



Aspire to Achieve

# Bushey Meads NEWS



## Friday 17<sup>th</sup> October 2014

### Year 9 Trip to Brighton

*By Ms Fricker, Head of Geography*

All of the Year 9 have just undertaken a Geography field trip to Brighton. The aim of the trip was to find out the impact that tourism has on Brighton.

The research required the students to look at a range of sites that would attract tourists and complete a bi-polar analysis for all the sites. Once the bi-polar analysis had been completed the students had an opportunity to develop their public speaking skills by asking members of the public if they would help them complete their research by filling in a questionnaire to inform them of their perspective on the impact of tourism.

All the Geography classes now have set about the challenging task of writing up their findings in a report.

May I take this opportunity to congratulate all the Year 9s for their excellent behaviour on the trip and reiterate what a pleasure it was to work with so many capable students.

### Diary Dates

20<sup>th</sup> October 2014

Atlanta Falcons Coaching Session

24<sup>th</sup> October 2014

INSET Day

27<sup>th</sup>-31<sup>st</sup> October 2014

Half Term

4<sup>th</sup> November 2014

Year 10 Gifted & Talented  
Drama Performances

6<sup>th</sup> November 2014

Year 10 & 12 Debating Matters:  
First Heat

Please note that the Inset day  
scheduled for Monday 1<sup>st</sup> June  
2015 has now been moved to  
Friday 26<sup>th</sup> June 2015.



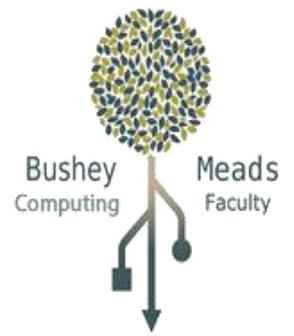
Lest We Forget.

### Remembrance Day

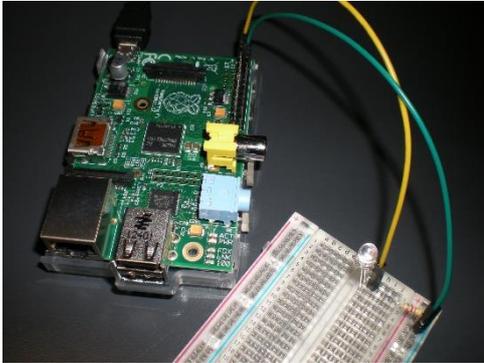
Remembrance day is approaching and we have started to sell Poppies to the students and staff at BMS. This year we are also selling additional items such as stationery to help raise money for the British Legion. These items are priced between 50p and £1. Please remember to bring some money into school to purchase a poppy and any other items you would like.

# What's been going on in and beyond Computing Lessons?

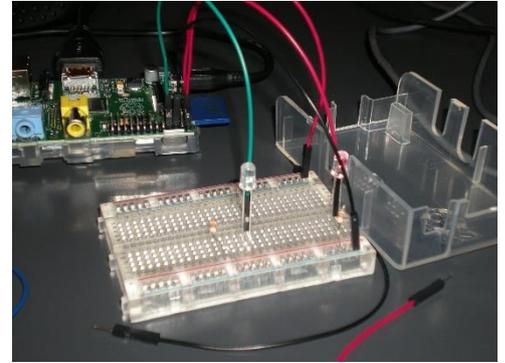
By Ms Paula Gregory, Computing Teacher



As usual, the start of term has been fairly hectic, in and beyond computing lessons. We started by rebranding out Faculty and developing a new logo.



The Year 10 and 11 GCSE Computing students have been trying their hands at interfacing the Raspberry Pi computers with impressive results.



We spoke to many Parents and Year 6 pupils about Future Skills and Computing during the Open Evening and were greatly impressed by the way that our helpers were able to share their experiences of Future Skills so eloquently, as well as demonstrate some of the things they had learnt in lessons. The Robotic arm was on display and student helpers were showing how they could program it to operate.



E-Club remains very popular but there is still space for anyone who wants to attend. E-club is held at Lunchtime in F6 on Mondays for Years 9, 10 & 11 and on Tuesdays for Years 7 & 8. Come along to work on your own Computing project. At the moment I am encouraging students to enter the Animate 15 national competition run by Manchester University. The requirement is to make a one minute animation that has something to do with school. Ask Ms Gregory for more information.

Have you got what it takes to be a Digital Literacy Leader (DLL)???

Watch this space for more details!



# Channels of Communication

In a large school it is important to know who to contact if you would like to raise a concern or provide us with information. If you have a concern you would like to share with the school regarding your son or daughter your first point of contact needs to be the subject teacher or the form tutor. They can be contacted via the school email: [reception@busheymeads.org.uk](mailto:reception@busheymeads.org.uk), marking it for their attention, or by telephone: 020 8950 3000.

Likewise it is important for the school to be able to contact you via our groupcall email. With this in mind an important groupcall email went out on Thursday 16<sup>th</sup> October related to our continued efforts to ensure the safety of all students at the start and end of the school day. If you did not receive this email would you please email [reception@busheymeads.org.uk](mailto:reception@busheymeads.org.uk) to confirm your current email address so your child's SIMS record can be updated, and to ensure that you receive all future communications via groupcall.

## Going the Extra Mile with Home Learning

By Jeremy Turner, Executive Principal



It has been really encouraging to talk to all students about how much effort they are making with their home learning and reminding them that the extra they do will set them apart – ensuring that they achieve the very high Attitude to Learning grades of 7 and also exceed their potential grades at all levels.

Pallav in 7Maple (pictured) was set a home learning task in Science by Ms Open to create a model of a cell and write about it. He decided to go the extra mile and actually bake a cake and ice it with a diagram of a skin cell on the surface. The chocolate flavour with vanilla icing I'm sure went down well with his hungry classmates!

Pallav came to BMS from Belmont school in Harrow. He told me that he is really enjoying being at BMS and said "It's very good being here at Bushey Meads - the teachers are really fun and we are learning lots of new things; I'm thoroughly enjoying school."

## Lost Property

As per our usual arrangement, all lost property will be displayed in the restaurant during break on Wednesday 22<sup>nd</sup> October, ie the last Wednesday of the half term period. If your child has lost any article please do encourage them to come and check whether it is being held, awaiting collection.

For your information, any named lost property is always returned to the child. Our collection of lost property only consists of unnamed articles and this tends to be predominately coats through the winter period. Please do ensure that all your child's uniform, especially coats, are clearly named so that we can return the article to its rightful owner.

Please note, unclaimed lost property is given to the local Mencap charity shop in Bushey High Street, providing a second-hand uniform option for parents. No new uniform items will be passed on to Mencap this term.

# Students of the Week

## Key Stage 3 – Layla, 9Sycamore

By Mr Bill Fisher, Assistant Headteacher KS3



This week our student of the week is Layla. Layla is one of our top set students. She has always worked extremely hard at school and been an exemplary pupil.

Layla has been awarded the most merits out of her whole year group by various teachers and her autumn term assessment indicates that her attitude to learning is outstanding. Layla is an asset to Bushey Meads School; we would like to congratulate her on her achievements so far and look forward to seeing her progress as the year goes on.

Well done Layla!

## Key Stage 4 – Chloe, 11Oak & Elloise, 10Sycamore

By Mr Lee Arnold, Assistant Headteacher KS4



Chloe and Elloise were this term's reward winners and both received a £100 INTU voucher for their efforts. Elloise earned her merit points for helping out during the School's Open Evening and has maintained a 100% attendance record since starting with Key Stage 4.

Well done Elloise!

Chloe's exceptional work and contribution in History lessons has seen her rewarded. Chloe plans to spend the money on a new winter coat.

Keep up the good work Chloe!



## Key Stage 5 – Dylan, 12Oak

By Sara Ash, Assistant Headteacher KS5



Our KS5 student of the week this week is Dylan who is currently in Year 12. He has been awarded this for his excellent start to Year 12. Staff have been impressed with his smart uniform, focused approach to his studies and his attitude, rising to the challenge of becoming a 6th form student. Dylan is currently studying Government and Politics, History, Maths and Physics.

# Year 12 Information Evening

By Jeremy Turner, Executive Principal

It was superb to see so many parents and students attend last week's Year 12 Information Evening. The Heads of Faculty at BMS all spoke during the evening and gave the students and parents so much valuable advice to enable their children to be really successful in the AS level studies this year.



Common threads about being organised and disciplined, keeping up with home learning tasks and important coursework deadlines, doing the extra work to prepare in advance for lessons and ongoing regular revision at home, coupled with reading widely, were all invaluable tips to ensure great success this year.

Mrs Fisher, a current parent and member of staff, also gave her advice to inform and guide parents in their important role of supporting and encouraging their children to work consistently to achieve their potential this year.



Ms Smallwood informed parents of the Extended Project Qualification that is offered at BMS – an amazing chance for all Sixth Form students to gain up to an A\* grade in an additional AS subject of the students' choice! Something that really sets them apart when applying to any Higher Education Institution, including all the top Russell Group Universities.

I would like to thank Mrs Ash and Ms Smallwood for all their hard work this half term to ensure that all of our Sixth Form students have made a really good start to the year and also for organising and hosting the very important evening for our Year 12 students and parents last week.

# Student Learning Consultants Prepare to Engage

*By Ms Hilary Morawska, Deputy Headteacher*

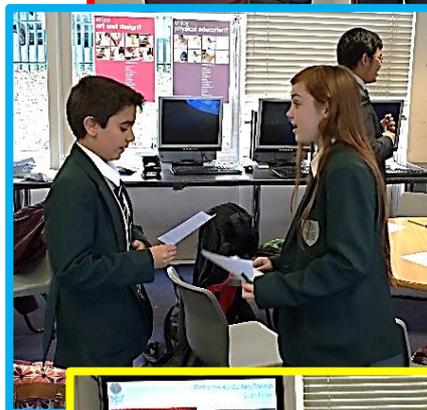
One evening after school, last week, almost 50 newly appointed Student Learning Consultants attended their inaugural 'ambassador' meeting. They were welcomed by the Head and praised for their excellent applications and commitment to helping drive forward the school's progress agenda. Sitting within their houses, they were advised what their role entailed. When a visitor arrives at their door, accompanied by a BMS staff member, our student learning consultants will greet them and enthusiastically discuss the learning that is taking place before them and answer any questions related to the lesson.

An opportunity was given for the learning consultants to practise the skill of meeting and greeting and it was a delight to see our sixth formers take the lead in supporting this task and 100% participation by all our consultants. By participating, the group also met and made new friends across the school, which reflects the beauty of the house system.

Eventually, some brave souls took the floor and rehearsed their welcome with Ms Ash, Mrs Smallwood and myself. I was delighted to hear of the excellent learning taking place in our school, as expressed so eloquently by our young learners.

Our learning consultants will also lead on ensuring student teaching and learning surveys are completed. Our 6th former's will also take responsibility for collating the information and will present the results to our leadership team and staff.

I know I shall certainly look forward to entering classrooms and discussing, with our SLC's, the teaching and learning they are experiencing.



# BMS Student Learning Consultants

Congratulations to the students listed below, who have been appointed Student Learning Consultants (SLCs):

## ASH

Year 7	Luka Kovalevskyte
Year 10	Harry Clarke
Year 12	Lauren Hemmings
Year 13	Emily Cowley

## OAK

Year 8	Tejal Chauhan
	Jasmine Phillips
Year 9	Alan Sidik
	Michal Sklabinski
	Callum Watt
	Alicia Bysh
Year 10	Georgina Collings
	Dillon Fisher
Year 13	Joe Yelland

## BEECH

Year 7	Nathra Sriharan
Year 9	Leon Hirsh
	Sahir Ladha
	Daisy Olyett
Year 10	Kajal Dodhia
	Daisy Wardell
Year 11	Sainka Shah
	Sara Sidik
	Molly Thomas-Irving
Year 12	Bethany Hadland
Year 13	John Elliott
	Alice Vincent

## MAPLE

Year 8	Karlee Bracewell
	Louise Dwyer
	Lana Mulford-Lawlor
Year 9	Claudia Baldry
Year 11	Dylan Godfrey
Year 12	Zara Rafiq
	Albert Stower
Year 13	Megan Hooper

## ELM

Year 7	Zuzanna Pawlaczyk
Year 8	Andrew Tooley
	Eleanor Vroome
Year 9	Katrina Phillimore
Year 11	Yuthica Singh
Year 13	Saskia Hirsh
	Nathaniel Iletto

## SYCAMORE

Year 7	Prince Coaster-Etuk
	Harrisha Sivanathan
	Lakshaa Srishankar
Year 12	Sean Jennings

## WILLOW

Year 9	Lily Jarvis
	Riya Patel
Year 13	Emma Denton

# Year 7 STEM Awards

By Linda Heartfield, Head of Computing



Last week, six Year 11 students were awarded special STEM awards in recognition of their hard work over their time in Key stage 4 in Maths, Science, Design and Technology and Computing. Well done to all of them!



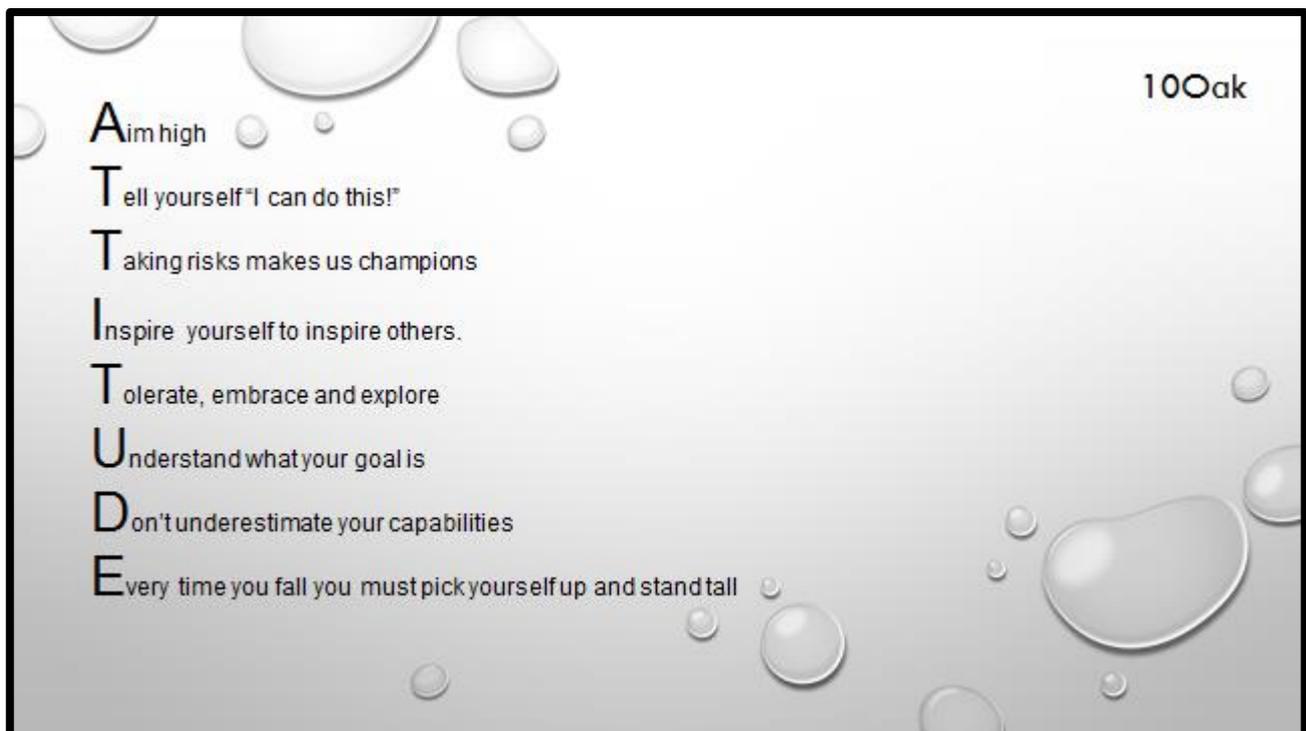
Left to right: Tom (11Willow), Louis (11Ash), Joe (11Sycamore), Jade (11Ash), Ella (11Oak), Evie (11Oak)

## Theme of the Week – Attitude

By Mr Richard Allen, KS4 Pastoral Manager

This week's theme was Attitude and KS4 forms were set the task of producing an Acrostic for the word attitude. (An **acrostic** is a poem or other form of writing in which the first letter, syllable or word of each line, paragraph or other recurring feature in the text spells out a word or a message).

Here is 10Oak's excellent effort.





## BIMA Digital Day at Bushey Meads

*By Linda Heartfield, Head of Computing*

BIMA Digital Day or D-Day for short was a nationwide event that happened on 08/10/14 linking digital professionals from across the UK's creative & professional sectors with young people in our schools and colleges. The 2014 event had over 4,000 pupils discovering digital careers, meeting the professionals and hearing about agency life.



The photo to the left shows Sam (12Elm), Josh (12Beech), William (11Sycamore) and Adem (11Maple) working with one of our STEM leaders, Megan (13Maple).

At Bushey Meads we were lucky enough to be paired with the brilliant cyber-duck Agency. Craig Gardner, a former BMS pupil and his colleague Cristina spent the morning working on the challenges with a mixed group on Year 11 and Year 12 pupils. The picture to the right shows Craig working with Alex (12Maple), Ross (11Beech), Archie (12Ash and Bradley 12Willow).



Craig and Cristina were very impressed by the standard of work and excellent ideas that were generated during the session. They hope to be able to offer some work experience to some of the participants later on in the year.



The photo to the left shows Joe (11Elm), Dillan (11Beech) and Tom (12Sycamore) presenting their app idea to the other groups at the end of the session.

The final work from the day has been sent off to BIMA who will announce the national winners before Christmas, fingers crossed!

# Ben, 12Beech - Maths Sixth Form Ambassador

By Mr Suresh Varsani, Head of Maths Faculty

Ben has been appointed as a Sixth Form Ambassador for Maths and one of his first contributions has been visiting KS3 and KS4 classes to share some of the lessons he has learned and the wisdom he has gained during his time at Bushey Meads. Already, in his Year 12 Maths homework tasks and assessments, Ben is leading by example and regularly achieving above 90% - a fantastic start to his Sixth Form studies. Here are a few words from the Maths Wizard himself:

*"I'm a 6th Form Student in Year 12 and I am studying A level Maths and Further Maths. You could be considering A levels, but right now you are working towards your current subjects. For these, you have so many different subjects; a variety of academic and vocational subjects. However, there are two main ones - English and Maths. You're going to use these for the rest of your life.*

*I think the most important of these is Maths. I know I might be a bit biased (very biased in fact), but I can explain why. Maths is everywhere - finance, nature, engineering, sport. The whole universe is made up of numbers - it's extremely fascinating.*

*I believe that I have progressed so much in Maths from when I was further down the school. It was my favourite subject because I found the enjoyment of it. It perhaps isn't your favourite, but that could be because you don't understand a particular topic, or even the subject itself. However, if you keep going at it, even if you don't understand it the first time, I guarantee it will be rewarding afterwards. When you understand a topic, you will be able to repeat it every time it comes up. When you get the method, you can do question after question after question. It isn't like English, where it's subjective and the answers can be different for each person. Maths is simply right, or wrong.*



*I find Maths incredibly useful and interesting. I took 3 Maths GCSE's and I am currently studying for 2 Maths AS levels. Getting a head start as soon as possible and working hard is the best thing you can do. So, if from now, you still don't think Maths is for you, I would recommend you just keep at it. Give it a try and I promise that it'll come in handy so much, for day to day life or even for further up the school. You'll really enjoy it, exactly like I have for my whole school life".*

## Saracens Present PERFORM!

By Ms Sarah Cooper, PE Teacher

Saracens Dance Team are running two day camps to learn new dance and cheer routines. £40 for two days.

- Ware/Hertford: 9.30am-3.30pm, 27<sup>th</sup> -28<sup>th</sup> October 2014
- Hendon: 9.30am-3.30pm, 29<sup>th</sup>-30<sup>th</sup> October 2014

To book your place please contact Annabel Hay:

Email: [annabelhay@saracens.net](mailto:annabelhay@saracens.net) Phone: 020 3675 7246



# Profile on Mr Adam Joueid, Design Technology Teacher

NEW STAFF



Mr Joueid has been teaching for 6 years at various inner London schools, most recently being St Augustine’s CE School in NW London. Mr Joueid chose a career in teaching after volunteering at a local library as a study club co-ordinator. He loved helping students complete their work and the enjoyment from helping student’s learn and from the help he received from his own teachers lead him to pursuing a career in teaching.

Mr Joueid comes from a design background, with a degree in Design Engineering, a Masters degree in Computer Games Design and a 4 year career as a designer before becoming a teacher. Mr Joueid describes himself as very creative and loves sketching ideas and learning about how things work. An avid gardner, Mr Joueid also grows his own vegetables!

When asked about working at Bushey Meads School, Mr Joueid commented that students are determined to do well, and both staff and students are friendly, welcoming and caring. Mr Joueid is particularly excited to be part of the school at a time of great change.

## Word of the Week

By Mike Dawson, Head of English Faculty

‘assured’(adjective)

- 1. confident; composed; poised.

Example: It was an assured performance. He acted superbly.

*Comment: this is a word one would use to praise an action or person. Its advantage is that it is a slightly unusual choice: so it has an impact and originality for this reason.*

# Lunchtime Activities at BMS

By Mr Jeremy Turner, Executive Principal



Lunchtimes are always busy places around the school at BMS and there are always a good number of students involved in healthy activities around the school site.

The girls had just finished their netball practices by the time I took these photos but you can see the boys were busy in the gym sports hall and also on the hard standing basketball courts.

