



Aspire to Achieve

Bushey Meads NEWS

Sixth Form Student Mentors

By Bill Fisher, Assistant Headteacher (KS3)

Across the school our sixth formers can be seen in and out of lessons supporting younger students with their studies and providing superb role models.

Above, Year 12 Maths student Ben is helping Saffron, from Year 11, who has very wisely taken herself off to the weekly lunchtime maths surgery to get some support on her all-important maths homework. Ben wants a career in a university maths department, so this is perfect practice for him.

Meanwhile, over in a technology lesson, Year 10 student Taylan is getting some expert tuition from sixth-form electronics expert Albert, who has been giving invaluable classroom assistance to Mr Chalkley during some of his free periods. Albert has been interested in pursuing a career in electronics since his Future Skills project in Year 7 - he discovered ohms and then just couldn't resist! He plans to go on from Bushey Meads to study the subject at university.



Diary Dates

13th January 2015

Author Visit – Tony Lee

13th January 2015

Year 11 PPE Results
Parent Surgery

13th February 2015

INSET Day
school closed to students

The Future of Technology

By Bill Fisher, Assistant Headteacher (KS3)

If 3D printing is the future, then the future is here at Bushey Meads. Top sixth-form Technology student Jacob hopes his future will be at Brunel University studying Product Design. His current design is an aid for parents to help infants to ride a bike - the success of his product is not in the balance, though, since he's seen here using the school's state-of-the-art 3D printer to manufacture his design.



Creating a Dream Team

By Ms Morawska, Deputy Headteacher

On Monday morning, as part of our staff training, we had the privilege of our Vice Chair of The Trust, Richard Abrahams, deliver a training session to our Middle Leaders. As Heads of Faculties, our Middle Leaders carry great responsibility for the outcomes of our students and that of the staff they lead.



The content, therefore, of this training was to create a vision of a Dream Team and discuss strategies to achieve this vision. This engaged our Middle Leaders in conversation with each other and our Community Governor, Jon Davies about their goals for their students and how this will be realised through leading an exceptional team.

As always, with our training, time ran away with us and Richard left the leaders with food for thought, which we will continue sharing and developing throughout this term. Many thanks to Richard and Jon for their valuable time and commitment to our school.

New Staff Profile – Julia Barker, Head of Geography

By Mrs Armitage, PA to Executive Principal



This term we welcome several new members of staff. Each week this half term I will introduce one or two of them to you. We will start with our new Head of Geography – Ms Julia Barker, who replaces Mrs Fricker who left us at Christmas.

Ms Barker joins us from Willowfield School in Walthamstow, East London. She moved into teaching back in 2007 having worked for Ofsted for a while as well as gaining experience in the retail trade in the head office of an international importer.

When I asked her why she moved into teaching, her response was that she had been involved in coaching gymnastics from a young age so knew that she enjoyed helping people to achieve new skills and knowledge. When I asked her why she chose Bushey Meads for her next school, she explained that when she came for her interview she was so impressed with the students who came across as being very enthusiastic and eager to learn. Also she found the staff to be very welcoming. Already she says is appreciating how lovely it is to be working in such a supportive faculty (Humanities) and school community.

When she has some free time Ms Barker loves walking, and is currently building up to complete the Yorkshire Three Peaks (although she is waiting for some warmer weather at present!). She also enjoys yoga and is trying to find the time to make this a regular activity.

I am sure you all join me in wishing Ms Barker every success in her career here at Bushey Meads School.

Theme of the Week: Respect

Mr Arnold, Assistant Headteacher, led the main school assemblies during the first week of the spring term and explored the concept of "Respect".

He emphasised the many ways in which having respect is important and pointed out that all successful teams have mutual respect for one another. Mr Arnold then highlighted the ways in which Bushey Meads School is an excellent example of a respectful learning community and that by continuing to show respect for one another students will continue to be academically successful here.

He ended by challenging students to become top 10 users of SAM Learning, the powerful online independent learning tool, and celebrated the achievements of those many students who have been engaging consistently with it, students who had earned everyone's respect through their hard work and determination to succeed.

High Achiever Awards at Bushey Meads School

Students at Bushey Meads School continue to aim high and, supported by the excellent teaching and learning across the curriculum, really do *aspire to achieve* on a daily basis. On many levels this culture of aspiration and achievement is recognised within and across our student body.

Building on this culture of success, parents and carers will be aware from information in last term's newsletters, that this year the school has introduced a special new award for students called a High Achiever Award.

Throughout the year, every half term, each faculty is asked to nominate one student from each year group to receive a High Achiever Award based on the student's work, effort, attitude and achievements made throughout the previous half term.

Each student who receives a High Achiever Award will have their name published in the weekly newsletter, and a copy of their certificate displayed on High Achiever noticeboards which are placed in prominent places around the school site. They will also will receive a letter of recognition from the school and their certificate is posted home to their parents.

I am delighted that the following students all received a High Achiever Award for their work during the last half term. We congratulate them all for their recent success.

COMPUTING AND FUTURE SKILLS

Kai Jackman	07O	Exceeding his annual target in the first project
Andrew Tooley	08E	Excellent work on the Green Heroes Project
Amie Champion	09S	Amazing work for the LDN 2015 app
Laila Hersi	10B	Excellent effort and focus
Charlie Glinsman	11B	Excellent attitude and effort across all parts of the GCSE course
George Walley	12S	Consistent effort and improvement
Harrison Muckley	13O	Consistent effort both in and out of lessons

DESIGN AND TECHNOLOGY

Zain Ul Abideen Hanif	8O	Fantastic knowledge and willingness to share skills with others
Roxanne Olcot	9M	Excellent independent making skills
Chloe Jackman	10O	Very talented chef with excellent organisation
Harry Baker	11A	excellent attitude and determination to meet deadlines
Olamide Oshisanya	12A	Excellent modelling skills in innovation challenge and commitment to her project work
Emma Pendred	13B	Dedication and hard work on her project

ENGLISH

Jessica Wood	07B	Exceptional performance
Emily Houghton-Brown	08W	Consistent achievement
Claudia Baldry	09M	Working amazingly hard
Sam Farman	10O	Consistent excellence
Joshua Harford	11O	Impressive coursework and classwork
Ben Clark	12B	Excellent creative work
Abigail Boseley	13E	Impressive improvement

HUMANITIES

Charlotte Cobb	07M	Excellent attitude and hard work in Religious Education
Megan Dowden	08B	Enthusiasm and hard work in Geography
Victoria Woolmer	09B	Positive attitude and engagement in History leading to some fantastic written work
Maisie Benton	10A	Dedication and hard work in R.S.
George Payne	11W	Enthusiasm and hard work in Geography both in lessons and at home
Kevin Tailor	12W	Enthusiasm, participation and commitment in History
Jessica Davies	13M	Dedication and hard work in R.S.

LEARNING SUPPORT

Jack James	07O	Excellent commitment to both school and house activities and making a positive start to Bushey Meads
Jessica Storey	08E	Excellent effort in her assessments and working hard to cope with her natural shyness
Fatima Iqbal	09M	Working hard across the curriculum and her commitment to improving her English
Tritian Blomfield	10S	For overcoming obstacles and producing a fantastic piece of artwork
Robin Greed	11E	Working incredibly hard to overcome the many obstacles he faces

MATHS

Pallav Hingu	07M	Outstanding achievement on MyMaths tasks
Jessica Storey	08E	Outstanding achievement on MyMaths tasks
Riya Patel	09W	Outstanding achievement on MyMaths tasks
Catherine Tadena	10E	Outstanding achievement on MyMaths tasks
Luke Hemmings	11S	Outstanding achievement on MyMaths tasks
Elliot Zrihen	12W	Outstanding achievement on MyMaths tasks
Mabel Pooley	13E	Outstanding achievement on MyMaths tasks

MODERN FOREIGN LANGUAGES

Zuzanna Pawlaczyk	07E	Excellent work consistently and goes above and beyond in French and Spanish
Ashvina Trivedi	08S	Consistently excellent achievement
Ella Ward	09S	Consistently working hard to improve her learning
Sam Baker	10E	For supporting his peers with their learning and achievement in Spanish oral assessment
Daniel Champion	11E	Excellent commitment and attitude to Spanish studies
Olivia Waites	12M	Excellent effort and attitude in Spanish
Madeleine Hillman	13E	For her support to others enabling them to understand metaphor and imagery.

PERFORMING AND VISUAL ARTS

Zaki Sarwoadi	07O	Excellent work and attitude in Drama and Music lessons
Cormac Coyle	08A	Excellent work throughout the term in Music and Art
Layla Campbell	09S	Excellent achievement and effort in Music and Art lessons
Rebecca Bailey	10O	Ongoing hard work and effort in GCSE Drama
Laura McKenzie	11O	Outstanding work through the last half term in Art
Megan Basnett	12E	Dedicated to all aspects of AS-level Media Studies and AS-level Drama including running Drama club and attending all school production rehearsals
Rosanna Lourenco	13S	Very strong work throughout the term in Fine Art

PE AND HEALTH

Pavit Sangasinha	07M	Excellent attitude in all aspects of curricular and extra-curricular PE
Ferin Patel	08S	Excellent effort made in curriculum rugby
Megan Lawrie	09M	Positive contribution to extra-curricular cheerleading
Kimeera Naidoo	10O	Excellent attendance at extra-curricular clubs to improve PE grades
Gracie Hill	11M	Excellent effort and attitude in all aspects of practical and theoretical PE
Archie Sharp	12A	Continued hard work and progress in AS PE and contribution to PE Community service
Megan Thornton	13W	Excellent effort in BTEC L3 Sport

SCIENCE

Morgan Boyle	07S	Consistently high levels of work and attainment in Science
Max Hamilton	08S	Great participation and effort in lessons, with excellent progress
Claudia Baldry	09M	Excellent work in Science, demonstrating commitment and focus
Isobel Malin	10W	Excellent work in Science and a positive attitude to learning
Joshua Harford	11O	High levels of effort and focus in lessons
Karuna Davies	12B	Determination and focus in lessons, taking a proactive approach to her own learning
Chris Gibbs	13M	Consistent hard work and an excellent attitude to learning

SOCIAL SCIENCES

Elin Bonyadi	10S	Consistent high achievement in Psychology assessments
Sainka Shah	11B	Commitment and dedication to her Business Studies. This is a student that goes the extra mile
Aliyah Safdar Ahmed	12M	Effort during Government and Politics lessons, accurate responses to questions and constructive contributions to discussions
Alice Vincent	13B	Consistent hard work and effort in Sociology

STEM

Lakshaa Srishankar	07S	Excellent commitment, teamwork and leadership in the building of the Eiffel Tower model
George Hinkley	08M	Contribution to eClub and game coding
Sahil Sindi	09S	Consistently high standards of work across all STEM subjects
Varun Narayanan	10O	Consistent hard work and excellent attitude to learning
Daniel Champion	11E	Outstanding contribution to computing lessons
Dylan Kelly	12O	Achieved a Gold in the UKMT Senior Maths Challenge
Chloe Gill	13E	Consistent hard work and excellent attitude to learning

WORD OF THE WEEK - Spectrum (noun)

This week... AGAIN... 'Spectrum' is the activity - not the word.

Read the list of words below. These words are similar in meaning - but there are subtle differences between them. There is, therefore, a spectrum of meanings here.

unpleasant mean repulsive horrible vicious disagreeable hurtful

List these words in order of intensity... from most emotive to least emotive. The first person who has a list which tallies with \Mr. Dawson's list and gives this list to Mr. Dawson, wins a prize. Here's a hint.. my list begins with 'disagreeable'. I think this is the mildest of the words.

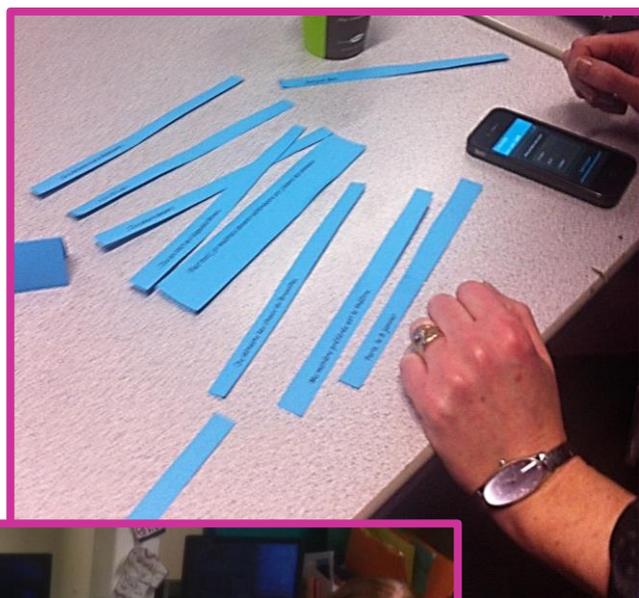
Engage, Learn and Enjoy

By Ms Morawska, Deputy Headteacher

I am sure most of our students, as they leave school to continue their learning must think that life for staff at school, ends at 3.15pm as we wave our charges goodbye. However, at Bushey Meads, this is never the case and if our staff are not busy working with our students, planning or marking their work, they are engaging in their own learning. Thursday was such an occasion, where our staff were treated to some innovative and creative strategies to support their teaching and support within their classrooms.

The activities ranged from making better use of mini-whiteboards, to learning how to edit Youtube videos, learning strategies that ensure our students not only think actively but are active in their learning, as they search for clues to complete their answers, where highlighters will mark the areas where the learning objective has been achieved and progress made, to using smart phones and apps to guide students to key documents, to creating work in an engaging way, which is accessible at all levels of ability and finally how innovative group work can make all the difference to improving progress. It was a feast of fabulous strategies to enhance the learning of our students and gave our staff time to consolidate this into their practice.

I certainly look forward to evidencing these new ideas as I visit our classrooms and note the impact engagement and enjoyment of learning, for all. Many thanks to all the staff who planned and delivered this outstanding training.





House Poetry Competition

By Sara Ash, Assistant Headteacher

In December we launched the inaugural House Poetry Competition. Students could choose one of three themes: Remember, Polar Bears can't play cricket or I believe. We had over 100 entrants which were all made an interesting read! Some entries were poignant, others humorous; it was a very difficult task choosing the winners. Every student who entered received reward points with the winners receiving a trophy to keep.

The winning entries are:

Overall Winner: *Remember* by Caitlin Ingarfield 10Oak

Junior Category Winners:

Year 7: *Polar Bears Can't Play Cricket* by Matthew Archer 7Ash

Year 8: *Here the Poppies Lay* by Chloe-Mai Carpenter 8Beech

Year 9: *Remember* by Shannon Ballantine 9Elm

Senior Winners:

KS4: Georgie Collings 10Oak

KS5: James Bullen 12Oak

Highly Commended:

Laura	Bates	9Beech
Amira	Izhar	10Oak
Kai	Jackman	7Oak
Jack	James	7Oak
James	Kimber	7Oak
Danny	Lawrence	7Oak
Martha	Liberty	9Elm
Bryony	Lipman	9Elm
Joshua	Mannering	9Ash
Karan	Mavji	9Elm
Lynda	McLean	9Willow
Maya	Parmar	9Beech
Riya	Patel	9Willow
Katrina	Phillimore	9Elm
Victoria	Pratt	9Oak
Thalia	Russell	9Ash
Ayesha	Sindhi	7Beech
Amy	Sjollema	7Oak
Megan	Sjollema	8Maple
Jess	Smith	9Beech
Kerrie	Smith	9Elm
Vinija	Thirucumaran	9Beech
Jake	Zimmatore	9Oak

Remember

by Caitlin Ingarfield 10Oak

Blood stained flowers litter the bodies of the
fallen,
Men of the streets who answered their calling,
Holding their rifles with cold, frozen hands,
Nothing escapes from no mans land.

Men left to die,
Under the stormy sky,
Covered in soil poisoned by evil,
Every bullet shot is lethal

And the remaining cower,
From the injustice of power.



STUDENTS OF THE WEEK

KEY STAGE 3



Ben, 8 Ash

Ben has been nominated by the KS3 Pastoral Manager, Miss Dhanecha, as the first student of the week for the spring term. Ben has been nominated in recognition of his excellent contribution to last term's successful Christmas Entertainment concert.

Ben is excelling academically following his Autumn term assessment and has, since he started, played an integral role in other extra-curricular activities in school including school productions and helping out at both KS3 and KS4 Consultation Evenings. Ben has also played a role in supporting a younger SEN student and encouraged him to participate in the Christmas Entertainment concert. Congratulations Ben!

KEY STAGE 4



Claudia, 11 Maple

Congratulations to this week's KS4 Student of the week Claudia for her outstanding performance in her recent PPEs. Claudia achieved an A* in Spanish and Graphics and an A in Maths, Music and History. All these results were above her aspirational targets in these subjects.

Claudia attributes her success to hard work and lots of revision, using the resources on the Learning Gateway and those provided by her teachers. Claudia is planning to continue her studies at 6th Form where she hopes to study English Literature, History and Music.

KEY STAGE 5



Courtney, 12 Sycamore

Our KS5 student of the week this week is Courtney who is currently in Year 12. She has been awarded this for her outstanding effort in all her lessons and her excellent attitude.

Courtney is currently studying English Language and Literature, Government and Politics and History.

Year 11 Pre-Public Examinations Results Afternoon

By Mr Arnold, Assistant Headteacher (KS4)

Thursday afternoon was a very significant occasion for Year 11 as they received their Pre-Public Examination (PPE) results in a special gathering in the Hall. The Year 11 cohort got a chance to feel what it will be like to receive their real GCSE results on 20th August.

Mr Turner led the presentations and spoke in detail about how students should best use the time remaining to ensure each students' potential is realised. To a motivational soundtrack, students were inspired to meet the various challenges that lie ahead with Mr Turner pointing out that the PPE results are a mark of current success but that there is more to be done with all still to play for.

Assistant Headteacher for Key Stage 4, Mr Arnold, then described the learning journey that Year 11 students had been on since joining Bushey Meads. He congratulated Year 11s on their hard work and support for each other over the last five years and called upon everyone to maintain this spirit in the remaining weeks before the start of the GCSE exam season.

At this point, Mr Arnold invited Year 11 students to collect their results envelopes from their form tutors. Anticipation was high with students eager yet apprehensive to discover how well they had done. The moment finally arrived after everyone had counted down together to the point when the envelopes were torn open and results digested.

Judging from the positive comments and reactions to their results, Year 11 students feel galvanised and inspired to not only meet but exceed their target grades in May and June. Well done Year 11!



