



# Bushey St James Trust Newsletter

February 2016

Outstanding Recognition for Little Reddings School	LRS in the Top 10% of Schools Nationally
<p>It was a fantastic recognition of all the hard work of so many staff and pupils at Little Reddings School to receive such a glowing letter recently from the Managing Director and Strategic Primary Lead of the very well-respected School Improvement Service at Herts for Learning.</p> <p>Describing the 2015 Key Stage 2 progress measures as <i>outstanding</i> reflects how well the school is performing to ensure that all pupils make excellent progress over time. As the letter below states, this reflects the significant improvements in teaching and learning that have been made over the last two years and the impact that Miss Simmonds as the Headteacher has had during her</p>	<p>tenure so far. We would all like to congratulate the leadership team and wider staff for their hard work and dedication to the pupils at the school and wish them every success in their continued journey of school improvement. I do hope that as parents and carers you read the letter below carefully and recognise the effort that the whole school community has made in the journey so far; something to be really proud of.</p> <p style="text-align: center;"><b><i>“Receiving the letter about our outstanding Key Stage 2 results made us all really proud of the school and how far we have come on our journey to improve Little Reddings.”</i></b></p> <p style="text-align: right;">LRS Teacher</p>
<p>Your 2015 Key Stage 2 Results</p> <p>We are writing to congratulate you, your staff and everyone connected with Little Reddings Primary School, but most of all the children, on the truly outstanding Key Stage 2 progress measures for your school in 2015.</p> <p>To reach or exceed the national median levels for progress in all three areas of reading, writing and mathematics is a significant achievement and reflects the good and outstanding teaching the children are enjoying in your school.</p> <p>We never underestimate the significant role that you, as Headteacher of Little Reddings Primary School, play in bringing about such outcomes for the children. We know that schools are complex and dynamic places, but we have no doubt the quality of the leadership of the school is the biggest factor in determining success for the children.</p> <p>We felt it important to write to you at a time when there are so many external pressures on schools and to thank you for your resilience and determination in ensuring the children in your school receive the very best educational start we can possibly give them.</p> <p>We wish you continued success in 2016.</p> <p>Yours sincerely,</p> <p> Jan Paine Managing Director</p> <p> Patrick McAteer Strategic Lead Primary</p>	<p>The following Key Stage 2 results place LRS in the <b>top 10%</b> of Schools Nationally:</p> <ul style="list-style-type: none"> <li>• Percentage of Pupils achieving Level 4 or above in Maths</li> <li>• Percentage of Pupils making Expected Progress in Reading</li> <li>• EAL Pupils achieving Level 4 or above across all subjects</li> <li>• Percentage of PP Pupils achieving Level 4 or above in Maths</li> <li>• Percentage of High Prior Attainment Pupils achieving Level 4 or above across all subjects</li> </ul> <p>The following Key Stage 2 results place LRS in the <b>top 30%</b> of Schools Nationally:</p> <ul style="list-style-type: none"> <li>• Average Level across all subjects</li> <li>• Percentage of Middle Prior Attainment Pupils achieving Level 4 or above across all subjects</li> <li>• Boys Achieving Level 4 or above across all subjects</li> <li>• Girls Achieving Level 4 or above across all subjects</li> </ul> <p>The following Key Stage 2 results place LRS in the <b>top 30%</b> of Schools that are similar to LRS:</p> <ul style="list-style-type: none"> <li>• Percentage of Pupils achieving Level 4 or above across all subjects (for those pupils who have been at LRS since Reception)</li> </ul> <p style="text-align: center;"><b><i>“I recently had the privilege of being shown around LRS by the Head Boy and Head Girl – what a wonderful, vibrant school with a superb, child-centred, learning culture!”</i></b></p> <p style="text-align: right;">Visiting Assistant Headteacher</p>

## Bushey Meads School Professional Learning Group Present at PiXL National Conference

Last term on November 30<sup>th</sup> 2015, Deputy Headteacher, Ms Morawska, and the Professional Learning Group at Bushey Meads School presented at the Teaching and Learning Zone at this year's PiXL National Conference which took place in Queen Elizabeth II Conference Centre in Westminster London. PiXL is a national collaboration of some 1,500 schools.

Over 300 delegates attended the session which focussed on marking and feedback to ensure outstanding progress and outlined the impressive journey of the last 12 months here at Bushey Meads



School; a year during which all staff have worked hard together to improve the feedback given to students across all subjects to enable them to improve their achievement at all levels. Each BMS presenter outlined one tried and tested idea that has helped students reflect back on their work and improve it by making the all-important next steps to move it to the next level. The session also described some of the many ways that staff at the school have shared and celebrated best practice to enable all teachers to improve their teaching methods in the classroom.

All the delegates who attended the session left with an impressive booklet outlining the strategies that were shared by the different presenters and an overview of the outstanding professional development programme for staff offered at the school.



The National Conference  
**2015**

The event, hosted at one of the most iconic conference venues in the world, certainly put the Bushey St James Trust and Bushey Meads School on the map. It was a chance to recognise how much superb practice we have to share across the Trust and at a national level.



There was a huge amount of positive feedback given after the session encapsulated by the following quote: "Session 3 was a down to earth practical session that described one school's journey to embed good practice in the area of marking and feedback. It spoke of a truly whole school approach and left me with loads of great ideas to take away. Thank you so much."

## A Learning Walk I Didn't Want To Leave!

I am sure you are aware that in my capacity as a Deputy Headteacher at BMS, it is my duty to regularly tour the school and visit classrooms to monitor the learning and progress taking place. Recently, however, what I evidenced was slightly different, than usual, for as I entered the catering suite I was met with what could only be described as a wonderful beehive of activity. Before my very eyes, amidst a cloud of flour, I found our lovely Year 10 Catering students working closely with our young learners from Little Reddings. It literally was a feast to behold and I had not, as yet, got close to the cooking! Each Year 10 student had been allocated two Little Reddings pupils and were in charge of the ingredients, utensils, oven and washing up. All were wearing their cook's aprons and were so engrossed in their learning, they didn't even notice my camera. It was a delight to listen to the Year 10 students sharing their knowledge and skills with their charges and a pleasure to watch the younger cooks listening intently to the carefully explained instructions before embarking on their method.



As I am sure you can see from the photographs, Mrs Hanbury and the staff from Bushey Meads and Little Reddings Schools were very much superfluous to requirements. Unfortunately, I had to leave the lesson before the finished products were removed from the oven and cool enough to eat!



However, I am sure the final results would have made the contestants in 'The Great British Bake Off' switch off their ovens and run for the hills! Move over Mary Berry and Paul Hollywood, we have Bushey Meads and Little Reddings!! Very well done to Mrs Hanbury and her brilliant team of cooks.



Ms Morawska, BMS Deputy Headteacher

## LRS Writing Day

On Wednesday 3<sup>rd</sup> February, I was invited to visit Little Reddings Primary School when the school was holding one of their half termly writing days. This half term's topic was "When I'm older I would like to be..." Mr Gray, the English Leader, was in charge of the day, which involved teachers dressing up in the uniforms of the careers they wanted to be when they themselves had been in primary school. Students were introduced to a variety of jobs: NBA basketball players, doctors, Royal Navy Marines, farmers, pastry chefs and an actor.

During the day, all the students were encouraged to consider what types of jobs they would like to have when they are older as well as the skills and personal attributes needed to be successful. I worked closely with a small group of Y6 children (Elicia, Rebecca, Malak, Frankie, George, Manan, Hirva, Matthew, Darius, Sienna, Courtney and Kryzten) and had an opportunity to hear about their personal goals of becoming actresses, professional basketballers, artists and architects whilst introducing them to some of the skills they would need to achieve success, e.g. time management, positive attitudes and interpersonal skills. The afternoon session involved the students writing a personal specification for the job of their choice, which I'm looking forward to reading next week.

I am really excited to have the opportunity to teach Y6 students over the coming weeks and supporting them in developing their literacy skills. I'd also like to say thank you to Mr Gray and Ms Simmonds for welcoming me so

## LRS Writing Day cont.

warmly to Little Reddings School; I look forward to creating strong links between Little Reddings School and Bushey Meads School in upcoming months.

Miss Farook  
BMS Lead Practitioner: English & KS2-KS3  
Transition

## LRS in the Local Press!

I am sure many of you will have seen the superb article in the Watford Observer recently showcasing the outstanding work of Little Reddings staff as the school moves onwards on its journey towards becoming a great school. If not we have reproduced it below so do have a good read. The article captures something of the enjoyment for learning that is promoted on the school's themed learning days that engage the pupils so well in developing their writing at all levels. Another great initiative introduced to the school in the last 18 months is having a big impact in raising achievement for all pupils.

# Watford Observer

Staff from a school in Bushey are trying new ways to inspire their children to progress with and enjoy their writing. Over the past year Little Reddings Primary School, in Bushey, have been surprising their children with a range of writing days with various different themes.

On February 3, the theme was 'what I want to be when I grow up'. The children arrived at the school to find a recruitment fare run by teachers and staff dressed as a range of different professionals.

Sebastian Grey, English leader, said:

"There was a great atmosphere around school with children aspiring to find out about different professions from Origami teachers to architects. The standard of the writing has been high across the school and the children have thoroughly enjoyed the day."

From Nursery to Year 6, children enjoyed a range of writing activities from stories about professionals to writing CVs and mock interviews.

Headteacher Carly Simmonds said:

"It was a pleasure to walk around the school to see such outstanding writing and enthusiasm from both the children and the staff.

Feedback from parents about our writing days is always extremely positive and it was the same again this year."



## Primary School Visitors Enjoy Stunning Production of Oliver at BMS

On Tuesday 9<sup>th</sup> February a year 5 class from Little Reddings School, along with approximately 150 other children from local primary schools, came to Bushey Meads School to watch the matinee performance of the school production 'Oliver'. As well as watching the whole performance the children enjoyed squash and biscuits during the interval and a question and answer session with some of the main actors.



## Pictures from the Primary School Matinee Performance



Gemma Hall, Year 5 teacher at Little Reddings who accompanied the pupils to the performance said: "Thank you so very much for inviting us - the children were so excited both during and after the performance. It was a great day out and we thought the production was fab! It was clear a lot of hard work and effort had gone into the performance and the end result was well worth all their

efforts. "One of my favourite things was the pride your pupils demonstrated - it was a joy to behold. They were also extremely polite towards myself and my class during both the interval and question time - a real credit to you!"



## Encouraging and Celebrating Reading within the BSJT – a Key to Success!

Year 7 student, Fantasia, is pictured here during her weekly reading lesson in the Learning Resources Centre. In the background sit the rest of her class, engrossed in their books.

At Bushey Meads each Year 7 student benefits from a weekly reading lesson as part of five full hours of English curriculum time. This encourages and celebrates reading, one of the really basic keys to success.

Fantasia joined Little Reddings from her native Malawi in year 6, receiving such a good start to her UK education at LRS that she's



***"We can learn a lot from books."***

**Fantasia - Year 7 Student at Bushey Meads School and ex Little Reddings Pupil**

really hit the ground running now she has moved to Bushey Meads. She proudly holds up to the camera her latest detailed book review, 'Tangled Secrets' by Anne-Marie Conway; Fantasia reports it

is a moving story of a girl who lost her grandmother. But Fantasia's favourite from the five she has already completed in her reading lessons is 'Burning Bright', another deep and moving story, in this case telling about a boy with anger issues that he inherited from his father before him.

"We can learn a lot from books", says Fantasia wisely.

**Bill Fisher  
Assistant Headteacher i/c KS3**

### Former LRS Students Join BMS GCSE Success Story

Year 11 students Thomas, Kimeera and Amira joined Bushey Meads from Little Reddings back in 2011. Thomas started LRS from Nursery, with Kimeera and Amira joining in Year 5. This year they have taken part in our new success-boosting initiative; we are using the European Computer Driving Licence (ECDL) qualification to capitalise on our students' excellent tuition in IT, to award top grades in this key GCSE-level qualification.

## BMS GCSE Success Story cont.

This is all part of raising students' aspirations to gain the highest possible levels in the new measure the Government is introducing across the country this summer. This new measure comes from the average of students' 8 best GCSEs (including specified subjects). This is what universities will be asking for now; the highest so-called Attainment Eight. So far we have 85 ECDL

graduates as we begin rolling out the programme across Year 11, including 65 passes at an A\* grade. We are delighted to report that the three former LRS students pictured below have all gained A\* grades, helping secure for them the highest attainment level and access to top-flight universities and careers. In the picture, Thomas, Amira and Kimeera hold up their A\*

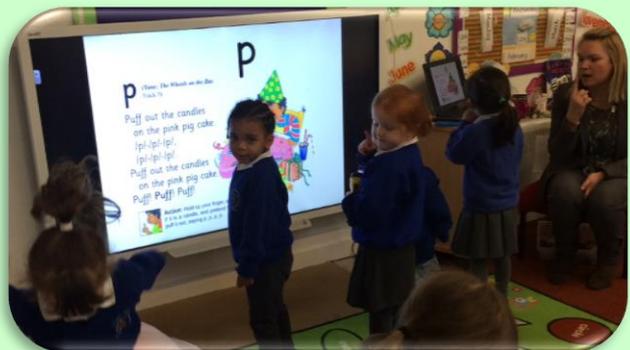
certificates. Amira is pictured in smart, business dress rather than school uniform because she has just returned from a successful interview for our Bushey Meads sixth form - she is trying to decide between the medical and legal professions. Kimeera and Thomas have already had their interviews and all three have placed Bushey Meads Sixth Form as the first choice.



## IT Update Across the BSJT

There have been a number of significant improvements to technology across the BSJT. One example is the new interactive display which has been installed in the nursery at LRS to further improve teaching and learning. The Interactive Flat Panel increases engagement with students by allowing them to play and watch interactive content and is a great addition to the school. Further improvements have also been made to enhance classroom equipment with the installation of new laptops. Following the recent visit to the BETT Show 2016, the IT team has

**Miss Simmonds with some pupils in the nursery enjoying the new interactive smart screen technology!**



come back with some great ideas to further improve the IT offering across the Trust. We are currently working on a project to improve the wired and wireless infrastructure by introducing Cisco Meraki which will improve the reliability and availability of the network to accommodate expansion of the Trust if required.

We have also recently embarked on a project to introduce interactive flat panels into all classrooms across Bushey Meads School. BMS has invested in developing this area of IT which will bring significant benefits to teaching and learning across the curriculum. Recently three new flat panels have been installed into our Humanities, English and

<p><b>IT Update ctd.</b></p>	 <p><b>New Sensory Room at BMS</b></p>	
<p>Science blocks. We hope that all classrooms will have new flat panels installed by the end of 2016.</p>		
	<p>in there on the purpose-built dance floor. These new facilities of course also assist when any stage productions are taking place. Within our Base area for our physically and neurologically impaired students an infection control room has been developed, along with a new sensory room to support our autistic students. This room is used by the students mainly during break and lunch times, providing them with a much welcomed quiet, calm environment for them to relax in between lessons. A similar sensory room is also being developed at Little Reddings for the same purpose.</p> <p><b>Richard Chambers</b> BSJT Facilities Manager</p> <p>Schools spend a lot of public money every year, and how they spend it has a profound impact on pupils' achievement and future prospects. A key focus for the next few months will be to look at how we purchase our everyday supplies such as copying, printing and IT consumables with a view to finding cost efficiencies. This work will be carried out by myself and the IT Manager; by improved procurement practices and a greater focus on value for money we are confident this work will bring savings to both schools</p> <p><b>Rachael Coombs</b> BSJT Finance Manager</p>	
<p><b>Harry Smith IT Apprentice</b></p>		
<p>I would like to take this opportunity to welcome Harry Smith as a new member of staff who has joined the BSJT IT Team on an apprenticeship scheme in conjunction with 3AAA in Watford. We are excited to be able to work in partnership with 3AAA and be able to give an excellent opportunity to those keen on seeking an alternative route into higher education.</p> <p><b>Jon Olewnik</b> BSJT IT Manager</p>		
<p><b>BSJT Site Update</b></p>	<p><b>BSJT Finance Update</b></p>	<p><b>BSJT HR Update</b></p>
<p>As part of our long-term strategy to enhance the infrastructure of both sites we are awaiting the outcome of a bid we have submitted to the EFA for funding assistance to replace the windows and cladding of our buildings at both schools. The bid is worth around £1.7m and a decision is expected by the end of March, so we hope that by the next newsletter we will be able to communicate good news to you on this. At Bushey Meads additional changing rooms have been built adjacent to the Hall to enhance the facilities for our Dance lessons which are held</p>	<p>The past few months have been very busy for the Finance team at BSJT. On the 9 November 2015 our appointed accountants, Crowe Clarke Whitehall, arrived on site for our five day annual audit. The team coped admirably during this week providing the necessary documentation and answering queries from the auditors. On the 10 December 2015, the accountants met with the Trust to approve and sign the financial statements. The final accounts were then submitted to Companies House. A copy of the annual accounts can also be found on our school website.</p>	<p>Since joining the BSJT in January 2015, I have been supporting the collaboration of Human Resources (HR) work across the Trust. My role here is diverse and includes supporting with Recruitment, HR Reporting, Payroll Processing for Little Reddings and providing HR advice and administration services. Working across the Trust brings many benefits. For example, when working with outside agencies it is easier to negotiate more cost effective services. For example we have recently subscribed to advertising with the</p>

## BSJT HR Update cont.

Times Educational Supplement (TES) for both schools. Attracting high quality candidates to work for us is essential. It's great to see our recruitment is positively affected as candidates want to work for our exciting Multi Academy Trust.

It is important to keep up to date with new developments when working for an evolving organisation. We work closely with Herts for Learning, HR advisory bodies and many other outside agencies to help us do this. We have aligned various processes across the Trust, for example, we manage our staff sickness absence and use Exit Interviews for all staff who resign. Taking on elements of HR work from Little Reddings makes better use of everyone's time. Having HR work managed centrally across the Trust means we can provide a good and consistent service. There is still more to be done of course, but we look forward to supporting this in the future.

**Sophie Walsh**  
BSJT HR Assistant

## More Able visit to Little Reddings

Before the Christmas break I had the privilege of spending the day at Little Reddings. As the More Able Coordinator for Bushey Meads School I was there to develop links between the two schools that will allow us to work more closely together for the benefit of our more able students. Another purpose of the visit was to gather information that will help more able students as they make the transition from year 6 to year 7.

After receiving a warm welcome, I began my day at Little Reddings

with a tour of the school by two year 6 students who did an excellent job of showing me what life at the school is like. I then spent time with a group of more able Year 6 students looking at their literacy work. The students and I looked at all of the work in their books and they talked to me about what they had been learning in literacy that term. After break I spent time doing maths activities with more able students from year 5. The problem solving questions that we were working on certainly challenged the students. After lunch I had the pleasure of attending a coding class. I very much enjoyed my day at Little Reddings. All of the students and staff made me feel very welcome and I gained lots of knowledge that will be extremely useful in aiding the transition process for students coming into Year 7 at Bushey Meads.

**Helen Booth**  
More Able Coordinator

## Year 11 Students Return to Little Reddings

On Thursday 4<sup>th</sup> February, seven Bushey Meads students took a trip down memory lane (or Harcourt Road to be precise) to visit Little Reddings Primary School. Jordan Burke, Maila Petrela, Charlie Seal, Myah Sharif, Daniel Fitch and Chelsea and Abby Gerry attended Little Reddings School until July 2001 after which they graduated to continue their education at Bushey Meads School.

Now in the midst of their preparations for the upcoming GCSEs this summer, the students took time out from revision to experience a comprehensive tour led by two Year 6 students. The Year 11 students recognised

many of their teachers from five years ago and it was interesting for them to see these teachers all still hard at work inspiring the next generation of Bushey Meads students! Mr Presky in particular brought back lots of fond memories for the students. Maila commented: "It brought back many good memories of when I was younger. I enjoyed it



very much, especially meeting my old teachers and seeing how much it has changed over the five years since I was there." Jordan Burke said: "It was so nice to see some of my old teachers from when I was in Reception - although some of my other old teachers had left the school".

The Year 11s only had happy memories of Little Reddings and vividly recalled all the happy times they had spent in lessons and also at breaktimes. Charlie recalled: "I remember playing games on the playground and playing football on the field." Jordan said: "When walking round all the areas I could see visions of myself playing on the playground, sitting in the dining area, playing with the toys and so on...."

The Year 11 students also provoked much interest from the current Little Reddings students who were excited to see such smart secondary school "giants" observing the amazing learning happening in all their classrooms. Maila said "Everything looked much smaller to me as I have

**Year 11 Students Return to Little Reddings cont.**

grown a lot!" Little Reddings has also grown physically with several new areas having been added since 2001. The Year 11s were impressed with the new IT block with Jordan saying "A lot of the technology has improved - for example, the sets of iPads, and I like the new behaviour \*STEPS\* they have put in place!" Jordan summed up the amazing experience for the seven Year 11s: "As I was leaving to go back to Bushey Meads, it made me think how far I have come since being in Little Reddings Reception and how much I have learnt and experienced throughout my academic life. Thank you for allowing us to see Little Reddings School again!"

entailed using flashcards that had letters and sounds on them. The children had to make the correct sound to be able to make a move on the Tic-Tac-Toe board. The children really enjoyed this activity.

I enjoyed working in both nursery and reception, as I feel like this is the age where the children's learning skills are being built and it is such a great privilege to be involved in building the foundations for each child. Even though the week was demanding, I really enjoyed it and would love another opportunity to experience this again."

**Esther 12Oak**

"Throughout my week at Little Reddings I worked in a Reception class (aged 4 - 5 years) and helped support them with their maths and literacy skills. I worked with a number of children with different

strengths and areas for development and carried out a number of observations which helped them develop their skills. I also completed an activity linked to their topic 'transport'. In this activity I chose to link maths and literacy and this helped some of the children who were struggling with writing and numbers. I decided to make the activity into a worksheet with pictures of transport on and a box for the children to write what vehicle was on the laminated sheet. To test the children's counting skills I asked the children to count how many vehicles there were. During the week I helped out in different environments within the classroom. I like working in Reception as I like this age group and feel that I can help and support them to learn lifelong skills."

**Chelsea 12 Sycamore**

**Year 12 Childcare at Bushey Meads School**

Year 12 Childcare students studying level 3 Childcare spend a day and a half each week at work placements as part of their course. They also had the opportunity to spend a whole week at their placement in January. Two of our students are placed at Little Reddings School, working with the Foundation Stage. Esther and Chelsea thoroughly enjoyed their placement and wrote about their experiences:

"During my week at placement, I worked with a variety of children with different abilities. I gained a real insight into working with children and the challenges that this brings! I was assisting in nursery and reception with their phonics, literacy and numeracy skills. I carried out a number of activities that challenged and broadened the pupils' knowledge and skills. One of my activities



**The four BMS Level 3 Childcare Students pictured in the superb Childcare Teaching Environment at Bushey Meads School**

**Chair of the Trust Sam Russell writes:**

Another term brings with it more hard work across the Trust. Both schools have made significant strides towards the "Outstanding" status for which we aspire. As you will know, Bushey Meads received an Ofsted Inspection last term, at which our "Good" status was

maintained. In the report the improvements made under Mr Turner's leadership were commented upon positively. At Little Reddings, Miss Simmonds and her leadership team continue to receive impressive feedback from independent inspections – the latest from Hertfordshire County Council pointed out the

**Chair of the Trust  
Sam Russell cont:**

significant positive changes being made. The benefits of the Trust structure, including cross-school working and consolidated budgets, are giving both schools the maximum opportunity to provide the best possible education for our children. Both schools are on a great path, which is testament to everyone involved in their running, from the leadership and staff at the schools, to the governors, parents and, of course, the children themselves.



**Sam Russell  
Chair of the Bushey St James Trust**

**LRS Literacy Feedback**

Over recent weeks, a select group of year 6 pupils have enjoyed the extra support in English from KS2/KS3 Transition Leader, Fazana Farook. She has helped to build the children's confidence in using persuasive techniques in both speech and writing.

The children have looked forward to these sessions each week, where they have unpicked the language features of advertising publications and have considered how they can use them in different text types. Additionally, Fazana really enjoyed being a part of one of the Little Reddings School famous writing days. The theme of which was 'What

I want to be when I grow up', where the children thought about their dream professions and the routes into them. We, and most importantly the children, look forward to continuing our work with Fazana in the coming weeks but also take this opportunity to thank her for the support so far this term. Another great example of how the Little Reddings and Bushey Meads teams are working together across the Trust.

**Sebastian Gray  
Assistant Headteacher**

**Headteacher of Little  
Reddings Primary School  
Carly Simmonds Writes**

This newsletter contains many examples of the great achievements happening at both Little Reddings and Bushey Meads – and the ways in which the schools are working together to further improve outcomes for our children and young people. The Bushey St James Trust is a great Multi Academy Trust to be part of as it puts the welfare and education of our pupils at the very heart of its thinking.



Here at Little Reddings we are looking forward to starting work with the English Department at Bushey Meads to ensure that there are high aspirations for the Year 7 children and that their

learning is a continuation of what is already being taught in Year 5 and Year 6.

**Carly Simmonds  
Headteacher**

**Executive Principal of the Trust  
Jeremy Turner writes:**

This term has been another very busy but successful term across the Bushey St James Trust and I would like to thank all the hard working parents and carers, staff, governors and trustees for their ongoing commitment and support for all the wonderful pupils in our care across both school communities.



In these quite challenging times in education collaboration is key to increasing capacity and creating success and I have been delighted to work alongside Miss Simmonds and her senior leadership team to continue to strengthen the excellent practice and culture of sharing which is helping to shape our bright future in the local community. Continued investment in both schools is providing a successful setting for all our learners to thrive in and achieve their potential. I do hope you have enjoyed reading this term's BSJT newsletter which reflects in part some of the outstanding success that is being achieved at all levels in our vibrant community.