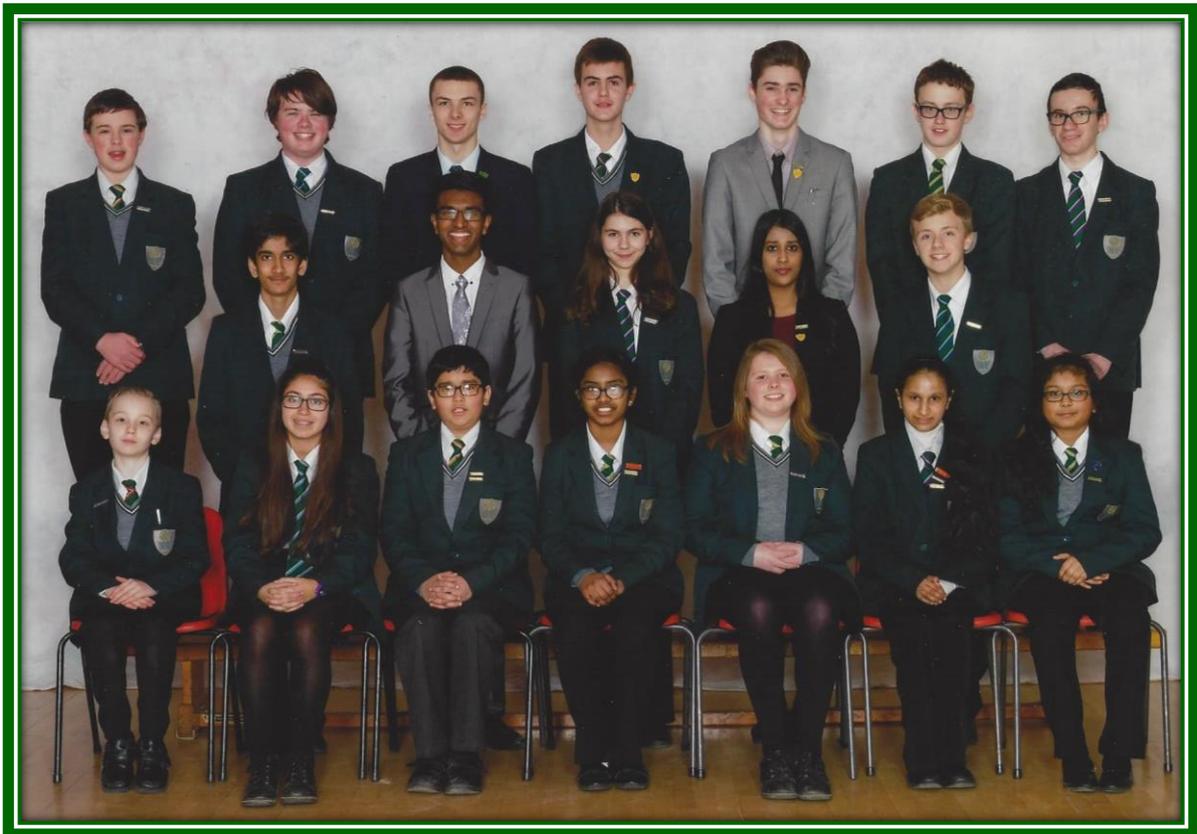


If you have any questions about your son or daughter's revision programme please contact the Tutor or Key Stage 4 and we will be happy to help. In the meantime please encourage your son or daughter to attend as many revision sessions as possible in the short time left before the exam season begins.

BMS STEM leaders

By Ms Heartfield, Head of Computing Faculty

After the earlier appointment of our Year 13 STEM leaders, I can now write to tell you that the whole team is now in place. The students have been chosen because of their particular talent in one of the STEM disciplines; Science, Technology, Engineering and Maths. At Bushey Meads we also include Computer Science within the STEM family.



Top row left to right:

George (8M), Daniel (11E), Jamie (13M - Head Boy), Jake (9O), Jacob (13M), Tom (9S), Erikson* (9B)

Middle row left to right:

Devan*(9S), Noel (13A), Juliana (10B), Sakhana (13E), James (10E)

Bottom row left to right:

Lewis (7W), Tanya (9S), Pallav (7M), Lakshaa (7S), Hollie (8S), Kajal(10B), Luxsa (7S)

Both Devan and Erikson are our school DJ, running our in house radio station. Over the coming weeks we will be keeping the whole team busy with many STEM related leadership activities. Congratulations to all of them.

Photography courtesy of Vancols Photographers

High Achiever Awards – first half of Spring Term

Students at Bushey Meads School continue to aim high and, supported by the excellent teaching and learning across the curriculum, really do *aspire to achieve* on a daily basis. On many levels this culture of aspiration and achievement is recognised within and across our student body.

Building on this culture of success, parents and carers will be aware from information in last term's newsletters, that this year the school has introduced a special new award for students called a High Achiever Award.

Throughout the year, every half term, each faculty is asked to nominate one student from each year group to receive a High Achiever Award based on the student's work, effort, attitude and achievements made throughout the previous half term.

Each student who receives a High Achiever Award will have their name published in the weekly newsletter, and a copy of their certificate displayed on High Achiever noticeboards which are placed in prominent places around the school site. They will also will receive a letter of recognition from the school and their certificate is posted home to their parents.

I am delighted that the following students all received a High Achiever Award for their work during the last half term. We congratulate them all for their recent success.

COMPUTING AND FUTURE SKILLS

Casey Ford	7W	Consistent hard work both in lessons and at home
Jessica Storey	8E	Consistent hard work both in lessons and at home
Aaron Robinson	9A	Consistent hard work and excellent programming
Jajal Dodhia	10B	Consistent hard work and excellent programming
Ben Allnut	11W	Consistent hard work and good attitude to learning
Archie Sharp	12A	Consistent hard work and excellent attitude to learning
Tom Manning	13E	Consistent hard work and excellent attitude to learning

DESIGN AND TECHNOLOGY

T-Ala Marsh	8W	Excellent attitude and standard of work
Amie Champion	9S	Excellent standard of design work and making skills
Isabella Stovey	10S	Exceptional talent in Textiles
Joseph Learmonth	11S	Determination to produce project work to highest standard
Georgia Weatherhead	12O	Excellent preparation and organisation
Elise Phillimore	13M	Determination to produce project work to highest standard

ENGLISH

Caitlin Lynch	7E	Excellent standards of classwork and homework
Cormac Coyle	8A	A fantastic attitude - even loves his homework
Victoria Woolmer	9B	An all-round outstanding student
Jayne Pospiech-Langdon	10B	A super attitude - Jayne is a great sharer in class
Gracie Hill	11M	Consistent great efforts with exam preparations
Olivia Waite	12M	A fantastic PPE result on the back of a great term's work
Joe Yelland	13O	For making great improvements in his work

HUMANITIES

Jessica Enevoldson	7B	First class attitude, enthusiasm and effort in History
Darsh Patel	8O	Positive attitude and hard work in R.E.
Sam Basnett	9W	High level participation and excellent result on Brazil assessment
Maila Petrela	10W	Excellent attitude, dedication and effort in History
Molly Thomas-Irving	11B	Excellent effort in R.S. and achieving success in her R.S. PPE
Kevin Tailor	12W	High attainment in AS level Geography and willingness to question
James Wright	13M	Outstanding commitment, aptitude and hard work in A level History

LEARNING SUPPORT

Asher Reuben	7W	Commitment to the wider school community
Jamie Whenman	8O	Steady progress in his reading programme
Lee Keogh	9E	Commitment to the wider school community
Ben Lawson	10A	Commitment to the wider school community
Adam Harrington	11E	Continued excellent effort
Oliver Brown	12S	Excellent attitude and independence

MATHS

Prince Coaster-Etuk	7S	Achieved the highest score in fractions test (96%)
Darsh Patel	8O	Achieved the highest score in the half term test
Ghazal Monfared	9S	Top marks in review test (90%)
Myah Sharif	10M	Achieved highest mark in Jan review test (97%)
Thomas Kemp	11W	Exceeded expectations and achieved grade B in his PPE
Muhammad Sarwar	12O	Achieved an A in AS Further Maths
Jamie Finch	13M	Scored 99% in A Level Maths PPE

MODERN FOREIGN LANGUAGES

Mohammed Mansouri	7S	Amazing pronunciation in French
Brayan Francis	8M	For consistent effort and excellent books
Riya Patel	9W	Outstanding classwork and homework in both languages
Imogen Vincent	10S	Enthusiasm and commitment in Spanish
Frazier Mulford-Lawlor	11B	Excellent focus and participation in class
Kavi Jeyathas	12M	For her constant hard work and efforts to improve
Madeleine Hillman	13E	Consistent effort and hard work, a great example to others!

PERFORMING AND VISUAL ARTS

Callum Bell	7E	Excellent effort and achievement in Drama
Gita Dyjecinska	8S	Excellent effort and achievement in Drama
Aaron Robinson	9A	Outstanding attitude in Music and contribution to Les Miserables!
Beth Tolliday	10A	Outstanding improvement in Drama and contribution to Les Mis!
Tristan Crampton	11O	Ongoing commitment in Music and contribution to Les Miserables!
Edward Hooper	12B	Outstanding achievement in BTEC Music and contribution to Les Mis!
Megan Thornton	13W	Outstanding results in unit 3 for A2 Drama and Theatre Studies

PE AND HEALTH

Ellie Grayling	7A	Excellent effort in PE
Charlie Lyall	8E	Outstanding performance in basketball
Lauren Parr	9M	Excellent attitude and effort in all aspects of PE
Grace Bonner	10S	Excellent effort in lessons and 100% attendance at bocchia club
Rhys O'Reilly	11W	Fantastic attitude in all aspects of core PE and sports leadership
Archie Sharp	12A	Excellent progress and determination to succeed in AS PE
Alfie Harris	13A	Improved quality of work on BTEC Sport

SCIENCE

Lakshaa Srishankar	7S	Excellent effort in Science
Vinal Kerai	8O	Always contributing positively in lessons
Simeon Ben-Nathan	9O	Working very hard in Science and trying the extension tasks
Ella Hale	10W	Excellent participation in lessons & high levels of motivation/effort
George Payne	11W	Excellent participation in lessons & high levels of motivation/effort
Ally Dell	12W	Determination and focus in lessons & proactive approach to learning
Tate Stone	13O	Positive attitude and vastly improved standard of work in Biology

SOCIAL SCIENCES

Abby Gerry	10W	Continued effort and achievement in Childcare
Ryan Fitzpatrick	11B	Consistent passion and commitment to succeed in Psychology
Tate Stone	12O	Continued effort and outstanding time management in Business AS
John Elliott	13B	Demonstrating commitment & dedication in Psychology

STEM

Arash Qais	7E	Excellent leadership in F1 in Schools competition
Cormac Coyle	8A	Excellent effort in lessons and in STEM club
Claudia Baldry	9M	Consistently high standards of work across all STEM subjects
Tehya Bingham Thaker	10B	Consistent hard work and excellent attitude to learning
Evie Hewitt	11O	Outstanding contribution to ICT lessons
Sean Jennings	12S	Outstanding commitment to the building of the Eiffel Tower
Jamie Finch	13M	Excellent STEM leadership